

# Walla Walla College

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Seventeenth Annual  
Calendar

One Thousand Nine Hundred and Eight

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COLLEGE PLACE :: WASHINGTON

# Home Furnishings

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We stand ready to help you on decoration of the home, ready to plan any scheme for you, to think for you, to assist you in forming ideas and plans, thus relieving you of much of the work incident to the equipment of a new house or the re-decorating of an old one. Of course if you happen to possess an artistic temperament we will be glad to have our artist collaborate with you. We are sure we can be helpful. Our stock of things for home furnishing are, as most people know, unsurpassed. Here are draperies, floor coverings, wall ornaments, pictures, art goods of every sort, and the best stock of furniture and stoves to choose from. Magnificent displays of goods are on every hand. Mingle with these beautiful things and know our stock. You are always welcome buying or looking

## The Davis-Kaser Co.

Everything to furnish the home, office, church and school.

12-14-16-18-20-22 Alder Street,

Walla Walla, Wash.



SEVENTEENTH ANNUAL CALENDAR

OF

WALLA WALLA

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COLLEGE

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College Place, Washington.

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1908--1909

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COLLEGE PRESS, 1908

## Board of Managers

W. B. WHITE, College Place, Wash.  
G. E. LANGDON, College Place, Wash.  
T. L. RAGSDALE, College Place, Wash.  
C. M. CHRISTIANSEN, College Place, Wash.  
M. E. CADY, College Place, Wash.  
F. S. BUNCH, Portland, Oregon  
H. W. DECKER, Portland, Oregon  
F. M. BURG, Seattle, Wash.  
W. W. STEWARD, Boise, Idaho

## Officers of the Board

W. B. WHITE, Chairman  
M. E. CADY, Secretary  
C. M. CHRISTIANSEN, Treasurer

## Calendar for 1908-1909

First Semester begins September 9, 1908  
Ends January 12, 1909.  
Second Semester begins January 13, 1909  
Ends May 17, 1909.



## COLLEGE FACULTY

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### Academic Department

M. E. CADY, PRESIDENT  
Science and Philosophy

O. A. JOHNSON  
Bible and Pastoral Training

H. A. WASHBURN  
History and Prophecy

W. E. NELSON  
Mathematics and Physical Science

MISS ANTOINETTE BURDICK  
English and Expression

I. F. WITTING  
Ancient and Modern Languages

B. B. SMITH  
Commercial Department

C. H. CASTLE  
Shorthand and Typewriting

W. H. HOLDEN, PRECEPTOR  
Assistant Bible and History

MRS. ANNA M. WEAKS, PRECEPTRESS

GEORGE B. MILLER, MUSICAL DIRECTOR  
Organ, Voice, Band, and Orchestra

\*  
Piano, Organ, and Voice

W. H. WARNER, M. D., SUPT. OF SANITARIUM  
Physiology and Hydrotherapy

SAMUEL L. FROST  
Asst. Science and Mathematics

MISS CLARA ROGERS  
Asst. English

C. M. CHRISTIANSEN, BUSINESS MANAGER

\*To be supplied.

## Normal Department

MISS KATHERINE B. HALE, DIRECTOR  
Pedagogy and Primary Methods

MISS BERTHA E. ALLEN, ASST. DIRECTOR  
Intermediate Methods

MRS. DELPHA S. MILLER, PRIMARY ASSISTANT  
Methods in Art

MISS ALICE OWEN, MANUAL TRAINING  
Sloyd and Sewing

## Foreign Language Departments

JOHN ISAAC, GERMAN DEPARTMENT  
Bible, History, and Language

O. A. JOHNSON, SCANDINAVIAN DEPARTMENT  
Danish-Norwegian, Bible, History, and Language

I. F. WITTING  
Swedish Language

## Industrial Department

C. M. GHRISTIANSEN, Superintendent of Industries

C. M. CHRISTIANSEN, }  
SAMUEL L. FROST, } Agriculture and Dairying  
I. F. WITTING, }

RALPH CONARD, Printing

MRS. A. G. ADAMS, Hygienic Dressmaking

S. C. HANSON, }  
W. E. NELSON, } Carpentry and Mechanical Drawing

C. J. CUMMINGS, }  
FRED TEMPLE, } Broom-making

JOHN ISAAC, Floriculture and Care of Grounds

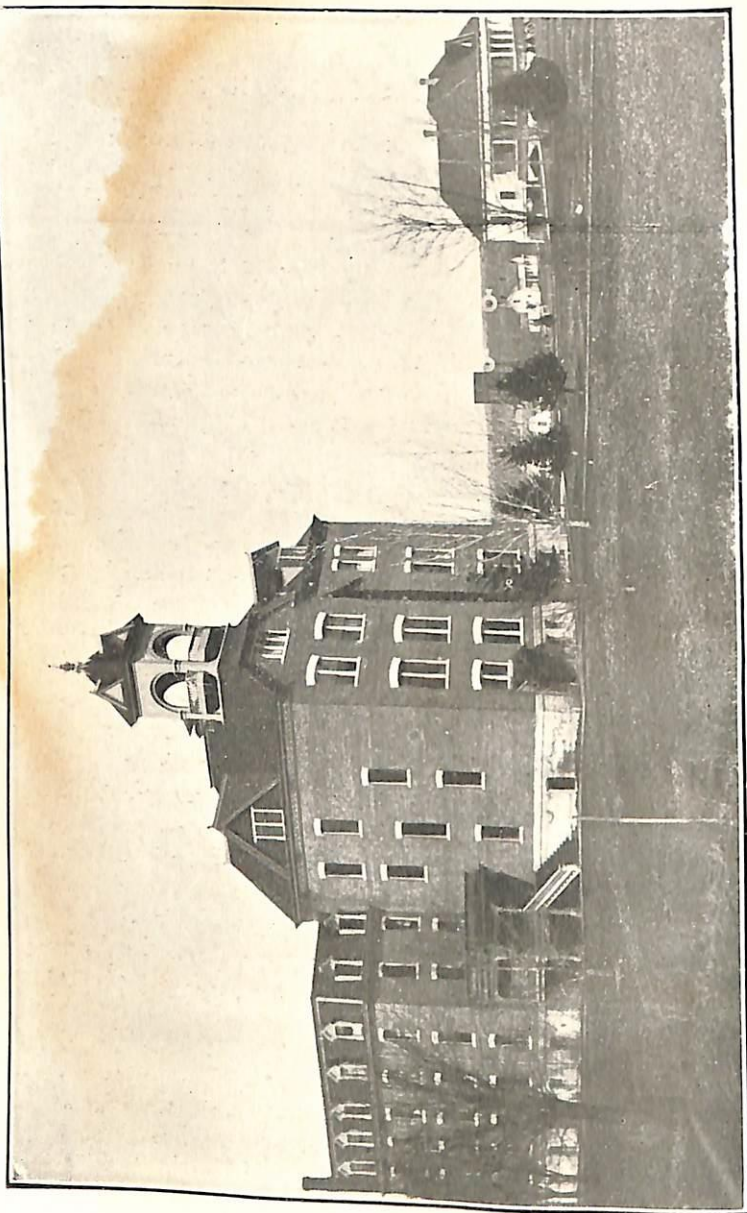
MAGDA MADSEN, Matron, Domestic Science

T. W. JONES, Health Food Baking

J. A. ROWE, Engineering and Plumbing

B. B. SMITH, Solicitor and Salesman





Walla Walla College

# Walla Walla College

## ESTABLISHMENT

At the twenty-ninth session of the Seventh-day Adventist General Conference, held at Battle Creek, Mich., March 5 to 25, 1891, it was voted to establish a college at Walla Walla, Wash. In harmony with this action, a location was secured, buildings erected, and facilities provided; and the College was opened December 7, 1892.

## LOCATION

The College is located about two and one-half miles from Walla Walla, which is a city of 22,000 inhabitants situated in the celebrated Walla Walla Valley, a region justly noted for its orchards and gardens. The climate is mild and healthful. Seven splendid mountain springs and countless spring brooks flow through the valley to water its luxuriant vegetation. From these sparkling and musical streams the name "Walla Walla" is derived, meaning "Many Waters."

The College may be reached by three systems of railways,—the Oregon Railway & Navigation Co., the Northern Pacific, and the Great Northern.

A fine macadamized road has been constructed from Walla Walla nearly to College Place; this road will be completed during the summer. A street car line has just been completed between the city of Walla Walla and Milton by the way of College Place.

Walla Walla College is intended to serve as a training school for the education of gospel workers from Washington, Oregon, Idaho, Montana, Utah, British Columbia, and the Canadian Northwest Provinces.



**BUILDINGS AND GROUNDS**

The College building is a substantial structure of brick, four stories in height. Two brick dormitories are connected with it, containing rooms and dining room capacity to accommodate one hundred students. The rooms are heated with steam and lighted with electricity.

The campus consists of about ten acres, upon elevated grounds, commanding a fine view of the Blue Mountains, which lie to the east and south. The College is also supplied with an abundance of pure sterilized well water, and is in close proximity to orchards and gardens on all sides.

**OBJECTS OF THE SCHOOL**

The objects for which Walla Walla College was founded may be set forth under the following statements:—

1. To furnish the youth with an education which shall fit them for the practical duties of life, and to do so under influences favorable to the promotion of reverence and love for the word of God, and to the development of Christian character.
2. To train laborers for the ministry, for missionary teaching, and for other branches of Christian work.
3. To provide such a system of co-operation as will enable the school to utilize the labor of the student so as to reduce his cash expenses to the lowest point.
4. To mingle the industries with the ordinary school duties in such a way as to promote a desirable development of the physical, moral, and intellectual faculties.

**RELIGIOUS BASIS OF THE INSTITUTION**

It is the purpose of the College to do more for its students than to make them proficient in certain lines of study. The object sought is to develop and train every part

of the being—physical, mental, and moral,—the finished result being men and women of refinement and culture, possessing true Christian character. It is the purpose of the Managers that the work in various lines of study shall be conducted in such a manner as to inculcate confidence in the teachings of the Bible, and to lead as many as possible to the practical enjoyment of a genuine Christian experience, and a large growth therein. Accordingly, the study of the Holy Scriptures, and of history interpreted in the light of prophecy, is made foremost. Each day religious services are held in the Chapel, at which attendance is required. Morning and evening worship is also conducted at the Home. Sabbath-school and public services are held every Sabbath (Saturday). There are also weekly missionary and prayer meetings.

**ADMISSION**

While the religious basis of the College is thus made prominent, the well-known character of the denomination as advocates of religious liberty leads them to open the doors of the Institution to all worthy persons of both sexes, whether they make a profession of religion or not; provided only that they come with a sincere purpose to improve their time diligently in study, and to comply with the reasonable regulations of the school. The religious opinions of every person will be respected, and however widely his views may differ from those of the Management, he will be under no embarrassment or annoyance because of his views, and will be welcome to pursue his studies as long as he does not interfere with the work for the advancement of which the institution was founded. However, testimonials are required from individuals with whom the faculty are not acquainted.

**WITHDRAWAL**

Students are required to make arrangements for withdrawal as well as for admission. Word must be sent direct



to the President by the parent or guardian, and accounts settled at the Business Office before leaving.

### THE STUDENT'S PLEDGE

It is distinctly understood that every person who presents himself for admission to the College thereby pledges himself to observe its regulations. If this pledge is broken, it is also understood that by such violation he forfeits his membership; and if longer retained it is only by the sufferance of the Board and Faculty. It is also a part of the student's contract that he will faithfully, and to the best of his ability, perform all duties assigned him in connection with the school and home life.

### GOVERNMENT

It is the design of the College to develop character of the highest type, as well as scholarship of the best quality; and its discipline has respect to these ends. The government is administered upon the principle that character is a component part of every being, and that it must be development of both heart and mind through the free and intelligent choice of the individual. As far as possible, students are led to place themselves on their honor, and to realize that a good name is a sacred trust committed to their own keeping. They are taught that self-government is the only true government for the individual, and that it is only when they fail to govern themselves in harmony with the principles of right that they will need help in government by others. The student should test every action by two questions: "Is it right? "Is it best?" To determine the former, let the Golden Rule be applied. Is it doing as I would have others do to me? But a course of action may be right in itself, and yet it may not be best under certain circumstances. To determine whether or not a course of action is best, let the question be asked: "What would be the effect upon the school if

all should do as I think of doing?" Students who conscientiously govern their conduct by these principles, need have no fears of coming in conflict with the authority of the school; but those students who ignore them will not be retained in the school.

### REGULATIONS

#### GOVERNING ALL STUDENTS DURING THE ENTIRE YEAR.

The following regulations have been tested for many years, and they are believed to be in harmony with the principles already set forth, and hence to be for the best good of all concerned:

1. As this College was established for the purpose of giving a distinctively Christian education, no student will be tolerated in its membership who, either publicly or privately, seeks to disseminate immoral or atheistic ideas among his fellow students.
2. Students must abstain from indecent or disorderly behavior; from profane or unbecoming language; from visiting billiard rooms, saloons, or gambling places; from the use of tobacco and alcoholic drinks; from card playing, and from having cards in their possession; from having or reading pernicious literature; and from improper associations.
3. Attending the theater, or any entertainment of an objectionable character, interferes with the student's work and exerts a wrong influence in the school. It is, therefore, forbidden. Frequent attendance upon evening gatherings of any kind is not in harmony with the plan of the school, and may be made a matter of discipline at the discretion of the Faculty. Students may rarely attend proper gatherings in private homes when approval and permission are obtained from the President in advance.
4. Regular attendance upon all exercises is expected of every student. Realizing, however, that detention in some cases is unavoidable, the Faculty will accept satisfactory



reasons for absences. All absence or tardiness must be excused by the President before the student will be permitted to go on with his school work. Excuses for tardiness or absence of resident pupils under age must be approved by parents or guardians, and of Home students by the Preceptor or Preceptress.

