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Walla Walla College
BULLETIN

Catalog Number for the Session

1932-1933

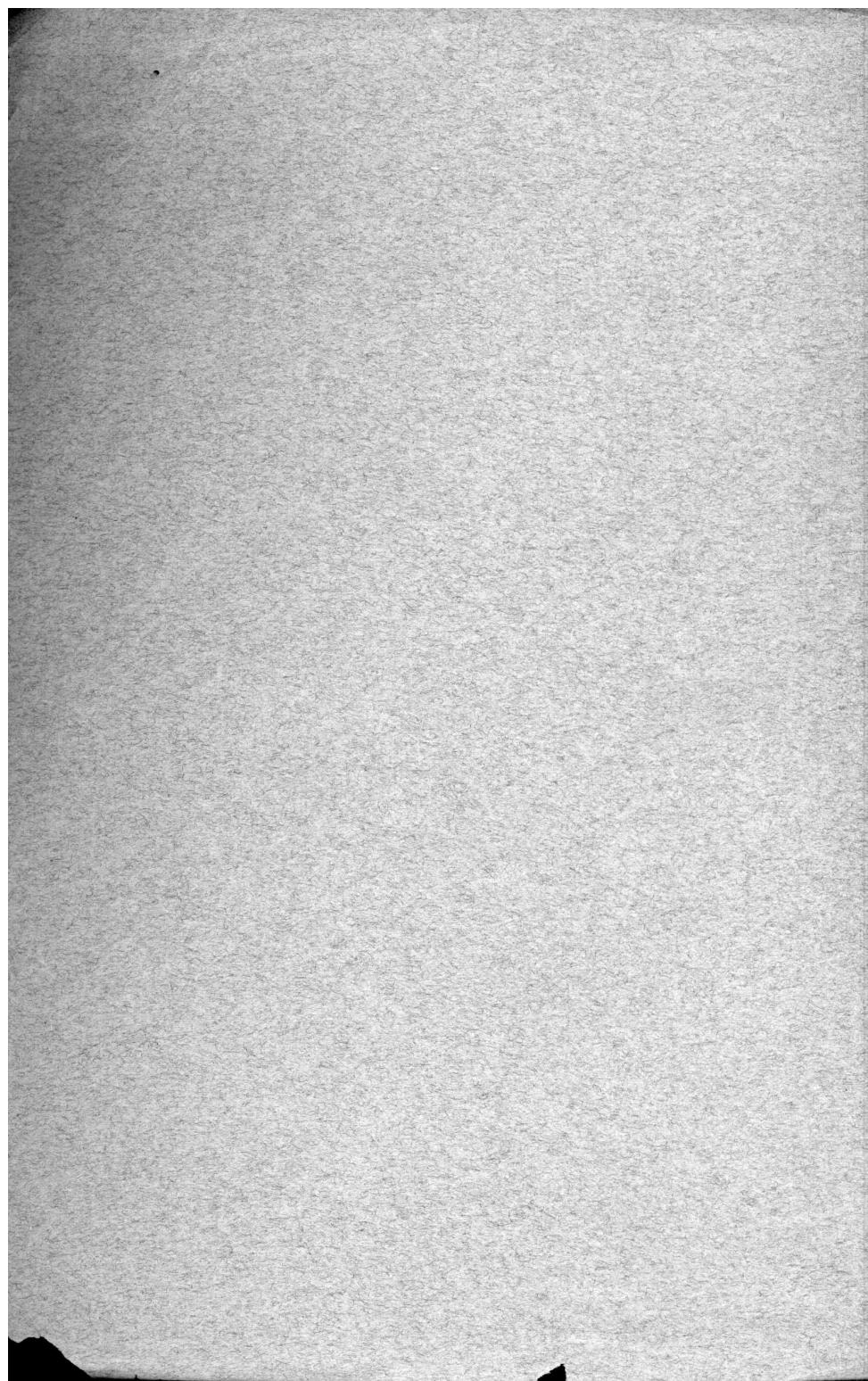


"The School That Educates For Life"

COLLEGE PLACE, WASHINGTON

re

33



Walla Walla College

BULLETIN

Catalog Number for the Session

1932-1933

*If morality and religion are to live
in a school, it must be through a
knowledge of God's Word.—White*

PUBLISHED QUARTERLY

By

WALLA WALLA COLLEGE

COLLEGE PLACE, WASHINGTON

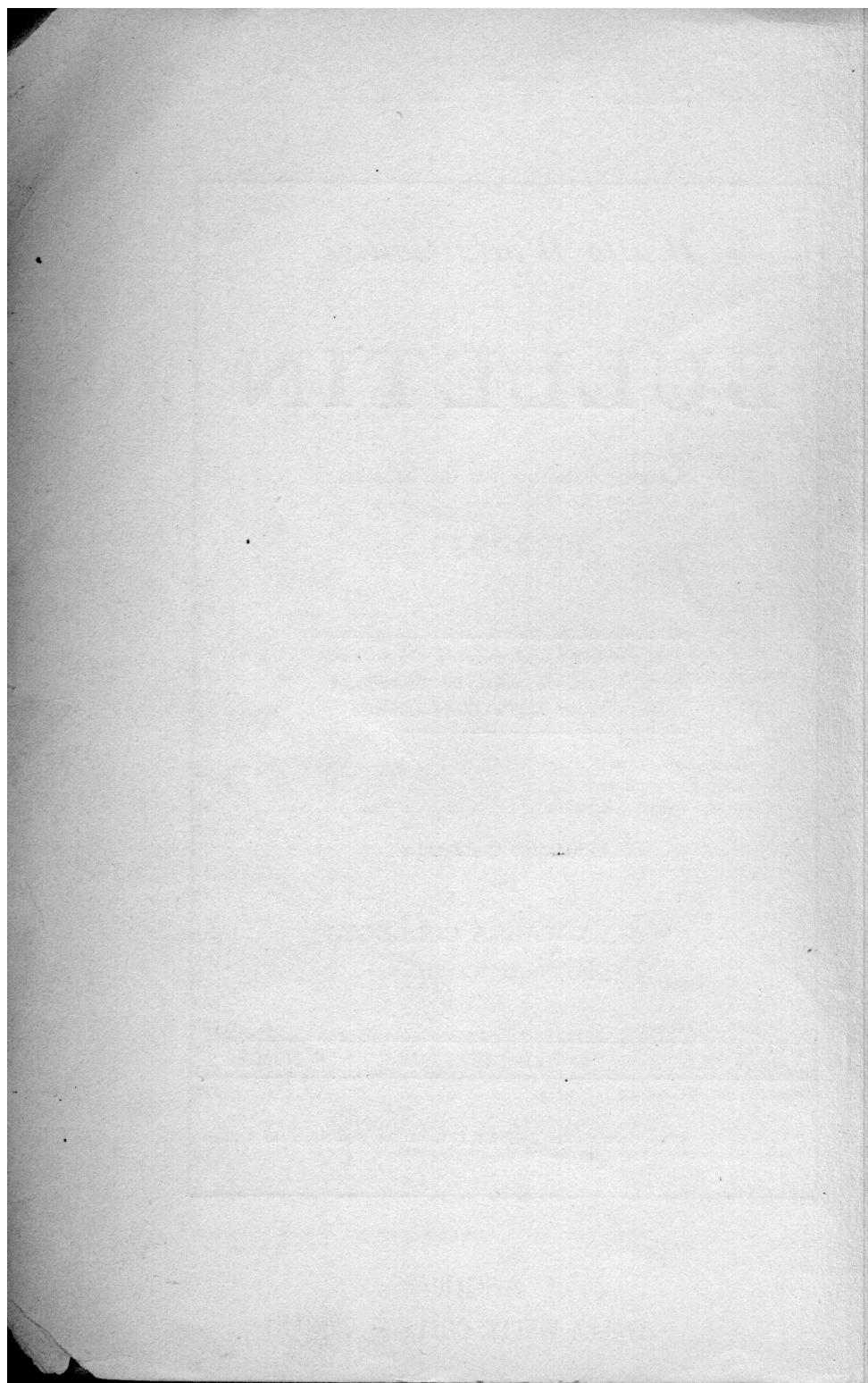
Volume XLI

SEPTEMBER, 1932

Number 2

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ARCHIVES
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Calendar for College Year, 1932-33

SEPTEMBER 1932						
S	M	T	W	T	F	S
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FEBRUARY 1933						
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JUNE 1933						
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25	26	27	28	29	30	

College Calendar

1932

Sept. 19 Monday, 9:00 A. M.	Opening Exercises
Sept. 19 Monday	
Sept. 20 Tuesday	Registration
Sept. 21 Wednesday	Instruction Begins
Oct. 28 Friday	Close of 1st School Period
Oct. 31 Monday	Opening of 2nd School Period
Nov. 24 Thursday	Thanksgiving Vacation
Dec. 9 Friday	Close of 2nd School Period
Dec. 12 Monday	Opening of 3rd School Period
Dec. 21 Wednesday, 6:00 P. M.	Christmas Vacation Begins

1933

Jan. 1 Sunday, 6:00 P. M.	Christmas Vacation Closes
Jan. 17 Tuesday	
Jan. 18 Wednesday	First Semester Examinations
Jan. 19 Thursday	
Jan. 20 Friday	
Jan. 23 Monday	Second Semester Begins
Mar. 3 Friday	Registration
Mar. 6 Monday	Close of 4th School Period
Apr. 14 Friday	Opening of 5th School Period
Apr. 17 Monday	Close of 5th School Period
May 22 Monday	Opening of 6th School Period
May 23 Tuesday	
May 24 Wednesday	Second Semester Examinations
May 25 Thursday	
May 27 Saturday	Baccalaureate Sabbath
May 28 Sunday, 12:15 P. M.	Annual Luncheon Meeting of Alumni Association
May 28 Sunday, 8:00 P. M.	Commencement Exercises

PART I

Administration and Instruction

Board of Trustees

E. K. SLADE	- - - - -	Walla Walla, Washington
M. L. RICE	- - - - -	Spokane, Washington
I. J. WOODMAN	- - - - -	Seattle, Washington
ELMER L. NEFF	- - - - -	Portland, Oregon
J. W. TURNER	- - - - -	Boise, Idaho
J. L. McCONAUGHEY	- - - - -	Bozeman, Montana
R. T. EMERY	- - - - -	Walla Walla, Washington
GEORGE S. BELLEAU	- - -	Walla Walla, Washington
WILLIAM M. LANDEEN	- - -	College Place, Washington
FRANK W. PETERSON	- - -	College Place, Washington
JOHN E. WEAVER	- - -	College Place, Washington

Officers of the Board

E. K. SLADE, Chairman	JOHN E. WEAVER, Secretary
FRANK W. PETERSON, Treasurer	

Faculty

Administration

JOHN E. WEAVER, A. B., *President of the Faculty. College Life.*

FRANK W. PETERSON, *Business Manager. Superintendent Industrial Departments.*

HERMAN R. SITTNER, A. M., *Dean of Men.*

DOROTHY FOREMAN, A. B., *Dean of Women.*

MERTIE ALICE WHEELER, *Registrar.*

ELMER O. BECKER, *Accountant.*

MOLLIE LAY-SITTNER, B. S., A. B., *Librarian.*

Collegiate

FREDERICK A. SCHILLING, Ph. D., *Bible.*

WINIFRED LUCILE HOLMDEN, A. M., *Greek, Latin, and German.*

HOWARD ALDEN PEEBLES, A. M., *Spanish and French.*

WILLIAM M. LANDEEN, Ph. D., *History and Government.*

GEORGE GUSTAV KETCHMAR, Ph. D., *Mathematics and Physics.*

*GEORGE WINFIELD BOWERS, A. M., *Chemistry and Biology.*

LUELLA LATHAM-KETCHMAR, M. S., *Chemistry and Biology.*

LOUIS P. THORPE, Ph. D., *Education.*

PAUL THOMAS GIBBS, A. M., *English.*

CLARA EDNA ROGERS, A. B., *Assistant in English.*

LULU HILL-MILLER, *Art.*

FRED B. JENSEN, B. TH., *Associate in Bible.*

SCHAUSS CUBLEY, A. M., *Business Administration.*

DOROTHEA VAN GUNDY, A. B., *Home Economics.*

ANNA GIDDINGS-VAN AUDLE, *Advanced Clothing.*

* On Leave of Absence.

College Preparatory School

WILFORD C. BALDWIN, A. B., *Director. Bible and History.*
HERMAN R. SITTNER, A. M., *Mathematics.*
HOWARD ALDEN PEEBLES, A. M., *Spanish.*
HENRY RUSSELL EMMERSON, A. B., *Science and Carpentry.*
DOROTHY FOREMAN, A. B., *English.*
MOLLIE LAY-SITTNER, A. B., *English.*

School of Music

RUTH HAVSTAD, *Voice and Conducting.*
MRS. STRAUSS CUBLEY, *Piano and Theory.*
MERZELLA JULUS, *Assistant in Voice.*

Normal Training School

GENEVIEVE LASHIER, A. B., *Grades one and two. Methods I.*
REGINA MAGARY, A. B., *Grades three and four.*
*— — —, *Grades five and six.*
ETHEL M. JOHNSON, *Grades seven and eight.*

Vocational

FRANK W. PETERSON, *Superintendent.*
RAY L. COLLINS, *Printing.*
L. M. HUDSON, *Store Manager.*
ALBERT KRUGER, *Woodwork.*
HENRY RUSSELL EMMERSON, *Carpentry.*
ANNA GIDDINGS-VAN AUSDLE, *Matron and Cook.*
GERTRUDE EMMERSON-WHEELER, *Laundry.*
FERDINAND M. SCHILLER, *Auto Mechanics.*
WALTER H. BUNCH, *Service Station.*
RANDALL SLOOP, *Baking.*
C. L. TUPPER, *Farm Manager.*

—
*To be Supplied.

Committees of the Faculty

SPIRITUAL INTERESTS: The President, chairman
Ministerial Training—Schilling, Jensen
Missionary Volunteers—Gibbs
Recruits—Baldwin
Faculty Prayer Meetings—The President
Mission Bands—Schilling
Student Prayer Bands—Jensen, Holmden, Peebles

DISCIPLINE: The President, chairman
Dean of Men
Dean of Women
Baldwin
Thorpe
Peterson

SCHOLARSHIP: Holmden, chairman
Emmerson
Landeen

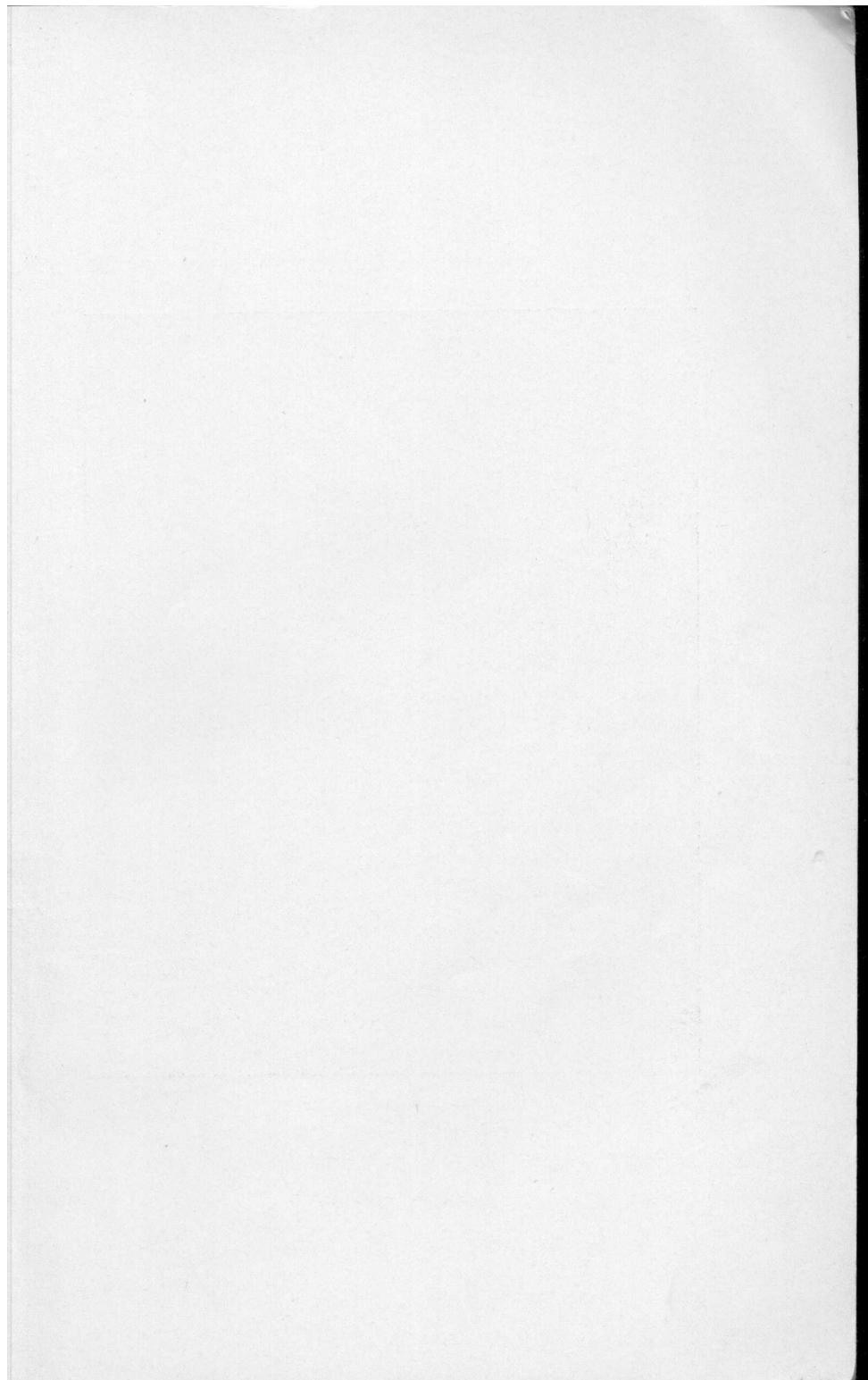
SOCIAL: Cubley, chairman
Miller
Foreman
Van Gundy

REGISTRATION AND GRADUATION: Rogers, chairman
Entrance—The President
Preparatory—Sittner
Normal—Thorpe
Premedical—Kretchmar
Collegiate—Rogers
Theology—Schilling
The Registrar

PUBLICATIONS: The President, chairman
The Business Manager
Collins
The Collegian—Gibbs
The Mountain Ash—Rogers

Presidents of Walla Walla College

WILLIAM W. PRESCOTT	- - - - -	1892-1894
EDWARD A. SUTHERLAND	- - - - -	1894-1897
EMMETT J. HIBBARD	- - - - -	1897-1898
WALTER R. SUTHERLAND	- - - - -	1898-1900
E. L. STEWART	- - - - -	1900-1902
CHARLES C. LEWIS	- - - - -	1902-1904
JOSEPH L. KAY	- - - - -	1904-1905
MARION E. CADY	- - - - -	1905-1911
ERNEST C. KELLOGG	- - - - -	1911-1917
WALTER I. SMITH	- - - - -	1917-1930
JOHN E. WEAVER	- - - - -	1930-





Administration Building

Walla Walla College

PART II

Historical and Descriptive Sketch

Walla Walla College has been in successful operation since December 7, 1892 — a period of forty years which have been marked with most encouraging growth. Its establishment was in harmony with a resolution unanimously adopted at the General Conference of Seventh-day Adventists held in Battle Creek, Michigan, in 1891.

Location and Grounds

The College buildings occupy an exceptionally beautiful site in the center of an elevated campus comprising about ten acres and commanding a pleasing view of the Blue Mountains to the east and south. This tract, surrounded by the village of College Place, is situated in the celebrated Walla Walla valley, a region justly noted for its luxuriant gardens and orchards. The climate is mild and healthful.

About two and one-half miles to the northeast is Walla Walla, Washington, a city of about fifteen thousand inhabitants. Two railways enter Walla Walla, the Union Pacific System and the Northern Pacific Railway. An hourly bus service connects College Place with Walla Walla. The transcontinental Roosevelt Highway is routed through these two places.

*Buildings and Equipment**Administration*

The Administration Building is a three-story gray brick structure 48 by 122 feet. In it, besides classrooms and physics laboratories, are the business and administrative offices, an assembly hall with a capacity of more than five hundred, a library, and a museum.

Dormitories

Two wings extending westward from the Administration Building provide pleasant living quarters for one hundred and ten young men. The young ladies occupy Rachel Preston House, a three-story frame structure just north of the Administration Building. Its capacity is about one hundred. This unit, formerly owned by the Walla Walla Sanitarium, has ample appointments, among which are parlors and reception rooms, a beautifully decorated kitchenette and "spread" room, an elevator, and on two floors verandas facing the south and east. Union Hall, a two-story house one-half block east of the main campus, provides for married couples and for teachers who wish to take advantage of the conveniences and economies of the school homes.

Science Hall

A very important addition was made to the facilities of the College during the summer of 1924 by the erection of a brick veneer building 36 by 70 feet known as the Science Hall. The basement is entirely given over to the chemistry laboratories and stock room; the main floor is occupied by classroom, office, and biology laboratory.

Music Conservatory

A beautiful new building, the Johnson Memorial Conservatory, has been provided for the Music Department. Ample provision has been made for studios, practice rooms, and an auditorium for recital purposes.

Gymnasium

The Gymnasium is a 36 by 60 foot structure built on a two-story plan. Dressing rooms and the swimming pool are found on first floor. Water, issuing from the ground at a temperature of 59 degrees, is supplied by the artesian well. The program is so arranged that all students have an opportunity to use the pool and the floor. The College Board recommends that students plan so far as possible to take physical culture at least twice a week.

Home Economics

Those registered in Home Economics have the use of a modern well-equipped cooking laboratory. A new model cottage is in use for practice work in home making.

Normal Training School

The Normal Training School provides classroom facilities for the first eight grades and rooms for practice teaching.

Printing Plant

The College Press occupies the basement of the Normal Building. Here are printed a large amount of commercial work, the *North Pacific Union Gleaner*, the *Collegian*, the *Mountain Ash*, and the **WALLA WALLA COLLEGE BULLETIN**.

Museum

Curios, photographs, and other articles of interest sent to the College from time to time by missionaries are displayed in suitable cases in room 12 of the Administration Building. This growing collection is a source of interest and inspiration to the student body and especially to members of the foreign mission bands. In view of the incentive which they constitute to foreign mission endeavor, additional specimens are solicited.

Farm

Adjacent to the campus is the College farm, a valuable fifty-acre tract which provides fruits, vegetables, and other farm produce in abundance. A large portion of the supplies for the cafeteria come directly from the farm.

Vocational Equipment

Year by year the College management has been expanding its several industrial enterprises with a view to providing means for more students to earn part of their expenses while attending college and to training young people in lines of work whereby they may become self-supporting missionaries. Among these enterprises are the bakery, dairy and refrigerating plant, woodwork shop, general store, service station, garage, and poultry plant.

Sanitarium

The Walla Walla Sanitarium, a medical and surgical institution with the best modern appointments, is situated in the city of Walla Walla. The proximity of the sanitarium makes it a real benefit to the college.

The College and Its Aims

Walla Walla College is the educational center for Seventh-day Adventist young people of college grades in the North Pacific and the Canadian Union Conferences, which include Washington, Oregon, Idaho, Montana, British Columbia, Alberta, Saskatchewan, Manitoba, and Alaska. The institution exists for but one purpose—to prepare young men and women to carry the Gospel to all the world in this generation. The College endeavors to accomplish this preparation in three ways:

1. By helping the youth develop symmetrically their mental, moral, and physical natures.
2. By providing the professional training necessary to make efficient soul winners in the ministry and other branches of Christian work.
3. By equipping each student with a working knowledge of one or more trades or industries.

Advantages of Attending Walla Walla College

In addition to encouraging a high type of scholarship, Walla Walla College gives many opportunities for development along social, cultural, and spiritual lines.

The following organizations and activities contribute to the purposes of the school in that they help to train young men and women for Christian service by giving them experience and providing direction for their energy.

Organizations

The Missionary Volunteer Society has for its object the development, by theory and practice, of efficient missionary workers. Several auxiliary bands, such as foreign mission, literature distribution, sunshine, and correspondence, are under the direction of this organization.

The Ministerial Association is an organization of the young men of the College who are planning definitely to give their lives to the sacred work of the ministry. Its

purpose is to assist in fostering and upholding the spiritual life of the school, to stimulate an interest among the students in the work of the ministry, and to encourage and upbuild its own membership by prayer, personal work, and study. Through the medium of the association, practical experience is obtained in holding gospel meetings and conducting religious services. The association meets weekly at eight o'clock on Sabbath morning.

The Pre-Medical Association, made up of those in the pre-medical course, emphasizes medical missionary work. Topics relative to the doctor's spiritual life are considered and study is given to methods by which he may become a spiritual leader in his community. Meetings are held Sabbath mornings.

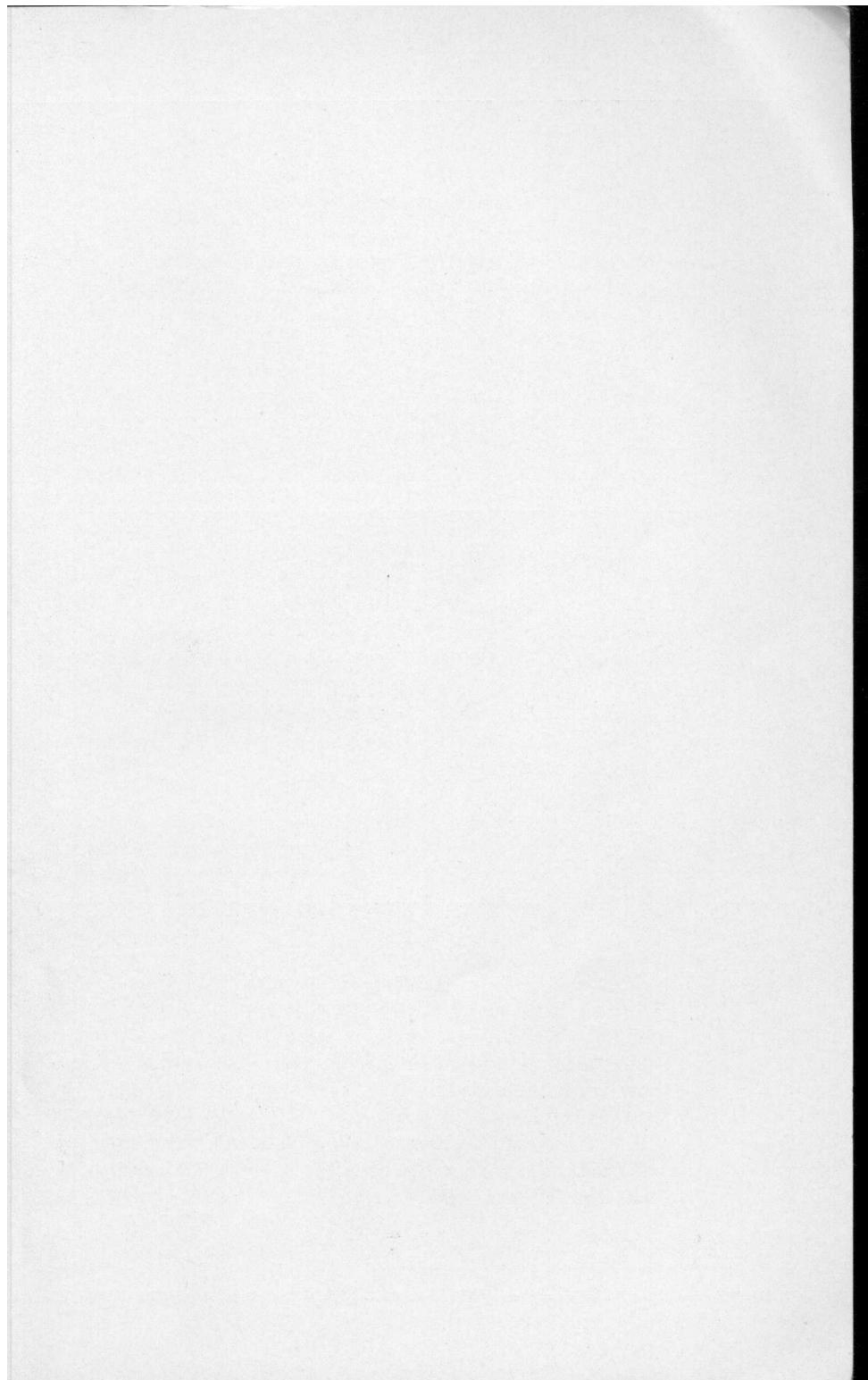
The Sabbath school finds many of its teachers and leaders in the student body. Students who avail themselves of this opportunity to acquaint themselves with Sabbath school work become valuable help in their home churches when they return. In the fall of 1931 the plan of a collegiate division of the Sabbath school was inaugurated.

The Associated Students is an organization whose membership consists of all regularly enrolled students and the members of the faculty. Its officers are chosen from among its members. The Association has for its object promoting Walla Walla College ideals and fostering the social life of the students.

Publications of the Associated Students

The *Collegian*, the newspaper of the College, is edited and managed by a student staff. The columns of this four-page weekly provide an ample laboratory for students in journalism.

The *Mountain Ash* is published by a staff elected by the Associated Students. This yearbook furnishes information concerning the faculty, classes, and activities of the school year.





TOP: "Women of the Bible" Presented by Women's Club. MIDDLE: College Chorus. BOTTOM: College Band

Musical Activities
Ensemble

All students are invited to take part in one or more of the various ensemble activities: orchestra, glee clubs, band, or chorus. The benefit derived from participation in a musical activity is invaluable.

Orchestra and Band

The orchestra and band afford excellent experience in ensemble playing. These organizations appear on special occasions throughout the school year. Orchestra tryouts for new members are held at the beginning of the fall term, and those having the requisite ability are cordially invited to register.

Choral Society

All who can sing and who will attend regularly are invited to become members of the college choral society. The aim is to further the musical ability of the class by the study and rendition of chorales from great masters. Friends living near the College are especially invited to participate in this activity.

A Capella Choir

The members of this choir will be chosen from the choral society and from the voice department.

Medical Examination and Service

The Walla Walla Sanitarium provides complete health service, at a substantial discount, to students. At the time of entrance to the College each student is required to submit evidence of a standard physical examination on blanks provided by the College or to have such examination under the direction of the College.

The charges for board and room are so low that the College will be unable to meet expenses incurred on account of illness. However, free service is rendered to home students by the school nurse for minor ailments. For prolonged illness a reasonable charge is made.

Cost of Attendance

General Information

Deposit

The college operates on a cash basis, and requests that the students do the same. Before matriculating, students are required to make an advanced deposit as follows:

Home students	\$45.00
Village students	20.00
Special students (one subject)	10.00

This deposit takes the place of the advance charge for tuition and home expenses. The student will then pay his actual school charges at the close of each period, holding the deposit in reserve until the last period of the school year or until he leaves school.

Expenses

The school year is divided into six periods of six weeks each. Home charges and tuition are made by the school period and are due on the closing day of the period. In case settlement has not been made within two weeks after the close of each school period the student may be asked to discontinue his school work. Fees (entrance, laboratory, library, etc.,) are payable at the end of the first and fourth periods and are charged by the semester. Students who register late are required to pay tuition for the semester in the subjects in which they receive credit.

Refunds and Discounts

A refund on tuition is made only when the student withdraws for reasons approved by the faculty. A refund for dormitory charges is made only for absences of more than two weeks caused by serious illness.

When four members of the same family are students in the college at the same time, a ten per cent rebate is made on tuition paid in advance for the period. A dis-

count of five per cent is made to all students who pay their expenses for the school year in advance and three per cent to those who pay for the semester in advance. The above discounts apply to all charges except fees.

How to Remit

In most cases it will be better for the parents to send money direct to the college, and not to their children. In doing so, draw all drafts, checks, orders, etc., in favor of "Walla Walla College." Students need but little spending money, and parents are urged to require a monthly statement of expenses from their children. In order that students may draw money on account from the business office for incidental expenses, a written statement from the parents will be required. Mail for the college pertaining to money matters should be addressed "Business Manager." Mail pertaining to the department of instruction should be addressed "President."

