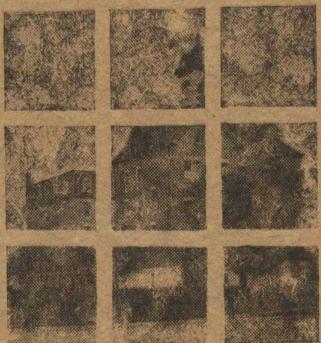


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Walla Walla College

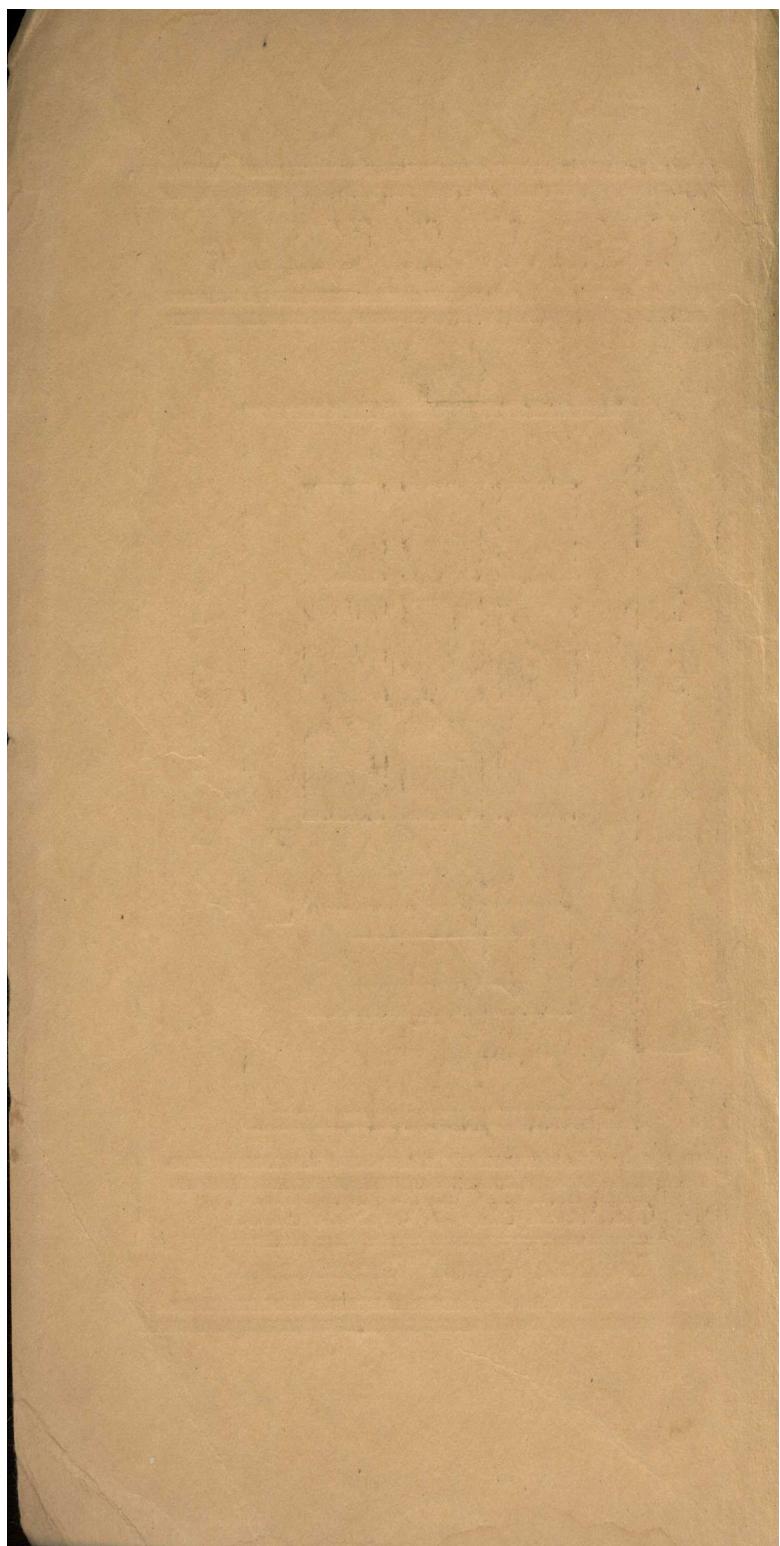
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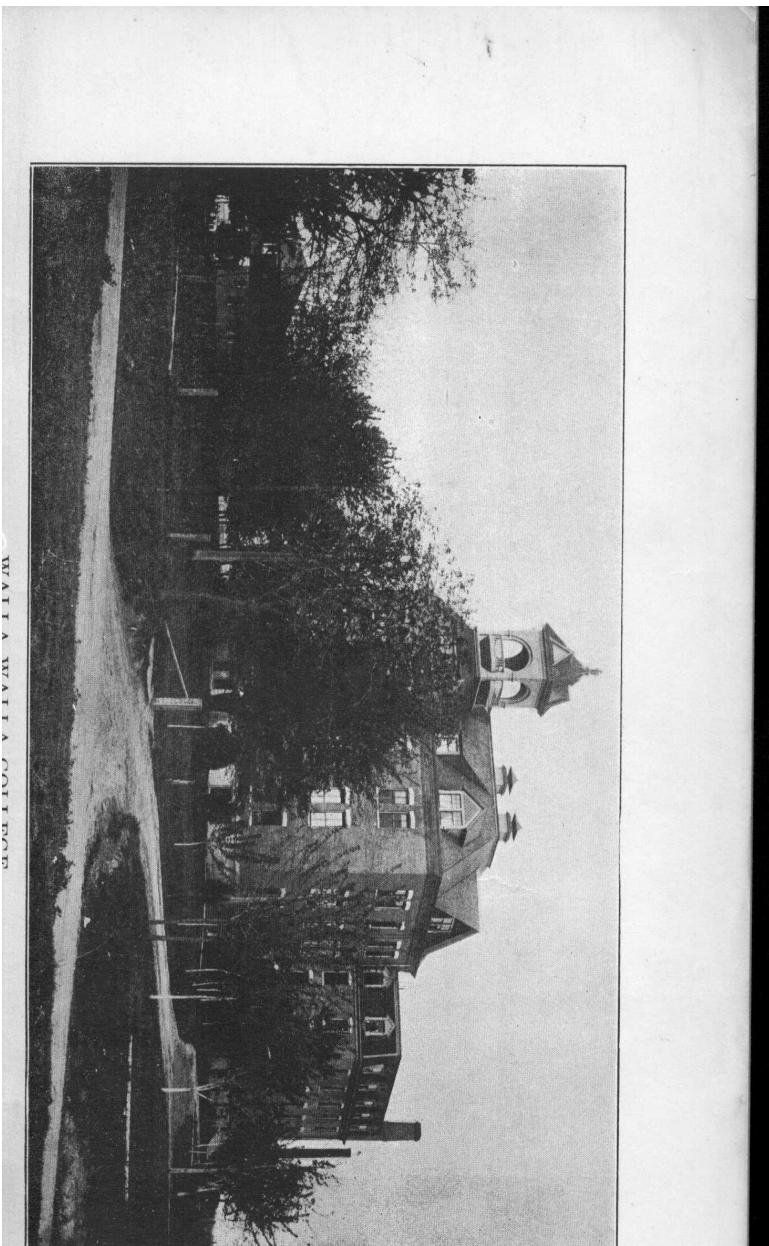


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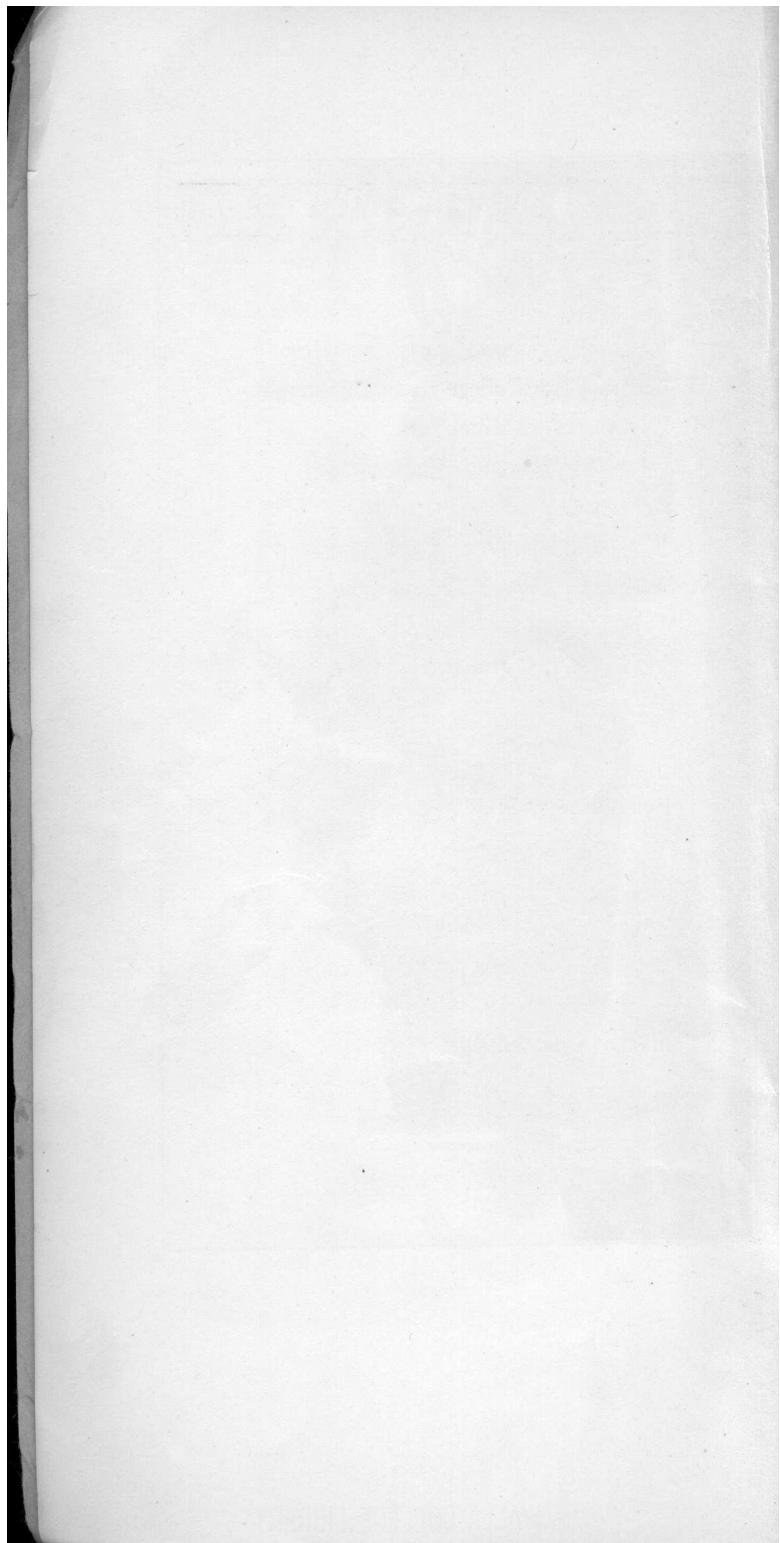
COLLEGE PLACE WASHINGTON

Twentieth Annual Announcement





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One

WALLA WALLA COLLEGE

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C. W. FLAIZ, Chairman. Officers of
G. E. LANGDON, Secretary. the Board
H. W. DECKER, Treasurer.

Second Semester begins January 17, 1911
Ends May 21, 1912

Faculty

Two

Academic E. C. KELLOGG, PRESIDENT—Philosophy and School Management.

O. A. JOHNSON—Bible and Pastoral Training.

W. E. NELSON—Science and Mathematics.

N. W. LAWRENCE—English and Bible.

W. C. FLAIZ—History.

MISS WINIFRED L. HOLMDEN—Ancient and Modern Languages.

MISS CLARA ROGERS—Assistant in English.

C. A. SHULL—Commercial Department and Shorthand.

G. F. WOLFKILL—Assistant Science and Mathematics.

(To be supplied)—Preceptor.

MRS. GENEVA BURNETT—Preceptress.

(To be supplied)—Matron.

Music (To be supplied), Music Director—Organ, Voice, Band, and Orchestra.

MISS KATHRYN FOSTER—Piano, Organ, and Voice.

LLOYD E. BIGGS—Violin.

Normal MISS BERTHA ALLEN, Director—Pedagogy and Methods.

MISS OLIVE ADAMS
MISS MADGE MOORE
MISS LILLIAN BALSOR } Assistants in Normal Department.

German JOHN ISAAC—Bible, History, and Language.

(To be supplied)—Assistant.

H. H. HAYNES, BUSINESS MANAGER.

Three

WALLA WALLA COLLEGE

H. H. HAYNES—Superintendent. Industrial

S. D. SMITH—Agriculture and Dairying.

R. W. CONARD—Printing.

S. C. HANSON—Carpentry and Mechanical Drawing.

MRS. ETHEL D. ADAMS—Hygienic Dressmaking.

(To be supplied)—Domestic Science.

ROSS FLAIZ—Engineering and Plumbing.

A. M. BUTLER—Broom-making.

DALLAS KIME—Baking.



