

WALLA  
WALLA  
COLLEGE



College Place, Wash.  
1906-7

# Home Furnishings

We stand ready to help you on decoration of the home ready to plan any scheme for you, to think for you, to assist you in forming ideas and plans, thus relieving you of much of the work incident to the equipment of a new house or the redecorating of an old one. Of course if you happen to possess an artistic temperament we will be glad to have our artist collaborate with you. We are sure we can be helpful. Our stock of things for home furnishing are, as most people know, unsurpassed. Here are draperies, floor covering, wall ornaments, pictures, art goods of every sort, and the best stock of furniture and stoves to choose from. Magnificent displays of goods are on every hand. Mingle with these beautiful things, and know our stock.

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## The Davis-Kaser Co.

Everything to furnish the Home, Office, Church, and school.

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Walla Walla Wash.

FIFTEENTH ANNUAL CALENDAR

OF

WALLA WALLA

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COLLEGE

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College Place, Washington.

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1906--1907

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COLLEGE PRESS, 1906

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1906-1907

## COLLEGE FACULTY

### Academic Department

M. E. CADY, PRESIDENT.  
*Science and Philosophy.*

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*Bible and History.*

H. A. WASHBURN,  
*History, Shorthand Typewriting.*

W. E. NELSON,  
*Mathematics and Science.*

MRS. HELEN C. CONARD,  
*English.*

B. B. SMITH,  
*Commercial Department.*

\*\_\_\_\_\_

*German Bible and Language.*

I. A. DUNLAP, M. D. SUPT. SANITARIUM,  
*Physiology and Hydrotherapy.*

O. K. BUTLER, PRECEPTOR,  
*Assistant, Bible and History.*

GERARD GERRITSEN, MUSICAL DIRECTOR,  
*Piano, Voice, Band, and Orchestra.*

GRACE WOOD,  
*Piano and Voice*

GERTRUDE SHAFFER,  
*Assistant, Piano and Organ.*

MRS. LEE MORAN, PRECEPTRESS AND MATRON.

C. M. CHRISTIANSEN, BUSINESS MANAGER.

\*To be filled.

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### Normal Department.

MRS. OLIVE MCGEE LEECH, DIRECTOR,  
*Pedagogy and Psychology.*

LYDIA KIME, ASSISTANT DIRECTOR,  
*Primary Methods.*

### Industrial Department

C. M. CHRISTIANSEN, SUPT. OF INDUSTRIES.

MRS. LEE MORAN, COOKING AND DOMESTIC SCIENCE.

HELEN C. CONARD, LIBRARIAN, PROOF-READING.

LYDIA KIME, MRS. OLIVE MCGEE LEECH,  
FLORICULTURE AND GARDENING.

RUBIE OWEN, HYGIENIC DRESSMAKING.

ALICE OWEN, SLOYD.

B. B. SMITH, PRINTING AND MECHANICAL DRAWING.

H. A. WASHBURN, O. K. BUTLER,  
SCIENTIFIC AND PRACTICAL AGRICULTURE.

W. E. NELSON, ELECTRICAL ENGINEERING.

G. A. HAMILTON, MECHANICAL ENGINEERING.

JOHN OSTER, BROOM-MAKING.

KARL THOMPSON, CARPENTRY.

P. A. BOTHWELL, BAKING.

## Board of Managers

G. E. LANGDON, College Place, Wash.  
A. J. BREED, College Place, Wash.  
T. L. RAGSDALE, College Place, Wash.  
C. M. CHRISTIANSEN, College Place, Wash.  
F. S. BUNCH, Portland, Oregon.  
M. E. CADY, College Place, Wash.  
E. L. STEWART, Kent, Wash.  
H. W. DECKER, Portland, Oregon.  
F. M. BURG, Seattle Wash.

## Officers of the Board

G. E. LANGDON, President.  
M. E. CADY, Secretary.  
C. M. CHRISTIANSEN, Treasurer.

## Calendar for 1906-1907

FIRST SEMESTER BEGINS SEPT. 12, 1906.

ENDS JAN. 15, 1907.

SECOND SEMESTER BEGINS JAN. 16 1907.

ENDS MAY 21 1907.





