

Philosophy of Advising

Upholding the vision and philosophy of Walla Walla University as a Seventh-day Adventist institution of higher education, academic advisers seek to help students achieve excellence in thought, promote generosity in service, encourage beauty in expression, and guide students to a deeper faith in God. Advisers will help students pursue an academic discipline suited to the unique gifts with which God has blessed them; while also providing expert advice in scheduling, career planning, and goal setting.

The Adviser-Student Relationship

Advising is a dynamic mentoring relationship between the student and the adviser. Effective advising requires viewing students holistically by getting to know their personalities, academic achievements and capabilities, career and life goals. In considering each individual student's talents and interests, advisers help students to:

- Understand themselves and clarify their life and career goals
- Select courses and other experiences to enrich their educational plans
- Understand institutional requirements and resources available
- Develop decision-making skills

Through the intricate advising process, advisers provide a crucial personal connection between the University and the student. As students explore the world of the University, they often need a role model and a mentor who can guide them as they explore their values, goals, abilities, interests, and limitations. As the University strives to provide the best educational environment for its students, it relies upon the information advisers provide to track struggling students and connect them with the resources they need to succeed.



“Every human being, created in the image of God, is endowed with a power akin to that of the Creator—individuality, power to think and to do...It is the work of true education to develop this power, to train the youth to be thinkers, and not mere reflectors of other men's thought...Let them contemplate the great facts of duty and destiny, and the mind will expand and strengthen.”

Education, 17.