5. No student shall enter or leave any class of any department, except by written permission of the President.

6. Every student is required to pass a satisfactory examination in each study pursued before entering a higher class.

7. No student will be allowed to take more than four academic studies except by special permission of the Faculty, the request and reasons therefore having been previously presented in writing.

8. No student will be allowed to change a line of work he has taken up without making proper arrangements therefor with the President and Business Manager of the College.

9. Permission for absence from the school during the school session must be obtained from the President.

10. No student shall receive private lessons or engage in teaching, except by permission of the Faculty.

11. Each student will be required to pay for damage done by him to the property of the school. If the damage is not reported by the student within twenty-four hours, the charge will be doubled.

12. Unrestricted association of the sexes is not permitted, and all students are expected to maintain a proper degree of reserve in their associations with those of the opposite sex. Gentlemen must not escort ladies on the streets, or to and from public gatherings.

13. Gentlemen who wish to call on ladies living outside of the Home must first obtain permission from the President to do so.

14. Whenever, in the judgment of the Faculty, a student's attendance is no longer profitable to himself, or is detrimental to the school, he may be dismissed.

15. Resident students are expected to observe study-hours from seven to nine o'clock P. M. the night before each school day, and parents are urged to cooperate in carrying out this regulation.

### THE HOME LIFE

Experience has demonstrated that the purpose of the Institution can be more successfully attained by having the students board and room in the school building with members of the Faculty, thus constituting a large school family. The young people should receive a much broader training than that which comes merely from the study of books. It is the best time to form habits of order, neatness, and Christian courtesy, and to obtain that general culture which comes from daily and intimate association with educated teachers. Much care is taken to render the Home life not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the refined Christian man or woman. Teachers and students share one family life, with common aims and interests. The regulations are reasonable, and are adapted to secure rest, freedom, and happiness. It is intended that every student shall enjoy the pleasant associations and receive the personal care of a true home.

The Managers of the School are convinced of the great value of the Home life as an aid in the development of Christian character, and they earnestly recommend that all parents residing out of the village who send their sons and daughters to the school, make provision for them to live at the Home. Parents are assured that those who are sent here to work for their board in outside families are by that arrangement deprived in a large degree of the special privileges and benefits which they might otherwise enjoy. In such cases



the Faculty cannot be expected to take that responsibility for the general welfare of the student which they are willing to assume in the Home.

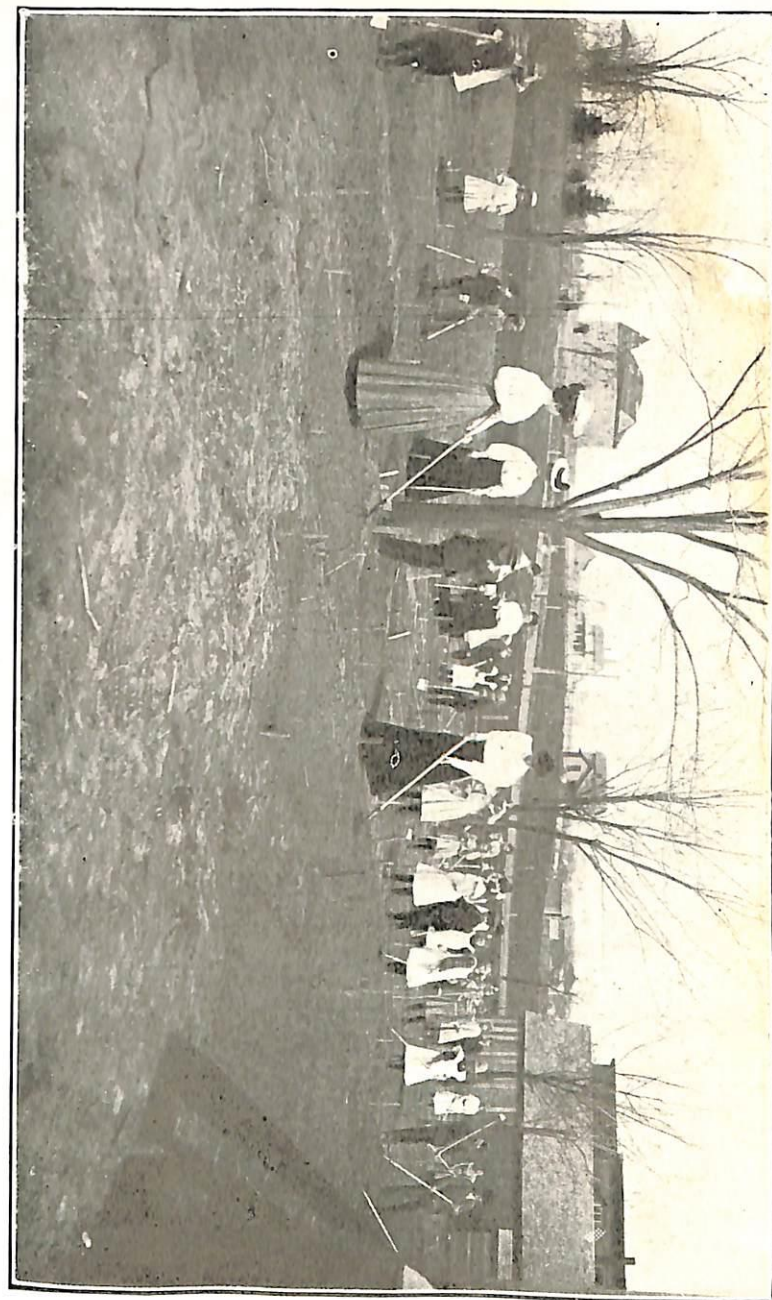
### BOARD AND ROOM

Believing that they should have full control of those for whom they are held responsible, the Board of Managers require all unmarried students to board and room at the College. Students who are absolutely unable to meet the expenses of the Home may be permitted, on application to the President of the Faculty, to secure approved places to work for their board; or in case such places cannot be found, students who are known to be perfectly reliable may be permitted to room, under the supervision of approved persons, outside of the Home. All applications for such permission, stating the reasons for the request, must be presented and approved before any such arrangements are made. Failure to comply with these requirements will justify the Faculty in declining to receive such students for classification.

### ARTICLES TO BE FURNISHED BY BOARDERS

Each member of the Home will furnish his own toilet soap, brushes, combs, six towels, four napkins, napkin ring, four pillow cases, four sheets, a bed spread, a pillow, quilts or blankets, two yards of heavy flannel for fomentation cloths in case of sickness, a hot water bottle, two long work aprons, a sewing outfit, spread for table, 30x48 inches; also toilet spreads for dresser and wash stand. Each student must be provided with a pair of noiseless shoes or slippers, to be worn during study hour. Those who come unprovided with these things will be required to purchase them here. All articles to be laundered should be plainly and durably marked with full name of owner.

The Normal School Garden





## DRESS OF STUDENTS

The years which a student spends at school are those in which good physical habits should become so confirmed as to be necessary for comfort. It will, in every case, be required that the mode of dress be in harmony with the necessities of good physical development.

## REGULATIONS

### GOVERNING ALL STUDENTS OF THE COLLEGE HOME

1. Every member of the Home must conform to the daily program arranged by those in charge.
2. Home students must be at home evenings, unless special permission is obtained to the contrary.
3. Students may visit the city or other places near College Place only by special permission from the President.
4. Students living in the Home are required to care for their own rooms.
5. Ladies may receive gentlemen callers only in the public parlors, and upon permission of the Preceptress.
6. All necessary errands should be attended to before worship, so that, as far as possible, there may be no running in and out during study-hours.
7. Students must not visit one another's rooms during study-hour, except in case of necessity, and then only upon permission of the person in charge.
8. Permission will not be granted in any case to attend social gatherings, unless those arranging for such gatherings previously confer with the President of the Faculty and Managers of the Home.
9. The Home is not a public building. No lady or gentleman would think of entering a private house without permission. Hence, persons living outside, in calling upon members of the Home family, will kindly observe the customary civilities.



10. If it should be necessary for any student to be absent from the Home after the retiring hour, arrangement should be made with the Preceptor or the Preceptress for entrance; as any attempt to enter the building by any other than the regular means will be considered a misdemeanor.

11. Students are expected to deport themselves in such a way on the Sabbath as will be in harmony with the occasion, and to attend Sabbath-school and public worship. No departure from these regulations will be made except at the discretion of the Preceptor or Preceptress. In case of necessary absence, the student's time should be spent in his private room. Students are not expected to make or receive calls on the Sabbath, nor should they spend the Sabbath away from the College without permission.

12. For obvious reasons students are required to attend morning and evening worship. Promptness and regularity must be cultivated in Home as well as school duties. Preceptors will, therefore, require reasonable excuses for absence.

13. All students will make arrangements for leaving the school, as well as for admission. Such arrangements include a letter from parents or guardian indicating that it is desired that the student shall leave the school, also a settlement of all accounts at the Business Office.

Any regulations adopted by the Faculty and announced to the students shall have the same force as if issued in print.

### DAILY PROGRAM OF THE HOME

Subject to change.

Lights turned on .....	5:00 a. m.
Rising Bell .....	5:00 a. m.
First Study Period .....	5:45 6:45
Morning Worship .....	6:45 7:00
Breakfast .....	7:00 a. m.
Recitations .....	8:00 1:30

Dinner .....	1:40 p. m.
Industries .....	2:30 5:00
Second Study Period .....	5:45 6:45
Evening Worship .....	6:45 p. m.
Silent Period (first division) .....	7:00 7:15
Silent Period (second division) .....	7:15 7:30
Third Study Period .....	7:30 9:20
Retiring bell .....	9:20 p. m.
Lights out .....	9:30 p. m.

### TUITION ACQUIRED BY LABOR

In some instances, students who have not sufficient money to defray their expenses at the College are given employment on the College farm, or in some industrial department connected with the Institution. Thus a considerable number are assisted by the College management in their efforts to secure an education. Concerning the employment of such help, the College Board has found it necessary to establish the following regulations: That where contracts are made with students to labor for tuition, if individuals thus earning tuition find it impossible to attend the College, the Board will not obligate itself to redeem, in cash, such tuition; nor is it transferable, except by special arrangement with the College Board. If the College in any instance redeems such tuition in cash, it must be at a liberal discount on the part of the holder.

### EXPENSES FOR SICKNESS

The charges for Board, Room, and Tuition are so low that the College will be unable to meet extra expenses incurred on account of illness of student. In such cases the actual cost of providing a physician or nurse, and five cents extra for each meal sent to the room, will be charged to the student's account.



**HOW TO REMIT**

In most cases it will be better for parents to send money directly to the College, and not to their children. In doing so, draw all drafts, checks, orders, etc., in favor of "Walla Walla College." Students need but little spending money, and parents are urged to require a monthly statement of expenses from their children. In order that students may draw money on their account from the Business Office for incidental expenses, an order from their parents will be required.

**DAMAGE TO PROPERTY**

It is expected that all students will have respect for College property; and in case of destruction of property of any kind, such as breaking windows, dishes, apparatus used in laboratory, tools, etc., the actual cost of replacing the same will be charged, if those doing damage report it at the Business Office within twenty-four hours after the damage is done. If it is not thus reported, and those in charge are compelled to find the person who did the damage, twice the amount of the actual cost will be charged.

**MAKING OUT BILLS**

In making out bills to resident students, the time will be reckoned from the first or middle of each month in which the student enters. If the student withdraws during the first half of a school month, he will be charged to the middle of the month. If he withdraws at any time after the middle of the month, he will be charged to the end of the month.

**Expenses****HOME STUDENTS**

The charges for College Home students will be \$18.00 per month of four weeks, payable cash in advance. This will include board, room rent, tuition in 3 or 4 regular studies, and College Home privileges, such as heat, light, baths, washing, and a limited amount of ironing. This price is based upon the supposition that two students occupy one room, and that two meals per day are furnished. Any change from this plan will necessitate an increase in the charges made. No deduction from the regular charges will be made for a short absence. Charges for Industries are not included in this statement. For tuition in Industrial studies see Industrial Department and next page.

Board and room and 1 study \$16 per month.

Board and room and 2 studies \$17 per month.

Board and room and 3 or 4 studies \$18 per month.

Board and room and 5 studies \$19 per month.

Charges for industries are as follows:—

Agricultural Department \$2.00.

Dressmaking Department \$1.50.

Printing Department \$1.00.

Broom Department \$1.00.

Carpentry Department \$1.00.

Engineering Department \$2.00.

Sloyd Department \$1.00.

Cooking Department \$1.00.

Baking Department \$1.00.

Simple Treatments \$1.00.

**RESIDENT STUDENTS**

The tuition rates for resident students are as follows:—  
In the Normal Training Department, which occupies a separate building on the College Campus.

Grade One, \$1.00 per month in advance.

Grade Two, \$1.25 per month in advance.



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Grade Three, \$1.50 per month in advance.

Grade Four, \$1.75 per month in advance.

Grade Five, \$2.00 per month in advance.

Grade Six, \$2.50 per month in advance.

The charges for tuition of all classes conducted in the College building are as follows:

Grades Six and Seven, \$3.50 per month in advance.

Grades Eight and Nine, \$4.50 per month in advance.

Charge for one study, \$2.00; two studies, \$3.50.

While Penmanship and Drawing are listed as drills, in regulating the number of studies taken, their charges are the same as for regular studies.

For five studies, \$1.25 is added.

The tuition for Art is \$2.00 per month.

Typewriter rental, one hour per day, \$1.50 per month.

### INDUSTRIAL STUDY AND WORK

In order that the physical and mental powers may be properly balanced the College arranges in its program for all students to spend some time in physical labor. A portion of this time is spent carrying forward the work of the School Home, and the proper keeping up of the College grounds and buildings. The remainder of Industrial period is spent in learning some useful trade. An effort will be put forth to give the student as large a portion of the time spent in physical labor to some trade as can be done in connection with the College Home and premises. This is in harmony with the plan followed last year.

