

# WALLA WALLA COLLEGE BULLETIN

CATALOGUE  
1934-1935



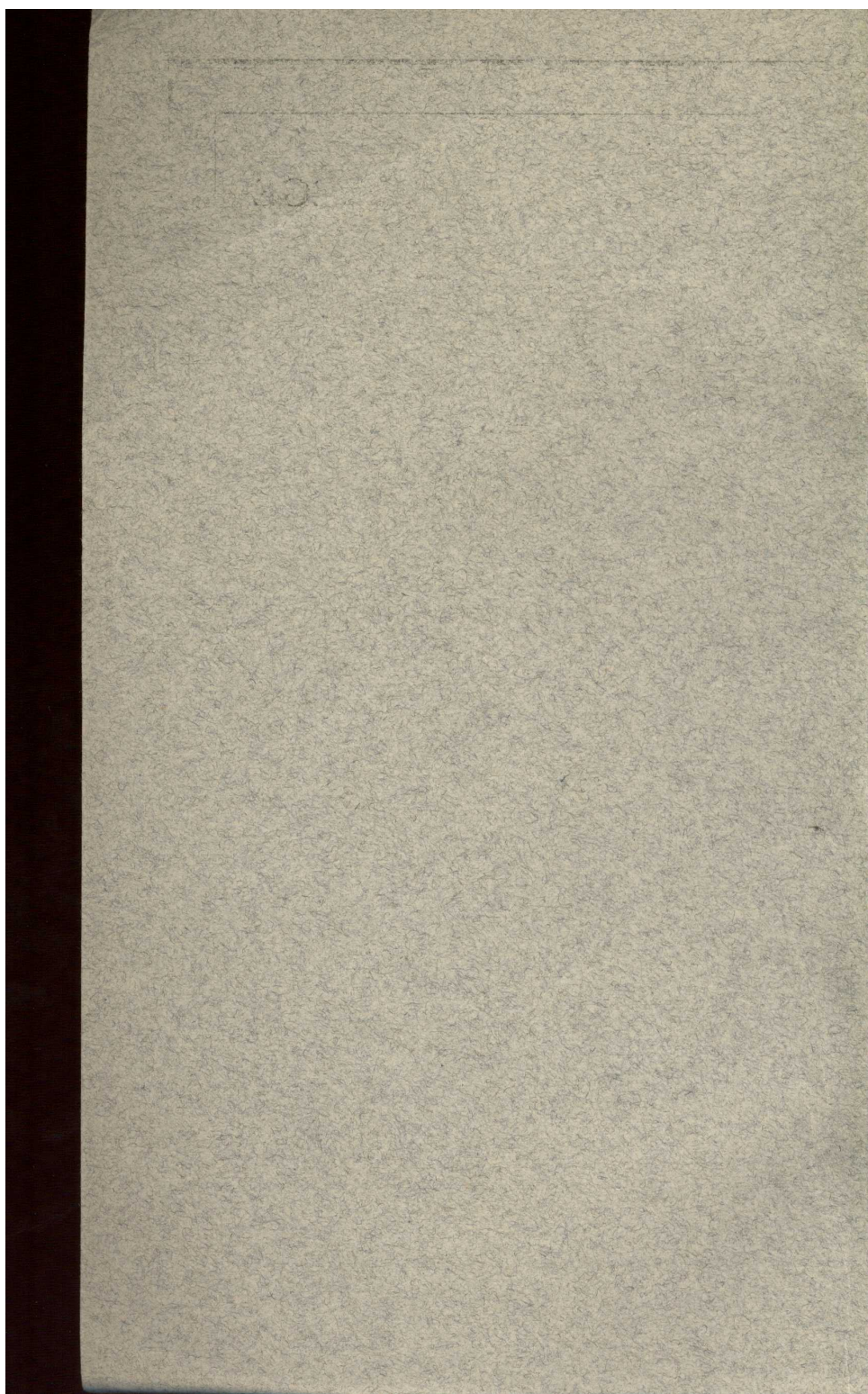
*"The School That Educates For Life"*

COLLEGE PLACE, WASHINGTON

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# WALLA WALLA COLLEGE BULLETIN

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CATALOGUE  
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*If morality and religion are to live in  
a school, it must be through a knowl-  
edge of God's Word.—E. G. White.*

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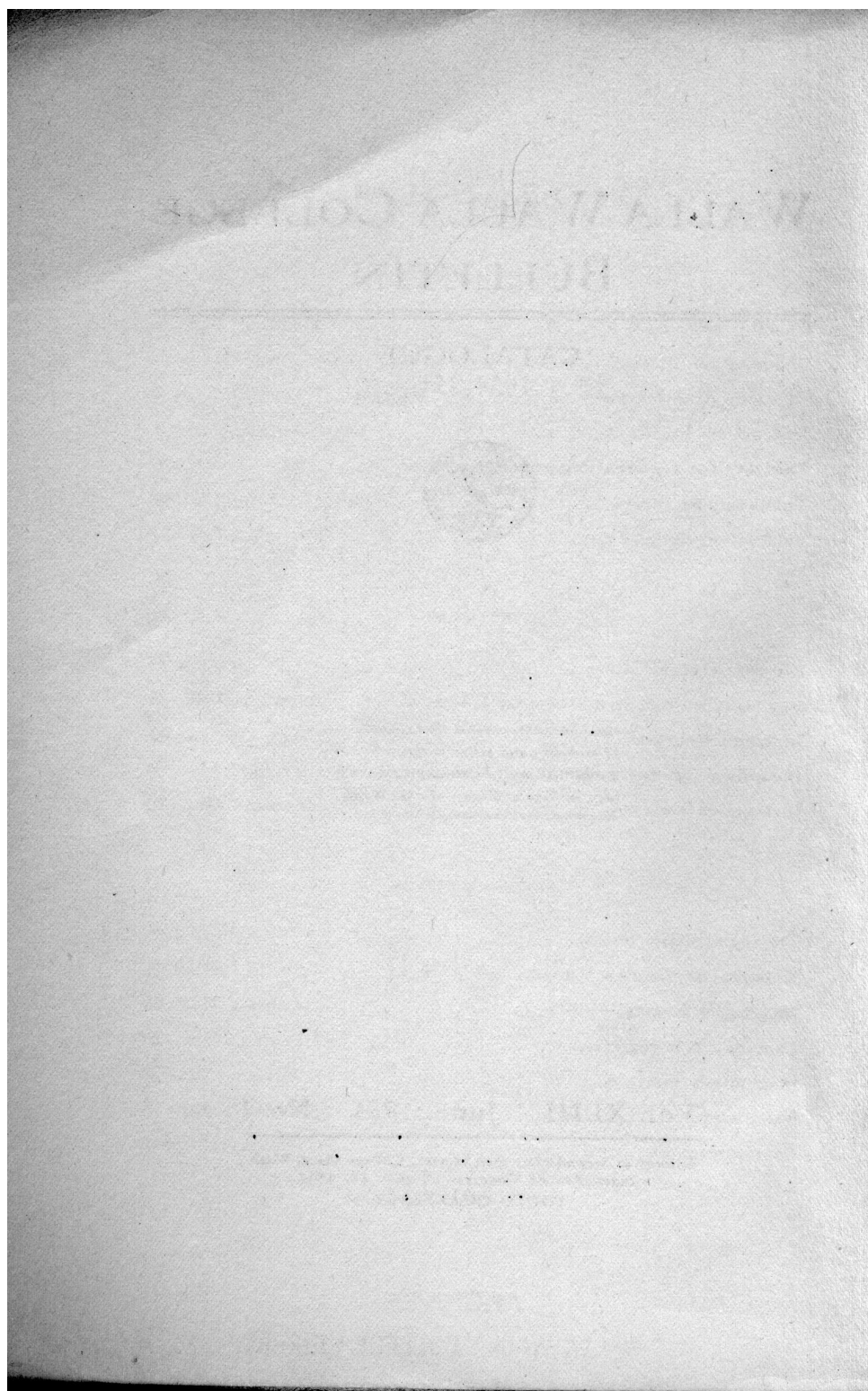
Vol. XLIII. June, 1934 No. 1

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Entered as Second-class mail matter, College Place, Wash.,  
under Act of Congress, August 24, 1912  
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## The College Calendar

### AUTUMN QUARTER

Opening exercises, 9 a. m.....	Monday, Oct. 1
Registration, 9:30-12 a. m.; 2-5 p. m.....	Mon., Tues., Oct. 1, 2
Entrance examinations, 2-5 p. m.....	Tuesday, Oct. 2
Instruction begins, 7:30 a. m.....	Wednesday, Oct. 3
Last day for registration, autumn quarter.....	Monday, Oct. 8
Thanksgiving recess.....	Thurs., Fri., Nov. 29, 30
Instruction ends, 12 a. m.....	Thursday, Dec. 20

### WINTER QUARTER

Pre-registration dates.....	Dec. 3-20
Registration for new students, 2-5 p. m.....	Sunday, Dec. 30
Instruction begins 7:30 a. m.....	Monday, Dec 31
Last day for registration.....	Friday, Jan. 4
Instruction ends 6 p. m.....	Wednesday, Mar. 20

### SPRING QUARTER

Pre-registration dates.....	Dec. 3-20
Registration for new students, 2-5 p. m.....	Mar. 24
Instruction begins, 7:30 a. m.....	Monday, Mar. 25
Last day for registration.....	Friday, Mar. 29
Instruction ends, 6 p. m.....	Friday, June 7
Baccalaureate, 11 a. m.....	Saturday, June 8
Commencement, 10 a. m.....	Sunday, June 9



## PART I

# Administration and Instruction

## Board of Trustees

E. K. SLADE, <i>President</i> .....	Walla Walla, Washington
W. M. LANDEEN, <i>Secretary</i> .....	College Place, Washington
F. W. PETERSON, <i>Treasurer</i> .....	College Place, Washington
M. N. CAMPBELL.....	Winnipeg, Manitoba, Canada
E. L. NEFF.....	Portland, Oregon
M. L. RICE.....	Seattle, Washington
C. A. SCRIVEN.....	Spokane, Washington
J. W. TURNER.....	Boise, Idaho
J. L. MCCONAUGHEY.....	Bozeman, Montana
R. T. EMERY.....	Walla Walla, Washington
G. S. BELLEAU.....	Walla Walla, Washington
L. E. ESTEB.....	Walla Walla, Washington
F. A. SCHILLING.....	College Place, Washington
G. W. BOWERS.....	College Place, Washington

## Local Board of Management

E. K. SLADE, *chairman*; W. M. LANDEEN, *secretary*; R. T. EMERY;  
F. W. PETERSON; C. A. SCRIVEN; G. S. BELLEAU; L. E. ESTEB.



## Faculty

### ADMINISTRATION

- WILLIAM M. LANDEEN, B. A.,  
*President*
- FRANK W. PETERSON,  
*Business Manager*
- CLARA EDNA ROGERS, B. A.,  
*Registrar, Secretary of the Faculty*
- FREDERICK A. SCHILLING, Ph. D.,  
*Dean, The School of Theology*
- LOUIS P. THORPE, Ph. D.,  
*Director, Summer Session*
- HERMAN R. SITTNER, M. A.,  
*Dean of Men*
- DOROTHY FOREMAN, B. A.,  
*Dean of Women*
- MOLLIE LAY-SITTNER, B. A., B. S. (L. S.)  
*Librarian*

### TEACHING STAFF

- GEORGE WINFIELD BOWERS  
*Professor of Chemistry*  
M. A., Nebraska
- PERCY W. CHRISTIAN  
*Assistant Professor of History*  
M. A., Northwestern
- EVELYN A. CHRISTIAN  
*Instructor in Home Economics*  
Diploma, Chicago Normal College
- STRAUSS CUBLEY  
*Professor of Business Administration*  
M. A., Washington

DOROTHY FOREMAN  
*Instructor in English*  
 B. A., Union College

PAUL THOMAS GIBBS  
*Professor of English*  
 M. A., Northwestern

LILAH GODFREY  
*Instructor in Mathematics*  
 M. A., Washington

FREDERICK R. HANSON  
*Instructor in Biology*  
 R. N., Madison Sanitarium, B. A., Walla Walla College

WINIFRED LUCILE HOLMDEN  
*Professor of Ancient Languages*  
 M. A., Southern California

ETHEL A. JOHNSON  
*Instructor in Normal Methods*  
 B. A., Walla Walla College

GEORGE GUSTAV KRETSCHMAR  
*Professor of Physics*  
 Ph. D., Chicago

WILLIAM M. LANDEEN  
*Professor of History*  
 B. A., Walla Walla College

LULU HILL-MILLER  
*Instructor in Art*

MERLIN L. NEFF  
*Assistant Professor of English*  
 M. A., Washington

HOWARD ALDEN PEEBLES  
*Professor of Spanish*  
 M. A., Washington

JOHN E. POTTS  
*College Physician, Lecturer in Hygiene*  
 M. D., College of Medical Evangelists



GEORGE MCCREADY PRICE

*Professor of Geology*

M. A., Pacific Union College

HARRY G. REINMUTH

*Associate Professor of Modern Languages*

M. A., Chicago

CLARA E. ROGERS

*Associate Professor of English*

B. A., Walla Walla College

HOMER F. SAXTON

*Associate Professor of Biblical History and Literature*

B. A., Union College

FREDERICK A. SCHILLING

*Professor of Biblical History and Literature*

Ph. D., Pennsylvania

MOLLIE LAY-SITTNER

*Instructor in Library Science*

B. A., Walla Walla College, B. S., (L. S.) Washington

LOUIS P. THORPE

*Professor of Education*

Ph. D., Northwestern

ANNA GIDDINGS-VANAUSDLE

*Assistant Instructor in Home Economics*

#### THE SCHOOL OF MUSIC

VICTOR JOHNSON, *Director*

*Violin and Theory*

B. Mus., Washington, D. C.

RUTH HAVSTAD

*Voice and Conducting*

EDNA SMITH-CUBLEY

*Piano and Theory*

## THE NORMAL TRAINING SCHOOL

ETHEL A. JOHNSON

*Acting Normal Director*

*Critic teacher, grades seven and eight*

B. A., Walla Walla College

MRS. W. C. BALDWIN

*Instructor in Normal Arts*

CLARA KEITH-BOWERS

*Critic teacher, grades four, five, and six*

B. A., Walla Walla College

ELEANOR ROWLAND-DIETRICH

*Critic teacher, grades one, two, and three*

B. A., Walla Walla College

## INDUSTRIAL SUPERINTENDENTS

FRANK W. PETERSON.....*Superintendent, Industrial Departments*

JOHN BAUER, JR.....*Store Manager*

RAY L. COLLINS.....*Printing*

MARTIN GYES.....*Service Station*

H. R. EMMERSON, B. A.....*Woodwork*

FERDINAND M. SCHILLER.....*Auto Mechanics*

RANDALL SLOOP.....*Baking*

ANNA GIDDINGS-VAN AUSGLE.....*Matron and Cook*

GERTRUDE EMMERSON-WHEELER.....*Laundry*

ROY ZUMWALT.....*Farm Manager*



## Faculty Committees

### RELIGIOUS INTERESTS

W. M. LANDEEN, F. A. SCHILLING, H. F. SAXTON, P. T. GIBBS,  
H. R. SITTNER, DOROTHY FOREMAN

### ADMISSION AND GRADUATION

CLARA E. ROGERS, F. A. SCHILLING, WINIFRED L. HOLMDEN, L. P.  
THORPE, G. W. BOWERS, H. R. SITTNER

### GOVERNMENT

W. M. LANDEEN, H. R. SITTNER, DOROTHY FOREMAN, G. W. BOWERS,  
F. W. PETERSON, L. P. THORPE

### SOCIAL

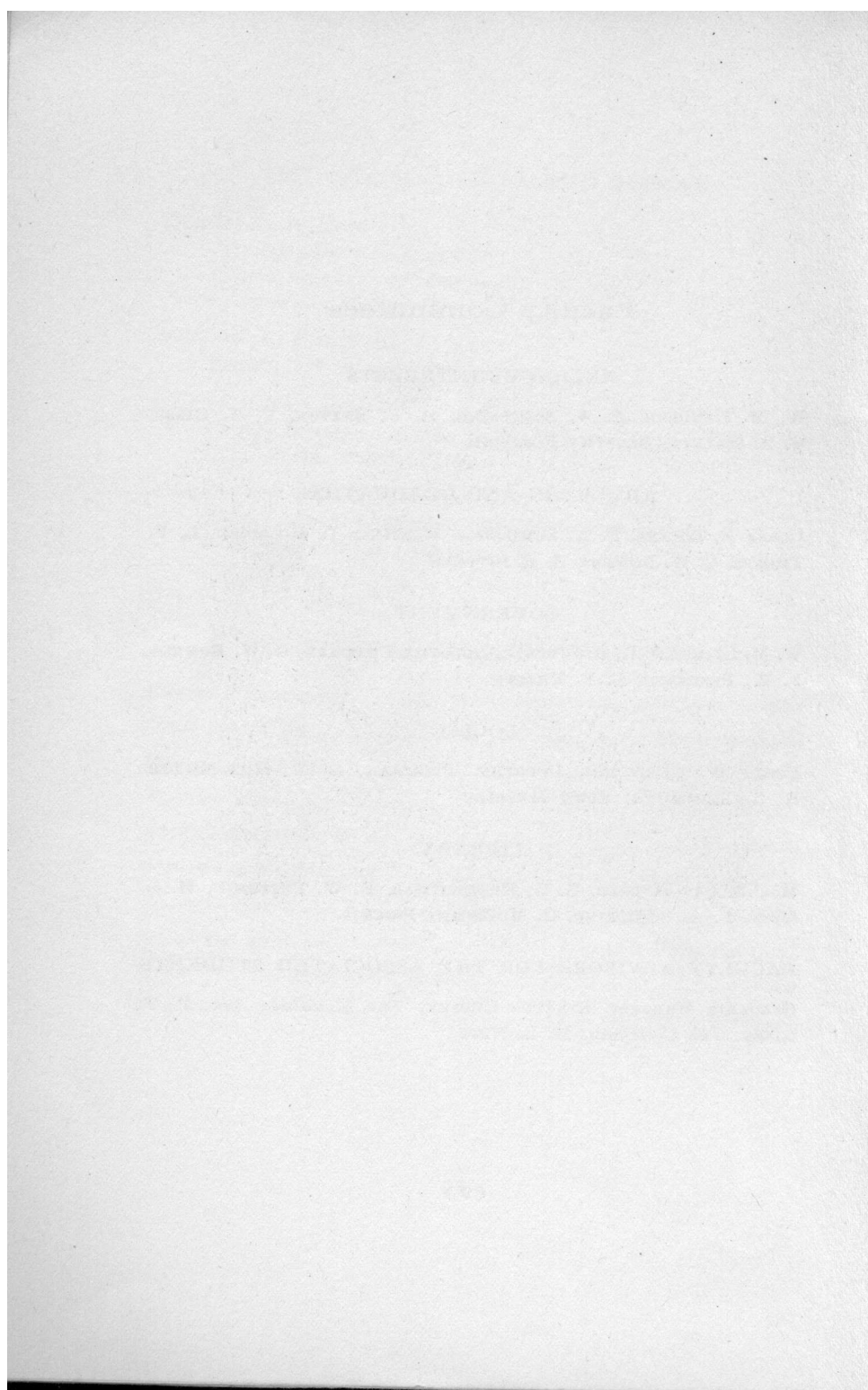
PERCY W. CHRISTIAN, DOROTHY FOREMAN, LULU HILL-MILLER,  
H. G. REINMUTH, RUTH HAVSTAD

### LIBRARY

MOLLIE LAY-SITTNER, G. G. KRETSCHMAR, F. W. PETERSON, M. L.  
NEFF, F. A. SCHILLING, G. MCCREADY PRICE

### FACULTY ADVISORS FOR THE ASSOCIATED STUDENTS

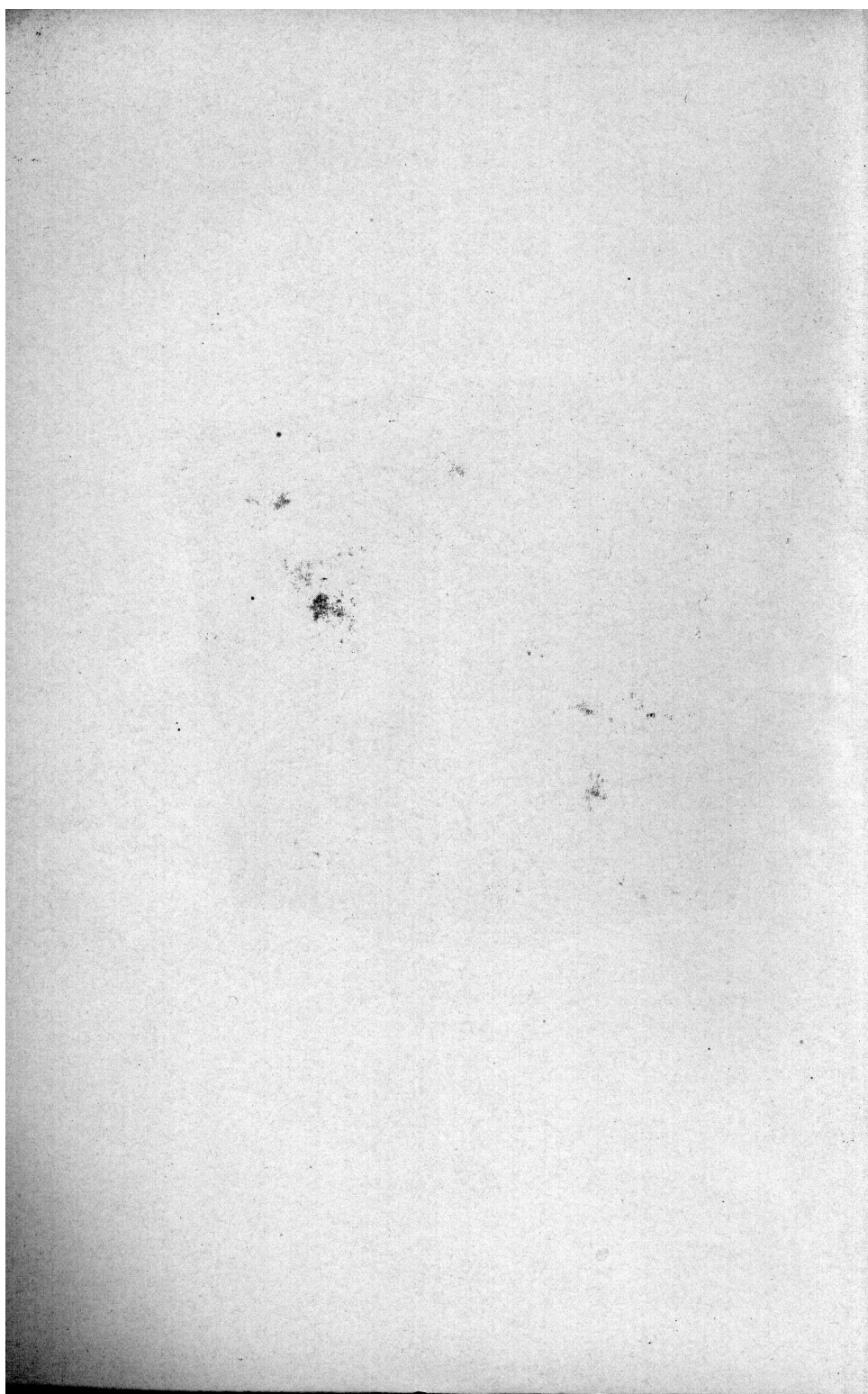
Graduate Manager, STRAUSS CUBLEY; *The Mountain Ash*, P. T.  
GIBBS; *The Collegian*, M. L. NEFF







Administration Building





## PART II

### Historical and Descriptive Sketch

Walla Walla College has been in successful operation since December 7, 1892. Its establishment was in harmony with a resolution unanimously adopted at the General Conference of Seventh-day Adventists held in Battle Creek, Michigan, in 1891.

The College buildings occupy an exceptionally beautiful site in the center of an elevated campus comprising about ten acres and commanding a pleasing view of the Blue Mountains to the east and south. This tract, surrounded by the village of College Place, is situated in the celebrated Walla Walla valley. The climate is mild and healthful.

About two and one-half miles to the northeast is Walla Walla, Washington, a city of about sixteen thousand inhabitants. Two railways enter Walla Walla, the Union Pacific System and the Northern Pacific Railway. An hourly bus service connects College Place with Walla Walla. The transcontinental Roosevelt Highway is routed through these two places.

### BUILDINGS AND EQUIPMENT

#### *Administration*

The Administration Building is a three-story brick structure 48 by 122 feet. In it, besides classrooms and physics laboratories, are the business and administrative offices, an assembly hall with a capacity of more than five hundred, the library, and a museum.

#### *Dormitories*

Two wings extending westward from the Administration Building provide pleasant living quarters for one hundred and ten young men.

A modern three-story dormitory is being completed this summer for the young ladies. This building, 42 by 216 feet, brick veneer, offers every convenience. Hot and cold running water in every room, a parlor with fireplace, and "spreadroom" make the dormitory life attractive. The first floor contains a modern dining room, kitchen, refrigeration plant, together with a banquet room and ladies' assembly room.

*Science Hall*

The Science Hall, erected in 1924, gives ample provision for the chemistry and biology laboratories. The lower floor with chemistry equipment and stock room and the main floor with class rooms, office, and biology laboratory are well equipped.

*Music Conservatory*

The Johnson Memorial Conservatory has been provided for the Music Department with studios, practice rooms, and an auditorium for recital purposes.

*Gymnasium*

The gymnasium is a 36 by 60 foot building. The lower floor contains dressing rooms and a swimming pool. Water is supplied for the pool by the College artesian well. The water issues from the ground at a temperature of 68 degrees. The second floor is devoted to gymnasium equipment with floor space for physical education classes.

*Normal Training Building*

The Normal Training School occupies a two-story building with facilities for practice teaching, classroom work, and students of the first eight grades.

*Printing*

The College press occupies the basement of the Normal Training Building. It is equipped with two linotypes, a cylinder press, and other modern printing equipment.

*Library*

The College library consists of over eleven thousand volumes of standard literary and reference works. Current magazines and periodicals covering every phase of student interest are provided. The library is catalogued and card indexed and is under the direct supervision of a graduate librarian. New books and magazines and periodicals are constantly being added to keep the library up-to-date.

*Museum*

Curios, photographs, and other articles of interest sent to the College from time to time by missionaries are displayed in suitable cases in room 12 of the Administration Building. As this growing collection is a source of interest and inspiration to the student body and especially to members of the foreign mission bands, additional specimens are solicited.

*Farm*

Adjacent to the campus is the College farm, a valuable fifty-acre tract which provides fruit, vegetables, and other farm produce in abundance. A large portion of the supplies for the cafeteria comes directly from the farm. Recently the College has leased a hundred-acre apple orchard which will offer work to many students during the year.

*Vocational Equipment*

Year by year the College management has been expanding its several industrial enterprises with a view to providing means for more students to earn part of their expenses while attending college and to training young people in lines of work whereby they may become self-supporting missionaries. Among these enterprises are the bakery, print shop, dairy and refrigerating plant, woodwork shop, general store, service station, garage, poultry farm, bindery, and dehydrator.



## The College and Its Aims

Walla Walla College recognizes as supreme the principle that character development is the highest aim of education. Its students are placed upon their honor and are taught to recognize self-government as the only true government. All persons of good character, whether professing religion or not, are admitted. By matriculating in the College, all students automatically assume the obligation to respect its religious ideals and to abide by its regulations.

### STUDENT ACTIVITIES

The following organizations and activities contribute to the purposes of the school in training men and women for Christian service.

#### *Church and Sabbath School*

The College Place Church with a membership of over seven hundred offers a training in missionary endeavor and church organization.

The Sabbath School develops leadership and teaching ability in college students who would develop their interests in its activities. The College Sabbath School convenes in the College chapel.

#### *Missionary Volunteer*

The Missionary Volunteer Society has for its object the development, by theory and practice, of efficient missionary workers. Several auxiliary bands, such as foreign mission, literature distribution, sunshine, and correspondence, are under the direction of this organization.

#### *Prayer Bands*

The Prayer Bands under student leadership encourage the prayer life of the student body. These groups meet regularly and foster the spiritual life of the individuals who participate.

*Paulist Sodality*

The Paulist Sodality was organized in the fall of 1933 following the re-organization of the School of Theology. Its membership includes all theological students and faculty members. Meetings are held at least once each month and the efforts of the Sodality are devoted to promoting a fraternal and social spirit among the young men who have devoted their lives to the calling of the ministry and to upholding before them the ideals of that calling.

*Associated Students*

The Associated Students is an organization whose membership consists of all regularly enrolled students and faculty members. Its officers are chosen from its members. The association has for its object the promotion of Walla Walla College ideals and activities. Two official publications of the Associated Students are the *Collegian*, the newspaper of the College edited and managed by a student staff; and the *Mountain Ash*, the year book of the student body.

*Departmental Organizations*

Students in various departments will find societies which meet regularly to promote their special interests. These groups include the Pre-medical Society, the Social Science Club, the English Club, the Commercial Club, and the Normal Club.

*Music Activities*

Music is an important element in the religious, intellectual, and social life of the College. In addition to the course described in the announcements of the music department, valuable means for the study of music are afforded by the orchestra and band, the choral societies, glee clubs, and A Capella choir.

## Cost of Attendance

### GENERAL INFORMATION

#### *Deposit*

The College operates on a cash basis, and requests that the students do the same. Before matriculating, students are required to make an advanced deposit as follows:

Home Students.....	\$45.00
Village Students.....	20.00
Special Students (one subject) ..	5.00

This deposit takes the place of the advance charge for tuition and home expenses. The student will then pay his actual school charges at the close of each six weeks, holding the deposit in reserve until the last period of the school year or until he leaves school.

#### *Expenses*

Tuition and school expense is divided into six periods of six weeks each. Statements are rendered at the close of each six weeks and are due and payable on the following dates:

November 12	March 25
December 24	May 6
February 11	June 10

In case settlement has not been made within two weeks of the above dates the student may be asked to discontinue his school work. Fees (entrance, laboratory, library, etc.,) are payable at the end of the first, third, and fifth periods and are charged by the quarter. Students who register late are required to pay tuition for the quarter in the subjects in which they receive credit.

By action of the Board of Walla Walla College, all students are required to pay their accounts in full before diplomas or degrees are granted. All students must pay their accounts in full before receiving their grade cards at the end of each quarter or a transcript of recorded

credits. A student whose account is overdue may not be permitted to take the final examinations at the close of a quarter.

*Refunds and Discounts*

A refund on tuition is made only when the student withdraws for reasons approved by the faculty. A refund for dormitory charges is made only for absences of more than two weeks caused by serious illness.

When four members of the same family are students in the College at the same time, a ten per cent rebate is made on tuition paid in advance for the period. When three members of the same family are students in the College at the same time, a five per cent rebate is made on tuition paid in advance for the period. A discount of five per cent is made to all students who pay their expenses for the school year in advance and three per cent to those who pay for the quarter in advance. The above discounts apply to all charges except fees.

*How to Remit*

In most cases it will be better for the parents to send money direct to the College, and not to their children. In doing so, draw all drafts, checks, orders, etc., in favor of "Walla Walla College." Students need but little spending money, and parents are urged to require a monthly statement of expenses from their children. In order that students may draw money on account from the business office for incidental expenses, a written statement from the parents will be required. Mail for the College pertaining to money matters should be addressed "Business Manager." Mail pertaining to the department of instruction should be addressed "President."

**HOME EXPENSES AND TUITION**

With two students occupying one room, home expenses and tuition for a six weeks' period are \$37.50. It is expected that \$12.00 of this will be met by work. The rate per hour to be paid the student will be set each



period by the management and the heads of the vocational departments and will be based on the ability, industry, and faithfulness of the student. The charge of \$37.50 covers regular tuition for 16 quarter credits of class work, plain laundering not to exceed \$1.10 weekly, and room furnished with steam heat and a 60-watt electric light. This does not include the student's board. An extra charge of 75c a period is made to each student occupying a corner room with two windows or a room with private water closet. A reduction of 75c is made to those occupying rooms on the fourth floor of North or South Halls.

When less than 14 or more than 16 quarter credits are taken, subtract or add \$1.00 per credit.

#### Board

The cafeteria plan of boarding is followed in the College home.

Board, minimum for six weeks

Men .....	\$17.00
Women.....	15.00

(Students not living in the school homes are charged 30 per cent more with no minimum.)