Tuition

(For a Period of six weeks)

College

HOURS OF CLASS WORK	Dormitory Students	Village Students
Fourteen to sixteen	\$15.00	\$17.25
Three hours minimum	3.30	3.75
For each additional hour up to thirteen, add	1.10	1.25
For each additional hour up to eighteen, add	1.00	1.10
One secondary subject	3.30	3.75
One-half hour60	.65
Physical Education	Double Tuition	

ART

With other subjects	Double Tuition
Alone	Thirty-five cents for each two hour attendance per week.

Fees extra

Preparatory School

NUMBER OF SUBJECTS	All Students
Four (physical education and a drill included)	\$12.75
Three	9.75
Two	6.90
One	4.05
Five	15.45
Three plus four hours	14.75
One drill60

Normal Training School

Grades one, two, or three	4.20
Grades four, five, or six	5.70
Grades seven or eight	7.20

Dormitory Charges

(For a Period of six weeks)

Room (includes one sixty-watt light and laundry not to exceed \$1.10 weekly) occupied by two	\$ 9.75
Room (as above, but on fourth floor men's home)	9.00
Room cleaning charge at time of leaving (if not done by student)	1.00
Board, minimum	
Men	17.00
Women	15.00

Because of the low charges for room and board each dormitory student is required to work ten hours per week, doing such duties as may be assigned by those in charge.

Fees

(By the semester)

Fixed fees

Matriculation50
Library	1.50
Collegian and Mountain Ash	1.25
Associated Students50

Special fees

Late registration	\$1.00 to \$2.00
Change of program	1.00
Special examination	1.00
Transcript of grades	
First transcript	no charge
Each succeeding transcript	\$1.00

Diploma

Preparatory or junior college	\$3.00
Degree	5.00

Laboratory

	Amt. Per Sem.	Sem. Hr. Cr.
Agriculture	\$1.50	
Art		\$2.00
Astronomy	1.00	
Biology		1.50
Chemistry		2.00
China painting	2.50	
Cooking		2.00
Dressmaking		1.00
General Science	1.50	
Hydrotherapy	2.00	
Manual arts	2.00	
Physics, college		1.50
Physics, elementary	2.00	
Physiology, college		1.50
Physiology, elementary	1.00	
Woodworking		1.50
Zoology		1.50

Gymnasium

	Amt. per Sem.
Pool (for village students not registered in Physical Education)	1.50
Pool (for normal training pupils) once a week only	1.00

Rentals

Typewriter	
three hours weekly	2.00
six hours weekly	3.75
nine hours weekly	5.25

Normal Training Department

Entrance and library	1.00
Woodwork	2.00

Estimated Expenses

The following estimate is based upon the supposition that a student is carrying full work, is doing sixty hours of domestic work each school period, and is not taking any special work such as music or art:

	Low	Average	Liberal
Tuition	\$ 90.00	\$ 96.75	\$103.50
Fees (Library, Industrial, and Laboratory)	6.00	20.00	30.00
Room	54.00	56.25	58.50
Board	100.00	111.00	132.00
Books and Stationery	10.00	20.00	30.00
	<hr/> \$260.00	<hr/> \$304.00	<hr/> \$354.00

MUSIC

Charges

Following are the rates of tuition for a period of six weeks. All charges are payable strictly at the end of each period.

Miss Havstad:

Voice, two lessons weekly	\$10.50
Voice, one lesson a week	6.00

Mrs. Cubley:

Piano or Organ, two lessons weekly	10.50
Piano or Organ, one lesson a week	6.00

Miss Julius:

Voice, two lessons weekly	9.00
Voice, one lesson a week	5.00

* _____

Violin, two lessons weekly	9.00
Violin, one lesson a week	5.00

Student Teachers:

Piano, two lessons weekly	\$6.50
Piano, one lesson a week	4.00

* To be supplied.

Piano, Violin, and Vocal Production Classes

Classes in piano and Vocal Production meet twice a week. The charges are three dollars a period. Class enrollment is limited to ten.

Theoretical Subjects

The charge for theoretical subjects is \$1.25 a period for each hour of credit. The charge for drills is 60c each by the school period.

Rentals

Piano, grand, one hour each day per period	\$2.50
Piano, upright, one hour each day per period	1.50
Organ, two manual, one hour each day per period	2.50
Pipe Organ, one hour each day per period	7.20
Pipe Organ, for less than six hours	25c for each hour
Longer periods of practice at proportionate rates.	

Expression

Following are the rates of tuition for a period of six weeks.
All charges are payable strictly at the end of each period.

Mrs. Tack:

Expression, two lessons weekly	\$10.50
Expression, one lesson a week	6.00

NOTE—A discount of twenty per cent is allowed for private lessons to all students under twelve years as an encouragement to take up the study of music and expression at an early age.

Scholarship Plan

Any student selling \$540.00 worth of Seventh-day Adventist literature and depositing this sum, which includes the cost of books and profit, with the Book and Bible House will receive an additional colporteur's bonus of \$67.50 or a total credit of \$337.50. A half or three quarter scholarship is given on the same basis. This is to be used for tuition, fees, board, room, and laundry. The usual domestic time of ten hours each week will be required.

A student living in the village who desires to make use of the scholarship plan should sell \$220.00 worth of literature and deposit this sum with his Book and Bible house. An additional colporteur's credit of \$27.50 will be added, making a total credit of \$137.50.

Students wishing to avail themselves of the scholarship benefits must arrange to have the full amount of their required credit forwarded to the College before the close of the first school period. For further information the student is referred to the pamphlet, "The Scholarship Plan," circulated by the General Conference Publishing Department.

Tuition Acquired by Labor

Frequently, students who have not sufficient money to defray their expenses at the college are given employment on the college farm or in some industrial department connected with the institution. Thus many are assisted by the college management in their efforts to secure an education. Concerning employment of such help, the college board has found it necessary to establish the following regulations: That where contracts are made with students to labor for tuition, if individuals thus earning tuition find it impossible to attend the college, the board will not obligate itself to redeem such tuition in cash; nor is it transferable, except by special arrangement with the board. If the college in any instance redeems such tuition in cash, it must be at a liberal discount on the part of the holder.

Miscellaneous

Stationery, text books, and such other material as students need in their school work, may be obtained at the college store at reasonable prices.

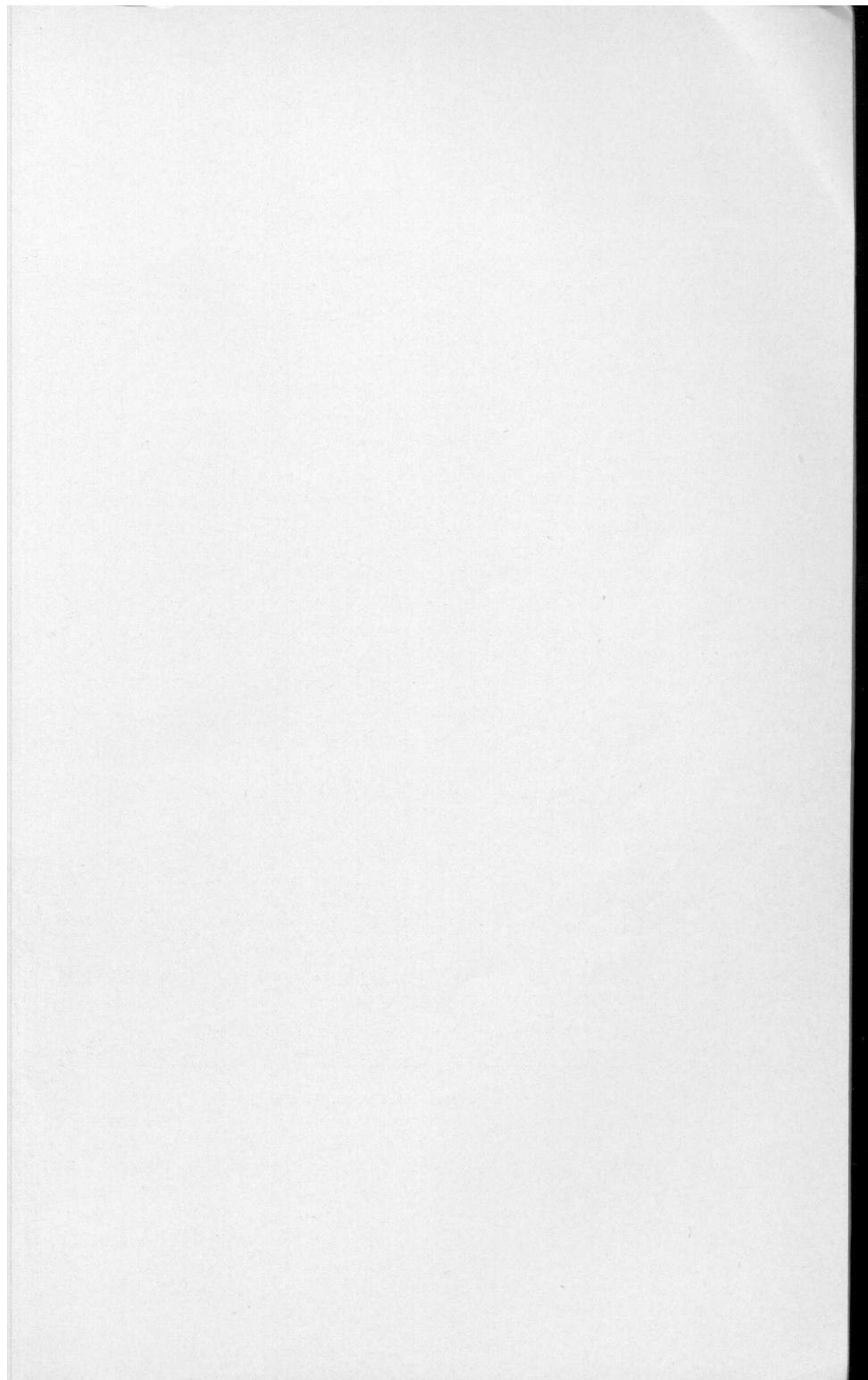
Students should bring their baggage checks to the college business office.

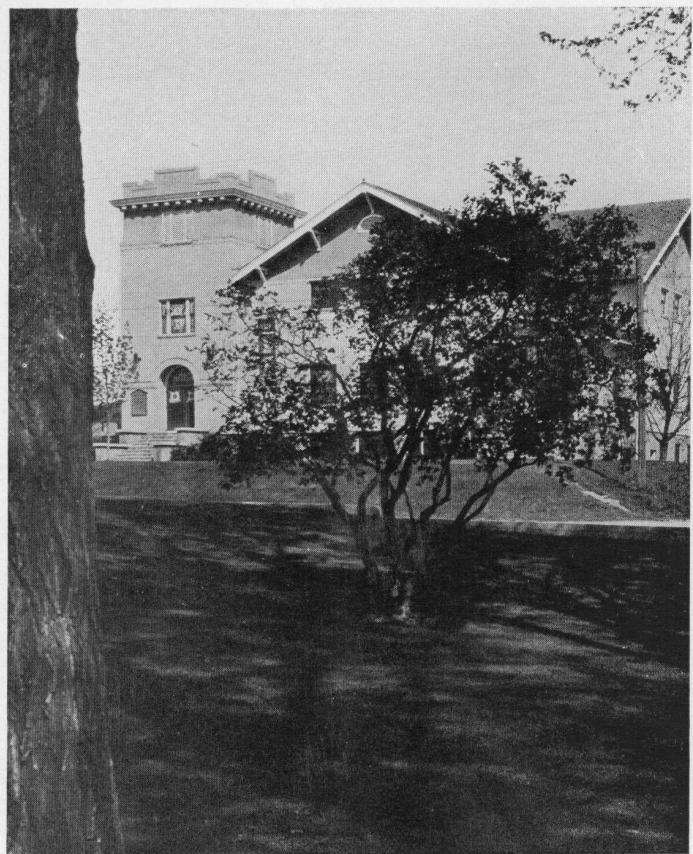
Alumni Association Student Loan Fund

The Alumni Association of Walla Walla College has available certain funds for assisting worthy students who have reached their senior year in the institution. All those who desire loans should confer with the president of the Alumni Association regarding the procedure required of such applications.

Bequests and Donations

Since it is highly important that the college board should not be hampered by a lack of funds in its efforts to give the very best training to our young people, we invite those whom God has blessed with means to remember the cause of Christian education. All bequests and donations should be made payable to Walla Walla College, College Place, Washington.





College Place S. D. A. Church

PART III

Admission to the College

The College is open to all worthy persons of either sex who come for the purpose of doing earnest, faithful work. Those who have little desire to study, who are careless in their deportment, who are addicted to the use of tobacco or liquor, who use profane language, or indulge in card-playing and improper associations, will not knowingly be retained. Candidates for admission who are strangers to the faculty are required to furnish testimonials as to moral character. These should be secured from teachers, clergymen, or individuals known to the faculty.

Every student who presents himself for admission to the college thereby pledges himself to observe all its regulations. If this pledge is broken, the student forfeits his membership, and if he is longer retained, it is only by the forbearance of the board and faculty. A part of the student's contract is that he will, to the best of his ability, perform all duties assigned to him in connection with the school and the homes.

Admission to the Freshman Class

Students are expected to make themselves familiar with all regulations regarding the course of study. While all possible aid and counsel will be given by faculty advisers, the student will be held responsible for errors in his choice of studies.

Students from accredited high schools and academies will be admitted as freshmen on the presentation of suitable units earned in grades nine to twelve. Graduates of non-accredited high schools and academies will be required to pass examinations, and are admitted on condition that their work proves satisfactory. Certification from the examining board of any Seventh-day Adventist Union Conference will be duly honored.

The following units must be included in the preparatory work:

English—3 units	Geometry—1 unit
History—1 unit	Science—1 unit
Language—2 units	Bible—3 units (not
Algebra—1 unit	required of high school graduates)

Special Students

Persons who have not had school advantages and who wish to attend college without becoming candidates for a diploma may be accepted by the faculty as special students upon recommendation of the heads of those departments in which they wish to work. They must carry successfully the work they undertake, and must take the required final examinations.

Advanced Standing

Students may be admitted provisionally to advanced standing either by examination or upon presentation of official transcripts of studies pursued and honorable dismissal from an accredited college previously attended.

Classification of Students

Students are regarded as being in the college when they have completed the equivalent of twelve grades of work, and are doing the major portion of their work in the college. Those having earned fewer than 28 hours of college credit are known as freshmen; those having 28 hours but fewer than 60 hours are known as sophomores; those having 60 hours but fewer than 94 hours are known as juniors; those having 94 hours or more are known as seniors. To retain his class rating in the second semester a student must have increased the above number of hours for the respective classes by 14.

Examinations

All examinations for advanced standing must be taken before registration is completed, and the questions, to-

gether with the paper, must be filed for permanent reference in the registrar's office.

The dates of the regular semester examinations are indicated in the college catalog.

In addition to these prescribed examinations, written tests are given from time to time at the discretion of the instructors.

Special examinations are given only to conditioned students, and may be taken any time after the lapse of three weeks, subject to the approval of the instructor concerned. For each special examination the regular fee is \$1.00, payable in advance at the business office. The condition must be removed within the two periods immediately following that in which it was incurred; otherwise it automatically becomes an F.

Grades and Honor Points

A—indicates an outstanding accomplishment and is given to that very small class (usually not more than 5%) whose work approximates distinguished achievement.

B—Indicates an accomplishment distinctly above the average and is usually given to about 20% of the students.

C—Indicates what an average student is expected to accomplish when he is doing faithful work, and is given to those students (usually about 50%) who do satisfactorily the amount and quality of work within the ability of a normal student.

D—Indicates unsatisfactory work, but gives credit for graduation with no honor points. Like other grades, it is a final and cannot be raised by special work or examinations.

E—Indicates a condition.

F—Indicates failure. All requirements of the course must be repeated to secure credit.

Inc—Indicates satisfactory work, some part of which is incomplete.

W—Indicates honorable withdrawal; not withdrawal just to avoid F. Honorable withdrawal is not possible after the first six weeks of a semester.

Honor points: A earns three honor points an hour, B earns two honor points an hour, C earns one honor point an hour, D earns no honor points, F deducts one honor point an hour.

Conditions must be worked off before the end of the second period succeeding the semester in which the student was delinquent.

Amount of Work

Full Work

Sixteen hours constitutes full work. No student may take more than full work if his previous record shows conditions unremoved, or if his past scholarship does not warrant it. Freshmen will not be allowed to carry extra work. No regular student may register for less than twelve hours nor more than eighteen. If more than full work (sixteen hours) is taken with the consent of the Registration Committee, it must be dropped whenever the student's grades fall below an average of B.

Private Lessons

No student will be permitted to take or give instruction in or away from the College except by permission from the faculty. Correspondence work will not be accredited to students who are in the College, and who have the opportunity of taking the subjects here.

Scholarship Regulations

The scholarship of each student is noted carefully and recorded for permanent reference. Reports of standing are made in duplicate to the student and his parents at the close of each period and each semester. These grade cards should be preserved for reference.

Whenever at the end of any six weeks period a student is delinquent in half or more of his hours of registration, his name is automatically dropped from the rolls of the College.

A student who is delinquent in five hours but less than one-half of his work is placed on probation for six weeks after which the above rule applies.

A student not affected by the above rules but whose grade slip shows a general low average will be counseled by the Scholarship Committee with regard to rearranging his program.

Class Absences
College

When the number of absences in any school period reaches the number of meetings of the class each week, the student's grade in that class is to be reduced one letter by the instructor.

When the number of absences in the work for which a student is registered totals sixteen in one semester, one hour of credit will be taken from the student's total credit hours. The one hour will be deducted from the class in which the student has had the most absences.

Two tardinesses shall count as one absence.

Credit Forfeiture

Regular attendance at all exercises is required. The number of absences in any class must not exceed fifteen per cent of the whole number of exercises in the class. Should this limit be passed the student thereby forfeits his class credits and must make application to the faculty in order to receive the grades to which he may otherwise be entitled.

Graduation

Degrees and Diplomas

Students satisfactorily completing one of the shorter courses in the college or preparatory school will receive

a diploma. Those who complete the general college course will receive the degree of Bachelor of Arts; those completing the college ministerial course, the degree of Bachelor of Theology; those completing the home economics course, the degree of Bachelor of Science in Home Economics; those completing the business administration course, the degree of Bachelor of Business Administration, and those completing the preparatory medical course and three years at the College of Medical Evangelists, the degree of Bachelor of Science. The specific requirements are given later.

Residence Work

Candidates for degrees, with the exception of medical students, must do the senior year's work of at least twenty-four hours in residence.

Hours

The college course extends over a period of four years, the year being divided into two semesters. Candidates for graduation are required to have completed satisfactorily one hundred and twenty-eight hours of college work, part of which is definitely prescribed, part devoted to a major study, and part freely elective.

The term *hour* represents one hour of recitation or lecture, with two hours of preparation, or three or more hours of laboratory, a week for one semester. Vocational or shop work, or courses demanding no outside preparation, require a minimum of three hours of time for one hour credit. Every hour for which credit is given is understood to represent for the average student approximately three hours of actual work each week throughout the semester.

Honor Credits

The honor credits must equal in number the hour credits. Pre-medical students must present one and one-half honor credits for each hour in science. For every hour passed with an A grade the student is entitled to

three credits; with a B grade, two credits; with a C grade, one credit; with a D grade, no credit. It will thus be seen that in order to complete a course a student must attain an average of at least C.

Upper Division Courses

Courses numbered 100-200 are called upper division courses. Candidates for graduation from the college must present a minimum of forty hours in upper division courses.

Major and Minor Study

Not later than the beginning of the *sophomore* year the student should select a major study in which at least *thirty hours* of work must be done to obtain a degree. Immediately after selecting his major study, the student should consult the head of the department in which the major study is to be taken for advice concerning the choice of a minor study and appropriate electives. At least eighteen hours of work must be done in the minor study. A combined major-minor consisting of twenty-four hours in physics and twenty-four hours in mathematics or chemistry is allowed.

All students are advised to enter upon a regular course of study. Irregular students labor under a disadvantage because the daily program is arranged to meet demands of the regular course of study.

Certificates

College students who expect to teach in any department of our denominational schools after taking the B. A. degree will desire to secure a life certificate. The requirements for securing this certificate are: (a) The applicant must have taught three years out of the five immediately following the receiving of the B. A. degree. (b) Applicant must have had a minimum of fifteen hours work in the department of education. Students should plan for this work early in their course.

Requirements for secondary teacher certification will be found on pages 44, 45 of this bulletin.

Extension Work

Our extension work is done by the Home Study Institute of Washington, D. C., which serves as the Extension Division of the Associated Colleges of Seventh-day Adventists. Full credit will be given for courses taken through the Institute.

General Regulations

Discipline

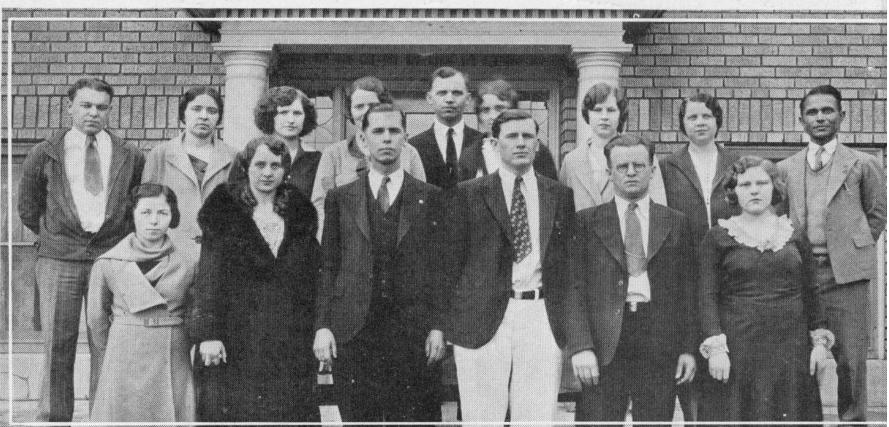
1. It is the aim to have the discipline of the College firm, reasonable, and sympathetic. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens and members of a Christian community. Any student who becomes antagonistic to the spirit and methods of the institution, or who fails to accomplish the object for which he is sent to college, thereby severs his connection with the College. Every effort will be made to stimulate the student to honest, conscientious work, but the College is not willing to undertake the problem of disciplining students who are not in sympathy with its purposes.

2. Persons coming to College Place for the purpose of entering any department of the College are subject to its government from the time of their arrival; and whenever a student has entered the College, he is under its jurisdiction until his connection is formally terminated by graduation or otherwise.

Residence

3. The board of managers, believing that it should have full control of those for whom it is held responsible, requires all unmarried students to board and room at the College. Students who must find some means of self-support may be permitted, on application, to make other

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TOP: Men's Club—North and South Hall Residents. MIDDLE: Missionary Volunteer Officers.
BOTTOM: Colporteur Institute 1932.

arrangements for their accommodation. In such cases, the consideration for board and room and other living expenses should not exceed twelve dollars each month. Applications are made on forms provided by the board, and must be approved before these arrangements are completed. Failure to comply with these requirements will justify the faculty in declining to matriculate such students.

Non-resident students who have received permission to live in the village are subject to call into the school homes at any time.

All persons who desire to rent rooms to students are requested to file with the registrar the prescribed application blank, properly filled out. Householders renting rooms to young ladies must provide a parlor on the first floor for the reception of gentlemen callers, but no roomer will ordinarily use the parlor more than one evening during the week. The time limit of such calls is 9:45 p. m. Ladies and gentlemen are not permitted to occupy rooms in the same building. Students are advised not to room where the householder has not filed with the registrar an application made out on the college blank.

Chapel

On three days each week religious services are held in the college chapel and all students are required to attend. Unity of movement and the greatest efficiency in the prosecution of their studies cannot be secured without this convening of all the students. The weekly program is as follows: Monday, address by the president or a faculty member; Wednesday, an inspirational talk followed by the prayer bands; Friday, lecture, alternating with music programs and student interests.

Absences From Chapel

4. The student must render a written excuse to the registrar for tardiness or absence from chapel. Dorm-



itory students should have their chapel excuses countersigned by the dean of men or the dean of women; and the village students by the parent or guardian, and by the president of the college or the principal of the academy. A written excuse is due the first time a student comes back to chapel after his absence. Two unexcused absences from chapel make it necessary for the student to reregister by doing four hours of work.

Sabbath Observance

5. The seventh-day Sabbath is observed in Walla Walla College, and all students are expected to deport themselves in harmony with the day. On Friday evening the students' devotional service alternates with the Missionary Volunteer meetings. The Sabbath school convenes at 9:45 Sabbath morning; the preaching service is held at 11 o'clock. All students are expected to attend these services.

Moral Conduct

6. Students must abstain from indecent or disorderly behavior, from profane and unbecoming language, from visiting billiard rooms or gambling places, from the use of tobacco in any form, from card playing and from having cards in their possession, from having or reading pernicious literature, and from improper associations.

Entertainments and Social Gatherings

7. Attending the theater, motion pictures, or any other entertainment of an objectionable character, interferes with the student's work and exerts a wrong influence in the school. It is therefore forbidden. Frequent attendance upon evening gatherings of any kind is not in harmony with the plan of the school. However, students may arrange for and attend occasional social gath-

erings upon permission of the president in accordance with the following plan:

- (1) Permission must be obtained before the invitations are extended.
- (2) The names of those whose presence is desired at any social function should be submitted to the president at least three days before the function is scheduled to take place.
- (3) A teacher must be secured to act as chaperon.
- (4) The person arranging for the gathering is requested to counsel with the chaperon regarding the anticipated program for the occasion.
- (5) At social gatherings where refreshments are served, the hostess is urged to observe health principles by planning for this part of the entertainment early in the evening.
- (6) All evening social gatherings are expected to disband early enough for the guests to reach their respective homes by 9:45.

Social Relations

8. Gentlemen may call on ladies at suitable times and places. Permission for such calls on those in the home should be obtained from the dean of women; on ladies residing in the village, from the parents or guardians; on lady non-resident students living in the village, from those in whose homes they live.

9. Improper associations, sentimentalism, flirting, strolling together about the streets or in the country, automobile riding unchaperoned or unauthorized, either in the daytime or after nightfall, are forbidden because they are contrary to the usage of good society and lead to evil results.

Dress

10. Students are expected to dress healthfully and plainly. A reform may be required of anyone whose dress does not conform to this principle. The specific standards are set forth in the student's handbook, a copy of which will be mailed upon request.

Automobiles

11. In view of the fact that the unrestricted use of automobiles by students is a positive hindrance to the successful conduct of their school work, students having the free use of cars will not be registered in the College. Students who bring their cars to college will be required to place them in storage at their own expense. Where it is necessary because of location or necessary work, students may secure a special automobile permit granted by the College faculty.

Withdrawal

12. Students are expected to make arrangements for withdrawal, and must settle accounts at the business office before leaving. A statement from the instructor must be submitted by each student pursuing a laboratory course, certifying that he has returned or satisfactorily arranged for all apparatus used by him. Tuition will not be refunded unless a drop voucher signed by the president is presented at the business office at the time of withdrawal. Students dropping a course without a "W" (honorable withdrawal) will receive an "F".

Miscellaneous

13. Resident students are expected to observe study hour the evening before each school day, and parents are urged to cooperate in carrying out this regulation.

14. The dormitories are private homes. Persons living outside, in calling on members of the home family, are requested to observe the customary civilities.

15. Students are prohibited from getting into the gutter or upon the roof of either dormitory or of the main building.

16. The College may not be held responsible for the personal property of any student.

17. Each student will be required to pay for damage done by him to school property, and if the damage is not

reported within twenty-four hours, double the amount of replacement will be charged.

18. Any regulation adopted by the board or faculty and announced to the students shall have the same force as if in print.

The College Homes

The administration of the College believes that the purposes of the institution can be attained more successfully when students live in the school homes. Here amid comfortable, homelike influences students may become efficient in the cultivation of those habits of life and graces of character which distinguish the refined Christian man and woman. These years in the lives of students are usually the formative ones, when habits of promptness, neatness, self-control, Christian courtesy, and ideals of association may be fixed. The value of such training is regarded by many as the best part of an education for life.

Daily association of earnest young people should develop strong Christian character in every student who desires to become useful. Attractive and homelike parlors are provided in each home for group entertainments and for the general use of students during leisure time.

Pledge

Students who enter the college homes are understood by that act to pledge themselves to conform cheerfully to the regulations printed or announced.

Study Hour

In order to provide an atmosphere of study, quietness must be maintained during the evening study period. Absence from the home during study hour without permission is considered a violation of the regulations of the school. Students are not expected to receive visitors or telephone calls except in cases of emergency.

Leaving the Campus

Since it frequently happens that students are unexpectedly called for, and since students are responsible to those in charge of the homes, no one should go to the city or away from the campus for any length of time without arranging with the dean of women or the dean of men.

If it should be necessary for a student to be absent from the home after the retiring hour, arrangements should be made with the dean of women or the dean of men for entrance. Any attempt to enter the buildings by other than the regular means will be considered a misdemeanor.

Callers

Young women may receive gentlemen callers in the parlors by permission from the dean of women.

The school homes are private, not public buildings. Persons living outside, in calling upon members of the home families, will show the same courtesies that they would if they were calling at any other private home.

Rooms

Students living in the homes are required to care for their own rooms, and are expected to observe habits of neatness and carefulness about the premises.

When a student leaves school his room should be left neat and clean. Failure to do this will mean that the room will have to be cleaned by the college management, for which a charge of one dollar will be made.

Every student is expected to bring his own bedding—three sheets, three pillow cases, a bedspread, a pillow, blankets or comforters, towels, dresser scarfs, curtains, a drinking glass, a laundry bag, and a cover for the study table. A bathrobe or kimono, and slippers should be provided for use during study hours. All girls expecting to work in the kitchen or laundry should bring three

white smocks with long sleeves, simply made of light material.

Because of hazards of accident or fire students are not permitted to possess firearms, candles, lamps, or electrical appliances in their rooms.

The possession of radios and phonographs is discouraged. In case the student brings a radio or phonograph, permissions and regulations must be secured from the dean in charge. A charge of \$1.00 per period will be made for all electric machines.

Worship Attendance

Efforts toward providing helpful and interesting worship periods include prayer bands, club meetings, visiting speakers, forum, and self-improvement.

Attendance at evening and morning worship, Sabbath school, and Sabbath morning services is required. If the student is ill or for some other good reason cannot attend these meetings, he should obtain permission from his dean, and he will then be expected to remain quietly in his own room.

A student may be absent from morning worship three times each period without giving excuse. All other absences are to be arranged for. Failure to arrange is penalized by four hours labor. A student is allowed three days to satisfy the penalty; thereafter he becomes delinquent.

Illness

Free service is given to home students by the house nurse for minor ailments. For prolonged illnesses a reasonable charge is made.

Preparatory Students

Students of preparatory grades (grades 9-12) are not received into the home except by special arrangements previously made with the president.

PART IV

Senior College Courses

PRESCRIBED STUDIES

(a) For the Degree of Bachelor of Arts

Entrance Requirements

English	3 units	Science	1 unit
History	1 unit	Bible	3 units
Language	2 units	or one unit for each year in	
Algebra	1 unit	attendance at academy	
Geometry	1 unit	Elective	4 units

BIBLE. Fourteen hours. Courses 1-6 are strongly recommended and should be completed before the close of the sophomore year. Students without previous Bible preparation should take Bible Doctrines.

ENGLISH. Six hours. Courses 1-2 should be taken in the freshman year.

HISTORY. Six hours. Courses 1-2 are recommended and should be taken in the freshman year.

EDUCATION. Six hours. Courses 1-2 are recommended and should be completed before the close of the sophomore year.

*LANGUAGE. Ten hours. Either ancient or modern language fulfills this requirement.

COLLEGE LIFE. Two hours. Required in the freshman year.

HEALTH PRINCIPLES. Two hours. Required in the sophomore year.

VOCATIONAL. Six hours. A total of 306 sixty-minute hours in one of the vocational departments.

PHYSICAL EDUCATION. Two hours. Courses 1-4—four semesters to be taken in the freshman and sophomore years unless for cause the student is excused from the requirement in those years. In that case the requirement is to be completed as soon as possible.