Two and one-half hours per day, or fifteen hours per week, in Industrial work and study is the amount of time required of each student living in the Home. It is very desirable that resident students also should avail themselves of the opportunity of learning some Industrial trade. But knowing that they are required to spend from two to four hours per day in physical labor at their homes, the College

## WALLA WALLA COLLEGE CALENDAR 19

management have deemed it unwise to require them to take up work on the same basis as the Home students. All resident students who can arrange to take Industrial studies are urged to do so.

### FULL WORK

Five studies constitute full work, four academic and one industrial study. Where students are able to carry an additional study the privilege will be granted. It is believed that students can do more and better work while carrying on regular physical labor than they can by the study of books alone. Accordingly, it is expected that the students who make request for an additional study will be those who are carrying out the Lord's plan of combining physical and intellectual training in their efforts to gain an education.

### MATRICULATION AND LIBRARY FEE

A matriculation fee of one dollar is charged each student, which must be paid on matriculating at the beginning of the school year. Fifty cents of this fee is used to provide for the expenses incurred in necessary clerical work in connection with the matriculation, and the keeping of records of standings in the College student's-record book. The remaining fifty cents of this fee is used in helping to maintain the school library, which is a very necessary adjunct of the College because of the general information that can be obtained in connection with various studies.

### LABORATORY FEE

To meet the actual cost of the material consumed, breakages, and general wear and tear in the science laboratory, a small fee will be charged to the students doing work in the various sciences. The charges are as follows: Chemistry \$5.00, Zoology, \$2.00, Botany, \$2.00. Physics, \$2.00,



Astronomy, \$1.00, Biology, \$2.00, Physiology, \$1.00, Nature Study, \$1.00.

### DRILLS

The following subjects are called drills, and every student should become proficient in them during his course of study: Reading, spelling, drawing, and singing. Reading and spelling may be taken without extra cost by any who taking full work, four studies. Where one has less than four academic studies, Reading and Spelling may be added for one dollar per month.

### SCHOOL MONTH

Four weeks, or twenty-eight days, constitute a school month. All charges will be made on this basis.

### MISCELLANEOUS INFORMATION

**BOOKS AND STATIONERY.**—Stationery, text-books, and such other materials as students need in the school work, are kept in the College Store at reasonable prices.

**EXAMINATIONS.**—Every student will be required to pass examinations, or present satisfactory evidence from other schools, to determine what classes he is fitted to join.

**MAIL.**—Mail for students residing in the Home should be addressed in care of the College. Mail for the College pertaining to money matters should be addressed "Business Manager." Mail pertaining to the department of instruction should be addressed "President."

**GRADES AND RECORDS.**—The scholarship of each student is carefully noted and recorded in grade books for permanent reference. Reports of standing are made in duplicate to the student and his parents at the close of each term. These grade cards should be preserved for reference.

## Departments of Instruction

### INTERMEDIATE DEPARTMENT

The Intermediate Department consists of grades six to nine inclusive. The work done in this department prepares the student for the successful pursuit of the studies in the Collegiate Department. The studies of this department are outlined under "Courses of Study."

### COLLEGIATE DEPARTMENT

The studies in the Collegiate Department have been selected with reference to the preparation of laborers for the various lines of Christian work. Outline of courses of study in the Collegiate Department are given in "Courses of Study."

### BIBLE.

Walla Walla College being established for the training of workers to give the "Advent Message to all the world in this generation," the Bible has the first place in all study. It must be the companion and guide in every study. No principle of truth which is studied in connection with History, Science, Literature or Art, is to be disconnected from the great Author of Truth. Regular classes for Bible study are so arranged that special Bible study is brought within the reach of every pupil.

### OLD TESTAMENT HISTORY.

In Old Testament History the aim is to assist and encourage the student in gaining a clear conception of the progress of events connected with the history of the chosen people. And since the proper study of history can be made only upon the basis of the Word of God, the Bible is made the chief text book, with "Outlines of Old Testament History" as an auxiliary. This study continues through the year.



## NEW TESTAMENT HISTORY.

This year is devoted to a connected study of the life of Christ as set forth in the four gospels, and to the study of the history of the early church, as given in the Acts of the Apostles. The written answer method is followed, and essay work is required.

## BIBLE DOCTRINES.

The aim in this year's work is to gain a clear general view of the great truths of the gospel, giving special emphasis to those truths of greatest importance at the present time.

## PROPHECIES OF DANIEL AND REVELATION.

One year is devoted to a critical study of these books, verse by verse. The fulfillment of the great lines of prophecy, and the special messages indicated for this age of the world, make this a most important study.

## APOSTOLIC HISTORY AND EPISTLES.

While the book of Acts introduces this study, it is considered in the light shed upon it by the epistles of Paul. These epistles constitute the principal study and are considered in their historical settings. Their teachings are carefully outlined, not only for the doctrines therein contained, but for practical instruction in Gospel work.

## MAJOR AND MINOR PROPHETS

One year is given to the detailed study of the books of Isaiah, Jeremiah, Ezekiel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi. Some of the more important matters for consideration in the study of these neglected, and often misunderstood and misinterpreted writings, are: (1) The controlling ideas in the teaching of each of the prophets; (2) The relation of the prophet and his work to

the political and social movements of his day; (3) What relation his writings have to our own times; (4) The place of prophecy in the preparation for the work of Christ.

## MINISTERIAL TRAINING

The scope of this course will be to give special attention to such topics as: How to Study the Bible; How to Use the Testimonies; How to Prepare a Discourse; How to Speak in Public; How to Pray; How to Read the Scriptures; How to Read a Hymn; How and When to Make an Appeal; How to Pronounce the Benediction; How to Combine Doctrinal and Practical Instruction; How to Make Doctrinal Discourses Practical; How to Use Illustrations; How to Hold an Interest; How to Advertise; How to Create Enthusiasm; How to Avoid Controversy and Debate; How to Visit; How to Write a Report; How to Baptize; How to Organize a Church; How to Conduct Prayer-meetings, Social Meetings, Quarterly Meetings, Marriage, Funeral, and Ordination Services; How to Hold a Bible-reading; How to Introduce and Sell Our Publications; How to Get Others to Work; How to Win Souls to Christ; etc.

## SCIENCE.

"Science is the interpretation of the handwriting of God in the material world." "Science was to Daniel the hand-maid of his religion." It is the aim of the Science Department to give not only a knowledge of the technical facts of science but to have these facts placed in such a setting that they will affect the character, leading the student to perceive in the Creation the wisdom, power and love of the Creator.

For convenience the subjects are assigned to the two Divisions of the Department: 1. Physical Science; II. Biological Science.



*PHYSICAL SCIENCE.**ELEMENTARY ASTRONOMY.*

Following are a few of the subjects considered: The planets of our solar system, the constitution and movement of the heavenly bodies, phases of the moon, the seasons, time, double stars, nebulae and star clusters. A map of the heavens is made by each student. The interest in the study of the heavens is greatly increased by the use of a first-class four-and-one-half-inch achromatic telescope which is provided with an equatorial mounting.

*ADVANCED ASTRONOMY.*

Students taking the work must have completed trigonometry. Advanced Astronomy embraces the subjects mentioned in Elementary Astronomy, but they are treated in their more complex mathematical relations.

*ELEMENTARY CHEMISTRY.*

During the first year the time is mostly spent in text book work in general chemistry with demonstrations; the non-metallic elements with their compounds and the general properties of metals are carefully studied. Three hours' laboratory work per week is required.

*ADVANCED GENERAL CHEMISTRY.*

The elements are discussed in the order in which they occur in the periodic table. Special consideration is given to the properties of the groups and to their relation to one another. The rarer elements are given due consideration. The class recitations are illustrated by experiments. Five hours' laboratory work per week.

Qualitative analysis is taken up the second semester, which includes the careful study of the characteristic reactions

for acids and base-forming elements and the application of these to analytical purposes.

Eight hours laboratory work per week.

*ELEMENTARY PHYSICS.*

During the first semester in Elementary Physics the following subjects are studied: Mechanics, pneumatics, hydrostatics and heat. The second semester's work consists of the following subjects: Sound, light, electricity and magnetism. Two hours' laboratory work per week each semester.

*ADVANCED PHYSICS.*

Students taking the work must have completed trigonometry. It embraces the same subjects as mentioned in First Semester work of elementary physics, but considered in their more complex mathematical relation. Three hours laboratory work per week.

Same as in Second Semester of elementary physics but treated in the light of higher mathematics. Three hours laboratory work per week.

*GEOLOGY.*

Geology is taught from a Bible standpoint. It is the aim in this work to awaken the faculties and cultivate the habit of observation, by directing the attention of the pupil to geological phenomena occurring, and geological agencies at work on every side in the most familiar things.

*MINERALOGY.*

Mineralogy embraces a study of elementary crystallography, general properties of minerals, blowpipe analysis, determination of fifty minerals. Four hours laboratory work per week.



## BIOLOGICAL SCIENCE.

## NATURE STUDY.

This class continues throughout the year, and lays a good foundation for the elementary sciences. It begins with the work of Creation as recorded in the first chapter of Genesis, and studies each special creation in the light of the Word of Inspiration.

## PHYSIOLOGY.

The Physiology as conducted in the ninth grade is really Higher Physiology without its long hard names and technical terms. It is too hard for beginners and can only be taken to advantage after one has completed the common school physiology. The organs are studied in their normal state, but the diseases that usually affect those organs are referred to and the pathological changes that take place in them when diseased, are noted, and thus a foundation is laid for the study which naturally follows, namely Diseases and Their Treatment. The course is replete with microscopic work, laboratory work and dissections. The parts and their actions are studied by comparison with corresponding parts of animals, so far as is possible without practicing vivisection. Grades obtained in this course are accepted in our Sanitariums as a part of the regular nurses' course.

## DISEASES AND THEIR TREATMENT

There are but few studies of more importance to our Church School Teachers, Ministers, Canvassers, and Bible Workers, than this topic. To be able to know what ails a sick child, and just what is the simplest and best thing to do for him, is one of the accomplishments that every Church School Teacher should acquire. The relief given a suffering one by some simple remedy has often been the means of opening the doors to the hearts of people that could not have been

reached in any other way. Besides all this, there is the added advantage of its enabling one to keep himself in the very best working condition. Having a good foundation laid by the thorough course in Physiology just preceding this study, it is an easy, as well as a thoroughly practical topic. The course continues eight weeks and is followed by "What to do in Accidents and Emergencies," and that is followed by "Bandaging." These three topics occupy an hour a day through the last semester, and follow Physiology of the First Semester.

## ELEMENTARY BOTANY.

"Consider the lilies (plants) of the field, how they grow." This is the aim in the study of plant life. A knowledge of the physiology of plants is considered of more importance than a knowledge of systematic botany. A large number of experiments will be performed illustrating the relation of light, heat, air, and water to the growth of plants. However, a small herbarium of not less than twenty-five mounted and classified specimens will be required of each student.

## ELEMENTARY ZOOLOGY.

This subject is considered from a descriptive and practical standpoint. A study of the graduated scale of being in the animal kingdom is carried on with a view of showing the harmony of structure, and not the evolution of species, as is popularly taught. The microscope is used in the study of minute forms of life. The student is required to identify some of the animals by learning how to use a key in their classification.

## BIOLOGY.

The study of Elementary Botany and Zoology is followed by a year's work in Biology. Prominent types of plant and animal life are carefully and thoroughly considered with



a view of giving the student a good knowledge of the structure of such forms. A thesis of five thousand words on some subject, assigned by the instructor, is required of each student.

### HISTORY.

"He that would rightly study history must keep his eye fixed upon the great scheme of human salvation." The world's history is studied from the standpoint of the working out of the conflict between the opposing influences of good and evil. The objects sought are to enable the student to see God at work in the affairs of men in accomplishing His purpose, to strengthen Faith in God's Word by the study of prophecy, and through the lessons of history to develop strength of character and an insight into the events of our own time.

#### UNITED STATES HISTORY AND CIVIL GOVERNMENT.

United States History and Civil Government extend through the year, and are largely studied together. The steps attending the rise, growth and rapid development of our nation are carefully traced and considered.

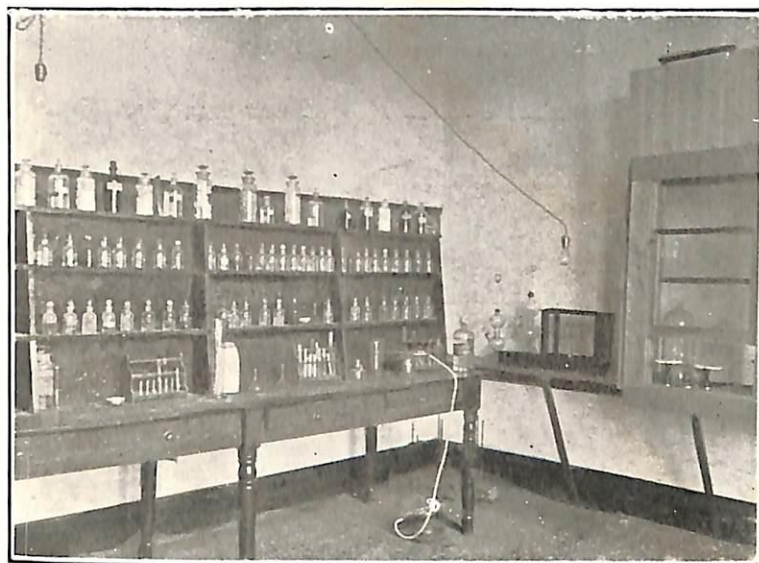
Thoughtful attention is given to the Constitution of the United States and the principles for which it stands.