### TUITION FOR RESIDENT STUDENTS

(For a period of six weeks)

#### QUARTER CREDITS OF CLASS WORK

Fourteen to sixteen.....	\$18.00
Three hours minimum.....	3.75
For each additional hour up to thirteen, add.....	1.25
For each additional hour up to eighteen, add.....	1.10
One-half hour.....	.65

#### Special Tuition

Physical education is charged double tuition. Art with other subjects is charged double tuition; when taken alone, 35c for each two hours attendance per week.

#### Fees

A registration fee of \$3.50 a quarter is charged each student to cover matriculation fee, library fee, *Collegian*, *Mountain Ash*, Associated Students fee, lyceum, and physical examination.

*Special Fees*

Late registration.....	\$1.00 to \$2.00
Change of program.....	\$1.00
Special examination.....	\$1.00
Transcript of grades	
First transcript.....	no charge
Each succeeding transcript.....	\$1.00
Junior college diploma.....	\$3.00
Degree .....	\$5.00

*Laboratory Fees*

	AMT. PER QUARTER	PER QUARTER CREDIT
Art .....		\$1.25
Astronomy .....	\$ .75	
Biology .....	4.00	
Chemistry .....	4.00	
China painting .....	1.50	
Clothing .....		.75
Cooking .....		1.25
Journalism .....	.50	
Manual Arts .....	1.25	
Physics .....	4.00	
Physiology .....		1.00
Practical Hygiene .....	2.00	
Woodwork .....		1.00

*Gymnasium*

	AMT. PER QUARTER
Pool (for village students not registered in Physical Education) .....	\$1.00
Pool (for normal training pupils) once a week only .....	.50

*Typewriter Rentals*

Three hours weekly.....	1.50
Six hours weekly.....	2.75
Nine hours weekly.....	3.75

**NORMAL TRAINING SCHOOL**

(Tuition for a period of six weeks)

Grades one, two, or three.....	5.00
Grades four, five, or six.....	6.00
Grades seven or eight.....	7.00
Entrance fee and library (for year).....	1.00
Woodwork (per quarter).....	1.00

*A Capella Choir and Glee Club*

All A Capella Choir members will be charged \$1.00 per quarter to cover part of the expenses for music, robes, advertising, and programs.

All Glee Club members will be charged 50c a quarter to cover part of the expenses for music, advertising, programs, etc.

*Estimated Expenses for Home Students*

The following estimate is based upon the supposition that a student is carrying full work, is doing \$12.00 worth of work for which he is credited each school period, and is not taking any special work such as music or art:

	LOW	AVERAGE	LIBERAL	
Room and Tuition.....	\$135.00	\$150.00	165.00	50
Fees (Library, Industrial, and Laboratory).....	6.00	12.00	24.00	8
Board .....	95.00	110.00	130.00	30
Books and Stationery.....	10.00	20.00	30.00	5
	<u>\$246.00</u>	<u>\$282.00</u>	<u>\$349.00</u>	<u>93</u>

**MUSIC***Charges*

Following are the rates of tuition for a period of six weeks. All charges are payable strictly at the end of each period.

*Miss Havstad:*

Voice, two lessons weekly.....	\$10.50
Voice, one lesson a week.....	6.00

*Mrs. Cubley:*

Piano or Organ, two lessons weekly.....	10.50
Piano or Organ, one lesson a week.....	6.00

*Mr. Johnson:*

Violin, two lessons weekly.....	9.00
Violin, one lesson a week.....	5.00

*Student Teachers:*

Piano, two lessons weekly.....	6.50
Piano, one lesson a week.....	4.00

*Piano, Violin, and Vocal Production Classes*

Classes in Piano and Vocal Production meet twice a week. The charges are three dollars a period. Class enrollment is limited to ten.

*Theoretical Subjects*

The charge for theoretical subjects is \$1.25 a period for each hour of credit.

*Rentals*

Piano, grand, one hour each day per period.....	\$2.50
Piano, upright, one hour each day per period.....	1.50
Piano, upright, two hours each day per period.....	2.50
Organ, two manual, one hour each day per period.....	2.50
Pipe Organ, one hour each day per period.....	7.20
Pipe Organ, for less than six hours.....	25c for each hour
Longer periods of practice at reduced rates.	

*Withdrawal*

Students are expected to make arrangements for withdrawal, and must settle accounts at the business office before leaving. A statement from the instructor must be submitted by each student pursuing a laboratory course, certifying that he has returned or satisfactorily arranged for all apparatus used by him. Tuition will not be refunded unless a drop voucher signed by the president is presented at the business office at the time of withdrawal. Students dropping a course without a W (honorable withdrawal) will receive an F.

## SCHOLARSHIP PLAN

Any student selling \$500.00 worth of Seventh-day Adventist literature and depositing this sum, which includes the cost of books and profit, with his Book and Bible House will receive an additional colporteur's bonus of \$50.00 or a total credit of \$300.00. A half or three-quarter scholarship is given on the same basis. This is to be used for tuition, fees, board, room, and laundry.

A student living in the village who desires to make use of the scholarship plan should sell \$225.00 worth of literature and deposit this sum with his Book and Bible House. An additional colporteur's credit of \$20.00 will be added, making a total credit of \$132.50.

Students wishing to avail themselves of the scholarship benefits must arrange to have the full amount of their required credit forwarded to the College before the close of the first six weeks of school. For further infor-



mation the student is referred to the pamphlet, "The Scholarship Plan," circulated by the General Conference Publishing Department.

#### TUITION ACQUIRED BY LABOR

Frequently, students who have not sufficient money to defray their expenses at the College are given employment in some industry connected with the institution. Thus many are assisted by the College management in their efforts to secure an education. One should not, however, expect to earn his entire expenses, as this is not compatible with good school work. Students are expected to take at least 12 credits of class work a quarter and are therefore limited in the amount which they can earn through labor. See page 25. Concerning employment of such help, the College Board has found it necessary to establish the following regulations: That where contracts are made with students to labor for tuition, if individuals thus earning tuition find it impossible to attend the College, the Board will not obligate itself to redeem such tuition in cash; nor is it transferable, except by special arrangement with the Board. If the College in any instance redeems such tuition in cash, it shall be at a discount of not less than 50 per cent on the part of the holder on the total amount earned.

#### MISCELLANEOUS

Stationery, textbooks, and such other material as students need in their school work may be obtained at the College Store at reasonable prices. Merchandise and textbooks will not be sold on account unless students have a cash deposit at the business office in addition to the regular school deposit.

Students should bring their baggage checks to the College business office.

## ALUMNI ASSOCIATION STUDENT LOAN FUND

The Alumni Association of Walla Walla College has available certain funds for assisting worthy students who have reached their senior year in the institution. All those who desire loans should confer with the president of the Alumni Association regarding the procedure required of such applications.

## BEQUESTS AND DONATIONS

Since it is highly important that the College Board should not be hampered by a lack of funds in its efforts to give the very best training to our young people, we invite those whom God has blessed with means to remember the cause of Christian education. All bequests and donations should be made payable to Walla Walla College, College Place, Washington.

### PART III

## Admission

The College is open to all worthy persons of either sex who come for the purpose of doing earnest, faithful work. Every student who presents himself for admission to the College thereby pledges to observe all its regulations. When this pledge is broken, the student forfeits his membership with the institution.

### ADMISSION TO THE FRESHMAN CLASS

Candidates for admission to the Freshman Class shall file with the registrar in advance of the registration date set for the quarter in which the candidate desires to enter, an official copy of his academy or high school record.

The following units must be included in the preparatory work:

English	3 units	Geometry	1 unit
History	1 unit	Science	1 unit
Language	2 units	Bible	3 units
Algebra	1 unit	(not required of high school graduates)	

Graduates of non-accredited academies or high schools may be admitted by examination.

### ADVANCE STANDING

Students may be permitted to advance standing either by examination or by filing in advance of their registration an official transcript of studies from an accredited college previously attended.

### SPECIAL STUDENTS

Persons who have no school advantages and who wish to attend college without becoming candidates for a diploma or degree may be admitted as special students upon recommendation of the heads of those departments in which they wish to work. Only a limited number will be admitted.

## REGISTRATION

*Course Membership*

The acceptance of entrance credentials, the completion of entrance tests, and the payment of fees constitute full admission to academic membership in the College.

*Late Registration*

A late registration fee of \$1.00 must be paid by all students who register after the regular registration days. No student will be permitted to register after the first week of any quarter.

*Course Load*

The normal course load for all students is sixteen quarter credits per week. No freshman will be allowed to carry extra work. Sophomores, juniors, and seniors may register for eighteen quarter credits provided their average for the previous quarter was B.

*Partial Course Load*

Students who must earn part of their way through school should plan to carry a lighter load of academic work. The following schedule is recommended:

Amount of Weekly Outside Work	Weekly Course Load
Under fifteen hours	16 credits
From fifteen to twenty-four hours	12-14 credits
From twenty-four to thirty	10-12 credits

*Restricted Enrollment*

If at the end of the first six weeks of any quarter a student is found to have grades of D or F in half or more of his credits of registration, he is given a probationary status. If at the end of any quarter a student is found to have grades of D or F in half or more of his credits of registration, he will not be permitted to re-register except by special action of the faculty.

*Change in Registration*

During the first week of any quarter a student may alter his choice of studies by securing the approval of the registrar. If the change becomes necessary after the first week, it must be approved by the Graduation Com-



mittee. Changes made after the second week must in all cases reduce the number of credits by the student. Students who drop a course without permission will be marked F on the registrar's books.

*Private Lessons*

No student will be permitted to take or give instruction in or away from the College except by permission from the faculty. Correspondence work will not be accredited to students who are in the College and who have the opportunity of taking the subjects there.

CLASS REGULATIONS

*Withdrawal*

A student is enrolled for a course only on presentation of a class card properly endorsed by the registrar. Withdrawal from the course requires the permission of the Graduation Committee. A student who terminates his class membership without permission of the Graduation Committee will be charged with a failure.

*Class Attendance*

The student is responsible for regular attendance at all sessions of classes in which he is enrolled. All work missed by unavoidable absence must be made up to the satisfaction of the instructor.

CLASS STANDING

*Freshman Standing*

A student is ranked as a freshman when he has satisfied the entrance requirements.

*Sophomore Standing*

A student is ranked as a sophomore who has satisfied all entrance requirements and has a total of 36 quarter credits and 36 honor points.

*Junior Standing*

A student is ranked as a junior who has a minimum of 84 quarter credits and 84 honor points.

*Senior Standing*

A student is ranked as a senior who has met all freshman and sophomore requirements and has at least 136 quarter credits and 136 honor points.

*Special Standing*

A student is designated as special who is unable to obtain any of the foregoing ranks, but is permitted to take certain subjects for which he is considered as qualified.

## EXPLANATION OF CREDITS

One quarter credit means that the student has met with his class for one lecture or class discussion per week for one quarter. The student is expected to give two hours' preparation for each hour of lecture or recitation. Work done in the laboratory is counted on the basis of one credit for three hours of laboratory. Vocational, shop work, or courses demanding no outside preparation require a minimum of three hours of time for one credit.

*Honor Points*

Three honor points are given for each quarter credit of work of an A grade, two honor points for each quarter credit of B, and one honor point for each quarter credit of C. A grade of D gives no honor points, and F deducts one honor point for each quarter credit.

## EXAMINATIONS

Special examinations are given at a regular fee of \$1 payable in advance at the registrar's office. They may be, first, examinations for credit on work for which special credentials cannot be supplied; and second, examinations taken at other than the regular time set for such examinations.

Credit earned in a subject by examination when the student is not regularly enrolled in the course is charged for at the rate of \$1 per hour credit. No credit may be earned in this way except by permission of the Graduation Committee.

### SCHOLARSHIP STANDING

Reports of scholarship standing are made in duplicate to the student and his parents at the close of each quarter. These reports are made in accordance with the following system of marking:

A, superior; B, above average; C, average; D, below average; F, failure; Inc., incomplete; W, honorable withdrawal. Inc., denotes incomplete notebooks, themes, etc., such deficiencies being allowed only by special permission of the instructor. These conditions must be worked off before the end of the quarter succeeding the one in which the student was delinquent.

### GRADUATION

#### *Degrees and Diplomas*

Students satisfactorily completing one of the shorter courses in the college or preparatory school will receive a diploma. Three general college courses are offered; one leading to the degree of Bachelor of Arts, another to the degree of Bachelor of Science, and the third leading to the degree of Bachelor of Business Administration. Those who complete the School of Theology course will receive the degree of Bachelor of Theology; those completing the two-year preparatory medical course and three years at the College of Medical Evangelists, the degree of Bachelor of Science. The specific degree requirements are given later in this bulletin. All credits, including incompletes and correspondence work, must be filed in the registrar's office by the close of the fifth school period.

#### *Residence Work*

Candidates for degrees, with the exception of medical students, must do the senior year's work of at least thirty-six credits in residence.

*Upper Division Courses*

Courses numbered 100-200 are called upper division courses. Candidates for graduation from the College must present a minimum of sixty credits in upper division courses.

*Major and Minor Study*

Not later than the beginning of the *sophomore* year the student should select a major study in which at least forty-five credits of work must be done to obtain a degree. Immediately after selecting his major study, the student should consult the head of the department in which the major study is to be taken for advice concerning the choice of a minor study and appropriate electives. At least twenty-seven credits of work must be done in the minor study.

From twenty-one to twenty-four credits of a student's major study should be in upper division courses. No grade lower than a C will be credited on a major.

*Certificates*

College students who expect to teach in any department of the denominational schools after taking the B. A. degree will desire to secure a life certificate. The requirements for securing this certificate are: (a) The applicant must have taught three years out of the five immediately following the receiving of the B. A. degree. (b) Applicant must have had a minimum of twenty-two credits work in the department of education. Students should plan for this work early in their course.

Requirements for secondary teacher certification will be found on pages thirty-nine and forty of this bulletin.

**EXTENSION WORK**

Our extension work is done by the Home Study Institute of Washington, D. C., which serves as the Extension Division of the Associated Colleges of Seventh-day Adventists. Full credit will be given for courses taken through the Institute.



## General Regulations

### GOVERNMENT

1. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens and members of a Christian community. Any student who becomes antagonistic to the spirit and methods of the institution, or who fails to accomplish the object for which he is sent to college, thereby severs his connection with the College. Every effort will be made to stimulate the student to honest, conscientious work, but the College is not willing to undertake the problem of governing students who are not in sympathy with its purposes.

2. Persons coming to College Place for the purpose of entering any department of the College are subject to its government from the time of their arrival; and whenever a student has entered the College, he is under its jurisdiction until his connection is formally terminated by graduation or otherwise.

### CITIZENSHIP

3. The standing of a student in the school is based upon his scholastic attainments as well as upon his attitudes, general conduct, and decorum. The student's rating as a citizen in the College community is indicated at certain times during the year and is based upon definite items of attitude, conduct, and faculty judgment.

### RESIDENCE

4. The board of managers, believing that it should have full control of those for whom it is held responsible, requires all unmarried students to board and room at the College. Students who must find some means of self-support may be permitted, on application, to make other arrangements for their accommodations. In such cases, the consideration for board and room and other living expenses should not exceed twelve dollars each month. Applications are made on forms provided by the Board,

and must be approved before these arrangements are completed. Failure to comply with these requirements will justify the faculty in declining to matriculate such students.

Non-resident students who have received permission to live in the village are subject to call into the school homes at any time.

All persons who desire to rent rooms to students are requested to file with the registrar the prescribed application blank, properly filled out. Householders renting rooms to young ladies must provide a parlor on the first floor for the reception of gentlemen callers, but no roomer will ordinarily use the parlor more than one evening during the week. The time limit of such calls is 9:45 p. m. Ladies and gentlemen are not permitted to occupy rooms in the same building. Students are advised not to room where the householder has not filed with the registrar an application made out on the college blank.

#### CHAPEL

5. On three days each week religious services are held in the College chapel and all students are required to attend. For each absence exceeding two in a quarter, the student will receive one demerit. All demerits will appear as part of the permanent school records and will also appear on grade cards and credit transcripts. A student whose demerits for any semester exceeds two will be subject to discipline by the faculty.

#### SABBATH OBSERVANCE

6. The seventh-day Sabbath is observed in Walla Walla College, and all students are expected to deport themselves in harmony with the day. The students' devotional service is held on Friday evening. The Sabbath School convenes at 9:45 o'clock Sabbath morning; the preaching service is held at 11 o'clock. All students are expected to attend these services.

### MORAL CONDUCT

Students must abstain from indecent or disorderly behavior, from profane and unbecoming language, from visiting billiard rooms or gambling places, from attending the theater, motion pictures, or any other entertainments not approved of by the College, from the use of tobacco in any form, from card playing and from having cards in their possession, from having or reading pernicious literature, and from improper associations.

### SOCIAL STANDARDS

Walla Walla College is a co-educational institution and as such recognizes the proper association of its citizens. Attendance at evening gatherings and at other social functions is permitted in harmony with specific standards which are set forth in the Student Manual.

### AUTOMOBILES

Students are requested not to bring automobiles or motorcycles to the institution. Those who bring their cars to the College will be required to place them in storage at their own expense. Where it is necessary because of location or work, students may secure a special automobile permit granted by the College faculty.

### MEDICAL EXAMINATION AND SERVICE

At the time of entrance to the College each student is required to submit evidence of a standard physical examination or to have such examination under the direction of the College physician. Throughout the year a limited free service is rendered for minor ailments to home students by the school nurse. For prolonged illness a reasonable charge is made. The Walla Walla Sanitarium provides complete health service at a substantial discount to students.

### MISCELLANEOUS

The dormitories are private homes. Persons living outside, in calling on members of the home family, are requested to observe the customary civilities.

The College may not be held responsible for the personal property of any student.

Each student will be required to pay for damage done by him to school property, and if the damage is not reported within twenty-four hours, double the amount of replacement will be charged.

Any regulation adopted by the Board or faculty and announced to the students shall have the same force as if in print.

#### STUDENT MANUAL

Walla Walla College publishes a Student Manual which gives detailed information as to the regulations and standards of the College. A copy may be secured by writing to the registrar or to the Dean of Women.

#### THE COLLEGE HOMES

The administration of the College believes that the purpose of the institution can be attained more successfully when students live in the school homes. Here amid comfortable, homelike influences students may become efficient in the cultivation of those habits of life and graces of character which distinguish the refined Christian man and woman. These years in the lives of students are usually the formative ones, when habits of promptness, neatness, self-control, Christian courtesy, and ideals of association may be fixed. The value of such training is regarded by many as the best part of an education for life.

Daily association of earnest young people should develop strong Christian character in every student who desires to become useful. Attractive and homelike parlors are provided in each home for group entertainments and for the general use of students during leisure time.

#### PLEDGE

Students who enter the College homes are understood by that act to pledge themselves to conform cheerfully to the regulations printed or announced.



### STUDY HOUR

In order to provide an atmosphere of study, quietness must be maintained during the evening study period. Absence from the home during study hour without permission is considered a violation of the regulations of the school. Students are not expected to receive visitors or telephone calls except in cases of emergency.

### LEAVING THE CAMPUS

Since it frequently happens that students are unexpectedly called for, and since students are responsible to those in charge of the homes, no one should go to the city or away from the campus for any length of time without arranging with the dean of women or the dean of men.

If it should be necessary for a student to be absent from the home after the retiring hour, arrangements should be made with the dean of women or the dean of men for entrance. Any attempt to enter the building by other than the regular means will be considered a misdemeanor.

### CALLERS

Young women may receive gentlemen callers in the parlors by permission from the dean of women.

The school homes are private, not public buildings. Persons living outside, in calling upon members of the home families, will show the same courtesies that they would if they were calling at any other private home.

### ROOMS

Students living in the homes are required to care for their own rooms, and are expected to observe habits of neatness and carefullness about the premises.

When a student leaves school his room should be left neat and clean. Failure to do this will mean that the room will have to be cleaned by the College management, for which a charge of one dollar will be made.

Every student is expected to bring his own bedding—three sheets, three pillow cases, a bedspread, a pillow, blankets or comforters, towels, dresser scarfs, curtains, a drinking glass, a laundry bag, and a cover for the study table. A bathrobe or kimono, and slippers should be provided for use during study hours. All girls expecting to work in the kitchen or laundry should bring three white smocks, made of light material.

Because of hazards of accident or fire, students are not permitted to possess firearms, candles, lamps, or electrical appliances in their rooms.

The possession of radios and phonographs is discouraged. In case the student brings a radio or phonograph, permission and regulations must be secured from the dean in charge. A charge of \$1.00 per period will be made for all electric machines.

#### WORSHIP ATTENDANCE

Efforts toward providing helpful and interesting worship periods include prayer bands, club meetings, visiting speakers, forum, and self-improvement.

Attendance at evening and morning worship, Sabbath School, and Sabbath morning services is required. If the student is ill or for some other good reason cannot attend these meetings, he should obtain permission from his dean, and he will then be expected to remain quietly in his own room.

A student may be absent from morning worship three times each period without giving excuse. All other absences are to be arranged for. Failure to arrange is penalized by four hours' labor. A student is allowed three days to satisfy the penalty; thereafter he becomes delinquent.

#### PREPARATORY STUDENTS

Students of preparatory grades (grades 9-12) are not received into the home except by special arrangements previously made with the president.

## PART IV

### Senior College Courses

#### PRESCRIBED STUDIES

##### (a) *For the Degree of Bachelor of Arts*

###### *Entrance Requirements*

English .....	3 units	Science .....	1 unit
History .....	1 unit	Bible .....	3 units
Language .....	2 units	or one unit for each year in	
Algebra .....	1 unit	attendance at academy	
Geometry .....	1 unit	Elective .....	4 units

*Bible.* Twenty-four credits. Required courses: 1-2-3, 4-5, 101-102-103, 104-105-106.

*Education.* Eight credits. Courses 1,2 are recommended and should be completed before the close of the sophomore year.

*English.* Nine credits. Courses 1-2-3 should be taken in the freshman year.

*Health Principles.* Three credits. Must be completed before the junior year.

*History.* Nine credits. Courses 1-2-3 are recommended and should be taken in the freshman year.

*\*Language.* Fifteen credits. Either ancient or modern language fulfills this requirement.

*Physical Education.* Three credits. Courses 1-6, six quarters, to be taken in the freshman and sophomore years unless for cause the student is excused from the requirement in those years. In that case the requirement is to be completed as soon as possible.

*Vocational.* Nine credits.

*Group Requirements.* The student is required to choose two subjects from each of the following groups exclusive of any of the requirements stated above. A group requirement may, however, apply on the requirements of the major and minor studies.

English	Nine credits
History	Nine credits
Education	Nine credits
Biological Science	Nine credits
Physical Science	Nine credits
Mathematics	Nine credits

\* Students not having had language in the secondary school are required to take thirty credits in college.

(b) *For the Degree of Bachelor of Science*

The degree of Bachelor of Science may be obtained with a major in chemistry or physics. A total of 192 quarter credits is required, including a quality of work sufficient to earn 192 honor credits. To be eligible to receive a Bachelor of Science degree, the student must have ninety credits in science subjects, of which a minimum of forty-five credits is done in his major department. Students wishing to do major or minor work in physics are required to take Mathematics 101, 102, 103, but these courses may be counted as part of the above specified ninety credits.

The entrance requirements are a standard four-year preparatory, or high school, course which must include the subjects given on page 36.

In addition to the ninety credits prescribed above, the student must complete the following:

*Bible.* Twenty-four credits. Required courses: 1-2-3, 4-5, 101-102-103, 104-105-106 in the sequence as listed.

*Chemistry.* Twelve credits. Courses 1-2-3 required in the freshman year.

*Education.* Eight credits.

*English.* Nine credits. Courses 1-2-3 should be taken in the freshman year.

*Health Principles.* Three credits.

*History.* Nine credits.

*\*Language.* Fifteen credits. Either French or German should be taken to meet this requirement. Recommended in the freshman year.

*Mathematics.* Nine credits. Courses 1-2-3 should be taken in the freshman year.

*Physical Education.* Three credits. Courses 1 to 6, six quarters, to be taken in the freshman and sophomore years unless for cause the student is excused from the requirement in those years. In that case the requirement is to be completed as soon as possible.

\* Students not having had language in the secondary school are required to take thirty credits in college.



(c) *For the Degree of Bachelor of Business  
Administration*

*Prerequisite:* College entrance requirements as outlined on page 36 with the additional requirement of one credit in elementary bookkeeping.

*Business Administration.* Forty-five credits in addition to freshman courses. This work must include courses 63-64-65, 111-112-113, 161-162-163. The freshman courses in General Economics and Typing are required prerequisites to advanced work but may not be included in the major or minor requirements.

*Bible.* Twenty-four credits. Courses 1-2-3, 4-5 are strongly recommended and should be taken during the freshman and sophomore years.

*Commercial Lettering.* One and one-half credits.

*Education.* Eight credits. Courses 1, 2 are required and should be taken during the freshman year.

*English.* Nine credits. Courses 1-2-3 are required and should be taken during the freshman year.

*Health Principles and Practical Hygiene.* Six credits. Courses 17, 18 required in sophomore year.

*Language.* Fifteen credits. Either ancient or modern language fulfills this requirement. Students not having had a foreign language in the secondary school are required to take 30 credits in college language.

*Minor.* Twenty-seven credits in some approved field.

*Penmanship.* One and one-half credits. Required in freshman year.

*Political Science.* Nine credits. Courses 101, 102, 103 are required and should be completed during the freshman and sophomore year.

*Physical Education.* Three credits. Courses 1-6 should be completed during the freshman and sophomore years.

*Group Requirements.* In addition to the requirements stipulated above the student is required to select one subject from Group A and two subjects from Group B below. The selection from these groups may, however, apply upon the minor requirements.

History	Nine credits
Education	Nine credits
Biological Science	Nine credits
Physical Science	Nine credits
Mathematics	Nine credits

FIRST YEAR					
<i>Autumn Quarter</i>	<i>Credits</i>	<i>Winter Quarter</i>	<i>Credits</i>	<i>Spring Quarter</i>	<i>Credits</i>
Gen. Economics	3	Gen. Economics	3	Gen. Economics	3
Fresh. English	3	Fresh. English	3	Fresh. English	3
Bible	2	Bible	2	Bible	2
Education	4	Education	4	Health Prin.	3
Typing	2	Typing	2	Typing	2
Physical Ed.	½	Physical Ed.	½	Physical Ed.	½
Penmanship	½	Penmanship	½	Penmanship	½
Elective	1	Elective	1	Elective	2
SECOND YEAR					
Accounting	4	Accounting	4	Accounting	4
Business Law	2	Business Law	2	Marketing	5
Bible	3	Bible	3		
Physical Ed.	½	Physical Ed.	½	Physical Ed.	½
Com'l Lettering	½	Com'l Lettering	½	Com'l Lettering	½
Elective	6	Elective	6	Elective	6
THIRD YEAR					
Accounting	3	Accounting	3	Accounting	3
Bible	2	Bible	2	Bible	2
Am. Nationality	3	Am. Nationality	3	Am. Nationality	3
Language	5	Language	5	Language	5
Elective	3	Elective	3	Elective	3
FOURTH YEAR					
Accounting	3	Accounting	3	Accounting	3
Advertising	2	Advertising	2	Advertising	2
Bible	2	Bible	2	Bible	2
Elective	9	Elective	9	Elective	9

Note: The usual professional certificate may be obtained upon the completion of the first two years of the above four year course.

### *Secondary Teacher Certification*

The General Conference Department of Education has provided for two grades of certificates for teachers of secondary subjects. The first is a five-year regular secondary certification based upon graduation from a college within the Association of Seventh-day Adventist Colleges and Secondary Schools or from one of equal rank, including a minimum of 22 quarter credits of professional training as follows: \*(Recommend in order listed).

\*In meeting the fifteen-hour requirement in Education, either Methods I or II with Practice Teaching I or II of the Normal Course, are evaluated on a 50 per cent credit basis, for candidates who were graduated not later than 1932.

Only one course in Secondary Methods in major subjects with supervised teaching, will be accepted at full value.

	QUARTER CREDITS
1. Principles of Education	4
2. Educational Psychology I	4
3. Classroom Management (Technique of Teaching)	4
4. Special Methods (in major subject)	3
5. Supervised Teaching	8
6. Aims and Purposes of Secondary Education	4
7. History of Education	4
8. Tests and Measurements	3
9. Adolescent Life and Problems	3
10. Secondary School Administration	4
11. Extra-Curricular Activities	1
12. Educational Psychology II	4

This certificate indicates the groups of subjects the holder is entitled to teach arranged in order of his quantitative preparation in the respective fields; and no applicant is certificated in any subject or group of subjects in which he or she has a corresponding college credit of fewer than the number of quarter credits listed hereinafter in addition to the academic subject matter that is to be taught. The holder is eligible to apply for a Life Certificate when he has taught successfully for twenty-seven months.

#### *Minimum Certification Standards*

1. *Bible*. 22 credits including Daniel and Revelation or advanced Bible Doctrines in addition to 3½ secondary units.

\*\*2. *English*. 27 credits including freshman English, advanced composition, and types of literature, in addition to 3 secondary units.

3. *History*. 18 credits, including a survey of modern Europe, and national history, in addition to the 2 secondary units.

4. *Mathematics*. 18 credits in addition to 2 secondary units

5. *Language*. 18 credits in addition to 2 secondary units in the same language.

6. *Science*. 18 credits in laboratory science subjects including 6 in the specific field taught in the academy in addition to the secondary content and including a background of at least 2 academic units of science.

\*\*Library Science and Public Speaking are evaluated on a 50 per cent basis in meeting English requirements.

7. *Physiology*. 9 credits of college physiology in addition to one-half academic unit.

8. *General Science*. 18 credits in laboratory science in addition to two academic science units, which altogether shall represent four science fields.

9. Specific subjects including agriculture, foods, clothing, woodwork, printing, bookkeeping, shorthand, expression, and art: 18 credits or the equivalent in the specific field taught, academic units to be evaluated on the basis of 2 credits per quarter.

\*\*\*10. *Typewriting*. 60 words per minute, net, in a certified standard speed test.

11. *Music*. Graduation from a standard Seventh-day Adventist College conservatory course in music, or its equivalent, as interpreted by the General Conference Department of Education.

The second certificate is a secondary Life Certificate issued to holders of the five-year regular secondary certificates who have completed the necessary twenty-seven months of successful teaching, and who are recommended by the Union Educational Secretary.

*Special Vocational Certificate*. A one-year special teacher's certificate will be granted those who have 12 credits in education, 18 credits in the subject taught, with a total of 96 credits of completion of 9 quarter credits of additional college work.

\*\*\*A candidate desiring to be certified in typewriting should submit evidence through his registrar of having met the 60-word standard.



## JUNIOR COLLEGE COURSES

*Normal Courses*

Prerequisite: Sixteen units of work taken in an accredited school which must include the following:

English .....	3 units
History (including American History and Government) .....	2 units
Science (One semester of which shall be Physiology) .....	1 unit
Mathematics .....	1 unit
Bible .....	3 units

or one unit for each year in attendance at academy

## THREE-YEAR COURSE

FIRST YEAR					
<i>Autumn Quarter</i>	<i>Credits</i>	<i>Winter Quarter</i>	<i>Credits</i>	<i>Spring Quarter</i>	<i>Credits</i>
Bible	2	Bible	2	Bible	2
Fresh. English	3	Fresh. English	3	Fresh. English	3
Intro. to Ed.	4	Prin. of Ed.	4	Prin. of Soc. Sc.	
				Study	4
Methods I	3	Methods I	3	Meth. in Eng.	3
Health Prin.	3	Prin. of Math.	3	Prac. Hygiene	3
Sight Singing	½	Sight Singing	½	Sight Singing	½
Physical Ed.	½	Physical Ed.	½	Physical Ed.	½
SECOND YEAR					
Nature	2	Nature	2	Nature	2
Bible	3	Bible	3		
Ed. Psychology	4	Hist. Am. Ed.	4	Elective	3
Soc. Sc. Meth.	2	Diag. & Rem.		Music	3
		Teaching	5		
Teaching I	1	Teaching I	1	Teaching I	1
Art	1	Art	1	Art	1
Elective	3			Elective	3
Physical Ed	½	Physical Ed	½	Physical Ed	½
THIRD YEAR					
Literature	3	Literature	3	Literature	3
Ed. Tests & Meas.	3	Prob. of Adolesc.	3	School Law	3
Am. History	3	Am. History	3	Am. History	3
Bible	2	Bible	2	Bible	2
Teaching II	2	Teaching II	2	Teaching II	2
Industrial Art	1	Industrial Art	1	Industrial Art	1
Elective	2-3	Elective	2-3	Elective	2-3

Those taking THE TWO-YEAR NORMAL COURSE should take Teaching I the first year. In the second year, they should take Teaching II.