GROUP REQUIREMENTS. The student is required to choose two subjects from each of the following groups exclusive of any of the requirements stated above. A group requirement may, however, apply on the requirements of the major and minor studies.

A	{ English	Six hours**
	History	Six hours
	Education	Six hours

B	{	Biological Science	Six hours
		Physical Science	Six hours
		Mathematics	Six hours

*Students not having had language in the secondary school are required to take twenty hours in college.

**Students receiving a grade lower than C in freshman rhetoric are required to select six hours of oral or written composition to fulfill this requirement.

*(b) For the Degree of Bachelor of Science
in Home Economics*

A four year home economics course is offered, requiring for graduation one hundred twenty-eight hours of credit as prescribed below, and one hundred twenty-eight honor credits based upon the quality of the work done.

Prerequisite: College entrance requirements as outlined on page 40.

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
Teach. of Jesus 2 hours	Teach. of Jesus 2 hours
Rhetoric 3 hours	Rhetoric 3 hours
General Chemistry 4 hours	General Chemistry 4 hours
College Life 1 hour	College Life 1 hour
Art 2 hours	Introd. Clothing 2 hours
El. Dietetics 1 hour	Costume Design &
Foods and Cookery 3 hours	Clothing Sel. 1 hour
Phys. Education $\frac{1}{2}$ hour	Foods and Cookery 3 hours
	Phys. Education $\frac{1}{2}$ hour

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
Organic Chemistry 3 hours	Organic Chemistry 3 hours
Bible 2 hours	Bible 2 hours
Biology 3 hours	Biology 3 hours
Clothing II 2 hours	Clothing II 2 hours
Textiles 1 hour	Textiles 1 hour
Health Principles 2 hours	Prac. Hygiene &
Education 3 hours	First Aid 2 hours
Phys. Education $\frac{1}{2}$ hour	Education 3 hours
	Phys. Education $\frac{1}{2}$ hour

THIRD YEAR

FIRST SEMESTER		SECOND SEMESTER	
Biochemistry	2 hours	Biochemistry	2 hours
Public Speaking	2 hours	Public Speaking	2 hours
Household Manag.	3 hours	Interior Dec.	3 hours
Institutional Mgt.	2 hours	Preceptorial Meth.	2 hours
Practice Home Making	1 hour	Marketing	2 hours
Education Elec.	3 hours	Education Elec.	3 hours
General Elec.	3 hours	General Elec.	2 hours

FOURTH YEAR

FIRST SEMESTER		SECOND SEMESTER	
Bible	3 hours	Bible	3 hours
English	3 hours	English	3 hours
Methods in Tch.		Practice Teaching	1 hour
Home Ec.	1 hour	Practice Home	
Education Elec.	2 hours	Making	1 hour
Elec. in Home Ec.	4 hours	Elec. in Home Ec.	4 hours
General Elective	3 hours	General Elective	4 hours

*(c) For the Degree of Bachelor of
Business Administration*

Prerequisite: College entrance requirements as outlined on page 40 with the additional requirement of one credit in elementary bookkeeping.

BUSINESS ADMINISTRATION. Thirty hours in addition to freshman courses. This work must include courses 63, 64, 111, 112, 161, 162. The freshman courses in General Economics and Typing are required prerequisites to advanced work but may not be included in the major or minor requirement.

BIBLE. Fourteen hours. Courses 1-6 are strongly recommended and should be taken during the freshman and sophomore years.

HISTORY. Six hours. Courses 101-102 required and should be completed during the junior year.

***LANGUAGE.** Ten hours. Either ancient or modern language fulfills this requirement.

EDUCATION. Six hours. Courses 1-2 required and should be taken during freshman year.

ENGLISH. Six hours. Courses 1-2 required and should be taken during the freshman year.

COLLEGE LIFE. Two hours. Required in freshman year.

*Students not having had a foreign language in the secondary school are required to take 20 hours in college language.

PHYSICAL EDUCATION. Two hours. Courses 1-4 should be completed during the freshman and sophomore years.

PENMANSHIP. One hour. Required in freshman year.

COMMERCIAL LETTERING. One hour.

MINOR. Eighteen hours in some approved field.

GROUP REQUIREMENTS. In addition to the requirements stipulated above the student is required to select one subject from Group A and two subjects from Group B below. The selection from these groups may, however, apply upon the minor requirements.

A	{ History	6 hours
	{ Education	6 hours
B	{ Biological Science	6 hours
	{ Mathematics	6 hours
	{ Physical Science	6 hours

FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
General Economics	3 hours	General Economics	3 hours
Freshman Rhetoric	3 hours	Freshman Rhetoric	3 hours
Bible	3 hours	Bible	3 hours
Typing	2 hours	Typing	2 hours
College Life	1 hour	College Life	1 hour
Physical Ed.	½ hour	Physical Ed.	½ hour
Penmanship	½ hour	Penmanship	½ hour
Education	3 hours	Education	3 hours

SECOND YEAR

FIRST SEMESTER		SECOND SEMESTER	
Accounting	4 hours	Accounting	4 hours
Business Law	2 hours	Business Law	2 hours
Principles of Retail		Principles of Retail	
Selling	2 hours	Selling	2 hours
Bible	3 hours	Bible	3 hours
Physical Ed.	½ hour	Physical Ed.	½ hour
Com'l Lettering	½ hour	Com'l Lettering	½ hour
Elective	2 hours	Elective	2 hours
Health Principles	2 hours	Practical Hygiene &	
		First Aid	2 hours

THIRD YEAR

FIRST SEMESTER		SECOND SEMESTER	
Accounting	3 hours	Accounting	3 hours
Bus. Corres.	1 hour	Bus. Corres.	1 hour
Am. Nationality	3 hours	Am. Nationality	3 hours
Language	5 hours	Language	5 hours
Elective	4 hours	Elective	4 hours

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Accounting 3 hours	Accounting 3 hours
Advertising 3 hours	Office Organization
Elective 10 hours	& Management 3 hours

NOTE: The usual professional degree may be obtained upon the completion of the first two years of the above four year course.

Secondary Teacher Certification

The General Conference Department of Education has provided for two grades of certificates for teachers of secondary subjects. The first is a five-year regular secondary certification based upon graduation from a college within the Association of Seventh-day Adventist Colleges and Secondary Schools or from one of equal rank, including a minimum of fifteen semester hours of professional training as follows: *(Recommended in order listed).

	Semester Hours
1. Principles of Education	3
2. Educational Psychology I	3
3. Classroom Management (Technique of Teaching)	3
4. Special Methods (in major subject)	2
5. Supervised Teaching	5
6. Aims and Purposes of Secondary Education	3
7. History of Education	3
8. Tests and Measurements	2
9. Adolescent Life and Problems	2
10. Secondary School Administration	3
11. Extra-Curricular Activities	1
12. Educational Psychology II	3

This certificate indicates the groups of subjects the holder is entitled to teach arranged in order of his quantitative preparation in the respective fields; and no applicant is certificated in any subject or group of subjects in which he or she has a corresponding college credit of fewer than the number of semester hours listed herein-after in addition to the academic subject matter that is to be taught. The holder is eligible to apply for a Life

Certificate when he has taught successfully for twenty-seven months.

Minimum Certification Standards

1. BIBLE. 15 hours, including Daniel and Revelation or advanced Bible Doctrines in addition to $3\frac{1}{2}$ secondary units.

**2. ENGLISH. 18 hours, including freshman rhetoric, advanced composition, and types of literature, in addition to 3 secondary units.

3. HISTORY. 12 hours, including a survey of modern Europe, and national history, in addition to the 2 secondary units.

4. MATHEMATICS. 12 college hours in addition to 2 secondary units.

5. LANGUAGE. 12 college hours in addition to 2 secondary units in the same language.

6. SCIENCE. 12 hours in laboratory science subjects including 6 in the specific field taught in the academy in addition to the secondary content and including a background of at least 2 academic units of science.

7. Specific subjects including agriculture, cookery, sewing, woodworking, printing, bookkeeping, shorthand, and art: 12 college hours or the equivalent in the specific field taught, academic units to be evaluated on the basis of 2 hours per semester.

***8. TYPEWRITING. 60 words per minute, net, in a certified standard speed test.

9. MUSIC. Graduation from a standard Seventh-day Adventist College conservatory course in music, or its equivalent, as interpreted by the General Conference Department of Education.

The second certificate is a secondary Life Certificate issued to holders of the five-year regular secondary certificates who have completed the necessary twenty-seven months of successful teaching, and who are recommended by the Union Educational Secretary.

SPECIAL VOCATIONAL CERTIFICATE. A one-year special teacher's certificate will be granted to those who have 8 hours in education, 12 hours in the subject taught, with a total of 64 hours of approved college work. This certificate will be renewed upon the completion of 6 semester hours of additional college work.

*In meeting the fifteen-hour requirement in Education, either Methods I or II with Practice Teaching I or II of the Normal Course, are evaluated on a 50 per cent credit basis, for candidates who were graduated not later than 1932.

Only one course in Secondary Methods in major subjects with supervised teaching, will be accepted at full value.

**Library Science, Expression, or Public Speaking, are evaluated on a 50 per cent basis in meeting English requirements.

***A candidate desiring to be certified in typewriting should submit evidence through his registrar of having met the 60-word standard.

JUNIOR COLLEGE COURSES

— Normal Courses

Prerequisite: Sixteen units of work taken in an accredited school, which must include the following:

English	3 units
History (including American History and Government)	2 units
Science (One semester of which shall be Physiology)	1 unit
Mathematics	1 unit
Bible	3 units

or one unit for each year in attendance at academy

THREE-YEAR COURSE

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
College Life	1 hour
Bible	3 hours
Rhetoric	3 hours
Intro. to Education	3 hours
Methods I	2 hours
Prin. of Math.	3 hours
Sight Singing	½ hour
Physical Ed.	½ hour
	College Life 1 hour
	Bible 3 hours
	Rhetoric 3 hours
	Prin. of Education 3 hours
	Methods I 2 hours
	Prin. of Geography 3 hours
	Sight Singing ½ hour
	Physical Ed. ½ hour

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
Intro. to Science	2 hours
Health Principles	2 hours
Bible	3 hours
Ed. Psychology	3 hours
Methods II	2 hours
Teaching I	1 hour
Intro. to Art	1 hour
Normal Music	1 hour
Nor. Physical Ed.	1 hour
	Intro. to Science 2 hours
	Prac. Hygiene & First Aid 2 hours
	Bible 3 hours
	Hist. of Education 3 hours
	Methods II 2 hours
	Teaching I 1 hour
	Color and Design 1 hour
	Normal Music 1 hour
	Nor. Physical Ed. 1 hour

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
Am. or Eng. Lit. 2-3 hours	Am. or Eng. Lit. 2-3 hours
Am. Nationality 3 hours	Am. Nationality 3 hours
Tests & Measurements 2 hours	Prob. of Adol. 2 hours
Teaching II 2 hours	Teaching II 2 hours
Industrial Arts 1 hour	Industrial Arts 1 hour
Elective 5-6 hours	School Law 2 hours
	Elective 3-4 hours

TWO-YEAR COURSE

Those taking the two-year Normal Course should take Teaching I the first year, leaving College Life until the second year. In the second year, they should take Teaching II, leaving Health Principles and Prac. Hygiene and First Aid until the third year.

All students completing Normal Courses must have a grade of 90 in the following elementary subjects: Grammar, Spelling, Reading, Arithmetic, Geography, Nature, Civics, Physiology, U. S. History.

*Teacher Certification**State*

The State of Washington is working toward a three-year Normal Course, the full requirements of which must be met by all students completing the Normal Course after September 1, 1933. Students who have completed the two-year Normal Course must have 24 semester hours additional by September 1, 1932, and by September 1, 1933 must have 36 semester hours in addition to the two-year requirements in order to be certified by the State of Washington.

The Normal Department of Walla Walla College is accredited by the State of Washington, and students who complete our Normal Course in accordance with the above regulations will be granted the Two Year Standard Certificate by the Department of Education of the State of Washington.

Upon completion of fourteen months of successful teaching experience, on the Two Year Standard Certificate, application may be made for the Five Year Standard Certificate valid for five years. Upon completion of fourteen months of successful teaching experience on the Five Year Standard Certificate, application may be made for the Life Standard Certificate. The provision that sixteen months of experience must have been gained

in the state of Washington before the Life Certificate may be issued has been temporarily suspended by the state board to become effective immediately for graduates of Washington institutions.

In addition to the above, the student who desires the Life Certificate must meet the residence study of at least twelve weeks, during which ten semester hours, or fifteen quarter hours, must be earned with an average grade of "C" or better. The courses chosen must be of upper division rank, four hours of which must be in education or psychology.

Denominational

The two-year Normal Course is still being offered for those who do not plan on meeting the three-year requirements.

Completion of the two-year Normal Course entitles the student to a Five Year Elementary Certificate, provided the proper pre-normal work has been taken. Following three years of successful teaching experience in denominational schools, the applicant is entitled to a Life Certificate from the General Department of Education upon recommendation by the Union Secretary.

Two Year Elementary Certificate

(Minimum Grade 70; Average 80)

Arithmetic, Grammar, Bible History, Civics, English I, Geography, U. S. History, Methods (2 hours), Nature, Penmanship, Physiology, Principles of Christian Education, Introduction to Education, Reading, Spelling, Drawing, Singing, Elect one: Agriculture, Basketry, Cooking, Sewing, Woodwork.

Three Year Elementary Certificate

(Minimum Grade 75; Average 85)

Credit in the following must be earned in addition to the above: Bible Doctrines, English II, English III, General History, General Science, Physiology (secondary), Teaching I or 8 months successful teaching experience. Elect one: Mathematics (secondary, 1 unit); Practical Nursing ($\frac{1}{2}$ unit), Bookkeeping ($\frac{1}{2}$ unit).

Five Year Elementary Certificate
(Minimum Grade 80; Average 90)

Credit in the following must be earned in addition to the above: Denominational History, College Rhetoric (6 hours) or Teacher's Examination, Daniel and Revelation (6 hours) or Teacher's Examination, History of Education (3 hours) or Teacher's Examination, Methods (Grammar Grades), Normal Arts (2 hours), Psychology (3 hours), Teaching II or 24 months successful teaching experience. Elect one unit (two semesters): Astronomy, Botany, Chemistry, Physics, Plane Geometry, Practical Nursing, Zoology.

*Preparatory Medical Courses***TWO-YEAR COURSE**

The Academic Course or its equivalent is a prerequisite to the Preparatory Medical Course. In this course are included all the requirements necessary for entrance to the College of Medical Evangelists. The requirements for graduation are as follows: (1) No grade in science subjects may be below C; (2) fifty honor credits must be earned in science subjects; and (3) thirty honor credits are required in non-science subjects. After completion of this course and three years of work in the College of Medical Evangelists, the Bachelor of Science degree will be conferred.

Prerequisite: Sixteen units of work taken in an accredited school, which must include the following:

English	3 units
History	1 unit
Algebra	1 unit
Geometry	1 unit
Language	2 units

(Both of the language units must be of the same language)

FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
Rhetoric	3 hours	Rhetoric	3 hours
General Chem.	4 hours	General Chem.	4 hours
Biology	3 hours	Biology	3 hours
Language	5 hours	Language	5 hours
Am. Constitution	1 hour	Am. Constitution	1 hour

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
Bible 3 hours	Bible 3 hours
*College Physics 5 hours	*College Physics 5 hours
Organic Chemistry 3 hours	Organic Chemistry 3 hours
Analytical Chem. 3 hours	Medical Zoology 3 hours
Language 3 hour	Language 3 hours

*Students without credit in elementary physics meet one extra hour each week.

THREE-YEAR COURSE

A three-year preparatory medical course is also offered. It is intended for those who desire to obtain a broader preparation. For graduation ninety-six hours of credit are required as prescribed below, and sixty-two honor credits in science subjects and fifty-four honor credits in non-science subjects, based upon the quality of work done. After completion of this course and three years of work in the College of Medical Evangelists the Bachelor of Arts degree will be conferred.

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
Rhetoric 3 hours	Rhetoric 3 hours
General Chemistry 4 hours	General Chem. 4 hours
Biology 3 hours	Biology 3 hours
Language 5 hours	Language 5 hours
Am. Constitution 1 hour	Am. Constitution 1 hour

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
Sys. Theology 3 hours	Sys. Theology 3 hours
*College Physics 5 hours	*College Physics 5 hours
Organic Chem. 3 hours	Organic Chem. 3 hours
Public Speaking 2 hours	Public Speaking 2 hours
College Life 1 hour	College Life 1 hour
Language 3 hours	Language 3 hours

*Students without credit in elementary physics meet one extra hour each week.

THIRD YEAR

FIRST SEMESTER		SECOND SEMESTER	
Bible	2 hours	Bible	2 hours
Qualitative Analysis		Quantitative Analysis	
Medical Zoology	3 hours	Bio-Chemistry	3 hours
History	4 hours	History	4 hours
Elective	3 hours	Elective	3 hours
	4 hours		4 hours

*Professional Business Courses*FIRST YEAR
(Stenographic)

FIRST SEMESTER		SECOND SEMESTER	
Shorthand	5 hours	Shorthand @ 100 words	5 hours
Rhetoric	3 hours	Rhetoric	3 hours
Bible	3 hours	Bible	3 hours
Typing	3 hours	Typing @ 60 words	3 hours
College Life	1 hour	College Life	1 hour
Penmanship	½ hour	Penmanship	½ hour
Phys. Education	½ hour	Phys. Education	½ hour

SECOND YEAR
(Secretarial)

FIRST SEMESTER		SECOND SEMESTER	
Shorthand	2 hours	Shorthand @ 120 words	2 hours
Business Law	2 hours	Business Law	2 hours
Bible	2 hours	Bible	2 hours
Accounting	4 hours	Accounting	4 hours
Gen. Economics	3 hours	Gen. Economics	3 hours
Bus. Corres.	1 hour	Bus. Corres.	1 hour
Health Principles	2 hours	Prac. Hygiene & First Aid	2 hours

Pre-Nursing Course

Prerequisites to all approved nursing schools: Sixteen units of work taken in an accredited school, which must include the following:

English	3 units
Language	2 units
Mathematics	2 units

History 1 unit
 Science 2 units
 (Physics and Biology)
 Vocational 1 unit
 (Preferably household sciences, shorthand or typing)
 Bible 1 unit
 for each year's attendance at an academy, or 1 unit
 from the Home Study Institute for high school gradu-
 uates—Hebrew History.

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
Bible	3 hours
General Chem.	4 hours
Rhetoric	3 hours
College Life	1 hour
Typing	2 hours
Phys. Education	½ hour
Elective	2 hours

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
Physiology	3 hours
Public Speaking	2 hours
Bible	3 hours
Am. Nationality	3 hours
Ed. Psychology	3 hours
Health Principles	2 hours
Phys. Education	½ hour

Pre-Dietetic Course

Prerequisite: Sixteen units of work taken in an accredited school.

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
Bible	3 hours
Gen. Chemistry	4 hours
Rhetoric	3 hours
Foods	3 hours
Gen. Economics	3 hours
Phys. Education	½ hour

SECOND YEAR

FIRST SEMESTER		SECOND SEMESTER	
Organic Chem.	3 hours	Organic Chem.	3 hours
Public Speaking	2 hours	Public Speaking	2 hours
Ed. Psychology	3 hours	Prin. of Ed.	3 hours
Am. Nationality	3 hours	Am. Nationality	3 hours
Physiology	3 hours	Physiology	3 hours
College Life	1 hour	College Life	1 hour
Phys. Education	½ hour	Phys. Education	½ hour

Music Courses

The courses in music outlined below are based upon the preparatory course or its equivalent as a prerequisite. They also presuppose the completion of the intermediate grade of music in the major instrument.

The course requires for graduation, sixty-four hours of credit, as prescribed below, and sixty-four honor credits based upon the quality of the work done. Also the student must give a recital that is satisfactory to the conservatory faculty.

CONSERVATORY COURSES

Piano, Voice, and Violin

APPLIED MUSIC:

Major—piano, voice, or violin—Completion of Advanced Course
Minor—piano, voice, or violin—Completion of Preparatory Course

THEORETICAL MUSIC:

Hist. and Apprec.	4 hours
Harmony	10 hours
Sight Singing	1 hour
Directing	1 hour
Music Pedagogy	4 hours
Voice students add chorus	1 hour

COLLEGIATE REQUIREMENTS:

Rhetoric	6 hours	Violin students, orchestra	1 hour
*Language	10 hours	*Voice students are recommended to elect German 10 hours	
Bible	6 hours		
Phys. Education	2 hours		
Elective	2 hours		

PART V

School of Theology

J. E. WEAVER, A. B., *President* F. A. SCHILLING, PH. D., *Dean*
MERTIE ALICE WHEELER, *Registrar*

THE DEAN	- - -	<i>Theology, Biblical History, Seminars</i>
FRED B. JENSEN, B. TH.	- - -	<i>Homiletics, Prophecy</i>
WILLIAM M. LANDEEN, PH. D.	- -	<i>Church History, World Politics</i>
WINIFRED LUCILLE HOLMDEN, A. M.	-	<i>Biblical Languages</i>
LOUIS P. THORPE, PH. D.	- - -	<i>Religious Education</i>
RUTH HAVSTAD	- - -	<i>Voice and Conducting</i>

The School of Theology was organized in 1931 in response to an action of the college board passed at the April meeting, 1930. When Walla Walla College was originally organized, the inspiring motive in the hearts of the founders was that there should be a school of higher learning to educate young men for the ministry, and young women for the work of teaching Bible. In order to emphasize this phase of education it was thought advisable to reorganize the Bible department and advance the work to the status of a School of Theology, or, as frequently spoken of in other denominations, a School of Divinity.

It is believed by the college management that this special school will tend to turn the attention of suitable young men and women to the work of the ministry and Bible teaching, and will develop a spirit of earnest Christian scholarship and conduct. All students in the regular theological courses will be registered in the School of Theology.

The elevation of standards possible in a separate school will place before the young people of the Northwest high ideals, which, it is hoped, will draw a larger number than ever before to the dedication of their lives to the work of the Gospel ministry.

For the Degree of Bachelor of Theology

Prerequisite: College entrance requirements as outlined on page 40.

BIBLE. Thirty hours including courses 1-2, 5-6, 111-112, 113-114. Credits in Old Testament History, New Testament History, and Bible Doctrines must be presented as an entrance prerequisite to this requirement. (Examinations will be given September 20 at 8 a. m.)

HISTORY. Twelve hours. Courses 151-152 are required.

ENGLISH. Ten hours. Courses 1-2 should be taken in the freshman year. Courses 107-108 are suggested.

GREEK. Fourteen hours.

SCIENCE. Six hours.

EDUCATION. Six hours. Courses 2 and 8

HOMILETICS. Six hours.

MUSIC. Two hours. Courses 1-2 or 3-4, 55-56.

COLLEGE LIFE. Two hours. Required in the freshman year.

PUBLIC SPEAKING. Four Hours.

HEALTH PRINCIPLES. Two hours. Required in the sophomore year.

VOCATIONAL. Six hours. A total of 306 sixty-minute hours in one of the vocational departments.

PHYSICAL EDUCATION. Two hours. Courses 1-4—four semesters to be taken in the freshman and sophomore years unless for cause the student is excused from the requirements in those years. In that case the requirement is to be completed as soon as possible.

In addition to the above prescribed work, the student must choose an appropriate minor study, consisting of eighteen hours, and enough work offered in any department to complete one hundred and twenty-eight hours, of which forty hours must be in upper division courses. Electives may be chosen up to the following added hours in departments listed: History, 6 hours; English, 8 hours; Greek, 4 hours; Science, 6 hours (Astronomy suggested); Education, 3 hours (History of Education suggested); Music, 4 hours (instrumental or vocal); Homiletics, 6 hours; Modern Language, 14 hours; Commerce, 8 hours; Vocational, 6 hours; Ancestry, 2 hours; Church and State, 2 hours; Evidences, 2 hours.

JUNIOR MINISTERIAL COURSE

A two-year ministerial course is offered, requiring for graduation sixty-four hours of credit as prescribed below, and sixty-four honor credits based upon the quality of the work done.

Prerequisite: Sixteen units with at least two units of Bible, including Bible Doctrines.

FIRST YEAR	
FIRST SEMESTER	SECOND SEMESTER
Bible	3 hours
Rhetoric	3 hours
Oral English	1 hour
Greek I	4 hours
History	3 hours
College Life	1 hour
Physical Ed.	½ hour
Music	½ hour

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
Bible	3 hours
Homiletics	3 hours
*Science	3 hours
*Education	3 hours
Public Speaking	2 hours
Health Principles	2 hours

*It is required that Greek II be substituted for either Education or Science in the second year whenever the schedule for Greek II permits.

BIBLE WORKER'S COURSE

A two-year Bible Worker's Course is offered, requiring for graduation sixty-four hours of credit as prescribed below, and sixty-four honor credits based upon the quality of work done.

Prerequisite: Sixteen units with at least two units of Bible, including Bible Doctrines.

FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
Rhetoric	3 hours	Rhetoric	3 hours
History	3 hours	History	3 hours
Introduction to Ed.	3 hours	Principles of Ed.	3 hours
Bible	3 hours	Bible	3 hours
Health Principles	2 hours	Prac. Hygiene &	
College Life	1 hour	First Aid	2 hours
Physical Ed.	½ hour	College Life	1 hour
Music	½ hour	Physical Ed.	½ hour
		Music	½ hour

SECOND YEAR

FIRST SEMESTER		SECOND SEMESTER	
Homiletics	3 hours	Homiletics	3 hours
Physiology	3 hours	Physiology	3 hours
Education	3 hours	Education	3 hours
Public Speaking	2 hours	Public Speaking	2 hours
Bible Readings	2 hours	Bible Readings	2 hours
Elective	3 hours	Elective	3 hours

PART VI

Departments of Instruction

No one of the courses described in this Bulletin will be given for fewer than ten applicants except in the case of seniors. The choice of studies will necessarily be affected by the student's previous work and by the limitations of the class schedule, a copy of which will be found at the back of this Bulletin. In this schedule are indicated the classes offered during the school year 1932-1933.

"Lower Division" courses are numbered 1-99 and "Upper Division," 100-200. These expressions together with the term "hour" are defined under the "Requirements for Graduation."

Bible

PROFESSOR SCHILLING

PROFESSOR JENSEN

1-2. DANIEL AND REVELATION. A thorough consecutive study of these prophetic books, giving special attention to the various lines of prophecy found in them as they relate to the question of where we are living in the interval we call time. Research work is required within the field of history that is involved in these prophecies that relate to world events both past and present.

Three Hours Each Semester

Two Semesters

5-6. SYSTEMATIC THEOLOGY. A course embracing a critical study of the following topics: The Bible as the Word of God and as the basis of theology; the being of God; His nature and attributes; the trinity; the divinity of Christ; the Holy Spirit; creation; providence; miracles; man's creation and original state; the covenant with Adam; the fall; man's guilt and its penalty; the covenant of grace; the person of Christ; His offices; the atonement; nature, necessity, perfection, and extent of Christ's kingdom; His humiliation and exaltation; faith; justification; sanctification. During this course the student will receive a definite outline for the presentation of each doctrinal subject, taken up in the order

in which it should be presented. Prerequisite: Bible Doctrines.

Three Hours Each Semester *Two Semesters*
31-32. TEACHINGS OF JESUS. A study of the doctrinal teachings of Jesus, preceded by a study of the history of the synoptic gospels. The parable teachings of Jesus are carefully studied, using *Christ's Object Lessons* as a reference guide. *Desire of Ages* and *Thoughts from the Mount of Blessing* will also be used.

Two Hours Each Semester *Two Semesters*
111-112. EPISTLES. First semester: A careful, analytical study of the entire range of the New Testament epistles, with special reference to their origin and authorship. In this, the Book of Acts, with *Acts of the Apostles* by Mrs. E. G. White, will be the basis of study. Conybeare and Howson's *Life and Epistles of Paul*, and similar works by other reliable authors in this field will be used for reference. Second semester: A thorough study of the gospel fundamentals as found in the letters to the Corinthians, the letters to the Thessalonian church, the epistles to the Galatians, Romans, and Hebrews.

Three Hours Each Semester *Two Semesters*
113-114. MAJOR AND MINOR PROPHETS. A study of the historical setting and teaching of the major and minor prophets of the Old Testament. In addition to the attention given to the application of these writings to Israel and the surrounding nations, especial prominence is given to the lessons that are found in these messages from the prophets of old for those who live in these days when the final triumph and deliverance of true Israel is to be witnessed.

Three Hours Each Semester *Two Semesters*
136. SEMINAR. An informal course requiring critical study and research work on special doctrinal topics and current religious thought. Lecture, notebook, and thesis. See instructor for admittance.

Two Hours One Semester *Second Semester*

HISTORY AND RELIGION

3-4. SPIRIT OF PROPHECY. A study of the source, character, and work of that gift known among us as the Spirit of Prophecy. Material for study will be selected from the Bible and from the various volumes of the Testimonies.

Two Hours Each Semester *Two Semesters*

7. HEBREW HISTORY AND LITERATURE. The leading events and characters of Hebrew life with a brief view of prophetic, priestly, and wisdom literature. Designed especially for students who have not pursued the academic study in Old Testament History.

Three Hours One Semester *First Semester*

8. NEW TESTAMENT HISTORY AND LITERATURE. A study of the life and teachings of Christ and of Apostolic life and writings. A view will be given of the character, historical settings, and purpose of the New Testament books, and of the nature and program of the Christian faith.

Three Hours One Semester *Second Semester*

103-104. BIBLICAL SURVEY. "The Ancestry of our English Bible," tracing the way by which the messages contained in the original autographs have come down through many translations to their much-prized expression in the King James and the later English versions; "The Canon of Holy Scriptures," dealing with the question which this title suggests: How and when was the scope and content of our modern Bible finally determined; "A survey of the Book," to discover the unity of the Scriptures, the organization of matter that constitutes this collection of parts one indivisible whole. A survey study of each book in the divine library as to its content, organization, and analysis.

Two Hours Each Semester *Two Semesters*

121. HISTORY OF RELIGION. The genesis and growth of religion; comparative religion; the opportunity and urgency of carrying the gospel to non-Christian peoples.

Two Hours One Semester *First Semester*

122. EVIDENCES OF CHRISTIANITY. A brief course exhibiting the reasonableness of Christianity, its origin, its nature, and its reality. Attention is devoted to the evidences of Christianity—internal, external, and collateral—and to the proof that the Scriptures are divinely inspired.

Two Hours One Semester *Second Semester*

123-124. CHURCH HISTORY. For a description of this course see history course number 151-152.

Three Hours Each Semester *Two Semesters*

COURSES IN EVANGELISTIC TRAINING

21-22. BIBLE READINGS. A course designed to train young women to enter the homes of the people and to present in a convincing way the truths of the Third Angel's Message. Among the topics considered are the following: Preparation for Bible readings; how to secure entrance into homes; presenting the study; methods in personal work; follow-up work, and similar topics. Considerable emphasis will be placed upon practical field experience. Prerequisite: The Bible subjects of the preparatory course.

Two Hours Each Semester *Two Semesters*

31-32. HOMILETICS AND PASTORAL TRAINING I. A course offered to young men who definitely purpose to give their lives to the gospel ministry. An approved text in homiletics is used. The teachings of the Spirit of Prophecy concerning the ideals and principles of the gospel ministry will be emphasized. Students will be expected to deliver short sermons before the class, and in the smaller neighboring churches. Under the direction of the teacher, Bible readings will be held in the homes of the village and nearby communities. Two hours of class work and one for field experience as indicated above. Notebooks, assigned readings, and reports. Prerequisites: The Bible subjects of the preparatory course and six hours in the College, preferably Systematic Theology.

Three Hours Each Semester *Two Semesters*

131-132. HOMILETICS AND PASTORAL TRAINING II. Advanced study is given to sermon building and delivery. Model sermons by leading preachers of our denomination and also by other ministers, whose preaching has given them rank as soul winners, will be analyzed. Students taking this course will earn one hour of their credit by preaching in nearby communities and in churches that are within a reasonable radius from the college. Students are urged to augment their practical field experience by two additional credit hours earned by experience in conference evangelism under the supervision and approval of conference officials. The latter will be evaluated by the registrar in accordance with the plan outlined by the faculty. Notebooks, assigned readings, and reports. Prerequisite: Homiletics and Pastoral Training I.