#### GENERAL HISTORY.

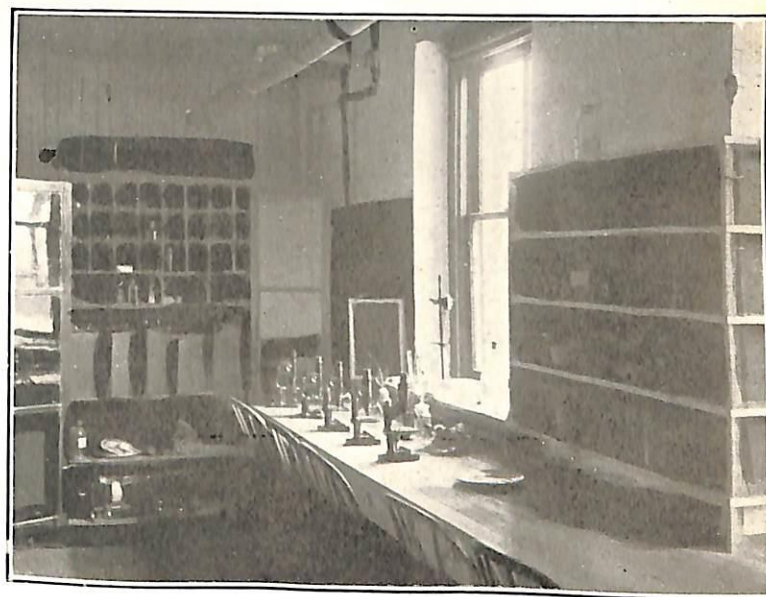
It has been found best for the student of history first to have a comprehensive outline of the world's history before making a study of special periods. The period covered in this year's work is from the creation to the present time.

#### HISTORY OF ANTIQUITY.

A prominent feature of this year's work is a study of the Old Testament with a historical background, in the light of the marvelous results of Oriental exploration and re-



In the Chemical Laboratory



In the Biological Laboratory



search. In the first semester the peopling of the earth, the history of early Babylonia, Egypt, and Assyria is considered, and the second semester is devoted to Later Babylonia, Medo-Persia, and Israel.

#### GREEK AND ROMAN HISTORY.

In Greek history the main emphasis is thrown on the Macedonian supremacy and the kingdoms of the successors of Alexander, noting the fulfillment of prophecy. Much attention is given to the causes of the rise and fall of Rome, the incursion of the northern barbarians, and the setting up of the ten kingdoms. Early church history, the great apostasy, and the development of the Papacy are given careful attention in this year's work.

#### MEDIAEVAL EUROPE.

This includes the papal history of the middle ages, the development of the Mohammedan power, and the conflict between the cross and the crescent. The events fulfilling the prophecies of Revelation are carefully studied.

#### MODERN HISTORY.

Prominent in this year's work is the history of the Reformation, the rise and development of the Protestant denominations, and the present trend in the religious world. A special study is made of the United States in prophecy, and the principles of civil and religious liberty. Careful consideration is also given to the French Revolution, the Eastern Question, and the political situation of the present time as related to prophecy.

#### ENGLISH

##### GRAMMAR, EIGHTH GRADE.

Beginning with a review of the parts of speech, this year's work completes ordinary grammar. Special attention is given to sentence analysis, with a view to enable the stu-



dent to recognize at sight the grammatical structure of any sentence. Introduces Literary Reading Course.

#### ADVANCED ENGLISH.

Includes Grammar Review, Etymology, Common Errors, Punctuation, Elementary English Composition, and Literary Reading Course. An intensely practical year, devoted largely to correct forms of speaking and writing.

#### RHETORIC.

Covers Sentence, Paragraph, and Theme; Diction, Figures of Speech, Forms of Prose, Advanced English Composition, and Literary Reading Course.

#### ELEMENTARY LITERATURE.

Completes Bell's English and American Literature, makes an elementary study of Sacred Literature, and includes Denominational Literature.

#### ADVANCED RHETORIC.

Takes up the Working Principles of Rhetoric in their practical application; aims to develop in the pupil an individual style; devotes careful attention to Fundamental Processes, and includes a critical study of Prose forms.

#### LOGIC—FORMAL AND APPLIED.

Covers the consideration of Concepts, Judgments, Immediate and Mediate Inference, Deductive and Inductive Reasoning, Fallacies, etc.

#### ADVANCED LITERATURE.

Includes a study of the best English classics, and continues Biblical and Denominational Literature. Our aim in these classes is to teach our students to discern between the really good and elevating in literature, and that which is different or pernicious, and to develop in them a taste for the best.

## ANCIENT AND MODERN LANGUAGES.

### OBJECT OF LANGUAGE STUDY.

The study of either an ancient or modern language requires one to compare and discriminate, and the careful application of the grammatical rules in translation and composition is one of the best possible exercises in close reasoning. It also causes one to be more attentive to the meaning and correct use of words, and results in precision of thought and accuracy of expression.

Greek and Latin are often spoken of as dead languages. This is by no means true; for a very large per cent. of the words which we use every day are of Greek and Latin origin, and a knowledge of these languages greatly enriches our vocabulary. In fact, it is impossible to fully appreciate our own language without a knowledge of them.

To the student preparing himself for active missionary labor, and especially to the one expecting to go to a foreign field, the study of one or more of the languages is of very great value. One language having been mastered, another is acquired much more easily.

### LATIN

A two years' course is offered in Latin, in which time the principles of the language are thoroughly mastered. The history of the Gallic wars is read the second year. Composition forms a part of both the first and second year's work.

### GREEK

The New Testament is made the basis of all study in Greek, so that from the first day the Scriptures are being stored in the mind. In this way, at the end of two years, one should be able to read with ease any portion of the New Testament, and will have many passages memorized.



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### GERMAN I.

A daily drill upon pronunciation, and upon the rudiments of grammar. Easy exercises designed to fix in mind the principles of grammar. Reading of from 75-100 pages from German reader. Translation into German of easy English sentences based upon the text. The last few weeks are devoted to the study of the New Testament.

### GERMAN II.

Further study of the grammar. More difficult composition. Reading of standard German authors.

### FRENCH I & II.

The course in French is practically the same, as that in German.

## MATHEMATICS.

The aim of the instruction throughout, in this department, is not only the acquisition of a knowledge of facts, but also a systematic training to vigorous constructive thought and accurate expression. To a clear comprehension of principles is added ease and force in explanation and demonstration, through much blackboard work. The ingenuity of the student is constantly tested by original exercises. As preparatory to entering the following courses, work in arithmetic is given corresponding to the regular seventh, eighth, and ninth grades. The prescribed work in mathematics for the higher courses is as follows:

### ALGEBRA.

Fundamental operations, simple equations, factors, multiples, fractions, fractional equations, simultaneous equations of the first degree, problems involving two unknown numbers, involution and evolution, theory of exponents and radical expressions, quadratic equations, ratio,



proportion, and variation, progressions, indeterminate coefficients, binomial theorem and logarithms.

#### GEOMETRY.

The following are some of the subjects studied: Geometrical operations, mensuration, triangles, the circle, rectangles and areas, proportion, dihedral and trihedral angles, surfaces of revolution, and conic sections.

#### TRIGONOMETRY.

Ten weeks is spent in the review of Algebra. Plane and spherical as follows: Functions, mensuration of right and oblique triangles with careful instruction in the use of tables. The spherical triangle and deduction of formulas for solution of same with application and practical problems.

#### SURVEYING.

Actual use of instruments in chaining, taking of bearings, and general land surveying; the establishing of the true meridian, laying out of public lands, triangulation, leveling, and topographical surveying, together with the plotting of all work done and the construction of tracings and blue print copies.

#### ANALYTIC GEOMETRY.

Loci and their equations, the straight line, the circle, and different systems of co-ordinates; the parabola, ellipse, hyperbola, loci of the second order, higher plane curves, and a short course in solid geometry.

#### CALCULUS.

Differentials and application of same to problems in mechanics, and likewise following integration, practical problems in the rectification of curves, volume of certain volumes, etc.



## NORMAL

## PURPOSE.

There is a growing demand for trained teachers in our denominational work. Calls of increasing frequency and urgency make it evident that an ever-widening field is opening before a class of missionary teachers. From every mission that has yet been planted is heard the call, "Send us teachers." "Wherever there is a church or company of believers there should be a school established," is recent instruction upon the matter. "In all our churches there should be schools." To prepare men and women for service in this field of usefulness, the Normal course is provided.

## COMPLETE COURSE.

Beginning with the tenth year the Complete Normal Course covers five years—three years of Academic work and two years of professional. This complete course of study is provided for students who desire to complete the full work of the Normal School before receiving a certificate or diploma. A diploma granted upon the completion of this course will permit one to teach in either church or intermediate schools. Those who desire to teach in our Colleges will, in addition, be required to complete the Collegiate Course.

## ELEMENTARY COURSE.

It is not designed that students *must* complete the full Normal course before they are permitted to teach in our church schools. It is imperative that the standard which our teachers seek to attain be lifted gradually, so that, without too serious delay, the urgent calls for teachers be answered by those who can intelligently give themselves to this work. Hence certificates to teach will be granted to those students who, in addition to the first ten grades of work, have



completed the two years professional work offered by the department. However, no amount of professional study or practice-teaching will atone for a lack of education in general subject matter, and to attain highest usefulness in the art of teaching, a liberal knowledge of the sciences as well as a thorough grasp of the grammar grade subjects should precede practice in the art of teaching. Opportunity to secure such a broad preparation is offered in *The Normal Academic Preparatory*.

#### THE NORMAL ACADEMIC PREPARATORY.

This is identical with years ten, eleven, and twelve of the Scientific preparatory, and has been already described under that course.

#### NORMAL PROFESSIONAL STUDY AND PRACTICE.

Two years' work is offered in professional study, including special Bible, Manual Training, Reviews, Methods, Observation and Practice-Teaching in the Normal Training Department. A study of Psychology and Pedagogy from the standpoint of Christian Education is offered in the Junior year, and followed in the Senior year, by a study of the History of Education and the Science and Art of School Administration. These subjects deal with the general principles that underlie Christian Education, and include a study of the practical problems of Christian school work. The design is to give practical and not theoretical aid to the teacher.

#### REVIEWS AND METHODS OF TEACHING.

Thorough Reviews in the Common branches and methods of teaching the same are offered in both Junior and Senior years, the Junior year embracing eight weeks in Penmanship, twenty weeks in a study of the fundamental principles of Arithmetic, devices for the developing of the



number idea, and a review of Arithmetic by topics, and eight weeks in teachers' spelling review and methods in orthography. It is designed that the Senior year continue and complete the review of all the Common branches, dividing the time principally between Grammar, Geography, and History. The aim will be first, to secure definite knowledge, and second, to learn how to impart this knowledge in harmony with the light of Educational reform. One recitation period each day throughout the two years will be occupied by these review subjects.

Methods in Oral Bible and Nature, Primary Reading and Language, Primary Sewing, Chalk Talks and Relief Map projection, will be presented in addition to the above reviews during the Junior year. Methods in Advanced Bible, History, Geography, Advanced Sewing, and Color work will be given during the Senior year. An additional recitation period each day throughout the entire year will be devoted to these Conferences in Methods, it being the plan that the critic teacher in each of the above-named subjects meet the class at a regular period once each week. Besides these classes in methods, a general meeting of all student teachers is held weekly under the direction of the supervisors of the training school. At regular periods each critic teacher meets her student teachers as a class for criticism and discussion of practical work.

#### BIBLE AND SCIENCE.

Two years in Bible and one in Science is offered by the Normal Professional Course. Elementary Science Teaching embraces a review of all the elementary sciences, placing them in their relation one to the other and presenting methods of teaching the same.

#### PRACTICE TEACHING.

Eight terms of observation and practice-teaching are given. Each term consists of nine weeks, embracing the



work of one section of the Training School program each day, or two periods of College work daily. With student teachers who have previously taught successfully in church schools for three calendar years of not less than eight months each, the practice teaching may be optional.

#### TRAINING SCHOOL.

The Normal Training School is regularly organized as a church school and embraces the church school grades. The course of study covers the work as outlined by the General Educational Convention of 1906, including instruction in physical culture, vocal music, drawing, sloyd, sewing and gardening. Children who belong to the church school grades may enter the training department.

All instruction in the Training School is given under the direction of the Normal Supervisor and critic teachers. The critic teachers personally conduct recitations for observation. Students who are assigned work in the training school as teachers are required to present to the proper critic teacher an acceptable plan for teaching each lesson before the pupils are called upon to recite the lesson. The principle is maintained that the interests of the child are of first importance, and the character of all practice work must be such as will protect the education of the pupils in the department. When practice-teaching is done under careful supervision the result is that less experimenting is done in a practice school than where teachers are employed who have had no professional training for the work and must learn everything through experimentation.

#### DRAWING AND COLOR WORK

The course in drawing and color work is designed to cover the principles in Augsburg's Drawing Book I and II, and also to include work in color, simple designing and ornament. A period of thirty minutes each day will be devoted to this work.



## SEWING

The work in the Normal sewing course will consist of two years' work (one period each week), and will cover the work needed in all of the church school grades.

*First Year.*—The first year will include instruction and drills in the simple stitches. A sample being made of each stitch and mounted in a model-book followed by notes as to its use, the best method of working, etc. This is to be used as a reference book. Following this is worked out a simple set of models, and lesson plans are written for the same.

*Second Year.*—This year will be spent in making samples of more difficult stitches, to be added to the "reference book," and the working out of advanced models; it will also include some stencil work to be used in connection with the various stitches.

## SUMMER NORMAL SESSION.

The College has made provision for a Summer Normal Session beginning about the first of August and continuing six weeks. The work of this Summer Normal is to give to those who are not able to attend the College during the regular term, a condensed course of training and instruction of the same character as that given during the College year. This will give an excellent opportunity to those who are teaching either in our Church or public schools of securing in a short period much valuable and helpful instruction which will make them more proficient in the teaching art. It is expected that the Summer Normal will become a regular feature of the College work.

*Credit for Work Done.* It is designed to so arrange the program of the Normal Institute, that teachers may pursue such subjects as they most need, and that credit on the regular "Normal Course" will be given on the satisfactory completion of each subject. Only a few or several subjects



may be carried at the same time. Outside of the professional studies classes will be conducted in regular Academic lines including Bible, History, Language, Botany, Zoology, Physics and Bookkeeping. Other classes will be arranged as the needs require.