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1. Registration for the first semester will take place ~~Registration~~ Wednesday and Thursday, September 13 and 14, 1911. Classes will meet Friday.
2. Registration for the second semester will take place Wednesday, January 17, 1912.
3. The hours of registration will be from 9 to 12 a. m. of each registration day.
4. The committee on registration will require all students to present grades or certificates of former school work, will ascertain in a general way the place of each student in the courses, will direct him as to what examinations he needs to take and what heads of departments he must consult for definite classification, and will especially get acquainted with him and make him feel at home in the school.
5. Heads of departments will hold consultation hours from 2:30 to 5:00 p. m. of each registration day for the purpose of classifying students definitely in their respective departments. Students will present to these heads of departments their grades and certificates, arrange for examinations if necessary, and receive approval of work to be pursued. During the same hours the assistant teachers will classify students directed to them.
6. The teachers under whom the student is finally registered constitute a committee, who will supervise his work during the year. It will be the duty of the committee to consider the student's requests for additional work or for dropping work, to advise him on minor matters of conduct, and in general to work together to develop

him in physical, intellectual, and spiritual attainments. The chairman of each student's committee will be the regular teacher under whom he has his first daily recitation, and through his chairman the student will communicate with his committee.

xaminations

1. Semester examinations for the first semester will be held on Monday, Tuesday, and Wednesday, January 15-17, 1912, according to the following schedule:—

First period classes, 8 to 10 o'clock Monday.

Second period classes, 8 to 10 o'clock Tuesday.

Third period classes, 8 to 10 o'clock Wednesday.

Fourth period classes, 11 to 1 o'clock Monday.

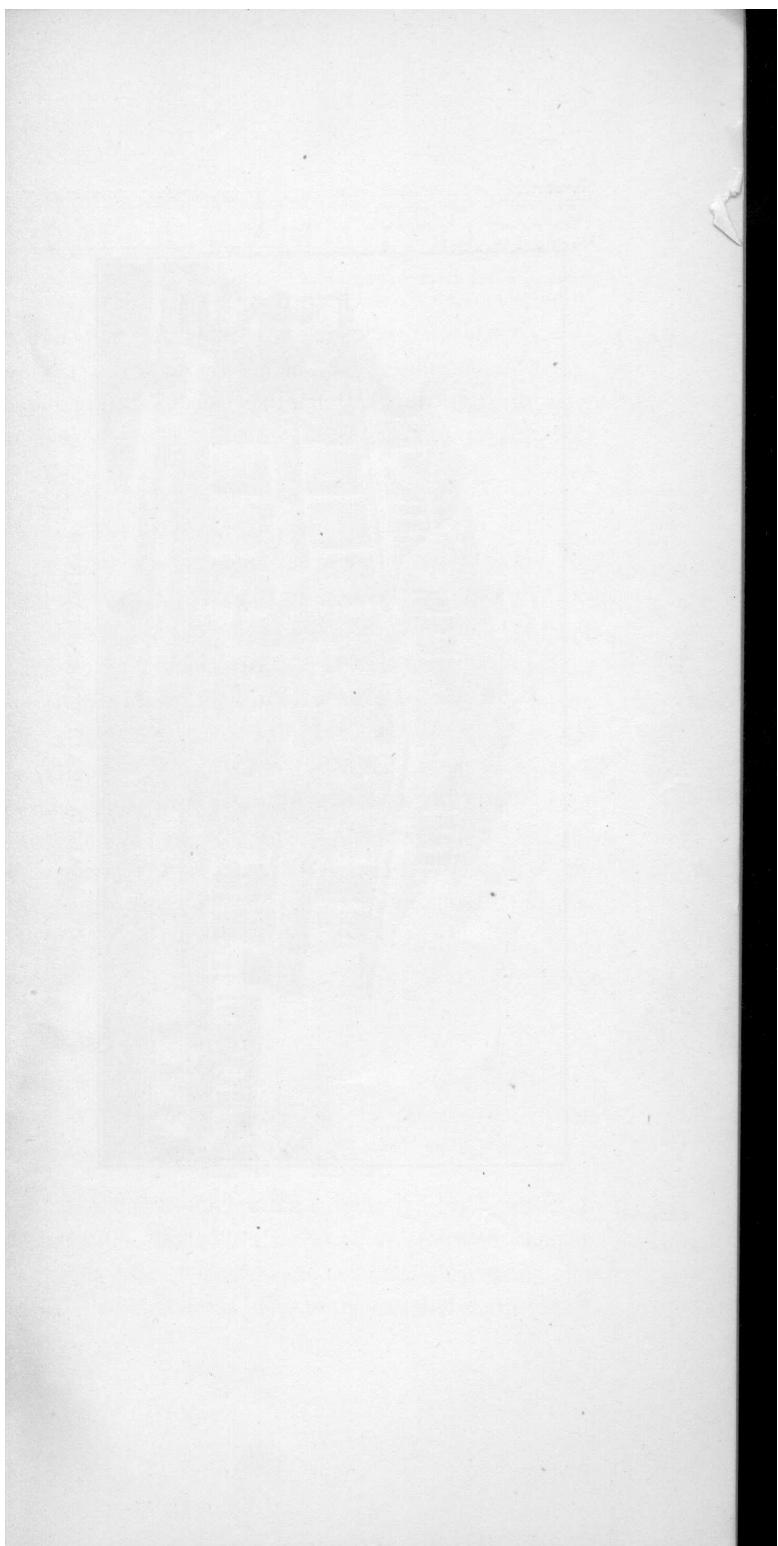
Fifth period classes, 11 to 1 o'clock Tuesday.

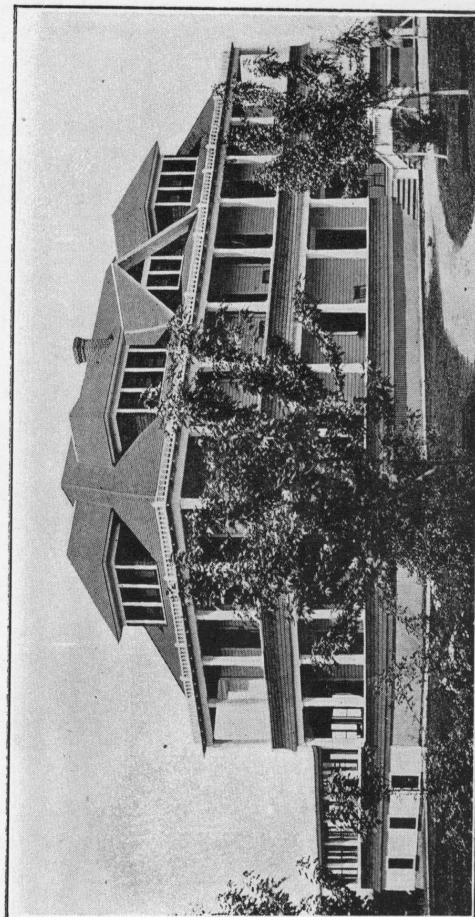
Sixth period classes, 11 to 1 o'clock Wednesday.

Afternoon classes, 3 to 5 o'clock Monday and Tuesday.

2. Semester examinations for the second semester will be held on Tuesday, Wednesday, and Thursday, May 14-16, 1912 according to the schedule given above.







WALLA WALLA SANITARIUM

WALLA WALLA COLLEGE

At the twenty-ninth session of the Seventh-day Adventist General Conference, held at Battle Creek, Mich., March 5 to 25, 1891, it was voted to establish a college at Walla Walla, Wash. In harmony with this action, a location was secured, buildings erected, and facilities provided; and the College was opened December 7, 1892.

The College is located on the electric interurban line about two and one-half miles from Walla Walla, a city of 22,000 inhabitants, situated in the celebrated Walla Walla Valley, justly noted for its orchards and gardens. The climate is mild and healthful. Seven splendid mountain streams and countless spring brooks flow through the valley to water its luxuriant vegetation. From these sparkling and musical streams the name "Walla Walla" is derived, meaning "Many Waters." The College may be reached by three systems of railway,—the Oregon-Washington Railway & Navigation Co., the Northern Pacific, and the Great Northern. A fine macadamized road has been constructed from Walla Walla to College Place.

Walla Walla College is intended to serve as a TRAINING SCHOOL for the education of gospel workers from Washington, Oregon, Idaho, Montana, British Columbia, and the Canadian Northwest Provinces.

The College building is a substantial brick structure of four stories, located to the rear of an elevated campus, comprising about ten acres, and commands a pleasing view of the Blue Mountains lying to the east and south. Con-

nected with the main building are two brick dormitories with rooms and dining-room capacity for one hundred students. A little south of this structure is a commodious and well-equipped Normal building which has been in use the past three years.

Including the campus and extending to the west and south is the College farm, a sixty-acre tract of fruit and garden land, which supplies the Home with an abundance and variety of produce for the table. Just north of the College building a six-inch well has been drilled to a depth of 600 feet, and furnishes in an overflowing stream all the water that is needed about the buildings and farm.

In connection with these important and necessary features the College also conducts a food factory, broom-shop, printing office, and supply store.

Walla Walla Sanitarium A feature that, while not under the same management, is of inestimable value to the school, is the Walla Walla Sanitarium, a well equipped medical and surgical institution located on the same campus, and conducted by the Upper Columbia Conference of Seventh-day Adventists.

Objects of the School The objects for which Walla Walla College was founded may be set forth under the following statements:—

1. To furnish the youth with an education which shall fit them for the practical duties of life, and to do so under influences favorable to the promotion of reverence and love for the word of God, and to the development of Christian character.

2. To train laborers for the ministry, for missionary teaching, and for other branches of Christian work.
3. To provide such a system of co-operation as will enable the school to utilize the labor of the student so as to reduce his cash expenses to the lowest possible point.
4. To mingle the industries with the ordinary school duties in such a way as to promote a desirable development of the physical, moral, and mental faculties.

It is the purpose of the College to do more for its Religious students than to make them proficient in certain lines of Basis of the study. The object sought is to develop and train every Institution part of the being—physical, mental, and moral,—the finished result being men and women of refinement and culture, possessing a true Christian character. It is the purpose of the Managers that the work in various lines of study shall be conducted in such a manner as to inculcate confidence in the Bible, and to lead as many as possible to the practical enjoyment of a genuine Christian experience. Accordingly, the study of the Holy Scriptures and of history interpreted in the light of prophecy, are made prominent features of the school. Each day religious services are held in the Chapel, at which attendance is required. Morning and evening worship is also conducted in the Home. Sabbath-school and other services are held every Sabbath. There are also weekly missionary and prayer meetings.

While the religious basis of the College is thus made **Admission** prominent, the well-known character of the denomination as advocates of religious liberty leads them to open the

doors of the institution to all worthy persons of both sexes, whether they make a profession of religion or not; provided only that they come with a sincere purpose to improve their time diligently in study, and to comply with the regulations of the school. The religious opinions of every person will be respected, and however widely his views may differ from those of the Management, he will be under no embarrassment or annoyance because of his views, and will be welcome to pursue his studies as long as he does not interfere with the work for the advancement of which the institution was founded. However, testimonials are required from individuals with whom the faculty is not acquainted.

Withdrawal Students are required to make arrangements for withdrawal as well as for admission. Word must be sent direct to the President by the parent or guardian, and accounts settled at the Business Office before leaving.

It is distinctly understood that every person who presents himself for admission to the College thereby pledges himself to observe its regulations. If this pledge be broken, it is also understood that by such violation he forfeits his membership; and if longer retained it is only by the sufferance of the Board and Faculty. It is also a part of the student's contract that he will faithfully, and to the best of his ability, perform all duties assigned him in connection with the school and home life.

The Student's Pledge It is the design of the College to develop character of the Student's highest type, as well as scholarship of the best quality; and its discipline has respect to these ends. The government is

administered upon the principle that character is a component part of every being, and that it must be a development of both heart and mind through the free and intelligent choice of the individual. As far as possible, students are led to place themselves on their honor, and to realize that a good name is a sacred trust committed to their own keeping. They are taught that self-government is the only true government for the individual, and that it is only when they fail to govern themselves in harmony with the principles of right that they will need help in government by others. The student should test every action by two questions: "Is it right? Is it best?" To determine the former, let the Golden Rule be applied. Is it doing as I would have others do to me? But a course of action may be right in itself, and yet it may not be best under certain circumstances. To determine whether or not a course of action is best, let the question be asked: "What would be the effect upon the school if all should do as I think of doing?" Students who conscientiously govern their conduct by these principles, need have no fears of coming into conflict with the authority of the school; but those students who ignore them will not be retained in the school.

Any regulations adopted by the faculty and announced to the students shall have the same force as if issued in print, Regulations
Governing
the Entire
Student Bo

The following regulations have been tested for many years, and they are believed to be in harmony with the principles already set forth, and hence to be for the best good of all concerned:

1. As this College was established for the purpose of

giving a distinctively Christian education, no student will be tolerated in its membership who, either publicly or privately, seeks to disseminate immoral or atheistic ideas among his fellow students.

2. Believing that they should have full control of those for whom they are held responsible, the Board of Managers requires all unmarried students to board and room at the College. Students who are absolutely unable to meet the expenses of the Home may be permitted, on application to the President of the Faculty, to secure approved places to work for their board; or in case such places cannot be found, students who are known to be perfectly reliable may be permitted to room, under the supervision of approved persons, outside the Home. All applications for such permission, stating the reasons for the request, must be presented and approved before arrangements are made. Failure to comply with these requirements will justify the Faculty in declining to receive such students for classification.

3. Students must abstain from indecent or disorderly behavior; from profane or unbecoming language; from visiting billiard rooms, saloons, or gambling places; from the use of tobacco and alcoholic drinks; from card playing, and of having cards in their possession; from having or reading pernicious literature; and from improper associations.

4. Attending the theater, or any entertainment of an objectionable character, interferes with the student's work and exerts a wrong influence in the school. It is, there-

fore, forbidden. Frequent attendance upon evening gatherings of any kind is not in harmony with the plan of the school and may be made a matter of discipline at the discretion of the Faculty. Students will not be permitted to arrange or attend social gatherings except by permission of the President.

5. Regular attendance upon all exercises is expected of every student. Realizing, however, that detention in some cases is unavoidable, the Faculty will accept satisfactory reasons for absences. All absence or tardiness must be excused by the President before the student will be permitted to go on with his school work. Excuses for tardiness or absence of resident pupils under age must be approved by parents or guardians, and of Home students by the Preceptor or Preceptress.