Three Hours Each Semester *Two Semesters*

135. CHRISTIAN CITIZENSHIP AND MINISTERIAL ETHICS. A study of the fundamentals of Government as drawn from the Bible. The history and philosophy of religious legislation in the Republic. The last period of the semester will take up a study of ministerial ethics.

Two Hours One Semester *First Semester*

COURSES IN TEACHING

199. PEDAGOGY. The pedagogics of Bible teaching with the special purpose of preparing teachers for secondary schools. Attention given to bibliography and content of academic Bible courses of study.

Two Hours One Semester *Second Semester*

(For courses offered 1932-1933, see program at close of catalog)

English

PROFESSOR GIBBS

MISS ROGERS

PROFESSOR EMMERSON

MISS HOLMDEN

Major Requirements: Thirty hours in English, exclusive of Freshman English (1-2), are required of majors in this department. This work must include courses 10, 25-26, 31-32, 135-136, 199-200, and 101-102 or 107-108. The English Major is expected to include in his history requirements English History (15-16). Students should consult the head of the department at the beginning of the sophomore year for approval as to courses.

Minor Requirements: Eighteen hours, exclusive of Freshman English (1-2), are required of minors. This requirement must include courses 25-26 and 101-102 or 107-108.

Prerequisite: Freshman English (1-2) is prerequisite to all English courses bearing higher numbers. English Literature Survey (25-26) is prerequisite to all upper division courses in English literature except by consent of instructor.

00-00. ENGLISH REVIEW GRAMMAR. A non-credit course required of all freshman English students who fail in the college entrance examination in fundamental grammar.

1-2. FRESHMAN ENGLISH. Sentence exercises, punctuation drills, practical composition, directed reading. Required of freshmen in all courses. Prerequisite: Passing grade in fundamental grammar examination.

III Fundamental grammatical examination. *Three Hours Each Semester* *Two Semesters*

10. COLLEGE GRAMMAR. An advanced grammar for college students. Eighty-five per cent in fundamental grammar is prerequisite.

101-102. ADVANCED WRITING. Practice in writing short stories and expository articles for immediate publication. English 1-2 prerequisite.

Two Hours Each Semester *Two Semesters*

103-104. ARGUMENTATION AND DEBATE. A study of the theory of persuasive argument; practice both oral and written. *Two Hours Each Semester* *Two Semesters*

107-108 JOURNALISM Practice in writing various types of

COURSES IN LITERATURE

25-26. ENGLISH LITERATURE SURVEY. A general survey of the whole field of English literature from Beowulf to the present. English majors take this course in the sophomore year. Students in other departments who desire to increase their knowledge and appreciation of literature should elect this class.

Three Hours Each Semester *Two Semesters*

31-32. AMERICAN LITERATURE. A survey in American literature showing expression of national ideals and the development of literary taste and feeling in this country.

Two Hours Each Semester *Two Semesters*

117-118. NINETEENTH CENTURY LITERATURE. Intensive and extensive study of the Romantic and Victorian masters of prose and poetry.

Three Hours Each Semester *Two Semesters*

119-120. MILTON. The aim is to teach the student how to make an extensive study of an individual author. Study of Milton's major poems occupy one semester. Extensive comparison of Milton's work will be made with that of some other literary figure of like rank—the choice of author for comparison depending in part on the interests of the class.

Three Hours Each Semester *Two Semesters*

121. CURRENT LITERATURE. Study of the new movements, forms, and tendencies in English and American literature of the twentieth century, especially of that since 1914.

Two Hours One Semester *First Semester*

123-124. BIBLICAL LITERATURE. A study and classification of the entire Bible as a master work of literature expressing the highest spiritual ideals. Special attention to the characteristics of Hebrew poetry, to the variety of literary types, and to the philosophy and history of each book.

Two Hours Each Semester *Two Semesters*

135-136. SEMINAR. For English majors in the senior year. Conferences, special investigations, class reports, and a term paper constitute the work in this course.

One Hour Each Semester *Two Semesters*

COURSES IN TEACHING

199-200. METHODS IN SECONDARY ENGLISH. Contents, aims, and pedagogics of English courses in secondary schools. Courses 1-2 and 25-26 prerequisite. Enrollment limited to eight. Practice teaching required.

Two Hours Each Semester *Two Semesters*

(For courses offered 1932-33 see program at back of catalog)

History and Political Science

HISTORY

PROFESSOR LANDEEN

PROFESSOR SCHILLING

Students entering upon historical work should begin with Courses 1 and 2, take them in the order named, and complete both in consecutive semesters. They are introductory courses, designed primarily for freshmen, and are required of all who desire to major in history, or do more advanced work in any of its fields. They are not applicable on the history major or minor.

As soon as the introductory work is completed, students who propose to take further work in history should consult the instructors as to suitable courses. Students desiring to qualify themselves to teach history in secondary schools should do as a minimum: (1) two courses in each of three or preferably four historical fields such as Ancient, Medieval, Modern, English, American; (2) two courses in Political Science; (3) a year of pro-seminar. The last type of work should be reached in the senior year.

In addition, correlated work should be done in several kindred subjects such as English, psychology, foreign languages, and Biblical history and literature.

1. INTRODUCTION TO THE HISTORY OF CIVILIZATION FROM THE LATER MIDDLE AGES To 1789. An introductory course intended primarily for freshmen. Text, readings, and discussions.

Three Hours One Semester *First Semester*

2. INTRODUCTION TO THE HISTORY OF CIVILIZATION FROM 1789. Continuation of Course 1.

Three Hours One Semester *Second Semester*

5. GREECE AND THE NEAR EAST To 201 B. C. Aims to give a rapid survey of the history of the Near East followed by a more intensive study of Greek civilization to the beginning of the Roman conquest. Text, assigned readings and discussions.

Three Hours One Semester *First Semester*

6. THE HISTORY OF ROME. Undertakes a study of Roman political, economic, and social history from the earliest times to the death of Constantine the Great. Text, assigned readings, and discussion.

Three Hours One Semester *Second Semester*

11. EUROPE IN THE MIDDLE AGES, FROM ROME TO FEUDAL TIMES. Treats of our western world during the time when Rome gave way before invaders from Germany and Arabia; when the Christian church and later the papacy advanced to a large role in both religious and secular affairs; and when feudalism became the most widely controlling political and social factor. Lectures, reading, and reports. *Open to sophomores and juniors.*

Two Hours One Semester *First Semester*

12. EUROPE FROM FEUDAL TIMES TO 1500. Treats of institutions in the western world when the feudal regime and the church were at their height; of the principal developments toward political consolidation in France, Spain, Germany, and Italy; of the emergence of the cities; and of the various intellectual interests of the later middle ages and the renaissance. Lectures, readings, and reports. *Open to sophomores and juniors.*

Two Hours One Semester *Second Semester*

15. ENGLAND TO THE GLORIOUS REVOLUTION. Stresses the political development of Medieval England; the transition from medieval to modern conditions; her rise to eminence under the Tudors; the problems of the English Reformation; and the struggle for self-government under the Stuarts. This course is designed primarily for English major students, who may receive upper division credit. Text, readings, and discussions. *Not open to freshmen.*

Three Hours One Semester *First Semester*

16. ENGLAND FROM THE GLORIOUS REVOLUTION TO THE PRESENT DAY. A continuation of Course 15. Text, readings, and discussions. *Not open to freshmen.*

Three Hours One Semester *Second Semester*

101-102. AMERICAN NATIONALITY. Not only a survey of our nation's history, but a careful study of the factors that enter into the development of our great institutions. The national diplomacy and imperialistic ventures also come in for special study. The scope of the course is from the colonization era to the post World War era. Textbooks, as-

signed reading, and reports. Prerequisite: American History of secondary schools.

111. WESTERN EUROPE FROM 1400 To 1555. Stresses the Italian Renaissance, the Northern Renaissance, the great discoveries, and the Lutheran Reformation to the Peace of Augsburg. Lectures, readings, and reports. Prerequisite: an introductory course of college history.

Introductory course of college history. *Three Hours One Semester* *First Semester*

112. WESTERN EUROPE FROM 1555 TO 1648. The rise and spread of Calvinism, the Catholic Reformation, the revolt of the Low Countries, and Thirty Years' War. Lectures, readings, and reports. Prerequisite: an introductory course in college history.

Three Hours One Semester *Second Semester*

115 THE FRENCH REVOLUTION AND NAPOLEON. The courses and events connected with the downfall of absolutism and the rise of political liberty in France; the rise of Napoleon, his domination of continental Europe, and the results of his mark. Text, readings, and discussions. Prerequisite: an introductory course in college history.

Three Hours One Semester *First Semester*

116. EUROPE 1815 TO 1870. Traces the rise of liberalism, the Revolutions of 1830 and 1848, and the unification of Italy and Germany. Lectures, reports, and discussions. Prerequisite: an introductory course in college history.

121. EUROPE 1870 to 1914. Undertakes a study of the political economic, Near Eastern, and colonial problems leading up to the World War. Lectures, readings, reports, and discussions. Two hours credit; and an optional third hour for seniors through additional readings and reports. Prerequisite: an introductory course in college history.

First Semester

122. EUROPE SINCE 1914. Stresses the World War and the problems of reconstruction. Lectures, reading, reports, and discussions. Two hours credit; and an optional third hour for seniors through additional readings and reports. Prerequisite: an introductory course in college history.

Second Semester

151-152. CHURCH HISTORY. A course covering the history of the Christian church from the time of the apostles to the fourteenth century. The religious, intellectual, and moral conditions in apostolic times; the beginning, extension, be-

liefs, organization and government of the church from the first century onward; the rise of the Papacy; separation of the East and the West; Christianity and Paganism; the medieval Papacy; the church dominant in the West; downfall of the Papacy; and the great schism. Lectures, source study, and assigned reading.

Three Hours Each Semester *Two Semesters*

161-162. STUDIES IN THE SIXTEENTH CENTURY. Treats in some detail of the intellectual and religious characteristics, personalities, institutions, and events of this period. Two lectures each week with directed readings and reports. The course is primarily for seniors. A reading knowledge of German or French will be of special value. An optional third hour through additional investigation and reports. Prerequisites: an introductory course in college history and Courses 111 and 112.

Two Hours Each Semester *Two Semesters*

181-182. PRO-SEMINAR IN EUROPEAN HISTORY. In this course each member of the class pursues intensively some subject relating to Modern Europe. During the first semester the chief object is guidance for the beginner in more advanced study, with emphasis principally on the critical use of documents and works, and the preparation of a bibliography; while during the second semester the student attends especially to constructive practices. *A reading knowledge of French or German is required.* Consult instructor for admission.

Two or Three Hours Each Semester *Two Semesters*

199. METHODS OF TEACHING HISTORY. Special attention given to the work of the secondary schools and the bibliography of history. Textbooks, observation, practice teaching, and reports. Consult instructor for admission.

Two Hours One Semester *Second Semester*

POLITICAL SCIENCE

1. AMERICAN GOVERNMENT. Treats of the form and function of the American political system, the origin and purpose of the various institutions, how these institutions develop by law or usage.

Two Hours One Semester *First Semester*

2. AMERICAN GOVERNMENT. Stresses citizenship rights and obligations, primaries, party organization, and nominations.

Two Hours One Semester *Second Semester*

101. EUROPEAN GOVERNMENTS. A comparative study of the governments of the principal European countries such

as England, France, Germany, Switzerland, and Italy. Text, collateral readings, and discussions. Prerequisite: six hours of European History.

Two Hours One Semester *First Semester*

102. **WORLD POLITICS.** The facts governing the great expansion movements of the nineteenth and twentieth centuries are taken up with emphasis on the causes and results of the World War as seen from the imperialistic side. Missionary movements are stressed. The Europeanization of the Middle and Far East and the opening of Africa have fascination all their own and are here given careful study. We are no longer living in a world dominated by provincial and national ideas, but progress and change have been so rapid that now we find that internationalism dominates the council tables of the world. Prerequisite: six hours of European History.

Chemistry and Biology

***PROFESSOR BOWERS**

MRS. KRETCHMAR

The book of nature is ever interesting, and any science which contributes to its better understanding is fascinating. A grasp of the principles of chemistry and biology gives one an insight into the marvelous works of God which can be obtained in no other way. Emphasis is placed upon the practical outworking of these principles in every-day experience.

Major and Minor Requirements: A major of 30 hours or a minor of 18 hours may be had in chemistry. A combined major in chemistry-physics consists of 24 hours in each department. Those electing the combined major fulfill thereby the minor requirement.

COURSES IN BIOLOGY

1-2 GENERAL BIOLOGY. This course embraces a general survey of living matter including type forms and general principles. Laboratory work gives first hand information on many of the type forms. Two hours attendance. Four hours laboratory.

Three Hours Each Semester

Two Semesters

* On leave of absence

101-102. COLLEGE PHYSIOLOGY. A general course in physiology and hygiene. Since function is unintelligible without a knowledge of structure, anatomy sufficient to proper understanding of physiology is undertaken. Two and one half hours attendance. Two hours laboratory.

Three Hours Each Semester *Two Semesters*

106. MEDICAL ZOOLOGY. A systematic study of typical morphology, life cycle, and the medical aspects of the animals which cause disease in man. Prerequisite: Courses 1-2. Two hours attendance. Fours hours laboratory.

Three Hours One Semester *Second Semester*

COURSES IN CHEMISTRY

1-2 GENERAL CHEMISTRY. A systematic study of typical non-metals and metals together with a survey of all the elements. Great emphasis is placed on fundamental principles and theories. Three hours attendance. Four hours laboratory.

Four Hours Each Semester *Two Semesters*

51-52. ORGANIC CHEMISTRY. An elementary study of the preparation, reactions, and constitution of the aliphatic and aromatic compounds of carbon. Prerequisite: Courses 1-2. Two hours attendance. Four hours laboratory.

Three Hours Each Semester *Two Semesters*

61. ANALYTICAL CHEMISTRY. This course outlines the general principles underlying both qualitative and quantitative analysis. Emphasis is also placed on chemical arithmetic. Prerequisite: Courses 1-2. Two hours attendance. Four hours laboratory.

Three Hours One Semester *First Semester*

101-102. QUALITATIVE ANALYSIS. A study of the tests and methods employed in qualitative analysis, and analyses of liquid and solid unknowns. Prerequisite: Courses 1-2. Three to six hours laboratory, and conference with instructor. Maximum credit six hours.

Two Semesters

105. PHYSICAL CHEMISTRY. An introductory course in theoretical chemistry and electro-chemistry following the general plan of Getman's *Outlines of Theoretical Chemistry*. Prerequisite: Physics 1, 3 and chemistry 1-2.

Three Hours One Semester *First Semester*

105-A. PROPERTIES OF MATTER. A laboratory course to accompany course 105. Determinations are made of surface tension, viscosity, molecular weight, heat of neutralization, vapor pressure, hydrogen concentration, and similar problems.

Two Hours One Semester *First Semester*

151-152. QUANTITATIVE ANALYSIS. This course includes the of typical gravimetric and volumetric methods, and the practical examination of ores and commercial products. Prerequisite: Courses 101-102. Three to nine hours laboratory, and conference with instructor.

Two or Three Hours Each Semester *Two Semesters*

162. BIOCHEMISTRY. A study of foods and the products of metabolism. An attempt is made to trace the chemical changes in the animal organism. The laboratory work consists of general experiments supplemented by many clinical tests. Prerequisite: Courses 51-52. Three hours attendance. Four hours laboratory.

Four Hours One Semester *Second Semester*

172. HISTORY OF CHEMISTRY. A study of the development of chemistry from the days of the alchemists to the present time.

One Hour One Semester *Second Semester*

199. TEACHERS' SPECIAL METHODS IN CHEMISTRY. Methods in teaching and in the conduct of the laboratory of secondary chemistry. The objectives in classroom, as well as laboratory teaching, are discussed. Open to those who select a major in chemistry or physical science.

One Hour One Semester *First Semester*

Mathematics

PROFESSOR KRETCHMAR

The aim of the instruction in this department is not only the acquisition of a knowledge of facts, but also a systematic training in vigorous, constructive thought and accurate expression. To a clear comprehension of principles is added ease and force in explanation and demonstration through much blackboard work. The ingenuity of the student is constantly tested by original exercises.

Major and Minor Requirements: A combination major study in physics-mathematics or physics-chemistry consists of twenty-four hours in each department. Students electing the combined major fulfill thereby the minor study requirements.

1 COLLEGE ALGEBRA. Review of first-year algebra; advanced algebraic principles and problems.
Three Hours One Semester *First Semester*

2. TRIGONOMETRY. An advanced course in the mathematics of the triangle, logically following College Algebra.
Three Hours One Semester *Second Semester*

101. ANALYTIC GEOMETRY. A brief course in Plane Analytical Geometry. A thorough study of graphical Algebra as applied to the straight line, the circle, conic sections, and higher curves. Prerequisite: Course 1-2, or equivalent.
Three Hours One Semester *First Semester*

102. CALCULUS. Beginning Calculus with emphasis on differentiation. Elementary integration.
Three Hours One Semester *Second Semester*

103. CALCULUS. A continuation of course 102.
Five Hours One Semester *First Semester*

104. DIFFERENTIAL EQUATIONS. Prerequisite: Course 103.
Five Hours One Semester *Second Semester*

Physics

PROFESSOR KRETCHMAR

1. GENERAL PHYSICS. An introductory course in molecular physics and general properties of matter. Lectures, problems, textbook work, and basic mathematical principles. Required of all premedical students and students majoring in physics.
Three Hours One Semester *First Semester*

1-A. EXPERIMENTAL PHYSICS. Laboratory work to accompany course 1. Consists of quantitative experiments following the general outline of Laboratory Physics by Taylor, Watson, and Howe.
One Hour One Semester *First Semester*

2. GENERAL PHYSICS. The second semester's work emphasizes the study of electricity, sound, light, and modern physics. Demonstration, lectures, problems, textbook work, and basic mathematical principles.
Three Hours One Semester *Second Semester*

2-A. EXPERIMENTAL PHYSICS. A laboratory course similar to course 2, but designed to accompany the second semester's work in general physics.
One Hour One Semester *Second Semester*

51-52. DESCRIPTIVE ASTRONOMY. A course designed to give a general knowledge of the facts of astronomy, of the methods by which they are obtained, and the theories that account for them. The interest in the study is greatly increased by the use of a first class four-inch telescope. The determination of latitude and longitude by means of a transit instrument, a certain amount of laboratory work in spectroscopy, and the solution of other problems of practical astronomy makes this course of real interest to the average college student.

<i>Three Hours Each Semester</i>	<i>Two Semesters</i>
102. ELECTRICAL CIRCUITS AND MACHINERY. A course in the fundamentals of direct and alternating currents and applications to electrical machinery as used in present day engineering practice. Prerequisite: Physics 1-2. Given alternate years.	

<i>Three Hours One Semester</i>	<i>Second Semester</i>
102-A. ELECTRICAL MACHINERY LABORATORY. A laboratory course to accompany course 102. Consists of experimental and test problems with motors, generators, and transformers.	

<i>One Hour One Semester</i>	<i>Second Semester</i>
103. ELECTRICITY AND MAGNETISM. A course in general principles, and theory of electricity and its applications, with special reference to the needs of premedical and advanced physics students. Prerequisite: Physics 1-2.	

<i>Two Hours One Semester</i>	<i>First Semester</i>
105. PHYSICAL CHEMISTRY. For a description of this course see chemistry course number 105.	

see Chemistry course number 105. First Semester
Three Hours One Semester

105-A. PROPERTIES OF MATTER. For a description of this course see chemistry course number 105-A.

106. PRINCIPLES OF RADIO COMMUNICATION. A study of the underlying principles of radio transmission and reception. The principles and applications of electronic devices, such as triode vacuum tubes and photo electric cells will be taken up in detail.

Three Hours One Semester *Second Semester*

106-A. RADIO LABORATORY.	A laboratory course designed to accompany course 106. Radio frequency measurements and experimental work with transmitters, receivers, and electronic devices.
<i>Two Hours One Semester</i>	<i>Second Semester</i>
109. MODERN THEORIES.	A course designed to acquaint the student with present day developments in the rapidly expanding field of modern physics. Atomic structure is studied in detail from the viewpoint of radio active and X-ray considerations. Atomic models, the Bohr theory, and the contributions of spectroscopy are studied.
<i>Three Hours One Semester</i>	<i>Either Semester</i>
110. ADVANCED EXPERIMENTAL PHYSICS.	A laboratory course in which some of the classical experiments are performed. Designed particularly to give the student a little experimental background in Modern Physics. Will cover experiments in gases similar to the outline in Electron Physics by Hoag. Prerequisites: Physics 1, 1-A, 2, 2-A, 103-A, 106-A.
<i>Two Hours One Semester</i>	<i>Either Semester</i>
151. THEORETICAL MECHANICS—STATICS.	A mathematical course involving general principles of mechanics applied to rigid bodies. Conditions of equilibrium. Moments of inertia. Elements of structural Mechanics as applied to bridge members and trusses. Prerequisites: Physics 1, 1-A, 2, 2-A, Mathematics 102.
<i>Two Hours One Semester</i>	<i>First Semester</i>
152. THEORETICAL MECHANICS—DYNAMICS.	A mathematical course involving general principles of mechanics as applied to moving bodies. The compound pendulum. Simple Harmonic motion. Vibrations. Central forces. Accelerated motion and applications. Prerequisites: Physics 151, Mathematics 103.
<i>Three Hours One Semester</i>	<i>Second Semester</i>
161-162. VECTOR ANALYSIS.	A course in vector methods as applied to physical problems. Differentiation and integration of vectors. The differential operators. Applications to electrical theory and dynamics. Prerequisites: Physics 151-152, Mathematics 104.
<i>Two Hours Each Semester</i>	<i>Two Semesters</i>
199-200. PEDAGOGY OF PHYSICS.	The student is given practical experience in taking charge of laboratory courses, assembly of equipment, and organization of the laboratory for effective work.
<i>One Hour Each Semester</i>	<i>Two Semesters</i>

Education

PROFESSOR THORPE

The Department of Education is organized primarily for the training of secondary teachers for our academies. The College conducts a preparatory school in which those who are looking toward secondary teaching have the opportunity of doing practice teaching under the direction of the heads of the departments in which they are doing their major work and with the regular instructors of the preparatory school as critic teachers.

Students who expect to teach in any department of our denominational schools after taking the A. B. degree usually desire to secure a life certificate. The requirements for securing this certificate are: (a) The applicant must have taught three years out of the five years immediately following the granting of the A. B. degree. (b) Applicant must have had a minimum of fifteen hours work in the department of education. Students should plan for this work early in their course.

1. INTRODUCTION TO EDUCATION. (See announcement under Department of Normal Training, course 1).
2. PRINCIPLES OF EDUCATION. (See announcement under Department of Normal Training, course 2).
7. HISTORY OF EDUCATION. (See announcement under Department of Normal Training, course 7).
8. EDUCATIONAL PSYCHOLOGY I. (See announcement under Department of Normal Training, course 8).
101. CHILD PSYCHOLOGY. A careful study of the nature and development of the child mind, giving special attention to their bearing upon the teaching process and their application in the school room and life adjustment.

Two Hours One Semester

First Semester

102. PROBLEMS OF ADOLESCENCE. Physical, mental, and moral characteristics and needs of youth. Special stress is given intelligent methods of guidance and the practical application of the psychological principles involved. Prerequisites: Educational Psychology or teaching experience.

Two Hours One Semester

Second Semester

114. **ADVANCED EDUCATIONAL PSYCHOLOGY.** Psychological elements of the learning process; motives and capacities as a basis of learning; individual differences; habit formation; technique of learning; the learning curve; emotional adjustment. Prerequisite: General or educational psychology.

Three Hours One Semester *Second Semester*

121. **SECONDARY EDUCATION.** The evolution, scope, and functions of secondary education, including the field of the junior high school, the junior college, denominational schools, and other educational agencies in relation to social needs; it presents particularly the purpose, objectives, and attainable goals for secondary schools, and the several curriculum offerings. Prerequisite: Junior standing.

Three Hours One Semester *First Semester*

122. **SECONDARY SCHOOL ADMINISTRATION AND SUPERVISION.** A course which presupposes some familiarity with problems of administration and supervision. An intensive study of more important problems of constructive organization in secondary education and the improvement of school work. Prerequisite: Course 121 or the equivalent.

Three Hours One Semester *Second Semester*

126. **SCHOOL HOME ADMINISTRATION.** A course designed especially for school home workers—preceptors and preceptresses in secondary schools particularly. It covers the evolution, mission, organization, needs, and routine of school homes, with emphasis on the preparation, qualifications, and responsibilities of, and the possibilities and problems before, the home worker in fostering standards of spiritual and cultural growth and leadership.

Two Hours One Semester *Second Semester*

131. **EDUCATIONAL TESTS AND MEASUREMENTS.** Designed to give the student a comprehensive view of the uses of standard tests and scales in elementary and secondary subjects, the value and limitation to the teacher and supervisor of these tests, and their statistical treatment. Opportunity will be provided for the application of the scales studied. Prerequisite: General or educational psychology.

Two Hours One Semester *First Semester*

132. **PRACTICE TEACHING.** Conference, observation, and actual experience in the handling of classes in the College Preparatory School, offered in courses 199B; 199C; 199E; 199H;

199P; 199Ed.; 199He., but not for duplicate credit. Prerequisite: Course 121.

133. PRINCIPLES OF TEACHING SECONDARY PUPILS. Effective secondary school teaching methods supported by experimental evidence and psychological facts. Prerequisite: Course 121 or the equivalent.

134. THE MEASUREMENTS OF INTELLIGENCE. An examination of the theory and practice of mental testing. Effective use of the Simon-Binet individual tests; group scales. Prerequisite: General or educational psychology.

140. PSYCHOLOGY OF THE SECONDARY SCHOOL SUBJECTS. The application of the laws of learning and various of the mental processes to the attainment of proficiency in the secondary subjects. Types of teaching and administrative techniques. Prerequisite: General or educational psychology.

Three Hours One Semester *Second Semester*

161. PHILOSOPHY OF EDUCATION. The philosophical and psychological principles underlying modern education, in connection with the demands of modern society with a view to the formulation of a working philosophy for the education process. Prerequisite: Twelve hours in education and senior standing.

Three Hours One Semester *First Semester*

199B. THE TEACHING OF BIBLE. (See announcement under the Bible Department, course 199).

199C. TEACHERS' SPECIAL METHODS IN CHEMISTRY. (See announcement under Department of Chemistry, course 199).

199E. METHODS OF TEACHING ENGLISH. (See announcement under Department of English, Courses 199-200).

199H. METHODS OF TEACHING HISTORY. (See announcement under Department of History, Course 199).

199P. PEDAGOGY OF PHYSICS. (See announcement under Department of Physics, Courses 199-200).

199Ed. METHODS IN PHYSICAL EDUCATION. (See announcement under Department of Physical Education, courses 199-200).

199HE. TEACHING OF HOME ECONOMICS. (See announcement under Department of Home Economics, courses 199-200).

Normal Training

PROFESSOR THORPE, *Director*

MISS LASHIER
MISS MAGARY

MISS JOHNSON
*MRS. BOWERS

The purpose of the Normal Training Department is to give a thorough training for elementary teachers. A normal training school is conducted in connection with this department, where students have opportunity to observe and put into practice under the direction of critic teachers the best theories and methods studied.

The Normal Training Department is accredited by the state of Washington as well as by the denominational Board of Regents. The minimum entrance requirements and state and denominational certification requirements may be found in connection with the normal course outline on pages 47-49 of this bulletin.

1. INTRODUCTION TO EDUCATION. (Formerly called School Efficiency). A study of school practice and management, dealing especially with types of lessons, daily program, discipline, school sanitation, and kindred topics.

Three Hours One Semester *First Semester*

2. PRINCIPLES OF EDUCATION. A study of the underlying principles of education.

Three Hours One Semester *Second Semester*

3. PRINCIPLES OF MATHEMATICS. A background of information, which will enable the teacher to enrich the arithmetic work of the intermediate and upper grades. An introduction to the fundamental principles of algebra, plane and solid geometry.

Three Hours One Semester *First Semester*

4. PRINCIPLES OF GEOGRAPHY. A general knowledge of the field of geography. The human, as well as the physical and commercial phases will be stressed.

Three Hours One Semester *Second Semester*

- 5-6. METHODS I. The technique of teaching Bible, reading, language, social science, and number work in the primary grades.

Two Hours Each Semester *Two Semesters*

*On leave of absence.

7-8. TEACHING I. Observation and teaching in the primary grades of the Training School. Problems of method, management, and testing of achievement are met and solved in practical class room situations. Appointments are made through the Training School teachers.	
<i>One Hour Each Semester</i>	<i>Two Semesters</i>
9-10. INTRODUCTION TO SCIENCE. A practical and helpful course in the study of trees, birds, animals, fish, stars, and cultivated and wild flowers. This course is intended for those who do not want to specialize in science but want a general survey of the entire field.	
<i>Two Hours Each Semester</i>	<i>Two Semesters</i>
11-12. METHODS II. Professional training in teaching reading, Bible, English, spelling, social science, and hygiene in the intermediate and upper grades. Methods of diagnosing pupil difficulties and suggestions for remedial teaching. Prerequisite: A grade of 90 in the elementary subjects taken as a review since completing the grades.	
<i>Two Hours Each Semester</i>	<i>Two Semesters</i>
13-14. TEACHING II. Observation and teaching in the intermediate and upper grades of the Training School. A student desiring such teaching must have a grade of ninety in the subjects he teaches. Each student teacher is expected to take full charge of his class and is responsible for the progress of the children during his teaching time.	
<i>Two Hours Each Semester</i>	<i>Two Semesters</i>
15. INTRODUCTION TO ART. Includes a course in blackboard sketching as an aid in illustrative teaching; the developments of creative art through drawing using various media; and the study of freehand perspective.	
<i>One Hour One Semester</i>	<i>First Semester</i>
16. COLOR AND DESIGN. Theory of color, color combinations, form and design.	
<i>One Hour One Semester</i>	<i>Second Semester</i>
17-18. INDUSTRIAL ARTS. Covering such manual activities as elementary woodwork, basketry, and lettering.	
<i>One Hour Each Semester</i>	<i>Two Semesters</i>
20. SCHOOL LAW. A study of the history, the constitution, the school laws, and the course of study of the state of Washington.	
<i>Two Hours One Semester</i>	<i>Second Semester</i>
21-22. NORMAL PENMANSHIP. In addition to acquiring skill in the Palmer Method of writing, the student learns to teach penmanship to the children. Students work for a Palmer Method Teacher's Certificate.	
<i>One-Half Hour Each Semester</i>	<i>Two Semesters</i>

Ancient Languages

Miss HOLMDEN

Greek and Latin are often spoken of as dead languages. This is by no means true; for a very large per cent of the words which we use every day are of Greek and Latin origin, and a knowledge of these languages greatly enriches our vocabulary. In fact it is impossible fully to appreciate our own language without a knowledge of them.

To the student preparing himself for active missionary labor, and especially to the one expecting to go to a foreign field, the study of one or more of the languages is of great value. One language having been mastered, another is acquired much more readily.

LATIN

1-2. LATIN I. The first semester's work consists of a thorough study of the fundamental principles of Latin grammar and daily translations of sentences and short selections from English to Latin and from Latin to English. During the second semester the time will be divided between the reading of Caesar's commentaries and Cicero's orations. Attention will be given to prose composition and advanced grammar drill at the discretion of the instructor.

Five Hours Each Semester *Two Semesters*

GREEK

1-2. GREEK I. A thorough study of the grammar of the Greek New Testament. The reading of selections from the Gospel or the Epistles of John or both.

Five Hours Each Semester *Two Semesters*

51-52. GREEK II. Reading with grammatical analysis from the Synoptic Gospels, from the Acts of the Apostles, and from the Revelation. A study of the Sabbath school lessons is sometimes pursued. Certain disputed texts are given careful study. The aim is to read understandingly in the original and to interpret critically. The grammar will be reviewed daily.