*Normal Faculty.* The regular Normal Faculty will carry on the work, and in addition some of the College Faculty will be present to conduct the classes in Academic lines. No pains have been spared in arranging for a good strong Faculty for the Summer Normal.

*Expenses and Tuition.* Each local conference will make whatever arrangements it thinks best in assisting financially those who may attend from their conference. No tuition will be charged, and the board will be placed at as low a figure as possible. Those expecting to attend should correspond with their Superintendent of Schools, or with their Conference President where there is not a Superintendent.

*Announcement.* A full announcement of the plans and work of the Summer Normal will be prepared at once, which will give an outline of the subjects to be taught, names of the Faculty, rate of board and tuition; the exact dates for opening and closing the Institute, with other necessary information.

## COMMERCIAL

A Commercial Course of two years' length has been provided; also a course of two years in Stenography.

The courses in this department consist of a thorough, practical and working knowledge of the following subjects:

### BOOKKEEPING AND BUSINESS PRACTICE.

In the Commercial Course the student begins actual business practice the day he enters school, and handles all papers in such transactions, including checks, notes, drafts, contracts, etc. He deposits his money (college currency) and



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conducts business as business is done. He buys and sells merchandise, thus doing business with his fellow students as well as with the "offices." Each student is independent of the advancement of others, and his progress is measured by his individual efforts.

### OFFICE PRACTICE.

Our office systems are taught by actual work. The student is brought into contact with other students in a business way and makes transactions with them which are necessarily occasioned by their first year's work. Work in the College Business and Conference offices are included in this year, also Church Treasurer's and Librarian's work form an important part. Special attention is given to auditing.

### BUSINESS ARITHMETIC.

The aim is to give a clear comprehension of the entire subject of arithmetic, but special attention is given to accurate addition, short methods, and percentage as related to commercial papers.

### RAPID CALCULATION.

There is no accomplishment of more value to the practical bookkeeper than the ability to turn off results accurately and rapidly. Drills are given throughout the year in a systematic and practical manner. This work is done by the "tablet method."

### PENMANSHIP.

The results sought are the acquisition of a neat, rapid and legible business hand, without flourishes.

### BUSINESS SPELLING.

Thorough drills both oral and written are given throughout the year.



## CORRESPONDENCE.

At the present day it is necessary for everyone to become more or less acquainted with the forms of business letter writing, as it is now not simply regarded as an accomplishment to be learned by a few, but should be known by all; because everyone has more or less occasion to use it in the every day affairs of life.

## TYPEWRITING.

The "Touch System" of Typewriting is sometimes called "The Piano System," because one learns the keys of the typewriter in the same manner as he would on a piano. This system has been adopted by the College and the advantage will be readily seen; for the operator is not required to take his eyes from his notes to watch the keys of the machine while writing.

## COMMERCIAL GEOGRAPHY

With business brought into close relation with all parts of the world, as it is today, this subject becomes an important part of an education. Every young man or woman should possess a thorough knowledge of this study and no English education is complete without it. The instruction in this branch is thorough and systematic, embracing all the different divisions of the subject.

## COMMERCIAL LAW.

Comprises a general knowledge of the business usages of both common and statute law. It is not expected to make lawyers of our students, but they are carefully taught how to make, use and file negotiable instruments, contracts, leases and all kinds of negotiable papers, a knowledge of which is invaluable to every American citizen.

## SHORTHAND.

In the first year all the principles of shorthand are covered, and some practical work in the office is provided for.



The chief aim in the second year's work is increase of speed. For graduation 100 words a minute for five consecutive minutes on absolutely new matter, and a correct transcript of this at the rate of 40 words a minute is required.

For other subjects in this course see Courses of Study.

### PREPARATORY MEDICAL

At the present time students can enter some approved Medical Schools without completing the work in the Collegiate course. The first five years' work in the Collegiate course will give sufficient knowledge to meet the requirements of the Medical Schools on the Pacific Coast.

Accordingly the studies for the course appear as outlined under the "Course of Study."

### NURSING.

The Medical Missionary Nurses' Course, as formerly outlined in the Calendar, has been superseded by the regular three years' Nurses' Course given in the Sanitarium that is connected with the College. Arrangements have been made whereby those who desire to take the regular Nurses' Course in the Sanitarium may, if they choose, take two studies in the College and two in the Sanitarium Course, and do their domestic and industrial work in Sanitarium lines. They may live in the College Home, and pay the regular school expenses, and at the end of the school year enter Sanitarium work and finish up at the end of three years just the same as if they had entered the Sanitarium Course at the start.

This gives the student a chance to take special work along any desired line, and in certain cases he may even make up back work that is required to enter the course. The two studies taken in Sanitarium lines are Bible throughout the



year, and Physiology, followed by Diseases and their treatment, What to do in Accidents and Emergencies, and Bandaging.

The Industrial work in that case is Bathroom work and Nursing of patients. The Domestic work is regular domestic work of the Sanitarium. Before beginning this course the student is required to fill out the regular nurses' application blank, and have his application acted upon by the Sanitarium Committee on nurses. Any one thinking of taking this course would do well to correspond with the Sanitarium, and ascertain the entrance requirements.

### GERMAN DEPARTMENT.

The object of this department is to develop workers for the German Mission fields in America and other lands. These great fields are in crying need of faithful young men and women who are willing to go where the Lord may call them, and who are able to teach the third angel's message with understanding in the fear and strength of God.

We greatly desire that our German people in this College district may realize the great importance of this work and so "come to the help of the Lord against the mighty," and send their sons and daughters to this school to give them the training for the great work of the harvest.

Many urgent calls for help are coming to us from the great German fields, and the responsibility rests upon us as German believers to answer them. The Lord has given "to every man his work," and the question will be asked us in the great day of accounts: "Where is the flock that was given thee, thy beautiful flock?" The principal work of this course consists of Bible, History, and Language, and is given exclusively in the German tongue. All other studies included in this course will be given by English teachers in the Academic Department.



Those who desire to enter this course must have completed at least eight grades in English or their equivalent in German. To help those who are not prepared to enter this course, preparatory work is arranged, consisting of Reading, Writing, Spelling, Grammar, Arithmetic, and Old and New Testament History.

#### BIBLE.

The first year of Bible covers the Old Testament, the second year covers the historical part of the New Testament, and the third year, the prophecies, especially the books of Daniel and the Revelation, and Bible Doctrines are studied in which the principal points of Present Truth are taught.

#### HISTORY.

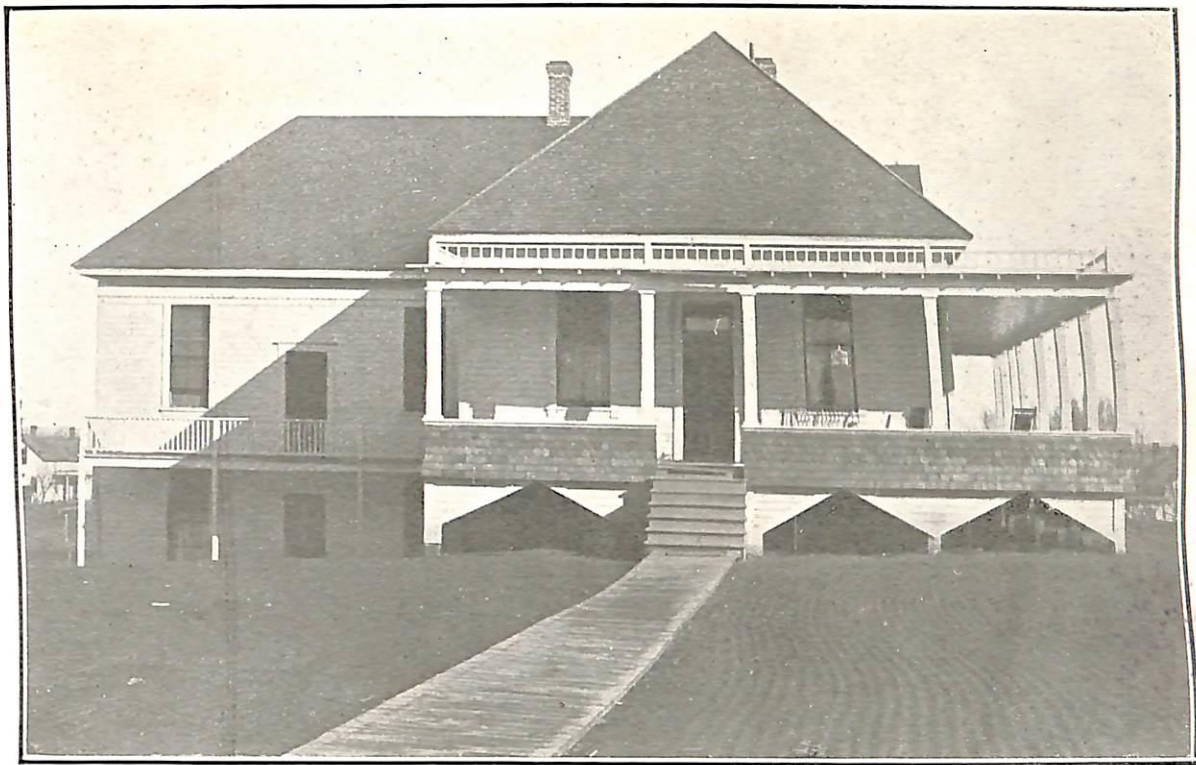
Closely allied with the Bible study are three years' work in History, beginning with Creation and covering the entire history of the past to modern times. This will give the student a knowledge of the rise and fall of nations, such as Egypt, Assyria, Babylon, Medo-Persia, Greece and Rome, and the division of Rome into ten kingdoms; the rise and fall of the Papacy, the Reformation, the French Revolution, the Eastern Question, etc.

#### LANGUAGE.

The Language work is of great importance and receives due attention. The student learns to read, write, and speak the German language correctly and fluently. German rhetoric and composition are studied. Different books are read to acquaint the student with German literature.

All who desire a preparation for the German work anywhere, should not fail to avail themselves of the opportunities here offered.





*The Walla Walla Sanitarium*



## Music Department

It is our constant aim in this department to develop piano teachers capable of teaching the art and of appreciating it as an aid to Christian growth, rather than the exaltation of the individual through marvelous accomplishment. By this we do not mean to decry artistic cultivation of piano playing. True art is always in good taste; and we must ever be in good taste whatever we do or wish to accomplish.

The faculty of Walla Walla College School of Music is heartily united in putting forth every effort to train young men and women to become Christian musicians and music teachers, ever keeping before them the educational and mind-stimulating value of an art which is the expression of the inmost emotions of the heart.

In this department the following courses are offered:

### 1 The Professional—Fitting students for teaching.

The requirements for graduation from this course are as follows: The completion of the piano course as outlined hereafter, and the giving of a graduation recital consisting of numbers illustrating the different schools of Classical and modern Piano Composition.

The completion of the course in theory as follows: Harmony, three years; Musical History, two years; Form, one year; Counterpoint, one year; Canon and Fugue, one year.

Reed organ playing for chapel or church. Sight-singing, two years. Practice-teaching in the following studies: Piano, two years; Harmony, one year; Sight-singing, two years.

The completion of the Academic Course including one modern language.

### 2 The Sacred Music—Evangelists, Ministers, Bible-workers, School Teachers, Canvassers, etc.



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3 The Primary or Kindergarten Music Course—For children from six years up. (Parents resident in College Place will do well to investigate the advantages of this course.)

4 Normal.

### PIANO-FORTE

#### First Year—Preparatory

Piano—First studies in Position and Touch, "National Graded Course" Book 1. "Lebert and Stark" Book 1. Easy sonatines from Clementi, Kohler, Gurlitt. Easy pieces, hymns. Two hours practice daily. Two lessons per week.

Sight-singing—Intonation, rythm, ear training and dictation, part singing. "New Elementary Course of Sight-singing." Two lessons per week.

#### Second Year—First Year Intermediate

Three hours practice daily required.

Wm. Mason's "Touch and Technic," comprising the following books:

Book 1, School of Touch.

Book 2, School of Velocity.

Book 3, School of Arpeggios.

Book 4, School of Octaves and Bravura.

National Graded Course, Books 2 and 3; Exercises from Czerny, Loeschorn; Sonatins by Kuhlau, Haydn, Clementi. Heller opus 45.

Two lessons each week. One hour each week in four-hand practice.

#### Third Year—Second Year Intermediate

Three hours practice daily required.

"Touch and Technic," National Graded Course, Books 4 and 5; "The Art of Phrasing," Heller; Bach's



"Two-Part Inventions;" Suites by Handel, Rameau, Couperin; Sonatas by Haydn, Mozart; Mendelssohn's "Songs without Words;" etc.

Four hand playing. Church and Chapel organ practice. Two lessons per week.

#### Fourth Year—Junior—First Year Advanced

Four hours daily practice required.

"Touch and Technic;" National Graded Course, Books 6 and 7; Studies in interpretation; Sonatas from Beethoven, Mendelssohn, Bach, etc.; Three-part inventions; Etudes by Chopin, Henselt, Rubinstein; Other works from the best masters of piano-forte composition. Practice in solo and choral accompaniment.

Practice-teaching one and one-half hours daily, piano and sight-singing I.

#### Fifth Year—Senior—Second Year Advanced

Four hours practice daily required.

Modern masters of piano-forte composition. Study of expression and artistic phrasing. Concertos, Paraphrases, Solo and ensemble music of all schools of composition. Accompaniment. Practice-teaching, piano 2d year; sight-singing II; harmony I. One recital of at least six representative numbers at the end of each semester.

#### Piano Class for Children

A class in elementary piano playing for small children will be organized this year. Musical notation, the keyboard, fingering, and sight-reading are all taught by object lessons, and in such a manner that the child enjoys the lesson as much as a game. Parents having children in the College Normal School are invited to investigate our plan.

