

*E. Mabley*

Walla

Walla

College

1968-69

**Accounting**  
**Biblical Languages**  
**Biology**  
**Biophysics**  
**Business Administration**  
**Chemistry**  
**Elementary Teaching**  
**Engineering**  
**English**

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**French**  
**German**  
**History**  
**Industrial Education**  
**Interior Design and Decoration**  
**Journalism**  
**Mathematics**  
**Medical Technology**  
**Music**  
**Nursing**  
**Physical Education**  
**Physics**  
**Religion**  
**Secretarial Science**  
**Spanish**  
**Speech**  
**Speech and Hearing Therapy**  
**Theology**

# WALLA WALLA COLLEGE BULLETIN

1968-1969

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Secondary and Higher Schools

## The Washington State Board of Education

Department of Baccalaureate and  
Higher Degree Programs of the  
National League for Nursing

## National Association of Schools of Music

is a member of

## Association of American Colleges

Association of Seventh-day Adventist Colleges and Secondary Schools

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of veterans under the U.S. Code,  
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The Attorney General of the  
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students

## Washington State for training in Vocational Rehabilitation

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## ARCHIVES

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Concerning application blanks, bulletins, general information, student handbooks, viewbooks, write

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Concerning apartments, financial arrangements and work, write

Finance Counseling Office

Concerning room reservations and other matters of residence, write

The Dean of Men or

The Dean of Women

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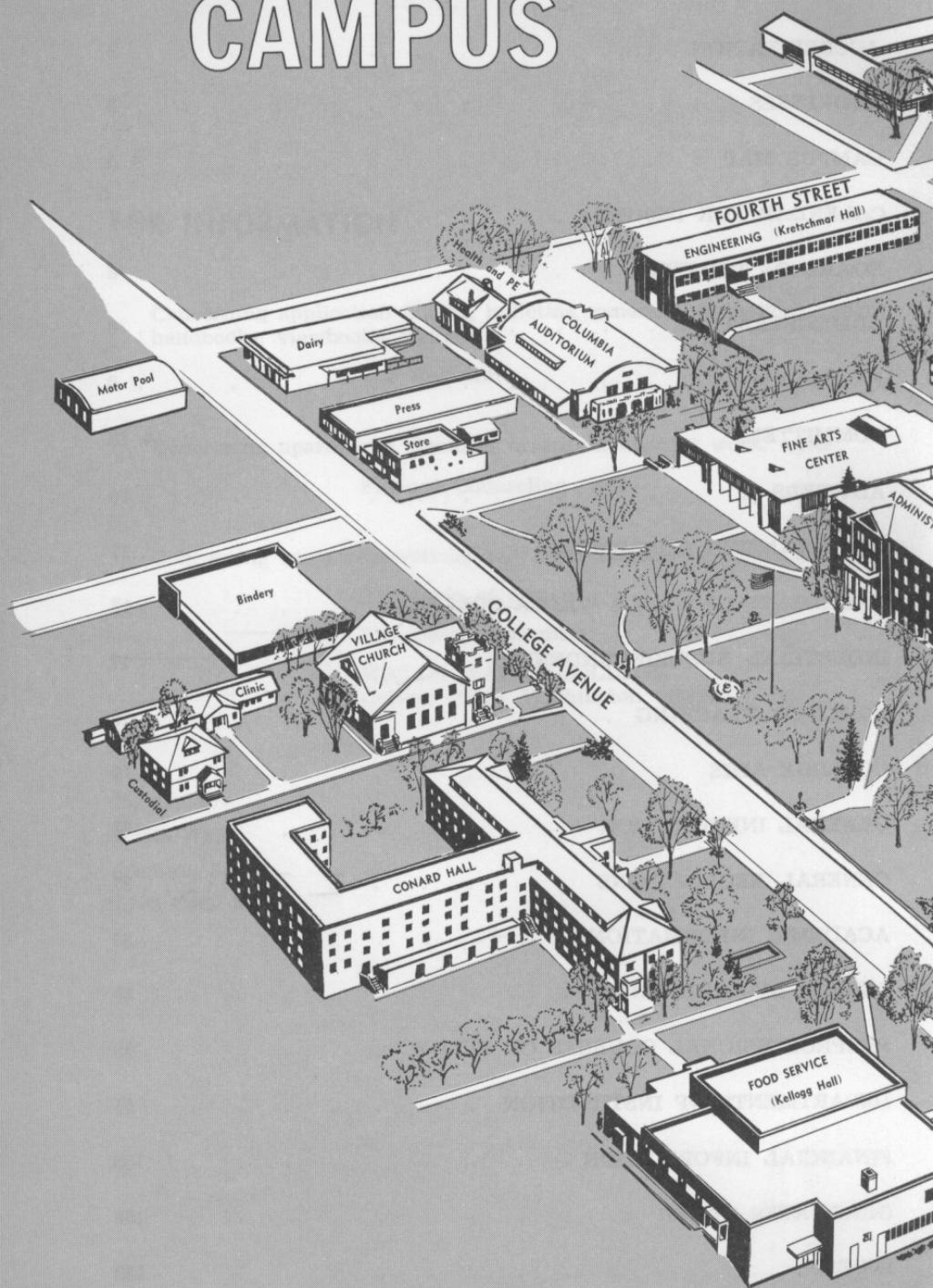
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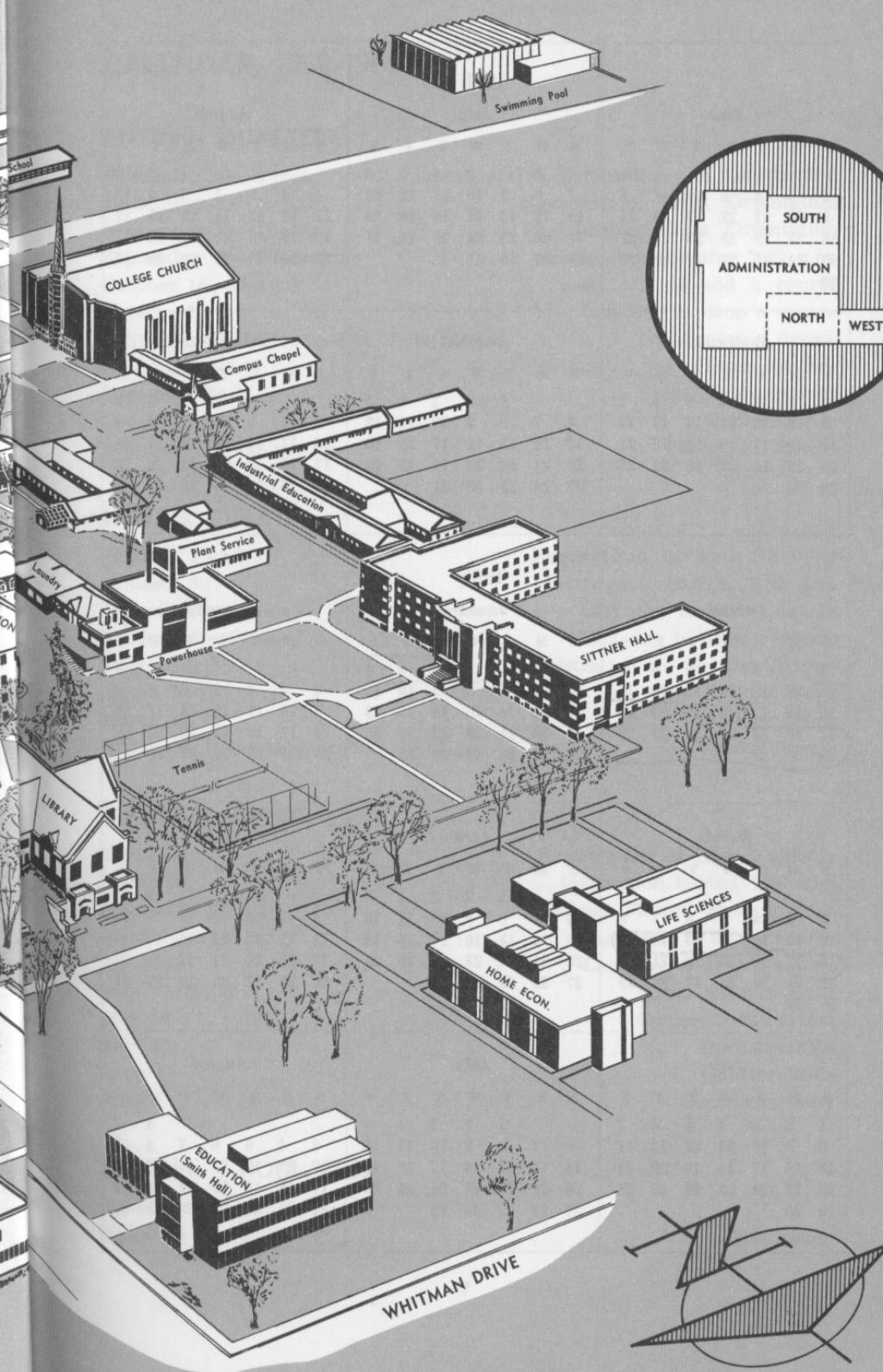
**ACHIEVEMENTS**

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# WALLA WALLA COLLEGE CAMPUS





June							1968							August							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1			1	2	3	4	5	6					1	2	3
2	3	4	5	6	7	8	7	8	9	10	11	12	13		4	5	6	7	8	9	10
9	10	11	12	13	14	15	14	15	16	17	18	19	20		11	12	13	14	15	16	17
16	17	18	19	20	21	22	21	22	23	24	25	26	27		18	19	20	21	22	23	24
23	24	25	26	27	28	29	28	29	30	31					25	26	27	28	29	30	31
30																					
September							October							November							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7			1	2	3	4	5						1	2	
8	9	10	11	12	13	14	6	7	8	9	10	11	12		3	4	5	6	7	8	9
15	16	17	18	19	20	21	13	14	15	16	17	18	19		10	11	12	13	14	15	16
22	23	24	25	26	27	28	20	21	22	23	24	25	26		17	18	19	20	21	22	23
29	30						27	28	29	30	31				24	25	26	27	28	29	30
December							1969							January							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7			1	2	3	4							1		
8	9	10	11	12	13	14	5	6	7	8	9	10	11		2	3	4	5	6	7	8
15	16	17	18	19	20	21	12	13	14	15	16	17	18		9	10	11	12	13	14	15
22	23	24	25	26	27	28	19	20	21	22	23	24	25		16	17	18	19	20	21	22
29	30	31					26	27	28	29	30	31			23	24	25	26	27	28	
March							April							May							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1			1	2	3	4	5						1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12		4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19		11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26		18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30					25	26	27	28	29	30	31
June							July							August							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7			1	2	3	4	5						1	2	
8	9	10	11	12	13	14	6	7	8	9	10	11	12		3	4	5	6	7	8	9
15	16	17	18	19	20	21	13	14	15	16	17	18	19		10	11	12	13	14	15	16
22	23	24	25	26	27	28	20	21	22	23	24	25	26		17	18	19	20	21	22	23
29	30						27	28	29	30	31				24	25	26	27	28	29	30
															31						

# CALENDAR, 1968-1969

## AUTUMN QUARTER

September 22—Sunday	All students arrive, Orientation and Registration
September 23—Monday	Registration, Tests, Orientation
September 24—Tuesday	Registration, Tests, Orientation
September 25—Wednesday	Instruction begins, 7:30 a.m.
October 14—Monday	Last day to add a course
October 21	Last day to drop a course
November 27, 1:00 p.m.-Dec. 1, 10:00 p.m.	Thanksgiving Recess
December 2-6	Registration for Winter Quarter
December 16-18	Final Examinations
December 18	Quarter Ends
December 18-January 5	Christmas Recess

## WINTER QUARTER

January 2 and 3	Registration of New Students
January 6	Instruction begins, 7:30 a.m.
January 20—Monday	Last day to add a course
January 31—Friday	Last day to drop a course
March 3-6	Registration for Spring Quarter
March 10-12	Final Examinations
March 12	Quarter Ends
March 12, 1:00 p.m.-March 17, 10:00 p.m.	Spring Recess

## SPRING QUARTER

March 17	Registration of New Students
March 18	Instruction begins, 7:30 a.m.
March 25, 26	Graduate Record Examinations
April 2—Wednesday	Last day to add a course
April 16	Last day to drop a course
May 27, 28, 29	Final Examinations
May 30	Senior Consecration
May 31	Baccalaureate
June 1	Quarter Ends
June 1	Commencement

## SUMMER SCHOOL, 1969

June 9-August 1	
August 3	Graduation

# ADMINISTRATION

## BOARD OF TRUSTEES

W. J. HACKETT, *Chairman*  
R. L. REYNOLDS, *Secretary*  
V. H. SIVER, *Treasurer*  
W. J. BLACKER  
J. W. BOTHE  
L. W. CROOKER

J. O. EMMERSON  
CLYDE HARRIS  
L. H. JENSEN  
G. W. LISCOMBE  
C. J. NAGELE  
R. C. REMBOLDT

E. E. RIPPEY  
T. W. WALTERS  
F. W. WERNICK  
G. C. WILLIAMSON

## OFFICERS OF ADMINISTRATION

ROBERT L. REYNOLDS, M. A.	President
ROBERT H. BROWN, PH. D.	Vice President, Student Affairs
HANS L. RASMUSSEN, ED. D.	Academic Dean
VERNON H. SIVER, B. A.	Business Manager
ORPHA N. OSBORNE, B. A.	Registrar
ELWOOD L. MABLEY, M. S. in L. S.	Director of the Library
RICHARD D. FEARING, M. A.	Chaplain
MAYNARD EUGENE LOEWEN, B. A.	Dean of Men
HANNAH RACHEL HAGSTOTZ, M. A.	Dean of Women
GORDON S. BALHARIE, B. D.	Dean, School of Theology
WILMA L. LEAZER, M. S.	Dean, School of Nursing

## ASSOCIATES IN ADMINISTRATION

ANDRE, DORIS	Associate Dean of Women, Clinical Division
ANDREWS, KATHRYN; B. A.	Assistant Registrar
BECK, RICHARD A.; B. A.	Associate Business Manager
CHOSKE, LORANNE; B. A.	Assistant Librarian
DAVIS, CHARLES E.; B. S.	Assistant Business Manager
DOWNS, BETTY; B. A.	Assistant Dean of Women
FRITZ, ELIZABETH; B. A.	Assistant Dean of Women
GILLILAND, W. MELVIN; M. A.	Associate Librarian
HELLIE, LOIS M.; B. A.	Business Office Manager
LAY, MAE MACKLIN; B. A.	Public Relations Secretary
LOSEY, JIMMIE D.; M. D.	College Physician
MASDEN, GLENN W.; M. S. E. E.	Coordinator, Data Processing
OSBORNE, HOWARD I.; M. D.	College Physician, Clinical Division
OWENS, ANNABELLE	Dean of Women, Clinical Division
PYKE, GERTRUDE V.; M. L.	Associate Librarian and Associate Registrar, Clinical Division
REINMUTH, ESTHER; M. A.	Library Assistant
	Associate Dean of Men
SALSBERRY, RICHARD L.; B. S.	Accountant
SNYDER, WILMER R.; B. A., A. D. A.	Director of Food Service
STODDARD, GRACE; B. S.	Director of Health Service
	Clinical Division
STRATTON, MARIE; B. S.	Director of Health Service
	Assistant Librarian
TOOP, JUDITH L.; B. A.	Assistant Dean of Women
UEHLIN, JOY; M. L.	Assistant Librarian
UREN, TED	Assistant Business Manager
WINSLOW, GERALD R.; B. A.	Assistant Dean of Men

# THE FACULTY

## PROFESSORS

### BALHARRIE, GORDON S., Professor of Religion

B. A., 1945, Columbia Union College; M. A., 1949, B. D., 1960, Theological Seminary, Andrews University

### BARNETT, CLAUDE C., Professor of Physics

B. S., 1952, Walla Walla College; M. S., 1956, State College of Washington; Ph. D., 1960, Washington State University

### BROWN, ROBERT H., Professor of Physics

B. A., 1940, Union College; M. S., 1942, University of Nebraska; Ph. D., 1950, University of Washington

### CHAMBERS, JAMES R., Professor of Chemistry

B. A., 1939, Columbia Union College; M. S., 1949 Case Western Reserve University; Ph. D., 1958, Texas A and M University

### CROSS, EDWARD F., Professor of Engineering

M. E., 1929, Stevens Institute of Technology; M. A., 1938, Columbia University; P. E., 1948, Washington; P. E., 1952, Oregon

### GROVE, J. PAUL, Professor of Religion

B. A., 1944, Columbia Union College; M. A., 1956, B. D., 1961, Theological Seminary, Andrews University

### HARE, GORDON B., Professor of Mathematics

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### HARTBAUER, ROY E., Professor of Speech

B. Th., 1950, Walla Walla College; M. A., 1961, University of Southern California; Ph. D., 1966, Michigan State University

### JONES, CARL T., Professor of Chemistry

B. A., 1933, Columbia Union College; M. S., 1939, Catholic University of America; Ph. D., 1959, Oregon State College

### LEAZER, WILMA L., Professor of Nursing

B. S. N. Ed., 1947, Columbia Union College; M. S., 1958, Loma Linda University

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B. A., 1948, Walla Walla College; B. A., 1953, M. A., 1953, University of California; Ph. D., 1959, Yale University

### MABERLY, NORMAN C., Professor of Education

B. Th., 1952, Walla Walla College; M. A., 1954, Andrews University; Ed. D., 1962, University of Southern California

### \*MANALAYSAY, REUBEN G., Professor of Education

B. S. Ed., 1938, B. A., 1939, Philippine Union College; M. A., 1947, Far Eastern University; M. Ed., 1950, University of the Philippines; Ed. D., 1951, Indiana University

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B. B. A., 1934, Walla Walla College; M. A., 1947, University of Washington; C. P. A., 1947, State of Washington

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B. A., 1936, Minnesota Teachers College; M. A., 1946, University of Idaho; Ed. D., 1962, University of Montana

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B. A., 1937, Emmanuel Missionary College; M. A., 1943, University of Michigan; Ed. D., 1946, Stanford University

### RIGBY, DONALD W., Professor of Biology

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### TRAUTWEIN, CALVIN L., Professor of Industrial Education

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### WEST, MELVIN K., Professor of Music

A. B., 1952, Emmanuel Missionary College; M. Mus., 1955, Redlands University; Mus. A. D., 1959, Boston University; F. A. G. O., 1957

\*Leave of absence current year.

WINTER, EUGENE S., Professor of Physical Education

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## ASSOCIATE PROFESSORS

BARNES, JOSEPH N., Associate Professor of Religion

B. A., 1947, Union College; M. A., 1955, Ph. D., 1965, New York University

BLAKE, DONALD F., Associate Professor of Biology

B. A., 1953, Oakwood College; B. S., 1957, M. S., 1959, Michigan State University; Ph. D., 1965, University of Rhode Island

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B. S., 1950, M. S., 1951, University of Wisconsin; P.E., 1953, Illinois; P. E., 1955, Michigan

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B. S., 1960, Walla Walla College; M. N., 1964, University of Washington

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B. A., 1943, Pacific Union College; M. S., 1951, University of Southern California

STAHLNECKER, ROBERT E., Associate Professor of Education

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\*Leave of absence current year.

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\*Leave of absence current year.

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## INSTRUCTORS

**ANDERSON, WANDA**, Instructor in Nursing  
 B. S., 1960, Walla Walla College

**ARMSTRONG, DOROTHY**, Instructor in Secretarial Science  
 B. S., 1967, Atlantic Union College

**BARRETT, CLAUDE R.**, Instructor in Industrial Education  
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 B. S., 1963, Walla Walla College

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**HARRIS, HARRI JOAN**, Instructor in Home Economics  
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**HAZELTON, ALICE**, Instructor in Nursing  
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**JAMES, LEAH KAY**, Instructor in Physical Education  
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 B. A., 1966, Walla Walla College; M. A., 1967, University of Washington

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\*Leave of absence current year.

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B. A., 1964, Walla Walla College; M. Ed., Oregon State University

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**SNARR, VIRGINIA**, Instructor in Nursing  
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**UHRIG, JOHN WILLIAM**, Instructor in Physical Education  
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**VINCENT, MERTON L.**, Instructor in Engineering  
B. S., 1964; M. A., 1965, Michigan State University

**WATERBROOK, JOHN L.**, Instructor in Physical Education  
B. S., 1966, Walla Walla College

**WISS, GARY ALAN**, Instructor in English  
B. A., 1966, Walla Walla College

**WOOD, CLARENCE A.**, Instructor in Speech  
B. A., 1961, La Sierra College; M. A., 1963, University of Denver

\*Leave of absence current year

## EMERITI

ALCOCK, HERBERT J., Professor of Religion  
B. A., 1927, B. Th., 1927, Emmanuel Missionary College; M. A., 1942, Michigan State University

APLINGTON, KENNETH A., Professor of English  
B. A., 1935, Walla Walla College; M. A., 1942, University of Washington

BLACK, IRENE T., Registrar  
B. A., 1941, Columbia Union College

BOWERS, GEORGE W., Professor of Chemistry  
B. A., 1917, Union College; M. A., 1924, Ph. D., 1935, University of Nebraska; LL. D., 1956, Walla Walla College

HANSON, FREDRICK R., Professor of Nursing  
B. A., 1932, Walla Walla College; M. A., 1942, University of Washington

LOSEY, LEON B., Professor of Agriculture  
B. A., 1921, Walla Walla College; M. S., 1939, Oregon State College

LUDGATE, T. K., Professor of Religion  
B. A., 1942, Columbia Union College; M. A., 1945, Theological Seminary, Andrews University

MECKLING, FRANK E., Professor of History  
B. A., 1929, Columbia Union College; M. A., 1931, University of Maryland; Ph. D., 1950, University of California at Los Angeles

MILLER, LULU HILL, Professor of Art

SCHLÖTHAUER, LILAH GODFREY, Associate Professor of Mathematics  
B. A., 1923, Walla Walla College; M. S., 1934, University of Washington

SHANKEL, CECIL W., Professor of Chemistry  
B. A., 1924, Walla Walla College, M. A., 1926, University of Nebraska

SMITH, WALTER I., Professor of Education  
B. A., 1911, Union College; M. S., 1917, Whitman College; Ed. D., 1934, George Washington University; LL. D., 1957, Walla Walla College

SORENSEN, AGNES L., Professor of Modern Languages  
B. A., 1923, Emmanuel Missionary College; M. A., 1929, University of Michigan

STOEHR, HENRIQUE G., Professor of Modern Languages  
B. A., 1948, Walla Walla College, Dr. U.P., 1952, University of Paris

WEAVER, GENEVIEVE STABLER, Associate Professor of Secretarial Science  
B. A., 1949, Walla Walla College

WESTERMAYER, HARRY E., Professor of History  
B. A., 1917, Clinton Theological Seminary; M. A., 1934, College of the Pacific; Ph. D., 1946, Stanford University

## FACULTY COMMITTEES

### ACADEMIC STANDARDS

H. L. RASMUSSEN, G. S. BALHARRIE, E. F. CROSS, HELEN EVANS, R. E. HARTBAUER, WILMA LEAZER, E. H. LICKY, R. G. MANALAYSAY, J. G. MEHLING, ORPHA OSBORNE, J. V. PETERS, D. W. RIGBY.

### ADMINISTRATIVE COUNCIL

R. L. REYNOLDS, G. S. BALHARRIE, R. H. BROWN, E. F. CROSS, HELEN EVANS, M. S. LANG, ORPHA OSBORNE, V. H. SIVER, A. L. WHITE.

### ADMISSIONS

H. L. RASMUSSEN, G. S. BALHARRIE, R. A. BECK, R. H. BROWN, HANNAH HAGSTOTZ, R. A. HENDERSON, M. E. LOEWEN, ORPHA OSBJRNE.

### FACULTY SENATE

R. L. REYNOLDS, R. H. BROWN, ORPHA OSBORNE, H. L. RASMUSSEN, V. H. SIVER, and all chairmen of departments.

**GRADUATE COUNCIL** ~~This Committee~~ ~~is composed of the following members~~  
\_\_\_\_\_, C. C. BARNETT, D. F. BLAKE, R. H. BROWN, C. E. CHINN,  
ORPHA OSBORNE, H. L. RASMUSSEN, D. W. RIGBY, D. O. WAGNER.

**HEALTH AND SAFETY**

C. E. DAVIS, BETTY DOWNS, LUCILE JONES, M. E. LOEWEN, J. D. LOSEY,  
W. SNYDER, MARIE STRATTON, C. L. TRAUTWEIN, E. S. WINTER.

**LIBRARY**

H. L. RASMUSSEN, J. N. BARNES, HELEN EVANS, G. B. HARE, E. L. MABLEY,  
J. F. STOUT, R. D. WAGNER

**PROFESSIONAL EVALUATION**

R. H. BROWN, J. N. BARNES, C. C. BARNETT, J. R. CHAMBERS, HELEN EVANS,  
C. T. JONES, M. E. LOEWEN, H. L. RASMUSSEN, D. W. RIGBY, C. W. SHANKEL,  
J. F. STOUT, A. L. WHITE.

**PUBLICATIONS**

V. H. SIVER, MAE LAY, K. R. MACINTOSH, ROBERTA MOORE, J. D. WOHLERS.

**PUBLIC RELATIONS**

R. L. REYNOLDS, R. H. BROWN, MAE LAY, E. H. LICKY, V. H. SIVER, E. S.  
WINTER, C. A. WOOD.

**RELIGIOUS INTERESTS**

R. D. FEARING, G. S. BALHARRIE, J. N. BARNES, R. H. BROWN, J. P. GROVE,  
HANNAH HAGSTOTZ, P. H. HOLDEN, M. S. LANG, L. M. LEWIS, NATHAN MOORE,  
G. R. WINSLOW.

**SCHOLARSHIPS AND GRANTS**

R. H. BROWN, R. A. BECK, C. T. JONES, NATHAN MOORE, ORPHA OSBORNE,  
H. L. RASMUSSEN, EVELYN RITTENHOUSE, JUDITH L. TOOP.

**SOCIAL ACTIVITIES**

D. O. EICHNER, ANDREW DRESSLER, HANNAH HAGSTOTZ, D. E. HALL, D. S.  
HARRIS, R. E. HARTBAUER, E. L. LISKE, M. E. LOEWEN, W. H. MURPHY, E. S.  
WINTER, EVELYNNE WRIGHT.

**STUDENT AFFAIRS**

R. H. BROWN, R. A. BECK, GERALDINE BORDER, J. P. GROVE, HANNAH  
HAGSTOTZ, M. E. LOEWEN, H. L. RASMUSSEN, DONNIE RIGBY, C. W. SHANKEL,  
JUDITH TOOP, G. R. WINSLOW.

**TEACHER EDUCATION COUNCIL**

\_\_\_\_\_, ORPHA OSBORNE, H. L. RASMUSSEN, and the chairmen of all  
departments offering a major or minor designed for students planning  
on elementary or secondary school teaching.

**COMMITTEES, CLINICAL DIVISION**

**CURRICULUM**

I. JOHNSEN, J. RITER, H. FURBER, A. HAZELTON, W. LEAZER.

**FACULTY COUNCIL**

W. LEAZER, H. FURBER, I. JOHNSEN, A. OWENS, G. PYKE, J. RITER, G.  
SCHERESKY.

**GUIDANCE**

J. CHANCE, C. HARTNELL, I. JOHNSEN, A. OWENS, L. SMITH.

**LIBRARY**

G. PYKE, S. BOECK, M. PINDER.

## FACULTY ADVISERS

### ACADEMIC ADVISERS

**IN MAJORS:** Degree candidates will consider the chairman of the department in which they major to be their faculty adviser in all matters relating to their academic program. Students planning to teach in either elementary or secondary schools should also counsel with the chairman of the Department of Education.

**IN PREPROFESSIONAL PROGRAMS:** Members of the faculty have been appointed to serve as advisers to students preparing for careers in certain professional vocations, as follows:

Dental .....	J. F. STOUT
Dental Assistant .....	ALBERT GRABLE
Dental Hygiene .....	ALBERT GRABLE
Law .....	A. L. WHITE
Medical .....	C. W. SHANKEL
Medical Technology .....	J. R. CHAMBERS
Nursing .....	WILMA LEAZER, FLORENCE CARRIGAN
Occupational Therapy .....	E. S. WINTER
Optometry .....	D. E. HALL
Pharmacy .....	C. T. JONES
Physical Therapy .....	MRS. C. T. JONES
Podiatry .....	CARL FORSS
Social Work .....	D. S. HARRIS
Veterinary .....	D. W. RIGBY
X-ray Technology .....	C. C. BARNETT

### PERSONAL COUNSELORS

As a part of the college counseling program of helping each student to achieve his goals in college, members of the faculty serve as personal counselors to individual students. Probationary students will be assigned to a faculty member who will serve as personal counselor. Freshman students will choose a personal counselor during the latter part of the autumn quarter. Students above the freshman level usually choose to counsel with some teacher within the department of their major field of emphasis.

The Academic Dean is the coordinator of the counseling program of the College.

### STUDENT ORGANIZATION COUNSELORS

Aleph Gimel Ain .....	HANNAH HAGSTOTZ
American Temperance Society .....	C. L. TRAUTWEIN
ASWWC Center .....	RUTH BURGESON, R. E. STAHLNECKER
ASWWC Graduate Manager .....	A. L. WHITE
ASWWC Nominating Committee .....	R. H. BROWN

ASWWC Religious Activities Committee.....	J. N. BARNES
ASWWC Social Activities Committee.....	GLENN SPRING, DONNIE RIGBY
Aurora Duxes .....	REINHARD CZERATZKI
Chiquita Sola .....	JOYCE MEDLOCK
<i>The Collegian</i> .....	ROBERTA MOORE
Cosmopolitan Club .....	R. D. WAGNER
Epsilon Mu Sigma .....	ROY AND JOYCE HARTBAUER
Missionary Volunteers .....	J. PAUL GROVE
<i>The Mountain Ash</i> .....	L. H. CANADAY
Omicron Pi Sigma .....	M. E. LOEWEN
Peace Corps .....	D. O. EICHNER
Sabbath School .....	LOREN DICKINSON
WWC Flying Club .....	LESTER BORDER

## COORDINATING COMMITTEE OF WALLA WALLA COLLEGE AND PORTLAND SANITARIUM AND HOSPITAL

W. J. HACKETT, <i>Chairman</i>	H. L. RASMUSSEN
R. H. BROWN, <i>Secretary</i>	R. L. REYNOLDS
D. E. CASLOW	GRACE SCHERESKY
L. W. CROOKER	V. H. SIVER
J. O. EMMERSON	T. W. WALTERS
V. J. JESTER	F. W. WERNICK
WILMA LEAZER	

## PRESIDENTS OF WALLA WALLA COLLEGE

EDWARD A. SUTHERLAND	1892-1897
EMMETT J. HIBBARD	1897-1898
WALTER R. SUTHERLAND	1898-1900
E. L. STEWART	1900-1902
CHARLES C. LEWIS	1902-1904
JOSEPH L. KAY	1904-1905
MARION E. CADY	1905-1911
ERNEST C. KELLOGG	1911-1917
WALTER I. SMITH	1917-1930
JOHN E. WEAVER	1930-1933
WILLIAM M. LANDEEN	1933-1938
GEORGE W. BOWERS	1938-1955
PERCY W. CHRISTIAN	1955-1964
WILLIAM H. SHEPHERD	1964-1968
R. L. REYNOLDS	1968-

## INDUSTRIAL SUPERINTENDENTS

SIVER, VERNON H., General Manager
BORDER, L. A., Plant Services
CHENEY, HAZEL I., Store
CHENEY, M. O., Grounds

KOENIG, W. E., Farm  
MANDIGO, DAVID, Laundry and Dry Cleaners  
MAYER, J. A., Bindery  
MUNROE, EARL C., Custodial  
WICKWARD, BRUCE, Dairy  
WOHLERS, JOHN, Press

## DIRECTED TEACHING

Many of the senior students do their directed teaching in either of the two church-related schools located close to the Walla Walla College campus.

### Rogers Elementary School:

The Rogers School is an eight-grade elementary school with 14 classrooms and 14 teachers. It is well equipped, has a large playground and maintains a qualified staff.

Albert D. Butherus, M.A., Principal

### Walla Walla Valley Academy:

Walla Walla Valley Academy is a four-year senior high school with 15 classrooms and 15 teachers. The academy is accredited with the Northwest Association of Secondary and Higher Schools.

Glen W. Davis, M.A., Principal

### Public School:

In addition to the two schools mentioned above, the candidates for teacher certification at Walla Walla College have been fortunate in arranging opportunities to do their directed teaching in several of the public elementary and secondary schools in Walla Walla.

The following is the coordinator of the directed teaching program of the College:

STUDENT ORGANIZATION COUNCILS  
Alpha Sigma Tau  
American Temperance Society  
AWWC Center of the Americas  
AWWC Graduate Chapter  
AWWC Marketing Committee

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## COLLEGE AIMS

### INFORMATION

WALLA WALLA College is a Christian institution of higher learning operated by the Seventh-day Adventist Church. The College recognizes that true education "has to do with the whole being, and with the whole period of existence possible to man. It is the harmonious development of the physical, the mental, and the spiritual powers. It prepares the student for the joy of service in this world, and for the higher joy of wider service in the world to come."

To achieve this broad aim of education, the College provides an environment in which the student may develop a personal fellowship with Christ. In common with other institutions of higher learning, the College has for its objective the greatest possible scholastic and intellectual attainment for each student. Recognizing the value of health, it encourages the students to respect their physical powers and accept the responsibility for healthful living.

As a liberal arts college, the institution stresses a thorough general education in the humanities, mathematics, science, social science and the Christian heritage, as well as competence and depth in a specified field. It is believed that such studies provide the best foundation for higher learning and for developing leaders with a world vision.

The College also serves students with interests and abilities in industrial and vocational skills. Instruction is, therefore, offered which develops both understanding and proficiency in a number of technical and industrial areas. The institution believes in the value and dignity of practical work.

While serving primarily the Seventh-day Adventist youth of the Pacific Northwest, the College accepts students from other states and countries who are qualified to do college work and who are willing to abide by the Christian principles enjoined on the campus.



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## GENERAL INFORMATION

WALLA WALLA College is located in the city of College Place, in the historic, fertile Walla Walla Valley of southeastern Washington. The Old Oregon Trail, near the campus, leads directly to the site of the old mission which was conducted by Marcus Whitman from 1836 to 1847. It has recently been reconstructed by the Federal Government as the Whitman Mission National Historic Site. The scenic Blue Mountains to the east are but a few minutes' drive from the campus, and offer unusual opportunities for recreation and relaxation.

The College, in successful operation since December 7, 1892, was established in harmony with a resolution unanimously adopted at the General Conference of Seventh-day Adventists held in Battle Creek, Michigan, in 1891.

### CAMPUS AND BUILDINGS

The college buildings are situated on a 55-acre campus dotted with maple and sycamore trees. Other buildings belonging to the College are located on adjoining lots of land, totaling 22 additional acres.

**ADMINISTRATION BUILDING.** The Administration Building is a three-story structure located in the center of the campus. This building houses the administrative offices, Student Association Center, and a number of classrooms, laboratories, and teacher offices.

**BOWERS HALL.** The Chemistry Department is housed in Bowers Hall, a two-story brick building. The accommodations include two classrooms, five laboratories, two research laboratories, a library-seminar room, three offices, a stockroom, and a photographic darkroom.

**C O L L E G E C H U R C H.** The College Church is a large, new, brick structure done in modern architecture. It seats 2,500 worshipers and 150 choir members. The Casavant-Freres organ is a three-manual, five-division instrument with almost 5,000 pipes. In addition to the church itself, there are a youth chapel and several large rooms for youth and children's Sabbath Schools.

**C O L M B I A A U D I T O R I U M.** Columbia Auditorium, a reinforced concrete gymnasium-auditorium with a seating capacity of over 2,000 persons, is equipped with a Balcon and Vaughn pipe organ. The building serves the college community as an auditorium and as a gymnasium. The large floor provides ample space for physical education activities, games and roller skating, while retaining the galleries for use of spectators.

**E. C. KELLOGG HALL.** Kellogg Hall contains the food service facilities for the College. The structure was completed in 1958 and meets adequately the present needs of the student body.

**F I N E A R T S C E N T E R.** A new two-story reinforced concrete structure with brick and marblecrete exterior, completed in 1966, houses the departments of art and music. The building occupies the site of the old Johnson Memorial Conservatory. An auditorium seating 300 persons is a central feature of the building around which departmental offices, teaching studios, choral and instrumental rehearsal rooms, practice rooms, etc., are grouped. There are two classrooms, a reception room and foyers.

The building is furnished with a three-manual, 36-rank Casavant organ with exposed pipework, a nine-foot Steinway concert grand piano, listening facilities and recording equipment, many pianos, and other instruments.

The south front wing houses the department of Art, where classrooms and work area provide space and facilities for drawing, painting, design, printmaking and sculpture. A display area for art is provided in the downstairs hallways and courtyards.

**I N D U S T R I A L E D U C A T I O N B U I L D I N G.** The department of Industrial Education is housed in a one-story frame building in excellent condition containing 17,000 square feet of floor space. There are six offices, two classrooms, and six shop-laboratories. Here the students receive both the theoretical instruction as well as the necessary practicum for the programs in Automotive, Electronics, Graphics, Industrial Crafts, Metals and Woods. The facilities are shared in part with the College Place Trade-Technical School.

**K R E T S C H M A R H A L L.** This building, completed in 1963, is a reinforced concrete and masonry structure of 30,000 square feet, housing the departments of engineering, physics, and mathematics. In addition to classrooms, laboratories, and staff offices, the building contains a departmental library, computer room, radioactive isotope storage vault, and a science demonstration lecture hall seating 150.

**L I B R A R Y.** The College Library is a vital part of the educational program at Walla Walla College. The building, completed in 1944, is convenient and well planned. Reading room accommodations, the open-shelf system, seminar and conference rooms, and a browsing room contribute to the study and enjoyment of books. A microfilm reader and a microcard

reader make accessible microfilmed, scholarly material. The Library contains 82,600 bound volumes and 7,000 pamphlets. An average of 3,400 volumes is accessioned annually. The library receives 800 current periodicals regularly. All these materials are adequately catalogued by modern methods, and periodical indexes and other bibliographical aids are available. Resources in other libraries are available to students and faculty members through the Library's membership in the Pacific Northwest Bibliographic center which serves as a clearinghouse for interlibrary loans.

**LIFE SCIENCES BUILDING.** Departments housed in the Life Sciences Building completed in 1967 are Biology, Home Economics, Human Dynamics Research Institute, and Nursing.

Facilities for Biology include staff and graduate student offices, classrooms, and teaching laboratories. In addition, specialized facilities are research laboratories, controlled environment rooms and chambers, radio-isotope laboratory, animal and greenhouse complexes, photographic darkroom, museum, and a shop.

The Home Economics Department is housed in the east wing of the Life Sciences Building. The accommodations include offices and classrooms, a dining room, lounge and laboratories for food preparation, advanced nutrition, experimental foods, animal studies, clothing construction, weaving and home furnishings.