*WALLA WALLA COLLEGE*

# Walla Walla College

## Establishment

At the twenty-ninth session of the Seventh-day Adventist General Conference, held at Battle Creek, Mich., March 5 to 25, 1891, it was voted to establish a college at Walla Walla, Wash. In harmony with this action, a location was secured, buildings erected, and facilities provided; and the College was opened December 7, 1892.

## Location

The College is located about two and one-half miles from Walla Walla, which is a city of 18,000 inhabitants, situated in the celebrated Walla Walla Valley, a region justly noted for its orchards and gardens. The climate is mild and healthful. Seven splendid mountain springs and countless spring brooks flow through the valley to water its luxuriant vegetation. From these sparkling and musical streams the name "Walla Walla" is derived, meaning "Many Waters."

The College may be reached by three systems of railways, —the Oregon Railway & Navigation Co., the Northern Pacific, and the Great Northern.

A fine macadamized road has been constructed from Walla Walla nearly to College Place; this road will be completed during the Summer. A street car line is now being constructed in the City of Walla Walla, which will be extended to Milton by the way of College Place.

Walla Walla College is intended to serve as a training school for the education of gospel workers from Washing-

ton, Oregon, Idaho, Montana, Utah, British Columbia, and the Canadian Northwest Provinces.

## Buildings and Grounds

The College building is a substantial structure of brick, four stories in height. Two brick dormitories are connected with it, containing rooms and dining room capacity to accommodate one hundred students. The rooms are heated with steam and lighted with electricity.

The campus consists of about ten acres, upon elevated grounds, commanding a fine view of the Blue Mountains, which lie to the east and south. The College is also supplied with an abundance of pure sterilized well water, and is in close proximity to orchards and gardens on all sides.

## Objects of the School

The objects for which Walla Walla College was founded may be set forth under the following statements:—

1. To furnish the youth with an education which shall fit them for the practical duties of life, and to do so under influences favorable to the promotion of reverence and love for the word of God, and to the development of Christian character.

2. To train laborers for the ministry, for missionary teaching, and for other branches of Christian work.

3. To provide such a system of co-operation as will enable the school to utilize the labor of the student so as to reduce his cash expenses to the lowest point.

4. To mingle the industries with the ordinary school duties in such a way as to promote a desirable development of the physical, moral, and intellectual faculties.

## Religious Basis of the Institution

It is the purpose of the College to do more for its students than to make them proficient in certain lines of

study. The object sought is to develop and train every part of the being—physical, mental, and moral,—the finished result being men and women of refinement and culture, possessing true Christian character. It is the purpose of the Managers that the work in various lines of study shall be conducted in such a manner as to inculcate confidence in the teachings of the Bible, and to lead as many as possible to the practical enjoyment of a genuine Christian experience, and a large growth therein. Accordingly, the study of the Holy Scriptures, and of history interpreted in the light of prophecy, is made foremost. Each day religious services are held in the Chapel, at which attendance is required. Morning and evening worship is also conducted at the Home. Sabbath-school and public services are held every Sabbath (Saturday). There are also weekly missionary and prayer meetings.

### Admission

While the religious basis of the College is thus made prominent, the well-known character of the denomination as advocates of religious liberty leads them to open the doors of the Institution to all worthy persons of both sexes, whether they make a profession of religion or not; provided only that they come with a sincere purpose to improve their time diligently in study, and to comply with the reasonable regulations of the school. The religious opinions of every person will be respected, and however widely his views may differ from those of the Management, he will be under no embarrassment or annoyance because of his views, and will be welcome to pursue his studies as long as he does not interfere with the work for the advancement of which the institution was founded. However, testimonials are required from individuals with whom the faculty are not acquainted.

### The Student's Pledge

It is distinctly understood that every person who pre-

sents himself for admission to the College thereby pledges himself to observe its regulations. If this pledge is broken, it is also understood that by such violation he forfeits his membership; and if longer retained it is only by the sufferance of the Board and Faculty. It is also a part of the student's contract that he will faithfully, and to the best of his ability, perform all duties assigned him in connection with the school and home life.