All students completing Normal Courses must have a grade of 90 in the following elementary subjects: Grammar, Spelling, Reading, Arithmetic, Geography, Nature, Civics, Physiology, U. S. History.

*Teacher Certification*

Normal students must take penmanship one year or present a Palmer's Teacher's Certificate.

*State*

The State of Washington has adopted a three-year Normal Course, the full requirements of which must be met by all students completing the Normal Course after September 1, 1933.

The Normal Department of Walla Walla College is accredited by the State of Washington, and students who complete the Normal Course in accordance with the above regulations will be granted the Two Year Standard Certificate by the Department of Education of the State of Washington.

Upon completion of fourteen months of successful teaching experience, on the Two Year Standard Certificate, application may be made for the Five Year Standard Certificate, valid for five years. Upon completion of fourteen months of successful teaching experience on the Five Year Standard Certificate, application may be made for the Life Standard Certificate. The provision that sixteen months of experience must have been gained in the state of Washington before the Life Certificate may be issued has been temporarily suspended by the state board to become effective immediately for graduates of Washington institutions.

In addition to the above, the student who desires the Life Certificate is required to spend at least twelve weeks in residence at a State Normal during which ten semester hours, or fifteen quarter hours, must be earned

with an average grade of C or better. The courses chosen must be of upper division rank, four hours of which must be in education or psychology.

*Denominational*

The two-year Normal Course is still being offered for those who do not plan on meeting the three-year requirements.

Completion of the two-year Normal Course entitles the student to a Five Year Elementary Certificate, provided the proper pre-normal work has been taken. Following three years of successful teaching experience in denominational schools, the applicant is entitled to a Life Certificate from the General Department of Education upon recommendation by the Union Secretary.

*Two Year Elementary Certificate*  
(Minimum Grade 70; Average 80)

Arithmetic, Grammar, Bible History, Civics, English I, Geography, U. S. History, Methods (3 credits), Nature, Penmanship, Physiology, Principles of Christian Education, Introduction to Education, Reading, Spelling, Drawing, Singing. Elect one: Agriculture, Basketry, Foods, Sewing, Woodwork.

*Three Year Elementary Certificate*  
(Minimum Grade 75; Average 85)

Credit in the following must be earned in addition to the above: Bible Doctrines, English II, English III, General History, General Science, Physiology (secondary), Teaching I (3 credits) or 8 months successful teaching experience. Elect one: Mathematics (secondary, 1 unit), or Practical Nursing ( $\frac{1}{2}$  unit), and Book-keeping ( $\frac{1}{2}$  unit).

*Five Year Elementary Certificate*  
(Minimum Grade 80; Average 90)

Credit in the following must be earned in addition to the above: Denominational History, Freshman English (9 credits), Daniel and Revelation (9 credits), History of Education (4 credits) or other educational subject, Methods (4 credits) (Grammar Grades), Normal Arts (3 credits), Educational Psychology (4 credits), Teaching II (6 credits) or 24 months' successful teaching experience. Elect one unit (three quarters): Astronomy, Botany, Chemistry, Physics, Plane Geometry, Practical Hygiene and First Aid, Zoology.

*Preparatory Medical Courses*

## TWO-YEAR COURSE

The College Preparatory Course or its equivalent is a prerequisite to the Preparatory Medical Course. In this course are included all the requirements necessary for entrance to the College of Medical Evangelists. Credits in order to be accepted for entrance into the Medical College should show at least 144 honor points for 96 quarter credits of work. This includes both science and non-science subjects. After completion of this course and three years of work in the College of Medical Evangelists, the Bachelor of Science degree will be conferred.

Prerequisite: Sixteen units of work taken in an accredited school, which must include the following:

English .....	3 units
History .....	1 unit
Algebra .....	1 unit
Geometry .....	1 unit
Language .....	2 units

(Both of the language units must be in the same language)

## FIRST YEAR

<i>Autumn Quarter</i>	<i>Credits</i>	<i>Winter Quarter</i>	<i>Credits</i>	<i>Spring Quarter</i>	<i>Credits</i>
Bible	2	Bible	2	Bible	2
Fresh. English	3	Fresh. English	3	Fresh. English	3
Gen. Chem.	4	Gen. Chem.	4	Gen. Chem.	4
Biology	3	Biology	3	Biology	3
*Language	3-5	Language	3-5	Language	3-5

## SECOND YEAR

Am. Govern.	3	Bible	3	Bible	3
**College Physics	5	College Physics	5	College Physics	5
Organic Chem.	3	Organic Chem.	3	Organic Chem.	3
Anal. Chem.	3	Anal. Chem.	3	Med. Zoology	3
Lang. or Elec.	2-3	Lang. or Elec.	2-3	Lang. or Elec.	2-3

\*Students entering with two years of a modern language should take nine credits of the same language in college. Entering with no language, a student should take twenty-four credits of modern language in college.

\*\*Students without credit in elementary physics meet one extra hour each week.



## THREE-YEAR COURSE

A three-year Preparatory Medical Course is also offered. It is intended for those who desire to obtain a broader preparation. For graduation 216 honor points are required in 144 quarter credits of class work. This includes both science and non-science courses.

FIRST YEAR					
<i>Autumn Quarter</i>	<i>Credits</i>	<i>Winter Quarter</i>	<i>Credits</i>	<i>Spring Quarter</i>	<i>Credits</i>
Bible	2	Bible	2	Bible	2
Fresh. English	3	Fresh. English	3	Fresh. English	3
Gen. Chem.	4	Gen. Chem.	4	Gen. Chem.	4
Biology	3	Biology	3	Biology	3
Language	3-5	Language	3-5	Language	3-5
SECOND YEAR					
Am. Govern.	3	Bible	3	Bible	3
*College Physics	5	College Physics	5	College Physics	5
Organic Chem.	3	Organic Chem.	3	Organic Chem.	3
Public Speaking	2	Public Speaking	2	Public Speaking	2
Language	3	Language	3	Language	3
THIRD YEAR					
Bible	2	Bible	2	Bible	2
Qual. and Quan. Analysis	3	Qual. and Quan. Analysis	3	Med. Zoology	3
History	3	History	3	Qual. Analysis	3
Elective	8	Biol. Chem.	3	History	3
		Elective	5	Biol. Chem.	3
				Elective	2

\*Students without credit in elementary physics meet one extra hour each week.

*Pre-Dietetic Course*

Prerequisite: Sixteen units of work taken in an accredited school.

FIRST YEAR					
<i>Autumn Quarter</i>	<i>Credits</i>	<i>Winter Quarter</i>	<i>Credits</i>	<i>Spring Quarter</i>	<i>Credits</i>
Bible	2	Bible	2	Bible	2
Gen. Chem.	4	Gen. Chem.	4	Gen. Chem.	4
Fresh. English	3	Fresh. English	3	Fresh. English	3
Food Sel. & Prep.	3	Food Sel. & Prep.	3	Food Sel. & Prep.	3
Gen. Economics	3	Gen. Economics	3	Gen. Economics	3
Public Speaking	2	Public Speaking	2	Public Speaking	2
SECOND YEAR					
Am. Govern.	3	Bible	3	Bible	3
Organic Chem.	3	Organic Chem.	3	Organic Chem.	3
Physiology	3	Physiology	3	Physiology	3
Ed. Psychology	4	Prin. of Ed.	4	Prin. of Ed.	4
Elective	2-3	Pract. Hygiene	3	Elective	2-3
Physical Ed.	½	Physical Ed.	½	Physical Ed.	½

*Pre-Dental Course*

The requirements of dental colleges affiliated with the Department of Education of the General Conference of Seventh-day Adventists are fulfilled in the following one-year college course:

<i>Autumn Quarter</i>	<i>Credits</i>	<i>Winter Quarter</i>	<i>Credits</i>	<i>Spring Quarter</i>	<i>Credits</i>
Bible	2	Bible	2	Bible	2
Gen. Chem.	4	Gen. Chem.	4	Gen. Chem.	4
Biology	3	Biology	3	Biology	3
Fresh. English	3	Fresh. English	3	Fresh. English	3
*Physics	4	Physics	4	Physics	4

\*A high school unit in Physics will be accepted in lieu of College Physics.

Suggested Electives include Psychology, Political Science, Mathematics, Hygiene, Sociology, Latin.

*Professional Business Courses*

Prerequisite: College entrance requirements as outlined on page 36 with the additional requirement of one credit of elementary bookkeeping.

FIRST YEAR  
(Stenographic)

<i>Autumn Quarter</i>	<i>Credits</i>	<i>Winter Quarter</i>	<i>Credits</i>	<i>Spring Quarter</i>	<i>Credits</i>
Shorthand	5	Shorthand	5	Shorthand at 100 words	5
Fresh. English	3	Fresh. English	3	Fresh. English	3
Bible	2	Bible	2	Bible	2
Typing	2	Typing	2	Typing	2
Penmanship	½	Penmanship	½	Penmanship	½
Physical Ed.	½	Physical Ed.	½	Physical Ed.	½
Elective	3	Elective	3	Elective	3

SECOND YEAR  
(Secretarial)

Adv. Shorthand	2	Adv. Shorthand	2	Adv. Shorthand at 120 words	2
Bible	3	Bible	3	Prin. of Acct.	4
Prin. of Acct.	4	Prin. of Acct.	4	Gen. Economics	3
Gen. Economics	3	Gen. Economics	3	Adv. Typing	2
Adv. Typing	2	Adv. Typing	2	Business Law	5
Business Law	2	Business Law	2	Marketing	5

*Pre-Nursing Course*

<i>Autumn Quarter</i>	<i>Credits</i>	<i>Winter Quarter</i>	<i>Credits</i>	<i>Spring Quarter</i>	<i>Credits</i>
Bible	2	Bible	2	Bible	2
Fresh. English	3	Fresh. English	3	Fresh. English	3
Physiology	3	Physiology	3	Physiology	3
Health Prin.	3	Bacteriology	3	Bacteriology	3
Gen. Chemistry	3	Gen. Chemistry	3	Gen. Chemistry	3
Sur. of Nurs. Ed.	2	Sur. of Nurs. Ed.	2	Sur. of Nurs. Ed.	2
Physical Ed.	½	Physical Ed.	½	Physical Ed.	½

*Music Courses*

The courses in music outlined below are based upon the preparatory course, or its equivalent, as a prerequisite. They also presuppose the completion of the intermediate grade of music in the major instrument.

Prerequisite for voice course: Experience in chorus or glee club work; ability to sight read and to carry a part accurately; freedom from major speech and voice defects; one year's piano work; elementary theory including knowledge of intervals, treads, scales, key signatures, and cadences.

*Applied Music:*

Major—piano, voice, or violin—Completion of Advanced Course

Minor—piano, voice, or violin—Completion of Preparatory Course

*Collegiate Requirements:*

Freshman English	9 credits
Language	15 credits
Bible	12 credits
Physical Ed.	3 credits
Elective	3 credits

*Theoretical Music—36 credits*

History and Appreciation	6 credits
Harmony	15 credits

Keyboard Harmony (Piano)	3 credits
Adv. Sight Singing (Voice)	3 credits

Ear Training	3 credits
Pedagogy	3 credits

Form and Analysis	3 credits
Orchestra and Chorus (Piano)	3 credits

Chorus (Voice)	3 credits
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## PART V

# Departments of Instruction

### EXPLANATION

*This section contains a list of all courses of study offered in the College. The departments are arranged in alphabetical order after the Bible department.*

*The College reserves the right to withdraw temporarily any course which does not have an adequate enrollment. A course may not be offered for fewer than ten applicants except in case of seniors.*

*The four-quarter plan has been adopted by Walla Walla College to render larger service and allow for a greater vocational program where students may remain out of school a quarter to earn their expenses. It is more flexible than the semester plan and adds 12 weeks' instruction to the regular year.*

*Courses bearing numbers from 1 to 99 inclusive are normally offered to freshmen and sophomores; those from 100 to 199 to juniors and seniors.*

*Two or three numbers connected by hyphens indicate a course which ordinarily carries credit only when pursued for the full time. Only upon the permission of the instructor may credit be obtained by a student for a single quarter of study in such a hyphenated course.*

*The credit indicated in connection with each course is the "quarter credit," and one credit represents one hour of recitation a week for one quarter. The number of credits listed are for each quarter. Thus "Three credits; autumn, winter, spring," means three credits each quarter, or a total of nine credits for the year.*

*The descriptions of courses in each department include: (1) the number of the course as used in the College records; (2) the title of the course; (3) a brief statement of its subject matter and method; (4) number of quarter credits given; (5) quarter in which it is given (autumn, winter, spring).*

*Courses preceded by \* are not given in 1934-1935.*



## BIBLE

*Mr. Schilling, Mr. Saxton, Mr. Price*

(No credit toward graduation will be given for any quarter's work in any one of these courses until the full course has been completed.)

1-2-3. *Old Testament History and Literature.* An advanced study of the history and literature of the Hebrew people to the time of Nehemiah with special consideration of archaeological data and problems of authorship, date, purpose, and contents of each of the Old Testament books. Considerable attention will be given to the literatures, religions, and political developments in Israel's environment. Lectures, textbook assignments, and library work. Autumn quarter: to The Founding of the Kingdom; winter quarter: to Josiah's Reform; Spring quarter: to The Time of Nehemiah. Two credits; autumn, winter, spring.

4-5. *New Testament History and Literature.* Beginning with an outline of Jewish history through the Inter-Biblical period, this course concentrates its attention upon the life and teachings of Jesus Christ and the Apostolic Church to the end of the first century. Again environmental history will be considered in so far as it sheds light on early Christianity, and the problems of authorship, date, purpose, and contents of each of the New Testament documents will be studied. Lectures, textbook assignments, and library work. Autumn quarter: The Life of Christ; winter quarter: The Apostolic Church. (One section of this course will begin in the winter and end in the spring quarter.) Three credits; autumn, winter; winter, spring.

101-102-103. *Christian Doctrines I.* A course in Christian thought on the problems of NATURE, MAN, and GOD. The particular subjects will divide themselves logically as follows: Autumn quarter: NATURE, the genesis and structure of the universe, its phenomena, animate and inanimate, and their significance for human life; winter quarter: MAN, his physical and moral natures, ethics, social and personal virtues and functions, his history and religious experiences, individual and collective; spring quarter: GOD, His being, character, relationship to nature and man. The Biblical solutions of these questions will be the ultimate object of study and research. Lectures, papers, and discussions. Two credits; autumn, winter, spring.

104-105-106. *Christian Doctrines II. Christ and His Church.* Christ as an historical and supernatural being, His personality and functions as interpreted by Himself and the Biblical authors; the founding of the Christian church, its idea, characteristics, in-

cluding the gifts of the Spirit, in order and practice, place and work in history and the present time. Autumn quarter: The Historic Christ and His Teachings; winter quarter: The Pre-existent Christ and the Redemptive Program; spring quarter: The Church and its Characteristics. Lectures, papers, and discussions. Two credits; autumn, winter, spring.

141. *Daniel*. An exegetical study of the book with special attention to the fulfillment of its specific prophecies. A fair knowledge of general history is demanded by the subject. Three credits; autumn.

142-143. *The Book of Revelation*. An exegetical study of this book with special attention to the fulfillment of its specific prophecies. A fair knowledge of general history is demanded by the subject. Two credits; winter, spring.

144, 145, 146. *Methods of Bible Teaching*. For particulars on this course see the Bulletin of the School of Theology.

At the discretion of the Dean, admission will be granted to courses in the School of Theology such as,

*O. T. Prophets*  
*N. T. Epistles*  
*The Theory and Practice of Preaching*  
*Denominational History*  
*The Spirit of Prophecy*

For descriptions of these courses see *The Bulletin of the School of Theology*.

For courses on *Evidences of Christianity and Science and Religion* see the Department of Philosophy.

## ANCIENT LANGUAGES

*Mr. Schilling, Miss Holmden*

21-22-23. *Greek I*. An introduction to the Greek language preparatory to specialization in the Koine vernacular and the literature of the New Testament. Texts: *Beginner's Grammar of the Greek New Testament*, W. H. Davis; *Novum Testamentum Graece*, E. Nestle; a lexicon to be selected. Four credits; autumn, winter, spring.

24-25-26. *Greek II*. A course in translation and grammatical interpretation of selections from the Septuagint, Papyri and the New Testament. Texts: *Selections From the Septuagint*, Conybeare and Stock; *Selections From the Greek Papyri*, G. Milligan; a grammar to be selected. Three credits; autumn, winter, spring.

101-102-103. *Ecclesiastical Latin*. Selections from the religious literature of the Middle Ages. To be arranged.

105-106-107. *Advanced Grammar of N. T. Greek*. To be arranged.

131-132-133. *Beginners' Hebrew*. An introduction to the elements of the Hebrew language. Texts: *An Introductory Hebrew Grammar*, Davidson and McFayden; The Hebrew Bible; A Hebrew lexicon to be selected. Three credits; autumn, winter, spring.

134-135-136. *Hebrew Historical Books*. A course in translation and syntactical study of selected passages of the Old Testament historical documents. Two credits; autumn, winter, spring.

## ART

*Mrs. Miller*

The aim of the courses in art is to teach the student to see truly the beauty of God's creation. Few, if any of us, truly see what we see—then only as we have been educated to see. A training to see, to feel, and to appreciate the beautiful will prove a shield and safeguard.

Each student in art is required to leave one piece of work in the studio, the subject to be chosen by the instructor. A maximum credit of one unit in the academy and 12 credits in the College is given in art.

1, 2, 3. *Art*. Classes in oil, water color, and pastel are offered, in which are taken up the study of color and color combination. "The world is not seen in grays, and an exquisite source of pleasure is to be taken in the arrangement and varieties of colors which it offers." One or two credits; autumn, winter, spring.

6, 7, 8. *China Painting*. Experience in china painting and a knowledge of the various kinds and makes of china; original designs developed. One credit; autumn, winter, spring.

9, 10, 11. *Lettering*. Formulation of certain broad principles on which the student may work, both in regard to the making of letters and their application to practical use. A brief history of letters and their classification is included in the course. With the fundamental principles learned it will be found easy to make many modifications and the possibilities are as unlimited as in any art. One-half credit; autumn, winter, spring.

14, 15, 16. *History of Art*. Lectures and study on history of art will consist of the following: Egyptian art and design; Grecian art; Roman art and appreciation; French and English Gothic architecture and sculpture; Japanese design. The course presents the work of some of the most notable modern painters and designers. Two credits; autumn, winter, spring.

## BIOLOGY

*Mr. Bowers, Mr. Hanson*

1-2-3. *General Biology*. This course embraces a general survey of living matter including type forms and general principles. Laboratory work gives first hand information on many of the type forms. Two hours attendance. Four hours laboratory. Three credits; autumn, winter, spring.

5-6. *Bacteriology*. The nature of bacteria and disease producing organisms with their life habits and methods of growth and reproduction. The relation of these organisms to disease processes in the human body. Methods of controlling disease and of producing immunity of pathological organisms. Three credits; winter, spring.

15-16-17. *Anatomy and Physiology*. A course intended primarily for pre-nursing and pre-dietetic students. This is a general basic course in which anatomy and physiology are given equal emphasis. Sufficient hygiene is also covered to provide a practical basis for the course. Three credits; autumn, winter, spring.

77. *Medical Zoology*. A systematic study of typical morphology, life cycle, and the medical aspects of the animals which cause disease in man. Prerequisite: Courses 1-3. Two hours attendance. Four hours laboratory. Three credits; spring.

102-103. *College Physiology*. A general course in physiology and hygiene. Since function is unintelligible without a knowledge of structure, anatomy sufficient to proper understanding of physiology is undertaken. Four hours attendance. Two hours laboratory. Four and one-half credits; winter, spring.

## BUSINESS ADMINISTRATION

*Mr. Cubley, Mrs. McDonald*

The aim of this department is to train young people thoroughly in the fundamental principles of business.



The course of study has been arranged so that those who complete the work will be prepared to fill places of responsibility and trust in our denominational work or in other business enterprises.

Students are urged to spend four years in preparation for business management work.

\*1, 2, 3. *General Economics*. General principles of economics and their application to our present industrial organization and social life. A study of the factors of production; organization of marketing and transportation; principles of money and banking; distribution of wealth; taxation; and problems of labor. Three credits; autumn, winter, spring.

7, 8, 9. *Typewriting*. Theory and practice of touch typing; frequency drills; rhythm drills; business letter forms; tabulating; manifold; statement work; figures; speed practice; placement and styles of business letters, articles, legal forms and manuscripts. Speed requirement: 40 words per minute for six credits. Speed grades based on international rules. Five recitations; five laboratory periods per week. Two credits; autumn, winter, spring.

11, 12, 13. *Penmanship*. Students are taught the Palmer Method of writing. Only those receiving a Palmer certificate or its equivalent will receive a credit in this course. One-half credit; autumn, winter, spring.

19, 20, 21. *Shorthand*. Theory of Gregg shorthand; practical application of theory in dictation, covering business of various kinds; developing speed in writing, reading, and transcribing; phrase writing; vocabulary building. Typing 7-8-9 must be taken concurrently with this course unless the student has had the equivalent. Speed requirement: 100 words per minute with satisfactory transcription. Five credits; autumn, winter, spring.

51-52-53. *Applied Stenography (or Advanced Dictation)*. Advanced application of principles and phrases of Gregg shorthand; dictation and transcripts covering vocabularies of representative businesses; legal forms, civil service and denominational dictation. Prerequisites; courses 19-20-21 or equivalent. Speed requirement: 120 words a minute with satisfactory transcription. Three to five hour recitations; three to five laboratory periods per week. Two credits; autumn, winter, spring.

\* Not offered in 1934-35

55-56-57. *Advanced Typing*. Theory and practice of touch typing; keyboard development; rhythm drills; figures; tabulating; centering, etc.; dictation exercises; punctuation and mechanical arrangement of business correspondence; legal forms; manifold; stencil cutting; speed practice. Speed requirement: 65 words per minute based upon international rules. Students who have not had at least one year of typing are not permitted to take this course. Three to five hours class work; three to five hours laboratory periods per week as required. Two credits; autumn, winter, spring.

59. *Business Law*. Contracts; necessary elements; form; competency of parties; consideration; etc. Five credits; autumn.

63-64-65. *Principles of Accounting*. Introduction to accounting; books of original entry; ledgers; trial balances; profit and loss statements; partnerships; corporations; business forms and papers; controlling accounts. Four credits; autumn, winter, spring.

102. *Marketing*. Marketing functions; classes of middlemen; types of selling organization; marketing farm products, raw materials, and manufactured goods; retail distribution; cooperative marketing. Five credits; spring.

111-112-113. *Advanced Accounting*. Problems of single entry; preparation of working papers, balance sheets, and profit and loss statements; advanced partnership and corporation problems; profits; dividends; annuities; investment mathematics as applied to annuities; sinking funds; bonds; a study of insolvency; appraisals and valuation of assets; corporation securities; problems in auditing. Prerequisite: Course 63-65. Three credits; autumn, winter, spring.

151-152-153. *Advertising*. Creating demand; psychology, science, and art of advertising; national advertising; media; copy; typography; laboratory problems in school publication and evangelistic advertising. Two credits; autumn, winter, spring.

\*161, 162, 163. *Advanced Accounting*. Problems involving mergers, holding companies, consolidated statements; estate accounting; auditing procedure; balance sheet audits; profit and loss audits; analysis of asset and liability values; auditors' certificates, reports and responsibilities. Prerequisite: courses 111-113. Three credits; autumn, winter spring.

\* Not offered in 1934-35

## CHEMISTRY

*Mr. Bowers*

The book of nature is ever interesting, and any science which contributes to its better understanding is fascinating. A grasp of the principles of chemistry gives one an insight into the marvelous works of God which can be obtained in no other way. Emphasis is placed upon the practical outworking of these principles in every-day experience.

Major and minor requirements: A major of 45 credits or a minor of 27 credits may be had in chemistry.

1-2-3. *General Chemistry*. A systematic study of typical non-metals together with a survey of all the elements. Great emphasis is placed on fundamental principles and theories. Three hours attendance. Four hours laboratory. Four credits; autumn, winter, spring.

5-6-7 *General Chemistry*. This course is a study of the principles and applications of chemistry which are valuable for the nursing profession. No attempt is made to survey the whole field of chemistry. This course does not fulfill the physical science requirement for a degree. Three hours attendance. Two hours laboratory. Three credits; autumn, winter, spring.

51-52-53. *Elementary Organic Chemistry*. A study of the preparation, reactions, and constitutions of the aliphatic and aromatic compounds of carbon. Prerequisite: Courses 1-3. Two hours attendance. Four hours laboratory. Three credits; autumn, winter, spring.

61-62. *Analytical Chemistry*. This course outlines the general principles underlying both qualitative and quantitative analysis. Emphasis is also placed on chemical arithmetic. Prerequisite: Courses 1-3. Two hours attendance. Three credits; autumn, winter.

101. *Qualitative Analysis*. A study of the tests and methods employed in qualitative analysis, and analyses of liquid and solid unknowns. Prerequisite: Courses 61-62. Three to nine hours laboratory and conference with instructor. One to three credits; autumn.

\*111, 112. *Physical Chemistry*. An introductory course in theoretical and electrochemistry. Prerequisite: Physics 1-3 and Chemistry 1-3. Three hours attendance. Six hours laboratory. Five credits; winter, spring.

\* Not offered in 1934-35

115, 116. *Biochemistry*. A study of foods and products of metabolism. An attempt is made to trace the chemical changes in the animal organisms. The laboratory work consists of general experiments supplemented by many clinical tests. Prerequisite: Courses 51-53. Two hours attendance. Four hours laboratory. Three credits; winter, spring.

151. *Quantitative Analysis*. This course includes the study of typical gravimetric and volumetric methods, and the practical examination of ores and commercial products. Prerequisite: Course 101. Three to nine hours laboratory and conference with instructor. Maximum credit nine credits. One to three credits each quarter; autumn, winter, spring.

\*161. *Aliphatic Series*. An advanced course covering the open chain compounds of carbon in which a critical study is made of the structure, preparation and properties of the aliphatic compounds. Prerequisite: Courses 51-53. Three hours attendance. Eight hours laboratory. Five credits; autumn.

\*162, 163. *Aromatic Series*. An advanced course covering the benzene series and related compounds. A detailed study is made of the structure of benzene together with a consideration of orientation in the benzene nucleus. Prerequisite: Courses 51-53. Two hours attendance. Four hours laboratory. Three credits; winter, spring.

165. *Organic Preparation*. This course is designed for those who desire a broader knowledge of organic laboratory procedures and may be devoted to the aliphatic or aromatic fields or both. Prerequisite: Courses 161 or 162-163. Two or three credits; autumn.

196, 197, 198. *Teachers' Special Methods in Chemistry*. Methods in teaching and in the conduct of the laboratory. The objectives in classroom, as well as laboratory teaching, are discussed and practice in both is undertaken. Open to those who select a major in chemistry. Two credits; autumn, winter, spring.

## EDUCATION

Mr. Thorpe

The Department of Education is organized primarily for the training of secondary teachers for our academies.

\* Not offered in 1934-35



The College conducts a preparatory school in which those who are looking toward secondary teaching have the opportunity of doing practice teaching under the direction of the heads of the departments in which they are doing their major work and with the regular instructors of the preparatory school as critic teachers.

Students who expect to teach in any department of our denominational schools after taking the A. B. degree usually desire to secure a life certificate. The requirements for securing this certificate are: (a) The applicant must have taught three years out of the five years immediately following the granting of the A. B. degree. (b) Applicant must have had a minimum of 21 credits of work in the department of education. Students should plan for this work early in their course.

1. *Introduction to Education*. (See announcement under Department of Normal Training, course 1).

2. *Principles of Education*. (See announcement under Department of Normal Training, course 2).

7. *Educational Psychology I*. (See announcement under Department of Normal Training, course 7).

8. *History of American Education*. (See announcement under Department of Normal Training, course 8).

101. *Child Psychology I*. A careful study of the nature and development of the child mind, giving special attention to their bearing upon the teaching process and their application in the school room and life adjustment. Prerequisite: Educational Psychology I. Four credits; spring.

\*102. *Problems of Adolescence*. Physical, mental, and moral characteristics and needs of youth. Special stress is given intelligent methods of guidance and the practical application of the psychological principles involved. Prerequisite: Educational Psychology I or teaching experience. Three credits; winter.

114. *Advanced Educational Psychology*. Psychology elements of the learning process; motives and capacities as a basis of learning; individual differences; habit formation; technique of learning; the learning curve; emotional adjustment. Prerequisite: General or educational psychology. Four credits; winter.

\* Not offered in 1934-35

121. *Secondary Education.* The evolution, scope, and functions of secondary education, including the field of the junior high school, the junior college, denominational schools, and other educational agencies in relation to social needs; it presents particularly the purpose, objectives, and attainable goals for secondary schools, and the several curriculum offerings. Prerequisite: Junior standing. Four credits; winter.

122. *Secondary School Administration and Supervision.* A course which presupposes some familiarity with problems of administration and supervision. An intensive study of more important problems of constructive organization in secondary education and the improvement of school work. Prerequisite: Course 121 or the equivalent. Three credits; winter.

126. *School Home Administration.* A course designed especially for school home workers—preceptors and preceptresses in secondary schools in particular. It covers the development, mission, organization, needs, and routine of school homes, with emphasis on the preparation, qualifications, and responsibilities of, and the possibilities and problems before, the home worker in fostering standards of spiritual and cultural growth and leadership. Three credits; winter.

127. *Guidance in Secondary Schools.* Principles and methods involved in educational, vocational, and general life guidance in junior and senior secondary schools. Characteristics of modern personnel organizations and guidance programs. Prerequisite: General or educational psychology and course 121. Three credits; autumn.

131. *Educational Tests and Measurements.* Designed to give the student a comprehensive view of the uses of standard tests and scales in elementary and secondary subjects, the value and limitation to the teacher and supervisor of these tests, and their statistical treatment. Opportunity will be provided for the application of the scales studies. Prerequisite: General or educational psychology. Three credits; autumn.

132. *Practice Teaching.* Conference, observation, and actual experience in the handling of classes in the College Preparatory School, offered in courses 199C; 199E; 199P; 199Ed.; 199HE., but not for duplicate credit. Prerequisite: Course 121. Two credits; winter.

\*133. *Principles of Teaching Secondary Pupils.* Effective secondary school teaching methods supported by experimental evidence and psychological facts. Prerequisite: Course 121 or the equivalent. Three credits; autumn.

\* Not offered in 1934-35

134. *The Measurement of Intelligence*. An examination of the theory and practice of mental testing. Effective use of the Simon-Binet individual tests; group scales. Prerequisite: General or educational psychology. Three credits; spring.

136. *The Secondary School Curriculum*. The relation of curricular materials to educational outcomes in terms of personal and social values. A brief review of curriculum investigations and their significance in the selection and evaluation of secondary school materials and activities. Current practices in curriculum revision. Prerequisite: General or educational psychology and course 121. Three credits; spring.

\*140. *Psychology of the Secondary School Subjects*. The application of the laws of learning and various of the mental processes to the attainment of proficiency in the secondary subjects. Types of teaching and administrative techniques. Prerequisite: General or educational psychology. Four credits; autumn.

161. *Philosophy of Education*. The philosophical and psychological principles underlying modern education, in connection with the demands of modern society with a view to the formulation of a working philosophy for the education process. Prerequisite: Twelve hours in education and senior standing. Three credits; spring.

199C. *Teachers' Special Methods in Chemistry*. (See announcement under Department of Chemistry, course 196, 197, 198).

199E. *Methods of Teaching English*. (See announcement under Department of English, Course 199).

199P. *Pedagogy of Physics*. (See announcement under Department of Physics, Courses 191, 192, 193).

## ENGLISH

*Mr. Gibbs, Miss Rogers, Mr. Neff, Miss Foreman*

The department of English comprises three divisions: literature, composition, and speech. A major is offered in literature. Minors are offered in literature, composition, and speech. English 1, 2, 3 are requisite in all courses in all departments of the College and do not apply toward a major or a minor in English.

\* Not offered in 1934-35

The major in English requires a minimum of 45 credits, of which at least 36 shall be in literature. At least 12 credits must be taken in one of the three major groups of literature and 4 credits in each of the other two. Course 200 is required. English History (History 61, 62, 63) is required of English majors. Courses in modern European history and in French or German are recommended.