6. No student shall enter or leave any class of any department, except by written permission of the President.

7. Every student is required to pass a satisfactory examination in each study pursued before entering a higher class.

8. A student failing to make a passing grade in two studies during the same semester will be reported to the Faculty for action in relation to his future connection with the school.

9. No student will be allowed to take more than four academic studies except by permission of the Faculty, the request and reasons therefor having been previously presented in writing.

10. No student will be allowed to change a line of work he has taken up without making proper arrangements with the President and Business Manager of the College.

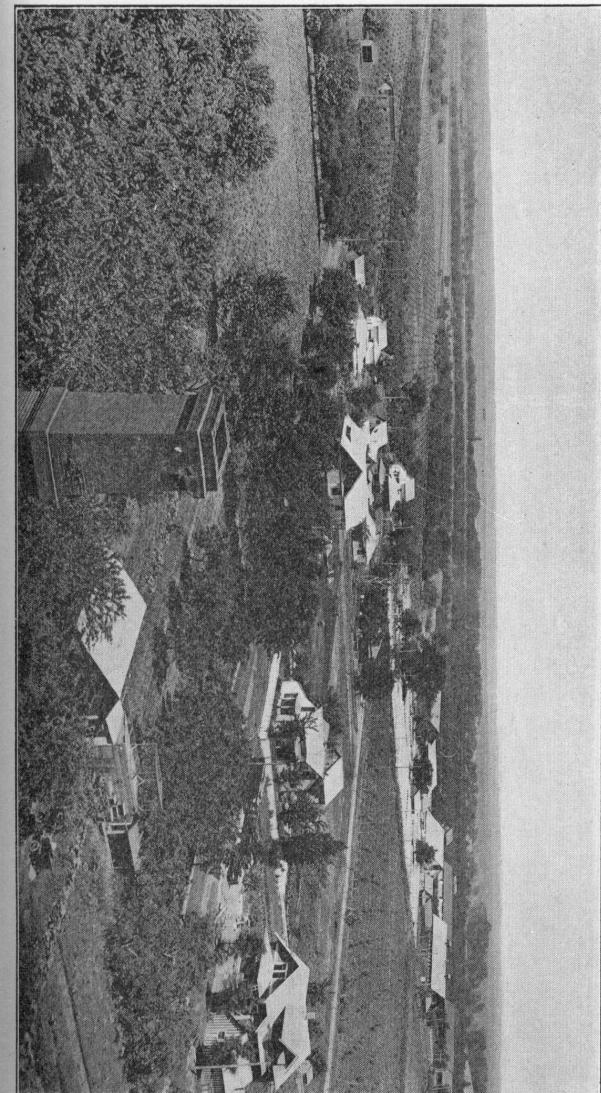
11. Permission for absence from the school during the session must be obtained from the President.

12. No student shall receive private lessons or engage in teaching, except by permission of the Faculty.

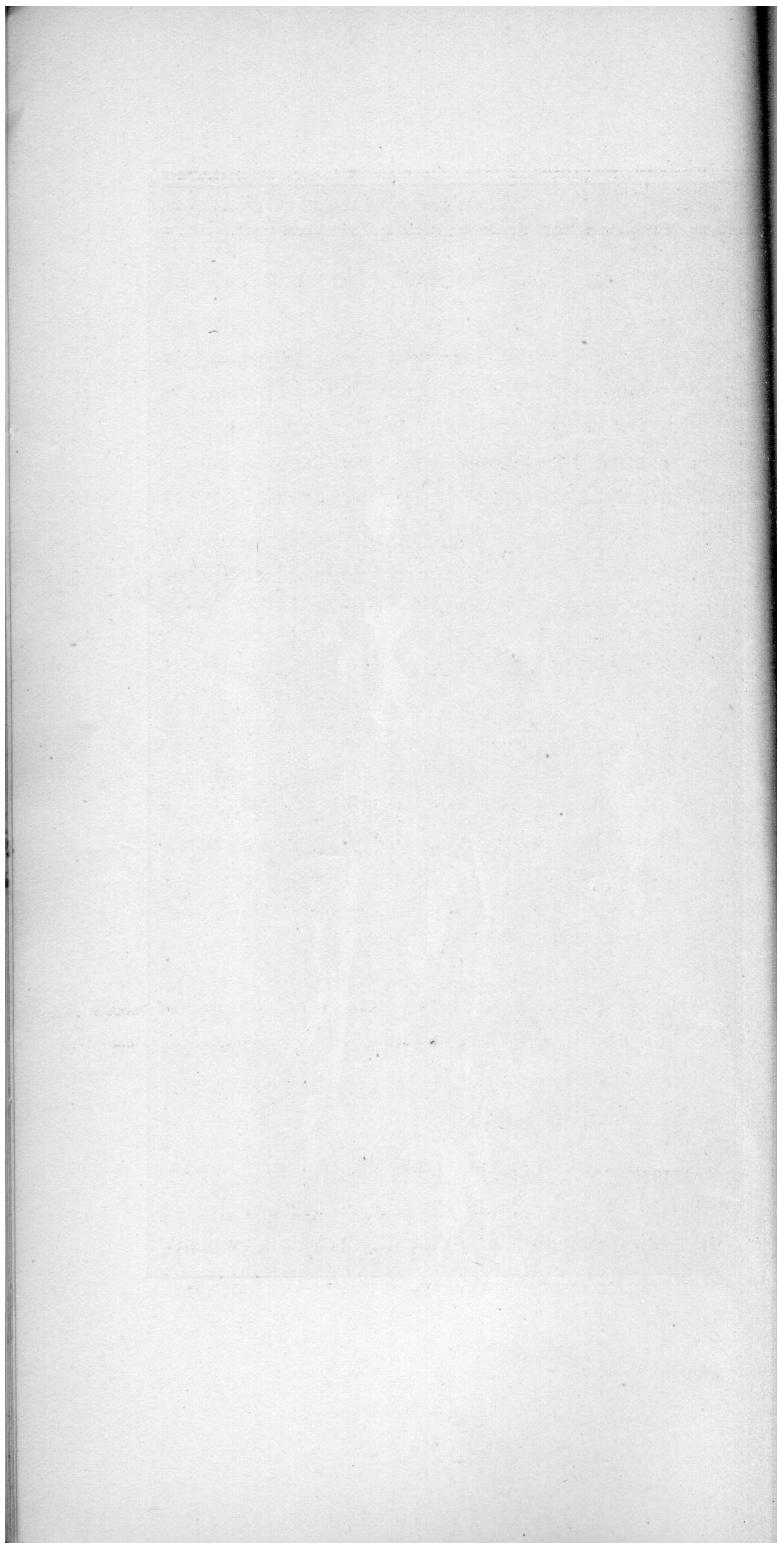
13. Each student will be required to pay for damage done by him to the property of the school. If the damage is not reported by the student within twenty-four hours, the charge will be doubled.

14. The proper association of young ladies and gentlemen is a blessing to both. In their intercourse with each other, young people should maintain a proper reserve. They should mingle together in a frank, manly and womanly way, as friends and companions. On this basis, ladies and gentlemen will be permitted to enjoy one another's society in dining-room, school-room, parlor, and at proper gatherings. Gentlemen may call upon ladies at suitable times and places. Permission for such calls upon those in the Home should be obtained from the Preceptress; upon ladies residing in the village, from parents or guardians; upon lady non-resident students living in the village, from those in whose homes they are stopping.

Students who endeavor to govern their conduct by the foregoing principles may be assured that all reasonable requests will meet with generous and sympathetic consideration, but the school reserves the right to correct any evils



LOOKING NORTHWEST FROM MAIN BUILDING



which may arise from a careless or wrong use of these privileges.

15. The years which a student spends in school are those in which good physical habits should become so confirmed as to be necessary for comfort. It will, in every case, be required that the mode of dress be in harmony with the necessities of good physical development.

16. Whenever, in the judgment of the Faculty a student's attendance is no longer profitable to himself, or is detrimental to the school, he may be dismissed.

17. Resident students are expected to observe study hour from seven to nine o'clock p. m. the night before each school day, and parents are urged to co-operate in carrying out this regulation.

18. The College Home is not a public building. No lady or gentleman would think of entering a private house without permission. Hence, persons living outside, in calling upon members of the Home family, will kindly observe the customary civilities.

1. Home students must be at home evenings, unless permission is obtained to the contrary.
2. Students may visit the city or other places near College Place only by permission.
3. Students living in the Home are required to care for their own rooms.
4. Ladies may receive gentlemen callers in the public parlors only, and upon permission of the Preceptress.

5. If it should be necessary for any student to be absent from the Home after the retiring hour, arrangement should be made with the Preceptor or the Preceptress for entrance; as any attempt to enter the building by any other than the regular means will be considered a misdemeanor.

6. Students are expected to deport themselves in such a way on the Sabbath, as will be in harmony with the occasion, and to attend Sabbath-school and public worship. No departure from these regulations will be made except at the discretion, of the Preceptor or Preceptress. In case of necessary absence, the student's time should be spent in his private room. Students are not expected to make or receive calls on the Sabbath, nor should they spend the Sabbath away from the College without permission.

7. For obvious reasons students are required to attend morning and evening worship. Promptness and regularity must be cultivated in Home as well as school duties. Preceptors will, therefore, require reasonable excuses for absence.

The Experience has demonstrated that the purpose of the Home institution can be more successfully attained by having the Life students board and room in the school building with members of the Faculty, thus constituting a large school family. The young people should receive a much broader training than that which comes merely from the study of books. It is the best time to form habits of order, neatness, and Christian courtesy, and to obtain that general culture which comes from daily and intimate association with educated teachers. Much care is taken to render the Home

life not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the refined Christian man or woman. Teachers and students share one family life, with common aims and interests. The regulations are reasonable, and are adapted to secure rest, freedom, and happiness. It is intended that every student shall enjoy the pleasant associations and receive the personal care of a true home.

Each member of the Home will furnish his own toilet. What soap, brushes, combs, six towels, four napkins, napkin to Bring ring, four pillow cases, four sheets, a bed spread, a pillow, quilts or blankets, two yards of heavy flannel for fomentation cloths in case of sickness, a hot water bottle, two long work aprons, a sewing outfit, spread for table 30x48 inches; also toilet spreads for dresser and washstand. Each student must be provided with a pair of noiseless shoes or slippers to be worn during study hour. Those who come unprovided with these things will be required to purchase them here. All articles to be laundered should be plainly marked with full name of owner.

Subject to change.	Daily Program
Lights On	5:00 a. m.
Rising Bell	5:00 a. m.
First Study Period	5:45-6:45
Morning Worship	6:45-7:00
Breakfast	7:00 a. m.
Recitations	8:00-1:30
Dinner	1:40 p. m.
Industries	2:30-5:00

WALLA WALLA COLLEGE

Twenty

Second Study Period	-	-	-	-	5:45-6:45
Evening Worship	-	-	-	-	6:45 p. m.
Silent Period (first division)	-	-	-	-	7:00-7:15
Silent Period (second division)	-	-	-	-	7:15-7:30
Third Study Period	-	-	-	-	7:30-9:20
Retiring Signal	-	-	-	-	9:20 p. m.
Lights Out	-	-	-	-	9:30 p. m.

Tuition In some instances, students who have not sufficient Acquired money to defray their expenses at the College are given employment by Labor on the College farm, or in some industrial department connected with the institution. Thus a considerable number are assisted by the College management in their efforts to secure an education. Concerning the employment of such help, the College Board has found it necessary to establish the following regulations: That where contracts are made with students to labor for tuition, if individuals thus earning tuition find it impossible to attend the College, the Board will not obligate itself to redeem in cash, such tuition; nor is it transferable, except by special arrangement with the Board. If the College in any instance redeems such tuition in cash, it must be at a liberal discount on the part of the holder.

Sickness The charges for board, room, and tuition are so low that the College will be unable to meet extra expenses incurred on account of illness.

How to In most cases it will be better for parents to send money Remit direct to the College, and not to their children. In doing so, draw all drafts, checks, orders, etc., in favor of "Walla Walla College." Students need but little spending money

and parents are urged to require a monthly statement of expenses from their children. In order that students may draw money on their account from the Business Office for incidental expenses, an order from their parents will be required.

It is expected that all students will have respect for College property; and in case of destruction of property of any kind, such as breaking windows, dishes, apparatus used in laboratory, tools, etc., the actual cost of replacing the same will be charged, if those doing damage report it at the Business Office within twenty-four hours after the damage is done. If it is not thus reported, and those in charge are compelled to find the person who did the damage, twice the amount of the actual cost will be charged.

Students coming to the College should, when they leave either the N. P. or the O-W. R. & N. trains, take the Interurban at the corner of Sixth and Main Streets in Walla Walla and get off at the College Place station. Bring your baggage checks to the College and hand them in at the Business Office.

Mail for students residing in the Home should be addressed in care of the College. Mail for the College pertaining to money matters should be addressed "Business Manager." Mail pertaining to the department of instruction should be addressed "President."