A number of teacher offices and classrooms have been arranged on the lower level of the Life Sciences Building to provide teaching, counseling and laboratory facilities for the nursing students.

**MARINE BIOLOGICAL STATION.** This facility occupies forty acres of beach and timberland at Rosario Beach adjoining Deception Pass State Park, Anacortes, Washington. The physical plant includes four laboratory buildings, a cafeteria, an assembly hall, shop, and 29 cabins for student and staff housing.

**PORLAND SANITARIUM AND HOSPITAL.** In addition to the College Place campus, Walla Walla College also utilizes the large plant of Portland Sanitarium and Hospital, located at Portland, Oregon, where the students in nursing obtain their clinical practice.

On the Portland campus is a residence hall for unmarried students in the clinical division, located across the street from the Portland Sanitarium and Hospital. The nurses' home has a large parlor, sitting room, a modern kitchen, and laundry facilities to provide for comfortable living in homelike surroundings. A reverent and devotional atmosphere for worships or private meditations is provided by the little chapel on the main floor. The nurses' home also contains classrooms and a library.

**RESIDENCE HALLS.** Conard Hall offers comfortable accommodations for 400 women, together with such features as a large worship room done in church style, a recreation room, and attractive parlors. A modern communication system aids in making dormitory life delightful.

Sittner Hall, the men's residence, was erected in 1947. It houses 436 men and is modern in every respect.

**SMITH HALL.** The department of education is housed in a three-story building which was completed in 1965. It contains classrooms, laboratory, curriculum library containing a large selection of textbooks, children's

literature books, and a collection of over 3,000 mounted pictures, a lecture hall, an audio-visual and instrumental materials center and offices for the department.

**STUDENT HEALTH CENTER.** A student Health Center with a full-time registered nurse as director is maintained on the campus. Clinical and hospital facilities, consultation rooms, treatment rooms, and other necessary facilities are available for student use. Several physicians maintain regular office hours in the Student Health Center.

**SWIMMING POOL.** A new standard-sized swimming pool with a diving ell, completed in 1965, is in daily operation and serves as an instructional and recreational center for the college students.

## HOUSING FOR STUDENTS

**APARTMENTS.** The College owns 50 units of one- and two-bedroom apartments which are available for married students. These apartments rent for reasonable amounts. There are also apartments in the community, furnished and unfurnished, in which married students may live. For information, write the Finance Counseling Office.

**RESIDENCE HALLS.** All unmarried students are required to live in one of the College residence halls and to board in the College cafeteria, unless they live with their parents or with other close relatives in the immediate community. Under special circumstances, however, sophomores and upper-division students may make application to the Student Affairs Committee for permission to live off the campus in an officially approved home. Such applications will be acted on only at the beginning of a quarter. Failure to secure official approval to reside in the community or to withdraw from a College residence hall will invalidate the registration of the student. Students who have received approval for off-campus living may be called into the College residence halls at any time.

## STUDENT ORGANIZATIONS

**ASSOCIATED STUDENTS.** The Associated Students is an organization whose membership consists of all faculty members and regularly enrolled students. The Association has for its object the promotion of Walla Walla College ideals and activities. The two official publications of the Associated Students are *The Collegian*, the weekly newspaper of the College, and *The Mountain Ash*, the yearbook.

### Residence Clubs

Aleph Gimel Ain (AGA)	Dormitory women
Omicron Pi Sigma (OPS)	Dormitory men
Chiquita Sola (CS)	Single village women
Aurora Duxes (AD)	Single village men
Epsilon Mu Sigma (EMS)	Married Students

## Departmental Clubs

American Institute of Physics, WWC Chapter  
Beta Mu (Home Economics)  
Biology Club  
Business Administration Club  
Chancery Club (Law)  
Chemistry Club  
Delta Rho Theta (Speech)  
Der Deutsche Verein (German)  
Engineering Club  
Grammateis Club (Secretarial)  
Gymkhana Club (Physical Education)  
Industrial Education Club  
International Relations Club (History)  
Le Cercle francais (French)  
Mathematics Club  
Pegasus Club (English)  
Students National Education Association  
Theology Club  
Theta Phi Delta (Nursing)

In the course of the various activities of a Christian community, it is natural that students should come into close contact with the principles of the College. It is the desire of the College to keep its members in the student body. Every effort will be made to educate students to worthy scholastic endeavor and constant devotion to God. The College cannot be expected to assume responsibility for students who are not in sympathy with its announced program.

## STUDENT CITIZENSHIP

Each individual coming to Wells-Wells College for the purpose of entering any department of the College is subject to its regulations and discipline from the time of arrival at College Place until his connection is terminated by graduation or by an officially approved withdrawal. Any regulation adopted by the Board or the Faculty and properly submitted to the student body shall have the same force as if published in this bulletin. The record of each student is reviewed periodically, and his conduct in the College is based upon his scholastic and general conduct, as well as his religious attainments.

Students are expected to maintain their behavior in accordance with the principles of Christian living as interpreted by the College. Specifically this includes the use of profane and unbecoming language, swearing, eating of smoking pieces, attending the theater, movie pictures, or any other type of entertainment not approved by the College, the use of tobacco, liquors, or drugs in any form, and finally to be lied, swear, curse, gamble or having possession of pornographic literature, and maintaining improper associations. Any student who engages in such conduct fails to represent his college properly and prepares his own dismission as a student.



## **GENERAL REGULATIONS**

**I**n all matters pertaining to personal conduct, students are expected to act as responsible citizens and members of a Christian community. Any student whose activities demonstrate lack of harmony with the principles and standards of the College thereby places in jeopardy his membership in the student body. Every effort will be made to stimulate students to worthy scholastic endeavor and consistent Christian living, but the College cannot be expected to assume responsibility for students who are not in sympathy with its announced purposes.

## STUDENT CITIZENSHIP

Each individual coming to Walla Walla College for the purpose of entering any department of the College is subject to its supervision and jurisdiction from the time of arrival in College Place until his connection is terminated by graduation or by an officially approved withdrawal. Any regulation adopted by the Board or the Faculty, and publicly announced to the student body, shall have the same force as if published in this bulletin.

The record of each student is reviewed periodically, and his continuation in college is based upon his attitudes and general conduct, as well as his scholastic attainments.

Students are expected to abstain from behavior inconsistent with the basic principles of Christian living as interpreted by the College. Specifically, this includes the use of profane and unbecoming language, visiting pool halls or gambling places, attending the theater, motion pictures, or any other type of entertainment not approved by the College, the use of alcoholic beverages or tobacco in any form, card playing or having possession of cards, reading or having possession of pernicious literature, and engaging in improper associations. Any student who engages in such practices fails to represent his college properly and jeopardizes his continuation as a student.

## RELIGIOUS ACTIVITIES

**CHAPEL.** The chapel hour, which is held two times each week, is regarded as a vital part of the total education program at Walla Walla College, and all students are required to attend a specified number of these assemblies.

**SABBATH OBSERVANCE.** The seventh-day Sabbath is observed at Walla Walla College from sunset Friday to sunset Saturday, and all students are expected to conduct themselves in harmony with the sacred nature of the day. This includes attendance at the Friday evening devotional service, as well as Sabbath school and church service on Sabbath morning.

Walla Walla College sponsors several organizations and activities which aid in training the students for Christian service.

**CHURCH AND SABBATH SCHOOL.** The Walla Walla College Church with a membership of approximately 1,500 provides opportunities for group worship and offers training in missionary endeavor and church organization.

The Sabbath School provides leadership training and teaching experiences for college students who wish to develop their abilities in religious education.

**MISSIONARY VOLUNTEER SOCIETY.** The Missionary Volunteer Society has for its object the development by theory and practice of efficient missionary workers. Several auxiliary bands, such as Foreign Mission, Literature Distribution, and Sunshine, are under the direction of this organization.

**PRAAYER BANDS.** The prayer bands under student leadership encourage the prayer life of the students. These groups meet regularly and foster the spiritual life of the individuals who participate.

## MISCELLANEOUS

The College cannot accept responsibility for any loss of or damage to the personal property of any student.

Any student causing damage to College property is expected to report such damage promptly and to pay the cost of repairs or replacement; if the damage is not reported to the proper authority within 24 hours, double the cost of replacement will be charged, and disciplinary action may result.

**STUDENT HANDBOOK.** The principles and policies governing the extracurricular experience of Walla Walla College students are outlined in the *Student Handbook*. Each student is expected to be thoroughly acquainted with the content of this handbook.

**PLEDGE OF COOPERATION.** Students who apply for admission to one of the College residence halls are understood by that act to pledge themselves to conform cheerfully to all regulations printed in this bulletin, the *Student Handbook*, or announced publicly.

# ACADEMIC INFORMATION

WALLA WALLA College will admit as students men and women of good moral character who are willing to do earnest, faithful study. Any student seeking admission to the College thereby pledges to comply with the standards and regulations as published or announced. Should this pledge be broken, the student may be required to withdraw.

## ADMISSION PROCEDURE

Formal application for admission to the College is required on a form supplied by the Registrar. A recent photograph and a \$5 fee must be included. The chief factors considered by the Admissions Committee are good character, scholastic achievement, intellectual ability, financial support, and good health. Notification of acceptance is sent promptly after the applicant's record of previous work and recommendations have been received by the College.

All records become the property of the College and are kept on permanent file. Applications should be made as early as possible prior to the quarter in which study is to commence.

Transcripts, applications and other credentials submitted for admission will be destroyed after two years if the applicants do not enroll in the college.

**LETTER OF ACCEPTANCE.** Under no condition should an applicant consider himself accepted until he has received an official letter of acceptance from the Registrar's Office or from the chairman of the Admissions Committee. Applicants ought not to plan on residence or work on the campus until they have been formally accepted.

**ROOM DEPOSIT.** As soon after his acceptance as possible, the applicant should send in his room deposit of \$50 to the Business Office. This will guarantee him his room privileges for the year. This fee is refundable any time up till August 1 of each year. See section on Financial Information.

**LATE APPLICATION.** Students who arrive on the campus without having been previously accepted will pay a late fee of \$25 to compensate for expenses and loss of time involved in hurried processing of applications while the school is in operation.

**OFFICIAL TRANSCRIPT.** While a student may receive tentative acceptance on the basis of an unofficial transcript, no one will be permitted to register unless there is an official transcript in the Registrar's Office for him at the time of registration.

## MEDICAL EXAMINATION

The health services of the College are in charge of a registered nurse who functions under the direction of the college physician. In order that this service may be as meaningful as possible and in order that the most efficient aid can be given in the cases of illness and accidents, it is required that all new students and students who have broken residence present a certificate of a recent physical examination. Approved forms are available in the registrar's office.

Students in nursing who are ready to enter the clinical division will need additional medical tests. Inquire about these from the School of Nursing.

## ADMISSION TO THE FRESHMAN CLASS

Applicants for admission to the freshman class shall have been graduated from a recognized four-year secondary school and shall have earned an average grade of C in the basic courses. Students coming from non-accredited schools and from academies not approved by the Board of Regents of the G.C. may be required to take examinations to validate their credits. The pattern of subjects required for entrance is not rigidly prescribed, but an applicant should have completed those subjects which are prerequisites of the curriculum he wishes to pursue in college. The following pattern of basic subjects (solids) is highly recommended:

English	3 units
Foreign Language	2
Mathematics: Algebra, Geometry	2
Science	2
Social Studies (including History, 1 unit)	2

**ENTRANCE REQUIREMENTS FOR THE CURRICULUMS.** Certain specific subjects are required for admission to the various curriculums or courses of study in the College. Applicants who are deficient in one or two subjects required for entrance to their chosen curriculum will be required to make them up during the first year of residence. These subjects are given in the columns below. For the specific requirements see the letter following the course of study and then look under the column headed by that letter.

Accounting	A	Interior Design and Decoration	C
Biblical Languages	B	Journalism	B
Biology	A	Mathematics	A
Biophysics	A	Medical Technology	A
Business Administration	A	Music	B
Chemistry	A	Nursing	D
Elementary Teaching	A	Physical Education	B
Engineering	A	Physics	A
English	B	Pre-Dental	A
Foods and Nutrition	A	Pre-Law	A
French	B	Pre-Medical	A
German	B	Secretarial Science	C
History	B	Spanish	B
Home Economics	C	Speech	B
Industrial Education	B	Theology	B

	A	B	C	D
English	3	3	3	3
History	1	1	1	1
Mathematics:				
*Algebra	1	—	1	—
Geometry	1	—	—	—
Elective	—	1	—	2
Science	1	1	1	1
Additional Basic Units	2	3	3	2

\*Two units of algebra are required of students who plan to major in Biology, Biophysics, Engineering, and Physics.

**CHANGING CURRICULUMS.** An applicant who has been admitted to one course of study or curriculum may not change to another without satisfying the entrance requirements of the curriculum to which he wishes to transfer. A student is not considered for degree candidacy until the entrance requirements of his curriculum or course of study have been met.

**ADMISSION BY EXAMINATION.** Mature persons who have not completed secondary school or who are unable to furnish transcript of credits may be admitted to freshman standing through examination as required or administered by the Admissions Committee. Students so admitted are not granted regular admission until they demonstrate ability to maintain a satisfactory scholarship record.

**SPECIAL ADMISSION.** Mature individuals ineligible for regular admission may be admitted as special students, and may register for any course for which they have sufficient background. Special students are not eligible for a degree; however, by completing requirements for regular admission they may become degree candidates.

**TRANSIENT ADMISSION.** Students who have been in residence at other institutions of higher learning and who are not candidates for a degree from this College may be classified as transients. The category includes those who wish to transfer limited credit to other institutions and

those registering for certain adult education courses. The transient student must show evidence that he is in good and regular standing at the university or college to which the credits are to be transferred.

**FRESHMAN ORIENTATION.** During the first week of the autumn quarter all entering freshmen are required to attend the orientation program. Counseling and instruction concerning course of study, registration, and college regulations are given. Several tests designed to guide students in planning individual programs are also administered.

**PSYCHOLOGY TESTS.** All new students are required to take a battery of college aptitude tests during the orientation week or as soon thereafter as possible. The following are exempt: students who have taken the Washington Pre-college Test and transfer students who can have the scores of such or similar tests transferred before registration.

## ADMISSION TO ADVANCED STANDING

Applicants who have attended other institutions of collegiate rank may be admitted to advanced standing by submitting complete official transcripts of all credits embodying a statement of honorable dismissal. Failure to indicate that work has been taken at other institutions at the time of application invalidates any admission. The maximum amount of credit accepted from a junior college is 108 quarter credits.

Students who present advanced credits from courses completed in secondary schools will receive commensurate college credit for these, provided they have been validated by the CEEB examination with passing scores of 3, 4, or 5.

Students transferring from nonaccredited institutions are given conditional status with tentative credit for previous work as evaluated by the Academic Dean and Registrar or the Academic Standards Committee. If the student maintains a C average or above, he may be given regular status with such credits for advanced standing as the transcript evaluation warrants. Failure to meet this standard will delay or prohibit graduation.

A student who has been dismissed from another institution because of poor scholarship, or who is on probation from such institution, is not eligible for admission to the College until he can qualify for readmission to the institution from which he has been dismissed.

A transfer student with senior standing must be in residence three quarters and must complete a minimum of 36 credits including nine credits of upper-division work in the major and three credits in the minor.

Each new student is required to submit evidence of a standard physical examination. Approved forms are available in the Registrar's Office.

## CLASSIFICATION OF STUDENTS

**FRESHMAN.** Applicants for admission to the College who fulfill the entrance requirements for their chosen course of study are listed as freshmen.

**SOPHOMORE.** Students who have met the entrance requirements of their chosen course of study and who have a minimum of 36 credits with a grade-point average of at least 2.00 are listed as sophomores.

**JUNIOR.** Students who have a minimum of 84 credits with a grade-point average of at least 2.00, who can complete degree requirements by the end of the following school year, and who have been approved by the Registrar are eligible for junior class membership.

**SENIOR.** Students with a minimum of 136 credits with a grade-point average of at least 2.00 and who can complete all degree requirements during the current school year are eligible for senior class membership.

**GRADUATE.** The College offers courses leading to the Master of Arts and the Master of Education degrees with majors in Biology and Education. For further information concerning graduate courses and degree requirements, see the bulletin of the Graduate Division.

**AUDITOR.** A student may audit certain courses with permission of the instructor involved. No credit is allowed and an audited course may not later be taken for credit. Students wishing to audit courses must register in the usual manner and are charged full tuition.

## REGISTRATION

The regular academic year is divided into three periods or quarters. The summer session is regarded as the fourth quarter.

All students are required to register on designated days at the beginning of the academic year and prior to the beginning of each quarter. Registration is not official until all procedures required by the Registrar have been completed and all fees have been paid. Freshmen are assigned faculty advisers who assist in registration and planning programs. Changes in registration, approved by the adviser, may be made during the first week of instruction. No changes involving other courses are permitted after this time without the permission of the adviser and instructor involved. A charge of \$1 for each course changed is made after the first week of instruction. Courses may not be added after the second week of any quarter.

**WITHDRAWALS.** Students withdrawing from college or individual courses must file an official drop voucher with the Registrar's Office. Failure to do so will result in the recording of unsatisfactory withdrawal (Wf) on the student's permanent record. During the first four weeks of any quarter the student may withdraw from a course and receive a W. Withdrawals after this time will result in the recording of a Wf unless exception is granted by the Academic Dean. Withdrawals must be approved by the adviser and instructor involved and are not permitted during the last two weeks of a quarter.

**LATE REGISTRATION.** Students who register after the designated registration periods are charged a late registration fee of \$5. Students may not register after the second week of a quarter without permission of the Academic Dean and the instructors involved, and a reduction in course load.

## REREGISTRATION

Occasionally a student's registration is cancelled when he fails to meet certain academic appointments and requirements; this does not constitute an expulsion, and as soon as the student has attended to whatever may be defaulted he is reinstated. There is a fee of \$10.00 for reregistration.

## EXPLANATION OF CREDITS

A credit usually represents one class meeting a week or three hours of laboratory work a week for the duration of the quarter. Thus, a three-credit class would meet three times each week. For each "quarter credit" of school work earned a student is expected to spend two clock hours a week in outside preparation or three hours a week in supervised study or laboratory work.

**STUDY LOAD.** The normal load is 16 credits per quarter. Sophomores, juniors, and seniors may request to register for 18 credits if their grade-point average for the previous quarter was 3.00 (B).

Students in college residence halls may not register for less than 10 credits without permission of the Academic Dean. Students are not permitted to add to their load by giving or receiving instruction away from the College, or registering for correspondence work, without permission of the Academic Standards Committee.

In general, the full study load for graduate students is 12 quarter credits, and for the undergraduate students 16 quarter credits. Therefore, students who have to work should reduce their study load accordingly. The following is recommended.

OUTSIDE WORK	STUDY LOAD
1 - 14 hours per week	12 - 16 credits
15 - 20	10 - 14
20 - 24	8 - 12

The following study loads will satisfy the authorities indicated:

1. Immigration Authorities	12 quarter credits
2. Selective Service*	16
3. Social Security	12
4. Veterans	14

\*The Selective Service System requires graduation in four years, that is, 16 credits per quarter.

## COURSE NUMBERING

### SUB-COLLEGE LEVEL

**No credit.** Courses numbered 0 to 99 carry no credit toward a degree or a college program.

### LOWER DIVISION

**Freshman.** Courses numbered 100 to 199 are considered first-year college courses, or the freshman level. Seniors registering for these courses may not count such credits toward the required 192 credits for a degree, unless the courses are electives in the student's program.

**Sophomore.** Courses numbered 200 to 299 are considered second-year college courses, or the sophomore level.

### UPPER DIVISION

**Junior.** Courses numbered 300 to 399 are considered third-year college courses, or the junior level.

**Senior.** Courses numbered 400 to 499 are considered fourth-year college courses, or the senior level. Some of these courses may apply toward a graduate program.

## **GRADUATE**

Courses numbered 500 to 599 are considered fifth-year college courses, the graduate level. Seniors with high scholarship who are concurrently completing their last year in a degree program and who are within 12 credits of graduation may request permission to take some of these courses.

## **MISCELLANEOUS**

Course numbers connected with hyphens indicate courses which ordinarily carry credit only when completed in their entirety. Uncompleted hyphenated courses do not carry credit toward completion of any course or degree unless by permission of the chairman of the department and the Academic Standards Committee.

Ordinarily, courses numbered 300 or above may not be taken until 84 credits have been earned and the basic degree requirements have been met.

However, a sophomore who has completed 75 credits may petition the Academic Standards Committee for permission to register for courses numbered 300-399 if he has all the course prerequisites, if his scholarship is acceptable, and if progress in his chosen curriculum would otherwise be jeopardized.

## **GRADING SYSTEM**

The quality of student effort is measured by a system of grades and by computed grade-point averages. Each grade is assigned a numerical value in points. A report of grades earned is made to both students and parents at the end of each quarter. The following system of grades and point values is used:

A—exceptional	4 grade points per credit
B—above average	3
C—average	2
D—below average	1
F—failure	0

Other symbols used are as follows: S, satisfactory; W, withdrawal; Wf, unsatisfactory withdrawal; I, incomplete; and Au, audit course. The Wf is recorded when students unofficially withdraw from a class or withdraw after the first four weeks of any quarter. The I is given in case of incomplete work due to justifiable causes and must be made up three weeks before the close of the following quarter; otherwise it becomes an F. This regulation also applies to students who discontinue college. Permission to receive an I must be obtained from the instructor. A student with an I should adjust his course load the following quarter so that the work may be completed without jeopardizing scholarship in other classes.

**GRADE-POINT AVERAGE.** The grade-point average (GPA) is computed by totaling the grade points for all courses and dividing by the total credits for which grades are received. Credits for which an F or Wf are received are included in calculating the grade-point average. The symbols S, I, W, and Au are disregarded in computing the grade-point average.

**ERRORS AND CORRECTIONS.** Grade cards are issued at the close of each quarter. Upon the receipt of a grade card, the student should carefully check it for correctness as to the courses recorded, credits, and grades.

Any corrections needed must be taken care of within one week. No change will be made in the permanent record after two weeks from the issue of the grade card.

**REPEAT COURSES.** Students may repeat only courses in which grades lower than a C have been received. Courses in which an F has been received must be repeated in residence unless permission to do otherwise is granted by the Academic Standards Committee. In computing the grade-point average both the original grade and the grade received in the repeated courses are included.

**SCHOLASTIC PROBATION.** A student who fails to make satisfactory progress toward graduation will be placed on scholastic probation. A quarter of cumulative grade-point average below 2.00 (C) is considered unsatisfactory and will bring the student's record under review by the Academic Dean. Students whose cumulative grade-point average falls below C (2.00) are automatically placed on scholastic probation, and they remain so classified until the overall GPA is again 2.00 or better.

## HONORS

**HONOR ROLL.** Students with a grade-point average of 3.50 or above, who are registered for at least 15 credits, are listed on the official honor roll issued each quarter.

**GRADUATION HONORS.** Candidates for the baccalaureate degree with a minimum grade-point average of 3.50 may be awarded the degree with honors, *cum laude*.

## CLASS REGULATIONS

Students are not officially registered for a course until the instructor has been informed by the Registrar's Office. The student is responsible for punctual and regular attendance at all classes for which he is registered. It will be recognized that missing instruction for any reason may jeopardize the class standing and course grade. Arrangements may be made with the Academic Dean for emergency situations.

**ADVENTIST COLLEGES ABROAD.** Walla Walla College, together with eight other Adventist colleges in the United States, has formed an organization for the purpose of providing opportunities for qualified students to study abroad. Presently, arrangements have been made for students to study a full school year at Seminaire Adventiste, Collonges, France; Seminar Marienhohe, Darmstadt, Germany and at Bogenhofen Seminary near Braunau, Austria. Arrangements will, no doubt, be made with other schools also. Credits will be granted for these studies so that a student will be able to complete almost a full college year abroad. Write for information.

## CORRESPONDENCE WORK

The College will accept a maximum of 24 quarter credits of approved courses by correspondence toward a degree. Correspondence work may not apply on a major unless approved by the chairman of the department concerned. Students must obtain approval from the Academic Standards

Committee to carry correspondence work while in college, and correspondence work taken while attending college will be counted as a part of the student's study load. Seniors who have unfinished correspondence work will not be listed as prospective graduates until such work is completed. Correspondence work will not meet upper division requirements, nor can a student who has failed a course make this up by correspondence study.

Under certain conditions, students whose scholarship has fallen too low for continuation in the degree program may be readmitted after having completed approved courses by correspondence and earned satisfactory grades.

The Home Study Institute, Washington, D.C., is a member of the Seventh-day Adventist School System in the United States, and while we recommend this correspondence school, students may take correspondence from any accredited correspondence school. Ask the registrar for information.

## **EXTENSION COURSES**

Extension courses are accepted provided the institution offering the courses accepts similar credits towards a degree on its own campus.

## **VOCATIONAL AND TECHNICAL PROGRAMS**

As a service to students with interests and abilities in technical and vocational skills, the College offers a program leading to a certificate in printing, secretarial, and a few vocational-industrial areas. These courses do not lead to a degree, but will prepare the students for positions in the areas mentioned. Write for information.

## **EXAMINATIONS AND WAIVERS**

Applications to receive credit by examination for work in which credentials cannot be supplied must be filed with the Academic Standards Committee during the first quarter of residence. Examination and recording fees are charged for credits obtained in this manner. The grades earned, even when unsatisfactory, will be recorded.

Requests for waivers of credit must be made during the first three quarters in residence.

## **TRANSCRIPTS**

One transcript of a student's record is supplied without charge. A fee of \$1 per transcript is charged thereafter. Credits are not accepted or recorded after a student has ceased residence in the College.



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## DEGREE REQUIREMENTS

**T**HE College offers courses of study leading to the following degrees:

Bachelor of Arts  
Bachelor of Music  
Bachelor of Science

Bachelor of Science  
in Engineering  
Master of Arts  
Master of Education

Candidates for degrees are expected to be fully informed concerning degree requirements and are responsible for their fulfillment. A student shall have the option of meeting degree requirements as published in the bulletin at the time of initial registration or any bulletin published while in regular attendance. Those not in regular attendance for two consecutive quarters must meet the requirements of the current bulletin upon resuming attendance.

For information concerning requirements for the Master of Arts and Master of Education degrees see the bulletin of the Graduate Division.

### GENERAL DEGREE REQUIREMENTS

All candidates for baccalaureate degrees must complete a minimum of 192 credits including 60 credits in courses numbered 300 or above, and have a cumulative grade-point average of 2.00 (C) or above.

**MAJOR AND MINOR STUDY.** A minimum of 45 credits in a major and 27 credits in a minor or completion of the prescribed requirements of certain curriculums is required. A student may not apply the same courses toward the requirements of both his major and minor. The following degrees and majors do not require a minor: the Bachelor of Music, the Bachelor of Science in Engineering, the Bachelor of Science with a major in Biophysics, the Bachelor of Science with a major in Nursing.

The major should be chosen no later than the end of the sophomore year. The selection of a minor and appropriate electives should be made in counsel with the major professor or faculty adviser.

A grade lower than C (2.00) in a course may not apply on a major or minor except in Engineering (see the section "Engineering"). At least 21 credits in the major and 3 credits in the minor must be in courses num-

bered 300 or above. The maximum allowed on a major for the Bachelor of Arts degree is 60 credits unless the excess is beyond the 192 credits required for the degree.

Majors are available in the following areas:

Accounting	Interior Design and Decoration
Applied Music	Journalism
Biblical Languages	Mathematics
Biology	Medical Technology
Biophysics	Music
Business Administration	Music History and Literature
Chemistry	Music Theory
Elementary Teaching	Nursing
Engineering	Physical Education
English	Physics
Foods and Nutrition	Religion
French	Secretarial Science
German	Spanish
History	Speech
Home Economics	Speech and Hearing Therapy
Industrial Education	Theology

Minors are available in the following areas:

Art	Journalism
Biblical Languages	Mathematics
Biology	Music
Business Administration	Physical Education
Chemistry	Physics
Economics	Political Science
English	Psychology
French	Religion
German	Secretarial Science
Health	Sociology
History	Spanish
Home Economics	Speech
Industrial Education	

**COMPREHENSIVE EXAMINATION.** Satisfactory completion of a comprehensive examination in the major is required before a degree may be conferred. A student who fails this examination may not attempt another examination until one quarter has elapsed. Industrial education students will submit an appropriate project and/or report approved by the chairman of the department.

**Residence.** Transfer students must be in residence three consecutive quarters and complete a minimum of 36 credits.

Other degree candidates must be in residence the last three quarters preceding their graduation.

**CANDIDACY FOR DEGREE.** Degree candidates must file a copy of the proposed schedule of courses for the senior year and a formal application for a degree with the Registrar not later than one week after the beginning of the third quarter preceding graduation. Appropriate forms may be obtained from the Registrar's Office. Students are not considered candidates for degrees or eligible for senior class membership until officially notified by the Registrar.

Candidates for degrees must be members of the senior class. The fee fixed by the class and approved by the President of the College must be paid not later than March 5 in order for candidates to be eligible for graduation.

Seniors who have unfinished correspondence work will not be listed as prospective graduates until such work is completed. All degree candidates must have their correspondence courses finished and all incompletes removed one month prior to graduation.

## **BACHELOR OF ARTS DEGREE: BASIC REQUIREMENTS**

Candidates for the Bachelor of Arts degree must meet certain general education requirements which are to provide a basic understanding of those areas of knowledge common to the liberal arts. The pattern of courses required depends upon the secondary school background and the major chosen. The areas and the specific requirements are as follows:

<b>HUMANITIES</b>	<b>Credits</b>		
English 101-102-103 or 104-105.	9		
<b>Literature and Speech.</b> Four credits must be literature and four credits must be speech; two credits may be elected from either of the two areas, making a total of ten credits in speech and literature. Candidates for teaching certification must complete four credits in Fundamentals of Speech.	10		
<b>Language.</b> The number of credits required depends upon the amount of language completed in secondary school and the major chosen.			
Majors in the following must complete 9-21 credits:			
Biology	Journalism	Physics	
Chemistry	Language	Religion	
English	Mathematics	Speech	
History	Music	Theology	9-21

Students who have had two units of one language in secondary school must complete nine credits if the same language is continued. Those who have had no language or do not continue the same language must complete 21 credits. Music majors must complete French or German. Majors in chemistry should choose French or German. Majors in theology must choose Greek for their language requirement. Majors in religion may choose Greek or a modern language.

Majors in the following must complete 0-12 credits:

Accounting	
Business Administration	
Home Economics	
Interior Design and Decoration	0-12
No language is required of students who have had two units of one language in secondary school. Those who have had no language previously must complete 15 credits.	

## NATURAL SCIENCE AND MATHEMATICS

Completion of a basic course in one of the following areas: Astronomy, Biological Science, Chemistry, Physics, or Mathematics. 12

## SOCIAL SCIENCE

**Education, Psychology.** Philosophy of Christian Education (2 credits) and General Psychology (4 credits) are required. 6

**History.** Completion of either History 101, 102, 103 or 201, 202, 203. 9

**Religion.** Students who submit two or more units of Bible from an academy will complete 18 credits in college. Students who have completed less than two units of Bible in academy, and those transferring from non-Seventh-day Adventist colleges will take two credits each quarter in college. Students who enter college with fewer than two units in religion should begin their religious studies with courses 101, 102, 103.

Additional credits are to be chosen from the following courses: 104, 105, 106; 141, 142, 143; 221, 222, 223; 257, 258, 259; 322, 323; 341, 342, 343; 364, 365, 366; 384; 402; 426; 444, 445; 464, 465, 466. In addition, students may apply as Bible the courses 421, 422, 423 if all three quarters are completed or Dynamics 427, 428 if both are completed.

18-24

## PHYSICAL EDUCATION AND HEALTH

**Health.** Completion of the course Health Principles or waiver by examination during the freshman year. 2

**Physical Education.** Physical Education is required of all students under 30 years of age. Veterans who have completed basic training are exempt from Physical Education upon presentation of discharge papers. 3

## BACHELOR OF SCIENCE DEGREE: BASIC REQUIREMENTS

Candidates for the Bachelor of Science degree are required to complete certain general education requirements and usually a greater concentration of courses in their major and cognate areas. The general education requirements are as follows:

### HUMANITIES

English 101-102-103 or 104-105.

Credits

9

**Literature and Speech.** Four credits must be literature and four credits must be speech; two credits may be elected from either of the two areas, making a total of ten credits in speech and literature. Candidates for teaching certification and majors in nursing must complete four credits in Fundamentals of Speech. 10

**Language.** The number of credits required depends upon the amount of language completed in secondary school and the major chosen.

Majors in the following must complete 9-21 credits:

Biology

Mathematics

9-21

Students who have had two units of one language in secondary school must complete nine credits if the same language is continued. Those who have had no language or do not continue the same language must complete 21 credits. Majors in biology and chemistry should choose French or German.

Majors in chemistry must complete credits in German or French

0-12

No language is required of students who have completed two units in one of these languages on the high school level.

No language is required for the following majors:

Accounting

Industrial Education

Biophysics

Medical Technology

Business Administration

Nursing

Elementary Teaching

Physical Education

Foods and Nutrition

Physics

0

## NATURAL SCIENCE AND MATHEMATICS

Completion of a basic course in one of the following areas: Astronomy, Biological Science, Chemistry, Physics or Mathematics.

12

## SOCIAL SCIENCE

Education, Psychology. Philosophy of Christian Education (2 credits) and General Psychology (4 credits) are required.

6

History. Completion of either History 101, 102, 103 or 201, 202, 203 is required.

9

Religion. Students who submit two or more units of Bible from an academy will complete 18 credits in college. Students who have completed less than two units of Bible in academy, and those transferring from non-Seventh-day Adventist colleges will take two credits each quarter in college. Students who enter college with fewer than two units in religion should begin their religious studies with courses 101, 102, 103.

Additional credits are to be chosen from the following courses: 104, 105, 106; 141, 142, 143; 221, 222, 223; 257, 258, 259; 322, 323; 341, 342, 343; 364, 365, 366; 384; 402; 426; 444, 445; 464, 465, 466. In addition, students may apply as Bible the courses 421, 422, 423 if all three quarters are completed or Dynamics 427, 428, if both are completed. Majors in Nursing must include the following courses: Ministry of Healing, Interviewing and Spiritual Counseling.

## PHYSICAL EDUCATION AND HEALTH

Health. Completion of the course Health Principles or waiver by examination during the freshman year.

2

**Physical Education.** Physical Education is required of all students under 30 years of age. Veterans who have completed basic training are exempt from Physical Education upon presentation of discharge papers.

3

## **BACHELOR OF MUSIC**

Students wishing to receive the Bachelor of Music degree must follow the curriculum as outlined under Music. The physical education and religion requirements are the same as for other baccalaureate degrees.

## **BACHELOR OF SCIENCE IN ENGINEERING**

Students wishing to receive the Bachelor of Science in Engineering degree must follow the curriculum outlined under Engineering.

## **SECOND BACHELOR'S DEGREE**

Two different degrees may be conferred at the same time if the candidate has met the requirements of both degrees, and has completed a total of 237 credits. The College does not grant two degrees of the same kind to any one person, such as two B.A.'s or two M.A.'s. Students may, however, earn a second degree after one degree has been conferred by completing an additional 45 quarter credits, meeting the basic degree requirements of both degrees, and the requirements of a second major and a second minor.

## **MUSIC CREDIT ALLOWED ON DEGREES**

Students who are not majoring or minoring in music may use nine credits of applied music, including three credits in ensemble, in meeting degree requirements. Thereafter, one credit in music classwork must be completed for each credit in applied music, with a maximum of eight additional credits in ensemble.

## **GRADUATION**

Degrees are conferred twice each year, June and August. Candidates for degrees are required to be present for graduation. The President may grant permission for graduation *in absentia* when all requirements have been met and circumstances warrant this.

## DENTAL HYGIENE

# PREPROFESSIONAL COURSES OF STUDY

THE College offers courses which are prerequisite for admission to professional or technical schools. Students wishing to secure admission to such schools should familiarize themselves with the admission requirements of the school of their choice. Preprofessional courses of study are offered for the professions hereinafter listed.

### DENTAL

Adviser: Mr. Stout

The minimum requirement for admission to the study of dentistry is two years of college. However, most dental schools expect candidates for admission to have completed three to four years of college. A total of 96 credits is required, and should include the following:

Embryology	5
Freshman Composition	9
General Biology or Zoology	12
Inorganic Chemistry	15
Modern Language	0-9
Organic Chemistry	9-12
Physics	12

Some schools require nine credits in a foreign language and three to six credits of Quantitative Analysis.

### DENTAL ASSISTANT

Adviser: Mr. Grable

The minimum requirement for admission to the study of dental assistantship is 48 credits from a liberal arts college. The following courses are to be included:

American History	9
*Accounting or Bookkeeping	6
*Beginning Typewriting	6
Freshman Composition	9
General Psychology	4
Government	3

*Introductory Chemistry	9
Religion	6
Sociology	3
Speech	4

\*Or high school credits

## DENTAL HYGIENE

Adviser: Mr. Grable

Women planning for careers in dental hygiene must complete 96 credits with a cumulative grade-point average of 2.25 or above before seeking admission to the various dental hygiene programs. Experience has indicated that a minimum average of 2.50 is needed to compete for admission to the program at Loma Linda University. The following credits are required:

Freshman Composition	9
Select at least two courses	18
Fine Arts	
Foreign Language	
Literature	
Philosophy	
Speech	
General Biology	12
Microbiology	5
Introductory Chemistry	9
Must include laboratory	
Religion	10
U.S. History	9
American Government	3
General Psychology	4
Introduction to Sociology	3
Physical Education	3
Electives	11

To be chosen in counsel with adviser.  
Some schools require that electives include a foreign language. Other schools require the advanced First Aid Certificate; check with adviser.

## LAW

Adviser: Mr. White

While most law schools require the bachelor's degree for admission, they do not require any specific courses as prerequisite for entrance; some require Principles of Accounting. Courses which tend to develop skills in the English language and ability to reason and think analytically are highly recommended. Students planning to study law should consult with the Pre-Law adviser to make sure that the courses taken in college will meet the requirements of the law school which they plan to attend.

By special arrangements with Willamette University College of Law, a combined-cooperative degree program has been developed whereby an individual may shorten the total time required by one year. Under this program the student is required to complete a major in Business Administration, satisfy degree and general education requirements, and com-

plete at least six credits in speech and three credits in political science, acquiring a minimum of 147 credits with a grade-point average of 2.5 or above while at college. Qualifying students may then be awarded the Bachelor of Arts degree by Walla Walla College upon satisfactory completion of the first year of law school. Upon completion of the law school curriculum, the student may receive the Bachelor of Laws from Willamette University.