#### REED ORGAN

The ability to play the Reed Organ is of inestimable value to the Christian worker and missionary. For that



reason we urge upon every student contemplating engaging in active work to study this instrument, so as to be able to play the hymns of the church with accuracy and correct impression. The Reed Organ is the instrument upon the application of which we base the Sacred Music Course comprising the following studies: Reed organ, two years; Sight-singing, two years; Harmony, one year.

#### First Year

Landon's "Method for the Reed Organ." Finger exercises, Scales, Arpeggios. Easy hymn playing. The use of the organ stops.

#### Second Year

Easy arrangements of the more difficult organ compositions. Rinck, Mozart, Haydn, Bach's chorales, Jackson's "Gems for the Organ," Anthems, H. R. Shelley's "Gems for the Organ," Dudley Buck, Batiste. Recitals, Playing for meetings, chapel, etc.

### VOICE CULTURE

Among musical gifts, the gift of song is the chiefest blessing which God gave to the children of men. Song is a gift of heavenly origin, and will be perpetuated in the heavenly kingdom. In song man can pour out the innermost emotions of his being, if pure, to the glory of God, otherwise to his own destruction. With this principle in view, the music department recognizes the great care and watchfulness that must be exercised in the courses pursued, and in the inculcation of good taste.

To complete the course in singing the following outline will be followed:

The completion of the vocal course as outlined hereafter, four years. The study of piano three years, e. g. preparatory and two intermediate years. Science of music including: Harmony, three years; Musical History, two



years; Form, one year; Counterpoint, one year; Canon and Fugue, one year.

#### First Year

Breathing, Tone-placing, Enunciation, Concone, Vaccari, "The Art of Singing" Book 1 by Wm. Shakespeare, Lutgen. Evangelistic hymn singing, Easy songs from standard composers.

#### Second Year

Exercises in velocity, using the same books as the previous year except "The Art of Singing" Book 1 is continued in Book 2. Duos and Quartettes, Solos from Fr. Abt, Charles Gounod, Pinsuti, McDougal, and others.

#### Third Year

Exercises in velocity, "The Art of Singing" Book 3, Coloratura, Studies from Garcia, Lamperti, and others. Songs from Schumann, Schubert, Mendelssohn, DeKoven, etc. One and one-half hours daily practice-teaching in voice culture, if on examination the student is capable. Practice-teaching in sight-singing.

#### Fourth Year

This year is devoted to gaining as wide an acquaintance as possible with the vocal compositions of the great composers, and the acquisition of a repertoire of sacred songs. The study of standard Oratorio and Cantata. Practice-teaching in Voice Culture, Sight-singing, and Harmony I.

### VIOLIN

Since starting a Violin department two years ago in this institution, we feel very much encouraged in regard to its continuance. There has been a growing interest in the cultivation of this instrument leading to a high ideal



of attainment. Especially is this gratifying because violin music is very much misunderstood, and has been unjustly associated with objectionable associations. The acoustic possibilities of the violin are superior to any instrument, and in the hands of an artist its tones approach the sublime. In the practice of this instrument it is absolutely necessary to cultivate a sense of beauty and refinement within, without which it is impossible to express beautiful sounds. Its mastery opens wonderful avenues of expression. We endeavor to maintain a high standard of instruction especially with reference to correct bowing and finger technic.

We offer a course of five years for graduation from this department, including the complete course of musical theory as outlined under that head.

#### First Year—Preparatory

In this grade particular attention is given to the manner of holding the violin and bow, and bowing on open strings. Schroeder Violin School, part I; Kayser, Exercises, Book 1; Easy pieces in the first position.

#### Second Year—First Year Intermediate

Study of the first three positions; Etudes, Mazas, Dont, and Kreutzer; Pieces by Papini, Dancla, Bohm, Leclair.

#### Third Year—Second Year Intermediate

Three hours practice daily required. The fourth and fifth positions. Exercises by Sevcik, Etudes by Campagnoli, Kreutzer. Pieces by Spohr, Viotti, Corelli. Etudes by Fiorillo, Rovelli. Duo and Quartette work. Orchestra.

#### Fourth Year—Junior

Four hours practice daily required. Continuation of studies in position. Studies by Rode and Dont. Con-



certos by Rode, Spohr, De Beriot. Sonatas by the old Italian Masters. Quartette and orchestra practice. Practice-teaching one and one-half hours daily in 1st year Violin and Sight-singing I.

#### Fifth Year—Senior

Four hours practice daily required. Advanced Etudes by Rode, Kreutzer, etc. Exercises by Sevcik. Concertos by Bach, Spohr, Molique. Etudes by Gavinies. Concertos by Bruch, Spohr, Laló. Solo sonatas by Bach. Conducting of string quartette and small orchestra. Practice-teaching in 2d year Violin, Sight-singing II, Harmony I. Recitals.

#### VIOLINCELLO, VIOLA

These instruments follow largely the same outline as given for the violin. We hope to enter several students for these instruments as well as for the double bass. Beside the regular lessons, abundant opportunity is given for practice in the orchestra and the string quartette.

#### MUSICAL SCIENCE

This department is open to the regular College student as well as to those taking the Music Course. The requirements for entrance are the completion of the Academic, literary or scientific, course.

##### HARMONY

Textbook, "Material of Musical Composition," Dr. Percy Goetschius.

##### First Year

Laws of accentuation, of melodic construction, Triads, Intervals, Inversions, Major and minor triads and their



progressions, Dominant seventh and ninth chords and their resolutions. Simple four-part writing. Composition of hymns and easy anthems.

### Second Year

The 2d, 3d, and 4th discord classes and their resolutions. Harmonizing of melodies. Altered chords, Key, relationship, Modulation. Composition of short vocal pieces with piano accompaniment.

### Third Year

The Organpoint, Suspensions, Syncopations, Embellishment. Two-, three-, and eight-part harmony. Instrumental harmony and figuration. Composition of Sonata, Four- to eight-part chorus with accompaniment.

### MUSICAL FORM

(In regular course to commence in second year harmony.)

One year.—Essentials of Form. Rythm, Sentences and Phrases, Sections and Motives. Means of Modulation, Construction of sentences with regular rythm. Irregular and complex rythms, Binary and Ternary forms. Textbook, E. Prout's Musical Form.

### COUNTERPOINT

(In regular course to commence in the third year of harmony.)

### First Year

Strict counterpoint. Melodic and harmonic progression. The harmonizing of a given melody in the strict style. Five species of two-part counterpoint. Counterpoint in four to eight parts (1st semester). Free counterpoint, upon a canto fermo imitation by inversion. Augmentation, Diminution, Cadences. The application of counterpoint to practical composition.



## Second Year—First Semester

Strict counterpoint in the eighth, in the tenth, in the twelfth. Free double counterpoint. Textbook, E. Prout.

### CANON

(Commences in the 2d semester of the 2d year of counterpoint.

The round, Two-part canon. Canons with free parts, and more than two parts, etc.

Fugue and fugual analysis will be taken up during balance of 2d semester if time permits, otherwise after finishing canon.

### MUSICAL HISTORY

#### First Year

Constructive and critical history of ancient and modern times. Text, "Baltzell's History of Music."

#### Second Year

The history of piano-forte music. Text, Fillmore. Thomas Tapper's "Chats with Music Students," and first studies in Music Biography.

NOTE: Students studying other lines of applied music than piano will be given work along historical lines respecting their different specialties.

### SCHOOL MUSIC TEACHING

For students desiring to enter this branch of musical activity the Music Department offers the following course requiring three years for normal training.

#### First Year

Intonation and ear-training in sight singing class.



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Elements of notation and terminology, written and interpretive applications, Dictation.

SIGHT READING.—Principles of psychology, chart, black-board and book-reading, Chorus practice, Song interpretation.

VOICE CULTURE.—1st year, one-half hour daily teaching practice.

HARMONY.—1st year

PIANO.—1st year

Second Year

EAR TRAINING AND DICTATION.—Melody writing.

SIGHT READING.—Song interpretation, Books and Charts.

CHORUS PRACTICE.—Practice in primary teaching, one-half hour daily.

VOICE CULTURE.—2nd year.

HARMONY.—2nd year

PIANO.—2nd year

Third Year

EAR TRAINING AND DICTATION.—Melody writing.

SONG INTERPRETATION.—One to two hours daily teaching practice.

VOICE CULTURE.—3rd year

HARMONY.—3rd year

COUNTERPOINT AND FORM.

PEDAGOGY.

SIGHT-SINGING

Sight singing is the art of singing at first sight without assistance any melody given for execution. This art is especially valuable to those preparing to enter the Christian mission work, while to musicians it is absolutely necessary. As a stimulator for the mental faculties this art is of no little value. All regular students are required to attend the sight singing classes unless excused for good reasons. The full



course will occupy two years' practice and will follow the following outline.

### First Year

Intonation drills from tone modulator, Rhythmic studies, ear-training and dictation. Elements of notation, two, three and four-part songs. Easy hymns and anthems.

### Second Year

Ear-training and Dictation. Studies in Modulation, studies in fugal and canonic reading. Easy choruses from Oratorios, Anthems, and more elaborate part songs.

## REED INSTRUMENTS

Opportunity is given for students desiring to study the Clarinet or Oboe for instruction on these instruments. It is our constant endeavor to get young men interested in the study of these instruments. They add refinement to band music, and to the orchestra power and variety.

For those desiring to take lessons a competent instructor will be provided.

## BRASS INSTRUMENTS

The statements in regard to the reed instruments suffice for this part of our musical activity. Splendid opportunity is given for ensemble practice in the College Band.

## THE COLLEGE BAND

The Band has been for many years a feature of student life at Walla Walla College. The instrumentation has been strengthened by the addition of several new instruments, and the constant training of the new men desirous of taking their place in the senior band.

The band is organized for the development of the musical talent of its members, each in his particular



specialty, and to render musical selections adapted to uplift the popular taste, and foster acquaintance with the best arrangements of the works of great composers.

### THE CHORAL SOCIETY

Students and citizens of College Place are invited to become members of the College Choral Society. This chorus aims to do in the choral field of musical literature what the band and orchestra do in their lines of activity. The concerts given by the choral society are much appreciated by those having had the privilege to hear them, and the members gain in rehearsals a thorough acquaintance with the choral works of the great composers.

The ensuing school year the oratorio "Elijah" by Mendelssohn will be given.

### THE ORCHESTRA

A College Orchestra has been organized from the students of the violin department and the leading band members. Within its ability the organization performs orchestral arrangements of music of the better class. We hope that as each department in the School of Music improves, this organization will be strengthened by the influence for good taste that then will more and more prevail.

### RATES OF TUITION

Tuition in the School of Music is based on the semester of eighteen weeks, two lessons per week. Payments made each semester in advance at the College Business Office.

Piano-Forte, regular course	per semester	\$27 00
Piano-Forte, primary or kindergarten	"	13 50
Voice Culture, regular course	"	27 00
Voice Culture in class of not less than 4	"	14 00



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Violin, regular course	-	-	"	27 00
Reed Organ, sacred music course			"	18 00
Pipe Organ, regular course	-		"	27 00
Reed Instruments, band course			"	18 00
Brass Instruments, band course			"	18 00
Harmony	-	-	-	7 00
Musical History, Counterpoint, Canon and Fugue				7 00
Sight-singing per annum \$2.00; by semester or less				1 25
Choral Society per annum \$3.50; by semester or less				2 00
Band, for beginners, per annum \$7.00; per month \$1.00;				
per semester \$4.00.				
Band, for advanced players, per an. \$4.00; per sem.				\$2.00
Orchestra	-	-	-	per semester \$2.00

## RENT OF INSTRUMENTS

Piano, one hour each day, per month \$1.00.  
 Organ, one hour each day, per month \$0.50.  
 Longer periods of practice at proportionate rates.

## REGULATIONS

- 1 Lessons deducted.—Only in case of severe illness of more than two weeks duration will any deduction be made for absence from lessons. In such cases the business management will share the loss equally with the student.
- 2 Students may enter at any time, but will not be accepted for less than the remaining portion of the semester.
- 3 Students desiring only one lesson per week will be charged one dollar per lesson, or eighteen dollars the semester.
- 4 Students must be in regular attendance on students' recitals to be held by the school from week to week.
- 5 No visiting will be allowed in the practice rooms. Students occupying them will be held strictly accountable for violation of this regulation.



6 Sheet-music or books obtained through the music department must be settled for at the close of each school month.

7 Students must first obtain consent from the Faculty of the School of Music if they wish to take part in musical exercises held in the College or literary societies.

For further or more particular information call on or address the Musical Director of Walla Walla College.



## Courses of Study

The College offers two general courses, the Scientific and Literary; and six special courses, the Biblical, Normal, Medical Preparatory, Business, Shorthand, and Preparatory Nurses'. See outline of courses following.

Graduates from the special courses will receive appropriate diplomas or certificates; those who complete the Collegiate course will receive the degree of Bachelor of Arts.

### FORMATION OF CLASSES

No classes will be formed in the regular program for fewer than five applicants, except in the senior year's work. Earnest effort will be made, however, in applying this rule, not to hinder or cripple any student's progress. The requisite number can often be made by combining classes in advanced work especially in the junior and senior years. Where no other provision can be made, private classes will be formed, and taught by the regular instructors or other competent teachers, without extra charge to the student.

### CLASSIFICATION

Students may select their work on the basis of four academic and one industrial study. The industrial study is required of the student every year of his course; the full number of academic studies is not required, in all cases, to be taken at the same time. Much care will be used in placing students exactly where their actual needs indicate. No regular student will be permitted to take advanced work until the elementary is thoroughly done.

### EXAMINATIONS

To assist in classification, general entrance examinations in the following subjects will be given to all students: Bible,



English, Arithmetic, First Principles of Science, Geography, Spelling, Reading, Penmanship, and Music. Students will not be permitted to enter classes until this work is finished.

Special entrance examinations are given at the option of the Faculty, to determine the student's fitness to take up specific subjects that he may select.

Regular monthly tests are given to all the classes, and monthly reports of class standings and deportments are sent to parents or guardians. Other tests may be given at the teacher's option.