Three Hours Each Semester *Two Semesters*

101-102. GREEK III. Exegetical study of Hebrews and one of the Pauline epistles. Topical studies on such subjects as soul, spirit, hades, and the Sabbath.

Three Hours Each Semester *Two Semesters*

Modern Languages

PROFESSOR PEEBLES

MISS HOLMDEN

Language study, in addition to its recognized cultural values, holds a very definite and practical relation to missionary endeavor. In Walla Walla College it has often proved the immediate gateway to service in a foreign field.

Thirty hours in a single language is accepted as a major in the department when accompanied by some complete credit in a second language. This credit may be two years of academic language, ten hours of college language, or a language minor of eighteen hours.

SPANISH

1-2. SPANISH I. Elementary Spanish, based on *Essentials of Spanish*, by Torres, and *Cuentos Contados*, by Pittaro and Green.

Five Hours Each Semester *Two Semesters*

51-52. SPANISH II A. Prerequisite: One year of college Spanish or two years of academic Spanish. This is a course in easy reading with oral composition.

Three Hours Each Semester *Two Semesters*

53-54. SPANISH II B. A course in grammar and composition to accompany Spanish II A, with the same prerequisite.

Two Hours Each Semester *Two Semesters*

101-102. SPANISH III. Prerequisite: Twenty hours of college Spanish or equivalent. A reading course in modern authors, with a brief survey of Spanish literature.

Three Hours Each Semester *Two Semesters*

155-156. SPANISH IV. Prerequisite: Three years of college Spanish or equivalent. May be taken with Spanish III. Advanced reading and conversation.

Two Hours Each Semester *Two Semesters*

FRENCH

1-2. FRENCH I. Elementary French, based on the first section of the *New Fraser and Squair Complete French Grammar* and one reading text.

Five Hours Each Semester *Two Semesters*

51-52. FRENCH II A. Prerequisite: One year of college French or two years of academic French. A reading course, using two or more literary texts.

Three Hours Each Semester *Two Semesters*

53-54. FRENCH II B. A course in grammar and composition to accompany French II A, with the same prerequisite. The *New Fraser and Squair Complete French Grammar* is the text.

Two Hours Each Semester *Two Semesters*

101-102. FRENCH III. Prerequisite: Two years of college French or equivalent. A reading course in modern authors, with oral composition or conversation.

Three to Five Hours Each Semester *Two Semesters*

GERMAN

The courses offered in German are intended especially for three classes of students: those who plan to follow the profession of medicine, those who expect at some time to do graduate work, and those who are looking toward the foreign field.

The study of German offers to all students great cultural possibilities by affording direct insight into the thoughts and feelings of another nation, and an approach to their scientific achievements.

1-2. GERMAN I. A study of simple German prose with grammatical explanations requisite for reading comprehension; practice in pronunciation, composition, conversation. Collateral reading and reports.

Five Hours Each Semester *Two Semesters*

51-52. GERMAN II A. Reading of representative authors, also of texts selected to give a background of German customs and geography of the country. Collateral reading and reports. To be taken concomitantly with German II B.

Three Hours Each Semester *Two Semesters*

53-54. GERMAN II B. German composition and conversation. A course in writing and speaking idiomatic German necessary in travel and in everyday life. Also a general review of German grammar.

Two Hours Each Semester *Two Semesters*

105-106. GERMAN III. Goethe and Schiller; reading of various texts. Prerequisite: Two years of college German or equivalent.

Three Hours Each Semester *Two Semesters*

Business Administration

PROFESSOR CUBLEY

MISS WHEELER

The aim of this department is to thoroughly train young people in the fundamental principles of business. The course of study has been arranged so that those who complete the work will be prepared to fill places of responsibility and trust in our denominational work or in other business enterprises.

Students are urged to spend four years in preparation for business management work.

1-2. GENERAL ECONOMICS. General principles of Economics and their application to our present industrial organization and social life. A study of the factors of production; organization of marketing and transportation; principles of money and banking; distribution of wealth; taxation; and problems of labor.

Three Hours Each Semester

Two Semesters

7-8. TYPEWRITING. The touch system is taught. The student is expected to devote five class periods and four laboratory hours a week to practice. During every class period drills and speed tests are given; during laboratory hours the students work on assigned budgets which include practical problems as found in the up-to-date business office. The requirement for four hours' credit is 40 words a minute and for six hours' credit is 60 words a minute, based upon the International rules, together with the assigned budget work. Standard makes of typewriters are used.

Two or Three Hours Each Semester

Two Semesters

11-12. PENMANSHIP. Students are taught the Palmer Method of writing. Only those receiving a Palmer certificate or its equivalent will receive a credit in this course.

One-Half Hour Each Semester

Two Semesters

19-20. SHORTHAND. A study of the fundamentals of the Gregg shorthand with easy dictation as an aid in mastering the principles is given during the first semester. This is followed during the second semester by speed practice and a well graded course in dictation. The speed required for graduation from the Stenographic Course is 100 words a minute with satisfactory transcription.

Five Hours Each Semester

Two Semesters

51-52. SHORTHAND DICTATION. This work is given as a means of maintaining speed and giving the more advanced drill necessary for the work of the secretary. Students taking this course will be called upon from time to time to do the practical work of the college, including the preparation of manuscript, taking dictation from various departments, and mimeographing. Special attention is given to denominational dictation. The speed required for graduation from the secretarial course is 120 words per minute with satisfactory transcription.

Two Hours Each Semester *Two Semesters*

55-56. BUSINESS LAW. These courses are designed to train the student in the legal principles which apply to the problems of ordinary business affairs. The fundamentals of contract, negotiable instruments, agency, partnerships, and suretyship are studied. Damages, remedies, and business crimes receive due attention.

63-64. PRINCIPLES OF ACCOUNTING. Introduction to accounting; books of original entry; ledgers; trial balances; profit and loss statements; partnerships; corporations; business forms and papers; controlling accounts.

Four Hours Each Semester *Two Semesters*

65-66. PRINCIPLES OF RETAIL SELLING. A study of the personal qualifications of the successful salesman; methods of retail selling of merchandise; policies of various direct selling organizations of today.

111-112. ADVANCED ACCOUNTING. Problems of single entry; preparation of working papers, balance sheets, and profit and loss statements; advanced partnership and corporation problems; profits; dividends; annuities; investment mathematics as applied to annuities; sinking funds; bonds; a study of insolvency; appraisals and valuation of assets; corporation securities; problems in auditing. Prerequisite: Course 63-64.

Three Hours Each Semester *Two Semesters*

115-116. BUSINESS CORRESPONDENCE. A thorough study of the principles of the present day business letter and their application; analysis of the problems involved in the business correspondence of the office. Prerequisite: English 1-2.

151. **ADVERTISING.** Advertising as a business force; analysis of its place in the present marketing system; a critical examination of national campaigns of advertising. The course will also be made practical and adaptable to local advertising problems.

Three Hours One Semester *First Semester*

152. OFFICE ORGANIZATION AND MANAGEMENT. A course in the solution of the office manager's problems; the organization and control of the various office activities.

Three Hours One Semester *Second Semester*

161. ADVANCED ACCOUNTING. Problems involving mergers, holding companies consolidated statements; estate accounting. Prerequisite: B. A. course 111-112.

Three Hours One Semester *First Semester*

162. ADVANCED ACCOUNTING. Auditing procedure; balance sheet audits; profit and loss audits; analysis of asset and liability values; auditors certificates, reports and responsibilities.

Prerequisite: B. A. 161.

Ansatz

AR

MRS. MILLER

Each student in art is required to leave one piece of work in the studio, the subject to be chosen by the instructor. A maximum credit of one unit in the academy and eight hours in the college is given in art.

1-2. ART. Classes in oil, water color, and pastel are offered, in which are taken up the study of color and color combinations. "The world is not seen in grays, and an exquisite source of pleasure is to be taken in the arrangement and varieties of colors which it offers."

7-8. CHINA PAINTING. Experience in china painting and a knowledge of the various kinds and makes of china; original designs developed.

One Hour Each Semester *Two Semesters*

9-10. LETTERING. Formulation of certain broad principles on which the student may work, both in regard to the making of letters and their application to practical use. A brief history of letters and their classification is included in the course. With the fundamental principles learned it will be found easy to make many modifications and the possibilities are as unlimited as in any art.

One-Half Hour Each Semester *Two Semesters*

15-16. HISTORY OF ART. Lectures and study on history of art will consist of the following: Egyptian art and design; Grecian art; Roman art and appreciation; French and English Gothic architecture and sculpture; Japanese design. The course presents the work of some of the most notable modern painters and designers.

Two Hours Each Semester *Two Semesters*

Physical Education

MRS. MILLER MR. ALEXANDER MISS RICKABAUGH

It is the purpose of the department of Physical Education to build up and preserve the health and physical vigor of the students. Realizing that the student needs to relax from the continuous mental strain, the spirit of play is made an essential feature of the class work.

All students using the gymnasium must wear gymnasium shoes and suits. The girl's suit consists of blouse and bloomers fastened together at the waist and suspended from the shoulders. The boys wear white trunks and athletic shirts.

Due to the amount of supervision necessary for conducting the work of this department, a double charge is made for all credit in physical education. Village students not enrolled in the department will be charged \$1.50 each semester for swimming and bathing privileges.

1-4. PHYSICAL EDUCATION. Required in grades 13 and 14. The work in this course includes free exercises adapted from the Swedish and German systems, marching, games, and exercises with apparatus. Separate classes for men and women.

One-Half Hour Each Semester *Four Semesters*

181-182. PHYSICAL EDUCATION. (NORMAL I). A study of methods in physical training adapted to ideas of our work; outline of exercises and games suitable for use in our church schools. The work is made as practical as possible consisting of class recitation with preparation, floor exercises, and demonstrations and practice in teaching.

One-Half Hour Each Semester *Two Semesters*

199-200. PHYSICAL EDUCATION. (NORMAL II). An advanced course in methods which prepares for teaching in secondary schools. The students will be required to do advanced work with apparatus and in teaching. Prerequisite: Courses 181-182.

One Hour Each Semester *Two Semesters*

Music

MISS HAVSTAD

MRS. CUBLEY

MISS JULUS

The purposes of this department are:

1. To provide students who are taking general college work an opportunity to understand and appreciate music as a part of a liberal education.
2. To provide for those who plan to use music in connection with Ministerial and Bible work.
3. To provide for those who desire to become teachers of music.

The department offers well balanced courses in piano, voice, and violin with their correlated theoretical subjects leading to Normal and Conservatory graduation.

1-2. SIGHT SINGING. Ear training and dictation. The rudiments of music taught through the eye and ear. The major and minor modes. Melodic and simple harmonic dictation. Rhythmic problems. Open to all students. Academic drill. Two class recitations weekly. A prerequisite for those taking voice.

One-Half Hour Each Semester *Two Semesters*

3-4. CLASS IN VOICE PRODUCTION. The principles of singing to the group the same as to the individual. Designed to supplement the work of the private pupil, to make instruction available to a greater number of students, and to help those

who desire to improve the speaking voice. Class enrollment limited to ten. Two divisions.

One-Half Hour Each Semester *Two Semesters*

5-6. CLASS IN VIOLIN. Opportunity will be offered at a reasonable price to learn the fundamental principles of violin playing. The course includes a brief resume of the history and development of the violin and bow; care of the instrument; a graded course of violin literature, supervised study, and ensemble. Open only to students having had no previous violin work. One lecture and one class period weekly.

One-Half Hour Each Semester *Two Semesters*

7-8. CLASS IN PIANO. Pupils will be taught to play the piano, read and to understand music. Technique, rhythm, ear training. History and appreciation of music are included in this course.

One-Half Hour Each Semester *Two Semesters*

9-10. NORMAL MUSIC. Designed especially for the benefit of students working toward the Supervisor's Certificate. Emphasis upon the method of teaching music in the grades, and academies; treatment of the child voice; Glenn music appreciation lectures; supervised practice teaching. It is especially helpful to the student teachers to have at least one year of piano study in order to play simple accompaniments. Prerequisite: Sight Singing.

13-14. HARMONY I. Intervals, scales, melodic construction, and progressions; triads and their inversions; simple modulations with triads, and dominant seventh; primary and secondary seventh chords; dominant ninth; analysis and keyboard practice. Prerequisite: Course 1-2.

Three Hours Each Semester *Two Semesters*

15-16. HARMONY II. Chromatic alterations; altered chords; modulation; non-harmonic tones; accompaniments; analysis; keyboard harmony. Prerequisite: Courses 13-14.

00-00. ELEMENTARY THEORY. A course in the rudiments of musical notation. All pupils enrolled in piano, voice, or violin may be admitted to this class without paying an extra fee. No credit is given for the work, but it is a prerequisite for those desiring college credit in piano.

27-28. HISTORY AND MUSIC APPRECIATION. Open to all students. A course designed to teach the import of tonal discourse. Class attendance at appreciation recitals required. Records will be played of the standard symphonies, supplemented by an analytical study at the piano. Attendance is urged at recitals of visiting artists.

31-32. HYMNOLOGY. Includes the study of hymns, their origin, use, and lore, from the old Gregorian Chant down to the present day hymn. Students of this class will get their practical experience playing for the directing classes, and public meetings. Prerequisite: Courses 1-2 and academic standard in piano playing.

One Hour Each Semester *Two Semesters*

35-36. ACCOMPANYING. Opportunity to acquire instruction in the principles and interpretation of accompanying. Attendance will be required at all student and class programs. This course is open only to those students enrolled in the piano or organ department who possess some degree of advancement. For enrollment, see the music registrar.

One-Half Hour Each Semester *Two Semesters*

55-56. DIRECTING I. Much emphasis given to graceful methods of beating time to the movements of different time signatures, including hymns and simple chorals, methods for inspiring congregational singing, and the organization of choirs. Two class appointments weekly. Public experience offered. Prerequisite: Sight Singing.

One-Half Hour Each Semester *Two Semesters*

61-62. DIRECTING II. The course embodies methods of organization and conducting the music for city efforts, camp meetings, and choral organizations. Plans for the arrangement and selection of material for vocal and instrumental programs both sacred and secular. Such books as *Choir and Chorus Conducting*, by Woodell, and *Essentials in Conducting*, by Gehrken, will be used. Attendance and conducting required in chorus, glee club, orchestra, or band.

63-64. ORCHESTRAL ORGANIZATION. This course is open only to students working toward the Supervisor's Certificate and violin majors: a requirement of the two year course. A

practical study of orchestral instruments is made, with attention to methods of handling and to material for grade, academic, and collegiate orchestras. Technic of the baton; tempo and interpretation; experience in conducting.

One-Half Hour Each Semester *Two Semesters*

PIANOFORTE

The piano is the fundamental instrument of study in the field of musical education and is a notable factor in the development of music appreciation. The technical and musical demands of the courses cannot be met without serious application, and faithful practice. Attendance at all artist's programs is strongly urged as a means of encouragement and analytical study.

PREREQUISITE FOR COLLEGE CREDIT. Standard for one academic unit. Major and minor scales, similar motion, four notes to 100; arpeggios, major and minor, four notes to 80. Any song in the standard hymn book to be played perfectly at sight; selections from the easier collections of the masters; sonatinas; three fourth-grade pieces from memory, one to be played at recital.

PREPARATORY GRADE. Major and minor scales, similar motion, legato and staccato, four notes to 108; arpeggios, major and minor, four notes to 92; Bach, *Short Preludes and Fugues*; Schumann, *Album for the Young*; Sonatinas; pieces of moderate difficulty from old and modern composers.

INTERMEDIATE GRADE. Major and minor scales, similar motion, legato and staccato, four notes to 120; chromatics, thirds and sixths, slower; arpeggios, major and minor and inversions, four notes to 100; studies by Cramer, Bulow, Czerny School of Velocity, or Hanon. Four Bach two-part *Inventions*; Mendelssohn's *Songs Without Words*; Easier sonatas of Haydn, Mozart, and Beethoven; compositions of old and modern composers. Pupils will be required to pass an examination over the work outlined for the intermediate grade before entering the advanced grade.

ADVANCED GRADE. This course requires two years and in conjunction with the theoretical requirements and collegiate credits entitles one to a Conservatory Music Course Diploma, providing a recital is given. Otherwise, a Teacher's Certificate is granted providing the student has a repertoire of twelve numbers memorized. Scales, major and minor, similar motion, legato and staccato, four

notes to 132; double thirds and octaves, legato and staccato, slower; arpeggios, diminished seventh and inversions, four notes to 108; *Well-tempered Clavichord*; Sonatas, Beethoven, Mozart, Haydn; selections by Chopin, Henslet, Liszt, Schumann, Rubinstein, Moszkowski, Grieg, Brahms, Debussy, and others; Concerto by Mozart, Hummel, Weber, Mendelssohn. Two lessons per week are required during the second year of this grade.

ORGAN

Pedal studies, registration, studies and pieces from the best teachers and composers, hymn-playing, and public work.

VOICE

A properly placed and controlled voice, in speaking and in singing, is of great value. Any voice, however harsh and unmelodious by nature, may by proper training become agreeable and pleasing. The aim of this course is to produce a refined and pleasing tone quality, thus giving to the voice greater carrying power, clearness, and an increased range.

Trained singers for evangelistic work are in demand.

VOCAL COURSE. An elementary knowledge of pianoforte is of material assistance, and is advised. Prerequisite: Sight Singing.

PREPARATORY GRADE. A thorough training in the fundamentals of singing, including exercises for breath control, relaxation, tone production, resonance, enunciation, etc. Standard vocalises and easy songs and hymns will be used.

INTERMEDIATE GRADE. Tone production and voice development continued, together with further work in pronunciation and diction including more difficult songs and studies by recognized composers in English, Italian, French, or German. Flexibility, phrasing, interpretation, expression, and poise, are considered.

ADVANCED GRADE. Advanced technique; aural tests. Students will be required to prepare papers on rudiments and harmony, and on the physiology of the voice and the teaching of singing; to accompany on the pianoforte at sight; and to have a repertoire of classic, oratorial, and modern songs. Voice students should elect German or French.

VIOLIN

The main objects sought after in this department are: technical and artistic development; a discriminating ear; a reliable musical memory; a well-balanced repertoire; and intelligent cooperation and advancement in all forms of orchestral and ensemble work offered. A public recital from memory is required of all candidates for the Conservatory diploma, and a student recital may be listed at the discretion of the head of the department.

VIOLIN COURSE. The study of the instrument necessitates a graded course of standard work, and this outline the student is expected to follow.

PREPARATORY GRADE. Emphasis is placed upon good intonation, correct bowing and a full round tone. The method of instruction used is based upon the teachings of Maia Bang, Laoiveux Sevcik, and other recognized authorities. Pieces used include such composers as Bohm, Papini, Boruschein, Winn, Bach, and Seavern.

INTERMEDIATE GRADE. Kayser Etudes, Dout Preparatory Etudes, Sevcik bowing exercises, Schoadieck, Sevcik Preparatory Double Stop and Shifting exercises, Sevcik Scales, Rodin; Concertos by Seitz, Spohr, De Beriot, Viotti, Mendelssohn (student); Compositions of Svendsen, Borowski, Saint-Saens, Tartini, Uhiniswski.

ADVANCED GRADE. The student, upon successful completion of this course, is expected to qualify as a capable public performer. Fiovilla Etudes, Kreutzer Etudes, Dout 24 Caprices, Rovelli and Rode Caprices, Sevcik's Scales, Arpeggios and Double-stopping; Vierxtemps, Mendelssohn, Burleigh; Compositions; Suites by Ries, Hubay, Vieuxtemps, De Beriot, Savasate, Wieniawski, Kreisler, Boulanger. During the Intermediate and Conservatory courses all students are required to attend orchestra rehearsals.

CLASS INSTRUCTION

Class instruction as a means of teaching piano, violin and voice is being advocated by leading educators. The practicability of learning in classes what was once considered possible only by means of private instruction, has been proven conclusively. Among other advantages, such classes enable the student to receive a musical education at a minimum cost.

ENSEMBLE

All music students are invited to take part in some one or more of the various ensemble activities; orchestra, glee clubs, band, or chorus. The benefit derived from participation in a musical activi-

ty is invaluable, and the opportunity should be grasped by every alert and ambitious young musician. Credit to the amount of one-half hour each semester is allowed to those who do satisfactory work in the various organizations.

ORCHESTRA AND BAND

The orchestra and band afford excellent experience in ensemble playing. Each organization holds two rehearsals weekly, each practice being one hour in length. Each organization also appears through the school year for student body occasions. Orchestra tryouts for new members are held at the beginning of the fall term, and those interested are cordially invited to register. It is hoped an interest in the more unusual instruments such as the flute, oboe, viola, and contrabass will be shown.

One-Half Hour Each Semester

Two Semesters

CHORAL SOCIETY

All students and citizens of College Place who have the requisite musical ability are invited to become members of the College Choral Society. The aim of the work will be to further the musical ability of the class by the study and rendition of chorales from great masters. Those desiring credit must comply with the attendance regulations. Academic drill credit.

One-Half Hour Each Semester

Two Semesters

A CAPELLA CHOIR

The members of this choir will be chosen from the choral society and from the voice department. A fee of \$2.50 each semester will be charged all members to cover octavo music expense. Given on regular tuition basis for those who desire it.

One-Half Hour Each Semester

Two Semesters

CREDITS

Ten hours of credit in applied music is allowed for the conservatory course to apply on a Bachelor of Arts degree. Evaluated by the semester: two lessons per week in piano, voice, or violin, one hour credit.

REQUIREMENTS FOR GRADUATION

A statement of the specific requirements for graduation from the various music courses will be found under that heading in the outline of courses in this catalog.

GENERAL REGULATIONS FOR THE MUSIC DEPARTMENT

1. Students must register with the director before commencing lessons.

2. All tuition is due at the end of each period and is payable at the College business office. Students are not expected to enroll for a term of less than one semester. *Any change before the semester expires will entail a fee.*
3. Students are not allowed to change instructors without first consulting the director of the department, giving valid reasons for contemplated change, and presenting recommendations from the former instructor.
4. Students must be industrious and attend recitations regularly and promptly. Tardiness and absence will result in loss to the pupil. All lessons falling on legal holidays, and vacation days will not be made up. However, for lessons missed during the Christmas holidays, the College stands fifty per cent and the student, fifty per cent of the loss. When a student is assigned a lesson period, that time is reserved for him, and any negligence or indisposition on his part will not entitle him to a refund on tuition. A refund will be made in cases of protracted illness upon the recommendation of the instructor.
5. Students are not allowed to perform in public except by permission from the instructor.
6. Student recitals are held twice a month, and one or more public recitals a semester. All music students are required to take part in the various ensembles, recitals, and public services, at the discretion of their instructors.
7. Music students are expected to attend all recitals as a part of their regular program.
8. Bills for sheet music and musical merchandise must be settled promptly with the instructor.
9. All work in the department will be graded by the instructors according to the practice cards and proficiency at the lessons, and semester reports placed on record.
10. Students may enroll for private lessons at any time, tuition being charged from the date of the first lesson taken.
11. Absences from music lessons are on the same basis as that of class lessons, and after three absences, the student will have to re-register.
12. Objectionable music is forbidden on the premises.
13. Change of the lesson appointment must be made one day before the lesson is due, or the student will lose the lesson. Make-up lessons must come in the period of the lesson missed.
14. Permission must be obtained to use the practice rooms when not enrolled in the department.

Vocational AGRICULTURE

PROFESSOR BALDWIN

"Had there been agricultural and manufacturing establishments in connection with our school . . . there would now be a more elevated class of youth to come upon the stage of action to have influence in moulding society." "Usefulness learned on the school farm is the very education that is most essential for those who go out as missionaries to many foreign fields."

It is to meet these requirements and with a view of fulfilling the Lord's plan for our schools that the courses below have been outlined.

1-2. GENERAL AGRICULTURE. General course covering the field of agriculture. Soil analysis and crop rotation, farm animals and their classification, and the adaptability of the various types; the care of farm implements; dairying, and the various phases of horticulture will be studied. Three hours recitation and three hours laboratory each week.

Three Hours Each Semester

Two Semesters

3-4. ANIMAL HUSBANDRY. This course will emphasize the building up and maintaining of the dairy herd, care and manufacture of dairy products, history and judging of dairy cattle. Brief attention will be given the various breeds of farm animals. Regular laboratory work in the dairy will be required of all students taking this course. Offered alternate years.

Three Hours Each Semester

Two Semesters

5-6. POULTRY HUSBANDRY. The college is building up an excellent flock of high producing and exhibition poultry which gives the students in this course an opportunity to work out in a very practical way the problems of the twentieth century poultryman. The business will be studied from the city lot flock to the extensive poultry farm. Such subjects as choosing a location, egg production, brooding, incubating, house construction, breeding, judging, etc., will receive detailed attention. Laboratory work in actual poultry prac-

tice is required regularly of all students enrolled in this department. Offered each year.

Three Hours Each Semester *Two Semesters*

11-12. VEGETABLE GARDENING AND FLORICULTURE. This course is intended to meet the needs of anyone wishing to understand the production and care of vegetables and flowers. Soil, fertilizers, construction and management of hotbeds and green houses, control of insects, pests and diseases of plants, and in fact the problems met with by general gardeners will receive due attention. Laboratory work in gardens and green house is required in this course. Offered alternate years.

Two Hours Each Semester *Two Semesters*

19. SOILS. In this division the different types of soils are carefully studied as to origin, mechanical composition, methods of cultivation, adaptability, etc. Also such subjects as relation of plants to plant food, humus, nutrification, fertilization and many other soil problems are given careful consideration.

Three Hours One Semester *First Semester*

20. FIELD CROPS. History and development of economic plants, the distribution and use of plants, and the problems of every man growing field crops form the subject matter of this course. Laboratory work as assigned. Offered alternate years.

Three Hours One Semester *Second Semester*

23-24. FARM MANAGEMENT. Organization and management of the farm will be stressed in this course. Choosing of crops, establishment of correct methods in farm practice, distribution of farm labor, marketing farm products, etc. This course is offered especially to give aid to those who wish to take up the work of farm managers in our own academies. However, it will be suited to individual work. Laboratory work is assigned. Offered alternate years.

Three Hours Each Semester *Two Semesters*

Home Economics

M. DOROTHEA VANGUNDY ANNA GIDDINGS-VAN AUSDLE

The course in Home Economics is designed to develop better health and a finer appreciation of the home as a factor in Christian education, to meet the needs of the young woman as a home-maker, to prepare students for teaching home economics, and to develop matrons and preceptresses. The degree of Bachelor of Science in Home Economics is conferred upon those completing the four-year prescribed course, which includes thirty hours in approved courses in the department of Home Economics.

2. INTRODUCTORY CLOTHING. For those who have had no academic clothing. This course takes up the study of simple principles of dress construction as applied to cotton materials. Each student will make a slip, two pairs of pajamas and two dresses. Course 4 must be pursued parallel with 2.

<i>Two Hours One Semester</i>	<i>Second Semester</i>
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4. COSTUME DESIGN AND CLOTHING SELECTION. A study of the application of the principles of art, economics, and hygiene as applied to dress. Open to all college women.

5-6. CLOTHING II. Work in measurements, pattern alterations, remodeling, renovating, and pressing. Study and discussion (including shopping trips) of structural designs of present styles. Making of various types of sleeves, button-holes, pockets, collars, plaits, and flares. Each student will make garments of cotton, wool, and silk as assigned by instructor. Prerequisite: Course 2 or equivalent.

7-8. **TEXTILES AND CLOTHING.** Lectures, discussions, and problems relating to economic selection, distribution, and consumption of textiles and clothing.

11-12. Foods I. A scientific study of foods and their healthful preparation with special regard to their relation to health. Attention is given to table service of various types. Students are required to wear white, all-over aprons.

Three Hours Each Semester *Two Semesters*

15. ELEMENTARY DIETETICS. A study of the simple principles of diet, stressing their relation to the life of the student. Open to all students.

One Hour One Semester *First Semester*

16. MEAL PLANNING AND MARKETING. Application of the principles given in courses 11-12 and 15 with special attention given to the economic aspect. Menu making, food combinations, nutritive value of food, and cost of serving are stressed. Prerequisite: 11-12 and 15.

Two Hours One Semester *Second Semester*

22. MILLINERY. Study of becoming shapes and styles, and styles for different types; making and covering wire and solid frames; making and placing decorations; renovating materials.

Two Hours One Semester *Second Semester*

31. PRACTICE HOMEMAKING. A six-room cottage is used for the practice work of this course. A group of students live in the house for a period of six weeks during which time they assume the responsibility for all household activities under the supervision of the resident instructor.

One Hour One Semester *Either Semester*

103. CLOTHING III. This course offers advanced work in clothing construction and design.

Three Hours One Semester *First Semester*

104. TAILORING. Development of principles and processes of tailoring; making of suits, coats, and tailored dresses. Prerequisite: Clothing II.

Three Hours One Semester *Second Semester*

105. INSTITUTIONAL MANAGEMENT. This course offers practical work in the school cafeteria for those who are interested in doing advanced matron work.

Two Hours One Semester *First Semester*

106. PRECEPTORIAL METHODS. A course designed for those planning to connect with institutions. Methods to be used in preceptress work are studied thoroughly. One hour is spent in class work and each member of the class will do laboratory work under the supervision of the preceptress.

Two Hours One Semester *Second Semester*

107. HOUSEHOLD MANAGEMENT. A systematic survey of the problems of home management.

Three Hours One Semester *First Semester*

108. INTERIOR DECORATING.	Problems in furnishing and decorating the home. Appropriate materials and color schemes. Study of costs and materials.	
<i>Three Hours One Semester</i>		<i>Second Semester</i>
110. DIETETICS.	A careful study of the principles of diet, both in health and disease. Especial attention will be given to the important question of how and what to feed the sick. Prerequisite: General and Organic Chemistry.	
<i>Three Hours One Semester</i>		<i>Second Semester</i>
121. DIET IN DISEASE.	A study of the diet in such diseases as diabetes, nephritis, gastric disturbances, gout, arteriosclerosis. Prerequisite: Dietetics.	
<i>Two Hours One Semester</i>		<i>First Semester</i>
122. READINGS IN NUTRITION.	A study of the available recent literature in nutrition. The topics discussed will include mineral metabolism, especially calcium; vitamins; rickets; organic acids; iodine, etc. Prerequisite: Organic Chemistry and Dietetics.	
<i>Two Hours One Semester</i>		<i>Second Semester</i>
199. TEACHING OF HOME ECONOMICS.	Organization of courses of study; methods of teaching in secondary and elementary schools; preparation of lesson plans; evaluation of text books and equipment for laboratories. Prerequisite: Ten hours of Education and Home Economics.	
<i>One Hour One Semester</i>		<i>First Semester</i>
200. PRACTICE TEACHING OF HOME ECONOMICS.	This is a course putting into practice the principles given in Course 199.	
<i>One Hour One Semester</i>		<i>Second Semester</i>

Printing

MR. COLLINS

A limited number of students are offered the opportunity of studying the printing art in the College printing office. The department is well equipped with modern machinery, linotypes, and cylinder press, so that a student may gain a knowledge of this important part of our work, which is especially valuable to students who are planning to go as foreign missionaries. This catalog is a product of the department, and the *North Pacific Union Gleaner*, *The Mountain Ash*, and *The Collegian* are printed here, besides a large amount of first class job work, which gives the student training in the various lines of the printing industry. The advantages of this work cannot be too highly appreciated, for while laying the foundation of a useful trade it affords excellent drill in language.

In the department opportunity is given to the student, at the discretion of the one in charge, to put in an amount of time equal to his full industrial and domestic work or more, for which excess time he will receive remuneration according to the value of his labor.

1-2. PRINTING I. General principles; measurements; single composition of advertising. The imposition and locking of forms; platen and cylinder press work.

Two Hours Each Semester

Two Semesters

7-8. PRINTING II. Further study of job composition, drafting, platen and cylinder press work. Imposition of forms is given. Five hours of actual shop practice and one hour of text book study is required. The student is expected to develop speed, accuracy, and independent thinking in shop practice to the point of acceptable commercial efficiency. He may specialize in composition or in press work.

Two Hours Each Semester

Two Semesters

11-12. PRINTING III. Linotype composition. Keyboard practice; machine construction; care of matrix; care of metal; study of fundamental principles of operation.