## MEDICAL

Adviser: Mr. Shankel

Most medical schools require completion of 192 credits with a grade-point average of 2.5 or above, computed separately for science and non-science courses. The following credits are normally required:

Embryology	5	Mathematics	8
English	9	Organic Chemistry	9-12
Foreign Language	9-12	Physics	12
General Biology or		Quantitative Analysis	3-6
Zoology	12	Religion	18
Inorganic Chemistry	15		

## MEDICAL TECHNOLOGY

Adviser: Mr. Chambers

Students wishing to become medical technologists or laboratory technicians may complete the first three years at the College and transfer to the Portland Sanitarium and Hospital or other approved hospitals for the fourth year. Candidates who plan to go to hospitals other than the Portland Sanitarium and Hospital must submit their request to the Academic Standards Committee for approval if they wish to obtain a degree from Walla Walla College. Upon completion of the fourth year, the student may receive a Bachelor of Science degree. The following courses must be completed:

First Year		Second Year	
Chemistry 141-142, 143, 144	15	Chemistry 244	4
Health and P.E. 110	2	Biological Sciences 101,	
Education 110	2	102, 103	12
Education 121, 122	4	History 201, 202, 203	9
English 101-102-103	9	Literature or Speech	4
Mathematics 121	4	Physics 181, 182, 183	
Physical Education	3	and 184, 185, 186	12
Religion	6	Religion	6
Electives	3	Electives	1

Third Year		Fourth Year	
Biological Sciences 107 or 465	5	At Portland Sanitarium and Hospital	
Biological Sciences 202- 203 or 392, 393	8-10		
Chemistry 321-322-323	12		
Chemistry 406	4		
Literature	4		
Religion (UD)	6		
Electives (UD)	6-11		

Students majoring in Medical Technology must meet all degree and general educational requirements. During the three years of pre-medical technology the student must complete 144 credits, including 30 upper division credits.

## NURSING

Advisers: Miss Leazer, Miss Carrigan

For details about courses, etc., in nursing, please see Nursing, School of.

Candidates who plan to enter other schools for their clinical experience should write to the director of the nursing school of their choice and ask for specific requirements. The courses may be taken at Walla Walla College.

## OCCUPATIONAL THERAPY

Adviser: Mr. Winter

Students who are preparing for the Bachelor of Science degree in Occupational Therapy should plan to complete 96 quarter credits before entering the professional training. The following curriculum is recommended:

Biological Science	15
Chemistry	9
Freshman Composition	9
History of the United States	9
Physical Education	3
Psychology	9
Religion	12
Sociology	3
Speech	4
Electives	23

More than 30 institutions of higher learning accredited by the Council on Medical Education and Hospitals of the American Medical Association offer training in occupational therapy. Loma Linda University is generally chosen by Walla Walla College students.

## OPTOMETRY

Adviser: Mr. Hall

At least one year of general college work may be applied to the curriculum of most optometry schools. Science requirements may include full-year courses in biology, chemistry, and physics. Mathematics requirements may include analytical geometry and calculus. To avoid problems in their curriculum, it is important that students consult the college of optometry they wish to enter for specific information.

## PHARMACY

Adviser: Mr. C. Jones

At least two years of general college work are required. Students should consult with the college of pharmacy which they wish to enter about courses required. The following should be included:

Bacteriology	5	Organic Chemistry	10
Botany	3	Physical Education	2
Freshman Composition	9	Physiology	5
General Physics	12	Psychology	6
Health Principles	2	Quantitative Chemistry	5
Inorganic Chemistry	15	U. S. History	9
Mathematics	8	Zoology	9

All pharmaceutical colleges require three years in residency beyond the two years of pre-pharmacy; some require four years.

## PHYSICAL THERAPY

Adviser: Mrs. Jones

The minimum requirement is the completion of 96 credits (two full years of liberal arts courses). The student should consult the adviser for Pre-Physical Therapy. The credit hour requirements in the areas indicated below must be met.

Behavioral Science	12
*General Psychology	
Sociology	
Additional Psychology	
Biological Sciences	15
General Biology	
Comparative Anatomy or	
Microbiology	
Chemistry	6
Must include laboratory	
Communication Arts	12
*Freshman Composition	
*Speech	
Physical Education	3
Religion	9
Social Studies	12
*U.S. History	
American Government	
Electives	27
Chosen from: fine arts, foreign language, history, literature, mathematics, religion, sociology, speech.	
	96

\*Complete course must be taken.

## PODIATRY

Adviser: Mr. Forss

Students who are interested in preparing for the study of Podiatry should complete 90 credits in liberal arts and science with concentrations in chemistry and biology, and basic courses in physics and mathematics. The Illinois College of Podiatry does not have classes on Saturday.

## VETERINARY

Adviser: Mr. Rigby

There are 18 colleges of veterinary science in the United States. Since their basic requirements are not exactly the same, the student should confer with the college of his choice. The following will generally meet the preprofessional requirements:

Freshman Composition	9
General Biology	12
General Physics	12
History of the U. S.	9

Inorganic Chemistry	15
Mathematics	4
Social Science	3
Speech	3
U. S. Government	3
Zoology	12
Electives, biology	6

## X-RAY TECHNOLOGY

Adviser: Mr. Barnett

Forty-five credits are required for admission to most schools of X-ray technology. College courses should be chosen to remove high school deficiencies in mathematics and science, if such exist. Courses such as anatomy and physiology, chemistry, general psychology, general physics, mathematics, and, whenever possible, typing should be included.

## OPTOMETRY

At least one year of college and medical training is required for the practice of optometry. Recommended courses include: Biology, Chemistry, Physics, Mathematics, English, Psychology, Anatomy, Physiology, and Zoology. The following list of courses is suggested:

- 1. Human Anatomy
- 2. Human Physiology
- 3. Human Chemistry
- 4. Human Physics
- 5. Mathematics

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## DEPARTMENTS OF INSTRUCTION

**T**HIS section contains a list of all courses offered in the College. The departments are arranged in alphabetical order.

Courses numbered 100-199 are normally taken by freshmen; those from 200-299 are normally taken by sophomores; those from 300-499 by juniors and seniors; and those 500 and above by graduate students.

The description of courses in each department includes: (1) the number of the course as used in the College records; (2) the title of the course; (3) a brief description of course content; (4) the number of credits given; (5) the quarter in which it is given.

The credit indicated in connection with each course is the "quarter credit," and one credit represents one recitation period per week for one quarter. The number of credits listed is for each quarter. Thus, "Three credits; autumn, winter, spring," means three credits each quarter, or a total of nine credits for the year.

Two or three numbers connected with hyphens indicate courses which must be completed in their entirety. Only upon permission of the chairman of the department and the Academic Standards Committee may credit be obtained for a single quarter of study in a hyphenated course.

The College reserves the right to withdraw temporarily any course which does not have an adequate enrollment. A course may not be offered for fewer than six students except in the case of seniors or graduate students.

Courses preceded by an \* are not offered in the current year.

# ART

Chairman: Professor MacKintosh

The aim of the Art Department is to cultivate an awareness, appreciation and understanding of the various forms of visual experience, and through instruction and practice help the student develop his creative abilities and appreciation.

## MINOR REQUIREMENTS:

Design	161-162-163	9
Drawing	181-182-183	3
History & Appreciation of Art	321, 322, 323	6
Special Problems	477, 478, 479	3
Electives (Approval of the Chairman of the Department required.)		6

27

## COURSES

161-162-163. **DESIGN.** An intensified study of the basic elements of design aiming to develop cognizance of visual organization. Three credits; autumn, winter, spring.

181-182-183. **DRAWING.** An experience in the use of line with representational and abstract approaches through application to still life and portraiture. One credit; autumn, winter, spring.

191, 192, 193. **INTRODUCTION TO PAINTING.** A first course in painting through various uses of acrylics. One credit; autumn, winter, spring.

201, 202, 203. **PAINTING.** To develop the aesthetic enjoyment and understanding in the application of paint, whether the media be oil, casein, or tempera. Prerequisite: 181-182-183, or equivalent. Two credits; autumn, winter, spring.

261-262-263. **SCULPTURE.** The study and application of three dimensional forms in space using varied media such as plaster, plasticene and paper. One credit; autumn, winter, spring.

281, 282, 283. **INTRODUCTION TO PRINTMAKING.** A beginning course in the art of printmaking: relief method of printmaking: linoleum cut, woodcut, and wood engraving. Two credits; autumn, winter, spring.

305. **ART IN THE ELEMENTARY SCHOOL.** Principles of design and exploration of materials appropriate for primary and intermediate grade children. Methods for the intelligent use of art materials for the child of elementary school age. Three credits; winter.

307, 308, 309. **ADVANCED DRAWING.** A utilization of the basic principles of drawing with various experimental approaches. Prerequisite: 181-182-183. Two credits; autumn, winter, spring.

311, 312, 313. **PRINTMAKING.** An advanced course in the various processes of intaglio printmaking, drypoint, engraving, etching. Open to minors only. Prerequisite: 161-162-163 and 281, 282, 283. Two credits; autumn, winter, spring.

\*321, 322, 323. **HISTORY AND APPRECIATION OF ART.** The study of the great periods in history of art, their causes and developments; the relation between art and society and the implication of aesthetic understanding in each period. Two credits; autumn, winter, spring.

477, 478, 479. **SPECIAL PROBLEMS IN ART.** Individual student projects chosen and carried out under the direction of the chairman of the department. Open to minors only. One to three credits any quarter. Maximum, three credits; autumn, winter, spring.

\*Not offered the current year.

## BIBLICAL LANGUAGES

Chairman: Doctor Litke

Assistant Professor: Lucile Harper Knapp

In its objective, the department aims to provide theological students with tools for scholarly research and to enable them to read the Bible in the original. The major in Biblical Languages is intended for those who would like to increase their proficiency in Biblical study and research as well as for those who may look forward to the teaching of these languages.

### MAJOR REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE:

A minimum of 51 credits, which must include 461, 462, 463. The following cognates are required: Religion 444, 445, 446 and History 321, 322, 323.

### MINOR REQUIREMENTS:

A minimum of 30 credits, at least 6 of which must be in upper-division language courses. The lecture courses 461, 462, and 463, are strongly urged as additional electives; Religion 444, 445, and History 321, 322, and 323 are recommended.

## COURSES

101-102-103. **GREEK I.** An introductory study of the elements of New Testament Greek with experience in translation. This course emphasizes the development of the ability to read the original language, and at the same time aims to create an interest in the New Testament. The First Epistle of John is translated as well as selected chapters in the Gospel of John. Five credits; autumn, winter, spring.

221, 222, 223. **GREEK II.** Continued reading in the Greek New Testament with emphasis upon principles of interpretative translation. The book of Revelation and selections from the Gospels are used in developing a facility in translation. Three credits; autumn, winter, spring.

\*341, 342, 343. **DOCTRINAL EPISTLES OF PAUL.** An exegetical study of the great doctrinal epistles of Paul. Selections from the letters to the Thessalonians, Corinthians, Romans, and Galatians are especially studied as examples of the apostle's theological writings. Two credits; autumn, winter, spring.

344, 345, 346. **LATER EPISTLES OF PAUL.** An exegetical study of examples of Paul's later letters, especially the so-called prison epistles. The epistles of Paul to the Ephesians, Philippians, and Colossians are studied as typical of this period of the apostle's life. Two credits; autumn, winter, spring.

\*347, 348, 349. **PASTORAL AND GENERAL EPISTLES.** An exegetical study of the Pastoral Epistles and the General or "Catholic" Epistles. Selections are studied from Paul's epistles to Timothy and Titus, and from the epistles of Peter, James and Jude. Two credits; autumn, winter, spring.

\*Not offered the current year.

## BIBLICAL LANGUAGES

**441-442-443. HEBREW I.** An introductory course in Biblical Hebrew. Emphasis is placed upon an intensive study of the grammar of this ancient language. The student is taught the ability to read from the Hebrew Bible and to use lexical materials. Three credits; autumn, winter, spring.

**\*451, 452, 453. HEBREW READING.** Directed reading in the prophetic sections of the Hebrew Bible. Material from Isaiah and either Jonah or Hosea is selected for translation. Some experience in the translating from the Dead Sea Scrolls is provided in the spring quarter. Two credits; autumn, winter, spring.

**\*461, 462. TEXTUAL CRITICISM OF THE NEW TESTAMENT.** A study of materials, methods, and history of New Testament textual criticism, with practical exercise using microfilms and facsimiles of manuscripts. Must be taken in sequence. Two credits; autumn, winter.

**\*463. TRANSLATION PROBLEMS.** A study of the methods, resources, and history of the art of Bible translation. A critical evaluation will be made of the important contemporary translations and of some of the more important translation problems. Two credits; spring.

**477, 478, 479. SPECIAL PROBLEMS IN BIBLICAL LANGUAGES.** Directed, independent study in an approved area. The student will be required to read widely on an assigned subject, follow regular research methods and present a paper showing competence in and extent of his study. Open only to majors and minors. Permission from the chairman of the department required. One to three credits any quarter. Maximum, three credits. Autumn, winter, spring.

## BIOLOGICAL SCIENCES

Chairman: Doctor Rigby

Associate Professors: Donald F. Blake, John F. Stout

Assistant Professors: Carl A. Forss, Albert E. Grable

The department offers a Bachelor of Arts degree and a Bachelor of Science degree with a major in biology, and jointly with the Physics Department a Bachelor of Science degree with a major in Biophysics. Graduate work leading to the Master of Arts degree is also offered. For further information, see the bulletin of the Graduate Division.

Exceptional opportunities for study in the Biological Sciences are possible during the summer at the Marine Biological Station at Rosario Beach adjoining Deception Pass State Park, Anacortes, Washington. For further information, see the bulletin of the Marine Biological Station.

The Field School of Biology travels to various parts of North America and offers courses in botany and zoology.

### BIOLOGY MAJOR—REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE:

General Biology	101, 102, 103	12
Survey of the Plant Kingdom	271	4
Comparative Anatomy	272	5
or		
Invertebrate Zoology	451, 452	8
Embryology	273	5
Genetics	321	4
Physiology	392, 393	8
or		
Physiology and		
Comparative Physiology	392, 468	8
General Ecology	446	4
Philosophy of Origins	483	3
Research Methods I, II, III	251, 352, 453	3
Electives (U.D. Biology)		3

#### Required Cognates:

Mathematics	121, 122	8
Chemistry	141-142, 143, 144	12 or 15
Organic Chemistry	321-322-323	12
Physics, with laboratory	181, 182, 183	12
One summer term at the Marine Biological Station		

### BIOLOGY MAJOR—REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE:

Biological science courses for the B. A. degree are also required for the B. S. degree.

#### Required Cognates:

Mathematics	121, 122, 181	12
Chemistry	141-142, 143, 144	15
Physics, with laboratory	181, 182, 183	12

## BIOLOGICAL SCIENCES

One summer term at the Marine Biological Station

A minor in one of the following is required: Chemistry, Physics, or Mathematics.

### **BIOPHYSICS MAJOR—REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE**

The requirements for the curriculum of Biophysics are listed in the Department of Physics.

### **MINOR REQUIREMENTS IN BIOLOGY:**

A minimum of 27 credits including eight upper division credits. Course 101, 102, 103 is required. Four credits must be in botany.

### **COURSES**

101, 102, 103. **GENERAL BIOLOGY.** A study of the basic principles of biology. Topics such as anatomy, physiology, cytology, genetics, taxonomy, ecology, and embryology are considered with reference to both plants and animals. One laboratory per week. Four credits; autumn, winter, spring.

107. **MICROBIOLOGY.** The nature of bacteria and disease-producing organisms with their habits and methods of reproduction and the relation of these organisms to disease in the human body are studied. One laboratory per week. Will not apply on biology major. Five credits; autumn.

202-203. **ANATOMY, PHYSIOLOGY.** A survey of human anatomy and physiology is given. Health principles will be integrated in this course. One laboratory per week. Will not apply on biology major or minor. Five credits; winter, spring.

220. **ELEMENTARY PHYSIOLOGY.** A study of the elements of the functioning of the major organ systems with emphasis on human physiology. Will not apply on a biology major. One laboratory per week. Five credits; autumn.

251. **RESEARCH METHODS I.** Discussion of the methods of science, the types of biological literature, sources of biological information and methods of information retrieval. First quarter of a three-quarter sequence required of all majors. One credit; autumn.

271. **SURVEY OF THE PLANT KINGDOM.** A study of the life histories, internal anatomy and physiology of the various members of the plant kingdom. One laboratory per week. Prerequisite: 103. Four credits; autumn.

272. **COMPARATIVE ANATOMY.** A study of the comparative anatomy of chordates with emphasis on the vertebrates. Detailed dissections of the shark and cat are made in the laboratory. Two laboratories per week. Prerequisite: 101, 102, 103. Five credits; winter.

273. **EMBRYOLOGY.** A study of embryonic development of animals with emphasis on the developmental morphology of the vertebrates. Two laboratories per week. Prerequisite: 101, 102, 103. Five credits; spring.

278. **DIRECTED STUDY.** Study in an area of interest to the student under the guidance and supervision of a staff member. A formal report

## BIOLOGICAL SCIENCES

summarizing the results of the study is required. Permission must be obtained from the department chairman. One, two, or four credits per quarter. Maximum, four credits. Summer. (WWC Marine Biological Station.)

**Course 101, 102, 103 is a prerequisite for all upper-division courses.**

321. **GENETICS.** A study of the principles of inheritance in plants and animals. One laboratory per week. Four credits; autumn.

352. **RESEARCH METHODS II.** Methods of selection of a research problem, experimental design, and the forms for presentation of data in the scientific paper are discussed. Second quarter of a three-quarter sequence required of all majors. One credit; winter.

389. **NATURAL HISTORY OF VERTEBRATES.** A study of vertebrates with emphasis on natural history, ecology, and taxonomy of birds and mammals. Two laboratories per week. Will not apply on the biology major. Five credits; spring.

392, 393. **PHYSIOLOGY.** The study of the principles of physiology of animals and plants and related chemical and physical phenomena at the cellular level comprises the first half of the course. The second half of the course is a study of the organ physiology of animals with emphasis on the vertebrates and is based on the concepts developed during the first half of the course. One laboratory per week. Prerequisite: 392 for 393 and a beginning chemistry course; co-requisite: Physics or permission of instructor. Four credits; winter, spring.

401. **PLANT PHYSIOLOGY.** A course designed to cover the principles of physiology of plants in general. One laboratory per week. Prerequisite: 271. Four credits; autumn.

403. **ORNITHOLOGY.** A systematic study of native birds of North America, with emphasis on identification, migration, geographical distribution, habits and life histories. Two laboratories per week. Four credits; spring.

405. **GENERAL ENTOMOLOGY.** A study of insect morphology, physiology, ecology, and control. One laboratory per week. Four credits; winter.

407. **PHILOSOPHY OF SCIENCE.** A study of the scientific method as it relates to primary origins and present-day distributions of living things. Evidences from archeology, the physical and biological sciences are examined. Does not apply on a biology major. Three credits; winter.

412. **PLANT ANATOMY.** A study of the microscopic anatomy of plant tissues with emphasis on their origin and development. Primary attention will be devoted to the vascular plants. Prerequisite: 271. One laboratory per week. Four credits; winter.

\*424. **HERPETOLOGY.** A systematic study of amphibians and reptiles with emphasis on natural history and ecology. Two laboratories per week. Four credits; autumn.

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\*Not offered the current year.

## BIOLOGICAL SCIENCES

426. **SYSTEMATIC BOTANY.** Principles of classification of plants with emphasis on the angiosperms. Two laboratories per week. Four credits; spring.

427. **COASTAL FLORA.** A study of the principles of classification and of the ecological relationships of the vascular plants of the Puget Sound area. Special emphasis is given to the salt marshes, fresh-water pond, estuarine, grassland, and forest habitats of the islands and mainland. Four credits; summer. (WWC Marine Biological Station.) (This course can be substituted for Systematic Botany for the biology major, but both courses may not apply to an undergraduate major.)

428. **PHYSIOLOGY OF THE ALGAE.** A comparative study of the physiology of representative members of the major algae groups. Collection and growth of pure cultures of single-celled forms and related metabolic processes, nutritional factors, light requirements, synchronization and growth will be emphasized. Four credits; summer (WWC Marine Biological Station).

429. **LIMNOLOGY.** A study of the factors responsible for the presence and distribution of animals and plants in fresh waters. Field work includes trips to a number of lakes and streams for collection of living specimens as well as habitat analysis. Four credits; summer (WWC Marine Biological Station.)

441. **MICROTECHNIQUE.** A course designed to cover the important methods of making microscope slides. Two laboratories per week. Three credits; autumn.

444. **MAMMALOGY.** A systematic study of mammals with emphasis on natural history and ecology. Two laboratories per week. Four credits; autumn.

446. **GENERAL ECOLOGY.** A course designed to cover the basic principles of plant and animal ecology. Field trips to nearby areas illustrating these principles are part of the laboratory work. Two laboratories per week. Four credits; spring.

447. **PARASITOLOGY.** A systematic study of the morphology, life cycle, and host-parasite relationships of protozoan, helminth, and arthropod parasites. Two laboratories per week. Five credits; autumn.

449. **VERTEBRATE HISTOLOGY.** The microscopic anatomy of vertebrate cells, tissues and organs including reference to their functions. Two laboratories per week. Four credits; spring.

451, 452. **INVERTEBRATE ZOOLOGY.** A study of the biology of the invertebrates. The first half of the course includes the organisms through the pseudocoelomates; the second half comprises the eucoelomates. Four credits each term; summer (WWC Marine Biological Station.)

453. **RESEARCH METHODS III.** Methods of writing the scientific paper, oral presentation of the paper and a discussion of the organization of the biological sciences for the communication of results of scientific research are included. Third quarter of a three-quarter sequence required of all majors. One credit; spring.

## BIOLOGICAL SCIENCES

462. **ICHTHYOLOGY.** A systematic study of the fishes found in Puget Sound, with a survey of the fishes of other waters. Four credits; summer (WWC Marine Biological Station).

463. **MARINE BOTANY.** A systematic study of plants found in Puget Sound, with a survey of marine plants from other areas. Four credits; summer (WWC Marine Biological Station).

464. **ANIMAL BEHAVIOR.** A comparative study of the behavior of animals with emphasis on an experimental analysis of behavior. A research project will be required. Four credits; summer (WWC Marine Biological Station).

465. **BACTERIOLOGY.** A presentation of the basic principles necessary for an understanding of morphology and function of bacteria. Laboratory work, including unknowns, points out techniques employed in their study. Two laboratories per week. Five credits; winter.

466. **SYSTEMATIC ENTOMOLOGY.** A study of the principles of classification of insects. Laboratory work emphasizes recognition of orders and families, with special problems on the specific level. Prerequisite: course 405 highly recommended. Two laboratories per week. Four credits; spring.

467. **BIOLOGICAL OCEANOGRAPHY.** A study of physical, chemical and geological effects on marine organisms. Four credits; summer (WWC Marine Biological Station).

468. **COMPARATIVE PHYSIOLOGY.** A comparative study of the physiology and life processes of animals with emphasis on invertebrates. Prerequisite: 392, 393. Recommended prerequisite: 451, 452. Four credits; summer (WWC Marine Biological Station).

470. **BIOPHYSICS.** An introductory course emphasizing the physical aspects of living organisms studied by the experimental and conceptual methods of physics with application to marine life. Four credits; summer (WWC Marine Biological Station).

472. **METHODS OF TEACHING BIOLOGY.** This course deals with the basic principles of teaching biology in the secondary school. Observation, demonstration, and class presentation are required of the students as a part of this course. Not applicable to a major or minor. Three credits; winter.

477, 478, 479. **SPECIAL PROBLEMS IN BIOLOGICAL SCIENCE.** Directed, independent study in an approved area. The student will be required to read widely on an assigned subject, follow regular research methods, and present a paper showing competence in and extent of his study. Open only to majors and minors. Permission from the chairman of the department required. One to three credits any quarter. Maximum, three credits. Autumn, winter, spring.

483. **PHILOSOPHY OF ORIGINS AND SPECIATION.** The various theories on the origin and history of living organisms will be compared in light of present scientific knowledge in the areas of biochemistry, paleontology, morphology, geology, genetics, and other related areas. For majors and minors only. Three credits; spring.

501. **RESEARCH IN BIOLOGY.** Individual work in a topic of original research carried out under the direction of one of the instructors. Two to four credits per quarter. Maximum, eight credits.

## BIOLOGICAL SCIENCES

**503. GENETICS AND EVOLUTION.** Detailed study of the variability of the genetic mechanism as the latter relates to speciation. Processes of significance in species formation at the organism and population levels will be considered. Prerequisite: 321. Three credits; spring.

**506. MORPHOLOGY OF PLANTS.** An advanced study of the type forms of the divisions of the plant kingdom. One laboratory per week. Prerequisite: 271 or permission of the instructor. Four credits; spring.

**510. GRADUATE SEMINAR.** Presentation of topics and discussion of current research in specific areas of biology. One credit; any quarter. Maximum: five credits.

**511. PRINCIPLES OF TAXONOMY.** A course designed to give the student a working knowledge of the rules of nomenclature, the factors considered in classification, the preparation of synonymies and keys, and new methods for determining relationships. Four credits; autumn.

**514. SYMBIOSIS.** A study of sharply defined associations between organisms. Selected examples of the viruses, bacteria, plants and animals are used to illustrate varying degrees of relationships. Prerequisite: Coursework in one group of animals or plants or microbes or parasitology. Chemistry courses through organic are highly recommended. Two laboratories per week. Four credits; autumn.

**\*516. ARTHROPOD VECTORS.** Vectors and other insects of medical import to humans are covered. The host-parasite relationships as well as preventive and control methods in tropical and temperate regions are considered. Two laboratories per week. Prerequisite: 447. Four credits; spring.

**\*519. FOREST ENTOMOLOGY.** A study of economically important forest insects with methods of control. Practical field experience is stressed. One laboratory per week. Prerequisite: 405. Four credits; spring.

**522. CELLULAR BIOLOGY.** Current knowledge and research in the areas of cell physiology, biochemical genetics, bacteriological genetics, and radiation biology will be considered. Two laboratories per week. Prerequisite: 392, 393. Five credits; winter.

**524. MARINE INVERTEBRATES.** A study of the biology of selected groups of marine invertebrates. Individual research projects are required. Four credits; summer (WWC Marine Biological Station).

**537. HELMINTHOLOGY.** A detailed study of the more common helminth parasites of animals is undertaken. Emphasis is given to current areas of research in helminthology. Basic techniques of importance in laboratory work with helminths are covered. Two laboratories per week. Prerequisite: 447. Four credits; autumn.

**541. BIOSTATISTICS.** Practice and theory in the use of statistical methods in quantitative biology. Four credits; autumn.

**545. THESIS.** Preparation of the master's dissertation after successfully carrying out original study with a suitable topic to be selected after consultation with the major professor. Eight credits.

\*Not offered the current year.

# BUSINESS AND ECONOMICS

Chairman: Professor Mehling

Associate Professor: Arthur L. White

Assistant Professors: Andrew Dressler III, Ralph L. Jones

The objective of the department is to offer students opportunity to obtain the general education and specialized training necessary for success in society at large as well as in the business world. Courses offered in the department are designed to prepare for careers in denominational service, civil service, business and industry.

## BACHELOR OF ARTS—MAJOR DEGREE REQUIREMENTS

Principles of Accounting	131-132, 133	9
Intermediate Accounting	231, 232, 233	9
Business Law	241, 242, 243	6
Principles of Economics	261-262, 263	9
Seminar	492	1
Electives, upper division	20	
	—	
	54	

## BACHELOR OF SCIENCE—MAJOR DEGREE REQUIREMENTS

### Major: Administration and Management

Principles of Accounting	131-132, 133	9
Intermediate Accounting	231, 232, 233	9
Business Law	241, 242, 243	6
Principles of Economics	261-262, 263	9
Cost Accounting	331	5
Seminar	492	1
Electives, upper division	32	
	—	
	71	

### Major: Accounting

Students desiring an accounting major as preparation for a public accounting career and for the C. P. A. examination will complete the specific courses listed above for the management major and include the following in their electives:

Tax Procedure	335	3
Accounting Systems	336	3
Business Finance	375	3
Statistics	411	3
Accounting Problems	431, 432, 433	3-9
Fund Accounting	434	3
Auditing Procedure	439	3

### Required Cognates:

#### Mathematics

Majors in Business Administration	8
Majors in Accounting	12

## BUSINESS AND ECONOMICS

Business and accounting majors must demonstrate proficiency in typing. This requirement should be satisfied before the beginning of the junior year. The completing of Secretarial Science 123 will satisfy the requirement. Students who can pass a qualifying examination demonstrating similar proficiency have met the requirement.

### MINOR IN BUSINESS:

Principles of Accounting	131-132, 133	9
Principles of Economics	261-262, 263	9
Electives, upper division		9
	—	
	27	

### MINOR IN ECONOMICS:

Principles of Economics	261-262, 263	9
Price Theory	361	5
Aggregate Economic Analysis	362	5
Electives		8
	—	
	27	

## COURSES

**112. PERSONAL FINANCE.** A course designed to provide an individual with the techniques to manage his personal finances more efficiently. Two credits; winter.

**131-132, 133. PRINCIPLES OF ACCOUNTING.** Introduction to accounting; books of original entry; ledgers; statements of condition and of operations. To be taken in sequence. Three credits; autumn, winter, spring.

**135-136. PRINCIPLES OF ACCOUNTING.** Introduction to accounting; books of original entry; ledgers; statements of condition and of operations. Five credits, winter; four credits, spring.

**231, 232, 233. INTERMEDIATE ACCOUNTING THEORY.** Autumn quarter is devoted to a study of the construction, analysis and interpretation of the financial statement and reports prepared from accounting records. Winter and spring quarters relate to a study of basic accounting procedures employed in balance sheet evaluation and profit determination. Further study of funds, inventories, reserves, contingent liabilities and partnership accounting. Prerequisite: 131-132, 133. Three credits; autumn, winter, spring.

**236. INTRODUCTION TO INFORMATION SCIENCE.** An introduction to the logical organization of digital computers; data organization and processing; algorithms; flow diagrams; the use of a computer language as applied to various accounting systems; and the operation of all-purpose bookkeeping machines. Three credits; spring.

**241, 242, 243. BUSINESS LAW.** Fundamentals of law which affect business transactions. Emphasis on contracts, agencies, negotiable instruments, landlord and tenant relationship, personal property, and corporations. Two credits; autumn, winter, spring.

## BUSINESS AND ECONOMICS

261-262-263. **PRINCIPLES OF ECONOMICS.** A study of the organization, operation and control of the American economy, and of the principles and analytical concepts pertaining thereto. Must be taken in sequence. Three credits; autumn, winter, spring.

321, 322, 323. **MARKETING AND ADVERTISING.** A study of the principles underlying marketing and market organizations in connection with the psychology and science of advertising. Two credits; autumn, winter, spring.

331. **COST ACCOUNTING.** Theory and practice in keeping cost records for manufacturing concerns. Job order, process, and standard cost systems. Prerequisite: 131-132, 133. Five credits; autumn.

335. **TAX PROCEDURE.** A study of tax regulations and accounting records necessary to facilitate proper tax accounting and the determination of tax liability for individuals, partnerships, and corporations. Three credits; winter.

336. **ACCOUNTING SYSTEMS.** A study of diversified accounting systems, system construction and installation procedures. Prerequisite: 231, 232, 233. Three credits; spring.

344. **PRINCIPLES OF INSURANCE.** A study of insurance contracts, underwriting organizations, and insurance representation and procedures. Three credits; autumn.

346. **REAL ESTATE.** A survey course in the basic principles and problems of real estate management and appraisal. Three credits; spring.

\*348. **LABOR RELATIONS.** The development and present status of labor law and employment problems. Three credits; winter.

351, 352 **BUSINESS COMMUNICATION.** See Secretarial Science 351, 352. Three credits; autumn, winter.

361. **PRICE THEORY.** A study of the structure of markets; the determination of prices; the relations of price and cost; income and its functional distribution in a capitalistic economy. Prerequisite: 261-262, 263. Five credits; autumn.

362. **AGGREGATE ECONOMIC ANALYSIS.** Analysis of the determinants of the aggregate level of employment, output, and income of an economy. Prerequisite: 261-262, 263. Five credits; winter.

366. **DEVELOPMENT OF ECONOMIC THOUGHT.** A study of the history of economic doctrine, tracing the origins of contemporary economic theory. Prerequisite: 361, 362. Five credits; spring.

369. **BUSINESS CYCLES.** A study of the business cycle including analysis of cycle theories, appraisal of proposals for controlling cycles and of forecasting techniques. Prerequisite: 361, 362. Five credits; spring.

375. **BUSINESS FINANCE.** A study of the fundamental principles of financial policy in the organization and management of corporate enterprises. Three credits; winter.

\*Not offered the current year.

## BUSINESS AND ECONOMICS

**411. STATISTICS.** This course stresses an understanding of basic statistical principles and their applications. Graphic presentations, distributions, probabilities, index numbers, correlations and statistical decision making are studied. Prerequisite: Mathematics 121 and 122 or permission. Three credits; spring.

**414. BUSINESS MANAGEMENT.** A study of the internal organization of the business enterprise; problems of planning, coordination and production management. Three credits; autumn.

**431, 432, 433. ACCOUNTING PROBLEMS.** Studies in equities and control of assets in C.P.A. type problems. Prerequisite: 24 credits of accounting. Three credits; autumn, winter, spring.

**434. FUND ACCOUNTING.** A study of the application of accounting principles to trust funds, pledged funds, sinking funds, special tax funds and general funds accumulated for special purposes such as plant extension, debt retirement and operation of non-profit enterprises. Three credits; autumn.

**439. AUDITING PROCEDURE.** A survey of practical auditing procedure as applied in the verification of accounting records, and the preparation and presentation of formal reports. Prerequisite: 231, 232, 233 or permission from the instructor. Three credits; spring.

**441. INVESTMENTS.** A study of the principles of making sound investments in the securities markets, managing investment portfolios, evaluating securities, the function of the spectator, the hedging operation and the evaluation of market risks. Three credits; summer.

**442. CREDIT ADMINISTRATION.** A study of loan and investment problems from the viewpoint of the credit administrator. Three credits; summer.

**453. HUMAN RELATIONS IN MANAGEMENT.** A survey of the human relations problems found in industry today. Three credits; spring.

**462. COMPARATIVE ECONOMIC SYSTEMS.** Compares the operation of modern capitalistic, socialistic and communistic systems as they respond to economic problems. Prerequisite: 263. Three credits; winter.

**463. MONEY AND BANKING.** A study of the functional activities of the institutions which comprise our financial system; emphasizing the nature and functions of money, credit, and banking. Five credits; spring.

**\*465. ECONOMICS OF FOREIGN TRADE.** Examines the role of trade in world development and stability. Develops the principles of trade and foreign exchange; considers the effects of tariffs and other trade policies; describes international organizations dealing with trade and exchange. Prerequisite: 263. Three credits; winter.

**477, 478, 479. SPECIAL PROBLEMS IN BUSINESS ADMINISTRATION.** Directed, independent study in an approved area. The student will be required to read widely on an assigned subject, follow regular research

\*Not offered the current year.

## BUSINESS AND ECONOMICS

methods, and present a paper showing competence in and extent of his study. Open only to majors and minors. Permission from the chairman of the department required. One to three credits any quarter. Maximum, three credits. Autumn, winter, spring.

492. SEMINAR. A course in orientation, research, problems and trends in business and economics. Students will do independent study and present a paper. Open to majors only. One credit; winter.

# CHEMISTRY

Chairman: Doctor Jones

Professor: James R. Chambers

Associate Professor: Clarence E. Chinn

## MAJOR REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE:

Inorganic Chemistry	141-142, 143, 144	15
Elementary Quantitative Analysis	244, 245-246	10
Organic Chemistry	321-322-323	12
Physical Chemistry	351, 352, 353	12
		49

A minimum of 21 upper-division credits is required. Any minor may be chosen. The following courses are also required.

Physics 181, 182, 183, or 201, 202, 203. Mathematics requirements are listed with the courses.

## MAJOR REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE:

Inorganic Chemistry	141-142, 143	15
Analytical Chemistry	244, 245-246	10
Organic Chemistry	321-322-323	15
Physical Chemistry	351, 352, 353	12
Special Problems	477, 478 or 479	2-3
Electives		9-12
	Minimum	63-67

Minors in both mathematics and physics are recommended. Regardless of the minor the following are required:

Mathematics 121, 122, 181, 281, 283; Physics 181, 182, 183 or 201, 202, 203.

## MINOR REQUIREMENTS:

A minimum of 27 credits including 3 credits of upper division.

## COURSES

101-102-103. **INTRODUCTORY CHEMISTRY.** An introductory course in chemistry covering the fields of inorganic, organic, and biochemistry. Does not apply on a major or minor. Two lectures, one laboratory per week. Three credits; autumn, winter, spring.

141-142. **INORGANIC CHEMISTRY.** For students of science and engineering who plan to take a year or more of chemistry courses. The structure and status of matter, atomic and molecular theory, valence, solutions equilibria and descriptive chemistry. Four lectures and three hours laboratory per week. Prerequisite or corequisite: Mathematics 121. Five credits; autumn, winter.

143. **INORGANIC CHEMISTRY.** Organic chemistry, nuclear chemistry, colloids, metals and non-metals. Two lectures per week. Prerequisite: 141-142. Two credits; spring.

## **CHEMISTRY**

**144. GENERAL CHEMISTRY.** Stoichiometry, aqueous solutions, equilibria and qualitative analysis. Two lectures and three hours laboratory per week. Prerequisite: 141-142; 143 is prerequisite or corequisite. Three credits; spring.

**244, 245-246. ELEMENTARY QUANTITATIVE ANALYSIS.** Fundamental principles and laboratory practices in both gravimetric and volumetric analysis are presented in 244. The remaining time is spent on ionic equilibrium and simple instrumental methods of analysis. Prerequisite: 144. Mathematics 121; 244 is prerequisite for 245-246. Three lectures, one laboratory per week autumn; two lectures, one laboratory per week winter and spring. Four credits; autumn. Three credits; winter, spring.

**321-322-323. ELEMENTARY ORGANIC CHEMISTRY.** A study of the preparation, reaction, and constitution of the aliphatic and aromatic compounds of carbon. Prerequisite: 141-142-143. Three lectures and one or two laboratories per week. Four or five credits; autumn, winter, spring.

**341. ADVANCED INORGANIC CHEMISTRY.** A more detailed study of inorganic substances with emphasis on the metals, their preparation and uses. Prerequisite: 141-142-143. Two credits; autumn.

**351, 352, 353. PHYSICAL CHEMISTRY.** An introductory course in theoretical chemistry and electrochemistry. Experiments involve the various physical properties of matter and their constants. Prerequisite: 244-245-246, Physics 181, 182, 183 or 201, 202, 203 and Mathematics 121, 122, 181, 281, or permission from the instructor. Three lectures, one laboratory per week. Four credits; autumn, winter, spring.

**406, 407. BIOCHEMISTRY.** A study of the chemistry of foods, digestion and body metabolism. Prerequisite: 301-302-303, or 321-322-323. The spring quarter, 406, consists of three lectures and one laboratory per week; it is prerequisite to the autumn course, 407, which is three lectures per week and no laboratory. Four credits; spring; three credits, autumn.

**424. ORGANIC SYNTHESIS.** The preparation of various aliphatic and aromatic compounds involving representative procedures employed in synthetic work. One lecture, two laboratories per week. Three credits; autumn; conference to be arranged.