Final examinations are given at the close of each semester. These, together with the monthly tests and daily class work, form the basis for determining the final standings for the semester, to be entered on the College Record.

### ATTENDANCE

Regular attendance on all exercises is required. Realizing that detention in some cases is unavoidable, the Faculty will accept satisfactory reasons for limited number of absences. All excuses must be submitted to the President, or a member of the Faculty acting in his place, for approval. All excuses not satisfactorily explained shall stand as unexcused. The number of absences, excused and unexcused, in any class must not exceed fifteen per cent of the whole number of exercises in the class. Should this limit be passed, the student thereby forfeits his class standing.

No student may enter or leave any class, except in the usual course of his work, unless by permission of the President.

### GRADUATION

For graduation, the minimum general average in all studies pursued is eighty-five per cent; the minimum in any one study is seventy-five per cent. Every graduate from the advanced courses must have taken one year in practical hydrotherapy, one year of practical work in the special line indi-



cated by his course, and must possess a good moral character. One year's work in some trade must be taken on being graduated from any course.

## GENERAL COURSES

### Intermediate

#### YEAR ONE—EIGHTH GRADE

Bible—Old Testament 1, 2  
Nature Study 1, 2  
English Language 1, 2  
Arithmetic and Accounts 1, 2  
Industrial Study 1, 2

#### YEAR TWO—NINTH GRADE

Bible—New Testament 1, 2  
Elementary Physiology 1  
Disease and Treatment or Bookkeeping 2  
United States History 1  
Civics 2  
Advanced English 1, 2  
Industrial Study 1, 2

### Academic

#### SCIENTIFIC

##### YEAR ONE—TENTH GRADE

Bible—Doctrines 1, 2  
General History 1, 2  
Elementary Rhetoric 1, 2  
Algebra 1, 2  
Industrial Study 1, 2

##### YEAR TWO—ELEVENTH GRADE

History of Antiquity 1, 2  
Elementary Astronomy 1  
Elementary Botany 2  
Elementary Physics 1, 2  
Elementary Literature 1, 2  
Industrial Study 1, 2

##### YEAR THREE—TWELFTH GRADE

Prophecies of Daniel and Revelation 1, 2  
Latin I 1, 2  
Elementary Chemistry 1  
Elementary Zoology 2  
Geometry 1, 2  
Industrial Study 1, 2

#### LITERARY

##### YEAR ONE—TENTH GRADE

Bible—Doctrines 1, 2  
General History 1, 2  
Elementary Rhetoric 1, 2  
Algebra 1, 2  
Industrial Study 1, 2

##### YEAR TWO—ELEVENTH GRADE

History of Antiquity 1, 2  
Latin I 1, 2  
Elementary Physics 1, 2  
Elementary Literature 1, 2  
Industrial Study 1, 2

##### YEAR THREE—TWELFTH GRADE

Prophecies of Daniel and Revelation 1, 2  
Elementary Astronomy 1  
Elementary Botany 2  
Elementary Chemistry 1  
Elementary Zoology 2  
Latin II 1, 2  
Industrial Study 1, 2

### Collegiate

#### SCIENTIFIC

##### YEAR ONE

Greek and Roman History, Mediaeval  
Europe 1, 2  
Latin II 1, 2  
Biology 1, 2  
Algebra, Trigonometry and Surveying 1, 2  
Industrial Study 1, 2

#### LITERARY

##### YEAR ONE

Greek and Roman History, Mediaeval  
Europe 1, 2  
German I 1, 2  
Advanced Rhetoric 1  
Logic 2  
Geometry 1, 2  
Industrial Study 1, 2



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## YEAR TWO

Apostolic History and Epistles 1, 2  
Psychology 1  
Advanced Astronomy 1  
Advanced Rhetoric 1  
Logic 2  
German I 1, 2  
Industrial Study 1, 2

## YEAR TWO

Apostolic History and Epistles 1, 2  
†Science 1, 2  
Algebra, Trigonometry and Surveying 1, 2  
German II 1, 2  
Industrial Study 1, 2

## YEAR THREE

Modern Europe, American History and Government 1, 2  
German II 1, 2  
Philosophy 1, 2  
Advanced Physics 1, 2  
Industrial Study 1, 2

## YEAR THREE

Modern Europe, American History and Government 1, 2  
Philosophy 1, 2  
Greek I or French I 1, 2  
Modern Language or †Science 1, 2  
Industrial Study 1, 2

## YEAR FOUR

Bible—Major and Minor Prophets 1, 2  
Advanced Literature 1, 2  
Advanced Chemistry 1, 2  
\*General Geometry 1  
Calculus 2  
Industrial Study 1, 2

## YEAR FOUR

Bible—Major and Minor Prophets 1, 2  
Greek II or French II 1, 2  
Modern Language or †Science 1, 2  
Advanced Literature 1, 2  
Industrial Study 1, 2

## SPECIAL COURSES

### Biblical

Preceded by work of Academic Course or Equivalent.

#### YEAR ONE

Apostolic History and Epistles 1, 2  
Greek and Roman History, Mediaeval Europe 1, 2  
Advanced Rhetoric 1  
Logic 2  
Greek or Modern Language 1, 2  
Pastoral Training 1, 2  
Industrial Study 1, 2

#### YEAR TWO

Bible—Major and Minor Prophets 1, 2  
Modern Europe, American History and Government 1, 2  
†Science 1, 2  
Greek or Modern Language 1, 2  
Pastoral Training 1, 2  
Industrial Study 1, 2

### Normal

The Normal Course requires 12 grades of work as outlined in Academic Scientific Course and two years of professional study.

#### YEAR ONE

Bible 1, 2  
Elementary Science and Elements of Agriculture 1, 2  
Pedagogy and School Management 1, 2  
Review of Common Branches 1, 2  
Practice Teaching and Observation 1, 2  
Normal Music  
Coloring and Drawing

#### YEAR TWO

Bible 1, 2  
Psychology 1  
History of Education 2  
Review of Common Branches 1, 2  
Practice Teaching 1, 2  
Normal Music  
Drawing and Coloring

\*Geology and Mineralogy may be substituted for General Geometry and Calculus.  
†Students may elect any of the sciences not required in the Academic Course.



## Medical Preparatory

The requirements for completing this course are those found in Article III, b, of the Association of American Medical Colleges, which requires evidence of the completion of an eight year course in primary and intermediate grades, and not less than four years of study embracing two years of foreign language, of which one must be Latin, two years of mathematics, two years of English, one year of history, two years of laboratory science, and six years of further credit in language, literature, history, or science.

## Commercial

## YEAR ONE

- Bible—New Testament 1, 2
- Commercial Arithmetic 1, 2
- Penmanship and Business Spelling 1, 2
- Bookkeeping, Business Practice 1, 2
- Advanced English 1, 2
- Industrial Study 1, 2

## YEAR TWO

- Bible—Doctrines 1, 2
- \*Office Work and Business Spelling 1, 2
- Business Correspondence 1
- Rapid Calculation 2
- Commercial Geography 1
- Commercial Law 2
- Typewriting 1, 2
- Industrial Study 1, 2

## Stenographic

## YEAR ONE

- Bible—New Testament 1, 2
- Shorthand 1, 2
- Typewriting 1, 2
- Advanced English 1, 2
- Penmanship and Business Spelling 1, 2
- Industrial Study 1, 2

## YEAR TWO

- Bible—Doctrines 1, 2
- Reporting and Dictation 1, 2
- \*Bookkeeping and Office Practice 1, 2
- Commercial Geography 1
- Commercial Law 2
- Industrial Study 1, 2

## German

## YEAR ONE

- Bible—Old Testament 1, 2
- Language I 1, 2
- History I 1, 2
- Arithmetic 1, 2
- Industrial Study 1, 2

## YEAR TWO

- Bible—New Testament 1, 2
- Language II 1, 2
- History II 1, 2
- Nature Study 1, 2
- Industrial Study 1, 2

## YEAR THREE

- Bible—Doctrines 1, 2
- Rhetoric 1, 2
- History III 1, 2
- Physiology 1, 2
- Industrial Study 1, 2

\*A charge of \$2.50 a semester is made during the second year of the Commercial and Shorthand Courses for stationery and supplies used in office practice.



## Industrial Department

### IMPORTANCE OF INDUSTRIAL TRAINING

The following instruction found in the Spirit of Prophecy makes plain the importance of Industrial Education in connection with our schools:

"There must be education in the sciences and education in plans and methods of working the soil. \* \* \* Different teachers should be appointed to oversee a number of students in their work and should work with them."

"Working the soil is one of the best kinds of employment. \* \* \* Study in agricultural lines should be the A, B, C, of education given in our schools. This is the very first work to be entered upon \* \* \* Our youth need an education in felling trees and tilling the soil, as well as in literary lines."

"Let the teachers in our schools take their students with them into the gardens and fields and teach them how to work the soil in the very best manner."

"Some do not appreciate the value of agricultural work. These should not plan for our schools; for they will hold everything from advancing in right lines."

"There are large numbers of our young people who need to have the advantages of our training schools. Let the teachers wake up to the importance of this subject and teach Agriculture and other industries that are essential for the student to understand."

### ORGANIZATION

The constant endeavor is to organize the Industrial work just as thoroughly as the work in the Collegiate Department. The forenoon of each day is devoted largely to the work in the Intermediate and Collegiate Departments while the afternoon is set apart for carrying forward the Industrial lines of education.



The Industrial period is two and one-half hours in length, and the teachers are associated with the students in their Industrial training each afternoon just as fully as they are associated with them in the Intermediate and Collegiate studies in the forenoon.

Every Sunday morning teachers and students come together for an industrial meeting which lasts from thirty minutes to one hour, depending upon the nature of the instruction to be given. At this meeting the principles of industrial education are studied and the work of the day arranged for, so that immediately after the close of the meeting, teachers and students engage in the industrial work.

### INDUSTRIAL CLASSES

In the Industrial Department class recitations are conducted as the teacher of each department may arrange. The students are required to prepare their lessons and pass examinations in these subjects as in the Intermediate and Collegiate Departments. A record of absences is kept as in their other classes and the standings of each pupil are recorded in the student's record book.

### INDUSTRIAL TUITION

As in the case of Intermediate and Collegiate studies a tuition is charged for the industrial studies. This tuition is given on page 17.

When a student's labor in an industrial department becomes of sufficient value to merit compensation, he will be allowed for his work as may be agreed upon by the teacher of the department and the Business Manager.

### INDUSTRIES TAUGHT

The following industries will be connected with the school the coming year:—Agriculture, Carpentry, Printing, Engineering, Broom-making, Baking, Cooking, Dress-making, and Domestic Science.



We are glad to report that the interest in the Industrial Department, both among the teachers, and students is growing from year to year. This is as it should be, and the blessing of the Lord will rest upon His institutions as they seek to follow the light he has given.

A brief outline of the work done in each of the industries connected with the College follows:

### GRADUATION CERTIFICATES

When a student has satisfactorily completed the work of any trade, a certificate will be issued, which will indicate that faithful and thorough work has been done, and that the student is competent to do all the work of the trade as far as it is carried on here. Students who put in more time daily than the regular industrial period, will be able to finish their work in a shorter period of time, and will be granted a certificate on the completion of their course.

### AGRICULTURE

While recognizing the value of all well directed labor as an educational factor, there are reasons for believing that the training necessary to the wise management of the soil and the production of rich harvests from it should have a particularly important place in our system of education.

It is our design to make this line of instruction thorough and to make the College farm, orchard, and garden object lessons to our students.

### PRINTING

Opportunity is afforded a number of students to study the art of printing in the College printing office. Instruction and practical experience is here gained in type-setting, proof-reading, folding, presswork, binding, etc. The College press does all the commercial printing for the Upper Columbia Conference, Sanitarium, and College; also considerable work



is done for the city of Walla Walla. In this department the student who will devote his energies will be well repaid in a two-fold manner; for while learning a trade, no better course in language and spelling could be outlined. The time required to finish the work depends upon the fitness of the student for the work and the time devoted to it.

The methods of instruction employed in this department are those that have been found by experience most profitable to persons desiring to take up the printing work. Personal instruction is given each individual, as he takes up the different branches of the trade, as to the best and most simple means of attaining to the desired end. In this way the points given by the one in charge are put immediately into practice and are thus made far more lasting and beneficial.

### DRESS-MAKING

"No education is complete that does not teach right principles in regard to dress. Without such teaching, the work of education is too often retarded and perverted." Ed. p. 246.

"In dress, as in all things else, it is our privilege to honor our Creator. Let girls be taught that the art of dressing well includes the ability to make their own clothing. This is an ambition that every girl should cherish. It will be a means of usefulness and independence that she cannot afford to miss."—Ed. pp. 248, 249.

*First Year.*—The first year consists of instruction and drill in the various kinds of sewing, such as basting, overcasting, overhanding, making buttonholes, eyelets, and loops, sewing on buttons and hooks and eyes, hemstitching, patching and darning. After each stitch is learned the student is required to make a sample of the same to be mounted in a model-book, and also to make notes as to the best methods of working.

Simple garment making which includes the making of undergarments, and the use of the machine. Each girl who



finishes this course will have a set of patterns of the garments she has made.

Simple dressmaking including the making of shirt-waists and outer simple waists, and a drill in skirts.

*Second Year.*—Consists of a review of all the stitches, and more advanced work in garment making and dressmaking.

*Third Year.*—In the third year we give a thorough training in the principles of hygienic dressmaking and includes a drill in designing, draping, and draughting by the use of the Battle Creek Sanitarium Dress System.

The course in dressmaking may be taken without the dress system at the regular rate; with the system, \$10.00 extra. All students are urged to provide themselves with plenty of material before coming. This will save both trouble and expense.

### SLOYD

The object of this course is to give teachers a complete series of models arranged in graded sequence and extending from the Primary through the Intermediate School.

Although the models are not arranged in correlation with any particular subject, here may be found the basis from which can be constructed such objects as are adapted to any subjects taught.