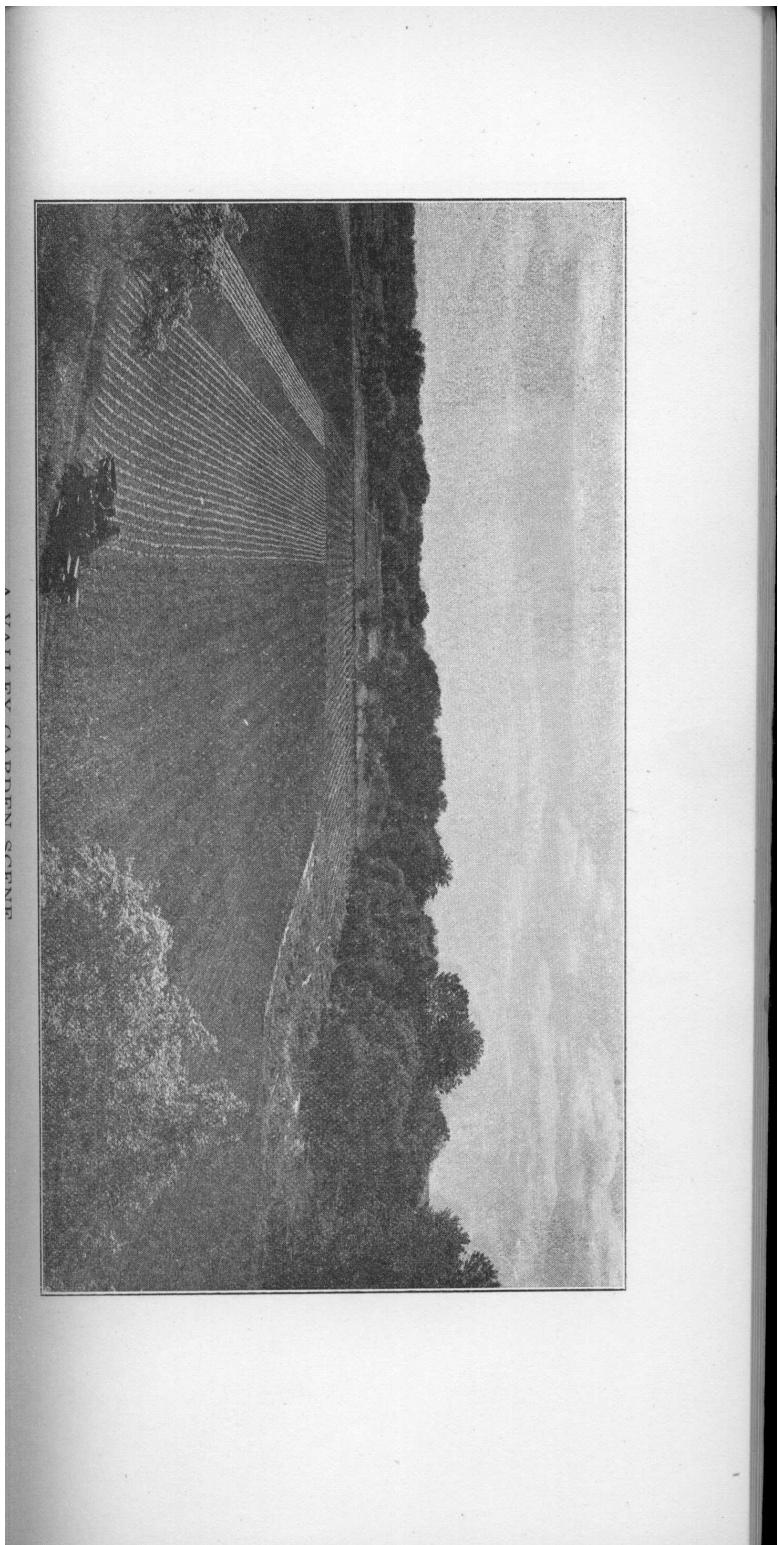
Stationery, text-books, and such other materials as students need in their school work, may be obtained at the College Store at reasonable prices.

Four weeks, or twenty-eight days, constitute a school month. All charges will be made on this basis.

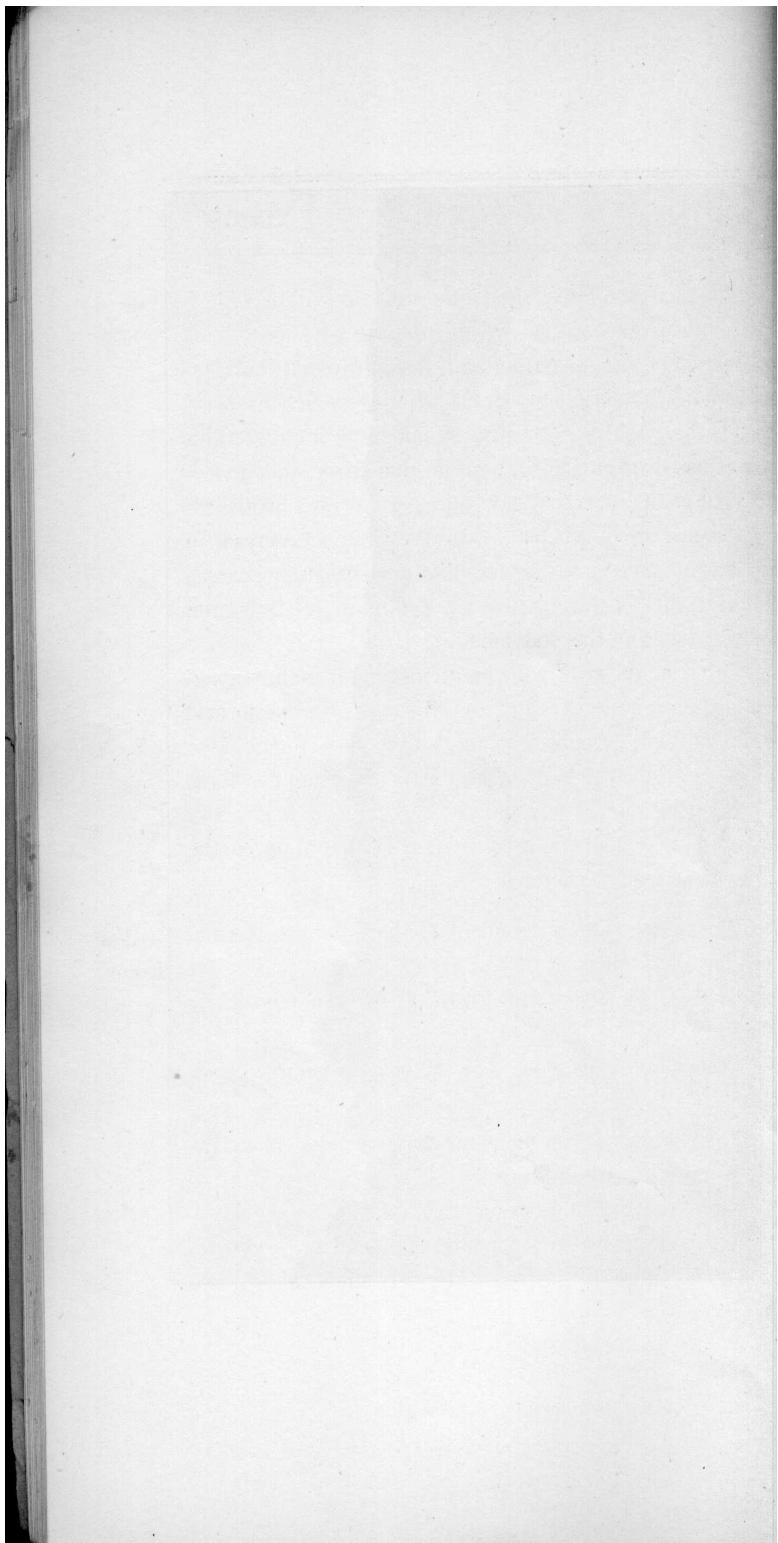
In making out bills to resident students, the time will be reckoned from the first or middle of the month in which they enter. If the student withdraws during the first half of a school month, he will be charged to the middle of the month. If he withdraws at any time after the middle of the month, he will be charged to the end of the month.

A VALLEY GARDEN SCENE





A NATURE GARDEN SCENE



The charges for College Home students will be \$22.00 ^{Home} per month of four weeks, payable cash in advance. This ^{Students} will include board, room rent, tuition in three or four regular studies, and College Home privileges such as heat, light, baths, washing and a limited amount of ironing. This price is based upon the supposition that two students occupy one room, and that two meals a day are furnished. Any change from this plan will necessitate an increase in the charges made. No deduction from the regular charges will be made for a short absence. Tuition for Industries is not included in this statement.

Forty hours work will be provided for each student during each school month. For all such labor performed the student will be paid according to the value of the labor to the College, which averages about ten cents per hour.

All students will be required to work at least one hour per day, for which they will be paid according to the value of the work performed.

The tuition rates for resident students in the Normal ^{Resident} Training Department are as follows:— ^{Students}

Grades one, two, and three, \$1.50 per month, in advance.

Grades four, five, and six, \$2.50 per month, in advance.

The charges for tuition in all classes conducted in the College building are as follows:

Grade seven, \$4.00 per month, in advance.

Grade eight, \$4.50 per month, in advance.

Grades nine to sixteen: for one study, \$2.00; two

studies, \$3.50; three or four studies, \$5.00; five studies, \$6.25 per month, in advance.

While Penmanship is listed as a drill in regulating the number of studies taken, the charge is the same as for a regular study.

Drills The following subjects are called drills, and every student is expected to become proficient in them during his course of study: Reading, writing, spelling, drawing and singing. No extra charge will be made for reading, writing and spelling when taken with full work. Where one has less than three academic studies, reading or writing may be added for one dollar per month.

Industries Charges for industries are as follows:

Dressmaking Department, \$1.50 per month.

Printing Department, \$1.00 per month.

Broom Department, \$1.00 per month.

Carpentry Department, \$1.00 per month.

Engineering Department, \$2.00 per month.

Sloyd and Art Department, \$1.50 per month.

Cooking Department, \$1.00 per month.

Baking Department, \$1.00 per month.

Music Students of the music department will be charged according to the following rates. Payments are to be made each month at the College Business Office.

Piano-Forte, \$3.00 per month.

Voice Culture, \$3.00 per month.

Organ (Reed), \$3.00 per month.

Organ (Pipe), \$4.00 per month.

Violin, \$3.00 per month.

Two lessons a week in any of the above studies except
Pipe-Organ, per month, \$6.00.

Those taking work of assistant-teachers in the above lines will be charged at the following rates:

Piano, \$2.00 per month.

Reed Organ, \$2.00 per month.

Piano or Organ two lessons per week, \$4.00 per month.

Harmony and Composition, each \$7.00 per semester.

Reed Organ, one hour each day, \$0.50 per month.

Pipe-Organ, \$2.00 per month.

Longer periods of practice at proportionate rates.

Typewriter rental, one period per day, \$0.50 per month.

A matriculation fee of one dollar is charged each student, which must be paid on matriculating at the beginning of the school year. Fifty cents of this fee is used to provide for the expenses incurred in necessary clerical work in connection with the matriculation, and the keeping of records of standing in the College student's record book. The remaining fifty cents of this fee is used in helping to maintain the school library, which is a very necessary adjunct of the College because of the general information that can be obtained in connection with various studies.

An entrance fee of \$1.00 will be charged each pupil in Entrance F the first eight grades, to be used for materials needed for Church-Sch individual use in the manual training and other class work. Grades

To meet the actual cost of the material consumed, and general wear and tear in the science laboratory, a fee will be charged.

be charged the students doing work in the various sciences. The charges per semester are as follows: Chemistry, \$3.00, Zoology, \$2.00, Botany, \$2.00, Physics, \$2.00, Astronomy, \$1.00, Biology, \$2.00, Physiology, \$1.00, Nature Study, \$1.00.

Manual Arts Fee To meet the actual cost of materials consumed in the manual arts classes, a fee of \$5.00 will be required of all Normal students upon entering the Normal Industrial class.

Commercial Fee A charge of \$2.50 a semester is made during the second year of the Commercial Course for stationery and supplies used in office practice.

Full Work Four academic studies and one industrial study will constitute full work. Where students are able to carry an additional study the privilege will be granted. It is believed that students can do more and better work while carrying on regular physical labor than by the study of books alone. Accordingly, it is expected that the students who make request for an additional study will be those who are carrying out the Lord's plan of combining physical and intellectual training in their efforts to gain an education. All students residing in the College Home are required to take an industrial study, and it is very desirable that resident students also avail themselves of the opportunity of learning some trade. But knowing that they are required to spend from two to four hours per day in physical labor at their homes, the College management have deemed it unwise to require them to take up work on

the same basis as the Home students. All resident students who can arrange to take industrial studies are urged to do so.

Every student will be required to pass examinations, Examinations or present satisfactory evidence from other schools, to determine what classes he is fit to join. Records, and Graduation

The scholarship of each student is carefully noted and recorded in grade books for permanent reference. Reports of standing are made in duplicate to the student and his parents at the close of each semester. These grade cards should be preserved for reference.

Graduates from the special courses will receive appropriate diplomas or certificates; those who complete the Collegiate course will receive the degree of Bachelor of Arts.

No classes will be formed in the regular program for fewer than five applicants, except in senior years' work. Earnest effort will be made, however, in applying this rule, not to hinder or cripple any student's progress. The requisite number can often be made by combining classes in advanced work especially in the junior and senior years. Where no other provision can be made, private classes will be formed, and taught by the regular instructors or other competent teachers, without extra charge to the student.

Students may select their work on the basis of four academic and one industrial study. The industrial study is required of the student every year of his course; the full

number of academic studies is not required, in all cases, to be taken at the same time. Much care will be used in placing students exactly where their actual needs indicate. No regular student will be permitted to take advanced work until the elementary is thoroughly accomplished.

To assist in classification, general entrance examinations in the following subjects will be given to all students: Bible, English, Arithmetic, First Principles of Science, Geography, Spelling, Reading, Penmanship, and Music. Students will not be permitted to enter classes until this work is finished.

Special entrance examinations are given at the option of the faculty, to determine the student's fitness to take up specific subjects that he may select.

Final examinations are given at the close of each semester. These, together with monthly tests and daily class work, form the basis for determining the final standings for the semester, to be entered on the College Record.

Regular attendance on all exercises is required. Realizing that detention in some cases is unavoidable, the Faculty will accept satisfactory reasons for a limited number of absences. All excuses must be submitted to the President, or a member of the Faculty acting in his place, for approval. All excuses not satisfactorily explained shall stand as unexcused. The number of absences, excused and unexcused, in any class must not exceed fifteen per cent of the whole number of exercises in the class. Should this limit be passed, the student thereby forfeits his class standing.