**425. INORGANIC SYNTHESIS.** The course includes the preparation of a variety of inorganic compounds to illustrate standard methods of procedure employed in inorganic preparations. One lecture, two laboratories per week. Three credits; winter.

**426. ORGANIC QUALITATIVE ANALYSIS.** A systematic identification of the various types of organic compounds, including unknowns. One hour conference and six to eight hours laboratory. Three credits; spring.

**429. ADVANCED ORGANIC CHEMISTRY.** A study of the current theories in the field of aliphatic and aromatic chemistry. Prerequisite: 321-322-323. Two credits; winter.

**461, 462, 463. ADVANCED ANALYTICAL CHEMISTRY.** A study of gravimetric, volumetric and instrumental methods of analysis. Problem solving is emphasized. One lecture, two laboratory periods per week. Three credits; autumn, winter, spring.

EDUCATION AND CHEMISTRY

**471. METHODS OF TEACHING CHEMISTRY.** Methods, materials and techniques of teaching chemistry on the secondary school level. Observation, demonstration and class presentation are required of the students as part of this course. Will not apply on a major or minor in chemistry. Three credits; winter.

**477, 478, 479. SPECIAL PROBLEMS IN CHEMISTRY.** Directed, independent study in an approved area. The student will be required to read widely on an assigned subject, follow regular research methods, and present a paper showing competence in and extent of his study. Open only to majors and minors. Permission from the chairman of the department required. One to three credits any quarter. Maximum, three credits Autumn winter, spring.

# EDUCATION AND PSYCHOLOGY

Chairman: \_\_\_\_\_

Associate Professors: Lucile Hall Jones, Norman C. Maberly, Robert E. Stahlnecker, Lois Floretta Teel

Assistant Professors: Lynn R. Callender, Dale O. Wagner, Robert D. Wagner

The College offers teacher-education programs leading to the bachelor's degree with Washington State and denominational certification for elementary and secondary teaching. Graduate work leading to Master's degrees in Education is also offered. For further information concerning graduate degrees, see the bulletin of the Graduate Division. Generally, a bachelor's degree and the first certificate (provisional) can be earned in four years of college.

## CERTIFICATION

Attention is given to planning each program to fit the needs of the individual student. Those transferring from other colleges should plan carefully with the Education Department to avoid unnecessary duplication of course work.

State certification procedures must be initiated by the student. The College recommends the student after formal application and the payment of a certification fee of \$1.00 to the County Superintendent of Schools.

Denominational certification applications are filed with the Union Conference educational superintendent for processing. The "credentials" on file in the Placement Office do not relate to certification.

## REQUIREMENTS FOR PROVISIONAL ELEMENTARY CERTIFICATION

### I. GENERAL EDUCATION

Candidates must meet the basic requirements for the Bachelor of Science degree as listed in the section "Degree Requirements" with the following inclusions:

History of the Pacific Northwest	3
Mathematics	12
(in addition to a basic science sequence of 12 hours)	

### II. PROFESSIONAL EDUCATION

Introduction to Education	210	3
Educational Psychology	220	3
Teaching of Language Arts	361	3
Teaching of Reading	362	3
Teaching of Social Studies	365	3
Educational Evaluation	390	3
Child Psychology	435	3
Directed Teaching	450	12
Methods and		
Materials of Instruction	470	3

### III. MINORS

In addition to the requirements listed in I and II above, the student will complete a minor in each of two areas taught in the public schools. Students who so desire may choose a suitable major for elementary teaching in place of the two minors as the area requirement.

# EDUCATION AND PSYCHOLOGY

## IV. ADDITIONAL REQUIREMENTS

Electives	21-27
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To be chosen in counsel with  
the chairman of the department

## REQUIREMENTS FOR PROVISIONAL SECONDARY CERTIFICATION

### I. GENERAL EDUCATION

Candidates must complete the basic requirements for the Bachelor of Science degree or for the Bachelor of Arts degree as listed in the section "Degree Requirements" with the following inclusion:

History of the Pacific Northwest	3
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### II. PROFESSIONAL EDUCATION

Introduction to Education	210	3
Educational Psychology	220	3
Educational Evaluation	390	3
Adolescent Psychology	436	3
Methods and		
Materials of Instruction	470	3
Methods Course	471, 472 or 473	3
Directed Teaching	460	12

### III. TEACHING AREAS

Students planning for the secondary school teaching certificate will complete a regular college major and minor. Students who have completed majors in subjects not taught in the public secondary schools, may meet the certification requirements by completing minors in two approved subjects.

## STANDARD CERTIFICATE—FIFTH YEAR

To be recommended for the Washington Standard Certificate, the candidate must fulfill the following requirements:

1. Hold a valid Washington provisional certificate
2. Complete two years of successful teaching
3. Complete 45 quarter credits beyond the bachelor's degree

Of the 45 credits  $22\frac{1}{2}$  credits must be in residence; 30 credits may be earned prior to the first year of teaching; a maximum of 12 credits may be earned by correspondence and/or extension study. Correspondence or extension credits must be from schools approved by the college recommending the candidate for certification. No correspondence work is applicable to the Master's degree.

The fifth-year program must be planned by authorized personnel in the Department of Education. By careful programming, some students are able to complete the requirements for the Master's degree in Education at the same time they are fulfilling the requirements for the Standard Certificate. For preliminary information, consult the Bulletin of the Graduate Division.

## EDUCATION AND PSYCHOLOGY

### PRINCIPAL'S CREDENTIALS

Walla Walla College provides course offerings leading to both the provisional and standard principal's credentials (elementary, secondary, and general).

Write the Department of Education for detailed information.

### PSYCHOLOGY MINOR

The psychology minor serves as a basis for further training for a variety of occupations including careers in school counseling, industrial guidance services, and certain types of social work. It can be integrated, by advisement, with related areas of sociology and health for candidacy for certification as a school psychologist.

#### MINOR REQUIREMENTS:

General Psychology	121, 122, 123	6
Educational Psychology	220	3
Educational Evaluation	390	3
Educational Guidance	426	3
Child Psychology	435	
or		
Adolescent Psychology	436	3
Group Testing	485	2
A course in Statistics		3
Electives:		5

May include select courses in Sociology chosen in counsel with the chairman of the department.

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### COURSES IN EDUCATION

110. **PHILOSOPHY OF CHRISTIAN EDUCATION.** A study of the ideals and principles of Christian education, especially as interpreted by the Seventh-day Adventist Church. Two credits; autumn, winter or spring.

210. **INTRODUCTION TO EDUCATION.** A study of the historical and philosophical backgrounds with the current organization and objectives of American education. Three credits; autumn, winter or spring.

298. **HPE. PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL.** See Health and P.E.

305ND. **CHILDREN'S LITERATURE.** See Non-Departmental.

305Art. **ART IN THE ELEMENTARY SCHOOL.** See Art.

360. **WORKSHOP IN AREOSPACE EDUCATION.** A study of the basic phases of the aerospace age, e.g., economics, social, geographical, military and technical. Special areas will be meterology, navigation, international problems in space, astronaut training and public safety. Three credits: summer.

361. **TEACHING OF LANGUAGE ARTS.** Materials, objectives, and methods used in the teaching of the language arts in the elementary school. Pertinent to the teaching of composition, spelling, reading, listening, speaking. Three credits; autumn.

## EDUCATION AND PSYCHOLOGY

362. **TEACHING OF READING.** Objectives and methods in the teaching of reading in the elementary school. Three credits; winter.

365. **TEACHING OF SOCIAL STUDIES.** Materials, objectives, and methods used in teaching social studies in the elementary school, chosen from the fields of geography, history, and civics. Three credits; winter.

369. **SCIENCE IN THE ELEMENTARY SCHOOL.** Objectives and materials used in the teaching of science at the primary and intermediate levels with particular emphasis on the application of the scientific method. Three credits; spring.

370. **WORKSHOP IN SCIENCE INSTRUCTION.** A workshop designed to assist elementary and junior high school personnel to be cognizant of contemporary objectives in science instruction and to explore appropriate methods of motivation and teaching. A review of textual materials and teaching aids will be included. Three credits; summer.

373. **MATHEMATICS IN THE ELEMENTARY SCHOOL.** Methods of teaching modern mathematics in the elementary school. Prerequisite: 8 hours of mathematics. Three credits; spring.

404. **HISTORY OF EDUCATION.** A survey of the history of education from early times to the present. Three credits; autumn.

426. **EDUCATIONAL GUIDANCE.** An introduction to the basic functions of guidance and a study of organizational patterns. Prerequisite: 121, 122. Three credits; winter.

431 HPE. **ELEMENTARY SCHOOL HEALTH INSTRUCTION.** See Health and P.E.

447. **EXPLORATORY SCHOOL EXPERIENCE.** Opportunity to participate in professionally structured experiences prepared for elementary or secondary school faculties prior to the opening activities in the organizational period of the school year. Time involved—approximately three weeks. This "September Experience" does not replace student teaching requirements. Three credits; autumn.

449. **DIRECTED TEACHING.** Practical experience in working with primary and intermediate children in a program of varied school activities. Prerequisite: At least one year of teaching experience. Permission from the chairman of the department is required. Maximum, three credits. Three credits; summer.

†450. **DIRECTED TEACHING.** Professional laboratory experiences for students preparing to teach on the elementary level. Taken as one complete quarter's work in conjunction with Methods and Materials of Instruction. Arrangements must be made through the department by midterm prior to the quarter during which the directed teaching is to be done. Arrangement for directed teaching during the autumn quarter must be made in the spring. A weekly seminar and group conference period is provided. Twelve credits; autumn, winter, or spring.

† The following courses are prerequisite to courses †450 and †460: Introduction to Education, Educational Psychology, Educational Evaluation, and a Methods Course.

## EDUCATION AND PSYCHOLOGY

**†460. DIRECTED TEACHING.** Professional laboratory experiences for students preparing to teach on the secondary level. Taken as one complete quarter's work in conjunction with Methods and Materials of Instruction. Arrangements must be made through the department by midterm prior to the quarter during which the directed teaching is to be done. Arrangement for directed teaching during the autumn quarter must be made in the spring. A weekly seminar and group conference period is provided. Twelve credits; autumn, winter, or spring.

**461. METHODS OF AUDIO-VISUAL EDUCATION.** A survey of the methods of instruction through the use of audio-visual aids. The course provides training in equipment utilization, integration of techniques into instructional practices and selection and evaluation of audio-visual media. Two credits; autumn.

**462. INSTRUCTIONAL AIDS: PRODUCTION.** Designed for teachers, audio-visual directors and others interested in laboratory experience in production of instructional aids; emphasis on course-of-study implementation through production techniques feasible at the local level. Prerequisite: 461 or equivalent. Two credits; winter.

**463 Mus. METHODS OF TEACHING MUSIC IN THE ELEMENTARY SCHOOL.** See Music.

**470. METHODS AND MATERIALS OF INSTRUCTION.** Considers the basic principles of instruction and fundamental teaching procedures which are applicable at any grade level. Includes orientation in organization of classroom procedures, keeping records, making reports, guiding and disciplining students, and other activities which support the instructional program. Course is coordinated with 12 hour "block-of-time" student teaching assignments. Meets daily for two or three periods during the first and last weeks of the quarter. Three credits; autumn, winter, or spring.

**471, 472 or 473. METHODS COURSES.** Several methods courses are offered by the various departments of the College. They deal with materials and specific methods applicable to the teaching of each individual subject. Actual classroom presentation and demonstration is included. Three credits. (All have the same numbers.)

**477, 478, 479. SPECIAL PROBLEMS IN EDUCATION.** Directed, independent study in an approved area. The student will be required to read widely on an assigned subject, follow regular research methods, and present a paper showing competence in and extent of his study. Open to students preparing for teacher certification. Permission from the chairman of the department is required. One to three credits any quarter. Maximum, three credits; autumn, winter, spring.

**485. GROUP TESTING.** A study of the methods and interpretation of group tests including classroom testing for the elementary and secondary schools. Prerequisite: 430. Two credits; spring.

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† The following courses are prerequisite to courses †450 and †460: Introduction to Education, Educational Psychology, Educational Evaluation, and a Methods Course.

## EDUCATION AND PSYCHOLOGY

489. **VOCATIONAL GUIDANCE.** A study of current materials and trends in educational and vocational guidance. Three credits; summer or winter.

### COURSES IN PSYCHOLOGY

121, 122, 123. **GENERAL PSYCHOLOGY.** An eclectic survey of the major areas of psychology emphasizing the scientific bases of psychological investigation. Designed to acquaint the student with the fundamental vocabulary, methodologies, established facts and sound principles of psychology as a prerequisite to advanced courses. Must be taken in sequence. Two credits; autumn, winter, spring.

220. **EDUCATIONAL PSYCHOLOGY.** This course emphasizes the application of psychological principles to the art of teaching. The responsibility of the school in developing a dynamic, social, and ethical personality is stressed. The practices of the modern school are studied in the light of empirical findings, experimental research, and case studies. Three credits; autumn, winter or spring.

390. **EDUCATIONAL EVALUATION.** A study of statistics and the methods of using evaluative instruments in the elementary and secondary school. Three credits; winter or spring.

431. **PSYCHOLOGY OF EXCEPTIONAL CHILDREN.** Characteristics and problems of all types of exceptional children with consideration of essential educational adaptation. Prerequisite: 121, 122. Three credits; summer.

435. **CHILD PSYCHOLOGY.** Principles of growth as related to various phases of human development during the preadolescent years: physical, mental, and emotional. Prerequisite: 121, 122. Three credits; autumn.

436. **ADOLESCENT PSYCHOLOGY.** Principles of growth as related to various phases of human development during the adolescent years: physical, mental, and emotional. Prerequisite: 121, 122. Three credits; winter.

444. **SOCIAL PSYCHOLOGY.** A study of personality patterns that function in the interpersonal and intergroup life into which all human beings are born, and within which they develop and mature. The course is concerned with human behavior, attitudes, and processes of the phenomena of communication, suggestion, conflict, accommodation, assimilation, and socialization. Three credits; autumn.

490. **TEACHING HIGH SCHOOL READING.** Basic principles of reading instruction; methods, materials and organization of the developmental and corrective reading programs in high school. Three credits; summer.

### GRADUATE COURSES IN EDUCATION

500. **GRADUATE SEMINAR.** An orientation to graduate study. Required of all master's degree candidates. No credit. Summer, autumn.

## EDUCATION AND PSYCHOLOGY

**504. ELEMENTARY SCHOOL CURRICULUM.** A study of the elementary school curriculum, including objectives, essentials of a good program, varying curriculum patterns and appraisal of current practices. Three credits; autumn.

**508. SECONDARY SCHOOL CURRICULUM.** Overview of the secondary school curriculum, with emphasis on the various subject fields; organization of the school for curriculum development; educational objectives; the courses of study; evaluation of the secondary school curriculum. Three credits; winter.

**511. LITERATURE IN THE SECONDARY SCHOOL.** A survey of literature suitable to grades 7-12 with attention to evaluation, selection, authors, illustrators, and publishers. Three credits; summer.

**515. COUNSELING AND GUIDANCE.** Principles and techniques of individual and group counseling. Prerequisite: 426 or equivalent. Three credits; spring.

**522. PHILOSOPHY OF EDUCATION.** A study of the basic philosophies and development of educational thinking resulting in the formulation of aims and objectives of education for today's schools. Three credits; winter.

**525. EDUCATION IN THE TWENTIETH CENTURY.** Historical background of modern education with emphasis on trends and developments in the twentieth century. Three credits; winter.

**526. SCHOOL FINANCE.** A course designed for administrators, emphasizing origin and disbursement of school funds derived from tax sources and other revenues. Techniques of budget construction are studied and a general overview is given of the principles of financing education. Three credits; summer.

**527. SCHOOL PLANNING AND CONSTRUCTION.** A survey of how to plan and build schools, including the involvement of the lay citizen. Selection of site, trends in design, function of buildings and plant, costs and obligations will be studied. Professional architects and engineers will be guest lecturers. Three credits; summer.

**535. TEACHING OF REMEDIAL READING.** Diagnostic and remedial reading techniques, how to recognize reading difficulties and improve reading skills. Laboratory experience required. Four credits; summer.

**539. SUPERVISION.** For principals, classroom teachers or those planning to be supervisors. Problems, responsibilities, privileges and duties of both teacher and supervisor, and the improvement of teachers in service through a comprehensive program of supervision. Three credits; spring.

**544. ADMINISTRATION OF THE ELEMENTARY SCHOOL.** Organization, supervision, and administration of elementary schools. Three credits; summer.

**549. MENTAL HEALTH IN EDUCATION.** Physiological and psychological factors related to emotional maturity. Identification of mental health

## EDUCATION AND PSYCHOLOGY

activities. Individual mental health, classroom climate, patterns of acceptance and rejection. Three credits; spring.

551. **ADMINISTRATION OF THE SECONDARY SCHOOL.** Problems and procedures in the organization of secondary schools. Three credits; autumn.

556. **CURRICULUM PLANNING.** The relation of curricular materials to educational outcomes in terms of personal and social values. A brief review of curriculum investigations and their significance in the selection and evaluation of school materials and activities. Current practices in curriculum revision. Three credits; spring.

560. **ADMINISTRATIVE PRACTICUM.** Professional laboratory experience for candidates for an administrative credential. The course is designed to involve each candidate in a variety of practical administrative experiences and to assist in his successful induction into school leadership. Five or ten credits; any quarter.

561. **METHODS OF RESEARCH.** Procedures in the selection and evaluation of research projects, and techniques in the analysis of research data. Three credits; autumn.

567. **COMPARATIVE EDUCATION.** A comparison of systems and philosophies of education in various parts of the world; emphasis on the role of cultural impacts. Three credits; spring.

570. **TOPICS.** Selected topics in education involving research and reports in addition to regular class activities. Maximum, six credits. Three credits; any quarter.

581, 582, 583. **PROFESSIONAL PROJECT.** Selected areas of advanced study involving reading and research. Formal report required. Prerequisite: consent of department head and graduate standing. Maximum, six credits. Two, four, or six credits; any quarter.

584. **WORKSHOPS.** Short-term group instruction with all-day sessions (two or three weeks.) Workshop organization utilized to provide major emphasis upon specific projects of local or international needs. Three credits; summer.

590. **THESIS.** Eight credits; any quarter.

## GRADUATE COURSES IN PSYCHOLOGY

501. **STATISTICS IN EDUCATION AND PSYCHOLOGY.** Statistical procedures and interpretations particularly as applied to research in education, psychology and related fields. Prerequisite: 390. Three credits; spring.

521. **PSYCHOLOGY OF LEARNING.** The course includes analysis of the mechanisms involved in the learning process. The physiological and psychological bases for functional learning are discussed, and the experimental evidence supporting psychological hypotheses is reviewed. Three credits; spring.

## EDUCATION AND PSYCHOLOGY

**531. INDIVIDUAL TESTING—BINET.** A course designed to familiarize the student with the Stanford-Binet Intelligence Scale, its administration and interpretation. Arrangements should be made through the department chairman. Three credits; summer.

**532. INDIVIDUAL TESTING—WECHSLER.** A course designed to familiarize the student with the Wechsler Intelligence Scales, their administration and interpretation. Arrangements to enroll in the course must be made through the department chairman. Prerequisite 390. Three credits; summer.

**564. ABNORMAL PSYCHOLOGY.** A study of behavioral deviations, therapeutic measures, and theories. Three credits; autumn.

**565. PRACTICUM IN SCHOOL COUNSELING.** Practical experience in various guidance techniques under supervision of qualified school counselors. Prerequisite: department approval. Five or ten credits, arranged.

## ENGINEERING

Chairman: Professor Cross

Associate Professors: Glenn W. Masden, Robert L. Noel

Assistant Professors: Frederick R. Bennett, Jon A. Cole

Instructors: Merton L. Vincent, \_\_\_\_\_

The College offers courses leading to the degree of Bachelor of Science in Engineering. Its aim is to prepare students to enter the practice of professional engineering, and also to provide undergraduate instruction which will serve as an adequate foundation for graduate studies. Professional engineering is defined as the art and science of applying the principles of mathematics, science, economics, ethics and humanistic-social relationships to the problems of research, development, design and construction of useful devices, machines, structures and systems that will be of use to mankind.

The engineering course offerings are drawn from the fields of engineering science, civil engineering, electrical engineering and mechanical engineering. All engineering students will take a group of core courses intended to develop an understanding of basic engineering principles. Thereafter, by choosing appropriate electives in conference with the chairman of the department, the student may concentrate his efforts in the areas related to civil, electrical or mechanical engineering. Should the student then wish to follow a specialized career in fields such as architectural engineering, aeronautical engineering, bio-engineering, electronics engineering, highway engineering, sanitary engineering or other such, he is prepared so to do through professional experience or graduate study.

Aside from the entrance requirements stated earlier in the BULLETIN, it is to be emphasized that entering freshmen should have a strong background in mathematics, physics and/or chemistry, history and English. Entrance deficiencies, if any, must be removed before the beginning of the sophomore year. On the other hand, advanced standing is permitted students who provide a transcript of successful studies at another approved college or university.

Admission to engineering studies will be made only in September, except for certain advanced students. Satisfactory progress is contingent upon attendance for the full year and the maintenance of a C average grade. Since there is no designated major or minor, the grade of D in any subject will be interpreted as follows: Such grade may be accepted for credit toward the degree provided that there are no more than two such in a given quarter, and further provided that the grade-point average for that quarter is not lower than 2.00. When these conditions do not hold, the courses involved must be repeated.

In the senior year, the following non-course requirements must be met: Senior Inspection Trip, Graduate Record Examination. Also, at or near the time of graduation, seniors will sit for the State of Washington Engineer-in-Training examination.

# ENGINEERING

## REQUIREMENTS FOR A BACHELOR OF SCIENCE IN ENGINEERING DEGREE:

First Year		Second Year	
Religion	6	Religion	6
Freshman Composition	9	Philosophy of Christian Educ.	2
Precalculus and Calculus	13	Calculus	8
Inorganic Chem. 141-142, 143	12	Linear Algebra	3
Introduction to Engineering	7	Introductory Physics	15
Physical Education	3	Engineering Core Courses	18
		Engineering Electives	0-6
	50	Humanistic-Social Electives	0-2
			51-54
Third Year		Fourth Year	
Religion	0-6	Religion	0-6
Probability and Statistics	4	Engineering Core Courses	11
Ord. Differential Equations	4	Engineering Electives	21-26
Engineering Core Courses	21	Humanistic-Social Elecs.	11-12
Engineering Electives	10-22		50-52
Humanistic-Social Electives	0-9		
	50-54	Grand total	205

Engineering Elective Sequences recommended for emphasis in:

**Areas related to Civil Engineering:** 212, 213, 302, 334, 335, 336, 338, 339, 367, 388, 427, 437, 438, 439.

**Areas related to Electrical Engineering:** 317, 318, 319, 322, 323, 412, 413, 415, 416, 417, 418, 419 and Mathematics 313.

**Areas related to Mechanical Engineering:** 322, 327, 367, 368, 369, 412, 413, 448, 449, 451, 452, 453.

**Elective sequences in Humanistic-Social areas** to be selected in conference with the chairman of the department.

## ENGINEERING CORE COURSES:

**107-108-109. INTRODUCTION TO ENGINEERING.** Engineering communications, with emphasis upon sketching, conventional engineering drafting practices, pictorial representation; principles of descriptive geometry; study of engineering analysis using slide rule, desk calculator and digital computer; introduction to the design process and elements of professional engineering. One credit; autumn. Two credits; winter. Four credits; spring.

**207-208-209. ENGINEERING MECHANICS.** Statics, two and three dimensional; analytical and graphical methods; kinetics; work and energy; dynamics of rotation, translation, and plane motion; impulse and momentum, vibrations, modified vector approach to be used throughout. Corequisite: Mathematics 281, 282, 283. Three credits; autumn, winter, spring.

## ENGINEERING

**224. COMPUTER SCIENCE I.** Introduction to the concepts of data processing digital computers and programming; general principles of data processing; characteristics of the digital computer; techniques of programming; problem analysis, algorithm, flow chart, coding, debugging, documentation; emphasis upon FORTRAN. All instruction will be supported with actual use of a general purpose digital computer to develop facility in its use. This course designed for the student who has had computer instruction in 107-108-109 or its equivalent. Registration herein precludes registration in 225 or 226. Two credits; autumn.

**228. ELECTRIC CIRCUIT ANALYSIS I.** Electric circuit variables and parameters; Kirchoff's laws and circuit equations; AC steady-state analysis; frequency characteristics; two-terminal networks and equations; maximum power theorem and Thevenin's theorem. Laboratory is coordinated with classroom work and covers techniques of electrical measurement using bridges, potentiometer recorders, D'Arsoval meters, dynamometer meters, iron-vane meters, high impedance meters. Prerequisite: Mathematics 281; corequisite: Physics 202. Four credits; winter.

**229. ELECTROMAGNETIC FIELDS I.** Study of static electric and magnetic fields and their applications to problems in electrical engineering; particular emphasis upon field mapping, magnetic circuits, determination of resistance, capacitance and inductance. Prerequisites: 228 and Physics 202. Three credits; spring.

**301. MECHANICS OF MATERIALS.** Stresses, deformations and deflections of posts, shafts, beams, columns; combined stresses. Prerequisite: 207-208-209. Four credits; autumn.

**312, 313. ENGINEERING MATERIALS.** Study of the science of engineering materials—metallic and non-metallic; properties, uses, tests, behavior under stress; laboratory. Three credits; winter, spring.

**325. FLUID MECHANICS.** Fluid statics; fluid dynamics; nozzles, orifices, and weirs; impulse and reaction turbines; pipe flow; channel flow. Prerequisite: 207-208-209. Four credits; autumn.

**326, 327. ENGINEERING THERMODYNAMICS.** Properties of gases and vapors; entropy; PV, TS, HS, and HV planes; gas and vapor cycles; psychrometry; applications. Prerequisite: Physics 202; Mathematics 283. Four credits; winter, spring.

**329. ENGINEERING ELECTRONICS I.** Characteristics and applications of electronic devices from the circuit viewpoint; diodes, triodes, biasing, amplifier circuits, oscillators, rectifiers, equivalent-circuit model; major emphasis upon solid-state devices. Laboratory work required. Prerequisite: 228. Three credits; spring.

**343. ENGINEERING ADMINISTRATION.** Business, economic, and ethical phases of engineering practice; engineering organization. Three credits; spring.

**414. ENERGY CONVERSION I.** A study of transformers, polyphase systems, characteristics of DC motors, induction motors, synchronous motors, single-phase motors; particular emphasis upon performance characteristics and applications of electrical machinery. Laboratory work required. Prerequisite: 228. Four credits; autumn.

## ENGINEERING

424. **ANALOG COMPUTER PROGRAMMING.** A study of the characteristics and applications of the analog computer; basic computing techniques; problem analysis, time and amplitude scaling, flow charting, documentation; problems solved during the course will be drawn from several different scientific disciplines. Permission of the instructor required. Prerequisite: Mathematics 312. One credit; autumn.

491-492-493. **SEMINAR.** Presentation and discussion by faculty and students of design problems and current trends in engineering. One credit; autumn, winter, spring.

### ENGINEERING GENERAL COURSES:

212. **SANITARY ENGINEERING.** A consideration of the general aspects of sanitary engineering as related to solutions of problems in environment, sanitation and health. Three credits; winter.

213. **SURVEYING I.** Use of basic surveying instruments, computational methods for traverses, simple curves, earthworks, mapping. Prerequisites: 107-108-109 and Mathematics 117. Three credits; spring.

225. **COMPUTER SCIENCE II.** Similar to 224 but designed for the student who has had no prior instruction in or experience with computer programming. Registration herein precludes registration in 224 or 226. Three credits; autumn.

226. **COMPUTER SCIENCE III.** Similar to 224 but designed for the student who has had prior instruction in or experience with computers yet wishes to penetrate to greater depth than in 224. Registration herein precludes registration in 224 or 225. Registration by permission of instructor only. Three credits; autumn.

302. **CONTRACTS AND SPECIFICATIONS.** Preparation and interpretation of contracts and specifications; relation of the engineer to the owner and contractor. Two credits; spring.

305. **TRANSPORTATION ENGINEERING.** Highway, railroad, and airport planning, design; introduction to traffic engineering. Three credits; winter.

317, 318, 319. **ELECTROMAGNETIC FIELDS II, III AND IV.** Continuation of 229 with introduction of dynamic conditions and development of Maxwell's equations; interpretation and application of Maxwell's equations relative to circuit theory; development of concepts of energy propagation in waves along transmission lines, wave-guides, radiation from simple antennae. Laboratory work each quarter will provide experimental support of theory. Must be taken in sequence. Prerequisite: 229. Three credits; autumn, winter. Two credits; spring.

322, 323. **ELECTRIC CIRCUIT ANALYSIS II AND III.** Network equations and theorems; Fourier theorem and harmonic analysis; Laplace transform; impulse function and convolution theorem; one-port and two-port network analysis and synthesis. Must be taken in sequence. Prerequisite: 228. Three credits; winter, spring.

## ENGINEERING

334. **SURVEYING II.** Advanced concepts of surveying as applied to cadastral, route and land surveying methods, using computer techniques; mapping. Prerequisite: 213. Two credits; autumn.

335, 336. **SOIL MECHANICS AND FOUNDATIONS.** Fundamental principles; testing, classification and interpretation of soil tests; applications to analysis and design of foundations, substructures, highways. Laboratory work required. Prerequisite: Chemistry 141-142, 143; corequisite: 338, 339. Three credits; winter, spring.

338, 339. **STRUCTURAL ANALYSIS.** Graphical and algebraic analysis of statically determinate and indeterminate structures and their elements as applied to timber, steel and concrete construction; basic design concepts of beams, girders, columns, trusses, connections. Prerequisite: 301. Four credits; winter, spring.

367, 368, 369. **MECHANICAL ENGINEERING LABORATORY I.** Fuels and lubricants; calorimetry; instrumentation, calibrations, flow of fluids Corequisite: 325, 326. One credit; autumn, winter, spring.

388. **HYDROLOGY.** Occurrence, measurement, and storage of ground and surface waters. Corequisite: 325. Three credits; autumn.

408. **MECHANICAL ENGINEERING LABORATORY II.** Mechanical system studies. Prerequisite: 367, 368, 369. Three credits; winter.

412. **SYSTEMS I.** A study of mechanical, electrical, fluid and thermal dynamic systems; idealized models, response and analytical description; emphasis placed upon transient analysis by both classical and Laplace transform methods. Prerequisites: 228, Mathematics 312, Physics 203. Three credits; winter.

413. **SYSTEMS II.** An introduction to control and feedback systems made up of electrical, mechanical and electro-mechanical components, including system components; multi-terminal component concepts; stability criteria; use and limitations of block diagrams and signal flow methods. Laboratory work required. Prerequisite: 322, 323, 412. Four credits; spring.

415, 416. **ENERGY CONVERSION II AND III.** A continuation of 414, with particular emphasis upon the electromagnetic energy conversion fundamentals and the development of electric circuit models for electrical machinery; operation of rotating machines and systems of machines for control purposes. Laboratory work required. Prerequisites: 322, 414. Three credits; winter. Two credits; spring.

417, 418, 419. **ENGINEERING ELECTRONICS II, III, IV.** Continuation of 329; multistage amplifiers, RF amplifiers, band-pass amplifiers, broad-band amplifiers; switching circuits, pulse and wave-shaping circuits; AM, FM and pulse modulation and demodulation systems. Laboratory work required. Must be taken in sequence. Prerequisite: 329. Four credits; autumn, winter. One credit; spring.

428. **WATER SUPPLY.** Fundamental processes in the collection, conditioning, and distribution of water for public use. Prerequisite: 325, 388. Three credits; winter.

## ENGINEERING

429. **SEWAGE DISPOSAL.** Fundamentals of the collection, treatment, and disposal of human and industrial wastes. Prerequisite: 325, 388. Three credits; spring.

437, 438, 439. **STRUCTURAL DESIGN.** Analysis and design of steel, reinforced concrete and prestressed concrete determinate and indeterminate structures; industrial and multi-story buildings, bridges, rigid frames, arches; elastic, plastic, limit and ultimate strength design procedures. Includes computation laboratory. Prerequisite: 338, 339. Four credits; autumn, winter, spring.

449. **HEAT TRANSFER.** A study of the basic laws of heat transfer by conduction, convection, and radiation. Prerequisite: 326, 327; Mathematics 312, 313. Four credits; autumn.

451-452-453. **MACHINE DESIGN.** Practical application of kinematics, materials, mechanics, and mechanical processes to the design of machines and machine elements, with due regard to the selection of materials, construction, lubrication, safety, and cost. Calculations, layouts and detail drawings as required. Prerequisite: 301, 312, 313. Four credits; autumn, winter, spring.

477-478-479. **SPECIAL PROBLEMS IN ENGINEERING.** Directed independent study in an approved area. The student will be required to read widely; follow regular research and/or design methods; present a paper and/or engineering design showing competence in arriving at an acceptable solution. For senior engineering students only, by permission of the head of the department. One to three credits. Maximum, three credits. Autumn, winter, spring.

## ENGLISH

Chairman: Doctor Evans

Assistant Professors: Ruth E. Burgeson, Annie Mae Chambers,  
Nathan Moore

Instructors: Andrea Downs, Lloyd D. French, Judy Komen, Gary Alan Wiss

The primary objective of the department is to develop competence in the use of the English language and to inspire students with the best in the world's literature.

### MAJOR REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE:

American Literature	224, 225, 226	6
English Literature	244, 245, 246	6
Seminar	491-492-493	3
Electives, upper-division literature	30	
	—	
	45	

### Required Cognates:

Advanced English Grammar	306	3
History of the English Language	426	3
Writing courses in English or Journalism beyond Freshman Composition		
History of the U. S.	201, 202, 203	9
History of England	404, 405, 406	6
Introduction to Linguistics	425	2
	—	
	29	

### MINOR REQUIREMENTS:

American Literature	224, 225, 226	6
English Literature	244, 245, 246	6
Writing courses beyond Freshman Composition		
Advanced English Grammar	306	3
Electives, upper-division literature		
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	27	

### Required Cognate:

Methods of Teaching English	472	3
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## COMPOSITION

99. **ENGLISH COMPOSITION.** An intensive one-quarter review of grammar and structure with weekly writing experience; designed for students who need review before taking English 101. Three non-college credits; autumn.

## ENGLISH

101-102-103. **FRESHMAN COMPOSITION.** A study of the principles of composition; extensive reading of both prose and poetry to formulate and develop ideas logically. Three credits; autumn, winter, spring.

104-105. **FRESHMAN COMPOSITION HONORS.** An honors course designed for students who demonstrate superior ability in composition. Extensive reading and writing are required. Admission: superior score on qualifying tests set by the department. Students who complete 104 and 105 with a B or above will be granted three additional honors credits. Students who earn below a B in 104 will take Freshman Composition 102 and 103. Students who earn below a B in 105 will take Freshman Composition 103. Three credits; autumn, winter.

281, 282 or 283. **ADVANCED WRITING.** Additional work beyond the Freshman Composition level in letters, reports, directions and other types of exposition as well as some narration; extensive reading for ideas and style. Three credits; autumn, winter or spring.

306. **ADVANCED ENGLISH GRAMMAR.** The study of grammar and usage in current writing; extensive analysis of form and function. Three credits; autumn.

385 or 386. **CREATIVE WRITING.** Techniques of writing beyond those of mere correctness and clarity in creative forms. Three credits; autumn or winter.

401. **EXPOSITORY PROSE.** Intensive work in analyzing and writing expository prose; emphasis on research methods, bibliography and idea development; designed to aid students in writing of research projects in their major fields. Two credits; summer.

## LITERATURE

224, 225, 226. **AMERICAN LITERATURE.** A survey of American literature with particular attention to the cultural complexes and philosophies that have characterized the various periods of literary history in this country. Recommended it be taken in sequence. Two credits; autumn, winter, spring.

244, 245, 246. **ENGLISH LITERATURE.** A chronological study of English literature with emphasis on the major writers and movements from Beowulf to the present. Recommended it be taken in sequence. Two credits; autumn, winter, spring.

Courses numbered 300 and above have as prerequisites the appropriate lower-division preparation. Registration only by permission of the department chairman.

301. **TWENTIETH CENTURY LITERATURE.** Modern American and British literary achievements studied as a revelation of contemporary attitudes, ideals, and conduct. Prerequisites: 224, 225, 226, and 244, 245, 246. Three credits; autumn.

## ENGLISH

306. **WORLD LITERATURE.** A study of selected masterpieces of world literature from the works of Cervantes, Dante, Dostoevsky, Goethe, Homer, Hugo, Shakespeare and Sophocles. Prerequisite: 224, 225, 226 or 244, 245, 246. Three credits; spring.

404, 405, 406. **THE VICTORIAN PERIOD.** An advanced study of the poetry and prose of the men who molded and reflected characteristic opinion and ideals after the first third of the nineteenth century. Prerequisite: 244, 245, 246. Three credits; autumn, winter, spring.

407, 408, 409. **AMERICAN LITERARY MASTERS.** An advanced study of a restricted number of American writers who have given significant distinction to American letters. Prerequisite: 224, 225, 226. Two credits; autumn, winter, spring.

421, 422, 423. **THE ROMANTIC PERIOD.** An analytical examination of the emergence of Romantic ideals and their manifestation in literature, beginning with the pre-Romantic school to 1832. Prerequisite: 244, 245, 246. Two credits; autumn, winter, spring.

427, 428, 429. **RESTORATION AND NEOCLASSIC LITERATURE.** A study of the chief works of the important writers of the period, including Dryden, Swift, Pope and Johnson. Works are studied in relation to their political, social and philosophical backgrounds. Prerequisite: 244, 245, 246. Two credits; autumn, winter, spring.

441, 442, 443. **OLD AND MIDDLE ENGLISH LITERATURE.** An examination and study in its historical setting of English literature from the earliest Anglo-Saxon remains to about 1450; Old English works studied in translation and Middle English, including Chaucer, largely in the originals. Three credits; autumn, winter, spring.

464, 465, 466. **RENAISSANCE LITERATURE.** Detailed exploration in the significant literature that reflects the essential temper of the Renaissance period, with chief emphasis on Spenser, Shakespeare, Bacon and Milton. Prerequisite: 244, 245, 246. Three credits; autumn, winter, spring.

468. **LITERATURE OF THE BIBLE.** Reading of both poetry and prose in the Old Testament, with a detailed study of the poem of Job as probably the greatest masterpiece in any language. Three credits; winter.

491-492-493. **SEMINAR.** An integrating course required of English majors in the senior year. The study includes practice in bibliography and research methods, problems in areas of special interest to the class members, group conferences and reports. One credit; autumn, winter, spring.

## GENERAL

425. **INTRODUCTION TO ENGLISH LINGUISTICS.** Detailed scientific analysis of the structure of the English language, stressing those aspects of formative change which help to clarify current usage. Two credits; winter.

## ENGLISH

**426. HISTORY OF THE ENGLISH LANGUAGE.** This course is designed to give the student a broad, comprehensive understanding of present-day English. It aims to present the historical development in such a way as to maintain a balance between the external and internal history of the language. Required for those seeking departmental recommendation for teaching. Does not meet literature requirement for graduation. Three credits; spring.