Work in literature is offered in the following three major groups:

- Group I. Old English literature  
Middle English literature  
Renaissance literature
- Group II. Elizabethan literature  
Seventeenth Century literature  
Eighteenth Century literature
- Group III. Early Nineteenth Century literature  
Late Nineteenth Century literature  
American literature

A minor in composition should include literature courses 25, 26, 27.

#### COMPOSITION

1. *Freshman English*. The principles and practice of composition. Sentence and paragraph development and a reading program to develop style and criticism. Three credits; autumn. Repeated in winter.

1a. *Freshman English*. Similar to Course 1: differing in that it meets five times a week and is designed for those deficient in English fundamentals. Three credits; autumn. Five times a week.

2-3. *Freshman English*. A continuation of Composition 1 or 1a with more advanced work in exposition, argumentation, narration, and description. Three credits; winter, spring.

11-12-13. *Introduction to Journalism*. See Department of Journalism, Course 11, 12, 13. Two credits; autumn, winter, spring.

21. *College Grammar*. Detailed analytical survey of grammar as it pertains to the parts of speech, phrases, clauses, sentence construction and punctuation. Three credits; winter.



\*50. *Verse Writing*. A study of verse forms, basic principles of poetry with discussion and criticism of individual writing. Three credits; spring.

\*101. *The Essay*. A study of the familiar essay and an imitation of the essay writers of English literature with class criticism. Three credits; autumn.

\*102. *Advanced Composition*. Based on models from current literature and magazines with creative writing with class criticism. Three credits; winter.

111, 112, 113. *Advanced Journalism*. See Department of Journalism, Courses 111, 112, 113. Two credits; autumn, winter, spring.

120. *Magazine Writing*. See Department of Journalism, Course 120.

#### LITERATURE

25, 26, 27. *English Literature Survey*. A chronological study of English literature stressing English classics especially Beowulf, Chaucer, Spenser, Shakespeare, Dryden, Pope, Johnson, and the Romantic and Victorian groups. Three credits; autumn, winter, spring.

31. *Introduction to Modern Poetry*. A study of the new movements in English and American literature of the twentieth century. Three credits; spring.

\*33, 34, 35. *American Literature*. A study of American literature from the beginnings to the present day. Emphasis is placed upon the relation of the writers to the social and political development. Upper division credit for upper division students by arrangement with instructor. Two credits; autumn, winter, spring.

55, 56, 57. *Ethics and Ideals in Literature*. A study of the religious and philosophical principles set forth and developed in literature. Lecture, research, notebook work. Particularly valuable for pre-theology students. Three credits; autumn, winter, spring.

\*105. *Old and Middle English*. Ancestry and growth of English literature to Chaucer. Beowulf is the major single work studied. Old English works are studied in translation. Five credits; autumn.

\*106. *Age of Chaucer*. The writings of Chaucer and his contemporaries in the light of the political, social, and religious background. Five credits; winter.

\*107. *English Renaissance Literature*. A study of the rise and flowering of the renaissance of English literature. Spenser is the chief writer studied. Five credits; spring.

\* Not offered in 1934-35

108, 109, 110. *Age of Milton*. Intensive research into the works of Milton and his contemporaries with the stressing of the political and religious controversies of the seventeenth century. Three credits; autumn, winter, spring.

114, 115, 116. *Elizabethan Masterpieces*. Extensive reading of those great creative works for which the age of Elizabeth was famous with attention to historic backgrounds. Two credits; autumn, winter, spring.

\*117. *Restoration and Neo-classic Literature*. Tracing the development of pseudo-classicism. Study of Bunyan, Dryden, Pope, and the essayists. Three credits; autumn.

118. *Eighteenth Century Prose*. A study of the prose writers from Defoe to Samuel Johnson. Three credits; autumn.

\*119. *Eighteenth Century Poetry*. The study of the Pre-Romantic movement and the influences of the age upon the writers. Three credits; winter.

\*121. *Age of Wordsworth*. Emphasis is placed on the Wordsworth-Coleridge group and the backgrounds of the Romantic movement. Three credits; spring.

\*122. *Early Nineteenth Century Prose*. Lamb, Hazlitt, Macaulay, and their associates are read. Special attention to style and criticism. Three credits; winter.

123. *Victorian Poetry*. A study of the late nineteenth century poetry, particularly Tennyson and Browning. Problems of the age are stressed. Three credits; winter.

124. *Late Nineteenth Century Prose*. Arnold, Ruskin, Carlyle, and Stevenson are read with special attention to their philosophy and criticism. Three credits; spring.

\*124, 125. *Masters of American Literature*. Advanced study of the outstanding writers in the American field including Emerson, Thoreau, Hawthorne, Whitman, and Mark Twain. Three credits; winter, spring.

126-127-128. *Literature of the English Bible*. Detailed analysis of the literary qualities of the Bible stressing the lyric, historic, and rhetorical passages. Three credits; autumn, winter, spring.

199. *Methods in Secondary English*. Contains aims and pedagogics of English courses in secondary schools. Two credits; autumn, winter.

200. *Major Conference*. Individual conferences for guidance in reading and study. Research methods and problems considered. Three credits; spring.

\* Not offered in 1934-35

## SPEECH

*Mr. Neff*

41-42. *Essentials in Speaking*. A foundation course in the essentials of public speaking. Training in careful articulation, audibility, and the application of speech to life situations. Class limited to twenty students. Two credits; autumn, winter.

43. *Forms of Public Address*. A study of the various forms of public address and parliamentary practice. Prerequisite: Speech 41, 42. Two credits; spring.

\*44. *Oral Reading of Literature*. Fundamentals of interpretative reading. Studies in naturalness, variety, climax, and projection. Three credits; autumn.

\*45. *The Speaking Voice*. A study of the mechanism of the voice, its correct use and coordination of mind, voice, and body. Upper division credit for upper division students. Three credits; winter.

141-142. *Advanced Speaking*. Intensive study in oral address, platform speaking, and special forms of public address. Registration in class limited. Prerequisite: Courses 41, 42, 43. Two credits; autumn, winter.

143. *Advanced Problems in Speaking*. Laboratory and research work by advanced students in speech. Two credits; spring.

\*144-145-146. *Argumentation and Debate*. A study of the principles of argumentation and their application to debate. The essentials of clearness, straight-thinking, conviction and persuasion are stressed. Two credits; autumn, winter, spring.

\*147. *American Oratory*. A study of the significant orators and their orations and methods of rhetorical presentation. Prerequisite: six credits in speech. Two credits; spring.

\*148. *Rhetoric of Public Speaking*. Developing an effective and individual oral style with the principles and organization of persuasive appeal in the various forms of public address. Prerequisite: Nine credits of speech. Three credits; spring.

## GEOLOGY

*Mr. Price*

1-2-3. *Geology*. A study of the geological features of the earth, and of the changes which are recorded in the rocks. Special attention will be given to an analysis of the theories concerning the origin of the earth, and the methods by which the fossils were formed. This is a general course, and includes both physical and

\* Not offered in 1934-35

historical geology. While this course is open to freshmen under exceptional conditions, it is advised that the student should already be familiar with general chemistry and biology. Exceptionally good work in this subject may carry upper division credit, by arrangements beforehand with the teacher. Textbook: *The New Geology*, by Price. Three credits; autumn, winter, spring.

## HISTORY

*Mr. Landeen, Mr. Christian*

The minimum college history requirement may be met by completing one of the following:

1-2-3. *Modern European History*. This is strongly urged as a survey course for those not desiring to take more than the required nine-credit minimum in history, and as a basic course for those desiring to do further work in the department.

71-72-73. *American History*. Meets the minimum requirement in history for the normal course. May be substituted by others than normal students for History 1-2-3 only by special permission of the head of the history department.

61-62-63. *English History*. May be substituted for History 1-2-3 only by special permission of the head of the department. English majors who desire such substitution should present the recommendation of their major professor.

51-52-53. *Ancient History*. May be substituted for History 1-2-3 only by special permission of the head of the department. Students in the School of Theology who desire such substitution should present the recommendation of their dean.

Students will be held for the following requirements for a major in the department of history:

- A. *Absolute Requirements*. Total—Thirty-six credits.
  - 1-2-3. *Modern European History*. Should be taken during consecutive quarters in the freshman year. Nine credits.
  - 71-72-73. *American History*. Recommended to be taken during the sophomore year. Nine credits.
  - 61-62-63. *English History*. Nine credits.
  - 51-52-53. *Ancient History*. Nine credits.
- B. *Elective Requirements*. Total—Eighteen credits.
  1. The student is to elect, with the approval of the head of the department, courses to meet this requirement subject to the following regulations:



- a. At least six elective credits must be presented in European History.
- b. At least six elective credits must be presented in American History.
- C. *General Requirements.*
  - 1. A minimum of twenty-seven credits carrying upper division credit must be presented.
  - 2. A major thesis, giving evidence of ability to conduct historical research and criticism, must be presented at least six weeks prior to the date of graduation.
  - 3. Foreign language requirements should be completed during the freshman and sophomore years, so that upper division work in history may be carried on with greater effectiveness.
  - 4. Majors in history should consult their major professor in the choice of their minor subject, and of other elective courses.

Students will be held for the following requirements for a *minor* in the department of history:

- A. *Absolute Requirements.* Total—Nine credits.
  - 1-2-3. *Modern European History.* Should be taken during consecutive quarters in the freshman year. Nine credits.
- B. *Elective Requirements.* Total—Eighteen credits.
  - Choice of one of the following:
    - 51-52-53. *Ancient History.* Nine credits.
    - 61-62-63. *English History.* Nine credits.
    - 71-72-73. *American History.* Nine credits.
  - Choice of credits numbered 100 or above. Nine credits.
- C. *General Requirements.*
  - Students who propose to minor in history should consult the head of the department regarding their choice of elective requirements.
  - 1-2-3. *Modern European History.* General survey of European history and its world relationship from the later middle ages to the present. Three credits; autumn, winter, spring.
  - \*11. *Europe in the Middle Ages from Rome to Feudal Times.* Treats of the Western world from the Barbarian Invasions to the establishment of Feudalism. Two credits; winter.
  - \*12. *Europe from Feudal Times to 1400.* A survey of feudal institutions, the emergence of the cities, the development toward

\* Not offered in 1934-35

political consolidations in France, Spain, Germany, and Italy, and the various intellectual interests of the later Middle Ages. Two credits; spring.

\*51, 52, 53. *Ancient History*. Survey of the ancient oriental, Greek and Roman worlds. Upper division credit by arrangement with the instructor. Three credits; autumn, winter, spring.

\*61, 62, 63. *English History*. The development and expansion of the English people from the earliest times to the present. Upper division credit by arrangement with instructor. Three credits; autumn, winter, spring.

71, 72, 73. *American History*. A survey of the colonial period, followed by a more detailed study of the national period. Upper division credit by arrangement with instructor. Three credits; autumn, winter, spring.

111. *The Age of the Renaissance*. Stresses the Italian Renaissance, the Northern Renaissance, and the great discoveries. Prerequisite: History 1-2-3 or 71-72-73. Three credits; autumn.

112. *The Reformation to 1555*. Will treat of the Lutheran Reformation to the Peace of Augsburg. Prerequisite: History 1-2-3 or 71-72-73. Three credits; winter.

113. *Western Europe from 1555 to 1648*. The spread of Calvinism, the Catholic Reformation, the revolt of the Low Countries, and the Thirty Years' War. Prerequisite: History 1-2-3 or 71-72-73. Three credits; spring.

\*121. *The Old Regime*. A consideration of the principal movements and characteristics of European history from the end of the religious wars to the French Revolution. Three credits; autumn. Prerequisite: History 1-2.

\*122. *The Era of the French Revolution*. The background and nature of the French Revolution, the rise and decline of Napoleon, and the results of his regime. Three credits; winter. Prerequisite: History 1-2.

\*123. *Reaction and Nationalism*. The struggle between the forces of liberalism and reaction, and the growth of nationalism between 1815 and 1871. Three credits; spring. Prerequisite: History 1-2-3.

131. *Background of the World War*. A study of the period from 1871 to 1914, with emphasis on the situations which brought on the World War. Three credits; autumn. Prerequisite: History 1-2-3.

132. *The World War and Post-War Conditions*. The war and the attempt to create a new world order, post-war internal changes in individual countries, and problems in international relations. Three credits; winter. Prerequisite: History 1-2-3.

\* Not offered in 1934-35

\*141-142-143. *Church History*. A course covering the history of the Christian church from the time of the apostles to the fourteenth century. The religious, intellectual, and moral conditions in apostolic times; the beginning, extension, beliefs, organization, and government of the church from the first century onward; the rise of the Papacy; separation of the East and the West; Christianity and Paganism; the medieval Papacy; the church dominant in the West; downfall of the Papacy; and the Great Schism. Lectures, source study, and assigned reading. Three credits; autumn, winter, spring.

151. *The American Revolution*. The pre-revolutionary period, the course of the actual revolt, and the peace settlement. Two credits; autumn. Prerequisite: History 71.

152. *American National Beginnings*. The "critical period" under the Confederation, the Constitutional Convention, and the Federalist regime of Washington and Adams. Two credits; winter. Prerequisite: History 71-72.

153. *The Era of Jefferson and Madison*. Jeffersonian democracy, exploration and expansion, the struggle for neutral rights, and the War of 1812. Two credits; spring. Prerequisite: History 71-72.

161. *Colonial Latin America*. Physiography, aboriginal history and cultures, the era of discovery, and the chief characteristics of colonial life. Two credits; autumn. Prerequisite: History 1-2 or 71-72.

\*162. *Latin American Nations*. A brief summary of the wars for independence, followed by a more detailed consideration of the history and problems of the individual nations to the present. Two credits; winter. Prerequisite: History 2-3 or 72-73.

\*163. *Latin America in World Politics*. A study of the outstanding political, economic, and cultural relations of Latin America and other nations. Two credits; spring. Prerequisite: History 2-3 or 72-73.

181. *The Far East in World Politics*. A brief summary of the occidental relations with the Far East prior to 1900, followed by a more detailed study of twentieth century problems. Three credits; spring. Prerequisite: History 1-2-3 or 71-72-73.

## HOME ECONOMICS

*Mrs. Christian, Mrs. VanAusdle*

The courses in Home Economics are designed to develop better health and a finer appreciation of the home

\* Not offered in 1934-35

as a factor in Christian life, to meet the needs of the young woman as a home-maker, to develop matrons and preceptresses. Forty-five credits are required for a major, and twenty-seven credits for a minor in Home Economics.

1-2. *Food Selection and Preparation.* The economics of foods, their composition, and their preparation, with emphasis on their relation to health. Three credits; autumn, winter.

3. *Meal Planning and Serving.* Table service for daily meals and special occasions. Menu planning, table setting and decoration, and practical experience in serving. Two credits; spring.

11. *Introductory Sewing.* The application of the principles of art, economics, and hygiene to dress. The use of commercial patterns, and the completion of definite projects. Two credits; autumn.

12-13. *Clothing II.* Work in measurements, pattern alterations, remodeling, renovating, and pressing. Study and discussion (including shopping trips) of structural designs and present styles. Making of various types of sleeves, buttonholes, pockets, collars, plaits, and flares. Each student will make garments of cotton, wool, and silk as assigned by instructor. Three credits; winter, spring.

\*101. *Experimental Cookery.* Individual study of special food problems, with regular group discussions. Three credits; autumn.

\*102-103. *Dietetics.* The fundamental principles of nutrition, the nutritive requirements of the body at different ages and under various conditions of health, and the planning of dietaries to meet these requirements. Three credits; winter, spring.

111. *Household Management.* The management of household duties, the family budget, and other factors in the successful administration of the home. Three credits; autumn.

112. *Textiles.* A study of fabrics, including their source and use, with emphasis on the practical application of these principles. Three credits; winter.

113. *Interior Decoration.* The development of appreciation of color, form, and arrangement in furnishing the home; the study of costs and materials. Three credits; spring.

121-122-123. *Art Needlework.* A study of simple and decorative needlecraft, and the practical application of its principles in definite projects. Limited to fifteen students. Two credits; autumn, winter, spring.

\* Not offered in 1934-35



\*131-132. *Clothing III*. This course offers advanced work in clothing construction and design. Prerequisite: Home Economics 12-13.

141-142. *Institutional Training*. This course offers practical work in the school cafeteria for those who are interested in doing advanced matron work. Three credits; autumn. Two credits; winter.

151. *Advanced Institutional Training*. This course gives advanced training in the supervision of the school cafeteria and other institutional activities. Two credits; autumn.

## JOURNALISM

Mr. Neff Mr. Gibbs

The Journalism Department offers a minor in the field of journalism with adequate laboratory work on school publications, projects, and newspaper reporting. To qualify for a minor in this department the student must have a broad cultural course in general college studies. Among his prescribed and elective courses he must include 22 credits of social science, 3 credits of typewriting, 4 credits of psychology, and 15 credits of literature. The head of the department must approve the course of students minoring in journalism. A thorough mastery of English fundamentals is expected of all entering the department of journalism.

11-12-13. *Introduction to Journalism*. A fundamental course in news gathering, writing news stories and feature articles, practice in copy reading and proof reading, and study of general newspaper criticism. Prerequisite: Proficiency in English 1, 2, 3. Two credits; autumn, winter, spring.

14-15-16. *Printing I*. See Printing Department courses 1, 2, 3. Two credits; autumn, winter, spring.

17-18-19. *Printing II*. See Printing Department courses 7, 8, 9. Two credits; autumn, winter, spring.

111, 112, 113. *Advanced Journalism*. Intensive study of newspaper writing, particularly feature writing, editorial writing, copy editing, and make-up. Prerequisite: Courses 11, 12, 13. Two credits; autumn, winter, spring.

\* Not offered in 1934-35

\*114, 115, 116. *Current Events*. Current state, national, and world movements considered in the light of history and journalism. Lecture and research. One credit; autumn, winter, spring.

\*117. *History of Journalism*. A study of journalism from 1620 to the present time in England and America with attention to the principles that guide the best newspapers. Two credits; autumn.

\*118. *Ethics of Journalism*. The problems of and research into the principles underlying modern newspapers. Two credits; winter.

\*119. *Propaganda*. Intensive study of the influences of journalism upon public opinion. Two credits; spring.

120. *Magazine Writing*. Writing of articles for magazines in conjunction with current periodicals and the market for writers. Only students with definite interest in the field of magazine writing should enter this course. Three credits; spring.

151-152-153. *Advertising*. See Business Administration Department courses 151-152-153. Two credits; autumn, winter, spring.

160. *Research in Journalism*. Actual research in the field of journalism. Open to upper division students only who have had 12 credits in journalism. Two to four credits; autumn, winter, spring.

## LIBRARY SCIENCE

Mrs. Sittner

31-32-33. *Library Science*. Instruction in library methods, arrangement, classification, cataloguing; the construction, care, and use of books and periodicals. Practice work required. Two credits; autumn, winter, spring.

## MATHEMATICS

Miss Godfrey

The courses in Mathematics are designed to give one the valuable training and discipline of mathematical study, and to provide a foundation for the study of the physical sciences. The requirements for a major in mathematics are 45 credits, including the courses 101, 102-103, 104-105-106, 117.

1-2-3. *Introductory Mathematics*. Review of first year algebra. Advanced algebra including radicals, fractional exponents, and the solution of quadratic systems. In the winter quarter there

\* Not offered in 1934-35

will be some work in complex numbers, logarithms, and determinants. The spring quarter will be devoted to plane trigonometry. Three credits; autumn, winter, spring.

101. *Analytic Geometry*. A study of curves, especially the ellipse, hyperbola, and parabola, and their relations to rectangular and polar coordinates. Five credits; autumn.

102-103. *Calculus*. The elements of differential and integral calculus with many practical problems. Five credits; winter, spring.

104-105-106. *Differential Equations*. The solution of the various types of differential equations with applications to problems in physics, engineering, and geometry. Three credits; autumn, winter, spring.

110. *Spherical Trigonometry*. Elements of trigonometry as applied to the spherical triangle and to navigation and astronomy. Two credits; spring.

117. *Advanced Calculus*. A study of power series, definite integral, gamma functions, elements of vector analysis, and an introduction to the calculus of variation. Five credits; autumn.

118, 119, 120. *Projective Geometry*. An introduction to the field of higher geometry, touching such subjects as duality, collinations, and involutions, the conic and its analytic treatment. Three credits; autumn, winter, spring.

## MODERN LANGUAGES AND LITERATURES

*Mr. Reinmuth, Miss Holmden, Mr. Peebles*

The aim of the department is threefold: (1) To give the student a practical knowledge of the written and spoken language; (2) to introduce him to the rich treasury of literature; (3) to broaden his mental horizon by contact with the best minds of a civilization different from our own.

The study of a modern language offers to all students great cultural possibilities by affording direct insight into the thoughts and feelings of another nation, and an approach to their scientific achievements.

Because of its literary importance and because of its value in research, German holds an important position among modern languages. Students who anticipate taking up graduate study or who expect to pursue the study

of medicine or chemistry should have a reading knowledge of the language. At least two years of college German is necessary for this purpose.

*Major Requirement:* A major consists of 50 credits, inclusive of an elementary course.

*Minor Requirement:* A minor consists of 30 credits.

#### GERMAN

1-2-3. *Elementary German.* Thorough grammatical analysis. Special emphasis is given to reading and to the acquisition of a working vocabulary for the further study of the language. The foundation of formal instruction in composition is laid in dictation and memorization. Early use of sight material. Practice in free oral and written expression. Five credits; autumn, winter, spring.

4-5-6. *Intermediate German.* Continued analysis of the language. Special training in written and oral expression with aural comprehension. Composition, syntax, dictation. Intensive and extensive reading of modern literature with oral and written reports for the purpose of fixing special grammatical forms and usages well in mind. Increasing use of German in the classroom. Three credits; autumn, winter, spring.

7-8-9. *Composition and Conversation.* A comprehensive and thorough review of grammar. Facility in oral and written expression. Study of common idioms. Analysis of difficult points of German syntax. Two credits; autumn, winter, spring.

100. *Introduction to German Literature.* A survey of the history of German literature from its beginning to the nineteenth century, supplemented by a study of some of the masterpieces of the language. Reading from lyric and epic poetry of the period of the Minnesaenger. Plays and songs of the fifteenth and sixteenth centuries. Representative works of the Romantic period will be read and compared with selections from the classical period. Three credits; one quarter.

101. *Modern Germany and Its Literature.* In this course contemporary cultural developments in Germany will be discussed and examined. They will be illustrated by readings from modern German prose, lyric poetry, and dramas. Reports. Newspaper reading. Three credits; one quarter.

102. *Advanced Composition and Conversation.* A course in advanced composition, conversation, and reading. Increased oral practice. Special emphasis in linguistic fluency and accuracy both in comprehension and reproduction. A comprehensive and thorough review of grammar. Continued study of idioms and special gram-



matical usages. Reading of more difficult German. Acquisition of an extended vocabulary. Instruction largely in German. Two credits; one quarter.

103. *Classic Literature*. A careful study of the works of Goethe, Schiller, and Lessing, illustrating their influence upon the intellectual movements of their own and subsequent times. Critical study of Goethe's *Faust* and *Hermann und Dorothea*; Schiller's *Wallenstein*; Lessing's *Nathan der Weise*. Two credits; one quarter.

104. *German Romanticism*. A study of the social, philosophical, and religious influences on the literature of the period, illustrated in the works of the most representative authors. Lectures, collateral reading, and reports. Three credits; one quarter.

105. *Scientific German*. This course is designed especially for students who intend to enter a medical school, or who wish to acquire facility in reading German in the various fields of science. Two credits; one quarter.

106. *Introduction to Linguistic Science*. This course is open to advanced students of any language, including English. Intended to be eminently practical, emphasizing general principles of linguistic development, the nature and origin of speech, the elements of phonetics, the laws of change of sound, and the influence of analogy, word formation and etymology, the classification of languages and their distribution, the relation of philology to history and ethnology. Two credits; one quarter.

107. *History of the German Language*. This course is open to advanced students of any language, including English. A practical study of the development of the language. Special emphasis upon the relation of English to German for the purpose of acquiring the habit of thinking clearly and correctly, if not profoundly, concerning the relationship of cognates. Reading of Hartmann von Aue's *Der arme Heinrich*, and selections from the *Nibelungenlied*. Two credits; one quarter.

#### FRENCH

1-2-3. *Elementary French*. Introductory analysis of French grammar and pronunciation together with a practical knowledge of phonetics and reading. Dictation and memorizing. Acquisition of a working vocabulary for the further study of the language. Five credits; autumn, winter, spring.

4-5-6. *Intermediate French*. Review of grammar and phonetics. Increased oral practice. Simple exercises in composition. Intensive and extensive reading of modern literature. Study of common idioms. Dictation and memorizing. Three credits; autumn, winter, spring.

100. *Advanced Composition and Conversation.* Emphasis on linguistic accuracy both in comprehension and reproduction. Training in formal and informal written and oral expression, aural comprehension, and the accurate determination of the value of the printed word. Continued study of idioms. Study and practice in peculiarities of style and other difficulties of the written and spoken language. Exercises in extended verb formation. Two credits; one quarter.

101. *Introduction to French Literature.* A survey of the history of French literature. Lectures, reports, outside reading. The main currents in the development of the various branches of French literature up to the beginning of the nineteenth century, with a study of representative authors. Three credits; one quarter.

102. *French Literature of the Nineteenth Century.* Course 101 continued. A study of French romanticism with special attention to Hugo, Musset, Lamartine, and DeVigny. Lectures and discussions on the precursors of the movement. Three credits; one quarter.

103. *French Literature of the Seventeenth Century.* A study of the best works of the classic period. Special consideration of the social, philosophic, and religious influences on the literature, illustrated in the works of the most representative authors. Lectures, collateral reading, and reports. Two credits; one quarter.

104. *Scientific French.* A course projected for scientific students who wish to acquire a practical reading knowledge of technical French. Material selected from the various sciences will be read. Two credits; one quarter.

105. *Romance Philology.* Historical French grammar, phonetical analysis of French words. Etymology. General principles of linguistic development of the various Romance languages. A practical knowledge of Latin, German, and an advance study in at least one Romance language is required for successful work in this course. Two credits; one quarter.

## SPANISH

1-2-3. *Spanish II A.* Prerequisite: One year of college Spanish or two years of academic Spanish. This is a course in easy reading with oral composition. Three credits; autumn, winter, spring.

4-5-6. *Spanish II B.* A course in grammar and composition to accompany Spanish II A, with the same prerequisite. Two credits; autumn, winter, spring.

## MUSIC

Miss Havstad, Mrs. Cubley

The purposes of this department are:

1. To provide students who are taking general college work an opportunity to understand and appreciate music as a part of a liberal education.
2. To provide for those who plan to use music in connection with ministerial and Bible work.
3. To provide for those who desire to become teachers of music.

The department offers well balanced courses in piano, voice, and violin with their correlated theoretical subjects leading to normal and conservatory graduation.

## CREDITS

Ten hours of credit in applied music is allowed for the conservatory course to apply on a Bachelor of Arts degree. Evaluated by the quarter: two lessons per week in piano, voice, or violin. One credit.

1-2-3. *Sight Singing*. The rudiments of music taught through the eye and ear. Intervals; melodic and rhythmic problems. Open to all students. One-half credit; autumn, winter, spring.

4-5-6. *Music Fundamentals*. A class especially designed for ministerial students and those desiring a rudimentary knowledge of music. Deals with elementary sight singing, a criticism of hymns and gospel songs, methods of music directing, and principles of voice production. One credit; autumn, winter, spring.

7-8-9. *Normal Music*. Prerequisite: Sight singing. Required of all normal students. Emphasis upon the method of teaching music in the grades. Treatment of the child voice. Piano study recommended. One credit; autumn, winter, spring.

10-11-12. *Harmony I*. Prerequisite: Sight singing. A study of intervals, scales, triads, and seventh chords; modulation, harmonization of melodies and bases. Three credits; autumn, winter, spring.

13-14-15. *Harmony II*. Chromatic alterations; altered chords; modulation; suspensions, passing tones. Two credits; autumn, winter, spring.

16. *Keyboard Harmony*. This course consists of the practical application at the keyboard of the work taken in courses 10-11-12, 13-14-15; cadence formulas, modulation, and transposition exercises, and the harmonization of melodies and bases. Three credits; autumn.

17. *Form and Analysis.* This course includes the harmonic analysis of excerpts from the masters; a study of the forms in the compositions of the great composers. Three credits; winter.

21-22-23. *Music Pedagogy.* An exposition of the laws of teaching as applied to music teaching, and a practical application of these laws to the needs of the pupil. Practical experience in teaching under the instructor's supervision will be offered. One credit; autumn, winter, spring.

27-28-29. *History and Music Appreciation.* Open to all students. A course designed to teach the import of tonal discourse. Class attendance at appreciation recitals required. Records of the standard symphonies will be played, supplemented by an analytical study at the piano. Attendance is urged at recitals of visiting artists. Two credits; autumn, winter, spring.

#### PIANOFORTE

The piano is the fundamental instrument of study in the field of musical education and is a notable factor in the development of music appreciation. The technical and musical demands of the courses cannot be met without serious application and faithful practice.

*Prerequisite for College Credit.* Standard for one academic unit. Major and minor scales, similar motion, four notes to 100; arpeggios, major and minor, four notes to 80. Any song in the standard hymn book to be played perfectly at sight; selections from the easier collections of the masters; sonatinas; three fourth-grade pieces from memory, one to be played at recital.

*Preparatory Grade.* Major and minor scales, similar motion, legato and staccato, four notes to 108; arpeggios, major and minor, four notes to 92; Bach, *Short Preludes and Fugues*; Schumann, *Album for the Young*; Sonatinas; pieces of moderate difficulty from old and modern composers.

*Intermediate Grade.* Major and minor scales, similar motion, legato and staccato, four notes to 120; chromatics, thirds and sixths, slower; arpeggios, major and minor and inversions, four notes to 100; studies by Cramer, Bulow, Czerny School of Velocity, or Hanon. Four Bach two-part *Inventions*; Mendelssohn's *Songs Without Words*; easier sonatas of Haydn, Mozart, and Beethoven; compositions of old and modern composers. Pupils will be required to pass an examination over the work outlined for the intermediate grade before entering the advanced grade.



*Advanced Grade.* This course requires two years and in conjunction with the theoretical requirements and collegiate credits entitles one to a Conservatory Music Course Diploma, provided a recital is given. Otherwise, a Teacher's Certificate is granted provided the student has a repertoire of twelve numbers memorized. Scales, major and minor, similar motion, legato and staccato, four notes to 132; double thirds and octaves, legato and staccato, slower; arpeggios, diminished seventh and inversions, four notes to 108; *Well-tempered Clavichord*; sonatas by Beethoven, Mozart, Haydn; selections by Chopin, Henslet, Liszt, Schumann, Rubenstein, Moszkowski, Grieg, Brahms, Debussy, and others; concertos by Mozart, Hummel, Weber, Mendelssohn. Two lessons per week are required during the second year of this grade.

#### PIPE ORGAN

Pedal studies, registration, studies and pieces from the best teachers and composers, hymn-playing, and public work.

#### VOICE

Students completing the first year should be able to sing simple songs with a smooth, pleasing quality of voice and interpretation, and should maintain good appearance and poise while singing. At graduation, their repertoire should include numbers representing the old Italian school, the classic, romantic, and modern composers; and the solos of three standard oratorios. They should be able to play at sight simple accompaniments on the piano or to play an orchestral instrument with skill. A test will be given by a group of selected examiners, on their ability to read and interpret a song at sight.

#### VIOLIN

The main objects sought after in this department are: technical and artistic development, a discriminating ear, a reliable musical memory, a well-balanced repertoire, and intelligent cooperation and advancement in all forms of orchestral and ensemble work offered. A public recital from memory is required of all candidates for the Conservatory Diploma, and a student recital may be listed at the discretion of the head of the department.

*Violin Course.* The study of the instrument necessitates a graded course of standard work, and this outline the student is expected to follow.

*Preparatory Grade.* Emphasis is placed upon good intonation, correct bowing, and a full round tone. The method of instruction used is based upon the teachings of Maia Bang, Laoiveux Sevcik, and other recognized authorities. Pieces used include such composers as Bohm, Papini, Boruschein, Winn, Bach, and Seavern.

*Intermediate Grade.* Kayser Etudes, Dout Preparatory Etudes, Sevcik bowing exercises, Schoadieck, Sevcik Preparatory Double Stop and Shifting exercises, Sevcik scales, Rodin; Concertos by Seitz, Spohr, De Beriot, Viotti, Mendelssohn (student); compositions of Svendsen, Borowski, Saint-Saens, Tartini, Uhiniswski.