### Government

It is the design of the College to develop character of the highest type, as well as scholarship of the best quality; and its discipline has respect to these ends. The government is administered upon the principle that character is a component part of every being, and that it must be development of both heart and mind through the free and intelligent choice of the individual. As far as possible, students are led to place themselves on their honor, and to realize that a good name is a sacred trust committed to their own keeping. They are taught that self-government is the only true government for the individual, and that it is only when they fail to govern themselves in harmony with the principles of right that they will need help in government by others. The student should test every action by two questions: "Is it right? "Is it best?" To determine the former, let the Golden Rule be applied. Is it doing as I would have others do to me? But a course of action may be right in itself, and yet it may not be best under certain circumstances. To determine whether or not a course of action is best, let the question be asked: "What would be the effect upon the school if all should do as I think of doing?" Students who conscientiously govern their conduct by these principles, need have no fears of coming in conflict with the authority of the school; but those students who ignore them will not be retained in the school.

## Regulations

GOVERNING ALL STUDENTS DURING THE ENTIRE YEAR.

The following regulations have been tested for many years, and they are believed to be in harmony with the principles already set forth, and hence to be for the best good of all concerned:

1. As this College was established for the purpose of giving a distinctively Christian education, no student will be tolerated in its membership who, either publicly or privately, seeks to disseminate immoral or atheistic ideas among his fellow students.

2. Students must abstain from indecent or disorderly behavior; from profane or unbecoming language; from visiting billiard rooms, saloons, or gambling places; from the use of tobacco and alcoholic drinks; from card playing, and from having cards in their possession; from having or reading pernicious literature; and from improper associations.

3. Attending the theater, or any entertainment of an objectionable character, interferes with the student's work and exerts a wrong influence in the school. It is, therefore, forbidden. Frequent attendance upon evening gatherings of any kind is not in harmony with the plan of the school, and may be made a matter of discipline at the discretion of the Faculty. Students may rarely attend proper gatherings in private homes when approval and permission are obtained from the President in advance.

4. Regular attendance upon all exercises is expected of every student. Realizing, however, that detention in some cases is unavoidable, the Faculty will accept satisfactory reasons for absences. All absence or tardiness must be excused by the President before the student will be permitted to go on with his school work. Excuses for tardiness or absence of resident pupils under age must be approved by parents or guardians, and of Home students by the Preceptor or Preceptress.

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5. No student shall enter or leave any class of any department, except by written permission of the President.

6. Every student is required to pass a satisfactory examination in each study pursued before entering a higher class.

7. No student will be allowed to take more than three regular studies except by special permission of the Faculty, the request and reasons therefore having been previously presented in writing.

8. No student will be allowed to change a line of work he has taken up without making proper arrangements therefor with the President and Business Manager of the College.

9. Permission for absence from the school during the school session must be obtained from the President.

10. No student shall receive private lessons or engage in teaching, except by permission of the Faculty.

11. Each student will be required to pay for damage done by him to the property of the school. If the damage is not reported by the student within twenty-four hours, the charge will be doubled.

12. Unrestricted association of the sexes is not permitted, and all students are expected to maintain a proper degree of reserve in their associations with those of the opposite sex. Gentlemen must not escort ladies on the streets, or to and from public gatherings.

13. Gentlemen who wish to call on ladies living outside of the Home must first obtain permission from the President to do so.

14. Whenever, in the judgment of the Faculty, a student's attendance is no longer profitable to himself, or is detrimental to the school, he may be dismissed.

15. Resident students are expected to observe study-hours from seven to nine o' clock P. M. the night before each school day, and parents are urged to cooperate in carrying out this regulation.

## The Home Life

Experience has demonstrated that the purpose of the Institution can be more successfully attained by having the students board and room in the school building with members of the Faculty, thus constituting a large school family. The young people should receive a much broader training than that which comes merely from the study of books. It is the best time to form habits of order, neatness, and Christian courtesy, and to obtain that general culture which comes from daily and intimate association with educated teachers. Much care is taken to render the Home life not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the refined Christian man or woman. Teachers and students share one family life, with common aims and interests. The regulations are reasonable, and are adapted to secure rest, freedom, and happiness. It is intended that every student shall enjoy the pleasant associations and receive the personal care of a true home.