For graduation, the minimum general average in all studies pursued is eighty-five per cent; the minimum in any one study is seventy-five per cent. Every graduate from the advanced courses must have taken one year in practical hydrotherapy, one year of practical work in the special line indicated by his course, and must possess a good moral character. One year's work in some trade must have been taken on being graduated from any course.



Description of Studies

Thirty

BIBLE Walla Walla College being established for the training of workers to give the "Advent Message to all the world in this generation," the Bible has the first place in all study. No principle of truth which is studied in connection with History, Science, Literature or Art, is to be disconnected from the great Author of Truth. Regular classes for Bible study are so arranged that special Bible study is brought within reach of every pupil.

Old Testament History In Old Testament History the aim is to assist and encourage the student in gaining a clear conception of the progress of events connected with the history of the "chosen people." And since the proper study of history can be made only upon the basis of the Word of God, the Bible is made the chief text-book, with "Old Testament History" as an auxiliary. This study continues throughout the year.

New Testament History One year is devoted to a connected study of the life of Christ as set forth in the four gospels.

Bible Doctrines This year's work will be devoted to a careful study of the great truths of the gospel as held and taught by the Seventh-day Adventist Denomination.

Prophecies One year's work will be devoted to a critical study of the books Daniel and Revelation. The great outlines of prophecy contained in these books make them of special importance.

Apostolic History While the book of Acts introduces this study, it is considered in the light shed upon it by the epistles of Paul.

These epistles constitute the principle study and are considered in their historical settings. Their teachings are carefully outlined, not only for the doctrines therein contained, but for practical instruction in gospel work.

One year is devoted to the study of the writings of the ^{Spirit of Prophecy} Spirit of Prophecy. A careful study will be given to all these works and a practical application of their teachings will be made to our work and time.

The scope of this course will be to give a critical study ^{Pastoral Training} of Bible Doctrines adapted to the advanced students preparing for the Ministry and Bible work. Special attention will be given to the study of the Bible by books, topics and verse, and the instruction given will be adapted to prepare persons to labor in all lines of gospel work.

"Science is the interpretation of the handwriting of God in the material world." "Science was to Daniel the hand-maid of his religion." It is the aim of the Science Department to give not only a knowledge of the technical facts of science but to have these facts placed in such a setting that they will affect the character, leading the student to perceive in Creation the wisdom, power and love of the Creator.

For convenience the subjects are assigned to the two Divisions of the department: I. Physical Science; II. Biological Science. ^{PHYSICAL}

Following are a few of the subjects considered: The ^{Elementary} planets of our solar system, the constitution and movement ^{Astronomy} of the heavenly bodies, phases of the moon, the seasons,

time, double stars, nebulæ and star clusters. A map of the heavens is made by each student. The interest in the study of the heavens is greatly increased by the use of a first-class four-and-one-half-inch achromatic telescope which is provided with an equatorial mounting.

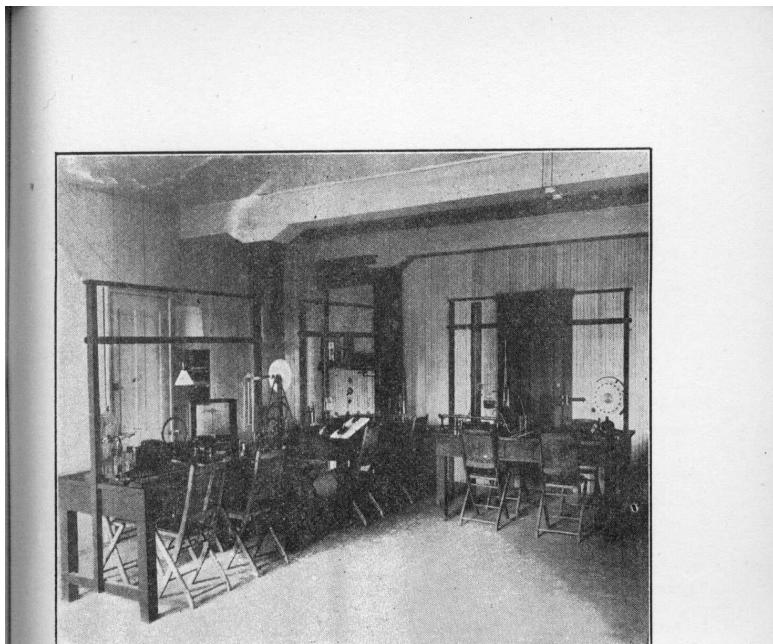
Advanced Astronomy Students taking the work must have completed trigonometry. Advanced Astronomy embraces the subjects mentioned in Elementary Astronomy, but they are treated in their more complex mathematical relations.

Elementary Chemistry During the first year the time is mostly spent in text-book work in general chemistry with demonstrations; the non-metallic elements with their compounds and the general properties of metals are carefully studied. Three hours' laboratory work per week is required.

Advanced General Chemistry The elements are discussed in the order in which they occur in the periodic table. Special consideration is given to the properties of the groups and to their relations one to another. The rarer elements are given due consideration. The class recitations are illustrated by experiments and five hours' laboratory work per week is required.

Qualitative analysis is taken up the second semester, which includes the careful study of the characteristic reactions of acids and base-forming elements and the application of these to analytical purposes. Eight hours' laboratory work per week.

Elementary Physics During the first semester in Elementary Physics the following subjects are studied: Mechanics, pneumatics, hydrostatics and heat. The second semester's work con-



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sists of the following subjects: Sound, light, electricity and magnetism. Two hours' laboratory work per week each semester.

Students taking this work must have completed trigonometry. It embraces the same subjects as mentioned under elementary physics, but treated in the light of higher mathematics. Three hours' laboratory work per week.

Geology is taught from the standpoint of the Bible. **Geology**
It is the aim in this work to awaken the faculties and cultivate the habit of observation, by directing the attention of the pupil to geological phenomena occurring, and geological agencies at work on every side in the most familiar things.

Mineralogy embraces a study of elementary crystallography, general properties of minerals, blowpipe analysis, determination of fifty minerals. Four hours' laboratory work per week.

This class continues throughout the year, and lays a good foundation for the elementary sciences. It begins with the work of Creation as recorded in the first chapter of Genesis, and studies each special creation in the light of Inspiration.

The physiology as conducted in the ninth grade is **Physiology** really Higher Physiology without its long hard names and technical terms. It is too hard for beginners and can be taken to advantage only after one has completed the common school physiology. The organs are studied in their

normal state, but the diseases that usually affect those organs are referred to and the pathological changes that take place in them when diseased, are noted, and thus a foundation is laid for the study that naturally follows; namely Diseases and Their Treatment. The course is replete with microscopic work, laboratory work and dissections. The parts and their actions are studied by comparison with corresponding parts of animals so far as is possible without practicing vivisection. Grades obtained in this course are accepted in our Sanitariums as a part of the regular nurses' course.

Elementary Botany "Consider the lillies (plants) of the field, how they grow." This is the aim in the study of plant life. A knowledge of the physiology of plants is considered of more importance than a knowledge of systematic botany. A large number of experiments will be performed illustrating the influence of light, heat, air and water on the growth of plants. However, a small herbarium of not less than twenty-five mounted and classified specimens will be required of each student.

Elementary Zoology This subject is considered from a descriptive and practical standpoint. A study of the graduated scale of being in the animal kingdom is carried on with a view of showing the harmony of structure, and not the evolution of species, as is popularly taught. The microscope is used in the study of minute forms of life. The student is required to identify some of the animals by learning how to use a key in their classification.

The study of Elementary Botany and Zoology is followed by a year's work in Biology. Prominent types of plant and animal life are carefully and thoroughly considered with a view of giving the student a good knowledge of the structure of such forms. A thesis of five thousand words on some subject, assigned by the instructor, is required of each student.

"He that would rightly study history must keep his HISTORY eye upon the great scheme of human salvation." The world's history is studied from the standpoint of the working out of the conflict between the opposing influences of good and evil. The objects sought are to enable the student to see God at work in the affairs of men in accomplishing His purpose, to strengthen Faith in God's Word by the study of prophecy, and through the lessons of history to develop strength of character and an insight into the events of our own time.

United States History and Civil Government extend U. S. History through the year, and are largely studied together. The and Civil Government steps attending the rise, growth and rapid development of our nation are carefully traced and considered. Thoughtful attention is given to the Constitution of the United States and the principles for which it stands.

It has been found best for the student of history to General History have a comprehensive outline of the world's history before making a study of special periods. The period covered in this year's work is from the creation to the present time.

History of
Antiquity

A prominent feature of this year's work is a study of the Old Testament with an historical background, in the light of the marvelous results of Oriental exploration and research. In the first semester the peopling of the earth, the history of early Babylonia, Egypt, and Assyria is considered, and the second semester is devoted to later Babylonia, Medo-Persia, and Israel.

Greek and
Roman History

In Greek history the main emphasis is thrown on the Macedonian supremacy and the kingdoms of the successors of Alexander, noting the fulfillment of prophecy. Much attention is given to the causes of the rise and fall of Rome, the incursion of the northern barbarians, and the setting up of the ten kingdoms. Early church history, the great apostasy, and the development of the Papacy are given careful attention in this year's work.

Mediaeval
Europe

This includes the papal history of the middle ages, the development of the Mohammedan power, and the conflict between the cross and the crescent. The events fulfilling the prophecies of Revelation are carefully studied.

Modern History

Prominent in this year's work is the history of the Reformation, the rise and development of the protestant denominations, and the present trend in the religious world. A special study is made of the United States in prophecy, and the principles of civil and religious liberty. Careful consideration is also given to the French Revolution, the Eastern Question, and the political situation of the present time as related to prophecy.

The English language is rapidly becoming the leading ENGLIS medium of communication for the world. Consequently, power to express one's thoughts properly, beautifully, forcibly, is much to be desired even in the common walks of life; but to them who are called to carry light and life to every nation, kindred, tongue, and people, it becomes a great necessity.

"More important than the acquirement of foreign languages, living or dead, is the ability to write and speak one's mother-tongue with ease and accuracy; but no training gained through a knowledge of grammatical rules can compare in importance with the study of language from a higher point of view. With this study, to a great degree, is bound up life's weal or woe. The chief requisite of language is that it be pure and kind and true,—the outward expression of an inward grace.' "—Education.

Heart culture, then, lies at the foundation of language study and expression. Therefore, not only should care be used in developing technical accuracy in form and structure, but the subject matter presented to the pupil for study and for example should itself inspire a love for the pure, the kind, and the true. Add to these fundamentals a real spirit of loving service for the cause of truth in the teaching itself, and there is a foundation laid for a goodly structure to be used in the Master's work.

Efficiency in the use of the language—in writing it, in speaking it, in reading it, is emphasized throughout the entire college course; for it is through these methods of expression that we reach the interests and the hearts of men.

Grammar This subject forms the basis of all further progress in the study of English. Because of this, familiarity with the grammar of the language is of prime importance. The completion of some standard text on grammar, together with supplementary work drawn from other sources, is required during this year's work. A literary reading course is also begun here, that continues through the remaining years of the English department.

English I Composition The first three months are devoted to a thorough review of English grammar. The last six months are given to elementary English composition as outlined by Scott and Denny, together with a study of word analysis, based on Anderson's text. Lowell's "Vision of Sir Launfal" and Whittier's "Snowbound" receive a thorough study.

English II Elementary Rhetoric Lockwood and Emerson's "Composition-Rhetoric" is the text used for this year's work. Short oral and written compositions are required on an average of once a week, and longer compositions once in two weeks. All written work is carefully examined, marked for correction, and returned to the student; credit is given after revision. One day each week is devoted to work in the Literary Reading Course.

English III Elementary Literature Six months are devoted to English Literature and three months to American Literature as presented in Tappan's "History of English and American Literature." An intensive study is given to typical examples of standard literature, with individual notebook work. The

aim of this course is to introduce the student to the broad field of letters, and to cultivate in him a taste for the beautiful in it.

This course is intended to extend the principles ^{Advanced} _{Rhetoric} of Elementary Rhetoric into the more practical fields of life and apply them to written and spoken composition, in essays, themes, and addresses. Both prose and poetical forms of discourse are studied, analyzed, and reproduced, with the purpose of making the student familiar with the principles and laws governing effective construction. Regular work in oral and written composition is required each week, and monthly productions involving original thought and research, which, when requested by the instructor, are delivered in the presence of a public audience. Journalism, or "How to Write for the Public Press," will be given prominence in this year's work.

One semester is given to the study of Logic, that ^{Philosophy} branch of philosophy which deals with the laws of reason, as a fitting preparation for more extended work in both oral and written composition. A knowledge of the laws of the mind, of thought, is next to indispensable to him who would lead and influence men in matters of truth. Special attention is given to the principles of exposition and argumentation in order to produce skill in the use of compact phrasing, logical definition, weighing evidence, recognizing false reasoning, and in preparing matter for use in practical life.

One semester is devoted to a carefully arranged course ^{Public Speak} in the art of public speaking. Regular text-book work

supplemented by actual experience in the delivery of various forms of public address will form the principal feature of this course; experience in research, in arrangement of material, in extemporaneous speaking, in voice culture, and in methods of delivery, is its purpose.