*Advanced Grade.* The student, upon successful completion of this course, is expected to qualify as a capable public performer. Fiovilla Etudes, Kreutzer Etudes, Dout 24 Caprices, Rovelli and Rode Caprices, Sevcik's Scales, Arpeggios and Double-stopping; Vierxtemps, Mendelssohn, Burleigh; Compositions; Suites by Ries, Hubay, Vieuxtemps, De Beriot, Savaste, Wieniawski, Kreisler, Boulanger. During the Intermediate and Conservatory courses all students are required to attend orchestra rehearsals.

#### ENSEMBLE

All music students are invited to take part in some one or more of the various ensemble activities; orchestra, glee clubs, or chorus. One-half credit a quarter is allowed.

#### ORCHESTRA AND BAND

The orchestra and band afford excellent experience in ensemble playing. Each organization holds two rehearsals weekly, each practice being one hour in length. Each organization also appears through the school year for student body occasions. Orchestra tryouts for new members are held at the beginning of the fall term, and those interested are cordially invited to register. It is hoped an interest in the more unusual instruments such as the flute, oboe, viola, and contrabass will be shown. One-half credit; autumn, winter, spring.

#### CHORAL ORGANIZATIONS

Glee clubs will be organized for those who are able to sing true to pitch and to carry a part. Ability to read music is valuable as a prerequisite. Fee, fifty cents a quarter.

## A CAPELLA CHOIR

The membership of the choir is limited to thirty-two. Those entering must agree to comply with the regulations of the organization. A fee of one dollar a quarter will be charged to cover expense for robes, music, and programs.

## GENERAL REGULATIONS FOR THE MUSIC DEPARTMENT

Students must be industrious and attend recitations regularly and promptly. When a student is assigned a lesson period, that time is reserved for him, and any negligence or indisposition on his part will not entitle him to a refund on tuition. A refund will be made in cases of protracted illness upon the recommendation of the instructor.

Students are not allowed to perform in public except by permission from the instructor.

Attendance at student recitals, chapel concerts, and artist programs suggested by the instructor is compulsory.

Bills for sheet music and musical merchandise must be settled promptly with the instructor.

Students may enroll for private lessons at any time, tuition being charged from the date of the first lesson taken.

## NORMAL TRAINING

*Miss Johnson, Acting Director*

*Mr. Thorpe, Mrs. Dietrich, Mrs. Bowers*

The purpose of the Normal Training Department is to give a thorough training for elementary teachers. A normal training school is conducted in connection with this department, where students have opportunity to observe and put into practice under the direction of critic teachers, the best theories and methods studied.

The Normal Training Department is accredited by the state of Washington as well as by the denominational Board of Regents. The minimum entrance requirements and state and denominational certification requirements may be found in connection with the normal course outline on pages 43-44 of this bulletin.

All students enrolling in (or beginning) the Normal Course will be required to take a group of tests in the elementary subjects during the first three weeks of school. Those securing a grade of 90 in any subject will meet

the requirement for that subject. Those getting a grade between 80 or 90 will be permitted a second opportunity without being required to take the work as a review. Those who fall below 80 in any of the tests will be required to take a review class without credit and will then be given a second opportunity.

All students completing the Normal courses must have a grade of 90 in the following elementary subjects: grammar, spelling, reading, arithmetic, geography, nature, civics, physiology, and U. S. history.

1. *Introduction to Education.* (Formerly called School Efficiency). A study of school practice and management, dealing especially with types of lessons, daily programs, discipline, school sanitation, and kindred topics. Four credits; autumn.

2. *Principles of Education.* A study of the underlying principles of education. Four credits; winter.

3. *Principles of Mathematics.* A background of information, which will enable the teacher to enrich the arithmetic work of the intermediate and upper grades. An introduction to the fundamental principles of algebra, plane and solid geometry. Three credits; winter.

4. *Principles of Social Science.* A general knowledge of the field of social science. The course will include materials relating to history, geography, and civics. Four credits; spring, and two credits; autumn.

5-6. *Methods I.* The technique of teaching Bible, reading, language, social science, and number work in the primary grades. Three credits; autumn, winter.

7. *Educational Psychology I.* This course, while developing the general principles of the science of psychology, deals especially with the application of those principles to the art of teaching. Four credits; autumn.

8. *History of American Education.* This course gives the student an outline of the leading educators and of the educational development from ancient times to the present. Emphasis will be placed upon modern educational development. Four credits; winter.

9, 10, 11. *Teaching I.* Observation and teaching in the primary grades of the Training School. Problems of method, management, and testing of achievement are met and solved in practical classroom situations. Appointments are made through the Training School teachers. One credit; autumn, winter, spring.



12, 13, 14. *Introduction to Science*. A practical and helpful course in the study of trees, birds, animals, fish, stars, and cultivated and wild flowers. This course is intended for those who do not want to specialize in science but want a general survey of the entire field. Two credits; autumn, winter, spring.

17, 18, 19. *Teaching II*. Observation and teaching in the intermediate and upper grades of the Training School. A student desiring such teaching must have a grade of ninety in the subjects he teaches. Each student teacher is expected to take full charge of his class and is responsible for the progress of the children during his teaching time. Two credits; autumn, winter, spring.

20. *Introduction to Art*. Includes a course in blackboard sketching as an aid in illustrative teaching; the developing of creative art through drawing, using various media; and the study of free-hand perspective. One credit; autumn, winter.

21. *Color and Design*. Theory of color, color combinations, form and design. One credit; spring.

22, 23, 24. *Industrial Arts*. Covering such manual activities as elementary woodwork, basketry, and lettering. One credit; autumn, winter, spring.

25. *School Law*. A study of the history, the constitution, the school laws, and the course of study of the state of Washington. Three credits; spring.

26, 27, 28. *Normal Penmanship*. In addition to acquiring skill in the Palmer Method of writing, the student learns to teach penmanship to the children. Students work for a Palmer Method Teacher's Certificate. One-half credit; autumn, winter, spring.

29. *Methods in English*. A course emphasizing both content and teaching procedures in the related fields of literature, language, grammar, and spelling. Three credits; spring.

30. *Diagnostic and Remedial Teaching*. A study presenting modern techniques in the adaptation of instruction to individual differences. Case work and detailed diagnostic procedures in the elementary subjects will be emphasized. Five credits; winter.

31. *Social Science Methods*. This course is a continuation of Course 4 of the first year of normal training. Two credits; autumn.

## NURSING EDUCATION

*Mr. Hanson*

17. *Health Principles*. The purpose of this course is to study and understand the simple laws governing health; the principles of

healthful living and personal hygiene in daily habit of living. Scientific health laws governing community hygiene are studied. Three credits; autumn.

18. *Practical Hygiene and First Aid*. Theoretical and practical instruction in nature and cause of illness, care of the sick, hydrotherapy and first aid. A thoroughly practical course every college student should take. The first aid work follows the Red Cross Standard Course and consists of lectures and practice in emergency first aid treatments. Those completing this course will receive the General Conference Home Nursing certificate and the National Red Cross First Aid certificate. Class, two hours each week. Laboratory, four hours each week. Three credits; winter.

21-22-23. *Survey of Nursing Education*. An introductory course intended to prepare the student for the field of nursing. Includes a survey of nursing history and education, denominational health history, sanitarium principles, and an introduction to the economic problems and social relations in the art of healing of which the nurse is increasingly called upon to meet. Two credits; autumn, winter, spring.

## PHILOSOPHY

*Mr. Price*

\*21. *Logic*. An introductory course in the principles of deductive and inductive reasoning. Textbook: *A Guide to Thinking*, by Templin and McCracken. Two credits; autumn.

101. *The Philosophy of Creation*. This course covers a critical study of the problem of origins, with a careful consideration of the prevailing theories regarding organic evolution. A study of all the important features of this subject will be given, with attention to those modern discoveries which bear upon the subject. An acquaintance with several of the natural sciences should be considered a prerequisite to this course. A syllabus of reading to be followed will give an outline of the course. Three credits; winter.

102. *Evidences of Christianity*. A philosophic interpretation of the relations between Christianity and modern thought, with a defense of the validity of Christian experience and doctrine. Textbook: *The Basis of Christian Faith*, by Hamilton. Three credits; spring.

\*103-104-105. *History of Philosophy*. A historical study of the lives and contributions of the great thinkers of the race. Textbook: *The Field of Philosophy* by Joseph A. Leighton; the latest edition. Three credits; autumn, winter, spring.

## PHYSICS

*Mr. Kretschmar*

A major of 45 credits may be obtained in physics. Major students are required to take courses 1-2-3, 1A-2A-3A, 101, 101A, 102, 103, 103A, 109, 110, 110A, 151, 152, and courses 101-103 in mathematics.

1-2-3. *General Physics*. An introductory course in general physics, mechanics, and the properties of matter, electricity, light, and modern physics. Demonstrations, lectures, problems, and textbook work. Basic mathematical principles are emphasized. Four credits; autumn, winter, spring.

1A-2A-3A. *Experimental Physics*. A laboratory course to accompany General Physics. Consists of quantitative experiments, following the general outline of *Laboratory Physics* by Taylor, Watson, and Howe. One credit; autumn, winter, spring.

52-53. *Astronomy*. A course designed to give a general knowledge of the facts of astronomy, of the methods by which they are obtained, and the theories that account for them. The interest in the study is greatly increased by the use of a first-class four-inch telescope. The determination of latitude and longitude by means of a transit instrument, a certain amount of laboratory work in spectroscopy, and the solution of problems of practical astronomy, make this course of real interest to the general college student. Three credits; winter, spring.

\*61. *Direct Currents*. The elements of direct current machinery and circuits, with applications to present-day engineering practice. Three credits; autumn.

\*61A. *Direct Current Laboratory*. A laboratory course to accompany course 61. One credit; autumn.

\*62. *Alternating Currents*. The elements of alternating current machinery and circuits, with applications to present-day engineering practice. Three credits; winter.

\*62A. *Alternating Current Laboratory*. A laboratory course to accompany Course 62. One credit; winter.

\*73. *Radio Communication*. A study of the underlying principles of radio transmission and reception. The principles and applications of electronic devices, such as triode vacuum tubes and photo-electric cells will be taken up in detail. Three credits; spring.

\* Not offered in 1934-35

\*73A. *Radio Laboratory*. A laboratory course designed to accompany Course 73. Radio frequency measurements and experimental work with transmitters, receivers, amplifiers, and electronic devices. Two credits; spring.

101-102. *Electricity and Magnetism*. A course in general principles and theory of electricity and its applications, with special reference to the needs of advanced physics students. Prerequisite: Physics 1-2, 1A-2A-3A. Three credits; autumn, winter.

101A. *Electrical Measurements*. A laboratory course to accompany course 101-102. Two credits; autumn.

103. *Physical Optics*. An introduction to the study of light and optical phenomena. Reflection, refraction, dispersion, and interference are taken up. Polarization and spectra are studied. The electromagnetic theory is studied in some detail and the quantum theory of radiation is considered briefly. Three credits; spring.

103A. *Optics Laboratory*. A laboratory course to accompany Course 103. Two credits; spring.

\*109-110. *Atomic Physics*. A course designed to acquaint the student with present-day developments in the rapidly expanding field of modern physics. Atomic structure is studied in detail from the viewpoint of radio-active and X-ray considerations. Atomic models, the Bohr theory, and the contributions of spectroscopy are studied. Three credits; autumn, winter.

\*110A. *Atomic Physics Laboratory*. A laboratory course in which some of the classical experiments are performed. Designed particularly to give the student a little background in modern physics. Will cover experiments similar to the outline in *Electron Physics*, by Hoag. Prerequisite: Physics 101-102 and 101A. Two credits; winter.

151-152. *Mechanics*. An elementary mathematical course covering the general principles of force, motion, statics of particles and rigid bodies, work and energy, equations of motion, central forces, motion of particles and rigid bodies. In the latter part of the course, generalized coordinates and the Lagrangian equations will be considered briefly. Three credits; autumn, winter.

191, 192, 193. *Pedagogy of Physics*. The student is given practical experience in taking charge of laboratory courses, assembly of equipment, laboratory work, and work in the physics shop, as time permits. Two credits; autumn, winter, spring.

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\* Not offered in 1934-35



## POLITICAL SCIENCE

*Mr. Christian*

1. *American National Government.* The origin and establishment of our national government; its executive, legislative, and judicial functions as outlined in the constitution and as developed to the present; extra-constitutional agencies and activities. Three credits; autumn.

2. *American State and Local Government.* The inter-relationships of national, state, and local governments; the administrative, legislative, and judicial functions in theory and practice. Three credits; winter.

3. *American Municipal Government.* The development of American cities and their place in our political system, the various types of city government, and contemporary problems. Three credits; spring.

\*51. *Comparative European Governments.* A study of the historical development of the major western European states, with emphasis placed on contemporary problems. Upper division credit by arrangement with instructor. Three credits; autumn. Prerequisite: History 1-2-3.

\*52. *Comparative European Governments.* The governments of representative eastern European countries, with special reference to post-war Russia. Upper division credit by arrangement with instructor. Three credits; winter. Prerequisite: History 1-2-3.

53. *International Organization.* The development of modern states and their inter-relationships, international organization and administration in theory and practice, and the various methods of settling international disputes. Upper division credit by arrangement with instructor. Three credits; spring. Prerequisite: History 1-2-3.

\*101. *Foreign Relations of the United States.* The principal diplomatic controversies and their settlement from the American Revolution to the Civil War. Two credits; autumn. Prerequisite: History 71-72.

\*102. *Foreign Relations of the United States.* The principal diplomatic controversies and their settlement from the beginning of the Civil War to the present. Two credits; winter. Prerequisite: History 71-72-73.

\* Not offered in 1934-35

\*103. *American Parties and Elections*. A study of public opinion, the history and organization of political parties, and contemporary party and electoral problems. Two credits; spring. Prerequisite: History 71-72-73.

121. *History of Political Thought*. The development of theories and ideas concerning the state and its relation to the individual, from the earliest times to the French Revolution. Two credits; autumn. Prerequisite: History 1-2-3.

122. *History of Political Thought*. The development of political thought from the French Revolution to the present, with special attention given to current trends. Two credits; winter. Prerequisite: History 1-2-3.

123. *History of American Political Thought*. The development of political thought in our country from colonial times to the present. Two credits; spring. Prerequisite: History 71-72-73.

## PHYSICAL EDUCATION

*Mrs. Miller, Mr. Aplington*

It is the purpose of the Department of Physical Education to build up and preserve the health and physical vigor of the students. Realizing that the student needs to relax from the continuous mental strain, the spirit of play is made an essential feature of the class work.

All students using the gymnasium must wear gymnasium shoes and suits. The girl's suit consists of blouse and bloomers fastened together at the waist and suspended from the shoulders. The boys wear white trunks and athletic shirts.

Because of the amount of supervision necessary for conducting the work of this department, a double charge is made for all credit in physical education.

1-6. *Physical Education*. Required in grades 13 and 14. The work in this course includes free exercises adapted from the Swedish and German systems, marching, games, and exercises with apparatus. Separate classes for men and women. One-half credit; six quarters.

\* Not offered in 1934-35

## Department of Vocational Instruction

### AUTO MECHANICS

*Mr. Schiller*

1-2-3. *Auto Mechanics.* A practical study of the details of modern automobile engines, transmission systems, methods of control, principles of bearing design, and ignition systems. Practical experience in overhauling and repairing. One unit in academy. Three credits; autumn, winter, spring.

### BAKING

*Mr. Sloop*

The College Bakery is a very busy place. Bakery goods are supplied to the local store, and by means of three trucks to a large area of surrounding territory. Students learn a pleasant trade that will enable them to earn good wages with steady employment. The chief objective is to fit the student so that he can go out and engage in self-supporting missionary work.

1-2-3. *Baking.* A practical course in baking, covering care of shop utensils, operating of machinery, firing of oven, mixing of breads, buns, rolls, etc., and the making of pastries. Three credits; autumn, winter, spring.

4-5-6. *Baking.* A continuation of the above vocational instruction. Three credits; autumn, winter, spring.

### PRINTING

*Mr. Collins*

A limited number of students are offered the opportunity of studying the printing art in the College printing office. The department is well equipped with modern machinery, linotypes, and cylinder press, so that a student may gain a knowledge of this important part of our work, which is especially valuable to students who are planning to go as foreign missionaries. This catalog is a product of the department, and the *North Pacific Union Gleaner*, *The Mountain Ash*, and *The Collegian*

are printed here, besides a large amount of first class job work, which gives the student training in the various lines of the printing industry. The advantages of this work cannot be too highly stressed, for while laying the foundation of a useful trade it affords excellent drill in language.

In the department opportunity is given to the student, at the discretion of the one in charge, to put in an amount of time equal to his full industrial and domestic work or more, for which excess time he will receive remuneration according to the value of his labor.

Printing 1-2-3; 7-8-9 are required of students minoring in journalism.

1-2-3. *Printing I.* General principles; measurements; single composition of advertising. The imposition and locking of forms; platen and cylinder press work. Two credits; autumn, winter, spring.

7-8-9. *Printing II.* Further study of job composition, drafting, platen and cylinder press work. Imposition of forms is given. Five hours of actual shop practice and one hour of text book study is required. The student is expected to develop speed, accuracy, and independent thinking in shop practice to the point of acceptable commercial efficiency. He may specialize in composition or in press work. Two credits; autumn, winter, spring.

11-12-13. *Printing III.* Linotype composition. Keyboard practice, machine construction; care of matrix; care of metal; study of fundamental principles of operation. Two credits; autumn, winter, spring.

## WOODWORK AND CARPENTRY

*Mr. Emmerson*

Many who take a considerable amount of work in this department become good carpenters. Those who are planning to go to the mission fields find this work especially valuable. By taking carpentry during the first year or two of his course, the student is often qualified to find employment during the summer in construction at wages much better than are paid for common labor.



Other aims of these courses are to teach the student some of the fundamental tool processes and co-ordination of muscular action, and to give him an understanding of good furniture, which will prove valuable in the buying of household articles. An industrious attitude toward the work is essential.

On account of the heavy expenses incurred by the purchase and maintenance of this equipment, it becomes necessary to require one half of the student's time to be spent on shop projects. The other half may be spent on private projects.

1-2-3. *Mechanical Drawing*. This course begins with simple geometrical construction and lettering. When a degree of proficiency in the use of instruments is acquired, working drawings of shop projects are made. During the second semester house planning is introduced. This course enables the student not only to make his own drawings, but also to read a blue print. Two credits; autumn, winter, spring.

4-5-6. *Cabinet Making*. Special stress is laid on good construction and exactness in all work. Furniture, such as library tables, buffets, chairs, cabinets, and cedar chests, is made during the year. Prerequisite: Elementary woodwork and mechanical drawing. Two credits; autumn, winter, spring.

7-8-9. *Turning*. This course is offered only to the advanced students in woodwork. Spindle, face plate, and chuck turning. Prerequisite: Elementary woodwork. Two credits; autumn, winter, spring.

11. *Interior Finishing*. Stains, fillers, paints, and varnishes, with their application. Particular study of color combinations and pleasing tone. Prerequisite: Courses 1-4. Three credits; autumn.

12. *Design*. Spot and line composition, with period styles of furniture, is taken up and followed with original drawings by the students. Prerequisite: Courses 1-4. Three credits; winter.

13-14-15. *Carpentry I*. This class builds a house during the school year. Each student is given the opportunity to become familiar with the details of house construction through actual practice. Textbook and lecture work precedes each of the building operations that the students may attack the work intelligently. During the coldest part of the winter the class makes intensive study of house plans; wide reading and original drawing are required.

Typical plans are critically examined to discover what features are desirable and what might be improved. Four credits; autumn, winter, spring.

101-102-103. *Advanced Mechanical Drawing*. Completed drawings, house plans, machine parts, etc. Opportunity to specialize in the line of the student's interest is given in the projects of this course. Two credits; autumn, winter, spring.

104-105-106. *Carpentry II*. Contracts, plans and specifications, estimating, designing of buildings, and foremanship. Emphasis is placed upon skill and efficiency. Students taking Carpentry II may work an additional number of hours, equal to the laboratory time, and receive pay for the extra time. Three credits; autumn, winter, spring.

## PART VI

# The School of Theology

W. M. LANDEEN, A. B., <i>President</i>	F. A. SCHILLING, Ph. D., <i>Dean</i>
FRANCIS M. BURG, S. T. B., <i>Professor of Denominational Institutions</i>	
WILLIAM M. LANDEEN, A. B.	<i>Professor of Church History</i>
GEORGE MCCREADY PRICE, M. A.	<i>Professor of Moral Philosophy and Dogmatics</i>
HOMER F. SAXTON, A. B.	<i>Professor of Applied Theology</i>
FREDERICK A. SCHILLING, Ph D.	<i>Professor of Biblical History and Literature</i>
LOUIS P. THORPE, Ph. D.	<i>Professor of Religious Education</i>

### Organization

The School of Theology is incorporated under the administration of the College, and the members of the School are subject to all the regulations of the College pertaining to financial obligations, secondary school records, social forms and general conduct (cf. pp. 16-35). The academic year, periods of examination and length of class hours run concurrently with those of the College, and all its facilities for manual work and study are at the disposal of the School.

### Admission

The purpose of theological training requires that a careful selection of candidates for admittance be made not only on the basis of preparatory scholastic accomplishments, but also on the basis of spiritual qualities, social sympathies, and cultural refinement.

Application for admittance must be made to the Dean.

The minimum collegiate requirements for entrance must be completed before admission. A certificate or transcript of record from an accredited institution must be submitted as evidence of their fulfillment.

These minimum collegiate requirements for admission are (in terms of quarter credits) :

*Social Sciences.* Twelve credits. Biblical History and Literature (O. T.—6; N. T.—6).

*History of Civilization.* Nine credits.

*Educational Psychology and History of Education.* Nine credits.

*Philology.* Eighteen credits. English (to include history of literature).

*Greek.* Twenty credits.

*Fine Arts.* Three credits. Music.

*Health Principles, Practical Hygiene and First Aid.* Six credits.

*Natural Sciences.* Nine credits. Biology.

*Vocational.* Nine credits.

*Practical Arts.* Three credits. Physical Education.

### Schedule

#### FIRST YEAR

<i>Autumn Quarter</i>	<i>Credits</i>	<i>Winter Quarter</i>	<i>Credits</i>	<i>Spring Quarter</i>	<i>Credits</i>
O. T. Hist.	2	O. T. Hist.	2	O. T. Hist.	2
Greek I	4	Greek I	4	Greek I	4
English	3	English	3	English	3
History	3	History	3	History	3
Vocational	3	Vocational	3	Health Prin.	3
Physical Ed.	½	Physical Ed.	½	Physical Ed.	½

#### SECOND YEAR

<i>Autumn Quarter</i>	<i>Credits</i>	<i>Winter Quarter</i>	<i>Credits</i>	<i>Spring Quarter</i>	<i>Credits</i>
N. T. Hist.	3	N. T. Hist.	3	Elective	3
Education	4	Education	4	Pract. Hygiene	3
English	3	English	3	English	3
Greek II	3	Greek II	3	Greek II	3
Music	1	Music	1	Music	1
Biology	3	Biology	3	Biology	3
Physical Ed.	½	Physical Ed.	½	Physical Ed.	½

Exceptional cases may be admitted without above prerequisites upon submission of evidence of ability to do satisfactory work. Such will have the standing of "Unclassified Students" ineligible for a degree.

### Course of Study

(For the description of courses see *The Bulletin of the School of Theology*)

At the discretion of the Dean especially competent students may supplement their theological schedules with work from the College.

"Bible Workers" are advised to take the full theological course.

The Theological Curriculum makes the following courses available, and as a rule a year's load of course-work is the same as in the College. The sequence in



which they can be taken to best advantage will be fixed by the faculty's publication of the courses offered for each year.

*Philological*

Ecclesiastical Latin  
Advanced Grammar of N. T. Greek  
\*Beginners' Hebrew  
Hebrew Historical Books

*Historical*

Church History to the 14th Century  
\*Renaissance and Reformation  
Modern Church History  
S. D. A. Denominational History and Spirit of Prophecy  
Text and Canon of the Bible  
Oriental Religions  
\*Protestant Denominations  
Early Judaism  
Patristics

*Exegetical*

\*The Book of Daniel  
\*The Book of Revelation  
Hebrew Prophets  
\* (1) In the Divided Kingdom  
  (2) In Later Judah, the Exile, and the Restoration  
The Gospels  
\*The Pauline Epistles

*Systematic*

Dogmatics  
\* (1) Nature, Man, God  
\* (2) Christ and His Church  
Study of Religious Experience  
\*Science and Religion  
\*Evidences of Christianity  
Ethics

*Applied*

General Principles of Public Speaking  
\*Theory and Practice of Preaching  
Church Polity  
\*Field Work Seminar  
Religious Education  
\*Methods of Bible Teaching

*Aesthetic*

Hymnology

Church Architecture and Worship

Each year a list of required supplementary reading will be published. The selection will be made from the following fields: Economics, Natural Sciences, Sociology, History of Philosophy, Fine Arts, and the reading will be guided by conversations with specified instructors.

*Degree*

When in the judgment of the Dean, all course-requirements have been fulfilled and a thesis as evidence of marked ability in theological study has been approved, the student will be admitted to graduation with the degree of Th. B.

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\*Will be offered in the year 1934-35.

## Preparatory School

The Preparatory School is maintained in connection with the College to accommodate the young people of high school age who live in the vicinity of the College. It also affords opportunity for special students to make up work on the secondary level preparatory to college entrance.

The preparatory school is on the accredited list of the association of Seventh-day Adventist colleges and secondary schools. It is also accredited with the State Department of Education of the State of Washington.

### SCHOOL CALENDAR

1934-35

Oct. 1, Monday, 9:00 A. M.	Opening Exercises
Oct. 1, Monday	Registration
Oct. 2, Tuesday	Instruction Begins
Nov. 29-Dec. 2	Thanksgiving Vacation
Dec. 20-30	Christmas Vacation
Jan. 31-Feb. 3	First Semester Examinations
June 5-8	Second Semester Examinations
June 10-11	Graduation Exercises

### THE FACULTY

HERMAN R. SITTNER, M. A., *Principal and Language*  
 WILFORD C. BALDWIN, B. A., *Bible*  
 HENRY RUSSEL EMMERSON, B. A., *Manual Arts, Science, Mathematics*  
 LILLIAN BEATTY, M. A., *English, Girls' Adviser*  
 GEORGE W. MELDRUM, B. A., *History, Boys' Adviser*  
 EDNA SMITH-CUBLEY, *Music*

## NINTH GRADE

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
N. T. History	$\frac{1}{2}$	N. T. History	$\frac{1}{2}$
English I	1	English I	1
Social Civics	1	Social Civics	1
Algebra	1	Algebra	1
General Science	1	Health	1
Physical Ed.	$\frac{1}{4}$	Physical Ed.	$\frac{1}{4}$
Drill (Spelling)		Drill (Spelling)	

## TENTH GRADE

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
O. T. History	$\frac{1}{2}$	O. T. History	$\frac{1}{2}$
English II	1	English II	1
World History	1	World History	1
Elem. Economics	1	Bookkeeping	1
Geometry or Elective	1	Geometry or Elective	1
Physical Ed.	$\frac{1}{4}$	Physical Ed.	$\frac{1}{4}$
Drill (Penmanship)		Drill (Penmanship)	

## ELEVENTH GRADE

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
Denom. History	$\frac{1}{2}$	Testimonies	$\frac{1}{2}$
English III	1	English III	1
German I	1	German I	1
Home Relations (for girls)	1	Elective	1
Mech. Drawing (for boys)	1	Elective	1
Physics or Elective	1	Physics or Elective	1
Drill (Reading)		Drill (Reading)	

## TWELFTH GRADE

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
Bible Doctrines	1	Bible Doctrines	1
Am. Hist. and Gov't.	1	Am. Hist. and Gov't.	1
German II	1	German II	1
Vocational	1	Vocational	1
Drill		Drill	

## REQUIREMENTS FOR GRADUATION

To be graduated from the Preparatory School a student must give evidence of a good moral character and must show the following credentials:



1. An eighth grade certificate
2. An average grade of C in subjects taken
3. Two years of Physical Education
4. An average grade in Spelling, Reading, and Penmanship
5. Thirty-seven credits including the following:
  - Bible.* Five credits, or offering for years in attendance.
  - English.* Six credits.
  - History.* Four credits, including U. S. Hist. and Gov't.
  - Mathematics.* Two credits.
  - Science.* Two credits.
  - Language.* Four credits.
  - Bookkeeping.* One credit.
  - Home Relations.* One credit, (for girls)
  - Mech. Drawing.* One credit, (for boys)
  - Vocational.* Two credits.

Electives may be chosen in Music, Art, Typewriting, Vocational.  
 Additional Drills: Lettering, Band, Orchestra, Chorus, Sight singing.

### CHARGES

NUMBER OF SUBJECTS	SIX WEEKS PERIOD
Four (Physical Education and drill included)	\$12.75
Three	9.75
Two	6.90
One	4.50
Five	15.45
Three academic subjects plus 4 college credits	14.75
One drill	.60

(These fees have been divided into three payments for the school year, payable every 12 weeks. For discounts see page seventeen.)