Two Hours Each Semester

Two Semesters

Woodwork and Carpentry

MR. EMMERSON

MR. KRUGER

Woodwork had a place in the curriculum of the schools of the prophets, and our schools have received special instruction relating to manual training and its place in the curriculum.

Many who take a considerable amount of work in this department become good carpenters. Those who are planning to go to the mission fields find this work especially valuable. By taking carpentry during the first year or two of his course, the student is often qualified to find employment during the summer in building construction at wages much better than are paid for common labor.

Other aims of these courses are to teach the student some of the fundamental tool processes and co-ordination of muscular action, and to give him an understanding of good furniture which will prove valuable in the buying of household articles. An industrious attitude toward the work is essential.

On account of the heavy expenses incurred by the purchase and maintenance of this equipment, it becomes necessary to require one half of the student's time to be spent on shop projects. The other half may be spent on private projects.

1-2. **MECHANICAL DRAWING.** This course begins with simple geometrical construction and lettering. When a degree of proficiency in the use of instruments is acquired, working drawings of shop projects are made. During the second semester house planning is introduced. This course not only enables the student to make his own drawings, but also to read a blue print.

Two Hours Each Semester

Two Semesters

3-4. **CABINET MAKING.** Special stress is laid on good construction and exactness in all work. Furniture, such as library tables, buffets, chairs, cabinets, and cedar chests are made during the year. Prerequisite: Elementary woodwork.

Two Hours Each Semester

Two Semesters

5-6. TURNING. This course is offered only to the advanced students in woodwork. Spindle, face plate, and chuck turning. Prerequisite: Elementary woodwork.

Two Hours Each Semester *Two Semesters*

7. INTERIOR FINISHING. Stains, fillers, paints, and varnishes, with their application. Particular study of color combinations and pleasing tone. Prerequisite: Courses 1-4.

Two Hours One Semester *First Semester*

8. DESIGN. Spot and line composition, with period styles of furniture, is taken up and followed with original drawings by the students. Prerequisite: Courses 1-4.

Two Hours One Semester *Second Semester*

11-12. CARPENTRY I. This class builds a house during the school year. Each student is given the opportunity to become familiar with the details of house construction through actual practice. Textbook and lecture work precedes each of the building operations that the students may attack the work intelligently. During the coldest part of the winter the class makes intensive study of house plans; wide reading and original drawing are required. Typical plans are critically examined to discover what features are desirable and what might be improved.

Four Hours Each Semester *Two Semesters*

101-102. ADVANCED MECHANICAL DRAWING. Completed drawings, house plans, machine parts, etc. Opportunity to specialize in the line of the student's interest is given in the projects of this course.

Two Hours Each Semester *Two Semesters*

105-106. CARPENTRY II. Contracts, plans and specifications, estimating, designing of buildings, and foremanship. Emphasis is placed upon skill and efficiency. Students taking Carpentry II may work an additional number of hours, equal to the laboratory time, and receive pay for the extra time.

Three Hours Each Semester *Two Semesters*

Auto Mechanics

MR. SCHILLER

The frequency with which people are confronted with a balky car makes a knowledge of the mechanical features of an automobile almost essential. The College maintains a modern, well equipped garage and service station.

AUTO MECHANICS. A practical study of the details of modern automobile engines, transmission systems, methods of control, principles of bearing design, and ignition systems. Practical experience in overhauling and repairing. One unit in the academy.

Three Hours Each Semester

Two Semesters

Baking

MR. SLOOP

The College Bakery is a very busy place. Bakery goods are supplied to the local store, and by means of three trucks to a large area of surrounding territory. Students learn a pleasant trade that will enable them to earn good wages with steady employment.

BAKING. A practical course in baking, covering care of shop utensils, operating of machinery, firing of oven, mixing of breads, buns, rolls, crackers, etc., and the making of pastries. One academic unit of credit based upon 306 hours of shop work.

Miscellaneous Courses

21-22. **COLLEGE LIFE.** A course designed to acquaint the student with the history, ideals, purposes, and obligations of our educational program; requirements of the catalog, use of library, how to study, and problems of conduct. Lectures, notebooks, reading, and discussions. Required of all freshmen.

One Hour Each Semester

Two Semesters

31-32. **LIBRARY SCIENCE.** Instruction in library methods, arrangement, classification, cataloging; the construction, care, and use of books and periodicals. Practice work required. Half credit on English major or minor.

Two Hours Each Semester

Two Semesters

COURSES IN SPEAKING

1-2. EXPRESSION I. Textbook work supplemented with daily exercises for the development of pure diction. Studies in problems for developing voice, mind, and body by means of speech. Two class appointments each week. Six readings, 15 minutes in length (or equivalent), chosen for the most part from the works of authors who have attained recognition for their literary abilities, are presented before the class for kindly and constructive criticism during each semester. The charge for the classwork is on the regular college basis.

One Hour Each Semester

Two Semesters

51-52. ADVANCED EXPRESSION. This class is designed to supplement the work of the private pupil making instruction available to a greater number of students. The technique of the speaking voice is taught to the group the same as to the individual. Three private lessons are included and public appearances in recitals, radio programs, and special presentations are arranged. Class limited to ten. Students admitted only by recommendation of the instructor. Two class appointments a week.

Two Hours Each Semester

Two Semesters

41-42. PUBLIC SPEAKING I. Textbook work, public address, vocal interpretation, research, arrangement of material. Half credit on English major or minor.

Two Hours Each Semester

Two Semesters

141-142. PUBLIC SPEAKING II. Advanced study in oral address. Special drill in platform speaking. Registration limited to sixteen. Class will be closed two weeks after registration and permanent membership determined by examination and sample speech. Prerequisite: Courses 41-42.

Two Hours Each Semester

Two Semesters

HEALTH PRINCIPLES

17. HEALTH PRINCIPLES. The purpose of this course is to study and understand the simple laws governing health; the principles of healthful living and personal hygiene in daily habit of living. Scientific health laws governing community hygiene are studied.

Two Hours One Semester

First Semester

18. PRACTICAL HYGIENE AND FIRST AID. Theoretical and practical instruction in nature and cause of illness, care of the sick, hydrotherapy and first aid. A thoroughly practical course every college student should take. The first aid work follows the Red Cross Standard Course and consists of lectures and practice in emergency first aid treatments. Those completing this course will receive the General Conference Home Nursing Certificate and the National Red Cross First Aid Certificate. Class, one hour each week. Laboratory, three hours each week.

Two Hours One Semester

Second Semester

~~LANDSCAPE GARDENING~~

1-2. LANDSCAPE GARDENING. This course is designed to give a theoretical and practical understanding of the principles of landscaping. The first part of the course will include a study of plant life with microscopic and laboratory experiments. Fundamental rules and principles of landscaping with a study of nursery stocks and then decorative value will be considered also.

Two Hours Each Semester

Two Semesters

3-4. ADVANCED LANDSCAPE TECHNIQUE. Prerequisite: Landscape gardening 1-2. Elementary problems in landscape survey and layout. Study of ornamental gardens, style, construction, and drawings. A course for those who are interested in practical landscape work based on sound fundamental principles.

Two Hours Each Semester

Two Semesters

PART VII

Preparatory School

The preparatory school or academy is conducted primarily to satisfy a local need on the part of our patrons. The usual four years of work are offered leading to a diploma. The school is on the accredited list of the newly organized denominational association as well as that of the state of Washington.

Bible

NEW TESTAMENT HISTORY

TWO SEMESTERS

In this study, careful attention is given to the life and teachings of our Lord as set forth by the evangelists Matthew, Mark, Luke, and John. Some attention is given to the interpretation of their words in the light of history and prophecy. *Kern's Lessons in Gospel History*, the *Desire of Ages*, and *Christ's Object Lessons*, are the books used.

OLD TESTAMENT HISTORY

TWO SEMESTERS

This course covers the history of God's dealing with man from Creation to the restoration from Babylonian Captivity. The aim in this class is to assist and encourage the student in gaining a clear conception of the progress of events connected with the history of God's chosen people. *Patriarchs and Prophets*, *The Captivity and Restoration of Israel*, and other books will be used as supplementary reading.

DENOMINATIONAL HISTORY AND TESTIMONIES

ONE SEMESTER

A brief study of missionary enterprise during the past two centuries, followed by a study of the rise and progress of the Seventh-day Adventist denomination from the early beginnings to the present time. This is followed by a brief study of the Testimonies. The great controversy, spirit of prophecy, Christian conduct, health reform, and personal preparation for the coming of the Lord, are among the topics that are considered.

BIBLE DOCTRINES

TWO SEMESTERS

This year's work is devoted to a careful study of the great truths of the Gospel as held and taught by the Seventh-day Adventist denomination. Constructive work in the form of Bible readings is done by each student. Memory drill and library work will be required.

English

ENGLISH I**TWO SEMESTERS**

Open to students who have a grade of at least eighty-five in grammar. This course reviews the fundamental principles of good English, including the grammatical structure of the language and the principles of punctuation. Much practice is given in writing compositions and in oral work. A number of classics are studied in class, and assignments for outside reading are made. Five recitations a week.

ENGLISH II**TWO SEMESTERS**

This course is a continuation of English I. The specific aims are: clear and logical thinking; more clear, more correct, and more forcible expression. Emphasis is given to the paragraph and more advanced composition than in the preceding course. An elementary survey of American literature with reading of suitable classics is a part of this course.

ENGLISH III**TWO SEMESTERS**

A historical survey of the representative English writers with assigned readings from their works is given. An effort is made to conceive of English literature as an organized whole. The part which the Bible has had in the development of the English language and literature is likewise considered. Further advanced work in composition, arrangement of material, and word study. Emphasis is placed upon the intelligent, systematic reading of the best prose and poetry.

History

WORLD HISTORY**TWO SEMESTERS**

The period covered in this year's work is from the dawn of history to the present time. The aim is to give the student a summary of the facts of history as a basis of future study or as a fund of general information.

AMERICAN HISTORY AND GOVERNMENT**TWO SEMESTERS**

This course will cover the following topics: Conditions in Europe leading up to the discovery of America; early colonization; growth of the spirit of independence; formation of a national constitution; the rise and rapid growth of the United States; national problems; America as a world power. A course in civics supplements the work of the year.

Language

SPANISH I—ELEMENTARY SPANISH	TWO SEMESTERS
Fundamentals of grammar; pronunciation; composition; careful study of verbs; reading of easy prose.	
SPANISH II—INTERMEDIATE SPANISH	TWO SEMESTERS
Grammar study continued; mastery of irregular and radical changing verbs; dictation; one hour each week devoted to oral composition. Such authors as Alarson, Pereda, and Perez Estrich are read.	

Mathematics and Science

ALGEBRA I	TWO SEMESTERS
This course requires no previous work in Algebra. The regular work in any standard textbook in elementary algebra is taken as a basis. The design is to carry the student through the different algebraic processes including simultaneous quadratic equations.	
PLANE GEOMETRY	TWO SEMESTERS
The five books of plane geometry are studied thoroughly and close attention is given to the logical development of each proof. All the original problems are solved and every third one must be formally written and preserved in a notebook.	
GENERAL SCIENCE	TWO SEMESTERS
The course treats, in a way suited to the needs of students in the eleventh grade, topics pertaining to astronomy, physics, chemistry, botany, physiology, and zoology. Special emphasis is placed upon those points where science and Scripture are seemingly at variance.	
ELEMENTARY PHYSICS	TWO SEMESTERS
During the first semester in elementary physics the following subjects are studied: Mechanics, pneumatics, hydrostatics, and sound. The second semester's work consists of the following subjects: heat, light, electricity, and magnetism. Three hours of laboratory per week in each semester is required.	
ELEMENTARY PHYSIOLOGY	ONE SEMESTER
The purpose of this course is to familiarize the student with the mechanism of the human body and its relations to the laws of health. One credit.	
ELEMENTARY BOOKKEEPING	ONE SEMESTER
The theory of simple accounting, embracing a thorough drill in the making and use of commercial papers.	

Vocational

CLOTHING I**TWO SEMESTERS**

Ten hours of class and shop-work each week devoted to the fundamentals of dressmaking: choice of materials, patterns, measurements, use of the sewing machine, and practical sewing.

PRINTING I**TWO SEMESTERS**

General principles; measurements; single composition; job work; composition of advertising. The imposition and locking of forms; platen and cylinder press work.

ELEMENTARY WOODWORK**TWO SEMESTERS**

Students in this course are instructed in the use and care of tools, the filing of saws, and grinding or whetting of edge tools. The work begins with the elementary tool process in the construction of fundamental exercises, after which construction of boards and posts is attempted. On account of the high price of hard wood, students of the first year are limited to native woods. A lecture is given once a week.

Requirements for Graduation

A student will be admitted to the preparatory course upon passing satisfactory examinations, or presenting acceptable credits, showing that he has completed the work required in the first eight grades, or the equivalent. A grade of not less than eighty-five per cent in arithmetic is necessary for admission to algebra, and a grade of not less than eighty-five per cent in grammar for admission to English I.

To be graduated from this course a student must show evidence of good moral character, and must have the following:

1. An average grade of C in all subjects completed.
2. Two years of physical education.
3. Sixteen units taken as indicated in the outline below and two drills in addition to eighty-five per cent in spelling and penmanship.

NINTH GRADE

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
New Test. History	1	New Test. History	1
English I	1	English I	1
Vocational: Wood-work, Sewing I	1	Vocational: Wood-work, Sewing I	1
Algebra I	1	Algebra I	1
Physical Education		Physical Education	
Drill	1/4	Drill	1/4

TENTH GRADE

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
Old Test. History	1	Old Test. History	1
English II	1	English II	1
General History	1	General History	1
Geometry	1	Geometry	1
Physical Education		Physical Education	
Drill	1/4	Drill	1/4

ELEVENTH GRADE

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
Denom. History and Testimonies	1	Bookkeeping	1
English III	1	English III	1
Spanish I	1	Spanish I	1
General Science	1	Physiology	1
Drill	1/4	Drill	1/4

TWELFTH GRADE

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
Bible Doctrines	1	Bible Doctrines	1
Am. Hist. & Gov't	1	Am. Hist. & Gov't	1
Spanish II	1	Spanish II	1
Physics	1	Physics	1
Drill	1/4	Drill	1/4

PART VIII

Graduates

Name, Course and Year

Abegg, Samuel J., Com., 1909
 Abel, R. P., College, 1922
 Abel-Barclay, Susie, Ad. Norm., 1924
 Abrehamsen-Redfern, Albertina, Norm., 1931
 Ackerman, Carl Paul, Acad., 1932
 Ackerman-Dietrich, Frances, Acad., 1924;
 Norm., 1926; H. Ec., 1929; B. S. H. Ec., 1930
 Ackerman, Harold C., Acad., 1925; Bus., 1927;
 B. A., 1930
 Adams, Ethlyn, Ad. Norm., 1913
 Adams, Kay Merle, Acad., 1910; Ad. Norm.,
 1912; College, 1914
 Adams-Wooster, Olive, Com., 1907; Ad.
 Norm., 1910
 Afton, Buddy Noreallen, Acad., 1931
 Alderson, Florence Ellen, Norm., 1932
 Alderson, Paul Calvin, Acad., 1932
 Alderson, Ray F., Jun. Min., 1927; B. A., 1930
 Allen, George W., Pre. Med., 1931
 Allen-Morton, Vivian May, Ad. Norm., 1916
 Alsberge-LeMarquand, Blenn, Acad., 1922;
 Piano Con., 1926
 Alsberge, Richard Carey, Pre. Med., 1927
 Altman, Milton Emery, Pre. Med., 1930
 Alway, Harry G., College, 1921
 Ammundsen, William B., Acad., 1915; Col-
 lege, 1919
 Anderson, Anna, Norm., 1930
 Anderson, Eunice, Acad., 1925
 Anderson-Fjari, Grace, Acad., 1922
 Anderson, Irene Vern, Acad., 1927
 Anderson-Snick, Leona, Acad., 1924
 Anderson, Lorene, Acad., 1928; Norm., 1930
 Anderson, Mable Ellen, Norm., 1927
 Anderson, Merlin G., Acad., 1929; Pre. Med.,
 1931
 Anderson, Mildred, Acad., 1925
 Anderson, Paul E., Acad., 1929
 Anderson, Pearl Frances, Norm., 1927
 Andrews, Helen Marion, Stenographic, 1931
 Andrus, Lucy, Ad. Norm., 1915
 Andrus-Daughters, Marguerite, Norm., 1929
 Angelo, Earl J., Acad., 1930
 Angles, Cipriano, Norm., 1927
 Anspaugh, Lessie V., El. Norm., 1916; Ad.
 Norm., 1923; B. A., 1928
 Aplington, Marguerite, Norm., 1926; B. A.,
 1927
 Appel, George J., B. Th., 1928
 Appel, Laura Gibson., Acad., 1928
 Armitage, Evelyn, Acad., 1928
 Armstrong, Victor T., Com., 1909; Junior
 Min., 1921; Acad., 1921
 Astleford, Lunney, B. A., 1930; B. Th., 1930
 Atkin, Edward, College, 1920
 Attebury, Arthur N., B. A., 1924
 Aubol, Ruth Lillian, Home Ec., 1932
 Ausherman, Howard M., Pre. Med., 1931
 Babcock, Claude E., Acad., 1926; Pre. Med., 1929
 Babcock, Jesse L., Acad., 1929
 Babcock, Myrtle, Nurses', 1900
 Baden, Perry, Acad., 1925; Pre. Med., 1927;
 B. A., 1930

Name, Course and Year

Baker, Claris Juanita, Home Ec., 1932; Piano
 Teach., 1932
 Balch, Myrtle Aleta, Norm., 1931
 Baldwin, Wilford C., B. A., 1930
 Baldwin, Wilton O., Acad., 1928
 Balser, Cecil, Norm., 1931
 Balser, Cyrus, Acad., 1925; Norm., 1929
 Balser, Esther, Acad., 1925
 Balser-Bunnell, Lillian, El. Norm., 1911;
 Ad. Norm., 1922; Acad., 1922
 Balser, Mildred Anetta, Acad., 1927
 Balser-Millam, Rachel, Acad., 1920
 Barclay, Ellis Leslie, B. A., 1926
 Barger, Lillian M., Norm., 1931
 Barker-Cobb, Anna, Ad. Norm., 1916
 Barker, Charles, Acad., 1922
 Barker, Ruth E., Norm., 1931
 Barkdoll, Florence Vida, Acad., 1932
 Barnett, Ruby, Shorthand, 1923
 Barrett, D. J. C., Lit., 1910
 Barrett, Terese, Ad. Norm., 1908
 Bartholomew, Paul P., Jun. Min., 1929;
 B. Th., 1930
 Bartholomew, T. E., Acad., 1922; Pre. Med., 1923
 Bartlett, Charles A., B. A., 1929; B. Th., 1929
 Barton, Averil, Acad., 1921
 Barton, Jessie, Ad. Norm., 1925
 Bass, Harold J., B. A., 1930
 Bauer-Tikker, Edna, Acad., 1923
 Bauer, Loretta Pearl, Acad., 1927; Steno-
 graphic, 1928; B. A., 1931
 Beach, Walter R., College, 1923
 Beail, E. E., Com., 1907
 Beail, Forrest L., Acad., 1927; Pre. Med., 1929
 Beail, James L., Acad., 1928
 Beail, Leonard G., Com., 1903
 Beail, Rua F., Acad., 1931; B. A., 1932
 Beane, G. Lindlay, Ad. Norm., 1923; B. A., 1923
 Beatty, Lillian, B. A., 1925
 Beck-Wiggins, Ruth, Norm., 1929
 Becker, Elmer O., Acad., Com., 1920
 Becroft, Virgil, B. A., 1924
 Beers, Louise Noah., Norm., 1930
 Behrens, Charles Bernhart, B. A., 1926
 Belieu, Mildred P., Acad., 1931
 Bell Anna May, Com., 1903
 Bell-Kellogg, Katie A., Norm., 1903; Ad.
 Norm., 1910
 Belleau, George S., B. A., 1927
 Belleau, Wilfred, Acad., 1921; College, 1921
 Benson, Ruth Mildred, Piano Teach., 1932
 Bents Archie, Jun. Min., 1929
 Bergin, Richard A., Acad., 1922; B. A., 1924
 Bergman, George C., Acad., 1918; Pre. Med.,
 1920; College, 1922
 Bernard, Retta, Norm., 1928
 Berntson, Rilla B., Norm., 1932
 Biggins, Norma Katherine, Norm., 1926
 Biggs, Lloyd E., Com., 1914
 Binegar, Velma, Acad., 1920
 Bird, Maude, El. Norm., 1913
 Blackenburg-Severns, Hazel, Steno., 1913
 Blackenburg, Howard, B. A., 1925

Name, Course and Year

Blackenburg, Zelda, Ad. Norm., 1925
 Blackburn, Gertrude V., B. A., 1932
 Blair, Blanche, Norm., 1929
 Blekastad-Joergenson, Liv, B. A., 1928
 Bliss, Bertha Bernita, Acad., 1932
 Bohlman, Teressa Augusta, Acad., 1922; Norm., 1930
 Bolander, A. W., Com., 1905
 Bolton-Boyce, Elizabeth, Ad. Norm., 1925
 Boothby-Thurston, Racheal, Norm., 1927
 Boothby, S. Estella, Norm., 1927
 Bordson, Martin B., Norm., 1927; B. A., 1929
 Bossert, Robert Howell, Pre Med., 1932
 Bothwell-Ferguson, Scynneva, Acad., 1923
 Bothwell, Paul, Acad., 1932
 Bowen-Pemberton, Eleanor, Ad. Norm., 1925
 Bowers, Clara Keith, Norm., 1931
 Boyce, Todd Vernon, Acad., 1928; Junior Min., 1930
 Boyer-Scott, Esther, Acad., 1920
 Boyson, Hanna, El. Norm., 1908
 Bralliar, Floyd B., Scientific, 1896
 Bramlett-Westover, Ermerth, Shorthand, 1919
 Bramlett, Vance Varree, Acad., 1925; B. A., 1932
 Bray, Beatrice Gertrude, Norm., 1931
 Brock, Esther Vesta, Acad., 1926; Norm., 1928
 Broder, Percival, Pre. Med., 1919
 Brown-Lashier, Bessie, Acad., 1920; Piano, 1920
 Brown, Carrie Hanson, Acad., 1921
 Brown, Florence Elizabeth, Norm., 1930
 Brown-Kime, Irene, Acad., 1924; Piano, 1926
 Brown, Vivian, Acad., 1921
 Buckley, Frank, B. A., 1924
 Budd, Alva Duane, Ad. Norm., 1925
 Buell, H. W., Nurses', 1906
 Bunch, Lowell, College, 1922
 Bunch, Raymond, Acad., 1916
 Bunch, Wm. Herschel, College, 1917
 Bunnell, Leland A., Acad., 1929; Norm., 1931
 Burden, Alice, Shorthand, 1925
 Burdoin, Hyacinth, Com., 1916; Steno., 1916
 Burg-Cornell, Tressa, B. A., 1926
 Burman, Leona Summey, College, 1917
 Buss, Loring A., Acad., 1921; College, 1921
 Buss, Mrs. Loring A., Acad., 1922
 Butler, J Lowell, Voice Cert., 1920
 Butterfield, Ruby Mae, Norm., 1927; B. A., 1929
 Byington-Owen, Winona, Ad. Norm., 1923; B. A., 1927
 Cabansag, Federico C., B. Th., 1931
 Cable-Daugherty, Ila M., Norm., 1929
 Camp, Irma W., Com., 1903
 Camp, Myra E., Norm., 1901
 Campbell-Howson, Bessie, Ad. Norm., 1924
 Cantwell, C. C., B. A., 1929
 Carlson, Elsie M., Norm., 1929
 Carlson, Pearl E., Norm., 1929
 Carlson, Ruth, Norm., 1928
 Carman, E. E., B. A., 1924
 Carmen, Blanche, Acad., 1921
 Carnahan, Addie, Nurses', 1900
 Carnahan, Chas. G., Nurses', 1901
 Carnahan, Enoch W., Nurses', 1902
 Carnahan, Martha E., Nurses' 1901
 Carr, Flossie M., Acad., 1930
 Carrier, Jennie Louise, Acad., 1929; Steno., 1930
 Casebeer, William G., Min., 1904
 Cass, C. W., Acad., 1922; College, 1922

Name, Course and Year

Catlin-Biggs, Bernice, Acad., 1914
 Cavanaugh, William W., Pre. Med., 1932
 Caviness-Peckham, Violet Grace, Norm., 1926
 Champhe, Alma A., Ad. Norm., 1916
 Chaney, Albert L., Acad., 1917
 Chang, Mun Hook, Pre. Med., 1927
 Chapin, Ben O., Acad., 1923
 Chapin, Reba, Acad., 1923
 Chernenkoff, Peter W., Pre. Med., 1931
 Ching, Monica Adelaide, B. A., 1931
 Chubb, Ray H., Acad., 1926
 Clemens, Eleanor Olive, Acad., 1932
 Coberly, Zoral H., Jun. Min., 1924; B. Th., 1925
 Coffin, Ethelyn, Norm., 1930
 Colby-Montieth, Mary Helen, B. A., 1928
 Cole, Gladys Evelyn, Norm., 1927
 Conard, Ada C., Biblical, 1898
 Conard, Claude, Com., 1900; Scientific, 1900
 Conard, Helen C., Biblical, 1898
 Conard, Ralph, Pre. Med., 1907
 Conelman, Walter F., Acad., 1914; College, 1920
 Conger-Caldwell, Viola, Shorthand, 1924
 Conklin-Saxby, Elizabeth, Acad., 1921
 Conway-Garner, Anne Olive, Acad., 1926
 Cook-Rogers, Bertha, Com., 1905
 Cook-Moran, Eva, Com., 1905; Ad. Norm., 1912
 Cook-Reiswig, Katherine, Home Ec., 1929
 Cook, Pearl, Com., 1908; Steno., 1909
 Cook, Pearl Irene, Acad., 1931
 Cooper, Ethyl, Norm., 1929
 Cooper, Olive G., Norm., 1929
 Cooper, Pearl May, Norm., 1932; B. A., 1932
 Copeland, Fred, Nurses', 1900
 Copeland, T. L., Com., 1900
 Corbett, Londona, Acad., 1919; B. A., 1925
 Cornell, Catherine Elizabeth, B. A., 1930
 Cornell, Elmer, Acad., 1926
 Cornell, Harold, Acad., 1920; Pre. Med., 1920; College, 1923
 Cour-Baron, F. Herbert, Acad., 1916; Pre. Med., 1920
 Cour-Baron, Winnifred H., Acad., 1916
 Cox, Marguerite Violet, Home Ec., 1931
 Coy, Otto L., Min., 1902; Com., 1902
 Craker, Mable, Music, 1900
 Cramlet, Clyde M., Lit. Acad., 1912; College, 1916
 Crowley, Genevieve, Acad., 1927
 Cubley, Strauss, B. A., 1924
 Currie, Ada M., Acad., 1931
 Curtice, Nelson T., B. A., 1928
 Dahl, N. C., B. A., 1928
 Dale, Charles Leslie, Pre. Med., 1925; B. S., 1927
 Dart, William Byron, B. A., 1932
 Daughters, Kenneth V., Acad., 1927
 Davidson, John W., Acad., 1927
 Davis, Alice Genevieve, Pre. Med., 1925
 Davis, E. Fred, Acad., 1929; Jun. Min., 1929
 Davis, Hayes Addison, B. A., 1926
 Davis, Nida G., Acad., 1921; Norm., 1929
 Davis, Vera A., Norm., 1925; B. A., 1929
 Dealy, Blanche E., Steno., 1929
 Decker, Willard D., Norm., 1931
 Deer, Bernice A., Steno., 1929
 DeFord-Terrill, Josie, College, 1923
 Degering, Chas. B., Com., 1908; Pre. Med., 1909
 Degering, Claude, College, 1916
 DeGero, Elmer Victor, Pre. Med., 1924; B. S., 1926

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Dennis, Dean, Acad., 1928
 Dentman, Thea, Ad. Norm., 1925
 Detamore-Branson, Ardice, Acad., 1923
 Detamore-Senecal, Avis, Acad., 1923
 Dexter, Riley S., Com., 1912
 Dick, Ellen Naomi, Acad., 1930; Steno., 1931
 Dick, Lillie A., Acad., 1929
 Dick-Behrens, Viola, B. A., 1925
 Dickerson, Edith Ellen, Acad., 1932
 Dickinson-Satterlee, Elizabeth K., Acad., 1927; Norm., 1929
 Dietrich, Rudolph J., Acad., 1930
 Dirksen, Henry, Ger. Biblical, 1908
 Dodge, Mary J., Com., 1909
 Doleman, Horace P., Com., 1910
 Doleman, Millicent, Norm., 1926
 Dorland, Lois Elizabeth, B. A., 1926
 Downing, Violet L., Acad., 1929
 Dunlap, Angelyn Mae, Norm., 1928
 Dunlap, Mable C., Acad., 1910
 Dunn-Taylor, Jennie, Norm., 1928
 Durkin, John J., Pre. Med., 1921; B. A., 1924
 Dyer, Archie N., Com., 1903
 Eastwood, Gladys R., Norm., 1926
 Eberhardt, Gustav, Pre. Med., 1926; B. S., 1931
 Eberhardt, Katherine A., Acad., 1932
 Eberhardt, Olga L., Acad., 1929
 Eddy, Ethel, Ad. Norm., 1923
 Edwards, Ruth Eleanor, Norm., 1927
 Egan-Shafer, Julia, Acad., 1920; Ad. Norm., 1922
 Eisemann, Geo. F., Ger. Biblical, 1912
 Ellis, LaVerna L., Ad. Norm., 1925; B. A., 1929
 Ellis, Mildred, Ad. Norm., 1925; B. A., 1928
 Ellis, Izella Hazel, Acad., 1917
 Ellis, Lunetta, Acad., 1922
 Ellis-Kinman, Neva, El. Norm., 1913; Acad., 1916; Ad. Norm., 1916
 Ells, Ulilia, Acad., 1923; Ad. Norm., 1925
 Ells, Verdelle, Acad., 1920; Ad. Norm., 1925
 Elvin, Arthur George, Acad., 1920; Pre. Med., 1921; College, 1923
 Elvin, Richard G., Pre. Med., 1913
 Emery, Olivia Specht, Norm., 1932
 Emmerson-Enevoldson, Elva, B. A., 1928
 Emmerson, Henry Russell, B. A., 1926
 Emmerson, Howard C., Acad., 1925; Pre. Med., 1927
 Enevoldson, Alice Adalaid, B. A., 1930
 Enevoldson, Marion L., Pre. Med., 1931
 Enoch, George F., Biblical, 1896
 Enoch, Lilford A., Min., 1902
 Enoch, Lillie, Music, 1900
 Enoch, Pearl, Acad., 1923
 Epp, Catherine A., Com., 1910
 Erickson, Mary, Norm., 1928
 Erntson, Verland V., Bus. Ad., 1931
 Espejo, Gerardo D., Pre. Med., 1926
 Esteb, Adlai Albert, B. Th., 1931
 Esteb, Florence Airey, B. A., 1931
 Esteb, Lemuel E., College, 1921
 Estis, Elma A., Acad., 1929
 Evenson, Elsie Ruth, Acad., 1932
 Evenson-Stewart, Nina, Acad., 1922
 Fate, Hugh B., College, 1923
 Fauver-Guderian, Opal, El. Norm., 1915
 Fawcett-Nixon, Alta, Acad., 1921
 Fawcett-Schaumloffel, Dora Edith, Acad., 1926
 Fawcett-Ferguson, Vera, Acad., 1926; Norm., 1929