**472. METHODS OF TEACHING ENGLISH IN THE SECONDARY SCHOOL.** Content, organization, methods and techniques of teaching English and related subjects in the secondary school. Observation, demonstration, and class presentation are required of the students as a part of this course. Required of all candidates for teacher certification. Will not apply on an English major nor will it apply on the requirements of literature for graduation. Three credits; winter.

**473. ADVANCED ENGLISH GRAMMATICAL PRACTICE.** Advanced English grammar, designed to improve the student's knowledge of English grammar and to extend his knowledge of English usage. Will not apply on an English major nor will it apply on the requirements of literature for graduation. Three credits; winter.

**474. ADVANCED ENGLISH GRAMMATICAL PRACTICE.** Advanced English grammar, designed to improve the student's knowledge of English grammar and to extend his knowledge of English usage. Will not apply on an English major nor will it apply on the requirements of literature for graduation. Three credits; winter.

**475. ADVANCED ENGLISH GRAMMATICAL PRACTICE.** Advanced English grammar, designed to improve the student's knowledge of English grammar and to extend his knowledge of English usage. Will not apply on an English major nor will it apply on the requirements of literature for graduation. Three credits; winter.

**476. ADVANCED ENGLISH GRAMMATICAL PRACTICE.** Advanced English grammar, designed to improve the student's knowledge of English grammar and to extend his knowledge of English usage. Will not apply on an English major nor will it apply on the requirements of literature for graduation. Three credits; winter.

**477. ADVANCED ENGLISH GRAMMATICAL PRACTICE.** Advanced English grammar, designed to improve the student's knowledge of English grammar and to extend his knowledge of English usage. Will not apply on an English major nor will it apply on the requirements of literature for graduation. Three credits; winter.

**478. ADVANCED ENGLISH GRAMMATICAL PRACTICE.** Advanced English grammar, designed to improve the student's knowledge of English grammar and to extend his knowledge of English usage. Will not apply on an English major nor will it apply on the requirements of literature for graduation. Three credits; winter.

**479. ADVANCED ENGLISH GRAMMATICAL PRACTICE.** Advanced English grammar, designed to improve the student's knowledge of English grammar and to extend his knowledge of English usage. Will not apply on an English major nor will it apply on the requirements of literature for graduation. Three credits; winter.

# HEALTH AND PHYSICAL EDUCATION

Chairman: Doctor Winter

Associate Professor: Lucile Hall Jones

Instructors: Leah Kay James, John William Uhrig, John Waterbrook

The aim of the department is to promote those activities which stimulate habits of regular exercise and develop interests and skills which may be enjoyed throughout life.

## HEALTH

The courses in health are offered with the objective of preparing elementary and secondary school teachers, physical education instructors, nurses, and social workers to cope competently with health problems in school and community and to teach health principles and practices effectively.

### MINOR REQUIREMENTS:

Health Principles	110	2
Principles of Community Health	266	3
School Safety	282	2
First Aid	283	2
School Health Program	351	3
Elementary School Health Instruction or Secondary School Health Instruction	431	3
Electives:		12
To be chosen in counsel with the department chairman.		
Elementary Physiology (Biology)	104	
Human Nutrition (Home Economics)	220	
Marriage and Family Life (Soc.)	225	
Child Psychology (Education)	435	
Adolescent Psychology (Education)	436	
Sp. Problems (H&PE)	477, 478, 479	

## COURSES

110. **HEALTH PRINCIPLES.** A study of the healthy, wholesome personality including the underlying principles governing the harmonious development of the human body. It includes personal, home and community health. Two credits; autumn, winter or spring.

266. **PRINCIPLES OF COMMUNITY HEALTH.** A study of community health problems which United States citizens are facing and their most feasible solutions to date. Prerequisite: 110. Three credits; winter.

282. **SCHOOL SAFETY.** Prevention of accidents found in various school situations with special emphasis on care of injuries associated with playground and gymnasium activities. Two credits; winter.

## HEALTH AND PHYSICAL EDUCATION

**283. FIRST AID AND MEDICAL SELF-HELP TRAINING.** The standard American Red Cross First Aid course and the Civil Defense Medical Self-help training course constitute the basic elements of this course. Two credits; spring.

**351. SCHOOL HEALTH PROGRAM.** The purpose of this course is to develop a sound philosophy of the entire school health program and a concern for its attainment. Recognition of health problems and how to deal with them is emphasized. Three credits; autumn.

**431. ELEMENTARY SCHOOL HEALTH INSTRUCTION.** Concepts of unit planning, methods, techniques, sources and evaluation of materials for use in elementary schools are studied. Students are required to read widely and collect material pertinent to the course. Three credits; winter.

**\*432. SECONDARY SCHOOL HEALTH INSTRUCTION.** Concepts of unit planning, methods, techniques, sources and evaluation of instructional materials for secondary schools are studied. Students are required to read widely and collect material pertinent to the course. Three credits; winter.

## PHYSICAL EDUCATION

### GENERAL REQUIREMENTS OF ALL STUDENTS

All students are required to complete a total of three credits of the service courses offered in the department of Physical Education. This requirement should be met during the student's freshman and sophomore years.

Students who register for SCUBA diving or who wish to participate in SCUBA diving must obtain a health certificate from the Health Center before participating in any of the activities.

### MAJOR REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE:

Introduction to PE	181	2
Professional Activities I, II, III	187, 188, 189 287, 288, 289 381, 382, 383	18
Kinesiology	265	3
Intramural Activities and Officiating	284	3
Physiology of Exercise	363	3
Coaching of PE	420	2
Foundations of PE	422	3
Tests and Measurements in PE	424	1
Administration of PE	451	3
Seminar	492, 493	2
Electives, upper division		5
	Total	45

\*Not offered the current year.

## HEALTH AND PHYSICAL EDUCATION

### Required Cognates:

Biology 101, 102, 103; 104  
Chemistry 101-102-103  
Home Economics 220  
Health 110; 282; 351, 432

A minor in health or biology is recommended.

### MINOR REQUIREMENTS:

Introduction to PE	181	2
Professional Activities		12
Administration of PE	451	3
Electives in the elementary or secondary areas to be chosen in counsel with the chairman of the department		10
		27

## SERVICE COURSES IN PHYSICAL EDUCATION

A wide selection of activities is available for the student. Those unable to pass a basic swimming test will be required to enroll in a swimming class in order to acquire this important skill. At least one quarter of gymnastics is strongly recommended.

**100. FUNDAMENTALS OF PHYSICAL ACTIVITY.** A prerequisite for all service courses. Lecture, various methods of body development, physical fitness and motor ability tests, mass games and calisthenics. One credit; autumn, winter or spring.

**201, 202, 203. INDIVIDUAL ACTIVITIES.** Badminton, golf, tennis, skiing and a variety of other individual or dual activities. One credit; autumn, winter, spring.

**204, 205, 206. TEAM SPORTS.** Activities such as softball, basketball, Touch football, soccer and volleyball. One credit; autumn, winter, spring.

**207, 208, 209. WATER SPORTS.** Activities from beginning swimming to advanced swimming, lifesaving, spring-board diving and SCUBA diving. One credit; autumn, winter, spring.

**211, 212, 213. TUMBLING, GYMNASTICS.** Courses in tumbling, gymnastics, weight-lifting and body mechanics are available in this group. One credit; autumn, winter, spring.

## PROFESSIONAL COURSES

**181. INTRODUCTION TO PHYSICAL EDUCATION.** A theory course outlined to provide a basic orientation to the field of physical education. A brief survey of the philosophy and objectives as well as the professional opportunities and responsibilities of the physical educator. Two credits; autumn.

**187-188, 189. PROFESSIONAL ACTIVITIES I.** Methods, techniques, and the skills involved in various activities of the physical education pro-

## HEALTH AND PHYSICAL EDUCATION

gram. Sections 187-188 must be taken in sequence. The third quarter is Track and Field activities. Two credits; autumn, winter, spring.

**230. WATER SAFETY INSTRUCTOR'S COURSE.** This course prepares students to meet the requirements of the National Red Cross Certificate to instruct in swimming and supervise in swimming areas. A valuable asset for summer employment. Two credits; autumn, or winter, or spring.

**264. ANATOMY.** Gross anatomy: a study of skeletal and muscular structure of the human anatomy. Three credits; autumn.

**265. KINESIOLOGY.** Study of joint and muscular mechanism action of muscles involved in fundamental movements. Effect of gravity and other forces on motion. Prerequisite: 264, or equivalent Three credits; winter.

**\*273. CORRECTIVE PHYSICAL EDUCATION.** A study of common abnormalities found in students which may be corrected or helped by proper exercise. Extent and limitations of the teacher's responsibility in this phase of education. Three credits; spring.

**284. INTRAMURAL ACTIVITIES AND OFFICIATING.** Mechanics of intramural organization and the art of officiating the various sports activities. Three credits; autumn.

**287, 288, 289. PROFESSIONAL ACTIVITIES II.** Methods, techniques and the skills involved in various activities of the physical education program. Autumn: soccer and football; men will take football, women will take rhythmic activities. Winter: badminton and games of low organization; spring, tennis and archery. Prerequisite: 187, 188, 189, or equivalent. Two credits; autumn, winter, spring.

**298. PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL.** This course deals with the planning of the curriculum in the elementary school and the organization of a balanced activities program. Participation in the elementary school physical education program is required. Three credits; winter.

**350. AQUATICS.** A course to give an overview of the entire aquatics program. It will include such items as boating, sailing, canoeing, surfing, water-skiing, etc. Legislation concerning the use of our water resources for recreational purposes will also be included. One lecture per week—Sunday lab. Three credits; autumn, spring, or summer.

**363. PHYSIOLOGY OF EXERCISE.** Physiological results of muscular exercise. Prerequisite: Biological Sciences 104. Three credits; spring.

**\*381, 382, 383. PROFESSIONAL ACTIVITIES III.** Methods, techniques, and advanced skills involved in various activities of the physical education program. Autumn: speedball and recreational games; winter: volleyball and basketball; spring: softball and golf. Prerequisite: 287, 288, 289, or equivalent. Two credits; autumn, winter, spring.

**420. COACHING OF PHYSICAL EDUCATION ACTIVITIES.** Techniques of coaching individuals and teams in a variety of sport activities. Laboratory experience in the intramural program as well as class situations will be required. Two credits; autumn, winter, or spring.

\*Not offered the current year.

## HEALTH AND PHYSICAL EDUCATION

**422. FOUNDATIONS OF PHYSICAL EDUCATION.** History and theory of physical education. A practical study of the reasons physical education should be included in the school program and the unique contribution it makes to education. Three credits; winter.

**424. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION.** A study of various testing devices which may be used in physical education. Practical experience will be given by test administration and scoring. Prerequisite: Education 390. One credit; autumn.

**451. ADMINISTRATION OF PHYSICAL EDUCATION.** The student will become conversant with techniques of scheduling, organizing and planning suitable activities. Study is given to purchasing of supplies and equipment, planning and use of facilities, comparative cost and budgeting for the entire health and physical education program as it relates to either the elementary or secondary school depending on the need of the student. Three credits; autumn.

**472. METHODS OF TEACHING PHYSICAL EDUCATION.** A study of the methods and techniques of teaching physical education in both the elementary and secondary schools, indoors and outdoors, individual as well as group activities are stressed. The students are required to observe and demonstrate in classes pertinent to the level in which they plan to teach. Three credits; winter.

**477, 478, 479. SPECIAL PROBLEMS IN HEALTH AND PHYSICAL EDUCATION.** Directed, independent study in an approved area. The student will be required to read widely on an assigned subject, follow regular research methods, and present a paper showing competence in and extent of his study. Open only to majors and minors. Permission from the chairman of the department required. One to three credits any quarter. Maximum, three credits. Autumn, winter, spring.

**492, 493. SEMINAR.** A study of the modern trends in physical education. Group discussion and presentation of current material in the field. Prerequisite: senior standing. One credit; winter, spring.

## RECREATION

**244, 245, 246. ARTS AND CRAFTS.** This course is offered to help plan the leisure time activity of young people as well as preparation for a hobby in later life. This includes lapidary and ceramics. Other crafts are taught in the Industrial Education Department. Two credits; autumn, winter, or spring.

**343. CAMPCRAFT AND MANAGEMENT.** A course to help in the preparation of competent summer camp leaders. Two lectures per week, with laboratory work in the form of junior group leading on occasion. Three credits; spring.

**403. LEADERSHIP IN CAMPING AND CAMPCRAFT.** A class for those interested in advanced work in this field. These students will act as laboratory instructors for those in course 343. Prerequisite: 343 and permission of instructor. Two credits; spring.

**424, 425, 426. ADVANCED ARTS AND CRAFTS.** Continuation of 244, 245, 246, with special emphasis upon teaching methods, preparation of teaching aids, sources of material, cost, etc. Two credits; autumn, winter, or spring.

# HISTORY, POLITICAL SCIENCE AND SOCIOLOGY

Chairman: Doctor Henderson

Professor: Gordon S. Balharrie

Assistant Professor: Donald O. Eichner

Instructor: Daniel S. Harris

The department offers a major in history and minors in history, political science, and sociology.

## HISTORY

The purpose of the work in history is fourfold: to promote a better understanding of the past and an appreciation of the present; to broaden the cultural outlook and formulate a constructive philosophy of history and of life; to train in skills of research and evaluation; and to prepare teachers and social workers.

### MAJOR REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE:

History of Civilization	101, 102, 103	9
History of the United States	201, 202, 203	9
Seminar	491, 492, 493	3
Electives (Nine credits must be from the European area and nine credits from the American area. Nine credits may be selected from Political Science, Sociology, and Economics in consultation with the department chairman.)		
		33
		54

### MINOR REQUIREMENTS:

History of Civilization	101, 102, 103	9
History of the United States	201, 202, 203	9
Seminar	491	1
Electives (May select 3 credits from Political Science and Sociology in consultation with the department chairman.)		
		9
		28

## COURSES

### BASIC

101, 102, 103. **HISTORY OF CIVILIZATION.** A survey of world history from antiquity to the present. Three credits; autumn, winter, spring.

201, 202, 203. **HISTORY OF THE UNITED STATES.** A survey of the colonial period, followed by a more detailed study of the national period. Three credits; autumn, winter, spring.

### EUROPEAN HISTORY

\*321, 322, 323. **HISTORY OF THE ANCIENT NEAR EAST.** A study of the major civilizations of antiquity as clarified by modern archaeological research. In tracing the development of the various successive empires

\*Not offered the current year.

## HISTORY, POLITICAL SCIENCE AND SOCIOLOGY

of the ancient Mediterranean world, special emphasis is placed upon the history of Babylonia, Palestine, Egypt, Greece, and Rome. Two credits; autumn, winter, spring.

404, 405, 406. **HISTORY OF ENGLAND.** The development and expansion of the English nation from the earliest times to the present including the development of the British Empire. Two credits; autumn winter, spring.

407, 408, 409. **EUROPE SINCE 1815.** Political, economic, and social developments in nineteenth and twentieth century Europe, with special attention to our own times. Three credits; autumn, winter, spring.

421, 422, 423. **HISTORY OF RUSSIA.** A general survey of the expansion of Russia, Tsarish experiments in political and social reform, the rise and spread of revolutionary socialism, the collapse of the Russian Empire during the First World War, the postwar history of the U.S.S.R. including its conflict with Germany in World War II. Two credits; autumn, winter, spring.

426. **THE EARLY CHRISTIAN ERA.** Significant events and trends in the development of Christianity from the time of Christ to Charlemagne including a study of the Church in relation to the Roman Empire. Attention is also given to the missionary expansion of the Church, its cultural, social and political influence, heretical sects, Ecumenical Councils, Christological controversies, and the rise of the papacy. Three credits; spring.

427. **THE LATE MIDDLE AGES.** The period of papal revival, the growth of the towns, the struggle of Empire and Papacy, the emergence of royal authority, the rise of the bourgeoisie, growing dissent in the medieval church. Three credits; autumn.

428. **THE RENAISSANCE.** The decline of feudalism, of the guild system, of papal authority, and of scholastic thought, followed by the Italian Renaissance and Humanism in the north. Three credits; winter.

429. **THE REFORMATION.** The revolution in religion. A study of the main branches of Protestantism and their relation to the political life of Europe; the Catholic Counter-Reformation. Three credits; spring.

### AMERICAN HISTORY

424, 425. **THE AMERICAN FRONTIER.** The exploration, settlement, and development of the American west with consideration given to economic, social, cultural, and political factors. Three credits; autumn, winter.

446. **HISTORY OF THE PACIFIC NORTHWEST.** A course in regional history from the age of discovery to contemporary times including the fur traders, the missionaries, international rivalries, the territorial period and developments since statehood. A study of the State Manual of Washington is included. Three credits; spring.

\*447, 448, 449. **TWENTIETH CENTURY AMERICA.** A study of maturing America from 1877 to the present. Special attention is given to the significance of industrialism, urbanization, the Progressive Movement, the New Deal, prosperity and depression, and the expanding role of the United States in world affairs. Three credits; autumn, winter, spring.

\*Not offered the current year.

## HISTORY, POLITICAL SCIENCE AND SOCIOLOGY

467, 468, 469. **HISTORY OF LATIN AMERICA.** A survey of the colonial period, followed by a more detailed study of the development of the individual Latin-American nations and their world relationship. Two credits; autumn, winter, spring.

477, 478, 479. **SPECIAL PROBLEMS IN HISTORY.** Directed, independent study in an approved area. The student will be required to read widely on an assigned subject, follow regular research methods, and present a paper showing competence in and extent of his study. Open only to majors and minors. Instructor's approval required. One to three credits any quarter. Maximum, three credits. Autumn, winter, spring.

491, 492, 493. **SEMINAR.** An orientation and research course in problems connected with historical materials and methods. Open to majors and minors. History minors will take autumn quarter only, while history majors will take all three quarters. One credit; autumn, winter, spring.

## POLITICAL SCIENCE

The objectives of the courses in Political Science are to give an understanding of the functions of our government and of international relations, and to prepare for teaching, religious liberty work, and study in law.

### MINOR REQUIREMENTS:

American Government	203	3
Democratic European Govts.	303	3
Totalitarian Governments	306	3
Constitutional Interpretation	401	3
World Politics	402	3
Electives (Three credits must be in history.)	12	
Instructor's approval required.)	—	
	27	

## COURSES

203. **AMERICAN GOVERNMENT.** A survey of the origin and establishment of the constitution of the United States followed by a study of the executive, legislative, and judicial departments of the national government. State and municipal governments also receive consideration. Three credits; spring

303. **DEMOCRATIC EUROPEAN GOVERNMENTS.** An analysis of the nature of democracy including the origins and systems of contemporary governments of France, Western Germany, and the United Kingdom. Prerequisite: History 101, 102, 103. Three credits; autumn.

306. **TOTALITARIAN GOVERNMENTS.** A study of the origins and politics of dictatorship in the modern world including a brief analysis of Fascist Italy, Nazi Germany, Communist China, and Communist Russia. Three credits; winter.

311. **INTERNATIONAL ORGANIZATION.** Historical survey and evaluation of international organizations with emphasis on the League of Nations and the United Nations with their specialized agencies and the

## HISTORY, POLITICAL SCIENCE AND SOCIOLOGY

participation of the United States in these organizations. Three credits; autumn.

**401. CONSTITUTIONAL INTERPRETATION.** The first part will be devoted to a brief survey of constitutional development followed by a careful study of the function of the judiciary in the American system of government. During the second part, important court decisions will be considered, with special emphasis upon those dealing with religion and the relation of church and state. Three credits; winter.

**402. WORLD POLITICS.** A study of the political objectives of imperialistic nations and powers, with emphasis on the emergence of the United States as a world power. Three credits; spring.

\*414, 415, 416. **AMERICAN DIPLOMATIC HISTORY.** The relation of the United States to world politics; analysis of problems involved in the formulation of foreign policies from colonial times to the present. May apply in history as well as political science. Two credits; autumn, winter, spring.

424, 425, 426. **POLITICAL HISTORY AND THEORY.** Origin and evolution of major concepts in Western political thought from Pericles to Machiavelli, from Machiavelli to Edmund Burke, and from the American colonial times to the present. Three credits; autumn, winter, spring.

## SOCIOLOGY

The objectives of the study of sociology are to contribute to the understanding of the entire world society as well as one's own cultural background; and to provide adequate backgrounds for social workers, teachers of social science, and the individual for better personal adjustment.

### MINOR REQUIREMENTS:

Introduction to Sociology	204	3
Family in Society	310	2
Cultural Anthropology	303	3
Field of Social Work	304	3
Electives		14
In counsel with the instructor		

### Required Cognates:

Social Psychology	Ed. 444	3
Intro. to Philosophy	Rel. 421	2
		30

## COURSES

**204. INTRODUCTION TO SOCIOLOGY.** A course dealing with the fundamentals of group behavior, social conditions, and dynamics. Attention is also given to such phases as culture, groups, population trends, religions, institutions, social problems, theories and objectives. Three credits; autumn, winter, spring.

**230. MARRIAGE AND FAMILY LIFE.** A course designed to help a student make the physical, economic, and psychological adjustments necessary for happy marriage and parenthood; Christian philosophy and prin-

\*Not offered the current year.

## HISTORY, POLITICAL SCIENCE AND SOCIOLOGY

ciples will be stressed; staff members and guest speakers will lecture and lead discussions. Will not apply on a major or minor in history. Two credits; winter or spring.

303. **CULTURAL ANTHROPOLOGY.** A study of the origin and nature of culture, the uniformities and variations in man's cultural development as seen in pre-literate societies, with special emphasis upon the value of the cultural concept. Three credits; winter.

304. **THE FIELD OF SOCIAL WORK.** A survey of the fields and methods of social work; the growth, organization, and function of public and private programs in the field of social welfare. For the social worker, as well as for the professions of teaching, nursing, medicine, and the ministry. Field trips arranged. Three credits; autumn.

\*305. **HUMAN RELATIONS.** A course which deals with the psychological, environmental, and social factors influencing human behavior. Emphasis is placed on the effective use of these factors for best interpersonal relationships between leaders and those with whom they work. Classes are conducted by lecture, case study discussions, and student reports. Two credits; winter.

308. **CULTURAL FOUNDATIONS.** A course designed to survey the aesthetic values expressed by Western cultural groups through their painting, sculpture, architecture, music and literature. Three credits; autumn.

310. **THE FAMILY IN SOCIETY.** The student is introduced to problems confronting the family as a unit of society in modern life, including comparison of problems of an American family with those of other cultures. Two credits; winter.

337. **POPULATION.** Principles of demography and analysis of population problems. Prerequisite: Introduction to Sociology. Two credits; winter.

348. **WORLD GEOGRAPHY.** A survey course of the major groups of natural regions. Essentially human geography, but with adequate attention to economic and physical aspects. Three credits; spring.

351. **SOCIOLOGY OF THE COMMUNITY.** Analysis of community development and structure; consideration of both rural and urban communities with special emphasis on urbanization and suburbanization. Prerequisite: Introduction to Sociology. Three credits; autumn.

354. **RACIAL AND ETHNIC RELATIONS.** The history, present status and problems of racial, religious and ethnic minorities in the United States and other countries. Three credits; spring.

357. **CRIME AND DELINQUENCY.** A study of the historical background of delinquency and crime as forms of deviant social behavior; an analysis of contributing factors; and an evaluation of the remedial measures now in common use. Prerequisite: Fundamentals of Sociology, General Psychology or permission of the instructor. Three credits; winter.

442. **PERSONALITY AND LEADERSHIP.** The course is concerned with the phenomena that leadership and followership together comprise the gist of personality; furthermore, that certain behavior and personality

\*Not offered the current year.

## HISTORY, POLITICAL SCIENCE AND SOCIOLOGY

traits possess special leadership value. The various areas of study concern theories of leadership; social, mental, and executive leadership; and a further sequence—autocratic, paternalistic, and democratic leadership. Two credits; spring.

**\*445. CURRENT SOCIAL PROBLEMS.** The course deals with the dimensions of social problems as regards role, status, stress, the ethical and intellectual implications of twentieth century material abundance with the consequent social pathologies, and such problems as adolescence, courtship and family, present conditions of the underprivileged, race, and community changes. Three credits; winter.

**471. METHODS OF TEACHING SOCIAL SCIENCE.** Methods and techniques of teaching social studies on the secondary school level. Observation, demonstration, and class presentation are required of the students as a part of this course. Will not apply on a major or minor in history. Three credits; autumn.

\*Not offered the current year.

## HOME ECONOMICS

Chairman: Professor Wright

Instructors: Geraldine Border, Harri Harris

The major in Home Economics is for those preparing to teach, whereas the major in Interior Design and Decoration is for those interested in such professional positions as interior decorator, Extension Service specialist, drapery or home furnishing consultant. The major in Foods and Nutrition meets all the requirements of the American Dietetic Association and prepares the student to enter a dietetic internship.

### HOME ECONOMICS MAJOR—REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE:

Introduction to Home Economics	100	2
Principles of Food Science	101	3
Food Economics	102	3
Meal Management	103	3
Human Nutrition	220	3
Art in Everyday Living	222, 223	6
Clothing Selection & Construction	242, 243	6
Household Management	346	3
Interior Decoration	424, 425	6
Advanced Nutrition	441	3
Methods of Teaching Home Economics	471	3
Seminar	493	1
Electives, upper division		5

47

#### Required Cognates:

Biological Science 107

Chemistry 101-102-103

#### Minor:

Principles of Food Science	101	3
Food Economics	102	3
Meal Management	103	3
Human Nutrition	220	3
Seminar	493	1
Electives (in the areas of Clothing & Textiles or Foods & Nutrition in counsel with the department chairman.)		17
		—
		30

### INTERIOR DESIGN AND DECORATION MAJOR—REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE:

Introduction to Home Economics	100	2
Meal Management	103	3
Equipment	201	3
Consumer Buying	221	3
Art in Everyday Living	222, 223	6

## HOME ECONOMICS

Clothing Selection & Construction	242, 243	6
Textiles	269	2
Weaving and Home Furnishings	302	3
Textile Design	403	3
Interior Decoration	424, 425	6
Advanced Interior Decoration	486	3
Seminar	493	1
Electives, upper division		5
		46

### Required Cognates:

Industrial Education 123, 345  
Health & P.E. 244, 245, or 246  
A minor in Art is required.

## FOODS AND NUTRITION MAJOR—REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE:

Introduction to Home Economics	100	2
Principles of Food Science	101	3
Food Economics	102	3
Meal Management	103	3
Equipment	201	3
Human Nutrition	220	3
Institution Food Preparation	286	3
Child Development	382	3
Advanced Nutrition	441, 442	6
Diet in Disease	443	3
Institution Food Purchasing	447	3
Institution Management	448	3
Methods of Teaching Home Economics	471	3
Seminar	493	1
Electives (Soc. 225 does not apply)		3
		45

### Required Cognates:

Chemistry 141-142-143 (12 credits), 321-322-323 (12 credits), 406 and course work specified by the American Dietetic Association for internship.

## COURSES

100. **INTRODUCTION TO HOME ECONOMICS.** Orientation in the areas of home economics and a study of the field in terms of history, philosophy and professional opportunities. Required of all majors. Two credits; autumn.

101. **PRINCIPLES OF FOOD SCIENCE.** Basic food preparation with emphasis on principles underlying the science of food and nutrition. Three credits; autumn.

## HOME ECONOMICS

**102. FOOD ECONOMICS.** Principles of food economics, problems of purchasing in today's market, and preparation to retain maximum nutritive values and palatability. Three credits; winter.

**103. MEAL MANAGEMENT AND TABLE SERVICE.** Managerial aspects of planning, preparing and serving food for family meals and special occasions. Prerequisite: 101, 102 or equivalent. Three credits; spring.

**201. EQUIPMENT.** Selection, operation and care of household and institutional appliances, electricity in the home and kitchen planning. Three credits; spring.

**210. SOCIAL AND PROFESSIONAL ETHICS.** A course designed to develop an understanding of the current social code for both men and women and to provide experience in its application to college life, home and community living. Acceptable modes of interacting in social and professional situations are presented. Two credits; autumn, winter or spring.

**220. HUMAN NUTRITION.** A study of the principles of nutrition and the diet essential for promoting a high degree of physical fitness. A valuable course for the general student, especially those preparing for the ministry, teaching or physical education. Three credits; winter or spring.

**\*221. CONSUMER BUYING.** A study of the consumer's problems in buying textiles, clothing, household equipment and furnishings with emphasis on the economic principles involved. Three credits; autumn.

**222, 223. ART IN EVERYDAY LIVING.** Introduction in the use of art elements giving consideration to line, form and color as applied in the fundamental principles of design and the various aspects of the home, clothing and everyday living. Problems in selecting and designing. Course 222 prerequisite for 223. Three credits; autumn, winter, spring.

**225 Soc. MARRIAGE AND FAMILY LIFE.** See Sociology.

**241. CLOTHING FUNDAMENTALS.** A course presenting the fundamental processes of hand and machine sewing; construction and selection of simple garments. Three credits; autumn.

**242, 243. CLOTHING SELECTION AND CONSTRUCTION.** Aims to develop good taste in dress and to give an appreciation in selection of clothing from standpoint of beauty, health, and economy; fundamental processes of hand and machine sewing; study of alterations, fitting problems and use of commercial patterns; construction of garments using cotton, wool, rayon and other materials; consideration of fabrics to determine fundamental differences and to develop judgment in buying clothing. Prerequisite: 241 or its equivalent. Three credits; winter, spring.

**269. TEXTILES.** A study of fabrics to determine fundamental differences and to develop judgment in buying clothing and house-furnishing materials. Two credits; spring.

\*Not offered the current year.

## HOME ECONOMICS

**286. INSTITUTION FOOD PREPARATION.** Instruction and laboratory experience in large quantity food preparation, and food cost control. This course is primarily for those interested in actual preparation of food in college and academy cafeterias. Prerequisite: 101, 102, 103. Three credits; winter.

**302. WEAVING AND HOME FURNISHINGS.** The study of the development of weaving, color harmonies and design as applied to fabrics. Construction of hand-woven materials; tailoring draperies, bedspreads and slip covers. Prerequisite: 222 or equivalent. Three credits; winter.

**\*346. HOUSEHOLD MANAGEMENT.** Management problems of the homemaker in regard to income, time, labor, and family relationships. Study of the selection, operation, care and arrangement of household equipment. Three credits; winter.

**382. CHILD DEVELOPMENT.** A study of the care and development of young children, with special reference to home education and nutrition. Three credits; spring.

**403. TEXTILE DESIGN.** Study of line, texture, and color as applied to weaving. Emphasis on originality in construction and color combinations of hand-woven fabrics. Prerequisite: 302 or equivalent. Three credits; spring.

**\*421, 422. EXPERIMENTAL COOKERY.** Development of experimental methods; their application of investigations in cookery and the skills involved; acquaintance with the literature in this field; preparation of the student for independent investigations in foods. Prerequisite: 101, 102, 103, and Chemistry 101-102-103 or 141-142-143 (12 credits) or equivalent. Three credits; autumn, winter.

**424, 425. INTERIOR DECORATION.** A study of period furniture and the decorative arts of the past as a background for an understanding of what is good, true and beautiful in home decoration; instruction in and application of the principles governing the selection of furniture, textiles, pictures, and other furnishings for the home and their arrangement with appropriate backgrounds. Prerequisite: 222, 223, or equivalent for 424, and 424 or equivalent for course 425. Three credits; autumn, winter.

**441, 442. ADVANCED NUTRITION.** A scientific study of nutrition involving digestion and metabolic processes and products; selection of an optimum diet for health; recent investigations of nutritional deficiency diseases. Prerequisite: 101, 102, 103; 220 and Chemistry 101-102-103 or 141-142-143 (12 credits). Three credits; autumn, winter.

**443. DIET IN DISEASE.** Recent developments in the dietary treatment of disease in which nutrition plays a major role. Experience in independent use of journal literature in the field. Prerequisite: 101, 102, 103, 220 or equivalent. Three credits; spring.

**447. INSTITUTION FOOD PURCHASING.** Marketing operations, buying procedures, food selection and care. Inspection of merchandise at markets and wholesalers. Prerequisite: 101, 102, 103. Three credits; autumn.

\*Not offered the current year.

## HOME ECONOMICS

**448. INSTITUTION MANAGEMENT.** Principles of organization, qualifications for institution managers, purchasing and maintenance of equipment, planning of work, budget analysis. This course offers practical work in the school cafeteria for those who are interested in being managers in institution food services. Prerequisite: 101, 102, 103. Three credits; spring.

**461-462. TAILORING.** Principles involved in making suits and coats for women. Open only to those who show skill in construction of garments. Students should provide themselves with material for making coats the autumn quarter. Prerequisite: 241, 242, 243 or equivalent. Two credits; autumn, winter.

**471. METHODS OF TEACHING HOME ECONOMICS.** The principles and practices of teaching home economics on the elementary and secondary levels, as well as adult education classes. Special attention will be given to the newer methods of presentation in classroom, laboratory and community demonstrations. Observation, demonstration, and class presentation are required of the students as a part of this course. Three credits; autumn.

**477, 478, 479. SPECIAL PROBLEMS IN HOME ECONOMICS.** Directed independent study in an approved area. The student will be required to read widely on an assigned subject, follow regular research methods and present a paper showing competence in and extent of his study. Open only to majors and minors. Permission from the chairman of the department required. One to three credits any quarter. Maximum, three credits; autumn, winter, spring.

**486. ADVANCED INTERIOR DECORATION.** Advanced study in interior decoration with advice, estimates, and actual work on decorating problems. Should be taken the last quarter of the senior year. Prerequisite: 222, 223; 424, 425 or equivalent. Three credits; spring.

**493. SEMINAR.** Studies of selected topics and reviews of current literature. Special investigation of problems. One credit; spring.

# INDUSTRIAL EDUCATION AND TECHNOLOGY

Chairman: Doctor Trautwein

Associate Professor: Lewis H. Canaday

Assistant Professor: Elwin L. Liske

Instructors: Claude R. Barrett, Chester Blake, Darrell J. Cowin

The purpose of this department is twofold: to provide instruction and experience for a college major and minor, with or without concentrations in fields of technology, and to prepare teachers of industrial arts. Specific courses are offered in the following areas:

Automotive	Graphics	Metals
Electronics	Industrial Crafts	Woods

Departmental permission must be received to enter any class having a laboratory.

## BACHELOR OF SCIENCE DEGREE, MAJOR REQUIREMENTS:

The degree is offered in three concentrations, A, B, C, below:

### A. WITH TEACHER CERTIFICATION:

Students preparing for teaching in the Industrial Arts *must* plan a program in consultation with the chairman of the department, choosing the courses from the following list:

Technical Drawing	104, 105; 106 or 209	9
Lettering	123	2
College Woodwork or	221, 222-223	6
Minimalic Carpentry	224-225-226	
Machine Tool Practice I or	244, 245-246	6
Welding	204, 205, 206	
Principles of Electronics or	231, 232-233	6
Introduction to Graphic Arts	144, 145-146	
Industrial Crafts, electives or	113, 247, 248, 249	6
Auto Mechanics	101, 102, 103	
Industrial Arts Design	264	3
Course Construction	387	3
Shop Administration	389	3
History of Industrial Arts	447	2
Special Problems (In Supervision)	477, 478, or 479	2
Senior Problem	488	1
Electives, upper division Approval of the Chairman of the department required.		13
		—
		62

# INDUSTRIAL EDUCATION

## B. TECHNOLOGICAL in any of the following three fields—Electronics, General Areas and Graphics:

### 1. Electronics

#### Required Courses:

Technical Drawing	104, 105	6
Electrical and Electronic Drawing	209	3
Principles of Electronics	231, 232-233	6
Applied Electronics	331-332-333	12
Radio Communications	351-352	7
Television Systems and Circuit Analysis	412-413	6
Special Projects	484, 485, 486	2
Senior Problem	488	1
Electives (241-242-243 or 248 suggested)		11

400 hours of approved related work to be taken following the junior year.

The department recommends that a minor be chosen from the following: Business Administration, Chemistry, Physics, Mathematics, Biology, Economics, Journalism, Speech.

### 2. General Areas

#### Required Courses:

Technical Drawing	104, 105, 106 or 209	9
Industrial Arts Design	264	3
Shop Administration and Planning	389	3
Senior Problem	488	1
Electives (20 U.D.)		38

A minimum of 1,600 hours of related work in the Plant Service Department as approved by the department.

The department recommends that a minor be chosen from one of the following: Business Administration, Chemistry, Physics, Mathematics.

### 3. Graphics

#### Required Courses:

Technical Drawing	104	3
Introduction to Graphics	144, 145-146	6
Principles of Photography	161	2
Principles of Electronics or	231, 232-233	6
Survey of Metal Practice	241-242-243	
Industrial Arts Design	264	3
Linotype Composition	284-285-296	6
Printing Management and Estimating	305	2
Advanced Letterpress	321-322-323	9
Offset Lithography	327-328-329	9
Machine and Tool Maintenance	330	1

## INDUSTRIAL EDUCATION

Applied Photography	362	3
Special Projects	484, 485, 486	1-3
Senior Problem	488	1

400 clock hours of approved related work to be taken following the junior year.

The department recommends that a minor be chosen from the following: Business Administration, Mathematics, Chemistry, Art, Journalism, English.

### C. NON-TECHNICAL:

This concentration requires a minimum of 54 credits, 24 of which must be on the upper-division level, including the following:

Technical Drawing	104, 105; 106 or 209
Senior Problem	488

### MINOR REQUIREMENTS:

A minimum of 27 credits including 6 upper-division credits. Technical Drawing (104, 105, 106) is required except when 17 credits of graphic arts are included.

### CERTIFICATE COURSES:

Students interested in terminal courses leading to a certificate should contact the chairman of the department.

### PROFESSIONAL

**264. INDUSTRIAL ARTS DESIGN.** Basic principles of design as applied to the various industrial arts, including theory of color and study of major periods and styles of furniture. Three credits; autumn.

**387. COURSE CONSTRUCTION.** The course deals with objectives, analysis and selection of content, course of study outline, lesson plans, standards of attainment. Required prior to Directed Teaching. Three credits; autumn.

**389. SHOP ADMINISTRATION AND PLANNING.** School shop planning, supplies, personnel organization and guidance, and shop management. Required prior to Directed Teaching. Three credits; spring.

**447. HISTORY OF INDUSTRIAL ARTS.** Origin and growth of industrial arts, emphasizing aims and objectives in the field of education. Two credits; autumn.

**472. METHODS OF TEACHING INDUSTRIAL ARTS.** Methods and techniques in selection, presentation, and testing content material in industrial subjects. Observation, demonstration, and class presentation are required of the students as a part of this course. Prerequisite: 387. Required prior to Directed Teaching. Three credits; winter.

**477, 478, 479. SPECIAL PROBLEMS IN INDUSTRIAL EDUCATION.** Supervisory experience for prospective teachers or tradesmen, research problems, or teaching-aid construction. Area to be selected in counsel with department chairman. Prerequisite: lower division work in same area for supervisory or teaching-aid construction. Six credits maximum from this and/or Special Projects. Autumn, winter, spring.