### FEES

	Every 12 weeks
Registration	\$3.00
Physics Lab.	1.00
	Every 12 weeks
Woodwork	1.00
General Science and Health Lab.	.50
Elementary Physiology	.50
Typing 5 hrs. a week	2.50
10 hrs. a week	4.00
Music, see music charges for College	
Diploma	3.00

## PART VIII

# Graduates

Name, Course, and Year	Name, Course, and Year
Abegg, Samuel J., Com., 1909	1934
Abel, Evelyn Marie, Acad., 1934	Babcock, Claude E., Acad., 1926; Pre. Med., 1929; B. A., 1933
Abel-Barclay, Susie, Ad. Norm., 1924	Babcock, Jesse L., Acad., 1929
Abrehamsen-Redfern, Albertina, Norm., 1931	Babcock, Myrtle, Nurses', 1900
Ackerman, Carl Paul, Acad., 1932	Baden, Perry, Acad., 1925; Pre. Med., 1927; B. A., 1930
Ackerman-Dietrich, Frances, Acad., 1924; Norm., 1926; H. Ec., 1929; B. S. H. Ec., 1930	Badgley, Irene Sears-, B. A., 1934
Ackerman, Harold C., Acad., 1925; Bus., 1927; B. A., 1930	Badgley, Ray L., B. Th., 1934
Ackerson, Truman T., Pre. Med., 1934	Baker-Patterson, Claris, Home Ec., 1932; Piano Teach., 1932; B. A., 1934
Adams, Ethlyn, Ad. Norm., 1913	Balch, Myrtle Aleta, Norm., 1931
Adams, Kay Merle, Acad., 1910; Ad. Norm., 1912; College, 1914	Baldwin, LaVern, Prep., 1933
Adams-Wooster, Olive, Com., 1907; Ad. Norm., 1910	Baldwin, Wilford C., B. A., 1930
Afton, Buddy Noraellen, Acad., 1931	Baldwin, Wilton O., Acad., 1928
Afton, Helen, B. A., 1933	Ballou, Billy D., Prep., 1933
Airey, Wilfred J., B. A., 1933	Balser, Cecil, Norm., 1931; 3 yr. Norm., 1933
Alderson, Florence Ellen, Norm., 1932	Balser, Cyrus, Acad., 1925; Norm., 1929; 3 yr. Norm., 1933
Alderson, Paul Calvin, Acad., 1932	Balser, Esther, Acad., 1925
Alderson, Rachel R., Norm., 1933	Balser-Bunnell, Lillian, El. Norm., 1911; Ad. Norm., 1922; Acad., 1922
Alderson, Ray F., Jun. Min., 1927; B. A., 1930	Balser, Mildred Anetta, Acad., 1927
Alexander, Laurie, Acad.; Pre. Med., 1934	Balser-Millam, Rachel, Acad., 1920
Allen, George W., Pre. Med., 1931	Barclay, Ellis Leslie, B. A., 1926
Allen-Morton, Vivian May, Ad. Norm., 1916	Barger, Lillian M., Norm., 1931
Alsberge-LeMarquand, Blenn, Acad., 1922; Piano Con., 1926	Barker-Cobb, Anna, Ad. Norm., 1916
Alsberge, Richard Carey, Pre. Med., 1927	Barker, Charles, Acad., 1922
Altman, Milton Emery, Pre. Med., 1930	Barker, Ruth E., Norm., 1931
Alway, Harry G., College, 1921	Barkdoll, Florence Vida, Acad., 1932
Ammundsen, William B., Acad., 1915; College, 1919	Barnett, Ruby, Shorthand, 1923
Anderson, Anna, Norm., 1930; B. A., 1933	Barrett, D. J. C., Lit., 1910
Anderson, Eunice, Acad., 1925	Barrett, Terese, Ad. Norm., 1908
Anderson-Fjarli, Grace, Acad., 1922	Bartholomew, Paul P., Jun. Min., 1929; B. Th., 1930
Anderson, Irene Vern, Acad., 1927	Bartholomew, T. E., Acad., 1922; Pre. Med., 1923
Anderson-Smick, Leona, Acad., 1924	Bartlett, Charles A., B. A., 1929; B. Th., 1929
Anderson, Lorene, Acad., 1928; Norm., 1930	Barton, Averil, Acad., 1921
Anderson, Mable Ellen, Norm., 1927	Barton, Jessie, Ad. Norm., 1925
Anderson, Merlin G., Acad., 1929; Pre. Med., 1931	Bass, Harold J., B. A., 1930
Anderson, Mildred, Acad., 1925	Bauer-Tikker, Edna, Acad., 1923
Anderson, Paul E., Acad., 1929	Bauer, Loretta Pearl, Acad., 1927; Stenographic, 1928; B. A., 1931
Anderson, Pearl Frances, Norm., 1927	Beach, Walter R., College, 1923
Andrews, Helen Marion, Stenographic, 1931	Beail, Dorothy M., Prep., 1933
Andrus, Lucy, Ad. Norm., 1915	Beail, E. E., Com., 1907
Andrus-Daughters, Marguerite, Norm., 1929	Beail, Forrest L., Acad., 1927; Pre. Med., 1929
Angelo, Earl J., Acad., 1930	Beail, James L., Acad., 1928
Angles, Cipriano, Norm., 1927	Beail, Leonard G., Com., 1903
Anspauch, Lessie V., El. Norm., 1916; Ad. Norm., 1923; B. A., 1928	Beail, Rua F., Acad., 1931; B. A., 1932
Aplington, Marguerite, Norm., 1926; B. A., 1927	Beane, G. Lindsey, Ad. Norm., 1923; B. A., 1923
Appel, George J., B. Th., 1928	Beatty, Lillian, B. A., 1925
Appel, Laura Gibson-, Acad., 1928	Beck-Wiggins, Ruth, Norm., 1929
Armitage, Evelyn, Acad., 1928	Becker, Elmer O., Acad. Com., 1920
Armstrong, Victor T., Com., 1909; Junior Min., 1921; Acad., 1921	Becraft, Virgil, B. A., 1924
Ashby, Audrey, 2 yr. Norm., 1933	Beers, Louise Noah-, Norm., 1930; 3 yr. Norm., 1932
Astleford, Lunney, B. A., 1930; B. Th., 1930	Behrens, Charles Bernhart, B. A., 1926
Atkin, Edward, College, 1920	Belieu, Mildred P., Acad., 1931
Atkinson, Ellen, Norm., 1933	Bell, Anna May, Com., 1903
Attebury, Arthur N., B. A., 1924	Bell-Kellogg, Katie A., Norm., 1903; Ad. Norm., 1910
Aubol-Musgrave, Ruth, Home Ec., 1932	Belleau, George S., B. A., 1927
Aushman, Howard M., Pre. Med., 1931; B. A., 1934	Belleau, Wilfred, Acad., 1921; College, 1921
	Benson, Ruth Mildred, Piano Teach., 1932
	Bentz Archie, Jun. Min., 1929

## Name, Course, and Year

Bergin, Richard A., Acad., 1922; B. A., 1924  
 Bergman, George C., Acad., 1918; Pre. Med., 1920; College, 1922  
 Bernard, Retta, Norm., 1928  
 Bernntson, Rilla B., Norm., 1932  
 Bernntson, Zim, 2 yr. Norm., 1933  
 Biggins, Norma Katherine, Norm., 1926; 3 yr. Norm., B. A., 1934  
 Biggs, Lloyd E., Com., 1914  
 Binegar, Velma, Acad., 1920  
 Bird, Maude, El. Norm., 1913  
 Blackenburg-Severns, Hazel, Steno., 1913  
 Blackenburg, Howard, B. A., 1925  
 Blackenburg, Zelda, Ad. Norm., 1925  
 Blackburn, Gertrude V., B. A., 1932  
 Blair, Blanche, Norm., 1929  
 Blekastad-Joergenson, Liv, B. A., 1928  
 Bliss, Bertha Bernita, Acad., 1932  
 Bohlman, Teresa Augusta, Acad., 1922; Norm., 1930  
 Bolander, A. W., Com., 1905  
 Bolton-Boyce, Elizabeth, Ad. Norm., 1925  
 Bolton, Glen, Pre. Med., 1934  
 Booth, Ernest S., Prep., 1933  
 Boothby-Thurston, Racheal, Norm., 1927  
 Boothby, S. Estella, Norm., 1927  
 Bordson, Martin B., Norm., 1927; B. A., 1929  
 Bossert, Robert Howell, Pre. Med., 1932  
 Bothwell-Ferguson, Scynneva, Acad., 1923  
 Bothwell, Paul, Acad., 1932  
 Bowen-Pemberton, Eleanor, Ad. Norm., 1925  
 Bowers, Clara Keith, Norm., 1931; B. A., 1933  
 Boyce, Todd Vernon, Acad., 1928; Junior Min., 1930  
 Boyer-Scott, Esther, Acad., 1920  
 Boyson, Hanna, El. Norm., 1908  
 Bralliar, Floyd B., Scientific, 1896  
 Bramlett-Westover, Ermerth, Shorthand, 1919  
 Bramlett, Vance Varree, Acad., 1925; B. A., 1932  
 Bray, Beatrice Gertrude, Norm., 1931  
 Brock, Esther Vesta, Acad., 1926; Norm., 1928  
 Broder, Percival, Pre. Med., 1919  
 Brown-Lashier, Bessie, Acad., 1920; Piano, 1920  
 Brown, Carrie Hanson, Acad., 1921  
 Brown, Florence Elizabeth, Norm., 1930  
 Brown-Kime, Irene, Acad., 1924; Piano, 1926  
 Brown, Vivian, Acad., 1921  
 Buckley, Frank, B. A., 1924  
 Budd, Alva Duane, Ad. Norm., 1925  
 Buell, H. W., Nurses', 1906  
 Bunch, Lowell, College, 1922  
 Bunch, Raymond, Acad., 1916  
 Bunch, Wm. Herschel, College, 1917  
 Bunnell, Leland A., Acad., 1929; Norm., 1931  
 Burden, Alice, Shorthand, 1925  
 Burdoin, Hyacinth, Com., 1916; Steno., 1916  
 Burg-Cornell, Tressa, B. A., 1926  
 Burg, Francis M., S. T. B. (Honorary), 1934  
 Burman, Leona Summey, College, 1917  
 Burns, Nelson C., B. Th., 1934  
 Burton, Edna M., Prep., 1933  
 Buss, Loring A., Acad., 1921; College, 1921  
 Buss, Mrs. Loring A., Acad., 1922  
 Butler, J. Lowell, Voice Cert., 1920  
 Butterfield, Ruby Mae, Norm., 1927; B. A., 1929  
 Byington-Owen, Winona, Ad. Norm., 1923; B. A., 1927  
 Cabansag, Federico C., B. Th., 1931  
 Cable-Daugherty, Ila M., Norm., 1929  
 Camp, Irma W., Com., 1903  
 Camp, Myra E., Norm., 1901

## Name, Course, and Year

Campbell-Howson, Bessie, Ad. Norm., 1924  
 Cantwell, C. C., B. A., 1929  
 Carlson, Elsie M., Norm., 1929  
 Carlson, Pearl E., Norm., 1929; B. A., 1934  
 Carlson, Ruth, Norm., 1928  
 Carman, E. E., B. A., 1924  
 Carmen, Blanche, Acad., 1921  
 Carnahan-Smith, Addie, Nurses', 1900  
 Carnahan, Chas. G., Nurses', 1901  
 Carnahan, Enoch W., Nurses', 1902  
 Carnahan, Martha E., Nurses', 1901  
 Carr, Flossie M., Acad., 1930  
 Carr, Glen A., Bus. Adm., 1933  
 Carrier, Jennie Louise, Acad., 1929; Steno., 1934  
 Casebeer, William G., Min., 1904  
 Cass, C. W., Acad., 1922; College, 1922  
 Catlin-Biggs, Bernice, Acad., 1914  
 Cavanaugh, William W., Pre. Med., 1932  
 Caviness-Peckham, Violet Grace, Norm., 1926  
 Champhe, Alma A., Ad. Norm., 1916  
 Chaney, Albert L., Acad., 1917  
 Chang, Mun Hook, Pre. Med., 1927  
 Chapin, Ben O., Acad., 1923  
 Chapin, Reba, Acad., 1923  
 Chernenkoff, Peter W., Pre. Med., 1931; B. S. 1934  
 Ching-Vowless, Monica, B. A., 1931  
 Chubb, Ray H., Acad., 1926; Norm., 1933  
 Clark, B. C., B. A., 1934  
 Clemens, Eleanor Olive, Acad., 1932  
 Coherly, Zoral H., Jun. Min., 1924; B. Th., 1924  
 Coffin, Ethelwyn, Norm., 1930  
 Colby-Montieth, Mary Helen, B. A., 1928  
 Cole, Gladys Evelyn, Norm., 1927  
 Collins, Thorna M., Acad., 1934  
 Conard-Bralliar, Ada C., Biblical Prep., 1898  
 Conard, Claude, Com., 1900; Scientific, 1900  
 Conard, Helen C., Biblical Prep., 1898  
 Conard, Ralph, Pre. Med., 1907  
 Concelman, Walter F., Acad., 1914; College, 1924  
 Conger-Caldwell, Viola, Shorthand, 1924  
 Conklin-Saxby, Elizabeth, Acad., 1921  
 Constable, Esther, Norm., 1933  
 Conway-Garner, Anne Olive, Acad., 1926  
 Cook-Rogers, Bertha, Com., 1905  
 Cook-Moran, Eva, Com., 1905; Ad. Norm., 1919  
 Cook-Reiswig, Katherine, Home Ec., 1929  
 Cook, Pearl, Com., 1908; Steno., 1909  
 Cook, Pearl Irene, Acad., 1931  
 Cooper, Ethyl, Norm., 1929  
 Cooper, Olive G., Norm., 1929  
 Cooper-Darst, Pearl, Norm., 1932; B. A., 1934  
 Copeland, Fred, Nurses', 1900  
 Copeland, T. L., Com., 1900  
 Corbett, Londona, Acad., 1919; B. A., 1925  
 Cornell, Catherine Elizabeth, B. A., 1930  
 Cornell, Elmer, Acad., 1926  
 Cornell, Harold, Acad., 1920; Pre. Med., 1920  
 College, 1923  
 Cour-Baron, F. Herbert, Acad., 1916; Pre. Med., 1920  
 Cour-Baron, Winnifred H., Acad., 1916  
 Cox, Marguerite Violet, Home Ec., 1931  
 Cox, Pearl, 2 yr. Norm., 1934  
 Coy, Otto L., Min., 1902; Com., 1902  
 Craker, Mable, Music, 1900  
 Cramlet, Clyde M., Lit. Acad., 1912; College, 1916  
 Crowley, Genevieve, Acad., 1927  
 Cubley, Strauss, B. A., 1924  
 Currie, Ada M., Acad., 1931  
 Curtice, Nelson T., B. A., 1928

Name, Course, and Year

Dahl, N. C., B. A., 1928  
 Dale, Charles Leslie, Pre. Med., 1925; B. S., 1927  
 Darnell, Glen, Pre. Med., 1934  
 Dart, William Byron, B. A., 1932  
 Daughters, Kenneth V., Acad., 1927  
 Davidson, John W., Acad., 1927  
 Davis, Alice Genevieve, Pre. Med., 1925  
 Davis, E. Fred, Acad., 1929; Jun. Min., 1929; B. Th., 1933  
 Davis, Evelyn, 3 yr. Norm., 1934  
 Davis, Hayes Addison, B. A., 1926  
 Davis, Nida G., Acad., 1921; Norm., 1929; 3 yr. Norm., 1933  
 Davis, Vera A., Norm., 1925; B. A., 1929  
 Dealy, Blanche E., Steno., 1929  
 Decker, Willard D., Norm., 1931  
 Deer, Bernice A., Steno., 1929  
 DeFord-Terrill, Josie, College, 1923  
 Degering, Chas. B., Com., 1908; Pre. Med., 1909  
 Degering, Claude, College, 1916  
 DeGero, Elmer Victor, Pre. Med., 1924; B. S., 1926  
 Dennis, Dean, Acad., 1928  
 Dentman, Thea, Ad. Norm., 1925  
 Detamore-Branson, Ardice, Acad., 1923  
 Detamore-Senecal, Avis, Acad., 1923  
 Dexter, Riley S., Com., 1912  
 Dick, Ellen Naomi, Acad., 1930; Steno., 1931  
 Dick, Lillie A., Acad., 1929  
 Dick-Behrens, Viola, B. A., 1925  
 Dickerson, Allien M., Prep., 1933  
 Dickerson, Edith Ellen, Acad., 1932  
 Dickinson-Satterlee, Elizabeth K., Acad., 1927; Norm., 1929  
 Dietrich, Rudolph J., Acad., 1930  
 Dinwiddie, Howard W., B. A., 1933  
 Dirksen, Henry, Ger. Biblical, 1908  
 Dodge, Mary J., Com., 1909  
 Doleman, Horace P., Com., 1910  
 Doleman, Millicent, Norm., 1926  
 Dorland, Lois Elizabeth, B. A., 1926  
 Downing, Violet L., Acad., 1929  
 Dunlap, Angelyn Mae, Norm., 1928  
 Dunlap, Mable C., Acad., 1910  
 Dunn-Taylor, Jennie, Norm., 1928  
 Durkin, John J., Pre. Med., 1921; B. A., 1924  
 Dyer, Archie N., Com., 1903  
 Eastwood, Gladys R., Norm., 1926  
 Eberhardt, Gustav, Pre. Med., 1926; B. S., 1931  
 Eberhardt, Katherine A., Acad., 1932  
 Eberhardt, Olga L., Acad., 1929  
 Eddy, Ethel, Ad. Norm., 1923; 3 yr. Norm., 1933  
 Edwards, Ruth Eleanor, Norm., 1927  
 Egan-Shafer, Julia, Acad., 1920; Ad. Norm., 1922  
 Eighme, Sabre, 2 yr. Norm., 1933  
 Eisemann Geo. F., Ger. Biblical Prep., 1912  
 Ellis, LaVerna L., Ad. Norm., 1925; B. A., 1929  
 Ellis, Mildred, Ad. Norm., 1925; B. A., 1928  
 Ellis, Izella Hazel, Acad., 1917  
 Ellis, Lunetta, Acad., 1922  
 Ellis-Kinman, Neva, El. Norm., 1913; Acad., 1916; Ad. Norm., 1916  
 Ellis, Ulilla, Acad., 1923; Ad. Norm., 1925  
 Ellis, Verdelle, Acad., 1920; Ad. Norm., 1925  
 Elvin, Arthur George, Acad., 1920; Pre. Med., 1921; College, 1923  
 Elvin, Richard G., Pre. Med., 1913  
 Emery, Olivia Specht, Norm., 1932  
 Emmerson-Enevoldson, Elva, B. A., 1928  
 Emmerson, Henry Russell, B. A., 1926  
 Emmerson, Howard C., Acad., 1925; Pre. Med., 1927

Name, Course, and Year

Emmerson, W. R., B. A., 1933  
 Enevoldson, Alice Adalaid, B. A., 1930  
 Enevoldson, Marion L., Pre. Med., 1931  
 Enoch, George F., Biblical, 1896  
 Enoch, Lilford A., Min., 1902  
 Enoch, Lillie, Music, 1900  
 Enoch, Pearl, Acad., 1923  
 Epp, Catherine A., Com., 1910  
 Erickson, Mary, Norm., 1928  
 Erntson, Verland V., Bus. Ad., 1931; B. B. A., 1933  
 Espejo, Gerardo D., Pre. Med., 1926  
 Esteb, Adlai Albert, B. Th., 1931  
 Esteb, Florence Airey, B. A., 1931  
 Esteb, Helga Nelson, 3 yr. Norm., 1933  
 Esteb, Lemuel E., College, 1921  
 Estis, Elma A., Acad., 1929  
 Evenson, Elsie Ruth, Acad., 1932  
 Evenson-Stewart, Nina, Acad., 1922  
 Fate, Hugh B., College, 1923  
 Fauver-Guderian, Opal, El. Norm., 1915  
 Fawcett-Nixon, Alta, Acad., 1921  
 Fawcett-Schaumloffel, Dora Edith, Acad., 1926  
 Fawcett-Ferguson, Vera, Acad., 1926; Norm., 1929  
 Fawcett-Gorton, Zella, Acad., 1922  
 Ferguson, Celia E., Acad., 1915  
 Ferguson, Elmer, Acad., 1910  
 Ferguson, Ethel J., Steno., 1903  
 Ferguson, Sylvia M., Norm., 1927  
 Field, Julia, Ad. Norm., 1922  
 Fields, Orson Ivan, Norm., 1926  
 Figuhr, R. R., College, 1922  
 Finke, Howard William, Pre. Med., 1932  
 Finlayson, George W., Norm., 1931; B. A., 1934  
 Firman-Olson, Ellen, Acad., 1917  
 Fish, Velma, Secretarial, 1933  
 Flahaut-Conard, Gertrude, Com., 1908  
 Flaiz, Clifford Fredrick, Acad., 1911; College, 1917  
 Flaiz, C. Richard, Acad., 1915  
 Flaiz, Herschel Ross, College, 1915  
 Flower, Dorothy R., Acad., 1930  
 Flower, Harry J., Com., 1909  
 Flower, Herbert P., Com., 1903; Lit. Acad., 1909  
 Flower, Keith Curtiss, Steno., 1913; Acad., 1922; Pre. Med., 1923; B. S., 1926  
 Flower-Langdon, Kittie, Lit. Acad., 1911; Ad. Norm., 1916  
 Flower-Lang, Wilda, Acad., 1916; B. A., 1924  
 Folkenburg, Virginia K., Bus. Adm., 1933  
 Foos, Hollie Clinton, Com., 1909  
 Foos, Ida Riekey, Acad., 1923  
 Ford, Edna, Ad. Norm., 1913  
 Ford, Frank R., Com., 1909; Steno., 1912  
 Ford, John, Acad., 1919  
 Ford, Orley, Lit. Acad., 1913; College, 1917  
 Forcher, Fannie B., 3 yr. Norm., 1934  
 Forcher, Worth, Acad., 1934  
 Foster, Edward Harold, B. A., 1929  
 Foster, George Ivan, Com., 1917; Shorthand, 1917; Bus. Ad., 1929; Acad., 1929  
 Foster-Stewart, Louise L., Acad., 1915; Ad. Norm., 1917  
 Foster, Rae Newton, Pre. Med., 1931; B. A., 1934  
 Foulston, Wilbert Ross, B. Th., 1932; B. A., 1933  
 Fowler-Degering, Etta, Acad., 1915  
 Freeman, Ethel L., Acad., 1929  
 Freeman, Roy C., Bus., 1928  
 Fristad-Lund, Erma, Bus. Ad., 1930



## Name, Course, and Year

Frye, Ruth Elizabeth, B. A., 1930  
 Fuller, Hurbert E., Acad., 1919  
 Fuller, Mrs. Hurbert E., Acad., 1919  
 Gamble, Jay, B. A., 1934  
 Gamble, Jessie Annette, Acad., 1926; Norm., 1929  
 Gardner, Frances, Ad. Norm., 1925  
 Garner, Oral, Bus., 1924; Acad., 1925  
 Garvin, Mary Lucille, Ad. Norm., 1922; B. A., 1926  
 Gatewood, Van, College, 1921  
 Geer-Erkenbeck, Fay, Acad., 1926  
 Geissler, Maggie E., Norm., 1901  
 Gent, Reta, Norm., 1930  
 Gesler, Wilna, College, 1921  
 Getzlaff, Edward E., Lit. Acad., 1913; Biblical, 1915; College, 1916  
 Getzlaff-Schlotthauer, Mary, Nurses', 1900  
 Gibbon, Frank, Acad., 1934  
 Gibson, Flora A., Norm., 1933  
 Gibson, Gilbert H., B. A., 1931; B. S., 1933  
 Gibson, Hazel, B. A., 1924  
 Gibson-Jones, Mildred, Acad., 1925  
 Giddings-Quade, Veda, Acad., 1918; Junior Piano, 1923; Conducting, 1923  
 Giles, Gertrude H., Nurses', 1904  
 Gill, Hazel Erma, Shorthand, 1925  
 Gill-Fields, Irma, Acad., 1923; Norm., 1926  
 Gill, Ronald, Pre. Med., 1933  
 Gill-Nelson, Ruby, Acad., 1923  
 Gillis, Harold B., Pre. Med., 1925; B. S., 1927  
 Gillis, Ithiel E., B. A., 1927  
 Gillis, J. B., Pre. Med., 1907  
 Gish, Alva Edwin, Acad., 1922; B. A., 1930  
 Gish, Flossie, Acad., 1925  
 Gish-Miller, Irena, Com. & Shorthand, 1917; Home Ec., 1930; B. S. H. Ec., 1931; B. A., 1931  
 Gish, Rolla E., Acad., 1930; Bus. Ad., 1932  
 Gish, Rose Brown, B. A., 1930  
 Gish-Jensen, Ruby, Acad., 1927; Music Teach., 1929  
 Glasgow, Jessie, Biblical Prep., 1899  
 Godfrey, Lilah, College, 1923  
 Godfrey, Percy F., Norm., 1928  
 Goffar, Glenn L., Acad., 1926; Norm., 1929; B. Th., 1932  
 Goffar, Harold E., Norm., 1927; B. A., 1932  
 Goffar, J. B., Com., 1906  
 Good, Ethyle L., Nurses', 1902  
 Good-Reiber, Iona, Acad., 1923  
 Gorton, Samuel H., Acad., 1919; Pre. Med., 1921; College, 1922  
 Gotfredson, Elmer, Pre. Med., 1931  
 Gotfredson, Herbert L., Pre. Med., 1927; B. S., 1931  
 Goulard-Grauman, Helen, College, 1920  
 Goulard-Johnson, Tessie, Acad., 1921  
 Gould, Claribel, Acad., 1928  
 Graham, Albert E., Acad., 1927  
 Graham, Bertha M., Biblical, 1897  
 Graham-Oberg, Elsie, Com., 1906  
 Graham-Tipton, Esther, Acad., 1924; Norm., 1929  
 Graham, Walter, Acad., 1925; Bus. Ad., 1929  
 Grandy-McKinlay, Roberta, Acad., 1921; Ad. Norm., 1925  
 Grauman, Arthur, Pre. Med., 1921; Acad., 1921; College, 1923  
 Graves, Millie, Music, 1900  
 Green, Albert E., Acad., 1921; College, 1921  
 Green, Alberta, Com., 1908  
 Green, Horace A., Com., 1907

## Name, Course, and Year

Greening, Florence Dolores, Acad., 1930  
 Greenlea, Lloyd Stanton, Pre. Med., 1930  
 Greenwood, L. C., Acad., 1922; College, 1922  
 Griffin, Leslie E., B. A., 1926  
 Griffin, Mable Baker., 3 yr. Norm., 1934  
 Groves, Kenneth, B. A., 1934  
 Groves, Lovell M., Prep., 1933  
 Grunke, Leal V., B. A., 1933  
 Guderian, Arthur E., Acad., 1930  
 Guderian, Fred, Bus., 1924  
 Guderian, Freda, Con. Vocal, 1930  
 Guderian, Lois B., Prep., 1933  
 Hackett-Gass, Ruth, Acad., 1916; Ad. Norm., 1920; College, 1920  
 Hadley, Dorsey W., B. A., 1927  
 Haffner-Wentch, Anna, Ad. Norm., 1921  
 Haffner-Davis, Goldie O., Acad., 1927; Norm., 1927  
 Haffner, Sylvia, Acad., 1924; Norm., 1928  
 Haines, Arty F., Com., 1901  
 Haines, Cecil, Acad., 1922; Bus., 1922  
 Haines, Lauretta Vye, Acad., 1925  
 Hale, Eva, Acad., 1918; Ad. Norm., 1923  
 Hale, Mae Elizabeth, Acad., 1931  
 Haley, Doris, Ad. Norm., 1924  
 Hall, Josef W., Acad., 1912  
 Hallock-Johnson, Lula, B. A., 1924  
 Ham, Beatrice Sec., 1934  
 Ham, Minnie May, Norm., 1926  
 Hamer, Richard Thorley, Pre. Med., 1926  
 Hamilton, Cora, Bus., 1924  
 Hamilton, Harry H., College, 1921  
 Hamilton, Sidney, Pre. Med., 1934  
 Hanhardt, Arthur M., B. A., 1925  
 Hanhardt, Helen, Acad., 1929  
 Hanhardt-Rust, Oretta, Ad. Norm., 1924; B. A., 1925  
 Hanna, Curtis Manley, Pre. Med., 1928; B. S., 1931  
 Hansen, Anna B., Acad., 1926; Norm., 1926  
 Hansen, Berniece, B. A., 1934  
 Hansen, Delia McCarty, Ad. Norm., 1924  
 Hansen, Luther R., Acad., 1921; Ad. Norm., 1924; B. A., 1926  
 Hansen, Marie, B. A., 1927  
 Hanson, Ernest D., Acad., 1915; College, 1919  
 Hanson, Frederick Ross, B. A., 1932  
 Hanson, Herman S., B. A., 1925  
 Hanson-Haysmer, Ida, Acad., 1917  
 Hanson, John, Min., 1900  
 Hanson, Leona M., Norm., 1928  
 Hanson, Mabel, Acad., 1919  
 Hanson, Samuel Clarence, Sac. Mu., 1902; Norm., 1902; Com., 1903; Acad., 1926  
 Hanson, Violet, Acad., 1921  
 Haraden, Wallace C., B. S., 1931  
 Harbaugh, Lloyd, Acad., 1921; Pre. Med., 1921  
 Harbaugh, Oril, Acad., 1921  
 Harden, Hilda, Ad. Norm., 1921  
 Hardin, Claude E., Pre. Med., 1924; B. S., 1927  
 Hardin, Mrs. Claude E., Ad. Norm., 1924  
 Hardt-Jordan, Eldena, Norm., 1928  
 Hargrave, Donna E., Acad., 1929  
 Hargrave-Simpson, Maudie, Norm., 1926  
 Harlow, Alfred, Pre. Med., 1910  
 Harmer-Meldrum, Alta Belle, Piano Teach., 1930  
 Harper, Edith M., Acad., 1927  
 Harrington, Albert E., Nurses', 1902  
 Harris, Archie A., Acad., 1932  
 Harrison, Margaret L., Pub. School Mu., 1929  
 Harsh, Earl B., 3 yr. Norm., 1933

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Harsh, Ralph C., Jr. Min., 1924; B. Th., 1928  
 Hart, Elma Irene, Acad., 1930  
 Hart, Myrta M., Norm., 1931  
 Hartley, Frank, Pre. Med., 1908  
 Hartley, Mae Henderson, Nurses', 1906; Pre. Med., 1909; Ad. Norm., 1911  
 Hartog, Johanna Hendrika, Acad., 1917; Jr. Piano, 1920; Voice Cert., 1920; College, 1921  
 Hartog-Cavell, Korine, Lit. Acad., 1913; College, 1917  
 Hartsock-Jackson, Anastacia, Acad., 1921; Ad. Norm., 1923; B. A., 1928  
 Haskin, Emma Helen, Ad. Norm., 1920; College, 1923  
 Hatch, Hazel Celia, Norm., 1927  
 Hatter-Saxby, Florence, Acad., 1925; Norm., 1927  
 Hatter-Fate, Irma, Acad., 1920; Voice Cert., 1920; Piano, 1920  
 Hauser, Alma, Acad., 1931  
 Hauser, Marnie Dolores, Acad., 1932  
 Haussler-Rambeau, Anne, Ad. Norm., 1919; College, 1922; Shorthand, 1923  
 Haussler, Cecil, Acad., 1919; College, 1923  
 Haussler, Joe, Acad., 1923  
 Hawkins-Harsh, Hazel, Norm., 1927  
 Hayes, Minnie, Acad., 1932  
 Haynal-McKinney, Eva, College, 1920; Norm., 1920  
 Haynal, John B., Pre. Med., 1925  
 Haynal, Kathryn, Shorthand, 1924  
 Haynal-Olson, Marie, Acad., 1920  
 Haynal-Moravek, Susanna, Ad. Norm., 1921; B. A., 1925  
 Maynes, Erma Mae, Norm., 1930  
 Haynes-Jewkes, Glenna, Norm., 1929  
 Haynes, Hazel Frances, Norm., 1929  
 Haynes-Weaver, Muriel, Acad., 1916  
 Hayward-Shafer, Wilma, Acad., 1917  
 Headland, Mabel, Ad. Norm., 1923  
 Headland, Marguerite, Ad. Norm., 1922  
 Heaton-Dougan, Georgia L., Acad., 1920; Ad. Norm., 1923; B. A., 1926  
 Hebard, Harold George, Pre. Med., 1921; College, 1923  
 Hebard, Malcolm, Pre. Med., 1921; College, 1923  
 Heffel, Lillian, Prep., 1933  
 Hegstad, Oscar N., Jr. Min., 1931  
 Hegstad, Sivert J., B. A., 1933  
 Heid, Fritz, B. A., 1934  
 Heidenreich-Baden, Fay, Acad., 1927; Norm., 1930  
 Heidenreich, Harry H., Pre. Med., 1926; Acad., 1926; B. S., 1930  
 Heidenreich, Wm., Ger. Biblical, 1912; College, 1916  
 Heidinger, Christina, El Norm., 1913  
 Heinrich, Edna Ruth, Norm., 1929  
 Hempel, Arthur E., B. A., 1929  
 Hempel, Harry W., Acad., 1922; Norm., 1927; B. A., 1927  
 Hempel, Raymond Harold, Acad., 1920; B. A., 1927  
 Hendrickson, Ilah Gladys, Norm., 1930  
 Hengst, Emmy-Lou, Ad. Norm., 1925  
 Henton, Mayme, Biblical Prep., 1899  
 Henton, Nellie M., Acad., 1922  
 Hernas, Frances, Acad., 1918  
 Herr-Kephart, Frieda, Com., 1915  
 Herr, Rosa, El. Norm., 1908  
 Hershey, C. J., Acad., 1921; Pre. Med., 1921; College, 1923  
 Hess, Norman Benjamin, Pre. Med., 1930

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Hewett, Juanita F., Acad., 1929  
 Hickman-Lodge, Bertha, Norm., 1926  
 Hieb-Remboldt, Leah, Acad., 1922  
 Higly, Marian, Nurses', 1900  
 Hill-Miller, Lulu, Biblical, 1897; Nurses', 1900; Music, 1900  
 Hipkins, Kate L., Nurses', 1901  
 Hobbs, Charles D., Scientific, 1898  
 Hobbs-Johnson, Eula, Acad., 1920  
 Hobbs-Gish, Tola, Acad., 1920; B. A., 1925  
 Hodgkin, Willard E., Pre. Med., 1929; B. S., 1933  
 Hoffman, Benjamin P., Biblical Prep., 1911; Sw. Biblical, 1911  
 Hoffman-Lauger, Signa V., Steno., 1913  
 Hogben, Mary E., Norm., 1929  
 Holbrook, W. S., Nurses', 1900  
 Holden-Rippey, Margaret, Music, 1914; Acad., 1916; B. Mus., 1916; College, 1919  
 Holm, Elijah R., Com., 1905  
 Holm, Mark, Com., 1907  
 Holmden, Winifred L., College, 1916  
 Homann, Charles Edwin, Jr. Min., 1928; B. Th., 1930  
 Homann, Paul Hubert, Pre. Med., 1930; B. A., 1933  
 Homm, Helen, Ad. Norm., 1916  
 Hopke, Myrtle, Norm., 1928  
 Hopp, Frederick C., Pre. Med., 1930  
 Hoskin-Ford, Mildred, Ad. Norm., 1920  
 Hosokihara, James, Pre. Med., 1912  
 Houston, Roberta, Norm., 1933  
 Houx, Vera Grace, Acad., 1930  
 Hubbard, C. C., Bus., 1925; B. A., 1925  
 Hubbard, Clinton F., College, 1923  
 Hubbs, Metta Johnson, Acad., 1915; Norm., 1926; B. A., 1927  
 Hubbs, Romeo Lee, Norm., 1926; B. A., 1927  
 Huether, Pearl C., Acad., 1929; Norm., 1932  
 Huntington, Alice, 2 yr. Norm., 1934  
 Huntington, Margaret, Norm., 1933  
 Ingersoll, Beulah, Mabel, Norm., 1930; B. A. 1934  
 Irvine, Ruth Olive, Acad., 1925; Norm., 1927  
 Isaac, Evelyn, Norm., 1933  
 Isaac, Harold D., Acad., 1916; College, 1919  
 Isaac, Ralph Wentworth, Pre. Med., 1931  
 Iverson, Minnie, Lit. Acad., 1913  
 Jackson-Stafford, Charlotte, Acad., 1925; Norm., 1927; B. A., 1928  
 Jackson, Eleanor Hutchinson, B. A., 1933  
 Jackson Hellyn, Home Ec., 1932; B. A., 1934  
 Jackson, Mac, B. A., 1931  
 Jackson, Virgil, B. A., 1928  
 Jacobson, Amy, B. A., 1934  
 Jacobson-Dickinson, Alma, Norm., 1928  
 Jacobson, Florence, Acad., 1920; Ad. Norm., 1924  
 Jacobson, Julius, Norm., 1930  
 James, Evelyn Parr, Jr. Vocal, 1923; Conducting, 1923  
 Jennings, Howard G., Acad., 1931  
 Jenks, Bernice, Norm., 1932  
 Jensen, Anna S., Ad. Norm., 1912  
 Jensen, Fred B., Jr. Min., 1920; B. Th., 1930  
 Jewett, Vernon R., B. S., 1930; Pre. Med., 1930; 2 yr. Norm., 1933  
 Jewkes, Harold W., Norm., 1929  
 Joergenson, Eugene J., Pre. Med., 1927; B. S., 1930  
 Johnson, Ada M., Norm., 1929  
 Johnson-Miller, Agnes, Acad., 1922  
 Johnson, Alice Muryl, Bus., 1925  
 Johnson-White, Anna, Ad. Norm., 1914