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Fawcett-Gorton, Zella, Acad., 1922
 Ferguson, Celia E., Acad., 1915
 Ferguson, Elmer, Acad., 1910
 Ferguson, Ethel J., Steno., 1903
 Ferguson, Sylvia M., Norm., 1927
 Field, Julia, Ad. Norm., 1922
 Fields, Orson Ivan, Norm., 1926
 Figuhr, R. R., College, 1922
 Finke, Howard William, Pre. Med., 1932
 Finlayson, George W., Norm., 1931
 Firman-Olson, Ellen, Acad., 1917
 Flahaut, Gertrude, Com., 1908
 Flai, Clifford Fredrick, Acad., 1911; College, 1917
 Flai, C. Richard, Acad., 1915
 Flai, Herschel Ross, College, 1915
 Flower, Dorothy R., Acad., 1930
 Flower, Harry J., Com., 1909
 Flower, Herbert F., Com., 1903; Lit. Acad., 1909
 Flower, Keith Curtiss, Steno., 1913; Acad., 1922; Pre. Med., 1923; B. S., 1926
 Flower-Langdon, Kittie, Lit. Acad., 1911; Ad. Norm., 1916
 Flower-Lang, Wilda, Acad., 1916; B. A., 1924
 Foos, Hollie Clinton, Com., 1909
 Foos, Ida Rickey, Acad., 1923
 Ford, Edna, Ad. Norm., 1913
 Ford, Frank R., Com., 1909; Steno., 1912
 Ford, John, Acad., 1919
 Ford, Orley, Lit. Acad., 1913; College, 1917
 Foster, Edward Harold, B. A., 1929
 Foster, George Ivan, Com., 1917; Shorthand, 1917; Bus. Ad., 1929; Acad., 1929
 Foster-Stewart, Louise L., Acad., 1915; Ad. Norm., 1917
 Foster, Rae Newton, Pre. Med., 1931
 Foulston, Wilbert Ross, B. Th., 1932
 Fowler-Degering, Etta, Acad., 1915
 Freeman, Ethel L., Acad., 1929
 Freeman, Roy C., Bus., 1928
 Fristad-Lund, Erma, Bus. Ad., 1930
 Frye, Ruth Elizabeth, B. A., 1930
 Fuller, Hurbert E., Acad., 1919
 Fuller, Mrs. Hurbert E., Acad., 1919
 Gamble, Jessie Annette, Acad., 1926; Norm., 1929
 Gardner, Frances, Ad. Norm., 1925
 Garner, Oral, Bus., 1924; Acad., 1925
 Garvin, Mary Lucille, Ad. Norm., 1922; B. A., 1926
 Gatewood, Van, College, 1921
 Geer-Erkenbeck, Fay, Acad., 1926
 Geissler, Maggie E., Norm., 1901
 Gent, Reta, Norm., 1930
 Gesler, Wilna, College, 1921
 Getzlaff, Edward E., Lit. Acad., 1913; Biblical, 1915; College, 1916
 Getzlaff-Schlotthauer, Mary, Nurses', 1900
 Gibson, Gilbert H., B. A., 1931
 Gibson, Hazel, B. A., 1924
 Gibson-Jones, Mildred, Acad., 1925
 Giddings-Quade, Veda, Acad., 1918; Junior Piano, 1923; Conducting, 1923
 Giles, Gertrude H., Nurses', 1904
 Gill, Hazel Erma, Shorthand, 1925
 Gill-Fields, Irma, Acad., 1923; Norm., 1926
 Gill-Nelson, Ruby, Acad., 1923
 Gillis, Harold B., Pre. Med., 1925; B. S., 1927
 Gillis, Ithiel E., B. A., 1927
 Gillis, J. B., Pre. Med., 1907

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Gish, Alva Edwin, Acad., 1922; B. A., 1930
 Gish, Flossie, Acad., 1925
 Gish, Ira M., Acad., 1917; Com., 1920; B. A., 1925
 Gish, Irena May, Com. & Shorthand, 1917;
 Home Ec., 1930; B. S. H. Ec., 1931;
 B. A., 1931
 Gish, Rolla E., Acad., 1930; Bus. Ad., 1932
 Gish, Rose Brown, B. A., 1930
 Gish-Jensen, Ruby, Acad., 1927; Music
 Teach., 1929
 Glasgow, Jessie, Biblical, 1899
 Godfrey, Lilah, College, 1923
 Godfrey, Percy F., Norm., 1928
 Goffar, Glenn L., Acad., 1926; Norm., 1929;
 B. Th., 1932
 Goffar, Harold E., Norm., 1927; B. A., 1932
 Goffar, J. B., Com., 1906
 Good, Ethyle L., Nurses', 1902
 Good-Reiber, Iona, Acad., 1923
 Gorton, Samuel H., Acad., 1919; Pre. Med., 1921;
 College, 1922
 Gotfredson, Elmer, Pre. Med., 1931
 Gotfredson, Herbert L., Pre. Med., 1927
 B. S., 1931
 Goulard-Grauman, Helen, College, 1920
 Goulard-Johnson, Tessie, Acad., 1921
 Gould, Claribel, Acad., 1928
 Graham, Albert E., Acad., 1927
 Graham, Bertha M., Biblical, 1897
 Graham-Oberg, Elsie, Com., 1906
 Graham-Tipton, Esther, Acad., 1924; Norm., 1929
 Graham, Walter, Acad., 1925; Bus. Ad., 1929
 Grandy-McKinlay, Roberta, Acad., 1921; Ad.
 Norm., 1925
 Grauman, Arthur, Pre. Med., 1921; Acad., 1921;
 College, 1923
 Graves, Millie, Music, 1900
 Green, Albert E., Acad., 1921; College, 1921
 Green, Alberta, Com., 1908
 Green, Horace A., Com., 1907
 Greening, Florence Dolores, Acad., 1930
 Greenlea, Lloyd Stanton, Pre. Med., 1930
 Greenwood, L. C., Acad., 1922; College, 1922
 Griffin, Leslie E., B. A., 1926
 Guderian, Arthur E., Acad., 1930
 Guderian, Fred, Bus., 1924
 Guderian, Freda, Con. Vocal, 1930
 Hackett-Gass, Ruth, Acad., 1916; Ad. Norm.,
 1920; College, 1920
 Hadley, Dorsey W., B. A., 1927
 Haffner-Wentch, Anna, Ad. Norm., 1921
 Haffner-Davis, Goldie O., Acad., 1927;
 Norm., 1927
 Haffner, Sylvia, Acad., 1924; Norm., 1928
 Haines, Arty F., Com., 1901
 Haines, Cecil, Acad., 1922; Bus., 1922
 Haines, Lauretta Vye, Acad., 1925
 Hale, Eva, Acad., 1918; Ad. Norm., 1923
 Hale, Mae Elizabeth, Acad., 1931
 Haley, Doris, Ad. Norm., 1924
 Hall, Josef W., Acad., 1912
 Hallock-Johnson, Lula, B. A., 1924
 Ham, Minnie May, Norm., 1926
 Hamer, Richard Thorley, Pre. Med., 1926
 Hamilton, Cora, Bus., 1924
 Hamilton, Harry H., College, 1921
 Hanhardt, Arthur M., B. A., 1925
 Hanhardt, Helen, Acad., 1929

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Hanhardt-Rust, Oretta, Ad. Norm., 1924;
 B. A., 1925
 Hanna, Curtis Manley, Pre. Med., 1928;
 B. S., 1931
 Hansen, Anna B., Acad., 1926; Norm., 1926
 Hansen, Delia McCarty, Ad. Norm., 1924
 Hansen, Luther R., Acad., 1921; Ad. Norm.,
 1924; B. A., 1926
 Hansen, Marie, B. A., 1927
 Hanson, Ernest D., Acad., 1915; College, 1916
 Hanson, Frederick Ross, B. A., 1932
 Hanson, Herman S., B. A., 1925
 Hanson-Haysmer, Ida, Acad., 1917
 Hanson, John, Min., 1900
 Hanson, Leona M., Norm., 1928
 Hanson, Mabel, Acad., 1919
 Hanson, Samuel Clarence, Sac. Mu., 1902;
 Norm., 1902; Com., 1903; Acad., 1926
 Hanson, Violet, Acad., 1921
 Haraden, Wallace C., B. S., 1931
 Harbaugh, Lloyd, Acad., 1921; Pre. Med., 1922
 Harbaugh, Oril, Acad., 1921
 Harden, Hilda, Ad. Norm., 1921
 Hardin, Claude E., Pre. Med., 1924; B. S., 1924
 Hardin, Mrs. Claude E., Ad. Norm., 1928
 Hardt-Jordan, Eldena, Norm., 1928
 Hargrave, Donna E., Acad., 1929
 Harlow, Alfred, Pre. Med., 1910
 Harmer-Meldrum, Alta Belle, Piano Teach., 1930
 Harper, Edith M., Acad., 1927
 Harrington, Albert E., Nurses', 1902
 Harris, Archie A., Acad., 1932
 Harrison, Margaret L., Pub. School Mu., 1920
 Harsh, Ralph C., Jr. Min., 1924; B. Th., 1924
 Hart, Elma Irene, Acad., 1930
 Hart, Myrta M., Norm., 1931
 Hartley, Frank, Pre. Med., 1908
 Hartley, Mae Henderson, Nurses', 1906; Pre.
 Med., 1909; Ad. Norm., 1911
 Hartog, Johanna Hendrika, Acad., 1917; Jr.
 Piano, 1920; Voice Cert., 1920; College, 1921
 Hartog-Cavell, Korine, Lit. Acad., 1913;
 College, 1917
 Hartscock-Jackson, Anastacia, Acad., 1921; Ad.
 Norm., 1923; B. A., 1928
 Haskin, Emma Helen, Ad. Norm., 1920;
 College, 1923
 Hatch, Hazel Celia, Norm., 1927
 Hatter-Saxby, Florence, Acad., 1925; Norm., 1926
 Hatter-Fate, Irma, Acad., 1920; Voice Cert.,
 1920; Piano, 1920
 Hauser, Alma, Acad., 1931
 Hauser, Marnie Dolores, Acad., 1932
 Haussler-Rambeau, Anne, Ad. Norm., 1919;
 College, 1922; Shorthand, 1923
 Haussler, Cecil, Acad., 1919; College, 1923
 Haussler, Joe, Acad., 1923
 Hawkins-Harsh, Hazel, Norm., 1927
 Hayes, Minnie, Acad., 1932
 Haynal-McKinney, Eva, College, 1920;
 Norm., 1920
 Haynal, John B., Pre. Med., 1925
 Haynal, Kathryn, Shorthand, 1924
 Haynal-Olson, Marie, Acad., 1920
 Haynal-Moravek, Susanna, Ad. Norm., 1921;
 B. A., 1925
 Haynes, Erma Mae, Norm., 1930
 Haynes-Jewkes, Glenna, Norm., 1929

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Haynes, Hazel Frances, Norm., 1929
 Haynes-Weaver, Muriel, Acad., 1916
 Hayward-Shafer, Wilma, Acad., 1917
 Headland, Mabel, Ad. Norm., 1923
 Headland, Marguerite, Ad. Norm., 1922
 Heaton-Dougan, Georgia L., Acad., 1920; Ad. Norm., 1923; B. A., 1926
 Hebard, Harold George, Pre. Med., 1921; College, 1923
 Hebard, Malcolm, Pre. Med., 1921; college, 1923
 Hegstad, Oscar N., Jr. Min., 1931
 Heidenreich-Baden, Fay, Acad., 1927; Norm., 1930
 Heidenreich, Harry H., Pre. Med., 1926; Acad., 1926; B. S., 1930
 Heidenreich, Wm., Ger. Biblical, 1912; College, 1916
 Heidinger, Christina, El Norm., 1913
 Heinrich, Edna Ruth, Norm., 1929
 Hempel, Arthur E., B. A., 1929
 Hempel, Harry W., Acad., 1922; Norm., 1927; B. A., 1927
 Hempel, Raymond Harold, Acad., 1920; B. A., 1927
 Hendrickson, Ilah Gladys, Norm., 1930
 Hengst, Emmy-Lou, Ad. Norm., 1925
 Henton, Mayme, Biblical, 1899
 Henton, Nellie M., Acad., 1922
 Hernas, Frances, Acad., 1918
 Herr-Kephart, Frieda, Com., 1915
 Herr, Rosa, El. Norm., 1908
 Hershey, C. J., Acad., 1921; Pre. Med., 1921; College, 1923
 Hess, Norman Benjamin, Pre. Med., 1930
 Hewett, Juanita F., Acad., 1929
 Hickman-Lodge, Bertha, Norm., 1926
 Hieb-Remboldt, Leah, Acad., 1922
 Higley, Marian, Nurses', 1900
 Hill-Miller, Lulu, Biblical, 1897; Nurses', 1900; Music, 1900
 Hipkins, Kate L., Nurses', 1901
 Hobbs, Charles D., Scientific, 1898
 Hobbs-Johnson, Eula, Acad., 1920
 Hobbs-Gish, Tola, Acad., 1920; B. A., 1925
 Hodgkin, Williard E., Pre. Med., 1929
 Hoffman, Benjamin P., Biblical, 1911; Sw. Biblical, 1911
 Hoffman, Sigma V., Steno., 1913
 Hogben, Mary E., Norm., 1929
 Holbrook, W. S., Nurses', 1900
 Holden-Rippey, Margaret, Music, 1914; Acad., 1916; B. Mus., 1916; College, 1919
 Holm, Elijah R., Com., 1905
 Holm, Mark, Com., 1907
 Holmden, Winifred L., College, 1916
 Homann, Charles Edwin, Jr. Min., 1928; B. Th., 1930
 Homann, Paul Hubert, Pre. Med., 1930
 Homm, Helen, Ad. Norm., 1916
 Hopke, Myrtle, Norm., 1928
 Hopp, Frederick C., Pre. Med., 1930
 Hoskin-Ford, Mildred, Ad. Norm., 1920
 Hosokihara, James, Pre. Med., 1912
 Houx, Vera Grace, Acad., 1930
 Hubbard, C. C., Bus., 1925; B. A., 1925
 Hubbard, Clinton F., College, 1923
 Hubbs, Metta Johnson, Acad., 1915; Norm., 1926; B. A., 1927
 Hubbs, Romeo Lee, Norm., 1926; B. A., 1927

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Huether, Pearl C., Acad., 1929; Norm., 1932
 Ingersoll, Beulah Mabel, Norm., 1930
 Irvine, Ruth Olive, Acad., 1925; Norm., 1927
 Isaac, Harold D., Acad., 1916; College, 1919
 Isaac, Ralph Wentworth, Pre. Med., 1931
 Iverson, Minnie, Lit. Acad., 1913
 Jackson-Stafford, Charlotte, Acad., 1925; Norm., 1927; B. A., 1928
 Jackson, Hellyn S., Home Ec., 1932
 Jackson, Mac, B. A., 1931
 Jackson, Virgil, B. A., 1928
 Jacobson-Dickinson, Alma, Norm., 1928
 Jacobson, Florence, Acad., 1920; Ad. Norm., 1924
 Jacobson, Julius, Norm., 1930
 James, Evelyn Parr, Jr. Vocal, 1923; Conducting, 1923
 Jennings, Howard G., Acad., 1931
 Jenks, Bernice, Norm., 1932
 Jensen, Anna S., Ad. Norm., 1912
 Jensen, Fred B., Jr. Min., 1920; B. Th., 1930
 Jewett, Vernon R., B. S., 1930; Pre. Med., 1930
 Jewels, Harold W., Norm., 1929
 Joergenson, Eugene J., Pre. Med., 1927; B. S., 1930
 Johnson, Ada M., Norm., 1929
 Johnson-Miller, Agnes, Acad., 1922
 Johnson, Alice Muryl, Bus., 1925
 Johnson-White, Anna, Ad. Norm., 1914
 Johnson, Arnold, Acad., 1922; Bus., 1922
 Johnson-Venden, Dicy, Acad., 1926; Norm., 1928
 Johnson, Ethel, Norm., 1929
 Johnson, George H., Pre. Med., 1932
 Johnson, Harold S., Acad., 1920; Pre. Med., 1922; College, 1923
 Johnson, Ida, Nurses', 1900
 Johnson, Lenius, Acad., 1920
 Johnson-Olson, Mabel G., Ad. Norm., 1919
 Johnson, Marguerite, Norm., 1926
 Johnson, Myrtle A., Acad., 1927; Norm., 1927
 Johnson, Oley Andrew, College-B. Th., 1919
 Johnson, Robert Walter, Pre. Med., 1921; College, 1923
 Johnson, Werber, Acad., 1920
 Jordan-Snick, Esther, Acad., 1918
 Jordan, Wm. Harry, Acad., 1931
 Joy, Genevieve Louise, Pre. Med., 1932
 Joy, George, Bus., 1924
 Joy, Mary E., Ad. Norm., 1925
 Kagele, William W., Bus., 1927
 Kahler, Eva Shaw, Ad. Norm., 1919; College, 1921
 Kahler, Harlan, Acad., 1918; Pre. Med., 1920; College, 1921
 Kahler, Harold F., Acad., 1921; Jr. Min., 1921; College, 1923; Norm., 1927
 Kay, Mrs. J. L., Scientific, 1897
 Kaylor, Annis, Acad., 1932
 Kaylor, Raymond Doyle, Jr. Min., 1927; B. A., 1928
 Keen, Elsie Marguerite, Acad., 1932
 Keller-Harding, Frances, Pre. Med., 1924; B. S., 1927
 Kelley, Irene, Norm., 1904
 Kellin, Constantine C., Acad., 1930; Norm., 1930
 Kellin, David, Acad., 1932; Norm., 1932
 Kelly-Little, Mary, Ad. Norm., 1917; Col., 1919
 Kennedy, Violet M., Norm., 1931
 Keown-Cossentine, Anna, Ad. Norm., 1922; Acad., 1922
 Kephart, Hilbert C., Com., 1915

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Kiefer, Laurence A., Pre. Med., 1931	Lashier, Gerald C., Acad., 1930
Kienhoff, Estelle, B. Mu., 1916	Lashier, Harold W., Pre. Med., 1924
Kilgore, Thelma A., Norm., 1929; B. A., 1929	Lashier, Harvey M., Acad., 1924; B. S., 1931
Kime, Clarence W., College, 1922	Latham, Elsie M., Acad., 1928
Kime, Dallas, Acad., 1926	Latham-Kretchmar, Luella, Acad., 1920
Kime-Wolfkill, Lydia, Steno., 1904	Latham, Stella Marie, Acad., 1930
Kime, Naomi Esther, Acad., 1926; Pre. Med., 1931	Lawrence, Leta, Acad., 1920
Kindopp, David M., Pre. Med., 1925; B. S., 1927	Lawson, Walter G., College, 1920
King, A. H. (Gin Dzi Chi), B. A., 1931	Lawter, Frances S., Steno., 1929
King, John W., Com., 1903	Lay-Sittner, Mollie, Acad., 1921; Ad. Norm., 1923; B. A., 1925
King, Otis, Acad., 1923	Lay, Robert, Acad., 1923; Norm., 1926; B. A., 1927
Kinney, Eva B., Nurses', 1904; Com., 1905	Lay, Ruth L., Acad., 1929; Piano Con., 1931
Kinney, Gayle Evangeline, Acad., 1925; Norm., 1930	Lay, William, B. A., 1926
Kinney, Harold, Com., 1904	Leadsworth-Bergin, Maude, Ad. Norm., 1918
Kinney, Horace R., Scientific, 1899	Leary, Jack Hilgers, Pre. Med., 1932
Kirklin, Geraldine G., Norm., 1927	Leavell, Katie D., Com., 1909
Kirshman, Paul, Pre. Med., 1920	Lee, Ole S., Nor. Biblical, 1911
Kiser-McLeod, Iva, Acad., 1920	Leech, Ethel Viola, Norm., 1932
Kitto, Albert L., Acad., 1928	Leedy, George, Jr. Min., 1921; Acad., 1921
Kitto, Jessie, Acad., 1925; Norm., 1927	Leer, Arthur B., Acad., 1924; Pre. Med., 1931
Kitto, Robert, B. A., 1925	Legg, Helen Taft, B. A., 1927
Kitto, Walter H., Acad., 1929	Lehmann, Emma Elizabeth, B. A., 1932
Kivett, Robert, Acad., 1931	Lewis-Lange, Sylvia, Ad. Norm., 1924
Kleinenson, Elnora, Nurses', 1901	Lick, Cora A., Norm., 1901
Kloss, Francis R., Jr. Min., 1930; B. A., 1932	Lindsay, Lola, Ad. Norm., 1923
Knapp, Rollin M., Com., 1909	Lindt, Sidney H., Ad. Norm., 1917
Knokey-Frost, Ella, Piano, 1909	Link, Harry H., Acad., 1919
Knoll, Evelyn, College, 1923	Lippincott, Paul, Acad., 1922
Knott, C. F., Min., 1900	Little, Clara, Shorthand, 1908
Kolm-Steeves, Frieda, Ad. Norm., 1925	Little, John C., Min., 1902
Komoll, Beatrice Elizabeth, Steno., 1931	Little, Marian Brooke, B. A., 1928
Kreiger, John, Ger. Biblical, 1912	Little, Ruth Rambai, Norm., 1926
Kretchmar-Gibbs, Carolyn, Piano, 1920	Livingston-Heidenreich, Helen, Acad., 1914; Ad. Norm., 1925
Krieger, Katherine, Acad., 1916; Ad. Norm., 1917	Livingston, Jennie, Acad., 1920; Ad. Norm., 1922
Krieger, Rachel, Ger. Biblical, 1913	Livingston-Smith, Mary, Ad. Norm., 1914; College, 1917
Kropp, Ethel, Ad. Norm., 1924	Livingston, Ruth S., Com., 1919; College, 1923; Ad. Norm., 1925
Kruger, Agnes Belle, Acad., 1931	Lockert, Valborg, Acad., 1924
Kruger, Albert, Ger. Biblical, 1911; Col., 1921	Lockridge-Gillis, Reba, Bus., 1927; Acad., 1927
Kruse-Pearson, Vaneta, Ad. Norm., 1925	Lodge, Harry, Acad., 1920
Kruse, Vesta, Acad., 1916	Lodge-Lusk, Maudie, Acad., 1922; Ad. Norm., 1923; B. A., 1931
Kumalae, Carita K., Home Ec., 1930; Acad., 1930	Lofgren-Nelson, Esther, El. Norm., 1910
Kumalae, Elizabeth K., Acad., 1930	Lofstad, Bertha L., Com., 1902; B. A., 1926
Kumalae, Jonah K. Jr., B. A., 1932	Loftfield, Hamlet, Acad., 1921; Pre. Med., 1921
Kurtchanov, Titus, College, 1919	Long, Alta May, Norm., 1926; B. A., 1926
Ladd, Mrs. L. E., Acad., 1914	Lossey, Leon B., College, 1921
Lair, Grace, Com., 1916; Steno., 1916	Loudermilk, Reta, Pre. Med., 1927
Lair, Mae P., Nurses', 1905	Low, Charles, Acad., 1920
Lamb, Pearl, Ad. Norm., 1920	Lundgren, Ada, Ad. Norm., 1924
Lambert, Leslie Angel, Pre. Med., 1924; B. S., 1926	Lusk, Wallace Afton, Jr. Min., 1926; B. A., 1931
Lanches, Lauretta, Acad., 1921	McBee, Eulene Frances, Acad., 1930
Landeen, William M., College, 1921	McCaffery, Glen, Pre. Med., 1926; Acad., 1926
Lane, A. W., College, 1922	McCarthy, Loretta, Bus., 1924
Lane-Clark, Maurine, Acad., 1923	McChord, Esther Marie, Acad., 1930
Lang, Jacob J., B. A., 1929	McConnell-Smith, Edith, Acad., 1928
Langdon, Vernon E., Com., 1913	McCown, Daniel Thomas, Jr. Min., 1925; B. Th., 1926
Lansing, Carl D., Acad., 1932	McCown, William M., Acad., 1926
Lansing, Jay W., B. A., 1928	McCoy, Lee., Acad., 1920
Lansing, Lila Sargent, Norm., 1926	McCrea, Bessie, Nurses', 1900
Larabee, A. B., Nurses', 1900	McCready, William G., Norm., 1926; B. A., 1926
Larkin, Mrs. Mida, Nurses', 1902	McCready, Mrs. W. G., Norm., 1928
Larson, Aaron, College, 1916	McCulloch, James, Acad., 1924; B. A., 1929
Larson, Fred, Pre. Med., 1910	McCully, Dorothy Mae, Norm., 1929
Larson, Henry W., Nurses', 1901	McCully, Kathryn L., Norm., 1927
Lashier, Gayland K., Acad., 1930	
Lashier, Genevieve K., Acad., 1923; Norm., 1929; B. A., 1932	

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McCune, Lillie, Com., 1910
 McDonald, Glen H., Acad., 1919; Pre. Med., 1921; B. A., 1924
 McDonald-Kiser, Stella, El. Norm., 1913
 McDow, Arthur P., Bus. Ad., 1928
 McDow, Eugene, Norm., 1929
 McDuffie, James Thomas Jr., B. A., 1932
 McFarlane, Alonzo C., Scientific, 1898
 McInnes, G. Thane, Acad., 1922
 McKensie, Glen, Com., 1908
 McKeown, Charles G., Acad., 1927
 McKeown, Edna, Acad., 1923; Shorthand, 1924
 McKeown-Kivett, Sadie, Norm., 1931
 McLain, Duncan Wilson, Acad., 1921; B. A., 1926
 Macklin-Lay, Mae, B. A., 1924
 MacLafferty-Christian, Bernice, Jr. Voc., 1922
 MacLafferty, Gordon M., B. A., 1930
 McLeod, Lizzie A., Acad., 1930; Sec., 1930
 McMahon, Julia F., Steno, 1903
 McMahon, Wm. F., Nurses', 1903
 McNall-Pflugrad, LaVerne, Acad., 1928
 McNamara, Delbert H., B. A., 1926
 Magary, Regina May, B. A., 1931
 Magnussen, Florence, Ad. Norm., 1924
 Manning-Martin, Lola, Ad. Norm., 1919
 Marsh, Paul K. Jr., Acad., 1930
 Matsuda, Gensuke, B. A., 1932
 Matherand, Sophie J., Com., 1901
 Maynard-Nelson, Grace, El. Norm., 1908
 Meade, Estelle, Acad., 1922
 Meade, Lloyd A., Pre. Med., 1932
 Meier, J. H., College, 1922
 Meiklejohn, A. J., College, 1918
 Meldrum, George W., B. A., 1931
 Menkel, Carlson Burns, Pre. Med., 1931
 Merrill-Ferguson, Ruth, Acad., 1927
 Mershon, Leroy B., Biblical, 1914; Col., 1922
 Millam, Delbert, Ad. Norm., 1922; B. A., 1924
 Miller, Elgie Reuben, B. A., 1932
 Miller-Ray, Allene, Acad., 1920; Pianoforte, 1922; B. A., 1925
 Miller-Striplin, Clara, Ad. Norm., 1919
 Miller, Esther, B. A., 1924
 Miller, Ethel M., Home Ec., 1930
 Miller, Geneva Edelle, Acad., 1930; Steno, 1931
 Miller-Hanna, Gerita, Acad., 1926; Pre. Med., 1928; Con. Pianoforte, 1928; Con. Violin, 1928; B. Mu., 1929
 Miller-Neff, Jennie, Com., 1903
 Miller, Jesse, Com., 1904
 Miller-Davis, Maude, Acad., 1920; Norm., 1930
 Miller, Russum L., Norm., 1931
 Mohr, Delpha Wilhelmina, Acad., 1931
 Montanye, W. Ivan, Com., 1916
 Moody-Wasky, Josie, Ad. Norm., 1923
 Moody, Margaret L., Acad., 1918
 Moore, Gladine L., Acad., 1927
 Moore, Cyrus J., Acad., 1932
 Moore, Ina L., Acad., 1927
 Moore, Madge, Ad. Norm., 1910
 Moran-Bunch, Erville, Piano, 1910
 Moran, Karl, Pre. Med., 1908
 Morgan, Orvin W., Com., 1917; Shorthand, 1917
 Morgan, Raymond, Acad., 1920
 Morrill, H. Joy, B. A., 1925
 Mortenson, John P., Acad., 1915
 Mounce, Chanceford A., Pre. Med., 1931
 Muchmore, Doris, Norm., 1932
 Mullinex, Elizabeth Coleman, B. A., 1925

Name, Course and Year

Mullinex, Merlin Eugene, Pre. Med., 1925; B. S., 1927
 Murray, Nelson T., Pre. Med., 1927
 Musgrave, George G., Acad., 1931
 Nagel-Hanson, Iva, Acad., 1917; Ad. Norm., 1919
 Neild-Coffin, Eva, Nurses', 1904
 Nelson, Andrew N., Acad., 1911; Pre. Med., 1912; College, 1914
 Nelson, Axel, College, 1918
 Nelson, Earl W., Bus. Adm., 1931; B. A., 1932
 Nelson-Dealy, Elizabeth, Acad., 1922; Ad. Norm., 1918; College, 1922
 Nelson, Eva O., Acad., 1923
 Nelson-Bergman, Gertrude, Ad. Norm., 1920
 Nelson-Esteb, Helga, Ad. Norm., 1922
 Nelson, Herbert E., Acad., 1915
 Nelson, Jack N., Pre. Med., 1927; B. S., 1932
 Nelson, Marian, Ad. Norm., 1923
 Nelson, Oscar E., B. S., 1931
 Nelson, Philip, Pre. Med., 1920; B. A., 1924
 Nelson, Ralph, Com., 1908; Steno., 1908
 Nelson, Reuben E., B. A., 1925
 Nelson-Smith, Vivian Elizabeth, Norm., 1927; B. A., 1931
 Nerlund, Esther M., Bus., 1927
 Nichols-Kelln, Margaret, Acad., 1928
 Nichols, Merl, Acad., 1922
 Noland, Boardman, Acad., 1928
 Noland-VanBuskirk, Drusella, Acad., 1925; Norm., 1928
 Norwood, George Edwin, Pre. Med., 1927; B. S., 1930
 Norwood, William Frederick, B. A., 1927
 Oakes, Arthur W., Com., 1903
 Oberg, Adele Marie, Ad. Norm., 1920
 Ochs, Alonzo Willard, Acad., 1931
 Ochs, Daniel A., Ger. Biblical, 1913; Acad., 1916; College, 1920
 Ochs, Henry Peter, Acad., 1920; B. A., 1932
 Ochs-Lorenz, Katherine, Acad., 1920; Ad. Norm., 1921
 Ochs, William B., Ger. Biblical, 1913; Col., 1918
 Ogden, Beatrice, Shorthand, 1922
 Ogden-Neff, Ethel, Acad., 1924; Steno., 1926; B. A., 1930
 Ogden, Walter, Acad., 1923
 Oke, Luella, Norm., 1931
 Oliver, Aldwin V., Com., 1902; Nurses', 1902
 Oliver, Enid June, Acad., 1932
 Oliver, Hubert J., Acad., 1931
 Oliver, Mona M., Norm., 1929
 Olmstead, Clide E., Norm., 1932
 Olson, Anna Julia, College, 1915
 Olson-Nichols, Annette, Ad. Norm., 1924
 Oster-McDow, Freda, Ad. Norm., 1922
 Oster, John, Ger. Biblical, 1908
 Overton, Clin D., Jr. Min., 1919; College, 1921
 Page, Lester R., Com., 1913
 Palmer, B. Earle, Acad., 1931
 Palmer, Dan, Ad. Norm., 1925; B. A., 1925
 Palmer, Stephen W., Acad., 1914; Jr. Min., 1920; College, 1921
 Parrish, Carroll Ernest, B. A., 1932
 Paulson, Iva L., Ad. Norm., 1925
 Paulson, Junius J., B. A., 1926
 Pearson-Fentling, Emma, B. A., 1924
 Pearson, Harry Lewis, College, 1917
 Pearson, Ralph W., Acad., 1921
 Pease, Norval F., B. A., 1931
 Peckham, Harold A., B. Th., 1929