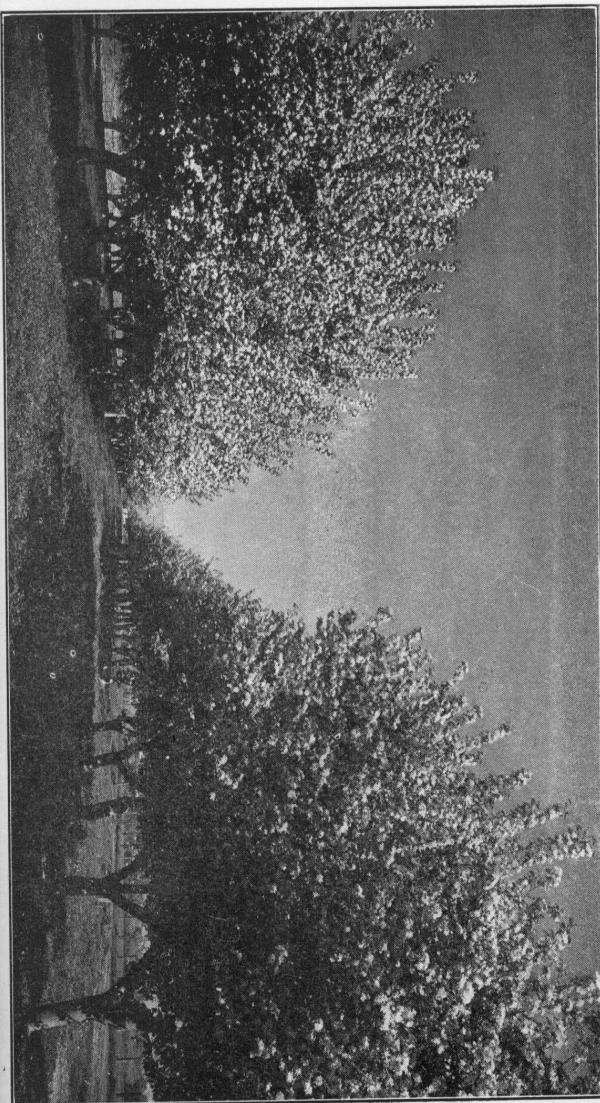
**Advanced
Literature**

The purpose of this course is to make an intensive study of the masterpieces of English, in order to become familiar with the peculiar features and principles in them that make them masterpieces. Biblical literature, than which there is none that excels the English version, is given special attention. Such texts as Painter's "Guide to Literary Criticism", and Molton's "Introduction to the Literature of the Bible," are used as helps. Notebook work together with oral and written assignments calculated to develop a quick perception and appreciation of the excellencies of a pure literature is required throughout the year.

**SCIENT
AND
MODERN
LANG-
UAGES**

A study of either an ancient or modern language requires one to compare and discriminate, and the careful application of the grammatical rules in translation and composition is one of the best possible exercises in close reasoning. It also causes one to be more attentive to the meaning and correct use of words, and results in precision of thought and accuracy of expression.

Greek and Latin are often spoken of as dead languages. This is by no means true; for a very large per cent of the words which we use every day are of Greek and Latin origin, and a knowledge of these languages greatly enriches



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our vocabulary. In fact, it is impossible to fully appreciate our own language without a knowledge of them.

To the student preparing himself for active missionary labor, and especially to the one expecting to go to a foreign field, the study of one or more of the languages is of very great value. One language having been mastered, another is acquired much more easily.

A two years' course is offered in Latin in which time Latin the principles of the language are thoroughly mastered. The history of the Gallic wars is read in the second year. Composition forms a part of both the first and second year's work.

The New Testament is made the basis of all study in Greek Greek, so that from the first day the Scriptures are being stored in the mind. In this way at the end of two years, one should be able to read with ease any portion of the New Testament, and will have many passages memorized.

A daily drill upon pronunciation, and upon the rudiments of grammar; easy exercises designed to fix in mind the principles of grammar; translation of some portion of the New Testament; reading of from 75-100 pages from a German reader; translation into German of easy English sentences based upon the text. German I

Further study of the grammar; more difficult composition; German II reading of standard German authors.

The outline of the course in French is practically the French I and same as that in German.

MATHE- MATICS The aim of the instruction throughout, in this department, is not only the acquisition of a knowledge of facts, but also a systematic training to vigorous constructive thought and accurate expression. To a clear comprehension of principles is added ease and force in explanation and demonstration, through much blackboard work. The ingenuity of the student is constantly tested by original exercises. As preparatory to entering the following courses, work in arithmetic is given corresponding to the regular seventh, eighth, and ninth grades. The prescribed work in mathematics for the higher courses is as follows:

Algebra Fundamental operations, simple equations, factors, multiples, fractions, fractional equations, simultaneous equations of the first degree, problems involving two unknown numbers, involution and evolution, theory of exponents and radical expressions, ratio, proportion, and variation, progressions, indeterminate coefficients, binomial theorem, and logarithms.

Geometry The following are some of the subjects studied: Geometrical operations, mensuration, triangles, the circle, rectangles and areas, proportion, dihedral and trihedral angles, surfaces of revolution, and conic sections.

Advanced Algebra and Trigonometry Ten weeks is spent in the review of algebra. Plane and spherical trigonometry as follows: Functions, mensuration of right and oblique triangles with careful instruction in the use of tables. The spherical triangle and deduction of formulas for solution of same with application and practical problems.

Loci and their equations, the straight line, the circle, and different systems of co-ordinates; the parabola, ellipse, hyperbola, loci of the second order, higher plane curves, and a short course in solid geometry.

Analytic
Geometry

Differentials and application of same to problems in Calculus mechanics, and likewise following integration, practical problems in the rectification of curves, volume of certain volumes, etc.

There is a growing demand for trained teachers in NORMAL our denominational work. Calls of increasing frequency and urgency make it evident that an ever-widening field is opening before a class of missionary teachers. From every mission that has yet been planted is heard the call, "Send us teachers." "Wherever there is a church or company of believers there should be a school established," is recent instruction upon the matter. "In all our churches there should be schools." To prepare men and women for service in this field of usefulness, the Normal course is provided.

Thorough reviews in the common branches and methods of teaching the same are offered in both Junior and Senior years. The aim will be first, to secure definite knowledge, and second, to learn how to impart this knowledge in harmony with the light of educational reform. One recitation period each day throughout the two years will be occupied by these review subjects.

Reviews and
Methods

Methods in oral Bible and nature, primary reading and language, primary sewing, chalk talks and relief

map projection, will be presented in addition to the above reviews during the Junior year. Methods in advanced Bible, history, geography, advanced sewing, and color-work will be given during the Senior year. An additional recitation period each day throughout the entire year will be devoted to the class in methods, it being the plan that the critic teacher in each of the above-named subjects meet the class at a regular period once each week. Besides these classes in methods, a general meeting of all student teachers is held weekly under the direction of the supervisors of the Normal Department.

Science Elementary Science Teaching embraces a review of all the elementary sciences, placing them in their relation one to the other and presenting methods of teaching the same.

**Practice-
Teaching** Eight terms of observation and practice-teaching are given. Each term consists of nine weeks, embracing the work of one section of the Normal program each day.

urch-School The Normal Department is regularly organized as a church-school and embraces the church-school grades. The course of study covers the work as outlined by the General Educational Convention of 1906, including instruction in physical culture, vocal music, drawing, sloyd, sewing, and gardening. Children who belong to the church-school grades may enter the training department.

All instruction in the Department is given under the supervision of the Normal Director and critic teachers. The critic teachers personally conduct recitations for ob-

servation. Students who are assigned work in the training school as helpers are required to present to the proper critic teachers an acceptable plan for teaching each lesson before the pupils are called upon to recite the lesson. The principle is held that the interests of the child are of first importance, and the character of all practice work must be such as will protect the education of all the pupils in the

INDUSTRIAL
ARTS

The object of this course is to give teachers a complete series of models arranged in graded sequence and extending from the primary through the intermediate school. In these models may be found the basis from which can be constructed such objects as are adapted to any subject taught.

FIRST YEAR.—Elementary paper folding; construction by folding with number work; construction by measurement; Indian splint basket weaving; course in raffia.

SECOND YEAR.—Advanced cardboard construction; model Indian basket designs; elementary wood work; chair caning. A period of one hour and forty minutes each week will be devoted to this work.

The work in the normal sewing course will consist of ^{Sewing} two years' work (one period of an hour and twenty minutes each week) and will cover the work needed in all of the church-school grades.

FIRST YEAR.—The first year will include instruction and drills in the simple stitches. A sample being made of each stitch and mounted in a model-book, followed by

notes as to its use, the best method of working, etc. This is to be used as a reference book. Following this is worked out a simple set of models, and lesson plans are written for the same.

Cardboard sewing models, grades 1 and 2.

SECOND YEAR.—This year will be spent in making samples of more difficult stitches, to be added to the "reference book," and the working out of advanced models.

Drawing and
Coloring

The work outlined in the course given in this branch of manual arts is designed to serve a twofold purpose,—(1) the training of the teachers in the use of materials for the illustration of various lessons taught, (2) drawing taught as a subject in properly graded sequence covering grades one to eight inclusive.

A brief outline of the work included in the two years' course is as follows:

FIRST YEAR.—A course in blackboard drawing for lesson illustration and grade teaching. Paper cutting for illustration and grade teaching; crayola drawing; simple principles in design; map drawing, (a) relief map work, (b) chalk modeling; clay modeling; simple forms and lesson illustration; elementary water color; brush drawing.

SECOND YEAR.—Relief map work concluded; additional work at blackboard; chalk modeling; brush drawing; advanced water color; clay modeling; further study of principles of design; stenciling and wood block printing; composition drawing and painting from still life and

nature. A class period of one hour and forty minutes each week will be devoted to this work.

A Commercial Course of two years' length has been COMME provided; also a course of two years in stenography. The CIAL courses in this department consist of a thorough, practical and working knowledge of the following subjects:

In the Commercial Course the student begins actual business practice the day he enters school, and handles all papers in such transactions, including checks, notes, drafts, contracts, etc. He deposits his money (college currency) and conducts business as business is done. He buys and sells merchandise, thus doing business with his fellow students as well as with the "offices." Each student is independent of the advancement of others, and his progress is measured by his individual efforts.

Bookkeeping
and Business
Practice

Our office systems are taught by actual work. The Office Practice student is brought into contact with other students in a business way and makes transactions with them which are necessarily occasioned by their first year's work.

The aim is to give a clear comprehension of the entire Arithmetic subject of arithmetic, but special attention is given to accurate addition, short methods, and percentage as related to commercial papers.

There is no accomplishment of more value to the practical bookkeeper than the ability to turn off results accurately and rapidly. Drills are given throughout the year in a systematic and practical manner. This work is done by the "tablet method."

Rapid
Calculation

Penmanship The results sought are the acquisition of a neat, rapid, and legible business hand, without flourishes.

Spelling Thorough drills, both oral and written, are given throughout the year.

Correspondence All important positions are to be had through the written application. The importance of looking to the dress of our thoughts can not be overstated. Business letter-writing is not alone the study of forms and usages. It is the study of human nature and "how to use words so as to make people do things." This subject will be taught in accordance with up-to-date business college methods, from a Christian business man's standpoint, and every young man and woman should take advantage of it.

Typewriting The keyboard of the piano is mastered by practicing the scale exercises. The keyboard of the typewriter is learned in a similar way. As piano is not best learned by playing tunes, so typewriting is not best learned by writing words from the start. Careful practice under the supervision of a competent instructor is absolutely necessary, especially at the beginning of the course. Students are taught from the start to keep their eyes on their copy, and thus prevent errors in transcription. Under no condition will students be permitted to look at the keyboard while writing. The student is intensely interested in the work from the start, and is allowed to progress as rapidly as he is capable, regardless of other students in the same class.

Geography There are many calls to-day for workers in business lines in the foreign fields and for this reason the subject of

missionary geography has an important place in the Commercial Course. Combined with the geography of commerce it is an essential part of a business education in the course outlined for this department. The instruction given is thorough and systematic, embracing all the different divisions of the subject.

Comprises a general knowledge of the business usages of both common and statute law. It is not expected to make lawyers of our students, but they are carefully taught how to make, use and file negotiable papers, a knowledge of which is invaluable to every American citizen.

In the first year all the principles of shorthand are covered, and some practical work in the office is provided for.

The chief aim in the second year's work is increase of speed. For graduation 100 words a minute for five consecutive minutes on absolutely new matter, and a correct transcript of this at the rate of 40 words a minute is required.

For other subjects in this course see Courses of Study.

The object of this department is to develop workers for the German mission fields which are in great need of faithful young men and women who are willing to go where the Lord may call them, and who are able to teach the third angel's message.

We trust that our German people in this college district will do their part in making the German Department a success. The Lord has given "to every man his work" of which he will ask an account in the great day of reckoning.

The principal work of the four years' course, which this department offers, consists of Bible, history, and language, and is given exclusively in the German tongue. Those who desire to enter this course must have completed at least eight grades in English or their equivalent in German. To help those who are not prepared to enter this course, preparatory work is arranged, consisting of reading, writing, spelling, grammar, and arithmetic.

BIBLE The first year of Bible covers the Old Testament, the second year is devoted to a study of the life of Christ as set forth in the four gospels, the third year is given to the study of Bible doctrines to gain a general view of the great truths, and the fourth year the books of Daniel and Revelation are carefully studied verse by verse.

HISTORY Closely allied with the Bible study are three years' work in History, beginning with Creation and covering the entire history of the past to modern times. This will

give the student a knowledge of the rise and fall of nations, such as Egypt, Assyria, Babylon, Medo-Persia, Greece and Rome, and the division of Rome into ten kingdoms; the rise and fall of the Papacy, the Reformation, the French Revolution, the Eastern Question, etc.

The language work is of great importance and receives due attention. The student learns to read, write, and speak the German language correctly and fluently. German rhetoric and composition are studied. Different books are read to acquaint the student with German literature.

All who desire a preparation for the German work anywhere, should not fail to avail themselves of the opportunities here offered.