*First Year.*—Paper Folding, Elementary; A Series of Flat Forms; Plane Geometrical Forms; Paper Cutting and Mounting; Construction by Measurement; Free Weaving; Construction in Cardboard; Reed Weaving; Indian Splint Basket Weaving; Palm Leaf Baskets; Dyeing Basketry, Splints, Etc.; Course in Raphia.

*Second Year.*—Advanced Cardboard Work; Model Indian Basketry Designs; Simple Designing; Drawing; Needle Work.

### CARPENTRY

A knowledge of the use of tools is desirable for all young men, and the larger portion of gentlemen students



who are not already familiar with tools and building operations would do well to take the course of instruction in carpentry. Especially is this requisite for those who may be called to service in foreign lands.

The instruction in carpentry covers two years; and it is the aim of the management to place this industry on a sound educational basis, with the necessary equipment and ample room to conduct a first-class shop. The work will be made practical, so that those who finish the course outlined will have a working knowledge of the care and use of tools, the principles of building and draughting. Whenever a student can do satisfactory work, and it is deemed practical, he will be given opportunity to work at piece-work on such articles as step ladders, bookcases, cupboards, tables, mission furniture, and trunks. Some first-class trunks have been turned out by the class the past year.

First Year—Theory and practice; the study of wood texture; the use of tools, sharpening and setting for use; simple construction; simple draughting. Sickles' "Exercises in Wood-Working."

Second Year—Theory and practice; mechanical drawing, working and house plans; bench and cabinet work; mortising, joining, dovetailing, gluing, veneering, polishing, staining, varnishing, and painting; framing, roofing, enclosing and finishing of buildings; use of steel square; simple stair-building; trunk making.

### BROOM-MAKING

The Broom Department affords a good opportunity for young men to work their way through school. We have not had help enough the past year to put up a good supply for the vacation orders. We want several young men who are quick with their hands, and who expect to stay longer than one year to come and take a course in Broom-making the coming year. The course covers a period of two years.



*First Year.*—Work in sorting the corn and doing such other work as will be helpful.

*Second Year.*—The work of the second year is the learning how to sew and tie the different kinds of brooms.

Those who are active and quick can by putting in more time complete the course in less time. Most of the work is done by the piece and the student is paid according to his ability.

## MECHANICAL ENGINEERING

A systematic course is offered in the details of this industry, embracing a thorough knowledge of the care and manipulation of the machinery found in a heating and lighting plant.

*First Year.*—Two hours class work and five hours work in the engine room per week.

*Second Year.*—Two hours class work per week, and when the student has become proficient he will be placed in charge of the plant certain hours each day, receiving pay for the same, or credit as domestic work.

*Third Year.*—The same plan will be followed in the third year, with the addition of repairing.

## BAKING

Our bakery is well equipped with the best and latest machinery. A student working two and one-half hours per day, in two years can be well prepared to take up this line of work, and thus be ready to answer calls for help in this line of work. It is indeed very important at this time to be able to prepare pure, healthful foods, and young men especially should avail themselves of the opportunity to learn the art of Baking.

## DOMESTIC SCIENCE

This department includes Cooking, Care of the Home, and Laundry Work. It covers a period of two years. The train-



ing given in the department is calculated to train young women for the responsibilities of Matron and Preceptress work in connection with our schools and sanitariums. All students, both young men and women, will be much profited by taking this course, as it is invaluable to every home.

### BATH-ROOM WORK

This class was formerly called the Simple Treatment Class, but it has gradually developed until now all of the bathroom treatments are given. Each treatment is thoroughly explained and demonstrated in class work in the bathroom. Then each student practices that treatment on the other students until he attains a reasonable proficiency. After that he is allowed to treat Sanitarium patients in regular bath room work. Tuition for the first semester is \$1.00 per month. After the treatments have been sufficiently learned the student is given his tuition for the work he does.

### SPECIAL NOTICE

Students coming to the College should, when they leave either the Northern Pacific or the O. R. & N. trains, take the College Place Electric Car on Main Street of Walla Walla and get off at the College Place Station. Bring your baggage checks to the College and hand them in at the Business Office.

### TEXT AND REFERENCE BOOKS

Note:—If you do not already have your text-books it would be better not to buy them until you reach the College; since text-books are subject to change.

- Algebra—Well's Essentials.
- Astronomy, Advanced—Young's General.
- Astronomy, Elementary—Young's Elements.
- Assyria and Babylon—Goodspeed.
- Arithmetic—Wentworth's Advanced.
- Botany—Bergen.
- Business Spelling—Williams and Rogers.



## 72 WALLA WALLA COLLEGE CALENDAR

- Bookkeeping—Ellis Cabinet System.  
 Beginnings of New England—Fiske.  
 Correspondence—Ellis.  
 Church History—Mosheim.  
 Cæsar, a Sketch—Froude.  
 Critical Period in American History—Fiske.  
 Calculus—Osborne.  
 Commercial Law—Burrett Hamilton.  
 Commercial Arithmetic—Moore and Minor.  
 Chemistry, Elementary—Remsen's Briefer Course.  
 Chemistry, Advanced—Remsen's Advanced Chemistry.  
 Decline and Fall of the Roman Empire—Gibbon.  
 Europe in the Nineteenth Century—Judson.  
 Ecclesiastical Empire—Jones.  
 Empires of the Bible—Jones.  
 Empires of Prophecy—Jones.  
 General History—Myers.  
 German—Joynes Meissner.  
 Geometry—Wentworth's Plane and Solid.  
 Geometry, General—Wentworth.  
 History, U. S.—Montgomery's Students' American History.  
 History, Lessons in New Testament—M. E. Kern.  
 History, Old Testament—Outlined, Bible Pub. Co.  
 History of Rome—Botsford, Mommsen.  
 Holy Roman Empire—Bryce.  
 History of the Reformation—D'Aubigne.  
 History of the English People—Greene.  
 History of the Sabbath—Andrews.  
 Intellectual Development of Europe—Draper.  
 Logic—Bowen.  
 Literature, Elementary—Bell's English and American Literature.  
 Nature Study—Cady.  
 Physiology, Elementary.  
 Physics, Elementary—Millican and Gale.  
 Physics, Advanced—Carhart's University Physics.  
 Rhetoric, Advanced—Genung's Working Principles of Rhetoric.  
 Rapid Calculation—McIntosh Tablet Method.  
 Surveying—Wentworth.  
 Shorthand—Roger's Compendium of Graham System.  
 Seven Great Monarchies—Rawlinson.  
 Trigonometry—Wentworth's Plane and Spherical.  
 Typewriting—Powers and Lyons.  
 The French Revolution—Gardiner, Carlyle.  
 Two Republics—Jones.  
 Writing—Palmer Method.



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Is important not only for the present but  
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The right bank connections will be a ma-  
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This bank has a successful record of safe  
conservative banking from the day of  
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We invite your accounts and pay interest  
on time deposits

### The Farmers Savings Bank



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Shingles

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The store that saves you money. Showing the largest and most complete lines of house furnishing goods ever offered in Walla Walla. Visit our store and see our complete line of

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Corner Second and Alder

Phone 49



**The Bigger  
the Family  
the Bigger  
the Vehicle**

if all are to be comfortable  
The bigger your requirements, the better we'll be able to meet them. Come in and bring your family, big or little, with you and look things over, as we have the right goods at the right prices.



**John Smith Co.**

Main Street Bridge

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**The G. H. Sutherland Co.**

 **PLUMBING**   
**HEATING**






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Walla Walla has the LARGEST Fire Insurance Company  
on the Pacific Coast

## A HOME COMPANY AS GOOD AS THE BEST

Below will be found a  
FINANCIAL STATEMENT TO DECEMBER 31, 1907  
INCORPORATED JANUARY 31, 1907

### RESOURCES

Cash on hand and deposit	-	\$ 42,173 44
Agents' balances not 90 days due	-	79,975 37
Agents' balances over 90 days	-	2,103 60
Interest accrued on mortgages and notes	-	14,313 09
Loans, secured by real estate mortgages	-	201,054 10
Bills receivable and stockholders' notes	-	118,622 11
Bonds and stocks	-	20,500 00
Furniture, fixtures and maps, and supplies	-	11,963 30
		<hr/>
		\$490,705 01

### LIABILITIES

Capital stock	-	\$200,000 00
Reserve (N. Y. Standard)	-	90,868 32
All other liabilities	-	42,285 25
SURPLUS over all liabilities	-	157,551 44
		<hr/>
		\$490,705 01

Surplus to policyholders \$357,551 44

**Are you interested in seeing your own state prosperous?**  
If you are, do what you can to keep your money at home.  
Insist that your agent place your insurance with this company.  
There is over \$1,500,000 sent out of Washington every year  
for fire insurance premiums that never finds its way back into  
the state.

## WALLA WALLA Fire Insurance Co.

Walla Walla, Washington

C. K. Holloway, Pres. O. P. Conaway, Sec.  
O. G. Parker, Treas.



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Boiler Insurance, Real Estate, Notaries Public  
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**Model Bakery and Confectionery**  
**HIGH CLASS BAKERY GOODS**

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**Weber Harness Company**

HARNESS, SADDLES, COLLARS, WHIPS, ROBES, AND BLANKETS  
REPAIRING NEATLY DONE

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25 East Main Street  
Walla Walla, Washington



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Sharpened and Adjusted

WEST MAIN STREET

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It will pay you to trade with  
**K. FALKENBERG**  
THE JEWELER

42 EAST MAIN ST. PHONE 1643  
Next to Booknook

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a Specialty

Walla Walla, Wash.

Greenhouse ¼ mile east from east  
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Watchmakers and Jewelers

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Drugs and Medicines

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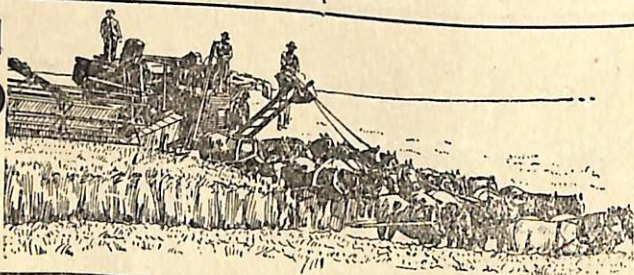
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**Andrew Hardware Company**

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Call on the New York Dental Parlors  
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Phone 494      Corner 3d and Main      Walla Walla, Wash.

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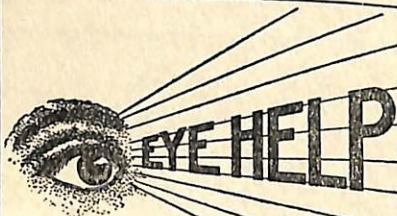
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Manufacturers

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Roller Feed Mills

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Visit our store and examine our splendid line of TABLETS, PENS, PENCILS and SCHOOL SUPPLIES.

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The large stock of modern styles always on hand. Right materials, work and business methods

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WE MAKE THE BEST ICE CREAM SODAS  
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Dealers in all kinds of property, from vacant lots up to ten acre tracts. Fine garden and fruit lands near the College and Public School, with or without buildings. Good grain and stock farms all over the Walla Walla Valley, the garden spot of the Northwest, where flowers bloom nearly the year round. College Place is a beautiful little village, located only 2 1-2 miles from Walla Walla, a city of 20,000.

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Everything in plants, seeds, bulbs, trees  
cut flowers always. Artistic floral designs

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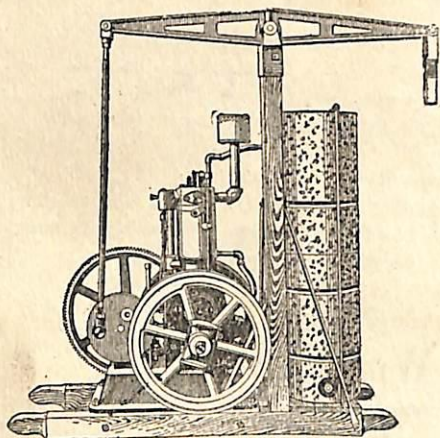


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Repairing Neatly and Promptly Done

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You know  
the rest  
If you don't  
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Lose  
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The place to buy your  
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BOOT and SHOE  
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With 14 entries at the Walla Walla Show, 1908, I  
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Eggs for setting, \$2.00 and \$2.50 per 15

Stock for sale

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ESTIMATES ON WORK CHEERFULLY GIVEN

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WALLA WALLA

WASH.

### Buckeye Gate

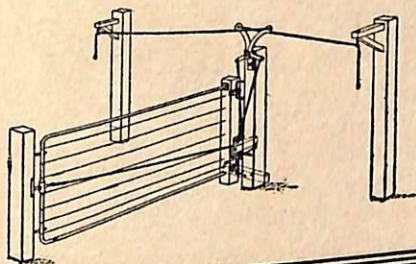
Patented July 10, 1906.

Light and durable. A child can open it. Nothing to get out of order. Can be opened or shut from the wagon or carriage. Saves runaways, saves time, saves muddy feet, is positive in action and its simplicity was never excelled.

Made and warranted by  
CHAS. H. HUNT

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LARGEST LUMBER YARD IN CITY  
Manufacturers of all kinds of planing mill products  
FRUIT BOXES, SHOW CASES, STORE FIXTURES  
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Distilled water ice, Rock Spring and Kemmerer  
coal, Wood of all kinds

WHOLESALE and RETAIL

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BICYCLES, BASE BALL GOODS, GUNS  
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Complete Repair Shop in Connection  
210 E. Alder St. Walla Walla

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blocks east and you will see the sign.

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**Spencer, Fox & Gregory**

INSURANCE AND  
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WALLA WALLA, WASHINGTON



Donated by John McVay for Duane Meldinger  
estate

**GOOD  
CLOTHES  
OPEN  
ALL  
DOORS**

This is something that it would be well for every young man or woman laying the foundation of a career to bear in mind as well as the fact that in order to be in good company one must be well dressed and dressed as the time and occasion requires.

You'll be surprised to find how little it costs to dress well if you come here for your clothes.

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