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Johnson, Arnold, Acad., 1922; Bus., 1922  
 Johnson-Venden, Dicy, Acad., 1926; Norm., 1928  
 Johnson, Emma L., Acad., 1933; Norm., 1933  
 Johnson, Ethel, Norm., 1929; B. A., 1933  
 Johnson, George H., Pre. Med., 1932  
 Johnson, Harold S., Acad., 1920; Pre. Med., 1922; College, 1923  
 Johnson, Ida, Nurses', 1900  
 Johnson, Lenius, Acad., 1920  
 Johnson-Olson, Mabel G., Ad. Norm., 1919  
 Johnson, Marguerite, Norm., 1926  
 Johnson, Myrtle A., Acad., 1927; Norm., 1927  
 Johnson, Oley Andrew, College-B. Th., 1919  
 Johnson, Robert Walter, Pre. Med., 1921; College, 1923  
 Johnson, Wallace, B. Bus. Admin., 1934  
 Johnson, Werber, Acad., 1920  
 Jordan-Smick, Esther, Acad., 1918  
 Jordan, Wm. Harry, Acad., 1931  
 Joy, Genevieve Louise, Pre. Med., 1932  
 Joy, George, Bus., 1924  
 Joy, Mary E., Ad. Norm., 1925  
 Kagele, William W., Bus., 1927  
 Kahler, Eva Shaw, Ad. Norm., 1919; College, 1921  
 Kahler, Harlan, Acad., 1918; Pre. Med., 1920; College, 1921; B. S., 1933  
 Kahler, Harold F., Acad., 1921; Jr. Min., 1921; College, 1923; Norm., 1927  
 Kattenhorn, Lowell D., Prep., 1933  
 Kay, Mrs. J. L., Scientific, 1897  
 Kaylor, Annis, Acad., 1932  
 Kaylor, Raymond Doyle, Jr. Min., 1927; B. A., 1928  
 Keen-Isaac, Marguerite, Acad., 1932  
 Keller-Harding, Frances, Pre. Med., 1924; B. S., 1927  
 Kelley, Irene, Norm., 1904  
 Kelln, Constantine C., Acad., 1930; Norm., 1930; B. A., 1933  
 Kelln, David, Acad., 1932; Norm., 1932  
 Kelly-Little, Mary, Ad. Norm., 1917; Col., 1919  
 Kennedy, Violet M., Norm., 1931  
 Keown-Cossentine, Anna, Ad. Norm., 1922; Acad., 1922  
 Kephart, Hilbert C., Com., 1915  
 Kiefer, Laurence A., Pre. Med., 1931  
 Kienhoff, Estelle, B. Mu., 1916  
 Kilgore, Thelma A., Norm., 1929; B. A., 1929  
 Kime, Clarence W., College, 1922  
 Kime, Dallas, Acad., 1926  
 Kime-Wolfskill, Lydia, Steno., 1904  
 Kime, Naomi Esther, Acad., 1926; Pre. Med., 1931  
 Kincaid, Alvin R., Pre. Med., 1933; B. A., 1934  
 Kindopp, David M., Pre. Med., 1925; B. S., 1927  
 King, A. H. (Gin Dzi Chi), B. A., 1931  
 King, John W., Com., 1903  
 King, Otis, Acad., 1923  
 Kinney, Eileen Mae, B. A., 1934  
 Kinney, Eva B., Nurses', 1904; Com., 1905  
 Kinney, Gayle Evangeline, Acad., 1925; Norm., 1930  
 Kinney, Harold, Com., 1904  
 Kinney, Horace R., Scientific, 1899  
 Kirklin, Geraldine G., Norm., 1927  
 Kirshman, Paul, Pre. Med., 1920  
 Kiser-McLeod, Iva, Acad., 1920  
 Kitto, Albert L., Acad., 1928  
 Kitto, Jessie, Acad., 1925; Norm., 1927  
 Kitto, Robert, B. A., 1925  
 Kitto, Walter H., Acad., 1929

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Kivett, Robert, Acad., 1931  
 Kleinenson, Elnora, Nurses', 1901  
 Kleyn, Basil, B. A., 1934  
 Kloss, Francis R., Jr. Min., 1930; B. A., 1932  
 Knapp, Rollin M., Com., 1909  
 Knokey-Frost, Ella, Piano, 1909  
 Knoll, Evelyn, College, 1923  
 Knopp, Edna, Acad., 1934  
 Knott, C. F., Min., 1900  
 Kolm-Steeves, Frieda, Ad. Norm., 1925  
 Komoll, Beatrice Elizabeth, Steno., 1931  
 Kreiger, John, Ger. Biblical Prep., 1912  
 Kretchmar-Gibbs, Carolyn, Piano, 1920  
 Krieger, Katherine, Acad., 1916; Ad. Norm., 1917  
 Krieger, Rachel, Ger. Biblical, 1913  
 Kropp, Ethel, Ad. Norm., 1924  
 Kruger, Agnes Belle, Acad., 1931  
 Kruger, Albert, Ger. Biblical, 1911; Col., 1921  
 Kruse-Pearson, Vaneta, Ad. Norm., 1925  
 Kruse, Vesta, Acad., 1916  
 Kumalae, Carita K., Home Ec., 1930; Acad., 1930  
 Kumalae, Elizabeth K., Acad., 1930  
 Kumalae, Jonah K. Jr., B. A., 1932  
 Kurtichanov, Titus, College, 1919  
 Ladd, Mrs. L. E., Acad., 1914  
 Lair, Grace, Com., 1916; Steno., 1916  
 Lair, Mae P., Nurses', 1905  
 Lamb, Pearl, Ad. Norm., 1920  
 Lambert, Leslie Angel, Pre. Med., 1924; B. S., 1926  
 Lamberton, Henrietta, 3 yr. Norm., 1934  
 Lanches, Lauretta, Acad., 1921  
 Landeen, William M., College, 1921  
 Lane, A. W., College, 1922  
 Lane-Clark, Maurine, Acad., 1923  
 Lang, Jacob J., B. A., 1929  
 Langdon, Vernon E., Com., 1913  
 Lansing, Carl D., Acad., 1932  
 Lansing, Jay W., B. A., 1928  
 Lansing, Lila Sargent, Norm., 1926  
 Larabee, A. B., Nurses', 1900  
 Larkin, Mrs. Mida, Nurses', 1902  
 Larson, Aaron, College, 1916  
 Larson, Fred, Pre. Med., 1910  
 Larson, Henry W., Nurses', 1901  
 Larson, Virgil, Prep., 1933  
 Lashier, Gayland K., Acad., 1930  
 Lashier, Genevieve K., Acad., 1923; Norm., 1929; B. A., 1932  
 Lashier, Gerald C., Acad., 1930  
 Lashier, Harold W., Pre. Med., 1924  
 Lashier, Harvey M., Acad., 1924; B. S., 1931  
 Latham, Elsie M., Acad., 1928  
 Latham-Kretchmar, Luella, Acad., 1920  
 Latham, Stella Marie, Acad., 1930; B. A., 1933  
 Lawrence, Leta, Acad., 1920  
 Lawson, Walter G., College, 1920  
 Lawter, Frances S., Steno., 1929  
 Lay-Sittner, Mollie, Acad., 1921; Ad. Norm., 1923; B. A., 1925  
 Lay, Robert, Acad., 1923; Norm., 1926; B. A., 1927  
 Lay, Ruth L., Acad., 1929; Piano Con., 1931; B. A., 1934  
 Lay, William, B. A., 1926  
 Leadworth-Bergin, Maude, Ad. Norm., 1918  
 Leary, Jack Hilgers, Pre. Med., 1932  
 Leavell, Katie D., Com., 1909  
 Leavett, Doris, 3 yr. Norm., 1934  
 Lee, Ole S., Nor. Biblical, 1911  
 Leech, Ethel Viola, Norm., 1932

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Leedy, George, Jr. Min., 1921; Acad., 1921  
 Leer, Arthur B., Acad., 1924; Pre. Med., 1931  
 Legg, Helen Taft, B. A., 1927  
 Lehmann, Emma Elizabeth, B. A., 1932  
 Lewis-Lange, Sylvia, Ad. Norm., 1924  
 Lick, Cora A., Norm., 1901  
 Lindsay, Lola, Ad. Norm., 1923  
 Lindt, Sidney H., Ad. Norm., 1917  
 Link, Harry H., Acad., 1919  
 Linrud, Daniel, Pre. Med., 1933  
 Lippincott, Paul, Acad., 1922  
 Little, Clara, Shorthand, 1908  
 Little, John C., Min., 1902  
 Little, Marian Brooke, B. A., 1928  
 Little, Ruth Rambai, Norm., 1926  
 Livingston-Heidenreich, Helen, Acad., 1914;  
 Ad. Norm., 1925  
 Livingston, Jennie, Acad., 1920; Ad. Norm., 1922  
 Livingston-Smith, Mary, Ad. Norm., 1914;  
 College, 1917  
 Livingston, Ruth S., Com., 1919; College, 1923;  
 Ad. Norm., 1925  
 Lockert, Valborg, Acad., 1924  
 Lockridge-Gillis, Reba, Bus., 1927; Acad., 1927  
 Lockwood, Berthel L., Pre. Med., 1933  
 Lodge, Harry, Acad., 1920  
 Lodge-Lusk, Maudie, Acad., 1922; Ad. Norm.,  
 1923; B. A., 1931  
 Lofgren-Nelson, Esther, El. Norm., 1910  
 Lofstad-Duffield, Bertha, Com., 1902; B. A.,  
 1926  
 Loftfield, Hamlet, Acad., 1921; Pre. Med., 1921  
 Long, Alta May, Norm., 1926; B. A., 1926  
 Losey, Leon B., College, 1921  
 Loudermilk, Reta, Pre. Med., 1927  
 Low, Charles, Acad., 1920  
 Lundgren, Ada, Ad. Norm., 1924  
 Lusk, Wallace Afton, Jr. Min., 1926; B. A., 1931  
 McBee, Eulene Frances, Acad., 1930  
 McCaffery, Glen, Pre. Med., 1926; Acad., 1926  
 McCarthy, Loretta, Bus., 1924  
 McChord, Esther Marie, Acad., 1930  
 McConnell-Smith, Edith, Acad., 1928  
 McCown, Daniel Thomas, Jr. Min., 1925;  
 B. Th., 1926  
 McCown, William M., Acad., 1926  
 McCoy, Lee, Acad., 1920  
 McCrea, Bessie, Nurses', 1900  
 McCready, William G., Norm., 1926; B. A., 1928  
 McCready, Mrs. W. G., Norm., 1928  
 McCulloch, James, Acad., 1924; B. A., 1929  
 McCully, Dorothy Mae, Norm., 1929  
 McCully, Kathryn L., Norm., 1927  
 McCune-Armstrong, Lillie, Com., 1910; Steno-  
 graphic, 1910  
 McDonald, Glen H., Acad., 1919; Pre. Med.,  
 1921; B. A., 1924  
 McDonald-Kiser, Stella, El. Norm., 1913  
 McDow, Arthur P., Bus. Ad., 1928  
 McDow, Eugene, Norm., 1929  
 McDuffie, James Thomas Jr., B. A., 1932  
 McFarlane, Alonzo C., Scientific, 1898  
 McInnes, G. Thane, Acad., 1922  
 McKensie, Glen, Com., 1908  
 McKeown, Charles G., Acad., 1927  
 McKeown, Edna, Acad., 1923; Shorthand, 1924  
 McKeown-Kivett, Sadie, Norm., 1931  
 McKinlay, Duncan Wilson, Acad., 1921;  
 B. A., 1926  
 Macklin-Lay, Mae, B. A., 1924  
 MacLafferty-Christian, Bernice, Jr. Voc., 1922

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MacLafferty, Gordon M., B. A., 1930  
 McLeod-Huntington, Lizzie, Acad., 1930; Sec.,  
 1930  
 McMahon, Julia F., Steno., 1903  
 McMahon, Wm. F., Nurses', 1903  
 McNall-Pflugrad, LaVerne, Acad., 1928  
 McNamara, Delbert H., B. A., 1926  
 McNeilly, James P., Prep., 1933  
 Magary, Regina May, B. A., 1931  
 Magnussen, Florence, Ad. Norm., 1924  
 Manning-Martin, Lola, Ad. Norm., 1919  
 Marsh, Paul K. Jr., Acad., 1930  
 Matsuda, Gensuke, B. A., 1932  
 Matterand, Sophie J., Com., 1901  
 Maynard-Nelson, Grace, El. Norm., 1908  
 Meade, Estelle, Acad., 1922  
 Meade, Lloyd A., Pre. Med., 1932  
 Mehling, Jacob G., Jr., B. Bus. Admin., 1934  
 Meier, J. H., College, 1922  
 Meiklejohn, A. J., College, 1918  
 Meldrum, George W., B. A., 1931  
 Menkel, Carlson Burns, Pre. Med., 1931; B. S.,  
 1934  
 Mereen, Marjory, Secretarial, 1933  
 Merrill-Ferguson, Ruth, Acad., 1927  
 Merrill, Stewart S., Pre. Med., 1933  
 Mershon, Leroy B., Biblical, 1914; Col., 1922  
 Millam, Delbert, Ad. Norm., 1922; B. A., 1924  
 Miller, Elgie Reuben, B. A., 1932  
 Miller-Ray, Allene, Acad., 1920; Pianoforte,  
 1922; B. A., 1925  
 Miller-Striplin, Clara, Ad. Norm., 1919  
 Miller, Esther, B. A., 1924  
 Miller, Ethel M., Home Ec., 1930  
 Miller, Genevra Edelle, Acad., 1930; Steno., 1931  
 Miller-Hanna, Gerita, Acad., 1926; Pre. Med.,  
 1928; Con. Pianoforte, 1928; Con. Violin, 1928;  
 B. Mu., 1929  
 Miller-Neff, Jennie, Com., 1903  
 Miller, Jesse, Com., 1904  
 Miller-Davis, Maude, Acad., 1920; Norm., 1930  
 Miller, Russum L., Norm., 1931  
 Mitchell Cyril, Pre. Med., 1934  
 Mohr, Delpha Wilhelmina, Acad., 1931  
 Mohr, Frances, Prep., 1933  
 Mohr, Harvey, Acad., 1934  
 Montanye, W. Ivan, Com., 1916  
 Moody-Wasky, Josie, Ad. Norm., 1923  
 Moody, Margaret L., Acad., 1918  
 Moore, Gladine L., Acad., 1927  
 Moore, Cyrus J., Acad., 1932  
 Moore, Ina L., Acad., 1927  
 Moore, Madge, Ad. Norm., 1910  
 Moran-Bunch, Erville, Piano, 1910  
 Moran, Karl, Pre. Med., 1908  
 Morgan, Orvin W., Com., 1917; Shorthand, 1917  
 Morgan, Raymond, Acad., 1920  
 Morrill, H. Joy, B. A., 1925  
 Mortenson, John P., Acad., 1915  
 Mounce, Chanceford A., Pre. Med., 1931  
 Muchmore, Doris, Norm., 1932  
 Mullinnex, Elizabeth Coleman, B. A., 1925  
 Mullinnex, Merlin Eugene, Pre. Med., 1925;  
 B. S., 1927  
 Murray, Nelson T., Pre. Med., 1927  
 Murray, Robert A., Pre. Med., 1933  
 Musgrave, George G., Acad., 1931  
 Nagel-Hanson, Iva, Acad., 1917; Ad. Norm., 1919  
 Nedderman, Vernon, Pre. Med., 1934  
 Neild-Coffin, Eva, Nurses', 1904  
 Nelson, Andrew N., Acad., 1911; Pre. Med.,  
 1912; College, 1914



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Nelson, Axel, College, 1918  
 Nelson, Earl W., Bus. Adm., 1931; B. A., 1932  
 Nelson-Dealy, Elizabeth, Acad., 1922; Ad. Norm., 1918; College, 1922  
 Nelson, Eva O., Acad., 1923  
 Nelson-Bergman, Gertrude, Ad. Norm., 1920  
 Nelson-Esteb, Helga, Ad. Norm., 1922; 3 yr. Norm., 1933  
 Nelson, Herbert E., Acad., 1915  
 Nelson, Marian, Ad. Norm., 1923  
 Nelson, Oscar E., B. S., 1931  
 Nelson, Philip, Pre. Med., 1920; B. A., 1924  
 Nelson, Ralph, Com., 1908; Steno., 1908  
 Nelson, Reuben E., B. A., 1925  
 Nelson-Smith, Vivian Elizabeth, Norm., 1927; B. A., 1931  
 Nelson, Jack N., Pre. Med., 1927; B. S., 1932  
 Nerlund, Esther M., Bus., 1927  
 Newcombe, Marjorie, Acad., 1934  
 Nichols-Kelln, Margaret, Acad., 1928  
 Nichols, Merl, Acad., 1922  
 Nix, Elizabeth, Violin Con., 1934  
 Noland, Boardman, Acad., 1928  
 Noland-VanBuskirk, Drusella, Acad., 1925; Norm., 1928  
 Norwood, George Edwin, Pre. Med., 1927; B. S., 1930  
 Norwood, William Frederick, B. A., 1927  
 Oakes, Arthur W., Com., 1903  
 Oberg, Adele Marie, Ad. Norm., 1920  
 Ochs, Alonzo Willard, Acad., 1931  
 Ochs, Daniel A., Ger. Biblical, 1913; Acad., 1916; College, 1920  
 Ochs, Henry Peter, Acad., 1920; B. A., 1932  
 Ochs-Lorenz, Katherine, Acad., 1920; Ad. Norm., 1921  
 Ochs, Melvin, Pre. Med., 1934  
 Ochs, William B., Ger. Biblical Prep., 1913; Col., 1918  
 Ogden, Beatrice, Shorthand, 1922  
 Ogden-Neff, Ethel, Acad., 1924; Steno., 1926; B. A., 1930  
 Ogden, Walter, Acad., 1923  
 Oke, Luella, Norm., 1931; 3 yr. Norm., 1933  
 Oliver, Aldwin V., Com., 1902; Nurses', 1902  
 Oliver, Enid June, Acad., 1932  
 Oliver, Hubert J., Acad., 1931; Pre. Med., 1934  
 Oliver, Mona M., Norm., 1929  
 Olmstead, Clide E., Norm., 1932  
 Olson, Anna Julia, College, 1915  
 Olson-Nichols, Annette, Ad. Norm., 1924  
 Oster-McDow, Freda, Ad. Norm., 1922  
 Oster, John, Ger. Biblical Prep., 1908  
 Overton, Clin D., Jr. Min., 1919; College, 1921  
 Page, Lester R., Com., 1913  
 Palmer, B. Earle, Acad., 1931  
 Palmer, Dan, Ad. Norm., 1925; B. A., 1925  
 Palmer, Stephen W., Acad., 1914; Jr. Min., 1920; College, 1921  
 Parrish, Carroll Ernest, B. A., 1932  
 Patterson, Claris Baker, B. A., 1934  
 Patterson, Glen, B. A., 1934  
 Paulson, Iva L., Ad. Norm., 1925  
 Paulson, Junius J., B. A., 1926  
 Pearson-Fentzling, Emma, B. A., 1924  
 Pearson, Harry Lewis, College, 1917  
 Pearson, Ralph W., Acad., 1921; B. A., 1934  
 Pease, Norval F., B. A., 1931  
 Peckham, Harold A., B. Th., 1929  
 Pendleton, Odell, Acad., 1928  
 Pendleton-Osborne, Wallene, Ad. Norm., 1924  
 Penny, Elmina E., Bus., 1924; B. A., 1926

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Perkins, Jewell, Norm., 1927  
 Peterson, Doris E., Prep., 1933  
 Peterson, Dorothy M., Norm., 1931  
 Peterson-Hempel, Evelyn, Norm., 1928  
 Peterson, Harley C., Com., 1913  
 Peterson, Hazel, Acad., 1933  
 Peterson, Martha, 2 yr. Norm., 1933  
 Peterson, Nina L., Bus., 1927  
 Phang Shak Hee, B. A., 1927  
 Phelps, Geraldine, Acad., 1926; Norm., 1928  
 Pierce, Clarence, Acad., 1921  
 Pierce, Glenn L., Norm., 1932  
 Pincus, Edna M., Nurses', 1902  
 Piper, G. Albion, Acad., 1917  
 Place, Arthur, Acad., 1921  
 Placencia, Kathryn L., Pre. Med., 1926; B. S., 1931  
 Ponce, Feliciano DeAsis, B. S., 1932  
 Pond, Sadie, Acad., 1931  
 Potter, Marian, Acad., 1931; Norm., 1932  
 Powers, Hattie, Com., 1906  
 Powers, M. E., B. A., 1924  
 Powers, Ruth Meelen, B. A., 1932  
 Price-Hubbs, Lydia, Acad., 1915  
 Prouty-Lodge, Edna, Acad., 1921; Ad. Norm., 1921  
 Purdey, Esther Woodruff, B. S. H. Ec., 1933  
 Quade, Harold B., Junior Vocal, 1923; Conducting, 1923; B. Th., 1923  
 Quick-Schlotthauer, Madge, Pre. Med., 1926; B. S., 1929  
 Rackliff, Audrey M., Pre. Diet., 1932  
 Ragon, Fedalama, El. Norm., 1910  
 Ragsdale-Ammundsen, Effa, Com., 1908; Ad. Norm., 1916; College, 1919  
 Ragsdale, J. Roe, Com., 1903  
 Ragsdale, L. B., Com., 1903  
 Raley, Frank H., Com., 1905; Shorthand, 1908  
 Raley, Harry Lee, Acad., 1916  
 Raley, James L., Com., 1912  
 Raley, Wm. Carey, Com., 1902  
 Ramsey, James A., Com., 1908; Pre. Med., 1910  
 Randolph, Harry, Acad., 1921  
 Raver, Helen Leona, Piano Teach., 1932  
 Ray, Earl Bryning, Pre. Med., 1922; Ad. Norm., 1924; B. A., 1924; B. S., 1926  
 Ray, Glenn, B. A., 1924  
 Rees, Ina, Music, 1900  
 Rees, Melvin E., B. A., 1928  
 Rees, Raful R., Com., 1903  
 Rees, Verl, Acad., 1920  
 Reiber, Edward, Min., 1921  
 Reid, Violet Bowers, Norm., 1930; 3 yr. Norm., 1933  
 Reinelt, Delores, B. S. in Home Ec., 1934  
 Reinelt, Gladys Viola, Norm., 1927  
 Reiner, Walter C., Pre. Med., 1929  
 Reiswig, Della Lulu, B. A., 1931  
 Reiswig, Esther C., B. A., 1933  
 Reiswig-Hagen, Ethel, Acad., 1929  
 Reiswig, Lloyd R., B. A., 1929  
 Reith, Harold James, Lit. Acad., 1912; Col., 1915  
 Reith, John, Com., 1906; College, 1919  
 Reith-Wagner, Katherine, Norm., 1927  
 Reith, Margaret Isabell, Acad., 1928; Pre. Med., 1930; B. S., 1933  
 Reith, Myrtle, Acad., 1934  
 Reith, William, Com., 1900  
 Remboldt, Adam, Norm., 1930  
 Remboldt, Pauline, Acad., 1929; Norm., 1931  
 Remboldt, Walter Frank, Acad., 1928; B. A., 1932

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Rennewanz, Bernadine, Bus., 1924; B. A., 1931  
 Rennewanz, Dorothy G., Norm., 1931  
 Rennewanz-Lunsford, Willena, Acad., 1925  
 Repp, Alexander H., Acad., 1927  
 Repp, Anna, Norm., 1930; 3 yr. Norm., 1933  
 Repp, Esther, Acad., 1928; Bible Worker's, 1931; Norm., 1932  
 Repp, Lydia, Acad., 1928  
 Rhoads, Francis Dale, B. A., 1926  
 Rice-Goffar, Dorothy, Norm., 1926; Steno., 1932  
 Rice, James E., Com., 1903  
 Rice, Jesse, Acad., 1922  
 Rice, Velma Mae, Norm., 1927  
 Richards, Ezra Elston, Pre. Med., 1930; B. S., 1934  
 Richards, Gladys M., Norm., 1931; Acad., 1931  
 Richards, Lurley M., Norm., 1931  
 Rick, Ross Earl, Acad., 1931; Norm., 1931  
 Rick, Ruby, Ad. Norm., 1918  
 Rickabaugh, Audrey, Norm., 1933  
 Rideout-Williams, Greta, Norm., 1930  
 Rieker, Edwin E., Acad., 1930  
 Riffel, Julius, Acad., 1922; Bus., 1925  
 Riffel, Lydia E., Acad., 1923; B. S., 1929  
 Riffel, Selma E., Acad., 1924; Norm., 1926; B. A., 1929  
 Riffel, Wm. B., Acad., 1918; College, 1923  
 Rine, Alice E., Acad., 1919  
 Rine, Zella Vivian, B. A., 1926; Norm., 1933  
 Rippey, Edward E., Acad., 1915; College, 1920  
 Rippey-Schnepper, Myrtle, Acad., 1917  
 Rippey-Reith, Retta, Acad., 1915  
 Ritacca-Bringle, Florenza, Home Ec., 1931  
 Riter, Maude Banks, Norm., 1931  
 Riter, Paul E., Norm., 1926  
 Ritz, Alva Paul, Jr. Min., 1926; B. Th., 1928  
 Ritz-Strever, Fern, Acad., 1923  
 Roberts, Eleanor M., B. A., 1933  
 Roberts-Foster, Ellen, Acad., 1926; Steno., 1928  
 Roberts-Davis, Eula, Acad., 1916; Ad. Norm., 1918  
 Roberts, Fannie, Voice, 1911  
 Roberts, Ruby E., Com., 1903  
 Robertson, Louise, Norm., 1929  
 Roedel, Anna G., German, 1915  
 Rogers, Arthur William, Norm., 1927  
 Rogers, Clara E., Biblical Prep., 1897; Scientific, 1899; College, 1913  
 Rogers, Clarence R., Norm., 1931  
 Rogers, Estel, Acad., 1925  
 Rogers, Geneva, Norm., 1932; 3 yr., Norm., 1933  
 Rogers, John Day, Acad., 1917; Pre. Med., 1919; College, 1921  
 Rogers, Marcella, Norm., 1930  
 Rempel, Helen C., Prep., 1933  
 Roper, Lelia E., Com., 1902  
 Roper, W. W., Nurses', 1900  
 Roshy, John A., Lit. Acad., 1912; Biblical, 1914  
 Rosenberg, Muriel Alice, Acad., 1923; Norm., 1926  
 Roth, Arthur H., B. Th., 1934  
 Roth, DeWitt Edwin, B. A., 1930  
 Rowan, Lois B., Acad., 1919  
 Rowland, Iva Eleanor, Norm., 1926; B. A., 1930; 3 yr. Norm., 1933  
 Rowland, J. Wilson, Biblical, 1915; Col., 1922  
 Rowse, Myrtle Bass, Norm., 1930  
 Rudolph, Irene, Acad., 1922; Ad. Norm., 1922  
 Rudy, Adam, Acad., 1929; B. A., 1934  
 Rudy, Henry L., Acad., 1921; B. A., 1924  
 Rudy, Peter, Acad., 1931

Name, Course, and Year

Rush-Smith, Ethyle, Sac. Mu., 1902; Norm., 1902  
 Rust, Carl F., B. S., 1930  
 Rustin, Francetta, Norm., 1932  
 Rutt, Lydia M., Norm., 1929  
 Salton-Palmer, Ida, Acad., 1921; Ad. Norm., 1921; College, 1921  
 Salton, Mintie, Nurses', 1900  
 Sanders, Clifford O., Prep., 1933  
 Sanders, Edward O., Min., 1902  
 Sanders, Roger, Acad., 1931  
 Sandwick-Steen, Alfild, Acad., 1921; Ad. Norm., 1924  
 Sandwick, Harold Signor, Norm., 1930  
 Sanson, Julia, Ad. Norm., 1908  
 Sapp, Ethel A., Sac. Mu., 1901  
 Sargeant, Edwin, El. Biblical, 1906; Ad. Biblical, 1909; Lit., 1910  
 Sargeant, Ella-Belle, B. A., 1934  
 Satterlee, Albert H., Pre. Med., 1929; B. S., 1934  
 Satterlee, William C., Pre. Med., 1929; B. S., 1933  
 Sauers, Virgil Loverne, Acad., 1930  
 Sauter, Everett, Com., 1901  
 Sautter, Johanna, Acad., 1924  
 Saxby, Glenn, Ad. Norm., 1924  
 Saxton, Claude A., Acad., 1915; Ad. Norm., 1924  
 Schaffner, Byron Edgar, Norm., 1932; B. A., 1932  
 Schaumlöffel, Roland, Pre. Med., 1933  
 Schell, Martha F., Prep., 1933  
 Schierman, Dan, Acad., 1919; Pre. Med., 1921; College, 1923  
 Schierman-Bergman, Esther, Acad., 1919; Ad. Norm., 1922  
 Schierman, Freda L., Norm., 1929  
 Schlotthauer, A. D., Pre. Med., 1913  
 Schlotthauer, Cecilia E., Acad., 1926; B. A., 1930; B. S., 1933  
 Schmidt, I. C., College, 1915  
 Schnepper, Fred W., Acad., 1921; Bus., 1924  
 Schnepper-Venden, Nellie, Acad., 1919  
 Schnepper, Otto E., Acad., 1917; College, 1920  
 Schnore, Lora, Ad. Norm., 1924  
 Schnore, Mildred, Ad. Norm., 1923  
 Schnore, Reta, Ad. Norm., 1924  
 Schoepflin, Bertha L., Norm., 1931; 3 yr. Norm., 1933  
 Schoepflin, Wilmer, B. A., 1934  
 Schuler, Jas., Pre. Med., 1933  
 Schultz, Herman A., Acad., 1921  
 Schultz, Katherine, Acad., 1926  
 Schultz, Mary, Acad., 1923  
 Scott, Edith, Norm., 1928  
 Scott-Emmer, Kate, Ad. Norm., 1924; B. A., 1927  
 Scott-Flower, Lizzie, Ad. Norm., 1908  
 Scott, Lottie B., Com., 1911; Steno., 1912  
 Scott, Percy, Acad., 1918; Pre. Med., 1920; B. A., 1923  
 Scott, Violet G., Acad., 1917; Ad. Norm., 1919; College, 1921  
 Sears-Badgley, Irene, Norm., 1929  
 Seibly, John S., Pre. Med., 1933  
 Seibold, Edna, Acad., 1926; Admin., 1928  
 Senecal, Beaman, B. A., 1932  
 Senecal, Clifford, Pre. Med., 1925  
 Senecal-Angelo, Eugenie, Acad., 1923  
 Sewell-Mattison, Rena M., Acad., 1919  
 Shafer, Robert E., B. A., 1930  
 Shankel, Cecil, B. A., 1924; Pre. Med., 1924  
 Shankel, George E., College, 1920  
 Shaw, Gerald, Acad., 1925  
 Shelton, Bethene Marie, Home Ec., 1931  
 Shephard, H. Cecil, Pre. Med., 1926