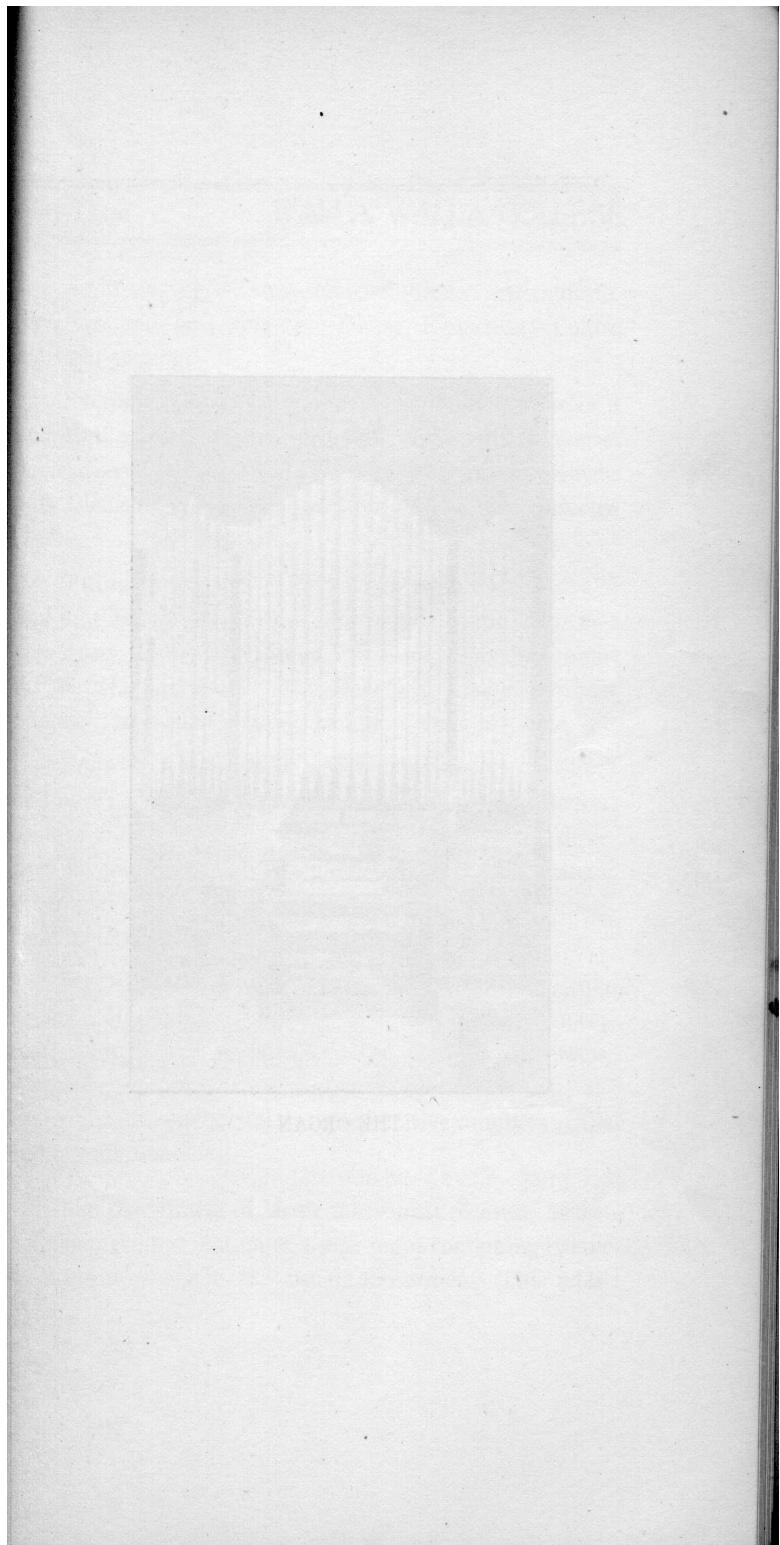
It is our constant aim in this department to develop music students capable of teaching the art and of appreciating it as an aid to Christian growth, rather than the exaltation of the individual through marvelous accomplishment. By this we do not mean to decry artistic cultivation of piano playing. True art is always in good taste; and we must ever be in good taste whatever we do or wish to accomplish.

The Faculty of Walla Walla College School of Music is heartily united in putting forth every effort to train young men and women to become Christian musicians and music teachers, ever keeping before them the educational and mind stimulating value of an art which is the expression of the inmost emotions of the heart.

In this department the following courses are offered:

PIANO-FORTE The requirements for graduation from this course are as follows: The completion of the piano course as outlined hereafter, and the giving of a graduation recital consisting of numbers illustrating the different schools of classical and modern piano composition, one year's work in each of the following subjects: harmony, composition, sight-singing, one year's work in the choral class, and the completion of the academic course as outlined elsewhere in this calendar.

FIRST YEAR.—Piano: "Mathew's Standard Graded Course" Books 1 and 2. First studies in position and touch. Easy sonatinas from Clementi, Kohler, Gurlitt. Easy hymns and selected music.





THE ORGAN

Sight-singing.—Intonation, rhythm, ear-training, dictation and part singing. “New Elementary Course of Sight-singing.”

SECOND YEAR.—Standard Graded Course, Books 3 and 4; Wm. Mason’s “Touch and Technic;” exercises from Czerny, Loeschorn; sonatinas by Kuhlau, Haydn and Clementi. Heller Opus 45. Hymns and selected studies.

THIRD YEAR.—Standard Graded Course, Books 5 and 6; “Touch and Technic;” selections from the best composers; suites by Handel, Rameau, Couperin; sonatas by Haydn, Mozart; Mendelssohn’s “Songs without Words;” four-hand playing, harmony, etc.

FOURTH YEAR.—Standard Graded Course, Books 7 and 8; “Touch and Technic;” studies in interpretation; sonatas from Beethoven, Mendelssohn, Bach, etc.; three-part inventions; etudes by Chopin, Henselt, Rubinstein; other works from the best masters of piano-forte composition; practice-teaching and composition.

FIFTH YEAR.—Standard Graded Course, Books 9 and 10; modern masters of piano-forte composition; study of expression and artistic phrasing; concertos, solo and ensemble music of all schools of composition; accompaniment; one recital of representative numbers at the end of each semester.

The Department of Music takes great pleasure in announcing the installation of a pipe-organ containing twelve ORGAN speaking stops beside the usual accessories. This addi-

tional facility enables the department to offer the following five-year course in organ study. To finish this course the same work is required as in the piano course, i. e., one year in harmony, one year composition, one year in sight-singing, one year in choral class, and the completion of the academic course as outlined elsewhere in this calendar.

REED The ability to play the reed organ is of inestimable value to the Christian worker and missionary. For that reason we urge upon every student contemplating engaging in active work to study this instrument so as to be able to play the hymns of the church with accuracy and correct expression.

FIRST YEAR.—Clark's "New Method for the Reed Organ." Finger exercises, scales, arpeggios. Easy hymn playing. The use of the organ stops.

SECOND YEAR.—Clark's "New Method for the Reed Organ." Easy arrangements of the more difficult organ compositions. Rinck, Mozart, Haydn, Bach's chorales; Jackson's "Gems for the Organ;" Anthems; H. R. Shelley's "Gems for the Organ;" Dudley Buck, Batiste. Recitals, playing for meetings, etc.

PIPE Before taking up the study of the pipe-organ the student must have finished the two years of reed organ work or two years of the piano course.

FIRST YEAR.—Stainer's "Organ Primer," hymn studies and selected voluntaries.

SECOND YEAR.—Rinck's "Organ School," Horner's "Pedal Technic," selected studies from Dudley Buck, Batiste, Widor, Merkel, Handel, Rhineberger, Bach.

THIRD YEAR.—Rinck's "Organ School," Pedal Studies, registration, organ works of Mendelssohn, Bach and others. Public work in hymn playing.

Among musical gifts, the gift of song is the chiefest VOICE blessing which God gave to the children of men. Song is a gift of heavenly origin, and will be perpetuated in the heavenly kingdom. In song man can pour out the innermost emotions of his being; if pure, to the glory of God, otherwise to his own destruction. With this principle in view, the music department recognizes the great care and watchfulness that must be exercised in the course pursued, and in the inculcation of good taste.

The course of instruction is based upon the Italian method of voice culture. Especial attention is given to correct tone placing, and to the development of an even and resonant quality through all the registers.

Prospective students of the voice, unless already possessing reasonable skill in piano-forte playing, are advised to study piano first. To complete the course in singing the following outline will be followed:

The completion of the vocal course as outlined hereafter, three years. The study of piano two years, preparatory and one intermediate year. Science of music including sight-singing one year, harmony one year, composition one year.

FIRST YEAR.—Breathing, tone-placing and enunciation; "Singing Tutor," Abt; "Fifty Exercises," Carpi; "The Art of Singing," Wm. Shakespeare, Book 1. Evangelistic hymn singing. Easy songs from standard composers. Sight-sing and harmony.

SECOND YEAR.—Exercises in velocity. "Fifty Studies," Concone; "Practical Method," Vaccai; "Singing Tutor," Abt; duos, quartets and solos, principally in the domain of sacred music. Musical composition.

THIRD YEAR.—Exercises in velocity. Advanced studies, Concone, Lamperti, and others. Some attention will be given to songs from Schumann, Schubert, Mendelssohn, De Koven and others, but a specialty will be made of effective evangelistic singing which is an important factor in the spread of the third angel's message.

THEORY Besides the three courses of music study outlined above, the department offers two years' work in the theory of music, i. e. one year in harmony and one year in composition.

The work in theory may be taken independently of the piano, voice or organ courses, but it will be required to complete these courses.

Harmony Emery's "Elements of Harmony." Triads and their inversions, sequence and cadence, chords of the seventh and their inversions. Modulation, suspension and retardation, passing-notes, harmonizing simple melodies, chorals, chants.

Analysis of hymn forms, song forms, anthem and cantata forms, instrumental music, and simple work in original composition. Various authorities will be cited.

All students and citizens of College Place who possess the requisite musical ability are invited to become members of the college choral society. The aim of the work will be to further the musical ability of the class by the study and rendition of chorals of the great masters. The concerts given by the choral society are much appreciated by those having had the privilege of hearing them, and the members gain in rehearsals a thorough acquaintance with the choral work of the great composers.

A college orchestra has been organized from among the students and local talent which has given excellent assistance in the regular Sabbath services and on special occasions. Within its ability the organization performs music of a high order.

1. Only in case of severe illness of more than two weeks' duration will any deduction be made for absence from lessons. In such cases the business management will share the loss equally with the student.
2. No visiting will be allowed in the practice rooms. Students occupying them will be held strictly accountable for violation of this regulation.
3. Sheet-music or books obtained through the music department must be settled for at the close of each school month.

The following courses of study together with the church-school and intermediate grades are offered by the college management: Academic, Collegiate, Biblical, Normal, Medical Preparatory, Commercial, Shorthand, and German.

ACADEMIC Realizing that many students who have not yet had opportunity to complete their preparatory work may desire to enroll in the institution, the management has established the following academic preparatory course consisting of grades nine to twelve inclusive:—

SCIENTIFIC

YEAR ONE—NINTH GRADE

Bible—New Testament 1, 2
Advanced Arithmetic, Bookkeeping 1, 2
Elementary Science 1, 2
Advanced English 1, 2
Industrial Study 1, 2

YEAR TWO—TENTH GRADE

Bible—Doctrines 1, 2
General History 1, 2
Elementary Rhetoric 1, 2
Algebra 1, 2
Industrial Study 1, 2

YEAR THREE—ELEVENTH GRADE

History of Antiquity 1, 2
Elementary Zoology 1
Elementary Botany 2
Elementary Physics 1, 2
Elementary Literature 1, 2
Industrial Study 1, 2

YEAR FOUR—TWELFTH GRADE

Prophecies of Daniel and Revelation 1, 2
Latin I 1, 2
Elementary Chemistry 1
Elementary Astronomy 2
Geometry 1, 2
Industrial Study 1, 2

LITERARY

YEAR ONE—NINTH GRADE

Bible—New Testament 1, 2
Advanced Arithmetic, Bookkeeping 1, 2
Elementary Science 1, 2
Advanced English 1, 2
Industrial Study 1, 2

YEAR TWO—TENTH GRADE

Bible—Doctrines 1, 2
General History 1, 2
Elementary Rhetoric 1, 2
Algebra 1, 2
Industrial Study 1, 2

YEAR THREE—ELEVENTH GRADE

History of Antiquity 1, 2
Latin I 1, 2
Elementary Physics 1, 2
Elementary Literature 1, 2
Industrial Study 1, 2

YEAR FOUR—TWELFTH GRADE

Prophecies of Daniel and Revelation 1, 2
Elementary Zoology 1
Elementary Botany 2
Elementary Chemistry 1
Elementary Astronomy 2
Latin II 1, 2
Industrial Study 1, 2

SCIENTIFIC

YEAR ONE

Greek and Roman History, Mediaeval
Europe 1, 2
Latin II 1, 2
Biology 1, 2
Advanced Algebra and Trigonometry 1, 2
Industrial Study 1, 2

YEAR TWO

Apostolic History and Epistles 1, 2
Psychology 1
Advanced Physiology 2
Advanced Astronomy 1
Advanced Rhetoric 1, 2
German I 1, 2
Industrial Study 1, 2

YEAR THREE

Modern Europe, American History and
Government 1, 2
German II 1, 2
Philosophy 1
Public Speaking 2
Advanced Physics 1, 2
Industrial Study 1, 2

YEAR FOUR

Bible—Spirit of Prophecy 1, 2
Advanced Literature 1, 2
Advanced Chemistry 1, 2
General Geometry 1
Calculus 2
Industrial Study 1, 2

LITERARY

YEAR ONE

Greek and Roman History, Mediaeval
Europe 1, 2
German I 1, 2
Advanced Rhetoric 1, 2
Geometry 1, 2
Industrial Study 1, 2

YEAR TWO

Apostolic History and Epistles 1, 2
Psychology 1
Advanced Physiology 2
Advanced Algebra and Trigonometry 1, 2
German II 1, 2
Industrial Study 1, 2

YEAR THREE

Modern Europe, American History and
Government 1, 2
Philosophy 1
Public Speaking 2
Greek I or French I 1, 2
Modern Language or Science 1, 2
Industrial Study 1, 2

YEAR FOUR

Bible—Major and Minor Prophets 1, 2
Greek II or French II 1, 2
Modern Language or Science 1, 2
Advanced Literature 1, 2
Industrial Study 1, 2

COLLEGI-

ATE

Preceded by work of academic course or equivalent. **BIBLICAL**

YEAR ONE

Major and Minor Prophets 1, 2
Greek and Roman History, Mediaeval
Europe 1, 2
Advanced Rhetoric 1, 2
Public Speaking 2
Greek or Modern Language 1, 2
Industrial Study 1, 2

YEAR TWO

Pastoral Training 1, 2
Modern Europe, American History and
Government 1, 2
History of Spirit of Prophecy 1
Civil and Religious Liberty 2
Greek or Modern Language 1, 2
Industrial Study 1, 2

Beginning with the tenth year the Complete Normal **NORMAL**
Course covers five years,—three years of academic work
and two years of professional. This complete course of
study is provided for students who desire to complete the
full work of the normal school before receiving a certifi-

cate or diploma. A diploma granted upon the completion of this course will permit one to teach in either church or intermediate schools. Those who desire to teach in our colleges will, in addition, be required to complete the collegiate course.