## INDUSTRIAL EDUCATION

### AUTOMOTIVE

101, 102, 103. **AUTOMOTIVE MECHANICS.** A comprehensive basic course in the construction details and service adjustments of the automobile with disassembly, inspection and reassembly of units in the laboratory. Autumn, engine units; winter, automotive, fuel and electrical systems; spring, chassis units. Two credits; autumn, winter, spring.

\*301. **AUTOMATIC TRANSMISSIONS.** Special attention given to hydraulic drives and planetary gearing with practice on the G. M. Hydro-matic transmission and a survey of other makes. Prerequisite: 103 or equivalent. Three credits; autumn.

\*302. **ENGINE MAINTENANCE AND REPAIR.** Special attention to removal, disassembly, inspection, machine operation, repair and reassembly of the automotive engine. Prerequisite: 101 or equivalent. Three credits; winter.

\*303. **ENGINE TUNE-UP.** Special attention to the fuel and electric systems, trouble shooting and testing engine performance. Prerequisite: 101, 102 or equivalent. Three credits; spring.

### ELECTRONICS

209. **ELECTRICAL AND ELECTRONIC DRAWING.** A specialized course in drafting with emphasis on basic concepts and techniques of delineation of electrical and electronic circuits. Instruction includes schematics, assembly drawings, production illustrations, printed circuitry, interconnection diagrams, graphs and charts. One lecture and three two-hour laboratories per week. Prerequisite: 104, 105, 231. Three credits; spring.

231, 232-233. **PRINCIPLES OF ELECTRONICS.** An introduction to the electron theory, direct and alternating current, vacuum tubes, transistors and basic circuits studied by lecture, laboratory experiments, and project construction. At the option of the student and with a minimum of additional work, laboratory projects may be altered to include preparation for the novice class Amateur Radio license examination. Course 231 is prerequisite to 232 unless one Carnegie unit or equivalent is presented from secondary school. Two credits; autumn, winter, spring.

331-332-333. **APPLIED ELECTRONICS.** The study of vacuum tubes and transistors, principles of radio frequency transmission and reception, basic electronic circuits with reference to construction, operation, adjustment, and methods of trouble shooting. At the option of the student and with a minimum of additional work, laboratory projects may be altered to include preparation for the Technical or General class Amateur Radio license examination. Prerequisite: 231, 232-233, or equivalent. Four credits; autumn, winter, spring.

351-352. **RADIO COMMUNICATIONS.** A study of electronics, radio communications theory, and Federal Communications Commission regulations, designed to help the student qualify for Federal Communications Commission commercial licenses through Radiotelephone First Class, with endorsement for radar. Study is also given to the testing and maintenance

\*Not offered the current year.

## INDUSTRIAL EDUCATION

of communications equipment. Three lectures and one laboratory in autumn quarter; two lectures and one laboratory in winter quarter. Prerequisite: 231, 232-233 or equivalent; 331-332-333 is recommended. Four credits; autumn; three credits; winter.

412-413. **TELEVISION SYSTEMS AND CIRCUIT ANALYSIS.** A study of television transmission principles, the theory and operation of monochrome and color television receiver circuits, community antenna television systems and closed circuit television systems. Special emphasis is given to the use of logical systems and circuit analysis techniques in troubleshooting. Must be taken in sequence. Two lectures and one laboratory. Prerequisite: 331-332-333 or equivalent. Three credits; winter, spring.

### GRAPHICS

104, 105, 106. **TECHNICAL DRAWING.** Care and use of instruments; geometry; orthographic, oblique, and isometric projections; auxiliary views; sections; revolutions; working drawings; developments and intersections; and architectural drawing. Application to practical problems with emphasis on visualization and analysis. Courses 104, 105, 106 must be taken in sequence. Students who have completed a unit in secondary school of technical drawing may omit 104. Three credits; autumn, winter, spring.

123. **LETTERING.** Basic principles of proportion and design applied to the formation of the letters of the alphabet for display purposes, with special emphasis on a wide variety of methods and materials. Two credits; spring.

144, 145-146. **INTRODUCTION TO GRAPHIC ARTS.** Letterpress printing, straight and display composition, typographical design, imposition and simple presswork. Course 144 is prerequisite to 145 unless one Carnegie unit or equivalent is presented from secondary school. Two credits; autumn, winter, spring.

161. **PRINCIPLES OF PHOTOGRAPHY.** Basic principles involved in both color and black-and-white. Theory and practice of exposure, development, contact printing, and enlarging. Study of various types of equipment. Two credits; autumn.

262. **SILK SCREEN PRINTING.** Basic screen printing (mitography) including various methods of stencil preparation, types of materials used, and preparation of equipment. Two credits; winter.

284-285-286. **LINOTYPE COMPOSITION.** Care and operation of the linotype machine, study of the assembling, casting, and distributing mechanisms, keyboard practice and composition of straight matter, tabular forms, and display work. Prerequisite: 144, 145-146 or equivalent. Two credits; autumn, winter, spring.

305. **PRINTING MANAGEMENT.** Operating management of a commercial printing plant, purchasing of equipment and supplies, inventory control, pricing, personnel and production supervision. Two credits; winter.

321-322-323. **ADVANCED LETTERPRESS PRINTING.** Hand-fed and automatic presswork, including imposition, makeready, care and operation of equipment for numbering, perforating, scoring, die cutting, folding, and other processes of printing production. Prerequisite: 144, 145-146 or equivalent. Three credits; autumn, winter, spring.

## INDUSTRIAL EDUCATION

\*327-328-329. **OFFSET LITHOGRAPHY.** Laboratory experience in offset photography, plate making, cold type composition, and presswork. Prerequisite: 144, 145-146 or equivalent, and 161 concurrent or equivalent. Three credits; autumn, winter, spring.

362. **APPLIED PHOTOGRAPHY.** Composition, photochemistry, optics, and advanced study of printing, enlarging and processing of chromatic and monochromatic mediums, with manipulative experience. Camera required. Prerequisite: 161 or equivalent. Three credits; winter.

370. **PRESS PHOTOGRAPHY.** Experience in commercial photography, embodying shooting, processing, and finishing prints for publication. Prerequisite: 362 or equivalent. One credit; autumn, winter, or spring.

## INDUSTRIAL CRAFTS

113. **BOOKBINDING.** Practical basic course in the art and craft of bookbinding, designed to afford the student a comprehensive knowledge of the steps in the process of rebinding books, and applied crafts. Two credits; spring.

247. **ART METALS.** Utilization of semi-precious metals to develop skills in metal spinning, and craft work in copper, brass, aluminum, and pewter with processes applied to projects of practical value and artistic merit. Two credits; autumn.

248. **PLASTICS.** Technical information and operation including carving, molding, crafting, forming, fabricating, and finishing. Two credits; winter.

249. **LEATHERS.** Technical information and fundamental operation including tooling, carving, stamping, lacing, modeling, forming, and finishing. Two credits; spring.

## METALS

\*204, 205, 206. **WELDING.** Basic gas welding, oxyacetylene cutting, braze welding and brazing, techniques of electric welding, and specialized processes with direct emphasis on production of assigned and student-selected projects. Must be taken in sequence. Two credits; autumn, winter, spring.

241-242-243. **SURVEY OF METAL PRACTICE.** Particularly for mechanical engineering and physics majors, but is open to Industrial Education majors and minors who have taken no credits in metals. Both laboratory experiences and class lectures are used to give a broad introduction to manufacturing operations with factors influencing design and production. Two credits; autumn, winter, spring.

244, 245-246. **MACHINE TOOL PRACTICE I.** Theory and manipulation of basic machine tools, bench work, hand operations, and machine operations combined with prescribed and student-selected projects. Course 244 is prerequisite to 245 unless one Carnegie unit or equivalent is presented from secondary school. Two credits; autumn, winter, spring.

\*Not offered the current year.

## INDUSTRIAL EDUCATION

\*381-382-383. **MACHINE TOOL PRACTICE II.** Advanced processes of turning and hand work together with operations involving milling, shaping, grinding, gear calculation and cutting, with assigned exercises, together with student-selected projects. Prerequisite: 244, 245-246 or equivalent. Three credits; autumn, winter, spring.

### WOODS

182. **WOOD TURNING I.** Assigned and original project operations including spindle, face plate and chuck turning. Two credits; winter.

221, 222-223. **COLLEGE WOODWORK.** Working drawings, hand and machine operations, and finishes as applied to basic furniture construction and cabinet making. Course 221 is prerequisite to 222 unless one Carnegie unit or equivalent is presented from secondary school. Two credits; autumn, winter, spring.

\*224-225-226. **MINIMALIC CARPENTRY.** Application of carpentry fundamentals including actual construction in miniature from architect's plans; laboratory work in framing of rafters and selected architectural sections with full-size lumber. Two credits; autumn, winter, spring.

313. **WOOD TURNING II.** Intricate cuts, special chucking devices, fancy turning, metal spinning. Prerequisite: 182. One credit; spring.

\*326. **WOODWORKING MACHINES.** Power machines, jigs, attachments, as applied to furniture making. Prerequisite: 221, 222-223 or equivalent. Three credits; winter.

341, 342, 343. **ADVANCED WOODWORK.** Advanced operations with power machines, finishing methods and design. Assigned and student-selected projects. Prerequisite: 221, 222-223 and 264 or equivalent. Course 264 may be concurrent. One credit; autumn, winter, spring.

### GENERAL

330. **MACHINE AND TOOL MAINTENANCE.** Methods of care and maintenance of tools, machines, and supplementary equipment. Selection may be made in any field offered. Prerequisite: adequate background in chosen fields. One or two credits; autumn, winter, or spring.

\*345. **FINISHING MATERIALS AND METHODS.** Composition and application of finishing materials, selection and care of equipment. Two credits; winter.

484, 485, 486. **SPECIAL PROJECTS.** Advanced laboratory work in a chosen area, to be selected in counsel with the department chairman. Six credits maximum from this and/or Special Problems in Industrial Education. Prerequisite: lower division work in chosen area. Autumn, winter, spring.

488. **SENIOR PROBLEM.** A student-selected, department-approved project to demonstrate ability to perform in the field. In addition, an associated research report is required, the final accepted copy of which must be on file in the department no later than four weeks before graduation. One credit; winter.

\*Not offered the current year.

To represent the broad spectrum of journalism, the department offers courses in newspaper, magazine, and broadcast journalism, as well as courses in advertising, public relations, and editing.

## JOURNALISM

Chairman: Professor Moore

The aims of professional courses are to train writers for both newspaper and magazine journalism and to provide an understanding of the place of mass communication in today's world.

The student must realize that if he would succeed in any branch of journalism there is no substitute for a foundation of literary and social studies. Against this background, professional courses provide the training necessary to competent writing and responsible journalism.

### MAJOR REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE:

Liberal Arts, beyond the basic degree requirements:  
(chosen in counsel with the chairman of the department)

English	12
History, Political Science and Sociology	12
Business and Economics (261-262)	6

Students who have a major or a minor in any one of the above areas may substitute a similar number of credits in another field with the approval of the chairman of the department.

Professional Courses			
News Writing	264, 265, 266	9	
Electives		21	
		60	

### Required Cognates:

Introduction to Graphic Arts	144, 145-146	6
Students majoring in Journalism must demonstrate a proficiency in typing.		

### MINOR REQUIREMENTS:

A minimum of 27 credits.

## COURSES

103. **INTRODUCTION TO JOURNALISM.** A basic course which explores the wide field of journalism, its demands, and its vocational opportunities. Three credits; spring.

264, 265, 266. **NEWS WRITING.** A practical course in gathering news and writing news stories. Short field trips are made to enrich the student's understanding of public affairs and print and broadcast media. Two lectures and one laboratory per week. Three credits; autumn, winter, spring.

## JOURNALISM

326. **MASS COMMUNICATION MEDIA.** A consideration of print and broadcast media, with emphasis on ethics, controls and effects. Three credits; spring.

341, 342, 343. **MAGAZINE ARTICLE WRITING.** Fact writing, with analysis of magazine markets, fundamentals of gathering materials for articles and preparation of manuscripts for publication. Two credits; autumn, winter, spring.

361. **COPYREADING AND EDITING.** Lectures on the selection, preparation, and display of news; practice in editing copy and writing headlines. Three credits; autumn.

382. **EDITORIAL WRITING.** The writing of editorials, interpretive articles, and critical reviews, with a study of these types as found in today's newspaper. Two credits; winter.

384. **RELIGIOUS WRITING.** A course intended to help students who want to write about religion, directly or indirectly. Underscoring a conviction that good religious writing is needed now more than ever, it treats both the problems and methods of the craft. Students will do several types of writing; publication will be encouraged. Three credits; autumn.

401, 402, 403. **PRESS PROBLEMS.** Students will choose individual research projects and present written and oral reports of their work. Two credits; autumn, winter, spring.

412. **NARRATIVE WRITING.** A course in the writing of stories. Students will analyze short narratives in current periodicals to see how successful writers handle their material. Three credits; winter.

417. **HISTORY OF JOURNALISM.** Consideration of the development of the American press, including such aspects as press freedom and privileges, leaders of the press, and early political and religious organs. Three credits; autumn.

426. **SCHOOL PUBLICATIONS.** A course designed for prospective English teachers who will work with school publications staffs. A study of editorial and business aspects in such publications, with an examination of several school papers and yearbooks. Two credits; spring.

## MATHEMATICS

Chairman: Doctor Hare

Associate Professor: Melvin S. Lang

Assistant Professor: Ward A. Soper

The Department of Mathematics offers two majors leading to baccalaureate degrees. As far as mathematics entrance requirements for both majors are concerned, all students must have a year of algebra and a year of geometry. It is highly recommended that students have at least one additional year of mathematics on the secondary level including approximately one-half semester of trigonometry.

### MAJOR REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE:

A minimum of 47 credits including 351, 352, 353; 411, 412, 413. Other courses require the approval of the chairman of the department.

### MAJOR REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE:

A total of 90 credits in mathematics and science is required. Forty-seven credits must be in mathematics, the remaining 43 credits must include an elementary course in physics and an elementary course in either biology or chemistry. The 47 credits in mathematics must include 351, 352, 353; 411, 412, 413.

Engineering 224, Computer Science I may apply toward either major.

### MINOR REQUIREMENTS:

A minimum of 28 credits. Approval of the chairman of the department required.

## COURSES

111, 112, 113. **SURVEY OF MATHEMATICS.** A terminal course in mathematics for nonscience students emphasizing the structure of the number system, elementary number theory, basic concepts of algebra including algebraic structures, and informal geometry. Must be taken in sequence. Will meet the basic requirement in mathematics for the baccalaureate degree, but will not apply on a major or a minor in mathematics. Four credits; autumn, winter, spring.

117. **PRECALCULUS.** A precalculus course including a study of inequalities, functions, graphs, logarithms, trigonometry, complex numbers, and theory of equations. Five credits; autumn.

121. **FUNDAMENTALS OF MATHEMATICS I.** A systematic study of the sets of integers, rational numbers, real numbers, and complex numbers; mathematical induction; equations and inequalities; functions and their graphs; systems of equations; binomial theorem; progressions; matrices; determinants. Four credits; autumn or winter.

122. **FUNDAMENTALS OF MATHEMATICS II.** Theory of equations, exponential and logarithmic functions, trigonometry. Prerequisite: 121 or one and one-half units of algebra. Four credits; winter or spring.

181. **ANALYTIC GEOMETRY AND CALCULUS I.** An integrated course in which topics of analytic geometry are introduced as needed in developing the topics in calculus. Prerequisite: 117, 122 or a satisfactory

## MATHEMATICS

score on a departmental qualifying examination. Four credits; autumn, winter or spring.

281. **ANALYTIC GEOMETRY AND CALCULUS II.** A continuation of 181. Four credits; autumn, winter or spring.

282. **ANALYTIC GEOMETRY AND CALCULUS III.** A continuation of 281. Four credits; autumn, winter or spring.

283. **ANALYTIC GEOMETRY AND CALCULUS IV.** A continuation of 282. Four credits; autumn, winter or spring.

293. **LINEAR ALGEBRA AND ITS APPLICATIONS.** Vector spaces, linear transformations, matrices and determinants. Emphasis will be on applications. Three credits; spring.

304-305-306. **INTRODUCTION TO THE THEORY OF NUMBERS.** Congruences, continued fractions, Diophantine equations, quadratic residues. Permission of the instructor required. Two credits; autumn, winter, spring.

311. **PROBABILITY AND STATISTICS.** Probability, discrete and continuous distribution functions, sampling, correlation, regression, testing of hypotheses. Prerequisite: 283. Four credits; autumn.

312. **ORDINARY DIFFERENTIAL EQUATIONS.** Differential equations of first order, linear differential equations of order  $n$ , series solutions, applications. Prerequisite: 283. Four credits; winter.

313. **PARTIAL DIFFERENTIAL EQUATIONS.** Solutions of various types of partial differential equations with emphasis on solutions of boundary value problems. Prerequisite: 312. Four credits; spring.

351, 352, 353. **ADVANCED CALCULUS.** Partial differentiation, vectors, differential geometry, Stieltjes integral, multiple integrals, line and surface integrals, infinite series, convergence of improper integrals, Fourier series, the Laplace transform. Prerequisite: 283. Three credits; autumn, winter, spring.

411, 412, 413. **MODERN ALGEBRA.** A study of various algebraic topics including groups, rings, fields, modules, vector spaces, dual spaces, matrices, matrix algebra, similarity, and linear transformations. Must be taken in sequence. Permission of the instructor required. Four credits; autumn, winter, spring.

471. **METHODS OF TEACHING MATHEMATICS.** Methods, materials, and techniques of teaching mathematics on the secondary school level. Observation, demonstration, and class presentation are required of the students as a part of this course. Will not apply on a major or minor in mathematics. Three credits; autumn.

477, 478, 479. **SPECIAL PROBLEMS IN MATHEMATICS.** Directed, independent study in an approved area. The student will be required to read widely on an assigned subject, follow regular research methods, and present a paper showing competence in and extent of his study. Open only to majors and minors. Permission from the chairman of the department required. One to three credits; any quarter. Maximum three credits.

## MODERN LANGUAGES

Chairman: Doctor Holden

Assistant Professor: Charles P. Rochat

Instructor: Reinhard Czeratzki

The objectives of the department are to develop the ability to understand, speak, read, and write French, German, and Spanish to a level where the student can communicate fluently in these languages. The department also prepares students for service in foreign lands and trains teachers of these languages.

Majors are offered in French, German and Spanish; and minors in French, German, and Spanish.

### MAJOR REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE:

A minimum of 40 credits beyond the elementary course, of these 27 credits must be on the upper-division level. Required cognate: 471.

### MINOR REQUIREMENTS:

A minimum of 24 credits beyond the elementary course, nine of these must be on the upper-division level.

## FRENCH

101-102-103. **ELEMENTARY FRENCH.** Introduction to the basic language skills of understanding, speaking, reading, and writing of French, with stress on understanding and speaking. Minimum of five hours laboratory per week. Four credits; autumn, winter, spring.

201, 202, 203. **INTERMEDIATE FRENCH.** Continuation of Elementary French; special attention is given to reading and writing of the language. This course, together with Elementary French, is designed to prepare students in the use of French as a means of fluent communication with French-speaking people. Attention is also given to the understanding and appreciation of French culture. Minimum of three hours laboratory per week. Three credits; autumn, winter, spring.

204, 205, 206. **FRENCH COMPOSITION AND CONVERSATION.** Intensive practice in correct pronunciation with emphasis on speaking and writing French. Prerequisite: 101-102-103. Minimum of two hours laboratory per week. Two credits; autumn, winter, spring.

301, 302, 303. **SURVEY OF FRENCH LITERATURE.** A survey of French masterworks from Le Chanson de Roland to the present. Introduction to literary analysis; lectures, reports, required library reading. The class is conducted in French. Prerequisite: 201, 202, 203. Three credits; autumn, winter, spring.

404, 405, 406. **FRENCH DIRECTED READING.** The work consists of assigned reading and reports. Prerequisite: 301, 302, 303. One to three credits, maximum, six; autumn, winter, spring.

418. **FRENCH APPLIED LINGUISTICS.** A close analogy of French phonology, morphology and syntax as these apply to the classroom situation. Abundance of individual drills. Three credits; autumn.

## MODERN LANGUAGES

419. **THE SEVENTEENTH CENTURY.** The Baroque and Classical periods of French literature. Three credits; autumn.

420. **FRENCH REALISM AND NATURALISM.** Readings and discussions in French of the outstanding authors of the eighteenth and nineteenth centuries. Three credits; winter.

438. **MODERN FRENCH LITERATURE.** Readings and discussions in French of twentieth century French literature. Reports. Three credits; spring.

439. **ADVANCED FRENCH COMPOSITION AND CONVERSATION.** A comprehensive review of grammar, acquisition of an extended vocabulary, increased oral practice with emphasis on fluency and accuracy in comprehension and reproduction. Conducted in French. Three credits; spring.

### GERMAN

111-112-113. **ELEMENTARY GERMAN.** Development of the basic skills of understanding, speaking, reading, and writing of German through a thorough internalization of German sounds and conceptual patterns developed through the audio-lingual method. Minimum of five hours laboratory per week. Four credits; autumn, winter, spring.

211, 212, 213. **INTERMEDIATE GERMAN.** Continued emphasis on the development of the fundamental language skills. Reading and writing of German will receive special attention. This course, together with Elementary German, is designed to prepare students in the use of German as a means of fluent communication with German-speaking people. Attention is also given to the understanding and appreciation of German culture. Minimum of three hours laboratory per week. Three credits; autumn, winter, spring.

214, 215, 216. **GERMAN COMPOSITION AND CONVERSATION.** A comprehensive and thorough review of grammar; facility in oral and written expression; study of common idioms; analysis of difficult points of German syntax. Minimum of two hours laboratory per week. Two credits; autumn, winter, spring.

\*311, 312, 313. **SURVEY OF GERMAN LITERATURE.** A survey of the history of German literature from its beginning to the twentieth century, supplemented by a study of representative masterpieces of the language. Conducted in German. Three credits; autumn, winter, spring.

314, 315, 316. **GERMAN CIVILIZATION.** The development of the cultural, social and political life in German-speaking lands as reflected in architecture, art, history, literature, music and philosophy. Lectures, films, reports. Conducted in German. Two credits; autumn, winter, spring.

\*323. **SCIENTIFIC GERMAN.** This course is designed especially for students who intend to enter a medical school, or who wish to acquire facility in reading German in the various fields of science. Prerequisite: 211, 212, 213. Three credits; spring.

\*Not offered the current year.

## MODERN LANGUAGES

**403. MODERN GERMANY AND ITS LITERATURE.** In this course contemporary cultural developments in Germany will be discussed and examined. They will be illustrated by readings from modern German prose, lyric poetry, and dramas. Newspaper reading. Reports. Conducted in German. Three credits; spring.

**411, 412, 413. GERMAN DIRECTED READING.** The work consists of assigned readings in the library and written reports. Prerequisite: 311, 312, 313. One to three credits, maximum, six credits; autumn, winter, spring.

**421. CLASSIC GERMAN LITERATURE.** A careful study of the works of Goethe, Schiller, and Lessing, illustrating their influence upon the intellectual movements of their own and subsequent times. Conducted in German. Three credits; autumn.

**422. GERMAN ROMANTICISM.** A study of the social, philosophical, and religious influences on the literature of the period, illustrated in works of the most representative authors. Lectures, collateral reading, and reports. Conducted in German. Three credits; winter.

**\*423. ADVANCED GERMAN COMPOSITION AND CONVERSATION.** Advanced composition, conversation, and reading; increased oral practice; emphasis on fluency and accuracy in comprehension and reproduction; a comprehensive review of grammar, acquisition of an extended vocabulary; instruction largely in German; offered upon sufficient demand. Three credits; autumn.

## SPANISH

**121-122-123. ELEMENTARY SPANISH.** Development of the basic skills of understanding, speaking, reading and writing of Spanish through a thorough internalization of the Spanish sounds and conceptual patterns. Minimum of five hours laboratory per week. Four credits; autumn, winter, spring.

**217, 218, 219. SPANISH COMPOSITION AND CONVERSATION.** Grammar and composition drills and idioms. Use of films and laboratory. Minimum of two hours laboratory per week. Two credits autumn, winter, spring.

**221, 222, 223. INTERMEDIATE SPANISH.** Continued emphasis on the development of understanding, speaking, reading and writing Spanish with stress being placed on reading and writing. This course is designed to prepare students to use Spanish as a means of communication as a cultural and research tool. Minimum of three hours laboratory per week. Three credits; autumn, winter, spring.

**\*280. CULTURAL STUDY TOUR.** A program that combines residence in a Spanish-speaking country together with systematic study of Spanish thought and cultural patterns, compared and contrasted with their American counterparts. Prerequisite: Instructor's approval; knowledge of Spanish not required. Will not apply on a Spanish major. Five credits; summer.

\*Not offered the current year.

## MODERN LANGUAGES

314, 315, 316. **SURVEY OF SPANISH LITERATURE.** A survey of the history of Spanish literature; lectures, reports, outside reading; the main currents of the development of the various genres of Spanish literature with a study of representative works. Three credits; autumn, winter, spring.

402. **SPANISH APPLIED LINGUISTICS.** A close analysis of Spanish phonology, morphology, and syntax as these apply to the classroom situation. Abundance of individual drill. Three credits; summer.

414, 415, 416. **SPANISH DIRECTED READING.** The work consists of assigned readings and reports. Prerequisite: 314, 315, 316. One to three credits. Maximum, six credits. Autumn, winter, spring.

\*417. **ADVANCED SPANISH FOR TEACHERS.** Intensive practice in the language skills of understanding, speaking, reading and writing. Reports and discussion on topics of current, historical, cultural and literary interests. The class is conducted in Spanish. Prerequisite: 217, 218, 219. Two credits; summer.

424, 425, 426. **CONTEMPORARY SPANISH LITERATURE.** An intensive study and analysis of Spanish literature from about 1898 to the latest writers who have achieved critical acclaim. Emphasis placed on development of literary critical ability and evaluation of modern Spanish literature from historical and social points of view. Three credits; autumn, winter, spring.

431, 432, 433. **LATIN AMERICAN LITERATURE.** An introduction to Latin American literature with special emphasis on the South American and Mexican authors. Three credits; autumn, winter, spring.

\*480. **LINGUISTIC STUDY TOUR.** This course comprises a tour to Mexico where students will reside with Spanish-speaking families, attend regular classes and lectures, prepare reports and take part in excursions. Instruction will be given in applied Spanish linguistics, cultural patterns, thoughts and customs of the country. Prerequisite: Instructor's approval; knowledge of Spanish. Eight credits; summer.

### GENERAL

471. **METHODS OF TEACHING MODERN LANGUAGES.** The principles and practice of teaching modern languages. Students are introduced to the newer methods in both classroom and language laboratory; voice machine techniques, selection of material and equipment. Observation, demonstration, and class presentation are required of the students as a part of this course. Will not apply on a major or minor in Modern Languages. Three credits; winter or spring.

477, 478, 479. **SPECIAL PROBLEMS IN MODERN LANGUAGES.** Directed, independent study in an approved area of French, German, or Spanish. The student will be required to read widely on an assigned subject, follow regular research methods, and present a paper showing competence in and extent of his study. Open only to majors and minors. Permission from the chairman of the department required. One to three credits any quarter. Maximum, three credits. Autumn, winter, spring.

\*Not offered the current year.

# MUSIC

Chairman: Professor Murphy, Acting

Professor: Melvin K. West

Assistant Professors: H. Lloyd Leno, Glenn Spring

Instructor: Jeanette Oberg McGhee

The department offers instruction for those who wish to choose music as a career and for those who wish to develop a cultural appreciation of music. Walla Walla College offers two curriculums in music: the Bachelor of Music with majors in Performance or Music Education, and the Bachelor of Arts with majors in Music History and Literature, Music Theory, or Applied Music.

## BACHELOR OF MUSIC

Students seeking preparation for a music profession should choose the Bachelor of Music degree and major in Performance or Music Education. Precollege musical experience and a natural gift for music are prerequisites. All majors must audition for the music faculty before enrolling in an applied field. Sincerity of purpose, application, and aptitude must be demonstrated during the first year before full status as a major student is granted. An examination in the basic elements of music is administered at the beginning of each school year to determine the student's qualification for entering Theory I.

Participation in a musical organization is required for each quarter in residence. Voice majors must be in a choral group, string majors in the orchestra, and brass and woodwind majors in the orchestra or band. Piano and organ majors may elect up to six credits of Ensemble as partial fulfillment of the organization requirement.

Attendance at all general recitals and three concerts is required for each quarter in residence. Attendance is also required of majors at all senior recitals. Majors must pass the examinations on all six departmental Listening Lists, and the Piano Proficiency Examination.

## REQUIREMENTS FOR A BACHELOR OF MUSIC DEGREE IN PERFORMANCE WITH PIANO, ORGAN OR VOICE

	First Year	Second Year	
Religion	6	Religion	6
Freshman Composition	9	Applied Major	12
Phil. of Christian Education	2	Theory II	9
Applied Major	12	Organization	3
Theory I	9	*Language	15
Organization	3	Electives	3
Survey of Music Literature	3		—
Physical Education	3		
Electives	1		48

## MUSIC

Third Year	Fourth Year
Religion	6
Applied Major	12
Hist. & Lit. of Music	9
Basic Conducting	2
Inst. or Choral Conducting	2
Analytical Techniques	6
Organization	3
Electives	8
	48
	48

\*Voice majors who have had two units of French or German on the secondary level must register for one year of French or German, whichever language the student has not had. If the student has not had French or German on the secondary level, he must register for one year each of French and German.

A recital during both the junior and senior years is required. This curriculum does not prepare the student for denominational or state teaching certification.

### REQUIREMENTS FOR A BACHELOR OF MUSIC DEGREE WITH A MAJOR IN MUSIC EDUCATION

First Year	Second Year
Religion	6
Freshman Composition	9
History (Hist. of Civilization preferred)	9
Theory I	9
Survey of Music Literature	3
Major Performance	6
Organization	3
Physical Education	3
	48
	48

Third Year	Fourth Year
Religion	6
Hist. & Lit. of Music	9
Analytical Techniques	6
Meth. Teach. Music	3
<sup>4</sup> Conducting	4-6
Major Performance	6
Minor Performance	3
Organization	3
Introduction to Education	3
Educational Psychology	3
Electives	0-2
	48
	48

## MUSIC

<sup>1</sup>Voice majors will elect piano unless they are able to pass the Piano Proficiency Examination. Organ majors will elect piano, and piano majors will elect organ. Instrumental majors may count their additional hours in instrumental techniques as fulfilling this requirement.

<sup>2</sup>Instrumental majors must take all the instrumental techniques courses. Voice and keyboard majors will elect either Brass, Woodwind, or String Techniques.

<sup>3</sup>Not required of voice majors.

<sup>4</sup>Basic Conducting is required of all majors. Voice and instrumental majors elect both Instrumental and Choral Conducting, while keyboard majors may elect either.

<sup>5</sup>The music faculty may allow 3 hours of Selected Topics in Conducting toward the fulfillment of this requirement.

Voice majors must enroll for Singer's Diction and Vocal Techniques.

Organ majors must enroll for Keyboard Harmony.

Piano majors must enroll for Piano Pedagogy and Literature.

A joint senior recital (or solo recital) is required of all candidates for this degree. With the counsel of the music faculty, a music major may be allowed to substitute a conducting or research project for the senior recital upon evidence of equivalent musicianship in these areas.

This curriculum prepares the student for teaching on the elementary or secondary level and results in denominational and Washington Provisional certification. Upon completion of the Fifth Year (see Education Department, p. 71) the student is eligible for the Washington State Standard Certificate.

## BACHELOR OF ARTS

The Bachelor of Arts degree is a nonprofessional degree with a choice of three majors: Music History and Literature, Music Theory, and Applied Music. All majors must audition for the music faculty before enrolling in an applied field. Sincerity of purpose, application, and aptitude must be demonstrated during the first year before full status as a major student is granted. An examination in the basic elements of music is administered at the beginning of each school year to determine the student's qualification for entering Theory I.

Participation in a musical organization is required for two years but without credit. Majors in Applied Music will enroll for the following organizations: choral group for voice majors, orchestra for string majors, orchestra or band for brass and woodwind majors. Piano and organ majors may elect one year of Ensemble as partial fulfillment of the organization requirement.

Attendance at all general recitals and three concerts is required for each quarter in residence. Attendance is also required of majors at all senior recitals. Majors must pass the examinations of all six departmental Listening Lists and the Piano Proficiency Examination.

## MUSIC

### Major Requirements for Music History and Literature

Theory I and II	18
History and Literature of Music	9
Counterpoint, Orchestration	
Analytical Techniques (elect 6 hrs.)	6
Advanced Music Literature Courses	15
Applied Music	12
	—
	60

### Major Requirements for Music Theory

Theory I and II	18
History and Literature of Music	9
Counterpoint	3
Orchestration	3
Analytical Techniques	6
Composition	6
Advanced Music Literature Courses	3
Applied Music	12
	—
	60

### Major Requirements for Applied Music

Theory I and II	18
History and Literature of Music	9
Analytical Techniques	6
Advanced Theory or Literature Courses	6
Applied Music	21
	—
	60

Majors in Music History and Literature as well as Music Theory will present a senior project for which approval must be obtained from the music faculty. Majors in Applied Music will present a joint (or solo) senior recital.

### Minor Requirements

Theory I	9
Introduction to Music (or History and Literature of Music)	6-9
Basic Conducting	2
Applied Music (in one field, with an examination by the music faculty at the end of the first and second years of private lessons)	6
Electives	1-4
	—
	30

## THEORY AND COMPOSITION

**102. FUNDAMENTALS OF MUSIC.** A basic course intended to lay a foundation in the following: notation, rhythm, scales, key-signatures, chords, terms, form, and sight-singing. This course may not be counted toward a major or minor in music. Two credits; winter.

## MUSIC

104-105-106. **THEORY I.** A study of the science of music with a presentation of its essential elements through part writing, sight-singing, ear training, and keyboard harmony. Prerequisite: 102 or equivalent. Three credits; autumn, winter, spring.

204-205-206. **THEORY II.** A continuation of Theory I which will include a study of contemporary harmonic techniques as exhibited in twentieth century musical practice. Prerequisite: 104-105-106. Three credits; autumn, winter, spring.

304. **ANALYTICAL TECHNIQUES—HOMOPHONIC FORMS.** Structural analysis of homophonic forms from the Classical Era to the present. Prerequisite: 204-205-206. Three credits; autumn.

305. **ANALYTICAL TECHNIQUES—CONTRAPUNTAL FORMS.** Structural analysis of contrapuntal forms from the Renaissance to the present. Writing in the various styles under consideration is required. Prerequisite: 204-205-206. Three credits; winter.

331-332-333. **KEYBOARD HARMONY.** A course designed to acquaint keyboard majors with the various practical facets of musicianship such as harmonization of figured and unfigured basses and melodies, transposition, open-score reading, modulation, and elementary improvisation. Required of all organ majors. Prerequisite: 204-205-206 and/or the permission of the instructor. One credit; autumn, winter, spring.

\*406. **COUNTERPOINT.** A continuation of Course 305 with concentration on the more intricate forms of contrapuntal writing such as motet, canon, and fugue. Prerequisite: 304 and 305. Three credits; spring.

409. **ORCHESTRATION.** Practical consideration of the techniques, capabilities, and effective uses of orchestral instruments in various combinations. Scoring for small and large combinations of instruments is included. Prerequisite: 304 and 305. Three credits; spring.

411, 412, 413. **COMPOSITION I.** A study of the art of composing in the smaller forms. Special emphasis is given to twentieth century techniques. Prerequisite: 204-205-206 and/or the permission of the instructor. Two credits; autumn, winter, spring.

415. **COMPOSITION II.** Advanced composition in the larger forms. Prerequisite: 411, 412, 413 and/or permission of instructor. One to three credits any quarter; maximum, three credits. Autumn, winter, spring.

## HISTORY OF LITERATURE

181-182-183. **SURVEY OF MUSIC LITERATURE.** An introduction to the art of aural comprehension through listening to music. The assignments are based on the departmental Listening Lists. Class discussions deal with techniques of listening, an introduction to musical form, and a survey of the main periods of music history. Required of all majors. One credit: autumn, winter, spring.

201, 202, 203. **INTRODUCTION TO MUSIC.** An introduction to the appreciation and enjoyment of music through a study of its basic literature with extensive listening. The course seeks to develop an aware-

## MUSIC

ness of the emotional, aesthetic and intellectual appeals of music. Students beginning with winter or spring quarter must obtain approval of the instructor. Credit is not allowed toward a major. Two credits; autumn, winter, spring.

\*341, 342, 343. **HISTORY AND LITERATURE OF MUSIC.** A study of Western music from pre-Christian times to the present with emphasis on the evolution of forms, styles, and media. Lectures will be supplemented with reading, performance and listening to the music of the period under consideration. For music majors and minors only. Three credits; autumn, winter, spring.

431. **J. S. BACH.** A study of the music of J. S. Bach and its significance in the stream of music history. Three credits; autumn.

\*432. **MUSIC OF THE TWENTIETH CENTURY.** A study of music from Impressionism to the present. Three credits; winter.

433. **CHORAL LITERATURE.** A survey of the most significant choral literature from the early Renaissance to the present. Three credits; spring.

481, 482, 483. **SELECTED TOPICS IN MUSIC.** Directed independent study on selected advanced topics. All study is done under the supervision of the instructor and elected only after consultation with the chairman of the department. One to three credits; maximum, three credits; autumn, winter, spring.

## MUSIC EDUCATION

211-212-213. **SINGER'S DICTION.** A study of correct pronunciation of Italian, German and French, enabling singers to perform the extensive literature available in these languages. Required of all voice majors. One credit; autumn, winter, spring.

\*277, 278, 279. **BRASS TECHNIQUES.** Class instruction in the playing and teaching of brass instruments. One credit; autumn, winter, spring.

\*281, 282, 283. **WOODWIND TECHNIQUES.** Class instruction in the playing and teaching of woodwind instruments. One credit; autumn, winter, spring.

284, 285, 286. **STRING TECHNIQUES.** Class instruction in the playing and teaching of stringed instruments. One credit; autumn, winter, spring.

\*287. **PERCUSSION TECHNIQUES.** Class instruction in the playing and teaching of percussion instruments. One credit; autumn.

\*308. **PIANO PEDAGOGY AND LITERATURE.** A course conducted as an introduction to the teaching of piano, including both the private and the class piano approaches. Combined with the problems of technique, pedalling, sight reading, memorizing and interpretation will be a brief survey of piano literature as it applies to teaching situations. Required of all piano majors. Three credits; winter.

382. **VOCAL TECHNIQUES.** A study of the factors involved in correct voice production and artistic performance of vocal literature. Required of all voice majors. Three credits; winter.

\*Not offered the current year.

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**472. METHODS OF TEACHING MUSIC.** A study of the problems in teaching music on the secondary and elementary levels, including basic philosophies, content, methods of teaching, course outlines, and supervision of the music program. Three credits; spring.