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Shephard, Reginald, B. A., 1930  
 Shull, Edna May, Piano, 1911  
 Shumway, Jamie, Acad., 1934  
 Siess, Herbert Walter, B. A., 1932  
 Silver, Lois E., B. A., 1933  
 Simpson-Nerness, Effie, Norm., 1930  
 Simpson, Faith Elizabeth, Norm., 1931  
 Simpson, George Truc, B. A., 1934  
 Simpson, Marie, Bus., 1925  
 Simpson, Paul Kenneth, B. Th., 1926  
 Sires-McKeown, Celia, Acad., 1928  
 Sittner-Eiseman, Artilla, El. Norm., 1914  
 Sittner, Emily, Acad., 1931  
 Sittner, Herman R., Acad., 1919; Col., 1922  
 Sittner-Kagele, Nellie, Acad., 1924; Short-hand, 1925; Bus., 1927  
 Skadsheim, Esther, Norm., 1928  
 Skau, Olaf A., Acad., 1918; College, 1920  
 Skinner, Henry A., Com., 1902; Steno., 1902  
 Skreslet, Stanley, Bus. Ad., 1930; B. A., 1933  
 Sleighter, Alberta, Acad., 1919  
 Sloop, Randall, Norm., 1929  
 Slucarenko, Pete H., Pre. Med., 1932  
 Smith, Charles Oscar, Biblical, 1916  
 Smith-Lansing, Dorothy, Acad., 1927  
 Smith-Cubley, Edna, Acad., 1922; Piano, 1924  
 Smith, Mrs. Floyd, B. A., 1924  
 Smith, Lloyd H., Acad., 1927; Pre. Med., 1929; B. S., 1933  
 Smith, Louis B., College, 1917  
 Smith, Mabel Bernice, Acad., 1930  
 Smith, Mabel Lenore, Steno., 1929  
 Smith, Marie Agatha, Acad., 1932  
 Smith-Frye, Opal, Acad., 1928  
 Smith, W. R., Min., 1900  
 Smithwick-Flaiz, Jennie, Acad., 1918  
 Smithwick-Barker, Olive, Ad. Norm., 1913; Lit. Acad., 1913  
 Smithwick, Richard Allen, Acad., 1915; Col., 1919  
 Somers-Harndin, Gwendolyn, Acad., 1928; Norm., 1930; 3 yr. Norm., 1933  
 Sonnenburg, Lulu Geraldine, Acad., 1928; Norm., 1930  
 Soper, George Roy, B. Bus. Admin., 1934  
 Sparks, Enid Fern, Ad. Norm., 1916; B. A., 1933  
 Spence, Viola I., Nurses', 1904  
 Spenst, David F., B. A., 1930  
 Squire, Alta Belle, Com., 1909  
 Stabler-Weaver, Genevieve, Norm., 1930  
 Stadin, Andreas Ragner, Pre Med., 1929; B. A., 1933  
 Stafford, Clarence E., Pre. Med., 1927; B. A., 1930  
 Stafford, Cordelia, Nurses', 1900  
 Stanton, Harold, Acad., 1922  
 Starbuck, A. B., Scientific, 1899  
 Starbuck, Edith, Biblical Prep., 1899  
 Starkey, Mabel A., B. A., 1931  
 Starr-Larrabee, Bernice, Acad., 1924  
 Starr, Harvey E., Pre. Med., 1928  
 Starr, Neva, Norm., 1928  
 Starr, Oscar L., Acad., 1919; Pre. Med., 1921  
 Starr, Wendell W., Pre Med., 1929; B. S., 1933  
 Starr, Wilmer H., Pre. Med., 1931  
 Steck, Gilbert H., Acad., 1927  
 Steck, Lester G., Pre. Med., 1921; College, 1923  
 Steele, William, Min., 1901  
 Steen, Claude E., Pre. Med., 1912  
 Steen, Harold, Acad., 1932; Pre. Med., 1934  
 Steeves, John Milton, B. A., 1927  
 Steinert, Alexander B., Acad., 1927; Norm., 1928

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Steunenburg, Frank, Acad., 1920; B. Th., 1924  
 Stevens, Mamie L., Acad., 1916; Ad. Norm., 1918  
 Stewart, Duncan E., Com., 1909; Pre. Med., 1913; College, 1917  
 Stewart, Earl, Acad., 1920  
 Stewart-Lefor, Velda, Acad., 1926  
 Stiles-Ragsdale, Ada Lee, Com., 1909  
 Stiles, Earl C., Com., 1910; Steno., 1912; Acad., 1915; B. A., 1928  
 Stokes-Nelson, Fay, Ad. Norm., 1925  
 Stone, Raymond, B. S., 1934  
 Stone, Thelma Katheleen, Acad., 1932  
 Stoneman, C. L., Pre. Med., 1925  
 Stratton, Anna L., Acad., 1922; B. A., 1928  
 Stratton, Elizabeth, B. A., 1934  
 Stratton, Floyd E., College, 1920  
 Stratton, Ivan Edward, B. A., 1929; B. Th., 1931  
 Strever, Harold D., B. A., 1928  
 Strever-Ritz, Ruth, Acad., 1920  
 Striplin, Claud D., Ad. Norm., 1916; Col., 1919  
 Strong, Geneva G., Con. Vocal, 1931  
 Strong-Steeves, Orpha, Acad., 1910; Ad. Norm., 1912; College, 1921  
 Strong-Noel, Rhoda, Acad., 1911; Ad. Norm., 1913  
 Strong, Ruth A., Acad., 1910  
 Stuivenga, John H., B. A., 1926; B. A., 1928  
 Sunderland, Verna, Norm., 1932  
 Sutherland-Yoeman, Annie M., Biblical Prep., 1897  
 Sutherland, Walter R., Scientific, 1896  
 Swanson, Oscar R., Steno., 1912; Com., 1912  
 Swift, Elsie W., Acad., 1927  
 Swift, Leon, Acad., 1921; Bus., 1922  
 Swinehart, Constance H., Norm., 1928  
 Swing, Morris R., Acad., 1932  
 Tabor, Lilly B., Acad., 1922; College, 1923  
 Taft, Sumner E., Acad., 1915  
 Tanner, May Belle, Prep., 1933  
 Terrill, Elwin, Pre. Med., 1922; B. A., 1924  
 Tetzlaff, A. B., College, 1917  
 Tetzlaff, Hedwig Kleuser, Ad. Norm., 1917; College, 1917  
 Thomann, Dorita, B. A., 1934  
 Thompson, Edith, Ad. Norm., 1924  
 Thompson, Helen, Acad., 1929  
 Thompson, Hiram J., Com., 1903  
 Thompson, Lorraine T., Norm., 1928; B. A., 1929  
 Thompson-MacLafferty, Phyllis, Acad., 1926; Norm., 1929  
 Thompson, Tommy, Acad., 1934  
 Thompson, Virginia C., Acad., 1929  
 Thornton-Bartholomew, Alma, Con. Vocal, 1930  
 Thornton, Bertha Marie, Acad., 1932  
 Thrasher, R. R., Acad., 1920  
 Thurston, Clarence, Acad., 1920; B. A., 1925  
 Thurston, Claude Elmore, Acad., 1921; B. A., 1926  
 Thurston-Swearingen, Juanita, Voic Con.; Piano Teachers', 1934  
 Tikker, Hans Jochem, Pre. Med., 1931; B. S., 1931  
 Tippet, Harry, B. A., 1924  
 Tollman, Elizabeth Ann, College, 1920  
 Tomlinson, Arthur L., B. A., 1933  
 Tomlinson, Ray F., Acad., 1930  
 Torrance, Marguerite, Ad. Norm., 1923  
 Tracy-Johnson, Vera, Acad., 1923  
 Traner, Margaret, Acad., 1934  
 Traner-Sauter, Vina, Nurses', 1904

Name, Course, and Year	Name, Course, and Year
Trefz-Meier, Christiana, Acad., 1916; Ad. Norm., 1918	Westerhout, Fritz, Acad., 1924; Pre. Med., 1926
Truitt, E. G., College, 1922	Westerhout, William A., Acad., 1918; Jr. Min., 1920; College, 1922
Tucker, Arthur Randolph, B. A., 1926	Wheeler-Shepherd, Bessie, Con. Piano, 1931
Tucker, Florence Indiana, Acad., 1926; B. A., 1927	Wheeler, Josephine, Acad., 1934
Turner, Kempton, Com., 1906	Wheeler, Mildred M., Acad., 1931; Steno., 1932; Sec., 1934
Tuttle, Jay T., Pre. Med., 1933	Wheeler-Gill, Zetha, Acad., 1930
Ulery, Mary B., Bus., 1924; B. A., 1926	White, Dallas R., Acad., 1926
Unsell, Ira M., Pre. Med., 1933	White-Oster, Florence, Ad. Norm., 1910
Upton, William Theodore, B. A., 1927	White, R. A., B. S., 1932
VanBuskirk, Elmer J., Pre. Med., 1928	Whiting-Dolman, Mabel, Acad., 1917
VanBuskirk, Wilford Lyle, Pre. Med., 1928	Whitmore, Pearl C., Ad. Norm., 1916
VanDorn, Robert W., Pre. Med., 1929; B. S., 1933	Widgery, E. C., Com., 1907
VanDyke, Frances Elizabeth, Norm., 1930	Wiggins, Mary Verna, Norm., 1927
VanEman, Amy, Acad., 1930	Wight-Cavanaugh, Wilma, B. A., 1932
VanEman, Orley H., Acad., 1917; Pre. Med., 1920; College, 1922	Wilbur, Paul Francis, B. S., 1932
Vantress, Maggie, El. Norm., 1908	Wilcox, Elmer H., Jr. Min., 1925
Venden, Dan, B. Th., 1923	Wilcox, Martha Winnifred, Norm., 1931; B. A., 1933
Venden-Johnson, Dicy, 3 yr. Norm., 1933	Williams, Mrs. Alda, Norm., 1926
Venden, Henry A., Acad., 1924; B. A., 1929	Williams, Gordon, B. Th., 1934
Venden, Melvin, B. A., 1929	Williams, Greta Rideout, B. A., 1934
Voisey-Chernenkoff, Pearl, B. A., 1928	Williams, Wm. Crossland, B. A., 1930
Volkers, Ernestine, Ad. Norm., 1923	Williamson, Andrew, Com., 1912
Voorheis, Gladys A., Norm., 1929	Willoughby, Hal E., Acad., 1912; College, 1916
Vye, Theodore, Acad., 1922; Pre. Med., 1923	Wills-Stanton, Lois E., Steno., 1926
Wagner, Constance Elaine, Acad., 1932	Wilson, Burdette, Nurses', 1904
Wagner, Ernest A., Pre. Med., 1927; B. S., 1932	Wilson, Howard C., El. Biblical, 1906; Ad. Biblical, 1909
Wagner, Fred, Acad., 1927; Jr. Min., 1929; B. Th., 1932	Wilson, Isabelle, Norm., 1931
Wagner, Lavina Johnson, Norm., 1927	Wineberg, Anah, Acad., 1921; Pre. Med., 1921
Wagner, Mary-Alice, Acad., 1931	Wineberg-Kendal, Helen, College, 1923
Wagner, Wm. J., Acad., 1926; B. S., 1932	Winemiller, J. A., College, 1921
Walsh-Erneston, Effie, Ad. Norm., 1920; Col., 1920	Winn, Lawrence, Pre. Med., 1934
Walsh, Gladys Manchester, Ad. Norm., 1921	Winslow, Lyle, Pre. Med., 1920; College, 1922
Walker-Overton, Bertha, College, 1918	Winslow, Nellie, Acad., 1921
Walker, Ethel Maurice, Norm., 1928; Pre. Med., 1931	Winslow, Ruth M., Norm., 1931
Walker, Mable, Acad., 1928	Wirth, Robert G., Pre. Med., 1927; B. A., 1927
Walker, Myrtle, Ad. Norm., 1924	Witting, Erna, Steno., 1908
Walker, Roy, B. A., 1924	Wolfkill, Guy F., Com., 1901; Scientific, 1904; College, 1913
Walker, Weldon, Pre. Med., 1934	Wood, Rodney F., Pre. Med., 1925; B. S., 1927
Wall, Chas. G., Pre. Med., 1927	Woodhall, Muryel, Ad. Norm., 1924
Wallace-Kitto, Dora, Acad., 1922; Ad. Norm., 1924	Woodman, Vera, Norm., 1933
Wallace-Harsh, Ethel, Acad., 1917; Ad. Norm., 1924; B. A., 1928	Woodruff-Purdey, Esther, Home Ec., 1930; B. S., in Home Ec., 1933
Wallace, Frank, Acad., 1922	Woods, Earl L., Acad., 1916; College, 1922
Walters, Tom, B. A., 1934	Wooster, Grace, Acad., 1920; Ad. Norm., 1921
Warner, Arthur H., Norm., 1930	Workes, Bessie Stewart, Acad., 1928
Watson, Marjorie, Shorthand, 1924	Worthen, Ethel, Scientific, 1904
Weaver, Alice, Shorthand, 1919	Wright, Charles, B. A., 1933
Weaver, Gertrude, Acad., 1921	Wright, Ethel, Steno., 1912
Weaver, Horace E., Ad. Norm., 1922	Wright, Willis W., Acad., 1911
Weaver, John E., College, 1918	Yarnell, Helen, Pre. Med., 1924; B. A., 1926
Webster, Charles J., Com., 1903	Yaw, Iris, Ad. Norm., 1923
Webster, Lamar, Pre. Med., 1920	Yeakel, Ivan Edmund, Acad., 1917
Weese-Tupper, Helen, Con. Piano, 1927	Young, Edward E., Acad., 1930
Weinheimer, Rachel Eugenia, B. S. H. Ec., 1932	Young, Robert D., B. A., 1930
Wellman, Oscar, Pre. Med., 1924	Youtsler, Ione, Norm., 1933
Wells, Zelma, 2 yr. Norm., 1934	Zachrisson, Elva, Ad. Norm., 1925
Wentland, Elmer George, Norm., 1926; B. A., 1927	Ziegler, Adam Ernest, B. A., 1931
Westerhout, Charles Edward, Acad., 1920; Pre. Med., 1923; B. A., 1926	Ziegler, Edrie M., Norm., 1932
	Zielkie, Dorothy Alene, Acad., 1932
	Zolber, Elnora, Acad., 1931



## Enrollment 1933-34

**Post Graduates**

Airey, Wilfred  
Bowers, Clara Keith-  
Kahler, Harold  
Lindberg, Evelyn  
McDuffie, James  
Simpson, Kenneth  
Wilde, Elizabeth

**Special Students—College**

Almandinger, Oliver  
Bohlman, Ivan  
Brown, Carrie  
Bullard, Lillian  
Bunch, Winnifred Gibson-  
Burch, Helen  
Burton, Edna  
Emmerson, Mrs. H. R.  
Esteb, Helga Nelson-  
Fish, Velma  
Goss, George  
Groves, Gladys  
Gyes, Martin  
Harper, Josephine  
Jensen, Crystle  
Julus, Merzella  
Kahler, Delpha Good-  
McNay, Loa  
Rennings, Frances  
Strawn, Pearl Olmstead-  
Tack, Hazel Teall-  
Van Ausdler, Anna Giddings-  
Vaselenko, Alec  
Watness, Ruby  
Wheeler, Gertrude  
Zolber, Edith  
Zumwalt, Albert

**College Seniors**

Airey, Robert  
\*Ausherman, Howard  
Badgley, Irene Sears-  
Badgley, Ray  
Biggins, Norma  
Burns, Nelson C.  
Carlson, Pearl  
\*Chernenkoff, Peter  
Clark, B. C.  
Finlayson, George  
\*Foster, Rae  
Gamble, Jay  
Gish, Rolla  
Groves, Kenneth  
Hansen, Berniece

Heid, Fritz  
Hettenbaugh, Violet  
Ingersol, Beulah  
Jackson, Helen S.  
Jacobson, Amy  
Johnson, Myrtle  
Johnson, Wallace  
Kincaid, Alvin  
Kinney, E. Mae  
Kleyn, Basil  
Lansing, Dorothy Smith-  
Lay, Ruth  
Lund, Erling  
Lust, Theodore  
McDonald, Frances Ruth  
Mehling, Jacob  
Patterson, Claris Baker-  
Patterson, Glenn  
Pearson, Ralph Waldo  
Reinelt, Delores  
\*Richards, Ezra  
Roth, Arthur  
Rudy, Adam  
Sargeant, Ella-Belle  
\*Satterlee, Albert  
Schaffner, Lucille  
Schoepflin, Wilmer  
Simpson, George  
Soper, George R.  
Stone, Raymond  
Stratton, Elizabeth  
Thomann, Dorita  
Walters, Thomas  
Williams, Gordon  
Williams, Greta Rideout-

**College Juniors**

Abaquita, Moses  
Apigian, Joseph  
Casper, Zella  
Castle, Leola  
Cook, Pearl  
Cooley, Flora  
Craig, Nancy  
Darnell, Glen  
Darst, Donald  
Davis, Cecil  
Davis, Evelyn  
Emery, George  
Emmer, Ashley  
Esteb, Fulton  
Folkenberg, Virginia  
Forcher, Fannie B.

Galbraith, Helen  
Goss, Dorothy  
Griffin, Mable Baker-  
Gustin, Ralph  
Hallsted, Lester  
Holm, Buford  
Irvine, Jay  
Kneeland, Clifford  
Kolars, Dora Wright-  
Kurtz, Burt  
Lamb, Ward  
Lamberton, Henrietta  
Larson, Lewis  
La Salle, Joe  
Lashier, Gayland  
Lashier, Gerald  
Leavett, Doris  
Lindgren, Clarence  
Linrud, Arthur  
Marsh, Paul  
Martin, Elbridge  
Miles, Manly  
Miyagi, Loren  
Merkel, William  
Merrill, Stewart  
Munson, Alvin  
Nedderman, Vernon  
Ochs, Melvin  
Palmer, Robert  
Pannett, Irene  
Parsons, Mildred  
Peebles, Mrs. H. A.  
Pendry, Harold  
Powers, Harold F.  
Purdey, Arthur  
Roberts, John  
Rogers, Estel  
Rudy, Pete  
Scibly, Robert  
Skinner, Lois  
Steen, Harold  
Thompson, Tommy  
Walker, Myrtle  
Warren, Vivian  
Whitcomb, Roselina  
Wilson, Kenneth  
Winn, Lawrence  
Wirth, Rudolph  
Zumwalt, Isabel

**College Sophomores**

Ackerson, Truman  
Ackerman, Carl

Adams, Fred  
 Airey, Elizabeth  
 Alderson, Paul  
 Alexander, Laurie  
 Archer, Joyce  
 Armstrong, Marie  
 Berge, Agnes  
 Bolton, Earl  
 Bolton, Glen  
 Bowman, Ida  
 Brown, Mildred  
 Bulgin, Philip  
 Christiansen, Wilena  
 Christie, Elmer  
 Christie, Harold  
 Clark, Irene  
 Cole, Wreatha  
 Copeland, Velma  
 Cox, Pearl  
 Davis, Ted  
 Emmerson, Joe  
 Evenson, Ruth  
 Farquharson, Wilber  
 Featherston, Lucy  
 Fischer, Reuben  
 Galbraith, Paul  
 Gardner, Donald  
 Getzlaff, Gladiolus  
 Gilbert, Howard  
 Haffner, Wesley  
 Hallsted, Eula Knutson-  
 Ham, Beatrice  
 Ham, Lyle  
 Hamilton, Sidney  
 Hammill, Richard  
 Hansen, Joseph  
 Hardin, Fred  
 Harris, Madaliene  
 Hart, Walter  
 Hay, Donald  
 Hayes, Minnie  
 Henry, Amos  
 Huntington, Alice  
 Huntington, Darle  
 Jensen, Raymond  
 Johnson, Bert  
 Jorgenson, Wesley  
 Kruger, Agnes  
 Lichenwalter, Dorothy  
 Long, John  
 McNay, Evelyn  
 McNeil, Beverly  
 Miller, Byron  
 Mitchell, Cyril  
 Moon, Doris

Morhardt, Theodore  
 Mounce, Darrell  
 Munson, Paul  
 Nelson, Earl  
 Nix, Elizabeth  
 Ogden, Wilma  
 Oliver, Enid  
 Oliver, Hubert  
 Packard, Francis  
 Phillips, Carol  
 Philpott, Ellis  
 Prout, Milton  
 Punches, Herbert  
 Rees, Don  
 Sears, Austin  
 Seaton, Eunice  
 Seibly, Florence Eustace-  
 Shrewsbury, Charles  
 Silver, Robert  
 Smick, Louise  
 Steen, Frankie  
 Stewart, Wade  
 Stone, Robert  
 Strawn, Dale  
 Strawn, Dallas  
 Stuart, Paul  
 Thornton, Bertha  
 Thornton, Harry  
 Thurston, Juanita Swearingen-  
 Vantress, Lorraine  
 Wagner, Constance  
 Wagner, Mary Alice  
 Waldrip, Helen  
 Walker, Weldon  
 Weitz, Elvena  
 Wells, Zelma  
 Wheeler, Mildred  
 Whiting, Melvin  
 Wiggle, Irene  
 Zolber, Elnora

#### College Freshmen

Abel, Genevieve  
 Ackerson, Edward  
 Adams, Katherine  
 Afton, Buddy  
 Albin, Mildred  
 Almandinger, Alta  
 Amundsen, Marguerite  
 Anderson, Bernice  
 Anderson, Harold  
 Arbuckle, Frances  
 Baldwin, LaVern  
 Ballou, Billy  
 Baltzer, Evelyn  
 Barrett, Charles

Beausekamp, Gladys  
 Bidgood, Vina  
 Bolton, Ralph  
 Booth, Ernest  
 Booth, Jean  
 Bowers, Lucille  
 Bruce, Lois  
 Burdick, Vivian  
 Burgh, Lois  
 Butcher, Paul  
 Butler, Austin  
 Butterfield, Celia  
 Calkins, Alma  
 Camp, Vivian  
 Carlson, Werner  
 Carpenter, Ilda  
 Castle, Iva  
 Christensen, Ernest  
 Clark, Stanley  
 Coleman, Charles  
 Collier, Bertha  
 Cota, Loveland  
 Crowley, Eloise  
 Darnell, Evelyn  
 Darnell, Mildred  
 Davis, Charlotte  
 Davis, Paul  
 Dickson, Bill  
 Dietrich, Verna  
 Dockham, Rolland  
 Eby, Wilder  
 Edgerton, Francis  
 Everett, Grace  
 Featherston, Pearl  
 Field, Florene  
 Fischer, Esther  
 Fouts, Revere  
 Fulton, Robert  
 Furber, Ruth  
 Gallion, Charles  
 Gift, Donald  
 Gilbert, Archie  
 Gill, Luella  
 Grove, Thelma  
 Grove, Vera  
 Hackett, Gordon  
 Hansen, Merlin  
 Hanna, Keith  
 Harris, Archie  
 Hart, Merrill  
 Hauser, Marnie  
 Hepler, Evelyn  
 Hettenbaugh, Lillian  
 Hiatt, Joelle  
 Hildebrand, Lorayne

Hood, Gordon  
Howard, Elda  
Humphreys, Melvin  
Hutson, Harvey  
Irvine, Elizabeth  
Jenks, Fay  
Jemson, Willard  
Johnson, Dorothy  
Johnson, Lester  
Johnson, Mable  
Kattenhorn, Lowell  
Kenney, Audrey  
Keszler, Hilda  
Knauft, Arthur  
Knapp, Verlie  
Kneeland, Mildred  
Knobland, William  
LaFountaine, Colema  
Lamb, Joyce  
LaMar, Bonita  
Larsen, Harold  
Larson, Virgil  
Latham, Elsie  
Lloyd, Stanley  
Lodahl, Ruby  
Logan, Horace  
Lovall, Francis  
McNay, Ruthanna  
May, Eva  
Mayland, Maxine  
Mohr, Marion  
Morgan, Emily  
Moothart, Charlotte  
Moothart, Mildred  
Morikone, Shigeru  
Murray, Martha  
Nelson, Ethyl  
Northrop, Eugene  
Oliver, Frank  
Oliver, John  
Olsen, Alice  
Paddock, Leland  
Palmer, Florence  
Parker, David  
Parrott, Louise  
Peach, Harriet  
Peck, Queenie  
Pemberton, Verne  
Penfold, Tommy  
Perry, Elsie  
Perry, William  
Peterson, Doris  
Peterson, Rose  
Peterson, Stanley  
Pitman, Margaret

Pope, Henry  
Pritel, Philip  
Ragsdale, Genevieve  
Rennings, Manford  
Reynolds, Frank  
Roberts, Arnie  
Running, Ruth  
Rusch, Thelma  
Rust, Paul  
Sargeant, Donald  
Scholl, Catherine  
Schroeder, Glen  
Schwartz, Harold  
Seibly, Walter  
Smith, Floda  
Smith, Mildred  
Spreadborough, Alice  
Sprecher, Edwin  
Stephens, Lester  
Tanner, May Belle  
Taylor, Frances  
Teall, Edwin  
Thompson, Lois  
Walker, Dorothy  
Wallace, Claudia  
Wethern, Sylvia  
Wheeler, Alton  
Wield, Elmer  
Wiggle, Orbra  
Wilcox, Darrol  
Wilson, Erma  
Wilson, Evelyn  
Wright, Alice  
Zickler, Dick  
Zimmerman, Amanda  
**Special Students—Preparatory**  
Brinker, Wayne  
Clark, Harold  
Clark, Winston  
Collins, Frances  
De Chenne, Adele  
De Chenne, Willamena  
Ochs, Elvira  
Shinbo, Toki  
Sulzle, Solomon  
**Preparatory Seniors**  
Abel, Evelyn Marie  
Collins, Thorna Marie  
Forcher, Owen Worth  
Gibbon, Frank C.  
Knopp, Edna Ida  
McLeod, Christina  
Miller, Eugene  
Mohr, Harvey  
Newcombe, Marjorie

Page, Louise  
Perkins, Jim  
Reith, Myrtle  
Rennings, Wilbur  
Rusch, Cleo  
Shumway, Jamie  
Soper, Alice  
Traner, Alda Margaret  
Wheeler, Josephine Olive

#### Preparatory Juniors

Beall, Jean  
Dinwiddie, Gilbert  
Eiseman, Paul  
Gerking, Marjorie  
Grogan, Henry  
Gronemyer, Faye  
Gyes, Lois  
Gyes, Zella  
Lewis, Jack  
McKinstler, Norma  
Peterson, Dorothy  
Reith, Caroline  
Reith, Dorice  
Rowland, Greta Jean  
Schwank, Albert  
Smith, Ralph  
Stiles, Vincent

#### Preparatory Sophomores

Bauer, Vivian  
Booth, Iris  
Bunnell, Carol  
Bunnell, Wynnton  
Campbell, Elaine  
Carpenter, Duwayne  
Craw, Joan  
Dickerson, Agnes  
Divnich, Edward  
Griffin, Lyle  
Grogan, Dale  
Ham, Doris  
Kincaid, Dale  
Kinman, Wilma  
Kruger, Alberta  
Marshall, Janet  
McConaughy, Joe  
Nichols, Max  
Orr, Walter  
Peterson, Robert  
Prestridge, Betty Jane  
Province, Lucille  
Shumway, Ruth  
Soper, Francis  
Syphers, Erwin

# Enrolment

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## Preparatory Freshmen

Arbuckle, Frances  
Clark, Willard  
Darnell, Robert  
Decker, Henry W.  
Dickerson, Joseph  
Foster, Donald  
Freemyer, Grace  
Gillis, Bernice  
Grove, Lucretia

Groves, Wesley  
Guderian, Greetis  
Harris, Marjorie  
Horseman, Melvin  
Kincaid, Wesley  
Nichols, Phila Mae  
Palmer, Dorothea  
Rusch, Thelma  
Seibly, Ralph  
Simmons, Bessie Candace

Stiles, Roselva  
Strode, Vernon  
Tall, Elwin  
Thorpe, Norma Mae  
Thrasher, Lois  
VanAusdle, Irene  
Vantress, Edgar  
Vantress, James L.  
Yanke, Virginia

Post Graduate Students	7
Students in College Department	366
Special Students in College Department	27
Total in College Department	400
Students in Preparatory Department	88
Special Students in Preparatory Department	9
Total in Preparatory Department	97
TOTAL ENROLLMENT	497
Summer Session 1933	50
GRAND TOTAL	547

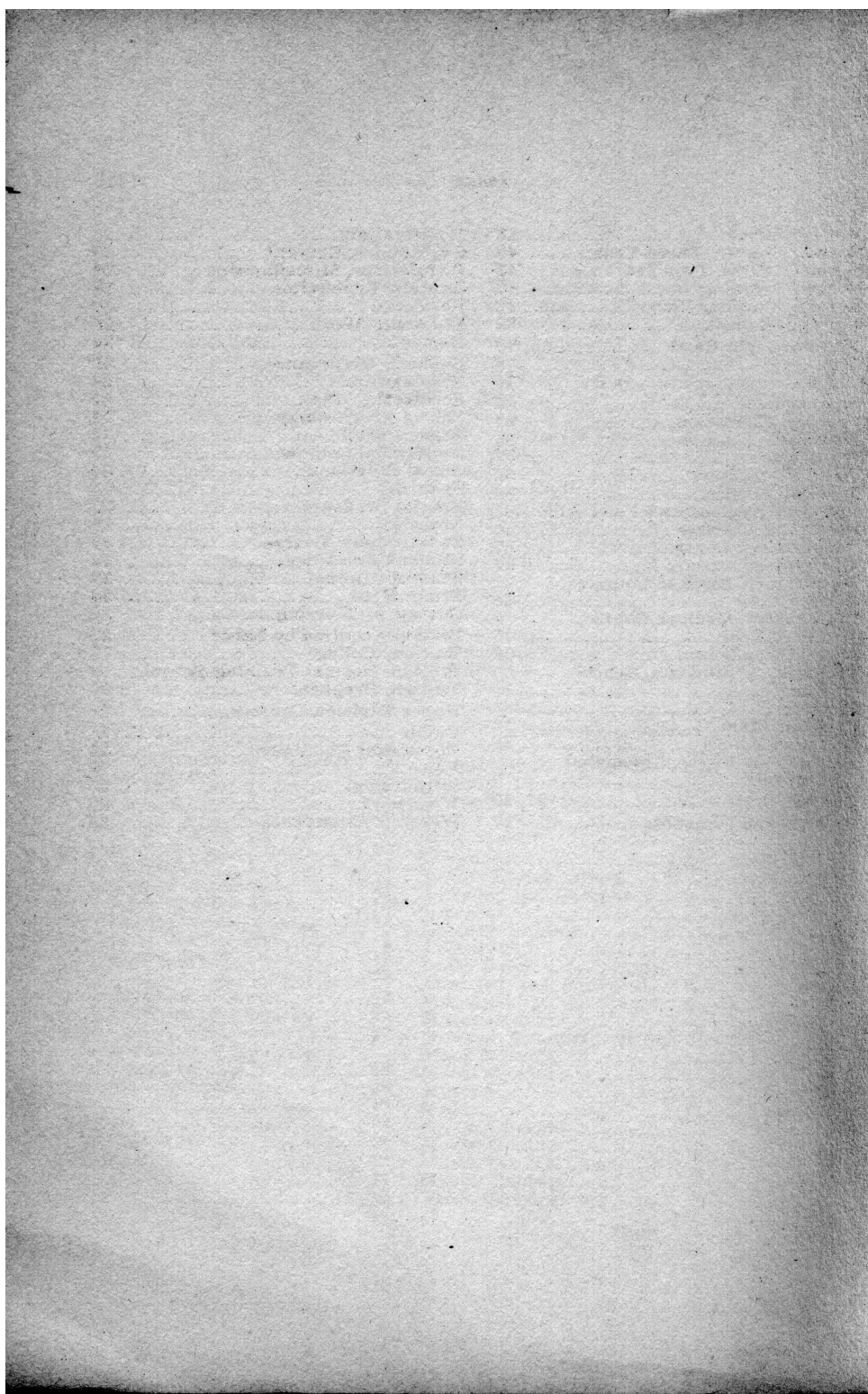
\*Loma Linda Medical Students



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