It is not designed that students must complete the full normal course before they are permitted to teach in our church-schools. It is imperative that the standard which our teachers seek to attain be lifted gradually, so that, without too serious delay, the urgent calls for teachers may be answered by those who can intelligently give themselves to this work. Hence certificates to teach will be granted to those students who, in addition to the first ten grades of work, have completed the two years' professional work offered by the department. However, no amount of professional study or practice-teaching will atone for a lack of education in general subject matter; and to attain highest usefulness in the art of teaching, a liberal knowledge of the sciences as well as a thorough grasp of the grammar grade subjects should precede practice in the art of teaching. Opportunity to secure such a broad preparation is offered in the normal academic preparatory.

Two years' work is offered in professional study, including special Bible, manual training, reviews, methods, observation and practice-teaching in the Normal Training Department. A study of pedagogy and school management from the standpoint of Christian education is offered in the junior year, followed in the senior year by a study of psychology and the history of education. These sub-

jects deal with the general principles that underlie Christian education, and include a study of the practical problems of Christian school work. The design is to give practical and not theoretical aid to the teacher.

YEAR ONE

Bible 1, 2
Elementary Science and Elements of
Agriculture 1, 2
Pedagogy and School Management 1, 2
Review of Common Branches 1, 2
Practice Teaching and Observation 1, 2
Normal Music
Coloring and Drawing

YEAR TWO

Bible 1, 2
Psychology 1
History of Education 2
Review of Common Branches 1
Practice Teaching 1, 2
Normal Music
Drawing and Coloring

At the present time students can enter some approved MEDICAL medical schools without completing the work in the col- PREPAR- legiate course. ATORY

The requirements for completing this course are found in Article III, b, of the Association of American Medical Colleges, which requires evidence of the completion of an eight year course in primary and intermediate grades, and not less than four years of study embracing two years of foreign language, of which one must be Latin, two years of mathematics, two years of English, one year of history, two years of laboratory science, and six years of further credit in language, literature, history, or science.

YEAR ONE

Bible—New Testament 1, 2
Commercial Arithmetic 1, 2
Penmanship and Business
Spelling 1, 2
Bookkeeping, Business Practice 1, 2
Advanced English 1, 2
Typewriting 1, 2
Industrial Study 1, 2

YEAR TWO

Bible—Doctrines 1, 2
Office Work and Business Spelling 1, 2
Business Correspondence 1
Rapid Calculation 2
Missionary and Commercial Geography 1
Commercial Law 2
Industrial Study 1, 2

COMMER-
CIAL

WALLA WALLA COLLEGE

Sixty-Two

SHORT- HAND

YEAR ONE

Bible—New Testament 1, 2
Shorthand 1, 2
Typewriting 1, 2
Business Correspondence 1, 2
Advanced English 1, 2
Penmanship and Business Spelling 1, 2
Industrial Study 1, 2

YEAR TWO

Bible—Doctrines 1, 2
Reporting and Dictation 1, 2
Typewriting 1, 2
Elementary Bookkeeping 1, 2
Missionary and Commercial Geography 1
Commercial Law 2
Industrial Study 1, 2

GERMAN

The principal work of the four years' course, which this department offers, consists of Bible, history, and language, and is given exclusively in the German tongue. Those who desire to enter this course must have completed at least eight grades in English or their equivalent in German. To help those who are not prepared to enter this course, preparatory work is arranged, consisting of reading, writing, spelling, grammar, and arithmetic.

YEAR ONE

Bible—Old Testament History 1, 2
Language I 1, 2
General History 1, 2
Elementary Science 1, 2
Industrial Study 1, 2

YEAR TWO

Bible—New Testament History 1, 2
Language II 1, 2
Ancient History (To Reformation) 1, 2
Physiology 1, 2
Industrial Study 1, 2

YEAR THREE

Bible—Doctrines 1, 2
Language III, 1, 2
Mediaeval and Modern History 1, 2
History of Missions 1
Church History 2
Industrial Study 1, 2

YEAR FOUR

Daniel and Revelation 1, 2
Language IV 1, 2
German Literature 1, 2
Pastoral Training 1, 2
Industrial Study 1, 2

LOOKING WEST — UNIVERSITY





LOOKING WEST - COLLEGE ORCHARD

Sixty-

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The following instruction found in the *Spirit of Prophecy* makes plain the importance of industrial education in connection with our schools:—

“There must be education in the sciences and education in plans and methods of working the soil. . . . Different teachers should be appointed to oversee a number of students in their work and should work with them.”

“Working the soil is one of the best kinds of employment. . . . Study in agricultural lines should be the A, B, C, of education given in our schools. This is the very first work to be entered upon. . . . Our youth need an education in felling trees and tilling the soil, as well as in literary lines.”

“Let the teachers in our schools take their students with them into the gardens and fields and teach them how to work the soil in the very best manner.”

“Some do not appreciate the value of agricultural work. These should not plan for our schools; for they will hold everything from advancing in right lines.”

“There are large numbers of our young people who need to have the advantages of our training schools. Let the teachers wake up to the importance of this subject and teach agriculture and other industries that are essential for the student to understand.”

The constant endeavor is to organize the *Industrial Department* work just as thoroughly as the work in the collegiate department. The forenoon of each day is devoted largely to study while the afternoon is set apart for carrying forward the industrial lines of education.

The time spent in industrial study and work aggregates twenty hours per month and teachers are expected to associate with the students in their industrial training.

Every Sunday morning teachers and students come together for an industrial meeting. At these meetings the principles of industrial education are studied and the work of the week arranged for.

Classes In the Industrial Department class recitations are conducted as the teacher of each department may arrange. The students are required to prepare their lessons and pass examinations in these subjects as in the intermediate and collegiate departments.

Tuition As in the case of intermediate and collegiate studies a tuition is charged for the industrial studies. This tuition is given on page twenty-four.

When a student's labor in an industrial department becomes of sufficient value to merit compensation, he will be allowed for his work as may be agreed upon by the teacher of the department and the Business Manager.

Industries The following industries will be connected with the school the coming year: Carpentry, Printing, Engineering, Broom-making, Baking, Cooking, and Dressmaking.

Certificates When a student has satisfactorily completed the time required in any industry, a certificate of attainment will be granted, indicating that he has been faithful in his trade, stating also the time occupied and the grade of work done.

Printing A limited number of students are afforded the opportunity of studying the printing art in the college office.

Instruction and practical experience may be gained in those branches of the trade ordinarily met with in small offices, such as type-setting, proofreading, presswork, folding, etc.

In this department the student who puts forth faithful effort will be doubly paid, for while laying the foundation of a useful trade, no better course in language and spelling can be outlined. The course consists of eighteen months of twenty hours each. A student putting in more than twenty hours per month may, at the discretion of the one in charge, be required to put in the full eighteen months, but in such case he will be given credit on his certificate for his full time, and will receive a reasonable renumeration for all excess time, such renumeration to be credited as domestic work.

"No education is complete that does not teach right Dressmaking principles in regard to dress. Without such teaching, the work of education is too often retarded and perverted." Ed. p. 246.

"In dress, as in all things else, it is our privilege to honor our Creator. Let girls be taught that the art of dressing well includes the ability to make their own clothing. This is an ambition that every girl should cherish. It will be a means of usefulness and independence that she can not afford to miss."—Ed. pp. 248, 249.

FIRST YEAR.—The first year consists of instruction and drill in the various kinds of sewing, such as basting, overcasting, overhanding, making buttonholes, eyelets, and loops, sewing on buttons and hooks and eyes, hem-stitching, patching and darning. After each stitch is

learned the student is required to make a sample of the same to be mounted in a model-book, and also to make notes as to the best methods of working.

Simple garment making which includes the making of undergarments, and the use of the machine, and elementary draughting by the use of the Kellogg Taylor System. Each girl who takes draughting will be able to make a set of patterns of the garments she has made. Simple dressmaking, including the making of shirt-waists and other simple waists, and a drill in skirts.

SECOND YEAR.—Consists of a review of all the stitches, and more advanced work in garment making and dressmaking.

THIRD YEAR.—In the third year we give a thorough training in the principles of hygienic dressmaking which includes a drill in designing, draping, and advanced draughting.

The course in dressmaking may be taken without the dress system at the regular rate; with the system, \$10.00 extra.

Carpentry A knowledge of the use of tools is desirable for all young men, and the larger portion of gentlemen students who are not already familiar with tools and building operations would do well to take the course of instruction in carpentry. Especially is this needful for those who may be called to service in foreign lands.

The instruction in carpentry covers two years; and it is the aim of the management to place this industry on a sound educational basis, with the necessary equipment and ample room to conduct a first-class shop. The work

he will be made practical, so that those who finish the course outlined will have a working knowledge of the care and use of tools, the principles of building and drafting. Whenever a student can do satisfactory work, and it is deemed practical, he will be given opportunity to work at piece-work on such articles as step-ladders, bookcases, cupboards, tables, mission furniture, and trunks.

FIRST YEAR.—Theory and practice; the study of wood texture; the use of tools, sharpening and ready for use; simple construction; simple draughting. Sickle's "Exercises in Wood-Working."

SECOND YEAR.—Theory and practice; mechanical drawing, working and house plans; bench and cabinet work; mortising, joining, dovetailing, gluing, veneering, polishing, staining, varnishing, and painting; framing, roofing, enclosing and finishing of buildings; use of steel square; simple stair-building; trunk-making.

The Broom Department affords a good opportunity Broom-Making for young men to work their way through school. We want several young men who are quick with their hands, and who expect to stay longer than one year to come and take a course in broom-making the coming year. The course covers a period of two years.

FIRST YEAR.—1st semester: general work, such as bleaching, seeding, and sorting of corn, clipping, bunching and labeling of brooms, some sewing of common brooms, and care of the shop. 2d semester: Tying and sewing of common brooms, grading of corn for fancy brooms.

SECOND YEAR.—1st semester: Tying and sewing of

fancy brooms. 2d semester: Tying all grades of house, warehouse, barn, and toy brooms.

Mechanical Engineering A systematic course is offered in the details of this industry, embracing a thorough knowledge of the care and manipulation of the machinery found in a simple heating and lighting plant.

FIRST YEAR.—Two hours' class work and five hours' work in the engine room per week.

SECOND YEAR.—Two hours' class work per week, and when the student has become proficient he will be placed in charge of the plant certain hours each day, and credit may be given on domestic work.

THIRD YEAR.—The same plan will be followed in the third year.

Baking It is indeed very important at this time to be able to prepare pure, healthful foods, and young men especially should avail themselves of the opportunity to learn the art of baking. This course includes two years' work in the food factory.

FIRST YEAR.—Proper care of shop and utensils, operating of machinery, firing of oven and boiler, packing and boxing of foods.

SECOND YEAR.—The work of this year will be scaling and moulding of bread, buns, rolls, etc. Proper temperature of bread-room and oven for baking, mixing of dough for bread, crackers and cereal foods. It is understood that the same general work of the first year will be included in second year's work.

Sixty-Nine

Alumni

Scientific

Floyd B. Bralliar, 1896
Walter R. Sutherland, 1896
Mrs. J. L. Kay, 1897
Mrs. G. W. Miller, 1897
Charles D. Hobbs, 1898
Alonzo C. McFarlane, 1898
Clara Rogers, 1899
Horace R. Kinney, 1899
A. B. Starbuck, 1899
Guy F. Wolfkill, 1904
Ethel Worthen, 1904

Literary

Herbert Patterson Flower, 1909
Edwin Nichols Sargeant, 1910

Class Roll
1910

Edwin Nichols Sargeant, Literary.
Madge Moore,
Anna Olive Adams,
Katie A. Bell,
Florence Genevieve White, Advanced Normal.

Esther Elizabeth Lofgren,
Fedalma Ragon, Elementary Normal.

James A. Ramsay,
Fred Larson,
Alfred Harlow, Preparatory Medical.

Erville Henrietta Moran, Piano.

Mabel Claire Dunlap,
Kay Merle Adams, Scientific Academic.

WALLA WALLA COLLEGE

Seventy

Ruth Anna Strong,
Orpha Roxaine Strong,
Elmer Ferguson, Literary Academic.

Catherine Anna Epp,
Horace Parks Doleman,
Lillie McCune,
Earl Clifford Stiles, Commercial.

Katie Dora Levell,
Anna Marie Hoffman,
Alta Belle Squier,
Ada Lee Stiles, Stenographic.