Name, Course and Year

Pendleton, Odell, Acad., 1928
 Pendleton-Osborne, Wallene, Ad. Norm., 1924
 Penny, Elmira E., Bus., 1924; B. A., 1926
 Perkins, Jewell, Norm., 1927
 Peterson, Dorothy M., Norm., 1931
 Peterson-Hempel, Evelyn, Norm., 1928
 Peterson, Harley C., Com., 1913
 Peterson, Nina L., Bus., 1927
 Phang Shak Hee, B. A., 1927
 Phelps, Geraldine, Acad., 1926; Norm., 1928
 Pierce, Clarence, Acad., 1921
 Pierce, Glenn L., Norm., 1932
 Pincus, Edna M., Nurses', 1902
 Piper, G. Albion, Acad., 1917
 Place, Arthur, Acad., 1921
 Placencia, Kathryn L., Pre. Med., 1926; B. S., 1931
 Ponce, Feliciano DeAsis, B. S., 1932
 Pond, Sadie, Acad., 1931
 Potter, Marian, Acad., 1931; Norm., 1932
 Powers, Hattie, Com., 1906
 Powers, M. E., B. A., 1924
 Powers, Ruth Meleen, B. A., 1932
 Price-Hubbs, Lydia, Acad., 1915
 Prouty-Lodge, Edna, Acad., 1921; Ad. Norm., 1923
 Quade, Harold B., Junior Vocal, 1923; Conducting, 1923; B. Th., 1923
 Quick-Schlotthauer, Madge, Pre. Med., 1926; B. S., 1929
 Rackliff, Audrey M., Pre. Diet., 1932
 Ragon, Fedalama, El. Norm., 1910
 Ragsdale-Ammundsen, Effa, Com., 1908; Ad. Norm., 1916; College, 1919
 Ragsdale, J. Roe, Com., 1903
 Ragsdale, L. B., Com., 1903
 Raley, Frank H., Com., 1905; Shorthand, 1908
 Raley, Harry Lee, Acad., 1916
 Raley, James L., Com., 1912
 Raley, Wm. Carey, Com., 1902
 Ramsey, James A., Com., 1908; Pre. Med., 1910
 Randolph, Harry, Acad., 1921
 Raver, Helen Leona, Piano Teach., 1932
 Ray, Earl Bryning, Pre. Med., 1922; Ad. Norm., 1924; B. A., 1924; B. S., 1926
 Ray, Glenn, B. A., 1924
 Rees, Ina, Music, 1900
 Rees, Melvin E., B. A., 1928
 Rees, Raful R., Com., 1903
 Rees, Verl, Acad., 1920
 Reiber, Edward, Min., 1921
 Reid, Violet Bowers, Norm., 1930
 Reinelt, Gladys Viola, Norm., 1927
 Reiner, Walter C., Pre. Med., 1929
 Reiswig, Della Lulu, B. A., 1931
 Reiswig-Hagen, Ethel, Acad., 1929
 Reiswig, Lloyd R., B. A., 1929
 Reith, Harold James, Lit. Acad., 1912; Col., 1915
 Reith, John, Com., 1906; College, 1919
 Reith-Wagner, Katherine, Norm., 1927
 Reith, Margaret Isabel, Acad., 1928; Pre. Med., 1930
 Reith, William, Com., 1900
 Remboldt, Adam, Norm., 1930
 Remboldt, Pauline, Acad., 1929; Norm., 1931
 Remboldt, Walter Frank, Acad., 1928; B. A., 1932
 Rennewanz, Bernadine, Bus., 1924; B. A., 1931
 Rennewanz, Dorothy G., Norm., 1931
 Rennewanz-Lunsford, Willena, Acad., 1925

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Repp, Alexander H., Acad., 1927
 Repp, Anna, Norm., 1930
 Repp, Esther, Acad., 1928; Bible Worker's, 1931; Norm., 1932
 Repp, Lydia, Acad., 1928
 Rhoads, Francis Dale, B. A., 1926
 Rice-Goffar, Dorothy, Norm., 1926; Steno., 1932
 Rice, James E., Com., 1903
 Rice, Jesse, Acad., 1922
 Rice, Velma Mae, Norm., 1927
 Richards, Ezra Elston, Pre. Med., 1930
 Richards, Gladys M., Norm., 1931; Acad., 1931
 Richards, Lurley M., Norm., 1931
 Rick, Ross Earl, Acad., 1931; Norm., 1931
 Rick, Ruby, Ad. Norm., 1918
 Rideout-Williams, Greta, Norm., 1930
 Rieker, Edwin E., Acad., 1930
 Riffel, Julius, Acad., 1922; Bus., 1925
 Riffel, Lydia E., Acad., 1923; B. S., 1929
 Riffel, Selma E., Acad., 1924; Norm., 1926; B. A., 1929
 Riffel, Wm. B., Acad., 1918; College, 1923
 Rine, Alice E., Acad., 1919
 Rine, Zella Vivian, B. A., 1926
 Rippey, Edward E., Acad., 1915; College, 1920
 Rippey-Schnepper, Myrtle, Acad., 1917
 Rippey-Reith, Retta, Acad., 1915
 Ritacca, Florenza Maria, Home Ec., 1931
 Riter, Maude Banks, Norm., 1931
 Riter, Paul E., Norm., 1926
 Ritz, Alva Paul, Jr. Min., 1926; B. Th., 1928
 Ritz-Strever, Fern, Acad., 1923
 Roberts-Foster, Ellen, Acad., 1926; Steno., 1928
 Roberts-Davis, Eula, Acad., 1916; Ad. Norm., 1918
 Roberts, Fannie, Voice, 1911
 Roberts, Ruby E., Com., 1903
 Robertson, Louise, Norm., 1929
 Roedel, Anna G., German, 1915
 Rogers, Arthur William, Norm., 1927
 Rogers, Clara E., Biblical, 1897; Scientific, 1899; College, 1913
 Rogers, Clarence R., Norm., 1931
 Rogers, Estel, Acad., 1925
 Rogers, Geneva, Norm., 1932
 Rogers, John Day, Acad., 1917; Pre. Med., 1919; College, 1921
 Rogers, Marcella, Norm., 1930
 Roper, Lelia E., Com., 1902
 Roper, W. W., Nurses', 1900
 Rosby, John A., Lit. Acad., 1912; Biblical, 1914
 Rosenberg, Muriel Alice, Acad., 1923; Norm., 1926
 Roth, DeWitt Edwin, B. A., 1930
 Rowan, Lois B., Acad., 1919
 Rowland, Iva Eleanor, Norm., 1926; B. A., 1930
 Rowland, J. Wilson, Biblical, 1915; Col., 1922
 Rowse, Myrtle Bass, Norm., 1930
 Rudolph, Irene, Acad., 1922; Ad. Norm., 1922
 Rudy, Adam, Acad., 1929
 Rudy, Henry L., Acad., 1921; B. A., 1924
 Rudy, Peter, Acad., 1931
 Rush-Smith, Ethyle, Sac. Mu., 1902; Norm., 1902
 Rust, Carl F., B. S., 1930
 Rustin, Francetta, Norm., 1932
 Rutt, Lydia M., Norm., 1929
 Salton-Palmer, Ida, Acad., 1921; Ad. Norm., 1921; College, 1921
 Salton, Mintie, Nurses', 1900

Name, Course and Year

Sanders, Edward O., Min., 1902
 Sanders, Roger, Acad., 1931
 Sandwick-Steen, Alfheld, Acad., 1921; Ad. Norm., 1924
 Sandwick, Harold Signor, Norm., 1930
 Sanson, Julia, Ad. Norm., 1908
 Sapp, Ethel A., Sac. Mu., 1901
 Sargeant, Edwin, El. Biblical, 1906; Ad. Biblical, 1909; Lit., 1910
 Satterlee, Albert H., Pre. Med., 1929
 Satterlee, William C., Pre. Med., 1929
 Sauer, Virgil Loverne, Acad., 1930
 Sauter, Everett, Com., 1901
 Sauter, Johanna, Acad., 1924
 Saxby, Glenn, Ad. Norm., 1924
 Saxton, Claude A., Acad., 1915; Ad. Norm., 1924
 Schaffner, Byron Edgar, Norm., 1932; B. A., 1932
 Schierman, Dan, Acad., 1919; Pre. Med., 1921; College, 1923
 Schierman-Bergman, Esther, Acad., 1919; Ad. Norm., 1922
 Schierman, Freda L., Norm., 1929
 Schlotthauer, A. D., Pre. Med., 1913
 Schlotthauer, Cecilia E., Acad., 1926; B. A., 1930
 Schmidt, I. C., College, 1915
 Schnepper, Fred W., Acad., 1921; Bus., 1924
 Schnepper-Venden, Nellie, Acad., 1919
 Schnepper, Otto E., Acad., 1917; College, 1920
 Schnore, Lora, Ad. Norm., 1924
 Schnore, Mildred, Ad. Norm., 1923
 Schnore, Reta, Ad. Norm., 1924
 Schoepflin, Bertha L., Norm., 1931
 Schultz, Herman A., Acad., 1921
 Schultz, Katherine, Acad., 1926
 Schultz, Mary, Acad., 1923
 Scott, Edith, Norm., 1928
 Scott-Emmer, Kate, Ad. Norm., 1924; B. A., 1927
 Scott-Flower, Lizzie, Ad. Norm., 1908
 Scott, Lottie B., Com., 1911; Steno., 1912
 Scott, Percy, Acad., 1918; Pre. Med., 1920
 Scott, Viola G., Acad., 1917; Ad. Norm., 1919; College, 1921
 Sears-Badgley, Irene, Norm., 1929
 Seibold, Edna, Acad., 1926; Admin., 1928
 Senecal, Beaman, B. A., 1932
 Senecal, Clifford, Pre. Med., 1925
 Senecal-Angelo, Eugenie, Acad., 1923
 Sewell-Mattson, Rena M., Acad., 1919
 Shafer, Robert E., B. A., 1930
 Shankel, Cecil, B. A., 1924; Pre. Med., 1924
 Shankel, George E., College, 1920
 Shaw, Gerald, Acad., 1925
 Shelton, Bethene Marie, Home Ec., 1931
 Shephard, H. Cecil, Pre. Med., 1926
 Shephard, Reginald, B. A., 1930
 Shull, Edna May, Piano, 1911
 Siess, Herbert Walter, B. A., 1932
 Simpson-Nerness, Effie, Norm., 1930
 Simpson, Faith Elizabeth, Norm., 1931
 Simpson, Marie, Bus., 1925
 Simpson, Paul Kenneth, B. Th., 1926
 Sires-McKeown, Celia, Acad., 1928
 Sittner-Eiseman, Artilla, El. Norm., 1914
 Sittner, Emily, Acad., 1931
 Sittner, Herman R., Acad., 1919; Col., 1922
 Sittner-Kagele, Nellie, Acad., 1924; Short-hand, 1925; Bus., 1927
 Skadsheim, Esther, Norm., 1928
 Skau, Olaf A., Acad., 1918; College, 1920
 Skinner, Henry A., Com., 1902; Steno., 1902

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Skreslet, Stanley, Bus. Ad., 1930
 Sleighter, Alberta, Acad., 1919
 Sloop, Randall, Norm., 1929
 Sluarenko, Pete H., Pre. Med., 1932
 Smith, Charles Oscar, Biblical, 1916
 Smith-Lansing, Dorothy, Acad., 1927
 Smith-Cubley, Edna, Acad., 1922; Piano, 1924
 Smith, Mrs. Floyd, B. A., 1924
 Smith, Lloyd H., Acad., 1927; Pre. Med., 1929
 Smith, Louis B., College, 1917
 Smith, Mabel Bernice, Acad., 1930
 Smith, Mabel Lenore, Steno., 1929
 Smith, Marie Agatha, Acad., 1932
 Smith-Frye, Opal, Acad., 1928
 Smith, W. R., Min., 1900
 Smithwick-Flaiz, Jennie, Acad., 1918
 Smithwick-Barker, Olive, Ad. Norm., 1913; Lit. Acad., 1913
 Smithwick, Richard Allen, Acad., 1915; Col., 1919
 Somers, Gwendolyn, Acad., 1928; Norm., 1930
 Sonnenburg, Lulu Geraldine, Acad., 1928; Norm., 1930
 Sparks, Enid Fern, Ad. Norm., 1916
 Spence, Viola I., Nurses', 1904
 Spenst, David F., B. A., 1930
 Squire, Alta Belle, Com., 1909
 Stabler, Genevieve Regina, Norm., 1930
 Stadin, Andreas Ragnar, Pre. Med., 1929
 Stafford, Clarence E., Pre. Med., 1927; B. A., 1930
 Stafford, Cordelia, Nurses', 1900
 Stanton, Harold, Acad., 1922
 Starbuck, A. B., Scientific, 1899
 Starbuck, Edith, Biblical, 1899
 Starkey, Mabel A., B. A., 1931
 Starr-Larrabee, Bernice, Acad., 1924
 Starr, Harvey E., Pre. Med., 1928
 Starr, Neva, Norm., 1928
 Starr, Oscar L., Acad., 1919; Pre. Med., 1921
 Starr, Wendell W., Pre. Med., 1929
 Starr, Wilmer H., Pre. Med., 1931
 Steck, Gilbert H., Acad., 1927
 Steck, Lester G., Pre. Med., 1921; College, 1923
 Steele, William, Min., 1901
 Steen, Claude E., Pre. Med., 1912
 Steeves, John Milton, B. A., 1927
 Steinert, Alexander B., Acad., 1927; Norm., 1928
 Steunenburg, Frank, Acad., 1920; B. Th., 1924
 Stevens, Mamie L., Acad., 1916; Ad. Norm., 1918
 Stewart, Duncan E., Com., 1909; Pre. Med., 1913; College, 1917
 Stewart, Earl, Acad., 1920
 Stewart-Lefor, Velda, Acad., 1926
 Stiles-Ragsdale, Ada Lee, Com., 1909
 Stiles, Earl C., Com., 1910; Steno., 1912; Acad., 1915; B. A., 1928
 Stokes-Nelson, Fay, Ad. Norm., 1925
 Stone, Thelma Kathleen, Acad., 1932
 Stoneman, C. L., Pre. Med., 1925
 Stratton, Anna L., Acad., 1922; B. A., 1928
 Stratton, Floyd E., College, 1920
 Stratton, Ivan Edward, B. A., 1929; B. Th., 1931
 Strever, Harold D., B. A., 1928
 Strever-Ritz, Ruth, Acad., 1920
 Striplin, Claud D., Ad. Norm., 1916; Col., 1919
 Strong, Geneva G., Con. Vocal, 1931
 Strong-Steeves, Orpha, Acad., 1910; Ad. Norm., 1912; College, 1921

Walla Walla College

Name, Course and Year

Strong-Noel, Rhoda, Acad., 1911; Ad. Norm., 1913
Strong, Ruth A., Acad., 1910
Stuivenga, John H., B. A., 1926; B. A., 1928
Sutherland-Yoeman, Annie M., Biblical, 1897
Sutherland, Walter R., Scientific, 1896
Swanson, Oscar R., Steno., 1912; Com., 1912
Swift, Elsie W., Acad., 1927
Swift, Leon, Acad., 1921; Bus., 1922
Swinehart, Constance H., Norm., 1928
Swing, Morris R., Acad., 1932
Tabor, Lilly B., Acad., 1922; College, 1923
Taft, Sumner E., Acad., 1915
Terrill, Elwin, Pre. Med., 1922; B. A., 1924
Tetzlaff, A. B., College, 1917
Tetzlaff, Hedwig Kleuser, Ad. Norm., 1917; College, 1917
Thompson, Edith, Ad. Norm., 1924
Thompson, Helen, Acad., 1929
Thompson, Hiram J., Com., 1903
Thompson, Lorraine T., Norm., 1928; B. A., 1929
Thompson-MacLafferty, Phyllis, Acad., 1926; Norm., 1929
Thompson, Virginia C., Acad., 1929
Thornton-Bartholomew, Alma, Con. Vocal, 1930
Thornton, Bertha Marie, Acad., 1932
Thrasher, R. R., Acad., 1920
Thurston, Clarence, Acad., 1920; B. A., 1925
Thurston, Claude Elmore, Acad., 1921; B. A., 1926
Tikker, Hans Jochem, Pre. Med., 1931; B. S., 1931
Tippett, Harry, B. A., 1924
Tollman, Elizabeth Ann, College, 1920
Tomlinson, Ray F., Acad., 1930
Torrance, Marguerite, Ad. Norm., 1923
Tracy-Johnson, Vera, Acad., 1923
Trainer-Sauter, Vina, Nurses', 1904
Trefz-Meier, Christiana, Acad., 1916; Ad. Norm., 1918
Truitt, E. G., College, 1922
Tucker, Arthur Randolph, B. A., 1926
Tucker, Florence Indiana, Acad., 1926; B. A., 1927
Turner, Kempton, Com., 1906
Ulery, Mary B., Bus., 1924; B. A., 1926
Upton, William Theodore, B. A., 1927
VanBuskirk, Elmer J., Pre. Med., 1928
VanBuskirk, Wilford Lyle, Pre. Med., 1928
Vandorn, Robert W., Pre. Med., 1929
VanDyke, Frances Elizabeth, Norm., 1930
VanEman, Amy, Acad., 1930
VanEman, Orley H., Acad., 1917; Pre. Med., 1920; College, 1922
Vantress, Maggie, El. Norm., 1908
Venden, Henry A., Acad., 1924; B. A., 1929
Voisey-Chernenkoff, Pearl, B. A., 1928
Volkers, Ernestine, Ad. Norm., 1923
Voorheis, Gladys A., Norm., 1929
Vye, Theodore, Acad., 1922; Pre. Med., 1923
Wagner, Constance Elaine, Acad., 1932
Wagner, Ernest A., Pre. Med., 1927; B. S., 1932
Wagner, Fred, Acad., 1927; Jr. Min., 1929; B. Th., 1932
Wagner, Lavina Johnson, Norm., 1927
Wagner, Mary-Alice, Acad., 1931
Wagner, Wm. J., Acad., 1926; B. S., 1932
Walin-Ernston, Effie, Ad. Norm., 1920; Col., 1920
Walin, Gladys Manchester, Ad. Norm., 1921
Walker-Overton, Bertha, College, 1918

Name, Course and Year

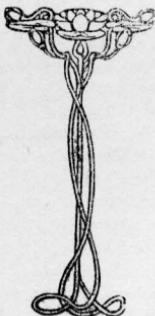
Walker, Ethel Maurice, Norm., 1928; Pre. Med., 1931
Walker, Mable, Acad., 1928
Walker, Myrtle, Ad. Norm., 1924
Walker, Roy, B. A., 1924
Wall, Chas. G., Pre. Med., 1927
Wallace-Kitto, Dora, Acad., 1922; Ad. Norm., 1924
Wallace-Harsh, Ethel, Acad., 1917; Ad. Norm., 1924; B. A., 1928
Wallace, Frank, Acad., 1922
Warner, Arthur H., Norm., 1930
Watson, Marjorie, Shorthand, 1924
Weaver, Alice, Shorthand, 1919
Weaver, Gertrude, Acad., 1921
Weaver, Horace E., Ad. Norm., 1922
Weaver, John E., College, 1918
Webster, Charles J., Com., 1903
Webster, Lamar, Pre. Med., 1920
Weese-Tupper, Helen, Con. Piano, 1927
Weinheimer, Rachel Eugenia, B. S. H. Ec., 1932
Wellman, Oscar, Pre. Med., 1924
Wentland, Elmer George, Norm., 1926; B. A., 1927
Westerhout, Charles Edward, Acad., 1920; Pre. Med., 1923; B. A., 1926
Westerhout, Fritz, Acad., 1924; Pre. Med., 1926
Westerhout, William A., Acad., 1918; Jr. Min., 1920; College, 1922
Wheeler-Shephard, Bessie, Con. Piano, 1931
Wheeler, Mildred M., Acad., 1931; Steno., 1932
Wheeler-Gill, Zetha, Acad., 1930
White, Dallas R., Acad., 1926
White-Oster, Florence, Ad. Norm., 1910
White, R. A., B. S., 1932
Whiting-Dolman, Mabel, Acad., 1917
Whitmore, Pearl C., Ad. Norm., 1916
Widgery, E. C., Com., 1907
Wiggins, Mary Verna, Norm., 1927
Wight, Wilma Roberta, B. A., 1932
Wilbur, Paul Francis, B. S., 1932
Wilcox, Elmer H., Jr. Min., 1925
Wilcox, Martha Winifred, Norm., 1931
Williams, Mrs. Alda, Norm., 1926
Williams, Wm. Crossland, B. A., 1930
Williamson, Andrew, Com., 1912
Willoughby, Hal E., Acad., 1912; College, 1916
Wills-Stanton, Lois E., Steno., 1926
Wilson, Burdette, Nurses', 1904
Wilson, Howard C., El. Biblical, 1906; Ad. Biblical, 1909
Wilson, Isabelle, Norm., 1931
Wineberg, Anah, Acad., 1921; Pre. Med., 1921
Wineberg-Kendal, Helen, College, 1923
Winemiller, J. A., College, 1921
Winslow, Lyle, Pre. Med., 1920; College, 1922
Winslow, Nellie, Acad., 1921
Winslow, Ruth M., Norm., 1931
Wirth, Robert G., Pre. Med., 1927; B. A., 1927
Witting, Erna, Steno., 1908
Wolfkill, Guy F., Com., 1901; Scientific, 1904; College, 1913
Wood, Rodney F., Pre. Med., 1925; B. S., 1927
Woodhall, Muryel, Ad. Norm., 1924
Woodruff-Pursey, Esther, Home Ec., 1930
Woods, Earl L., Acad., 1916; College, 1922
Wooster, Grace, Acad., 1920; Ad. Norm., 1921
Workes, Bessie Stewart, Acad., 1928
Worthen, Ethel, Scientific, 1904

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Wright, Ethel, Steno., 1912
Wright, Willis W., Acad., 1911
Yarnell, Helen, Pre. Med., 1924; B. A., 1926
Yaw, Iris, Ad. Norm., 1923
Yeakel, Ivan Edmund, Acad., 1917
Young, Edward E., Acad., 1930

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Young, Robert D., B. A., 1930
Zachrisson, Elva, Ad. Norm., 1925
Ziegler, Adam Ernest, B. A., 1931
Zigler, Edrie M., Norm., 1932
Zielkie, Dorothy Alene, Acad., 1932
Zolber, Elnora, Acad., 1931



Enrollment 1931-1932

Morton Aaen	Otis Branson	Carl Dietrich
Cornelio Abaqua	Leland F. Brown	*Mrs. Franz Dietrich
Moises Abaqua	Neta Rose Bunch	Rudolph Dietrich
Albertina M. Abrehamsen	Walter H. Bunch	Gilbert Dinwiddie
Carl Ackerman	Winnifred M. Bunch	Lillian Dollinger
Truman Ackerson	Helen Burnett	Frank Doyle
Helen Afton	Edna Burton	Mrs. Pauline Doyle
Florence Alderson	Mayo T. Burton	Henri Dubuis
Paul Alderson	Harold Buxton	Charles Dupee
Laurie Alexander	Ermine Caldwell	John B. Easton
Thyra Alsberge	Boyd Cameron	Katherine Eberhardt
Anna Anderson	Howard Cameron	Olga Eberhardt
Bernice Anderson	John Canwell	Beatrice Emery
Laurence Andrews	Elsie Carlson	Mrs. C. D. Emery
William E. Andrews	Pearl Carlson	Stewart Emery
Earl J. Angelo	Glen A. Carr	*Wm. D. Emery
Audrey Ashby	Ralph Carr	Helen Emmerson
Ada Astleford	Jennie Carrier	W. H. England
Vernon Atkins	Wm. W. Cavanaugh	Verland Erntson
Ellen Atkinson	Harold Christie	Elsie Ruth Evenson
Ruth Aubol	Ermine Clark	Mary Farquharson
*Nellie Bade	Irene Clark	Evelyn Ferney
Fay Baden	Mary Clayville	Howard Finke
Irene Badgley	Eleanor Clemons	George W. Finlayson
Ray L. Badgley	Isabelle Cole	Velma Fish
Claris Baker	Wreatha Cole	Myrtle Fitchett
LaVern Baldwin	Verlin Coleman	Harriet Flaiz
*W. C. Baldwin	Thorna Collins	*Patricia Flower
*Mrs. W. C. Baldwin	Esther Constable	Maryellen Floyd
Billy Ballou	Pearl Irene Cook	Virginia Folkenberg
Evelyn Baltzer	Flora Cooley	Ruth Forshaw
Florence Barkdoll	Florence Cooper	Wilbert Foulston
Arthur R. Barron	Pearl Cooper	Glen Frazier
Loleta Barron	Carl Cornell	Glenn Freeberg
Dorothy Beail	Wytbel Cress	Ethel Freeman
Jean Beail	Bessie Crow	Beulah Fristad
*F. O. Becker	*Edna Cubley	Lester Fristad
Ruth Benson	Glenn Darnell	Helen Galbraith
Gertrude Blackburn	Donald Darst	Paul Galbraith
Gunvor Blekstad	William B. Dart	Josephine Gallington
Bernita Bliss	Don E. Davis	Jay Gamble
Burton Bliss	Edwin Fred Davis	Donald Gardner
Ivan Bohlman	Evelyn Davis	Irma Gardner
Earl Bolton	*Roberta Davis	Ray Gardner
Glenn Bolton	Wilkins Davis	Earle Geeting
Ernest Booth	May Dean	Marjorie Gerking
Robert Bossert	Devota DeBusk	*Genevieve Getzlaff
Paul Bothwell	Reginald DeVice	Gladiolus Getzlaff
*Clara Keith Bowers	Alleen Dickerson	*Paul T. Gibbs
Ida Bowman	Edith Dickerson	*Flora A. Gibson
Varree Bramlett	Quintus Dickerson	Howard A. Gilbert

Roselia Gilbert	John Don Hogg	Ward Lamb
Vivian Gilberts	Buford Holm	Henrietta Lambertson
*Wilena Gilkison	Euphemia Holm	*Lucille Landeen
Geneva Gillis	Mineva Holm	Ruby Landis
Rolla Gish	Chas. E. Homann	Carl Lansing
Cecil Glasscock	Roberta Houston	James Dee Lansing
Dorothy Rice Goffar	Glenn Howard	Florence Larrabee
Glenn L. Goffar	Robert Hoyt	Joe LaSalle
Mrs. Glenn L. Goffar	*Leona Hudson	Gayland Lashier
Harold E. Goffar	Darle Huntington	Genevieve Lashier
Marjorie Graham	Jane Huntington	Gerald Lashier
Willie C. Green	Letcher Huntington	Hazel Lashier
Isabel Gregg	Margaret Huntington	Stella Latham
*Grace H. Gross	Eileen Ingersoll	Mary Lawson
Kenneth Groves	Jay Irvine	Lilly Lay
Lovell Groves	*Ralph Isaac	Ruth Lay
Wesley Groves	Hellyn Jackson	Jack Leary
*Mrs. L. A. Grunke	Amy Jacobsen	Edwin Lee
Leal V. Grunke	*Mrs. Hugh Jeffery	Ethel Leech
Lois Guderian	Bernice Jenks	Emma Lehmann
Josephine Gulick	*Fred B. Jensen	Olive M. Lewis
Ralph Gustin	*Mrs. Fred B. Jensen	Vina May Libby
Wesley Haffner	Emma Louise Johnson	Dorothy Lichtenwalter
Pauline Hale	*Ethel Johnson	Daniel Linrud
Eula Hallsted	George H. Johnson	Paulhamus Linrud
Lester Hallsted	Mabel Johnson	Samuel Linrud
Berniece Hansen	Roy Johnson	Berthel Lockwood
Fredrick R. Hanson	Ruth Johnson	*J. A. Lofgren
Wilbur Hanson	Wallace Johnson	John Long
Henry Hardt	Harry Jordan	Erling Lund
Archie Harris	*Mrs. W. H. Jordan	Theodore Lust
Earl B. Harsh	Wesley Jorgensen	Carrol Lyman
Elma Hart	Genevieve Joy	Joe McConaughay
Kenneth Hartley	*Merzella Julus	Mary McConaughay
Evelyn Hasse	Martha Karo	Esther McConnell
Ward C. Hasse	*Carol Kattenhorn	James McDuffie
Mildred Hatch	Lowell Kattenhorn	Christina McLeod
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Frank Heinrich	Ruth Kincaid	LaVerne Maxson
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*Julia Hoel	Albert Kruger	Elgie Miller
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 *Geo. W. Miller
 *Mrs. G. W. Miller
 Loren Miyagi
 Delpha Mohr
 Frances Mohr
 Cyrus J. Moore
 Emily Morgan
 Joe Morgan
 Helen Morse
 Louisa Morse
 Alvin Munson
 Estella Murrin
 Evaline Musgrave
 George Musgrave
 John Musgrave
 Dwight Myers
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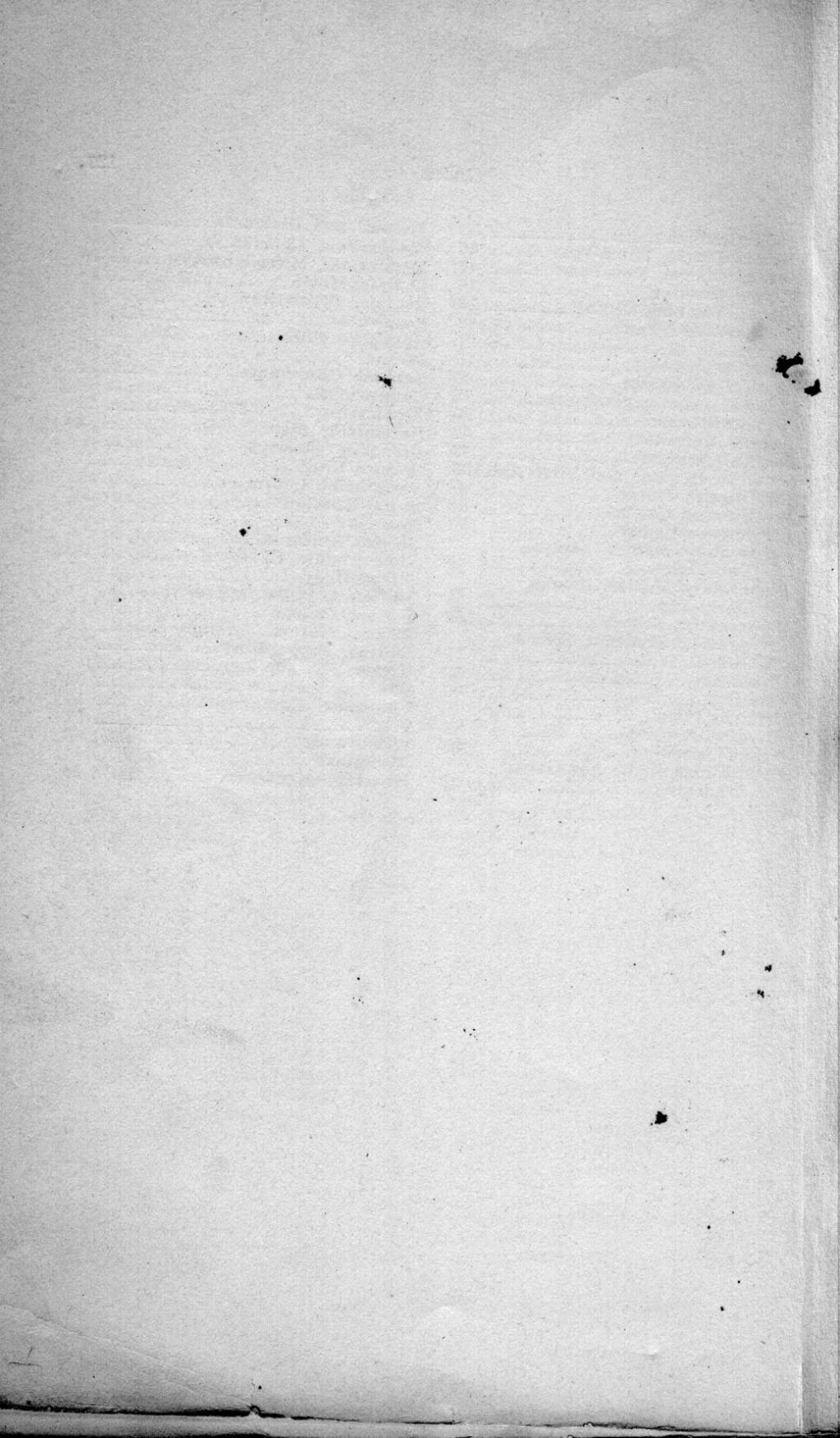
Students in College Department	382
Special Students in College Department	36
Students in Academic Department	97
Special Students in Academic Department	15
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TOTAL ENROLLMENT	530
Summer Session 1931	70
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GRAND TOTAL	600

*Special Students

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