## CONDUCTING

**\*387. BASIC CONDUCTING.** A course specifically designed to lay the foundation for the development of the skill and the art of conducting musical ensembles of all kinds. Two credits; autumn.

**\*388. INSTRUMENTAL CONDUCTING.** Instruction and experience with conducting live performances of representative works of band and orchestral literature. Prerequisite: 387. Two credits; winter.

**\*389. CHORAL CONDUCTING.** Instruction and experience with conducting live performances of representative works of choral literature Prerequisite: 387. Two credits; spring.

## CHURCH MUSIC

**208-209. MINISTRY OF MUSIC.** A study of the purpose and use of music in religious services. Attention is given to the aesthetics of the church service and hymnology. Two credits; winter, spring.

## VOCAL AND INSTRUMENTAL ENSEMBLES

Credit will be granted for the following organizations only when the student completes the spring quarter. Ensemble 254, 255, 256 is an exception to this requirement.

**234-235-236. MEN'S GLEE CLUB.** Organized to provide a musical outlet for men with a special interest in male chorus music. A wide variety of musical styles will be included of interest to the general student. Regular performances are planned. Membership is by audition. One credit; autumn, winter, spring.

**237-238-239. WOMEN'S GLEE CLUB.** Organized to provide musical opportunities for the many women who desire choral participation. In addition to attractive musical selections for women's voices, joint performances with the Men's Glee Club as a mixed chorus are planned. Membership is by audition. One credit; autumn, winter, spring.

**241-242-243. SCHOLA CANTORUM.** A select ensemble for those with unusual vocal talent and musicianship. A challenging choice of specialized type of choral literature, both sacred and secular, is studied and performed. Regular appearances on and off campus are customary. Membership is by invitation. One credit; autumn, winter, spring.

**244-245-246. CHORALE.** This eight-part choral organization performs regularly as the church choir, in addition to presenting concerts on and off campus. Standards of repertoire and performance are equal to those of the Schola Cantorum, but have a different musical objective. Great masterpieces of choral literature are performed each quarter. Membership is by audition. One credit; autumn, winter, spring.

\*Not offered the current year.

## MUSIC

247-248-249. **CONCERT BAND.** A select organization which serves the College by performing numerous concerts each year both on and off campus. The repertoire encompasses music of a wide range of styles and periods and includes both original band works as well as appropriate transcriptions. Members are selected on the basis of talent, musicianship, technical development and the need for a balanced instrumentation. Auditions are held during registration. A more select band called the Wind Ensemble will be organized as a part of the Concert Band. One credit; autumn, winter, spring.

251-252-253. **ORCHESTRA.** An organization which rehearses and performs a cross-section of standard orchestral literature from the Baroque Era to the present. Membership is by audition. One credit; autumn, winter, spring.

254-255-256. **ENSEMBLE.** Any vocal or instrumental duo, trio, quartet or larger group may study music peculiar to their ensemble under the direction of one of the music department staff. Piano and organ majors may elect up to six credits of ensemble in lieu of belonging to one of the larger College organizations. One credit; autumn, winter, spring.

### APPLIED MUSIC

One to four credits of applied music may be earned each quarter. One credit of applied music presupposes 50 hours of practice per quarter; two credits, 100 hours. One hundred forty hours of practice are required per quarter for three credits; and 180 hours for four credits. (Music majors are required to take a weekly 1-hour lesson unless advised otherwise by the music faculty.)

Music majors are required to take lessons on their chosen instrument each quarter in residence regardless of the amount of credit accumulated.

Not more than nine credits in applied music (including three credits of ensemble) may be earned toward graduation without an equal number of hours in music classwork.

Transfer students majoring in music must take a minimum of six hours in applied music at Walla Walla College.

- 107, 108, 109. **APPLIED MUSIC.** Beginning.
- 127, 128, 129. **APPLIED MUSIC.** Intermediate.
- 227, 228, 229. **APPLIED MUSIC.** Upper intermediate.
- 327, 328, 329. **APPLIED MUSIC.** Lower advanced.
- 427, 428, 429. **APPLIED MUSIC.** Advanced.

### PIANO PROFICIENCY REQUIREMENTS:

Non-keyboard majors must have two years of piano in residence, or pass the piano proficiency examination.

All keyboard majors are expected to pass an examination based on the following minimum requirements.

**Technique:** Major and harmonic minor scales, hands parallel, for at least two octaves, ascending and descending.

**Repertoire:** Easier compositions of the Baroque, Classic, Romantic and Twentieth-Century eras.

## MUSIC

**Sight-Reading:** Second-grade material; hymns (which must be transposed at sight a half-step in either direction).

**Accompanying:** An easy solo at sight.

**Harmonization:** A simple melody at sight. (Vocalists to show ability to accompany any three well-known vocalises.)

**Chord Progression:** Using triads in any inversion, dominant-sevenths, in any major or minor key.

## NON-DEPARTMENTAL

**10. DEVELOPMENTAL READING.** This course is designed to help college students develop speed and comprehension in reading. The latest reading techniques are taught and some of the best equipment is available for classroom use. It is a highly recommended course, especially for students whose reading habits are poor. Proficiency in reading means improved study skills. No credit; autumn, winter, or spring.

**210. AVIATION GROUND SCHOOL.** A study of pre-flight facts, meteorology, the flight computer, navigation and Federal Aviation Regulations. The course is designed to enable the student to pass the FAA private pilot written examination. Three credits; winter.

**221-222-223. LIBRARY METHODS.** Introduction to the use of books and periodicals, the classification and cataloging of books, the principles of school library administration, and the history of libraries. Laboratory required. Three credits; autumn, winter, spring.

**305. CHILDREN'S LITERATURE.** A study of children's literature for the elementary school. Three credits; winter.

**477. SCHOOL LIBRARY ADMINISTRATION.** Designed to teach the objectives, organization, and administration of modern school libraries. Discussion of standards, selection of materials, routines, and programs of activities for school libraries. Three credits; autumn.

## NURSING, SCHOOL OF

Dean: Professor Leazer

Associate Professors: Ingrid Rudy Johnsen, E. Joyce Riter

Assistant Professors: Stella Boeck, Janice P. Chance, Helen Furber

Instructors: Florence Carrigan, Alice Hazelton, Marilyn Pinder, Betty Sharpe, Lois A. Smith, Virginia Snarr

### BASIC CONCEPTS OF PHILOSOPHY

The Walla Walla College School of Nursing as a part of the educational system of the Seventh-day Adventist Church builds its philosophy on the concepts of the relationship existing between God and man and man's responsibility to his fellow man. The faculty of this school believes that man was created in the image of God but that this image has been marred by disobedience to eternal laws of life and health.

Professional nurses are an integral part of the health team whose purpose is maintaining, promoting and restoring the optimum level of health of the individual as a member of his culture and society. Since the individual is viewed as a person within whom spiritual, psycho-social, physical, biological and cultural components interact, individual needs may be manifested in relation to those components. The problem-solving method is used to assist the individual in meeting his needs. The unique function of the professional nurse is to assist the individual in the performance of those activities contributing to health or its restoration that he would perform unaided if he had the necessary strength, will and knowledge.

In the leadership function, the professional nurse utilizes skills of interpersonal relationship to teach, coordinate and direct the care of patients given by other members of the nursing team. Complexities of a rapidly changing society demand that professional nurses be self-directive and adaptable, that they habitually study and think independently and have the ability to take discriminative action as agents of change.

In order to lay a foundation for the development of the professional nurse as outlined above, the faculty ascribes to certain concepts of the roles of the student and of the teacher in the teaching-learning process.

In harmony with this philosophy of the School of Nursing, the objectives are stated as follows:

To guide the student in personal development in an endeavor to produce a well-adjusted individual, capable of accepting the responsibility for, and direction of his own life.

To provide opportunity for the student to obtain basic knowledge and technical, interpersonal and organizational skills essential to meet needs for nursing intervention in illness, in the conservation of health and in giving restorative service to the individual and to the family in the community.

To encourage creative thinking and intellectual curiosity.

To help the student acquire and utilize necessary knowledge and skills in the teaching of health concepts.

To develop the potentials for leadership in the field of nursing and motivation for continued study.

## NURSING

To maintain a curriculum which will provide an adequate basis for graduate education.

To encourage the student to develop a Christian philosophy of life as a basis for the solution of his own problems and for ministration to the patient.

To stimulate and nurture the desire to give kind, tolerant understanding and dedicated service to mankind.

To prepare Christian youth for participation in world-wide health activities with emphasis on those of the Seventh-day Adventist Church.

## GENERAL INFORMATION

The School of Nursing is accredited by the Washington State Board of Professional Nursing and by the Board of Review for Baccalaureate and Higher Degree Programs of the National League for Nursing.

The principal clinical practice area for the nursing students of Walla Walla College is the Portland Sanitarium and Hospital, a modern institution approved by the Joint Commission on Accreditation of Hospitals. Other appropriately accredited institutions serve as extended campus facilities for the School of Nursing. Agencies utilized for clinical practice from the main campus include the Veteran's Administration Hospital in Walla Walla; Eastern Oregon Hospital and Training Center in Pendleton, Oregon. Major clinical agencies utilized in the Portland area include the following: Shriner's Hospital for Crippled Children, Woodland Park Hospital, St. Vincent Hospital, Fruit and Flower Day Nursery, Portland Children's Center, Clakamas County Health Department and Clark-Skamania District Health Department in Vancouver, Washington.

The nursing curriculum may be completed in 12 quarters. Nursing students spend either four or five quarters on the Portland campus, depending upon placement for Public Health Nursing. The other seven or eight quarters are spent in residence on the main campus in College Place. Upon satisfactory completion of the curriculum, students are eligible to write the State Board Examination and at graduation will receive the Bachelor of Science degree with a major in nursing.

Students must provide for their own transportation during the Psychiatric Nursing and Public Health Nursing quarters. A valid driver's license and use of an automobile are required during these two quarters.

All students registered in the School of Nursing are subject to the general requirements and regulations of the College.

## ADMISSION TO CLINICAL DIVISION

Students whose cumulative grade-point average falls below C (2.00) on courses completed or who have received a grade lower than C in a nursing course will not be permitted to participate in the capping ceremony. Students whose cumulative grade-point average falls below C will not be allowed to register for courses at the clinical division in Portland, Oregon. Preference will be given to students whose cumulative grade-point average is 2.25 or better for admission to study on the Portland campus.

**ADMISSION WITH ADVANCED STANDING**

Applicants with advanced standing must apply directly to Walla Walla College for admission. Such applicants should also write to the Dean of the School of Nursing for counsel concerning credits and requirements. School of Nursing, 6014 SE. Yamhill, Portland, Oregon 97215.

**DEGREE REQUIREMENTS**

The degree of Bachelor of Science is conferred by Walla Walla College upon satisfactory completion of the Nursing Curriculum. Students must have achieved a cumulative grade-point average of 2.00 (C).

Students must meet the requirements listed in the section "Degree Requirements." In addition, the following liberal arts and science courses are required:

Biological Science	107, 202-203	18
Chemistry	101-102-103	9
Home Economics	210, 220	5
Sociology	204	3
*Electives		12

\*Three hours must be chosen from upper division psychology and/or sociology courses; six credits may be general electives.

**MAJOR REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE:**

Fundamentals of Nursing	11
Adult Nursing	23
Parent-Child Nursing	17
Psychiatric Nursing	8
Public Health Nursing	14
Selected Problems in Nursing	6
Leadership in Nursing	6
Trends and Professional Relationships in Nursing	2
Physiological Principles Applied to Nursing	3
Seminar in Nursing	1
	91

**DEGREE REQUIREMENTS FOR REGISTERED NURSES**

Walla Walla College provides a program whereby nursing graduates of the two- and three-year R.N. diploma schools may fulfill the requirements for the regular four-year B.S. degree in nursing.

Students planning to come to Walla Walla College should submit their credits for evaluation. Transfer credits which are applicable to our curriculum will be granted for work taken in an accredited institution of higher education. No credit is granted for work completed in a three-year diploma nursing school.

Candidates who so desire may obtain credit in nursing by successfully passing validating examinations in both the theory and clinical practice areas of the nursing curriculum. No challenge examination is

## NURSING

permitted in nursing courses numbered 400 and above. Regulations concerning validating examinations listed in the section "Academic Information" apply in the case of the challenge examinations in nursing.

### SUMMARY OF REQUIREMENTS

1. Registration for nursing courses or satisfactory scores in teacher-made validating examinations in both theory and clinical practice areas. Registered nurse students will be tested and graded in theory according to the most recent examinations given to the students now in residence. Various methods of testing laboratory concepts are used.
2. Deficiencies in clinical areas must be made up. No credit is transferable from two-year programs for upper division nursing courses.
3. Satisfactory scores in regular senior comprehensive examinations in nursing.
4. Satisfactory completion of all nursing and non-nursing courses peculiar to the Walla Walla College School of Nursing curriculum.
5. Sufficient electives to bring total college credits to 192 hours including 60 upper division credits.
6. Residence requirements listed in the section "Degree Requirements" must be met.

### NURSING CURRICULUM

Freshman Year			
Autumn		Winter	
Religion	2	Religion	2
Microbiology	5	Anatomy and Physiology	5
Intro. Chemistry	3	Intro. Chemistry	3
General Psychology	2	General Psychology	2
Freshman Composition	3	Freshman Composition	3
P. E.	1	P. E.	1
	16		16
Spring			
Autumn		Winter	
Religion	2		
Anatomy and Physiology	5		
Intro. Chemistry	3		
Phil. Christian Ed.	2		
Freshman Composition	3		
P. E.	1		
	16		16
Sophomore Year			
Autumn		Winter	
Intro. to Sociology	3		3
History	3	History	3
Speech (or Literature)	2	Speech (or Literature)	2
Fund. of Nursing	6	Fund. of Nursing	5
Social Ethics	2	Nutrition	3
	16		16

Note: Beginning with the 6th quarter, nurses continue their studies at the Portland Campus.

**COURSE DESCRIPTIONS**

Due to certain major changes in the curriculum of the School of Nursing, the 1968-69 school year is a period of transition, and several of the courses offered below will appear to be duplications. Actually, they will not duplicate; students who commence this year will take the new courses, the older students will complete the older curriculum. The older courses will be removed for the next school year.

**224. FUNDAMENTALS OF NURSING.** Orientation to the profession, emphasizing present-day concepts of nursing, professional ethics, and preparation for modern nursing practice. Instruction is given in the care of patients presenting various nursing problems, with emphasis on techniques commonly used in the care of all patients. Through discussion and demonstration in the classroom and laboratory, the student acquires understanding and skills in preparation for the clinical situation. Three credits; autumn or spring.

**227-228. FUNDAMENTALS OF NURSING.** A study of the basic principles of professional nursing, including a fundamental understanding and practice of interpersonal relationship techniques and simple basic nursing skills with an emphasis on the underlying physical principles. Consideration of common religious beliefs will be given as an aid to the nurse's understanding of her patient's spiritual needs. Community facilities are utilized as clinical practice areas. Prerequisites: The freshman nursing curriculum completed. Five credits, autumn; six credits, winter.

**262-263. MEDICAL-SURGICAL NURSING.** Attention is given to the various medical-surgical conditions common to adults, and appropriate related nursing concepts are studied. Scientific facts and principles which form the basis for professional nursing are considered. The course emphasizes the psychological, social, spiritual and public health aspects of illness, prevention, treatment, rehabilitation, disaster nursing, diet therapy, drug therapy, physical therapy and operating room experience. Prerequisite: 224; and concurrent: 265-266. Six credits; winter or summer. Eight credits; spring or autumn. Summer session is ten weeks.

**265-266. MEDICAL-SURGICAL NURSING LABORATORY.** This course provides supervised practice in applying scientific principles to the care of the adult patient ill with common medical and surgical conditions. Emphasis is placed on the giving of nursing care according to individual needs and problems of patients. Six credits; autumn and winter; or spring and summer.

**267-268. ADULT NURSING I.** A study of the interacting psychosocial, spiritual, biological and cultural factors which influence the health of the adult. The role of the professional nurse as a member of the health team is examined. Opportunity is provided for guided practice in planning, giving and evaluating nursing care of the hospitalized adult, and this forms the basic study of the professional nurse's role in the care of the adult patient in the general hospital. Operating room experience and observation of techniques used in a rehabilitation center will be included. This course runs concurrently with Parent-Child Nursing I, and areas of common application will be explored. Prerequisite: 227-228. Nine credits; spring or summer. Summer session, ten weeks.

## NURSING

271-272. **PARENT-CHILD NURSING I.** A beginning study of normal psycho-social, biophysical development from conception to late adolescence. Current philosophies of child development and care based on recent research are considered. Opportunities will be given for observation and care of the average child and his family in various settings. This course runs concurrently with Adult Nursing I, and appropriate areas will be correlated in theory and practice. Prerequisite: 227-228. Seven credits; spring or summer. Summer session, ten weeks.

322. **INTRODUCTION TO PUBLIC HEALTH AND EPIDEMIOLOGY.** A study of the historical background and general organization and structure of public health. Includes study of selected communicable diseases to assist the student in understanding the cause, prevention, and control of disease. Includes an introduction to the use of statistics. Four credits; summer or winter.

347-348. **PARENT-CHILD NURSING.** An introduction to the concept of family-centered maternity and child care. Includes basic principles of growth and development, disease prevention, disease processes and disability and scientific principles related to the nursing care of mothers, infants, and children. Prerequisite: 262-263; 265-266. Five credits; winter and spring; or summer and autumn.

351-352. **PARENT-CHILD NURSING LABORATORY.** Guided practice and observation in the nursing care of mothers and newborn in the hospital, home and various community agencies. Includes care and observation of well and sick children in nursery school, out-patient clinic, doctor's office, hospital, and school for mentally retarded. Five credits; autumn, winter or spring, summer.

354-355. **ADULT NURSING II, III.** A continuation of Adult Nursing I with deepening emphasis on the nursing care of the ill adult and the role of the professional nurse in the care of patients with more complex nursing problems. These courses also run concurrently with Parent-Child Nursing II and III, and areas of common application will be explored. Prerequisite: 267-268. Seven credits; autumn, winter.

357-358. **PARENT CHILD NURSING II, III.** A continued study of human psycho-social and biophysical development. The interaction of family members and the resulting behavior in times of physical and emotional stress provides a basis for planned nursing interventions by the health team approach. Learning experiences are organized to include pregnancy, neonates and children in various family constellations. The home, hospital and selected community agencies are utilized. This course runs concurrently with Adult Nursing II and III, and appropriate areas will be correlated in theory and practice. Prerequisite: 271-272. Five credits; autumn, winter.

361. **PSYCHIATRIC NURSING.** Deals with the study of human behavior and its relationship to the prevention, diagnosis, and treatment of the emotionally ill. Emphasis is placed on rehabilitation, introspection, increased skill and understanding in observation of behavior, communication and interpersonal relationships. Prerequisite: 262-263; 265-266. Five credits; any quarter.

363. **PSYCHIATRIC NURSING.** Psychiatric Nursing deals with the study of human behavior and its relationship to the prevention, treatment

and rehabilitation of the emotionally ill in the community and psychiatric setting. Emphasis is placed on development of understanding and skill in observation of behavior, communication and therapeutic use of self in interpersonal relationships. Clinical nursing experience and student-teacher conferences provide the student with guided opportunity to develop skill in meaningful relationships and to participate in the psychiatric health team. Prerequisites: 354-355, 357-358. Eight credits; spring or summer. Summer session, ten weeks.

**364. PSYCHIATRIC NURSING LABORATORY.** Guided experience in interaction with selected patients in the hospital, out-patient department and community, where students begin to develop their role as participants in the psychiatric health team. Prerequisite: 262-263; 265-266. Five credits; any quarter.

**401. PUBLIC HEALTH NURSING.** Principles of public health nursing in family and community health services. Prerequisite: 322; 347-348; 351-352; 361, 364. Five credits; any quarter.

**402. PUBLIC HEALTH NURSING.** Application of knowledge of health principles, methods and nursing skills to care for people in families and communities. Emphasis is on how communities care for their health problems and the resources they provide for meeting them. Opportunities for experience in application are offered by official agencies. Prerequisites: 355, 358. Ten credits; autumn, winter, spring or summer.

**404. PUBLIC HEALTH NURSING LABORATORY.** Application of public health principles and skills in family and community health situations. Prerequisite: 322; 347-348; 351-352; 361, 364. Five credits; any quarter.

**409. PHYSIOLOGICAL PRINCIPLES APPLIED TO NURSING.** Analysis of selected complex nursing situations in terms of physical and physiological bases for nursing action. Prerequisites: 355, 358, 363. Three credits; autumn, winter, spring or summer.

**411. SELECTED PROBLEMS IN NURSING.** Analysis of and experience in dealing with complex nursing problems in patients with acute or chronic illness. Simple research design and writing are included as an approach to evaluation of nursing care or practice. Prerequisites: 347-348; 351-352; 361; 364. Six or seven credits; autumn, winter, spring or summer.

**424. LEADERSHIP IN NURSING.** The principles of leadership in nursing, including application of principles in team leadership and management of a hospital unit. Six or seven credits; autumn or summer.

**444. TRENDS AND PROFESSIONAL RELATIONSHIPS IN NURSING.** A study of present-day trends in nursing and how they evolved. Study is given to professional organizations, patterns of nursing education, nursing legislation, opportunities in the field of nursing, and other problems in nursing practice. Two credits; autumn or summer.

**477, 478, 479. SPECIAL PROBLEMS IN NURSING.** Directed, independent study in an approved area in nursing science or practicum. The student will be required to read widely on an assigned subject, follow regular research methods, and present a paper showing competence in and extent of his study. Permission from the chairman of the department required. One to three credits any quarter. Maximum, three credits. Autumn, winter, spring.

**493. SEMINAR IN NURSING.** Seminar on techniques of health education. One credit; spring.

# PHYSICS

Chairman: Doctor Barnett

Assistant Professor: Donald E. Hall, \_\_\_\_\_

The department offers a Bachelor of Arts degree and a Bachelor of Science degree with a major in physics, and jointly with the biology department, a Bachelor of Science degree with a major in biophysics. The physics major who is preparing for secondary teaching will normally choose the Bachelor of Arts degree, including the certification requirements. The Bachelor of Science degree is designed to prepare the student for graduate study and a career in applied or basic research and college teaching. The interdisciplinary major in biophysics should best fill the needs of the student who plans a career in medicine, or who plans on research and advanced study into the physics of living systems.

## PHYSICS MAJOR—REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE:

Introduction to Experimental Physics	114, 115, 116	3
Introductory Physics*	201, 202, 203	
	204, 205, 206	15
Introduction to Modern Physics	311, 314	4
Physical Electronics	312, 315	4
Thermodynamics	313	3
Electricity and Magnetism**	301, 302	8
Physical Optics**	303, 316	5
Physics Seminar I	317, 318, 319	3
Physics Seminar II	417, 418, 419	3
		48

\*Students having 12 hours of credit in General Physics may meet the Introductory Physics requirement by passing an examination set by the Physics Department and electing an additional three hours of physics.

\*\*Electronics option: In place of Physics 301, 302, 303 the student may elect 311, 312, 313 and Physics 414, 415, 416.

### Required Cognates:

Chemistry	141-142-143
Industrial Education	241-242-243
Mathematics	181, 281, 282, 283

## PHYSICS MAJOR—REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE:

Introduction to Experimental Physics	114, 115, 116	3
Introductory Physics	201, 202, 203	
	204, 205, 206	15
Introduction to Modern Physics	311, 314	4
Physical Electronics	312, 315	4
Thermodynamics	313	3
Electricity and Magnetism	301, 302	8
Physical Optics	303, 316	5

## PHYSICS

Physics Seminar I	317, 318, 319	3
Atomic and Nuclear Physics	411, 412, 413	9
Experimental Physics	414, 415, 416	3
Physics Seminar II	417, 418, 419	3
Theoretical Mechanics	421, 422	6
		—
		66

### Required Cognates:

Chemistry	141-142-143
Engineering	311, 312, 313
Industrial Education	241-242-243
Mathematics	312, 351, 352, 353
Speech	101-102 or 105-106

Candidates for this degree must meet all basic graduation requirements with the exception of language, and either literature or psychology.

## BIOPHYSICS MAJOR—REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE:

### Biology

General Biology	101, 102, 103	12
Embryology*	273	5
Physiology	392, 393	8
General Ecology	446	4
Research Methods I, II, III	251, 352, 453	3
		—
		32

\*Biology 272, 447, or 451, 452 may be elected in place of Biology 273.

### Physics

Introduction to Experimental Physics	114, 115, 116	3
Introductory Physics	201, 202, 203	
	204, 205, 206	15
Introduction to Modern Physics	311, 314	4
Physical Electronics	312, 315	4
Thermodynamics	313	3
Optics Lab	316	1
Physics Seminar I	317, 318, 319	3
Physics Seminar II	417, 418, 419	3
		—
		36

### Required Cognates:

Chemistry	141-142-143, 244 and either 321-322-323, or 351-352
Engineering	311, 312, 313
Mathematics	181, 281, 282, 283, 311

Candidates for this degree must meet all basic graduation requirements with the exception of language and health principles. The minor requirements for this degree are met in the cognates listed above. One summer term at the Marine Biological Station is highly recommended.

# PHYSICS

## MINOR REQUIREMENTS:

A minimum of 27 credits chosen in counsel with the department chairman.

## COURSES

114, 115, 116. **INTRODUCTION TO EXPERIMENTAL PHYSICS.** The principles and practice of physical measurements, experiment design and evaluation. One credit; autumn, winter, spring.

181, 182, 183. **GENERAL PHYSICS.** An introductory course in mechanics, heat, sound, light, electricity, atomic and nuclear physics, special relativity, designed primarily for the non-physics major to acquaint him with the ideas and methods of physics for possible application to problems in other areas of human endeavor. Emphasis is placed on the interplay of theory and experiment in understanding natural phenomena. Prerequisite: Mathematics 111, 112, 113 or 121, 122. Physics 181 prerequisite for 182 or 183. Corequisite: 184, 185, 186. Three credits; autumn, winter, spring.

184, 185, 186. **GENERAL PHYSICS LABORATORY.** Laboratory work integrated with 181, 182, 183. One credit; autumn, winter, spring.

201, 202, 203. **INTRODUCTORY PHYSICS.** An introductory course in mechanics, wave motion, thermodynamics, electro-magnetism, geometrical and wave optics, designed to provide the science and engineering major with both an intuitive and a mathematical understanding of fundamental physical concepts. Must be taken in sequence. Prerequisite: Mathematics 181. Corequisite: 204, 205, 206; Mathematics 182, 183, 184. Four credits; autumn, winter, spring.

204, 205, 206. **INTRODUCTORY PHYSICS LABORATORY.** Experimental exploration and study of the fundamental concepts of physics. One credit; autumn, winter, spring.

241, 242, 243. **PHYSICAL ASTRONOMY.** Introduction to modern astronomy with emphasis on the place of astronomy in man's cultural and scientific thought and experience: planets, moons, comets, meteors, the solar system as a unit; the sun, stars, galaxies, and the sidereal universe. Laboratory or night observation once a week. This course will meet the basic science requirement for the baccalaureate degree. Four credits; autumn, winter, spring.

Physics 201, 202, 203 or equivalent and Mathematics 181, 281, 282, 283 prerequisite for all courses numbered 300 or above except 352, 353, 471.

Students registered for courses numbered 300 or above, except 351, 352, 353, are required to be concurrently registered for Physics Seminar.

301, 302. **ELECTRICITY AND MAGNETISM.** Electric and magnetic field theory, polarization, magnetization, solutions to the equations of Laplace and Poisson, Maxwell's equations, applications to plane waves, and dipole radiation. Corequisite: 317, 318. Four credits; autumn, winter.

## PHYSICS

303. **PHYSICAL OPTICS.** Classical theory of radiation and optics based on Maxwell's equations: reflection, refraction, dispersion, diffraction, interference, polarization, scattering, polychromatic waves. Prerequisite: 302. Corequisite: 316, 319. Four credits; spring.

311. **INTRODUCTION TO MODERN PHYSICS.** Basic principles of special relativity, quantum theory, atomic and nuclear structure. Corequisite: 314, 317. Three credits; autumn.

312. **PHYSICAL ELECTRONICS.** Physical principles of solid state, gaseous, and vacuum electronic devices. Prerequisite: 313. Corequisite: 315, 319. Three credits; spring.

313. **THERMODYNAMICS.** An introduction to the physical theories of equilibrium thermostatics and irreversible thermodynamics based on elementary statistical mechanics. Prerequisite: 311. Corequisite: 316, 318. Three credits; winter.

314. **MODERN PHYSICS LABORATORY.** Experimental study of the characteristics of alpha, beta and gamma radiation, interaction of radiation with matter, neutron activation. One credit; autumn.

315. **PHYSICAL ELECTRONICS LABORATORY.** Experiments in crystal and semi-conductor physics, properties of ionized gases, measurement of fundamental physical constants. One credit; spring.

316. **OPTICS LABORATORY.** Experimental study of geometrical and physical optics. One credit; winter.

317, 318, 319. **PHYSICS SEMINAR I.** Contemporary and classical topics in physics presented for discussion and study with emphasis placed on underlying principles and the interrelation of physical concepts. Major topics will not be repeated more often than bi-yearly. Regular use will be made of the current literature of physics. One credit; autumn, winter, spring.

352, 353. **RADIOISOTOPE RESEARCH TECHNIQUES.** Laboratory work accompanied by lectures appropriate to the techniques studied in the laboratory: radiation detection, instrumentation, radiological safety, interaction of radiation with matter, ionization chambers, proportional counters, Geiger counters, scintillation counters, spectrometers, monitoring and survey instruments, activation analysis, selected biological and chemical studies. Prerequisite: 181, 182, 183, or Chemistry 141-142-143. Two credits; winter, spring.

411, 412, 413. **ATOMIC AND NUCLEAR PHYSICS.** Experimental and theoretical foundations of modern atomic and nuclear physics: special relativity, elementary quantum mechanics, atomic structure and spectra, nuclear structure, nuclear reactions, fundamental particles. Prerequisite: 301, 302, 303. Corequisite: 414, 415, 416; 417, 418, 419. Three credits; autumn, winter, spring.

414, 415, 416. **EXPERIMENTAL PHYSICS.** Classical and modern experiments in atomic and nuclear physics. One credit; autumn, winter, spring.

## PHYSICS

417, 418, 419. **PHYSICS SEMINAR II.** Contemporary and classical topics in physics presented for discussion and study, with emphasis placed on underlying principles and the interrelation of physical concepts. Major topics will not be repeated more often than bi-yearly. Regular use will be made of the current literature of physics. One credit; autumn, winter, spring.

421, 422, 423. **THEORETICAL MECHANICS.** Statics and dynamics of particles, fluids, and rigid bodies, harmonic, orbital, and wave motion, Lagrange and Hamiltonian mechanics. Corequisite: 417, 418, 419. Three credits; autumn, winter, spring.

471. **METHODS OF TEACHING PHYSICAL SCIENCE.** Materials, techniques and methods of teaching the physical sciences on the secondary level. Observation, demonstration, and class presentation are required. Special attention is given to newer methods of teaching science to the secondary student. Three credits; summer.

477, 478, 479. **SPECIAL PROBLEMS IN PHYSICS.** Directed, independent study in an approved area. The student will be required to read widely on an assigned subject, follow regular research methods and present a paper showing competence in and extent of his study. Open only to majors and minors. Permission from the chairman of the department required. One to three credits any quarter. Maximum, three credits. Autumn, winter, spring.

## SECRETARIAL SCIENCE

Chairman: Professor Rittenhouse

Instructors: Dorothy Armstrong, Joyce Medlock, Ed. E. Quiring

The degree program aims to integrate vocational preparation on the collegiate level with a broad cultural education. This program prepares students for professional secretaryship. The department also seeks to equip students with knowledge and skills necessary for stenographers and general office workers.

### MAJOR REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE:

Records Management	181	2
Secretarial Procedures	207-208	4
Advanced Typewriting	221, 222, 223	6
Adding and Calculating Machines	230	1
Office Machines	262, 263	4
Advanced Shorthand and Transcription	287-288-289	9
Business Communications	361, 362	3-6
Advanced Secretarial Procedures	408, 409	6
Shorthand Reporting	427	3
Denominational Terminology	428	3-6
or		
Medical Terminology	448-449	
Problems in Secretarial Science	480	2
Secretarial Science Seminar	492	1
Upper division, electives		0-5
		49-55

**Required Cognates:** Business and Economics 131-132; 261-262.

Students preparing for medical secretarial work should complete the following courses before taking 448-449:

Microbiology	107	5
Anatomy, Physiology	202-203	10

### MINOR REQUIREMENTS:

Secretarial Procedures	207-208	4
Advanced Typewriting	221, 222, 223	6
Office Machines	262, 263	4
Adv. Shorthand & Transcription	287-288-289	9
Adv. Secretarial Procedures	409	3
Methods of Teaching Typewriting	471	3

## SECRETARIAL SCIENCE

### COURSES

121-122. **BEGINNING TYPEWRITING.** An introductory course with emphasis on basic theory and skills for personal and vocational use. Two credits; autumn, winter.

123. **INTERMEDIATE TYPEWRITING.** A continuation of courses 121-122. Two credits; autumn, winter or spring.

141-142-143. **SHORTHAND THEORY.** A course covering Gregg Shorthand principles with emphasis on correct writing and transcribing of shorthand notes. Corequisite: 121-122, 123 or equivalent. Five credits; autumn, winter, spring.

161-162-163. **INTERMEDIATE SHORTHAND.** A course designed for students who have taken shorthand previously but who are not qualified for Secretarial Science 287-288-289. Two credits; autumn, winter, spring.

181. **RECORDS MANAGEMENT.** A course in the theory and practice of the modern systems of filing. Two credits; autumn.

207-208, 209. **SECRETARIAL PROCEDURES.** A preparation for the activities and procedures common to most stenographic jobs, including business arithmetic, business English, business meetings and reports. Two credits; autumn, winter, spring.

221, 222, 223. **ADVANCED TYPEWRITING.** A continuation of course 123 with emphasis on increase of speed, accuracy, and skill in the production of business papers. Must be taken in sequence. Prerequisite: 121-122, 123 or equivalent. Two credits; autumn, winter, spring.

230. **ADDING AND CALCULATING MACHINES.** Instruction in the use of computing and adding machines. One credit; autumn, winter, spring.

240. **IBM KEY PUNCH.** A course designed to give basic knowledge and skill in punch card operation. Supervised experience on the IBM 029 Printing Card Punch is provided. Permission from chairman of the department required. One credit; autumn, winter or spring.

262, 263. **OFFICE MACHINES.** Instruction and practice in the use of office machines, duplicating machines (winter), voicescription machines (spring). Prerequisite: 121-122, 123. Two credits; winter, spring.

287-288-289. **ADVANCED SHORTHAND AND TRANSCRIPTION.** A course planned to review the principles of Gregg Shorthand and to build speed in taking and transcribing business dictation. Emphasis on and extensive practice in the production of mailable transcripts. Prerequisite: 121-122, 123 and 141-142-143 or equivalent. Three credits; autumn, winter, spring.

310. **ADVANCED OFFICE MACHINES.** A laboratory course for students who desire to develop vocational proficiency in the operation of a specific office machine. Prerequisite: 230 or 262 or 263. One credit; autumn, winter or spring.

351, 352. **BUSINESS COMMUNICATIONS.** A study of the principles basic to effective communication with application to specific problems related to business. The winter quarter will cover business reports. Three credits; autumn, winter.

## SECRETARIAL SCIENCE

408, 409. **ADVANCED SECRETARIAL PROCEDURES.** A study of the duties and problems of the secretary in business and the professions. Includes the study of personality and office relations. Prerequisite: 121-122, 123; 141-142-143; 263. Three credits; winter, spring.

427. **SHORTHAND REPORTING.** A course designed to build skill in reporting and transcribing congressional and other technical material at higher speeds. Prerequisite: 221, 222, 223 and 287-288-289 or equivalent. Three credits; autumn.

428. **DENOMINATIONAL TERMINOLOGY.** A study of the work of the denominational secretary, specialized vocabulary, and reporting procedures. Prerequisite: 141-142-143 and 287-288-289 or equivalent. Three credits; winter.

448-449. **MEDICAL TERMINOLOGY.** A study of the duties of the medical secretary, and the development of a basic medical vocabulary. There will be practice in the transcription of medical records from voicescription machines. Prerequisite: 141-142-143, 287-288-289 or the equivalent, and Biology 202-203. Three credits; winter, spring.

453. **HUMAN RELATIONS IN MANAGEMENT.** See Business and Economics 453. Three credits; spring.

463. **LEGAL TERMINOLOGY.** A course emphasizing the terminology, dictation and transcription of legal material, and study of the legal office. Recommended cognate: Business 241. Three credits; spring.

471. **METHODS OF TEACHING TYPEWRITING.** A survey of the objectives, methods, and techniques of teaching typewriting in the secondary school. Observation, demonstration, and class presentation are required of the students as a part of this course. Three credits; autumn.

472. **METHODS OF TEACHING SHORTHAND.** Consideration of materials and methods in the teaching of shorthand in the secondary school. Observation, demonstration, and class presentation are required of the student as a part of this course. Three credits; winter.

480. **PROBLEMS IN SECRETARIAL SCIENCE.** A course for advanced secretarial science students to give opportunity for supervised work experience and/or directed, independent study in an approved area. The student will be required to read widely on an assigned subject, follow regular research methods and present a paper showing competence in and extent of his study. Open only to majors and minors. Permission from the chairman of the department required. One to three credits any quarter. Maximum, three credits.

492. **SECRETARIAL SCIENCE SEMINAR.** A course for senior Secretarial Science students for research, special problems, analysis of new trends in the field, and study of the major areas in Secretarial Science. One credit; winter.

## SPEECH

Chairman: Doctor Hartbauer

Professor: Gordon S. Balharrie

Assistant Professors: C. Loren Dickinson, Donnie Thompson Rigby

Instructor: Clarence A. Wood

The program of the department is directed toward the traditional objective of preparing the student to be a well-informed, publicly acceptable person who can present well-organized material by the oral media thus strengthening his personality and capacity for responsibility and leadership in society, business and the professions.

One curriculum leads to preparation for teaching of speech; another trains the student to become a speech and hearing therapist.

### BACHELOR OF ARTS—MAJOR DEGREE REQUIREMENTS:

#### Major: Speech

Fundamentals of Speech	101-102 or 105-106	4
Voice and Articulation	107	2
Group Discussion	207	3
Oral Interpretation	211	2
Broadcast Techniques and Announcing	231	3
Speech Science	291	3
Advanced Public Address	323	3
Speech and Hearing Therapy	371, 372, 373	9
Introduction to Semantics	401	2
Speech Composition and Analysis	422	3
Rhetoric and Public Address	453	3
Electives		11
		48

#### Major: Speech and Hearing Therapy

Fundamentals of Speech	101-102 or 105-106	4
Voice and Articulation	107	2
Group Discussion	207	3
Phonetics	274	2
Speech Science	291	3
Speech and Hearing Therapy	371, 372, 373	9
Clinical Techniques and Practices	374, 375, 376	3
Lip Reading and Auditory Training	388	3
Audiometry and Hearing Rehabilitation	391	3
Introduction to Semantics	401	2
Electives		14
		48

**MINOR REQUIREMENTS:**

A minimum of 27 credits including 101-102 or 105-106 and 9 upper-division credits. Approval of the chairman of the department required.

**COURSES IN SPEECH**

101-102 or 105-106. **FUNDAMENTALS OF SPEECH.** An introduction to the procedure of public speaking with emphasis on the acquirement of ease before an audience, a conversational attitude, and reasonable facility in pronunciation, articulation, and voice production. Two credits; autumn, winter; or winter, spring. Or four credits any quarter.

107. **VOICE AND ARTICULATION.** To aid in understanding and improving the speaking voice, with emphasis on the function of the speech mechanism. Instruction and practice to improve the quality and effectiveness and to develop clear and correct pronunciation, enunciation, and articulation. Two credits; autumn or spring.

207. **GROUP DISCUSSION.** Participation in various types of group discussions, and theory and practice of parliamentary procedure. Three credits; autumn.

211. **ORAL INTERPRETATION.** A course in reading from the printed page with fluency and effectiveness, including reading from the Scriptures. A study of the various types of interpretative literature with a view toward its understanding for the purpose of public presentation. Two credits; autumn or winter.

231. **BROADCAST TECHNIQUES AND ANNOUNCING.** Instruction concerning studio and control room operation and study of microphone techniques; emphasis on voice and diction and interpretation of copy. Includes preparation for the FCC Radio Telephone Third Class Operator Permit. On-the-air experience on KGTS. Two lectures, one laboratory per week. Three credits; autumn.

323. **ADVANCED PUBLIC ADDRESS.** A course stressing the practical application of speech to the student's major field of interest. It includes the study of speeches for social and business occasions with practice in the classroom. Prerequisite: 101-102 or 105-106. Three credits; spring.

341. **PRINCIPLES OF ARGUMENTATION AND DEBATE.** Theory and practice of argumentation and debate. Evidence and forms of reasoning; logical analysis and organization of argument. Three credits; autumn.

352. **ESSENTIALS OF PUBLIC BROADCASTING.** Study of organization and operation of stations, networks, and world systems of broadcasting as well as study of legal and regulatory control of radio-tv. Three credits; winter.

363. **PROJECTS IN INTERPRETATION.** Intensive training in advanced oral expression and the communication of thought and emotion of literature. A study of the technique of planning and producing secular and sacred programs. Three credits; spring.

## SPEECH

381, 382. **PULPIT ADDRESS.** Preparation and delivery of sermons and other types of public speeches. Adequate opportunity for practice is provided by the laboratory facilities of the department and through numerous speaking appointments. Three credits; autumn, winter.

401. **INTRODUCTION TO SEMANTICS.** A course stressing the use of language to influence human behavior; language in problem solving and as a means of resolving conflicts. Prerequisites: 101-102 or equivalent or permission of department. Two credits; winter.

422. **SPEECH COMPOSITION AND ANALYSIS.** A comprehensive treatment of speech organization, content, and delivery. Analysis of great American speeches. Prerequisite: 101-102 or 105-106 or consent of the instructor. Three credits; winter.

443. **PERSUASIVE SPEAKING.** The study of motivation and human behavior as applied by the public speaker in the process of persuasion. The analysis of persuasive speeches for emotional, ethical, and logical proof. Practice in composing and delivering speeches to stimulate and convince. Prerequisite: 101-102 or 105-106. Three credits; spring.

453. **RHETORIC AND PUBLIC ADDRESS.** Study of the principles of rhetoric proposed by Aristotle, Quintillian and Cicero. The relationship of the principles of rhetoric to modern speechmaking. Prerequisite: 101-102, 323 or permission of department. Three credits; spring.

472. **METHODS OF TEACHING SPEECH.** The basic principles and practices of teaching speech on the elementary and secondary levels. Special attention will be given to the contemporary methods of presentation in classroom and therapy situation. Observations, demonstration and class participation are required. Three credits; winter.

477, 478, 479. **SPECIAL PROBLEMS IN SPEECH.** Directed, independent study in an approved area. The student will be required to read widely on an assigned subject, follow regular research methods, and present a paper showing competence in and extent of his study. Permission from the chairman of the department required. One to three credits any quarter. Maximum, three credits. Autumn, winter, spring.

497, 498, 499. **SEMINAR IN SPEECH.** Studies of selected topics and review of current literature in speech. Special investigations of problems. One credit; maximum three. Autumn, winter, spring.

## COURSES IN SPEECH AND HEARING THERAPY

274. **PHONETICS.** The theory, history, development and application of the international phonetic alphabet and its application to speech correction and to adequate pronunciation. Two credits; autumn.

291. **SPEECH SCIENCE.** A comprehensive study of the anatomy, physiology and physics of speech and hearing; their normal development and usage. Prerequisite: 101-102. Three credits; autumn.

371, 372, 373. **SPEECH AND HEARING THERAPY.** The nature, measurement, and evaluation of hearing ability, and rehabilitation of the acoustically handicapped; etiology and therapy techniques of organic speech disorders such as aphasia, cerebral palsy, and cleft palate; theory of natural development of speech, methods for prevention and correction of basic functional speech disorders. Three credits; autumn, winter, spring.

374, 375, 376. **CLINICAL TECHNIQUES AND PRACTICE.** Instruction in techniques of diagnosis and therapy of speech and hearing problems and supervised practice in clinical and school situations. Prerequisite: 371, 372, 373 or equivalent. One credit; autumn, winter, spring. Maximum: three credits.

378. **SPEECH AND LANGUAGE DEVELOPMENT.** Intensive study of pre-speech activities, early speech development and learning theory as these affect language development. Prerequisite: 107 and 274. Two credits; winter.

379. **THERAPY FOR APHASIA.** A study of the etiology of aphasia and the techniques employed during therapy. Case histories are studied in detail. Prerequisite: 373. Two credits; spring.

388. **LIP READING AND AUDITORY TRAINING.** Basic principles of establishing communication by observation of visible aspects of speech; methods of teaching lip reading to the acoustically handicapped; recognition and discrimination of speech sounds and speech skills. Prerequisite: 274. Three credits; winter.

391. **AUDIOMETRY AND HEARING REHABILITATION.** Theory and practice in determining types and kinds of hearing abilities; the interpreting of test results; remedial and follow-up procedures for the acoustically handicapped. Prerequisite: 371. Three credits; spring.

462. **THERAPY FOR STUTTERING.** A study of the causes of stuttering and the techniques employed during therapy. Case histories are studied in detail. Prerequisite: 372. Two credits; winter.

473. **THERAPY FOR CLEFT PALATE.** A study of the etiology of cleft palate and the techniques employed during therapy. Case histories are studied in detail. Prerequisite: 373. Two credits; spring.

## THEOLOGY, SCHOOL OF

Dean: Professor Balharrie

Professor: J. Paul Grove

Associate Professor: Joseph N. Barnes

Assistant Professor: D. Malcolm Maxwell

Instructors: Calvin V. Hartnell, L. E. Russell, —

The principal purposes of the School of Theology are to provide undergraduate education for students seeking to enter the ministry and to offer courses in religion as desired by students in various other curricula of the College.

Candidates for the ministry are selected on the basis of scholarship, spiritual qualities, cultural refinement, social sympathies and skills. Ministerial students are admitted to upper-division standing in the School of Theology upon approval of the theology faculty and must meet Seminary entrance requirements by completing a theology major. Two additional years of graduate study at the Theological Seminary of Andrews University are recommended as prerequisite for the ministerial internship. In order to graduate with a major in theology, the student must have a grade-point average of 2.5 as required for regular admission to the Seminary. If at the beginning of his senior year a theology candidate fails to meet this standard, he will register as a Religion major.

All Theology and Religion majors must successfully complete a senior comprehensive examination which will cover broad areas of religious knowledge. The student is advised, therefore, to select a wide variety of courses so that he may have some familiarity with the entire field. Those planning to attend the Seminary should make sure that they obtain the necessary undergraduate subjects required for entrance. It is highly recommended that all Theology and Religion majors elect as many courses in education as possible with the purpose of eventually securing teacher certification. Those desiring to become Bible instructors may select either the Theology or Religion major.

### THEOLOGY MAJOR—REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE:

Theology I	141, 142, 143	9
Theology II	221, 222, 223	9
Theology III	411, 412, 413	6
Electives (Counsel with department chairman.)		30
		—
		54

#### Required Cognates:

Biblical Languages	101-102-103; 221, 222, 223	24
History	101, 102, 103; 201, 202, or 203 and electives	12
Political Science or Sociology	3	6
Speech	101-102 or 105-106, 381, 382 and electives	10
Biological Science	407	3

### RELIGION MAJOR—REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE:

Theology III (6 credits) and 48 credits of electives chosen in counsel with the chairman of the department.

### MINOR REQUIREMENTS:

Religion, 30 credits, including 9 upper division.

Students who plan to teach religion in academies must aim for teacher certification, and they should consult the chairman of the Department of Education about courses required.

## COURSES

### A. THEOLOGY

101, 102, 103. **BIBLE SURVEY.** An introductory course designed to provide the tools necessary for an understanding of the Bible. Portions of both the Old and New Testaments are studied in order that the student may gain insight into the major divisions of the Scripture story. Students having had Bible courses on the secondary or college level should not register for this course. Two credits; autumn, winter, spring.

104, 105, 106. **LIFE AND TEACHINGS OF JESUS.** A study of the life of Christ, His teachings, His methods, and the principles of His kingdom as they apply to life in the world today. Two credits; autumn, winter, spring.

141, 142, 143. **THEOLOGY I.** An introductory course which inductively leads the student into a study of the God-man, the nature of His kingdom, and the teachings of Christ concerning Himself, His law, and the way of salvation. The concepts of Matthew and John are studied so that the theology of Christ is seen against the background of His earthly life. Intended for theology and religion majors but open to others by permission of the instructor. Must be taken in sequence. Three credits; autumn, winter, spring.

201, 202, 203. **FUNDAMENTALS OF CHRISTIAN BELIEF.** An introductory course in the evidences and principles of Christianity, consisting of a study of the basic concepts of religious faith and practice, and a survey of the fundamental doctrines held by the Seventh-day Adventist denomination. Two credits; autumn, winter, spring.

221, 222, 223. **THEOLOGY II.** This course consists of a thorough study of the basic teachings of the Bible. Students will be required to organize their own concepts of Bible doctrines and teach them to others, in groups and individually, in class and community. Lectures, discussion and seminar methods will be employed. Intended for theology and religion majors but open to others by permission of the instructor. Three credits; autumn, winter, spring.

257, 258, 259. **THE PAULINE LETTERS.** A survey of the writings of the great apostle to the Gentiles. Particular attention will be given to the present-day application of Paul's counsels and their practical value for Christians. Two credits; autumn, winter, spring.

## THEOLOGY

322. **DANIEL.** An advanced course on the historical setting and significance of the book. The prophetic features of the book are studied in the light of both secular and church history to provide the student with a clearer insight into contemporary religious conditions. Three credits; winter.

323. **THE REVELATION.** An advanced course on the historical setting and significance of the book. The prophetic features of the book are studied in the light of both secular and church history to provide the student with a clearer insight into contemporary religious conditions. Three credits; spring.

364, 365, 366. **HEBREW PROPHETS.** A study of the major and minor prophets from the viewpoint that these things "were written for our admonition upon whom the ends of the world are come." Attention is given to the historical setting of the prophecies, with careful exegetical study of the text, emphasizing the fundamentals of the gospel as contained therein. Course 364 prerequisite to 365 or 366. Three credits; autumn, winter, spring.

384. **DOCTRINE OF THE SANCTUARY.** A study of the Hebrew tabernacle and its services with special emphasis on its significance for the twentieth century. Three credits; autumn.

411, 412, 413. **THEOLOGY III.** This course involves lectures, written reports, and group discussion on assigned Biblical topics and contemporary theological issues. Two credits; autumn, winter, spring.

426. **ESCHATOLOGY.** A study of the final events of this earth's history as outlined in the great lines of Bible prophecy and the writings of Ellen G. White. Emphasis is placed upon the important issues in the great controversy between good and evil and the final establishment of God's everlasting kingdom upon the earth. Three credits; spring.

464, 465, 466. **NEW TESTAMENT EPISTLES.** An exegetical study of the epistles of the New Testament, with attention being given in each case to the introductory matters. This course is intended for Theology students although it is open to others with a mature background in Bible. The latter, however, should counsel with the instructor before registering for this course. Must be taken in sequence. Three credits; autumn, winter, spring.

477, 478, 479. **SPECIAL PROBLEMS IN RELIGION.** Directed, independent study in an approved area. The student will be required to read widely on an assigned subject, follow regular research methods, and present a paper showing competence in and extent of his study. Open only to majors and minors. Permission from the chairman of the department required. One to three credits any quarter. Maximum, three credits. Autumn, winter, spring.

## B. CHRISTIAN PHILOSOPHY

341, 342, 343. **SPIRIT OF PROPHECY AND DENOMINATIONAL HISTORY.** A careful review of the Gift of Prophecy in the remnant church. The bestowal of this gift in the beginning, after the fall of man, and its work during the centuries to the 1844 movement. The rise of the denomination in its connection with the prophetic movement of Revela-

tion 10 and in its development during the last one hundred years is carefully studied. Course 341 prerequisite to 342 or 343. Two credits; autumn, winter, spring.

**421. INTRODUCTION TO PHILOSOPHY.** A course designed to acquaint the beginner with the vocabulary, methods and concerns of philosophy. Study is made of the living issues facing mankind and the efforts of philosophy to provide answers to these major human problems. This course will not apply on basic Bible requirements unless the student also completes courses 422 and 423. Two credits; autumn.

**422. PHILOSOPHY OF RELIGION.** A constructive study of religious feeling, thought and practice from a philosophical point of view. Attention is especially given to the fundamental reasoning underlying the Christian faith in general and the beliefs of Seventh-day Adventists in particular. Prerequisite: 421. Two credits; winter.

**423. CONTEMPORARY PHILOSOPHY.** A critical examination of the significant philosophical thinking of our time. The theories of naturalism, idealism, realism, pragmatism, logical empiricism, existentialism and other related movements will receive careful scrutiny. This comparative survey of twentieth-century systems is designed to assist the student in relating and communicating to the present civilization. Prerequisite: 421. Two credits; spring.

### C. BIBLICAL LANGUAGES

For description of these courses, see the Department of Biblical Languages.

### D. ARCHAEOLOGY AND RELIGIOUS HISTORY

**402. MODERN DENOMINATIONS.** This course deals with the cardinal teachings of a number of the prominent religions of the world. Comparisons are made of the teachings relating to God, salvation, sin, and the future. Three credits; winter.

**403. WORLD RELIGIONS.** A short study of the greater religions of mankind, such as Animism, Hinduism, Buddhism, Confucianism, Shintoism, Islam, and Christianity. Consideration is given to the historical setting out of which these religions arose, their founders, their basic teachings and rituals, their conceptions of God and man, as well as their influence on cultural development. Three credits; spring.

**444, 445, 446. BIBLICAL BACKGROUNDS.** An exploration of those archaeological, historical, and scientific studies of the present age which make the scriptural record more meaningful. Special emphasis is placed upon recent archaeological and manuscript discoveries that throw light upon the life and times of the Bible period. Two credits; autumn, winter, spring.

### E. APPLIED THEOLOGY

**383. CHURCH ADMINISTRATION.** Study of church organization, election and duties of church officers, church boards, business meetings

## THEOLOGY

and finances, with opportunity for observation and participation in these phases of church activity. Careful study is given to principles of Christian worship and the special services of the church. Three credits; spring.

**410. HOSPITAL MINISTERIAL TRAINING.** This course is offered as a seminar at the Portland Sanitarium and Hospital. Besides a balanced program of clinical experience, there will be films, discussion, lectures by physicians, chaplains and other resource personnel. Registration by permission only: class limited to five students. Five credits; four weeks, summer.

**427, 428. CHRISTIAN DYNAMICS.** An analytical study and practical application of the dynamics of Christian behavior. An advanced course designed to guide the student in understanding and experiencing the moving physical, mental, spiritual and social forces that produce constructive thought, healthy motivation and positive action in the religious life. One lecture, one discussion, one laboratory period each week. Three credits; autumn, winter.

**429. STUDIES IN CHRISTIAN DYNAMICS.** A survey of research methods combined with individual, independent study carried out under the direction of the instructor. A representative paper will be required in which the student must show competence in study and research on an independent basis. Registration by permission of the instructor. Prerequisite: 427, 428. Two credits; spring.

**441, 442, 443. PERSONAL EVANGELISM.** A course designed for students desiring to learn methods of individual religious instruction, the techniques of meeting objections, and the art of securing decisions. The preparation and giving of Bible studies will be featured. Special attention given to junior and youth evangelism. Two credits; autumn, winter, spring.

**447, 448. PUBLIC EVANGELISM.** Advanced study in the art of preaching with particular emphasis upon Bible exposition. Detailed attention will be given to the various phases of evangelistic work including advertising and the planning of public meetings. This course is definitely designed for young men who desire to make the gospel ministry their vocation. Admission to the class will be upon the recommendation of the professor. Prerequisite: Speech 381, 382. Two credits; autumn, winter.

**461, 462, 463. FIELD EVANGELISM.** Experience in evangelistic techniques is obtained by giving Bible studies and/or holding meetings. One credit; autumn, winter, spring.

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## FINANCIAL INFORMATION

WALLA WALLA College desires that the financial arrangements and transactions be as considerate as possible for both students and parents. Several plans are available which should make it possible, as far as finances are concerned, for almost everyone who desires to attend Walla Walla College to realize this aim.

### BOARD ACTIONS

Actions voted by the College Board, Faculty, or Finance Committee at any time shall have equal force or, if necessary, supersede statements published in this bulletin.

### TUITION

Tuition is \$28.50 per credit.

### FEES

The tuition includes all laboratory fees, music lessons, all rentals (type-writer, piano and organ), registration fee, Student Association, student insurance, dormitory and village clubs and lyceum tickets.

**AUDITING.** Regular tuition is charged for auditing classes.

**TUTORING.** Triple tuition is charged for individual tutoring.

**LESS THAN SIX CREDITS.** Students enrolled for less than six hours per quarter are required to pay the total tuition in advance at the time of registration. Students registering for less than six hours are not considered members of the Student Association and are not covered by student insurance. If they desire a *Mountain Ash*, arrangements should be made with the *Mountain Ash* office. However, they may use the library, and receive one *Collegian* subscription.

### SPECIAL FEES

Advanced standing credit by examination per quarter credit	\$ 2.00
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Application Fee (not refundable)	5.00
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Band and orchestral instruments, per quarter	5.00
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Change of program, per subject	1.00
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Classes having numerous or extended field trips will be given

notice of special fees to cover expenses

Degree, Bachelor's	7.50
Degree, <i>in absentia</i> , Bachelor's	17.50
Degree, Master's	25.00
Degree, <i>in absentia</i> , Master's	35.00
Developmental reading, per quarter	25.00
Entrance tests (at academies or on campus)	5.00
Lapidary per quarter	10.00
Late registration	5.00
P. E. Accounts (additional)	
Scuba Diving per quarter	10.00
Skating	10.00
Skiing per quarter	25.00
Water Aquatics per quarter	25.00
Special examination	3.00- 5.00
Transcript, first copy	free
Additional copies each	1.00

### MUSIC FEES

Rentals (Students taking music without credit are charged the following rentals)

Practice room, 1-9 hours per week	7.00
Practice room, 10 hours or more per week	12.00
Practice room, individual hourly basis, per hour	.50
Organ, 1-9 hours per week	18.00
Organ, 10 hours or more per week	30.00

### BOOKS AND SCHOOL SUPPLIES

Textbooks, stationery, gym suits and equipment and other materials needed for schoolwork may be obtained at the College Store at reasonable prices. THESE ITEMS ARE TO BE PAID FOR IN CASH AT THE TIME OF PURCHASE. Parents should allow the student \$50 to \$75 extra for such purchases each quarter.

### STATEMENTS

Statements will be issued each month giving an account for the previous month. Tuition and room rent for the quarter will be charged in advance at the beginning of each quarter. Food service charges are billed at the close of each month. Village students may obtain their statements from the cashier in the accounting office.

It is expected that statements will be paid within ten days from time of mailing. Failure to meet these payments may jeopardize the next quarter's registration. The College operates on a cash basis and needs your cash support.

### DISCOUNTS

**CASH:** A three percent discount will be given on tuition and room rent when paid in full at the time of registration. Any scholarships or loans that Walla Walla College participates in will not be eligible for the discount.

**FAMILY:** A ten percent discount will be allowed on tuition for each

child when three or more single children from one family are in attendance at Walla Walla College during the same quarter.

Discounts will be forfeited if student status is terminated prior to the end of the period for which the discount was given.

## REMITTANCES

Checks, drafts, and money orders should be made payable to Walla Walla College and should be sent to the College Accounting Office, P.O. Box 307, College Place, Washington 99324.

**ADVANCE PAYMENT AND REGISTRATION.** At the beginning of each quarter, a \$250 advance payment, plus any previous balance, is due before registration can be completed.

## REFUNDS

A student may withdraw, without any charge for tuition, within the first seven calendar days after classes have begun. If a student withdraws during the first 30 days, there will be a 60 percent refund of the tuition charged. Students withdrawing within the following 30 days will receive a 30 percent refund. Beyond this period there will be no refund.

When a student withdraws during a quarter, no refund will be made until 30 days after the close of the month in which he withdrew. Students who quit school without completing withdrawal procedures will be charged until proper arrangements are made. (Also see *Room Reservations*.)

## RELEASE OF TRANSCRIPTS OR DEGREES

By action of the Board of Trustees of the College, a degree or transcript of credit may not be released until the student's account is in balance.

To expedite the release of transcripts, diplomas, and other legal documents, the student should send a *money order* or *certified check* to cover the balance of his account when requesting transcripts, et cetera.

## INQUIRIES

Inquiries concerning student financial matters should be directed to the Student Finance Office, and those concerning academic or instructional program or admission should be directed to the Academic Dean of the College.

## RESIDENCE HALL EXPENSES

Where there is dual occupancy, the room rental charges for each student per quarter are as follows:

Conard Hall	\$87, \$90, \$93
Sittner Hall	\$87, \$90, \$93
Clinical Division, Nurses' Home	\$90

When rooms are available, single occupancy is permitted at an extra charge of \$30 per quarter. The above charges include heat, electric lights to a maximum of 200 watts, and plain laundering not to exceed \$1 per week. Dormitory students should *not* bring their own laundry bags, as special bags will be provided by the College. Name tapes are recommended on clothing sent to the College Laundry.

**ROOM RESERVATIONS.** Each student resident in one of the College residence halls will be required to make a \$50 room deposit which

will be credited to the account when the student permanently discontinues dormitory residence, less any room charges turned in by the dean for delayed departure, uncleaned rooms, or room damage. This deposit will secure continuous room reservation on a year-by-year basis as long as the student desires dormitory residence.

A refund will be made until *August 1* each year upon receipt of a written cancellation of room reservation, but no refund is made thereafter.

**BOARD.** The cafeteria plan is used in the College dining hall. The minimum charge for board per month is as follows:

Men	\$30.00
Women	\$27.00
Clinical Division	\$20.00

**AUTOMOBILE PARKING FEE.** Residence hall students bringing automobiles with them will be charged a fee of \$4 per quarter for parking privileges. Covered parking is available at a slightly additional cost. The College does not carry parking lot insurance which will cover damage to the vehicle, or theft, or loss of any sort while parking in the lot. If such insurance is desired, comprehensive coverage can be secured by the owner at a more reasonable rate than can be provided by the College.

## INSURANCE—ACCIDENT AND HOSPITALIZATION

Student accident and hospital insurance will be carried by the College under a blanket policy for all students enrolled for six or more hours per quarter. A brochure describing the coverage will be supplied to each student. Detailed information is available at the Health Center. Insurance coverage is terminated whenever a student discontinues school.

## STUDENT HEALTH CENTER

The clinical facilities and 12 beds of the Health Center are available for students requiring treatment or minor hospitalization. Prescriptions and other medicines are available at special prices. A reasonable charge is made for hospitalization in excess of three days per quarter. The three days allowed per quarter are not cumulative. In case of serious illness or surgery, the Walla Walla General Hospital provides complete service to students. Financial arrangements must be made directly with the hospital.

## FINANCIAL AIDS

**STUDENT LABOR.** Walla Walla College has year-round campus work opportunities to help students earn a portion of their school expenses. These opportunities, while not unlimited, are many, and ordinarily take care of all students who need part-time employment. Students needing employment should seek their assignment through the Student Finance Office.

Students should not plan to earn all their expenses as there needs to be a balance between work and study. Students of average ability will find 8-12 hours a week an adequate work program. Students planning to work in the industrial departments such as the press, bindery, laundry, dairy and farm should plan to work a 15-20 hour week. The responsibility of taking advantage of opportunities rests with the student.

## SCHOLARSHIPS AND FELLOWSHIPS

**FRESHMAN SCHOLARSHIPS.** Each year the College awards a small scholarship to one senior from each academy of the North Pacific Union and one graduating senior from a high school in each of the conferences of the North Pacific Union. These scholarships are based on high scholastic performance and need. High school applicants should write to the Chairman of the Scholarships and Grants Committee for application forms. Academy applicants should ask their principals to recommend them for consideration to the Chairman of the Scholarships and Grants Committee.

**PUBLISHING HOUSE SCHOLARSHIPS.** Students may earn a portion of their school expenses by selling denominational literature during the summer. These scholarships apply to room, board, tuition and other direct school expenses. For details regarding this scholarship plan, write to the Publishing Secretary of the North Pacific Union Conference, 1544 SE. Hawthorne Blvd., Portland, Oregon 97214.

**ELEMENTARY TEACHING SCHOLARSHIPS.** The conferences of the North Pacific Union offer a \$300 scholarship to Elementary Education majors who plan to teach church schools of this union. Students are eligible for scholarship consideration beginning with their sophomore year. For further information, contact the Educational Secretary of the conference in which you desire to teach.

**GRADUATE FELLOWSHIPS.** A few fellowships are available for graduate students in Biology and Education. Each fellowship consists of \$900 and half tuition. Candidates applying for these should write the respective departments.

## GRANTS

**EDUCATIONAL OPPORTUNITY GRANTS.\*** A limited number of undergraduate grants are available to qualified students. To qualify, a student must be enrolled as a full-time student and have exceptional financial need. Applications are available in the Student Finance Office.

## DEFERRED PAYMENT PLANS

**EDUCATIONAL FUNDS, INCORPORATED.** For students and parents desiring to pay education expenses in monthly installments, a low-cost, deferred-payment program is available through Education Funds, Inc.

All EFI plans include insurance on the life of the parent, total and permanent disability insurance on the parent, plus trust and administration in event of parent's death or disability.

A contract can be signed with Education Funds, Inc. for one academic year with 12 monthly payments, or for other periods, such as for four academic years with payments extended over 60 months. A discount of three percent is allowed on the amount of the contact.

Parents desiring further information concerning this deferred payment plan should contact the Student Finance Office or Education Funds, Inc., 10 Dorrance Street, Providence, Rhode Island 02901.

**THE TUITION PLAN.** This plan offers a convenient method of paying tuition and other school fees in monthly installments. Multiple-year

contracts include life insurance on the parent or guardian. A three percent discount is allowed on the amount of the contract. For further information, write to the Student Finance Office.

## LOANS

An increasing number of students are financing their education through the use of loan funds. Several of these funds are available, making it possible for the great majority of students to continue school without interruption due to lack of finances. The following loan funds are recommended and applications may be obtained from the Student Finance Office:

**CALIFORNIA STATE SCHOLARSHIP AND LOAN COMMISSION:** California State residents may borrow up to \$1,000 per year under this plan, if they are accepted for enrollment or are enrolled in good standing and carrying a full-time course of study. Applications are available in the Student Finance Office, or you may write to California State Scholarship and Loan Commission, 520 Capitol Mall, Sacramento, California 95814.

**FEDERALLY INSURED LOANS:** Many banks are offering the Federally Insured loans to college students. These are long-term, low interest loans that need not be repaid until a student completes his course of study. Consult the loan officer of your bank for additional information.

**NATIONAL DEFENSE EDUCATION LOAN:**\* National Defense Education loan is made available through the Federal Government and Walla Walla College. Repayments begin after the applicant's student status terminates.

**NATIONAL DEFENSE NURSING LOAN:**\* National Defense Nursing loan is made available through the Federal Government and Walla Walla College. This loan is available only to full-time nursing students. Repayments begin after the applicant's full-time nursing student status terminates.

**OREGON STATE SCHOLARSHIP COMMISSION:** Oregon State residents may borrow up to \$1,000 per year under this plan, if they are accepted for enrollment or are enrolled in good standing and carrying a full-time course of study. Applications are available in the Student Finance Office, or you may write to Oregon State Scholarship Commission, P. O. Box 3175, Eugene, Oregon 97403.

**UNITED STUDENT AID FUND:** Arrangements can be made through Walla Walla College and your local bank to obtain funds at a low rate of interest. These funds can be obtained without collateral and are repaid after graduation. Not all banks participate in this program. You should consult the Loan Officer of your bank for their policies regarding this loan fund.

**OTHER LOANS.** Walla Walla College has several short-term loan funds available. Repayments begin during the year in which the loans are made. Additional information available in the Student Finance Office.

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\*Applications for this aid must be received in the Student Finance Office no later than August 15, 1968.

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## GRADUATES OF 1967

### BACHELOR OF ARTS

Allison, Richard Guy  
Barnett, Bruce Allan  
Beck, Richard A.  
Blackwood, James Earl  
Bordeaux, David Earl  
Brodeur, David Cleveland  
Brown, Charles Russel  
Brown, Marjorie M.  
Carlson, Victoria Lea  
Cromwell, Steven Wesley  
Dena, Richard  
Dennis, Gary William  
Denny, Glenn Allen  
Dimmig, Judith Rae  
Ehman, Darlene Fay  
Fanella, James Dwight  
Farag, George Samoul  
Fenton, Loren Leland  
Finlayson, Frank Ralph  
Fowler, Tom G.  
Furness, Ernest Frederick  
Gallagher, John Timothy  
Gaska, Gary George  
Gatchet, John Francis  
Gingery, Glenn Lyman  
Grunke, Darlene Joy  
Hegi, Marlane Georgia  
Henneberg, Deward Anthony  
Hooper, Herman Clyde  
Ireland, Larry Edward  
Johnson, Dean Lowell  
Knauft, Daniel Emil  
Lamberton, Lynda Kay  
Loganbill, Richard Allen  
Long, Donald Craig

McVay, William Hinton  
Mohr, Lyle Rowland  
Moore, Robert W.  
Nelson, B. Jean  
Niemi, Alice  
Noel, Richard Lee  
Noyes, Alfred Elton  
Ogden, Lee Eric  
Pearson, Leslie Martin  
Proctor, Jimmy Gary  
Qually, Reed Andrew  
Ring Jackson Lee  
Rudy, Philip Lawrence  
Russell, Katherine Anne  
Schaffner, Ronald Kent  
Scott, Judy Ann  
Smith, Connie Yvonne  
Stafford, Carol Ann  
Stagg, Roger Lee  
Swetnam, Dianne Kay  
Tamblin, David John  
Teske, David Samuel  
Toews, Clifford Lorne  
Trude, John David  
Turansky, Liz Eva  
Turner, John Edward  
Turner, Ronald George  
Veal, Kenneth Wayne  
Walker, Carol A.  
Wallace, Thomas Claude  
Wasmer, Esperanza Jeannette  
Weller, Elmer Orlyn  
Wentland, Wayne Ralph  
Williams, David Richard  
Winslow, Gerald Ray  
Wredberg, Walter B.

## BACHELOR OF MUSIC

Bolton, R. Erlene  
Fresk, Gary D.  
Gilbertson, Jon Frederick  
Hansen, Teresa Annette  
Smith, Virginia Robinson  
Wesner, Claudia  
Zacharias, Charles

## BACHELOR OF SCIENCE

Abbey, David E.  
Adams, Judith Adele  
Allen, James Chandler  
Anderson, Marilyn Louise  
Anderson, Myrna Mae  
Anderson, Robin Carol  
Anliker, Manford E.  
Bagley, Oleta LaRue  
Bain, Fern Marjory  
Ball, G. Ursella  
Betts, Robert E.  
Bishop, Erwin L.  
Booth, Elizabeth-Anne  
Brackett, Neva Ruth  
Braman, Constance June  
Brant, Gerald Michael  
Brodeur, Carole June  
Cain, C. Ray  
Calloway, Mary Louise  
Chapman, Leona Venice  
Chappell, Ruth Ann  
Clough, Pamela Jean  
Coleman, Betty Louise  
Coulter, Esther Lorina  
Dennis, Pauline Jacqueline  
Eckert, Ronald Kelvin  
Edstrom, Brian E.  
Featherston, Daniel Paul  
Finlayson, Alton Everett  
Fish, Sylvia Marie  
Fisher, Joel Allan  
Fitzgerald, Annita Marie  
Fleshman, Verland Austin  
Ford, Richard Lyle  
Fritz, Timothy Allen  
Furness, Edith Nellie  
Gatchet, Eloise M.  
Gilbert, Carol Ann  
Godman, Dan Clair  
Graves, Pearl Alice

Hamerly, Eddie Ray  
Hansen, Alice Rosalie  
Hansen, Irwin Christian  
Hardin, Donald Malcolm  
Haviland, Charlotte Ruth  
Heckart, Lois Jeanette  
Henry, James Harrison  
Hoffman, Dorothy Adele  
Holmes, William F.  
Hoover, Donna R.  
Huffman, Viola C.  
Jackson, Junelle Jennifer  
James, Kenneth Delbourne  
Johnson, Arno L.  
Johnson, Brita Belle  
Jones, Carl Leighton  
Jones, Carleen Viola  
Jones, Rosslyn Luke  
Kawahakui, Joanna P.  
Kiely, Lorne Edward  
Larson, Sherryl June  
Lin, Raymond Pei Yue  
MacDonald, Fred  
MacKenzie, Edward Roy  
McCart, Sharon Louise  
McConnachie, James William  
McDow, Marilyn Marie  
Madland, Lorraine A.  
Meier, Clara Mae  
Mittleider, Lorraine Marie  
Mchr, John Keith  
Morin, Linda L.  
Mosser, Louise Anna  
Nally, Oliver Herbert  
Neufeld, Shirley Ann  
Nielsen, Judith Karen  
O'Brien, Nora Olivia  
Paulson, Doreen  
Pitman, Sharon Lynn  
Rasmussen, Anna Clare  
Rasmussen, Carol F.  
Ringerling, Norene Gale  
Romig, Clifford A.  
Rowe, Ruth Loretta  
Sampsel, Marilyn Delmar  
Santry, Nancy Ann  
Schwarz, James D.  
Shipley, Judith Marie  
Silver, Marcus Monroe  
Smith, Beverly Christine  
Stiffler, Judith Karen  
Stonecypher, Mary Lou

Stream, Marilyn Dee  
Swetnam, Dianne Kay  
Takekawa, Sue A.  
Tang, Gwendolyn Y. S.  
Tataryn, Esther  
Taylor, William A.  
Thayne, Walter Delwin  
Throckmorton, Judith Kay  
Tonole, Patricia Ann  
Tooley, Melba Grace  
Trivett, Karen Lynn  
Veal, June Louise  
Wagner, Jack Wesley  
Wagner, Janet June  
Wagner Janice Emily  
Wagner, Lydia M.  
Waterman, Sharron Margaret  
Wehtje, Marilyn Gail  
Wendell, John Franklyn  
Wenger, Linda  
Winslow, Betty Jean  
Youker, Gerald Duane  
Young, Virginia Lee  
Zickuhr, Myrtle M.  
Ziegele, Judith

### **BACHELOR OF SCIENCE IN ENGINEERING**

Christensen, David Allen  
Forsyth, James Norman  
Jhaveri, Dinesh G.  
Johnson, John Adam  
Kosty, Eric Ivan George  
Littlejohn, Robert E.  
Ryder, Donn Malcolm  
Smith, Brenton Robert  
Tung, Simon Tsen

Van Hees, Larry Dean  
Weston, Willis Daniel

### **MASTER OF ARTS**

Boicourt, Max Owen  
Bras, Melvin E.  
Cole, Wanda Wallis  
Farag, Faiez S.  
Fish, Joseph LeRoy  
Haase, Larry J.  
Hooper, Irmgard Siemsen  
Hooper, John Jesse  
Jones, Laurel Ann  
Knowles, Lucille V.  
Kuhn, Leroy R.  
Lund, Sharon Lee  
Merkel, Nathan Melvin  
Monahan, Ina A.  
Moring, Lorene  
Mueller, Richard Amon  
Ollee, Mildred  
Paysse, George W.  
Rafuse, Donald D.  
Rose, Grover A.  
Sutton, Robert E.  
Wallander, Chivela L.  
Wasmer, Gerald Lee  
Wasmer, Robert Allen  
Wells, Bert L.  
York, Gerald Lew

### **MASTER OF EDUCATION**

Clarambeau, F. Lyle  
Friedberg, Gifford R.  
Laabs, Leonard E.  
Withers, Richard L.  
Worley, Richard Harvey

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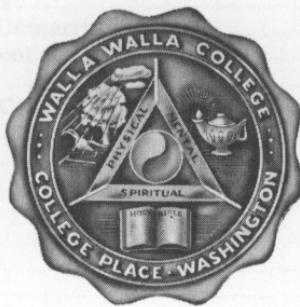
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### THE COLLEGE SEAL

The College seal appeared for the first time in the BULLETIN of 1912, and it has remained the "great seal" of Walla Walla College ever since. The material objects comprising the imprint represent ideas and ideals which may best be expressed as follows:

1. The two circles symbolize the double emphasis on the wholeness of man, that body, mind, and spirit are one, functioning as a unit, interdependent, and never performing singly or apart.
2. The triangle stands for the three facets of education, the physical, the mental, and the spiritual.
3. The book, the Bible, represents faith in inspiration. It represents that phase of man and his education which transcends the physical and the intellectual, the relationship of man to God, expressed through the good life by faith, hope, and love.
4. The lighted lamp represents the light that comes with knowledge, learning and understanding—the inner light of the mind as reflected through the reward of intellectual pursuits.
5. The rural scene of the tree, the plow, and the rake expresses the idea of healthful living, out-of-door work and physical activity, a healthy body and skilled hands.
6. The pivot of the sigillum is the drop-like symbol of Yin and Yang, the mysterious pictograph of the ancient East, representing the cosmic dual forces of darkness and light, earth and heaven, evil and good. Here they symbolize our belief in the "Great Controversy" of good and evil throughout the universe and within the human heart.
7. The two colors of forest green and burnt orange are the official colors of the College, duly displayed in pennants and the lining of the hood of Walla Walla College. In 1917 appeared the first edition of the College annual called THE MOUNTAIN ASH. And the two school colors reflect the leaves and the fruits of this graceful tree now dotting the campus.

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