The Managers of the School are convinced of the great value of the Home life as an aid in the development of Christian character, and they earnestly recommend that all parents residing out of the village who send their sons and daughters to the school, make provision for them to live at the Home. Parents are assured that those who are sent here to work for their board in outside families are by that arrangement deprived in a large degree of the special privileges and benefits which they might otherwise enjoy. In such cases the Faculty cannot be expected to take that responsibility for the general welfare of the student which they are willing to assume in the Home.

## Board and Room

Believing that they should have full control of those for whom they are held responsible, the Board of Managers require all unmarried students to board and room at the Col-

lege. Students who are absolutely unable to meet the expenses of the Home may be permitted, on application to the President of the Faculty, to secure approved places to work for their board; or in case such places cannot be found, students who are known to be perfectly reliable may be permitted to room, under the supervision of approved persons, outside of the Home. All applications for such permission, stating the reasons for the request, must be presented and approved before any such arrangements are made. Failure to comply with these requirements will justify the Faculty in declining to receive such students for classification.

### **Articles to Be Furnished by Boarders**

Each member of the Home will furnish his own toilet soap, brushes, combs, six towels, four napkins, napkin ring, four pillow cases, four sheets, a bed spread, a pillow, quilts or blankets, two yards of heavy flannel for fomentation cloths in case of sickness, a hot water bottle, two long work aprons, a sewing outfit, spread for table, 30x48 inches; also toilet spreads for dresser and wash stand. Each student must be provided with a pair of noiseless shoes or slippers, to be worn during study hour. Those who come unprovided with these things will be required to purchase them here. All articles to be laundered should be plainly and durably marked with full name of owner.

### **Dress of Students**

The years which a student spends at school are those in which good physical habits should become so confirmed as to be necessary for comfort. It will, in every case, be required that the mode of dress be in harmony with the necessities of good physical development.





OUR SCHOOL FAMILY.

## Regulations

### GOVERNING ALL STUDENTS OF THE COLLEGE HOME

1. Every member of the Home must conform to the daily program arranged by those in charge.
2. Home students must be at home evenings, unless special permission is obtained to the contrary.
3. Students may visit the city or other places near College Place only by special permission from the President.
4. Students living in the Home are required to care for their own rooms.
5. Ladies may receive gentlemen callers only in the public parlors, and upon permission of the Preceptress.
6. All necessary errands should be attended to before worship, so that, as far as possible, there may be no running in and out during study-hours.
7. Students must not visit one another's rooms during study-hour, except in case of necessity, and then only upon permission of the person in charge.
8. Permission will not be granted in any case to attend social gatherings, unless those arranging for such gatherings previously confer with the President of the Faculty and Managers of the Home.
9. The Home is not a public building. No lady or gentleman would think of entering a private house without permission. Hence, persons living outside, in calling upon members of the Home family, will kindly observe the customary civilities.
10. If it should be necessary for any student to be absent from the Home after the retiring hour, arrangement should be made with the Preceptor or the Preceptress for entrance; as any attempt to enter the building by any other than the regular means will be considered a misdemeanor.
11. Students are expected to deport themselves in such a way on the Sabbath as will be in harmony with the occasion, and to attend Sabbath-school and public worship. No

departure from these regulations will be made except at the discretion of the Preceptor or Preceptress. In case of necessary absence, the student's time should be spent in his private room. Students are not expected to make or receive calls on the Sabbath, nor should they spend the Sabbath away from the College without permission.

12. For obvious reasons students are required to attend morning and evening worship. Promptness and regularity must be cultivated in Home as well as school duties. Preceptors will, therefore, require reasonable excuses for absence.

Any regulations adopted by the Faculty and announced to the students shall have the same force as if issued in print.

### Daily Program of the Home

Subject to change.

Lights turned on .....	5:00 a. m.
Rising bell .....	5:30 a. m.
Morning worship .....	6:30 a. m.
Breakfast .....	6:45 a. m.
Recitations .....	8:00-1:20
Dinner .....	1:30 p. m.
Industries .....	2:30-5:00
Evening worship .....	6:15 p. m.
Silent hour( first division).....	6:30-6:45
Silent hour (second division).....	6:45-7:00
Study period .....	7:00-9:20
First retiring bell .....	9:20 p. m.
Lights out .....	9:30 p. m.

### Tuition Acquired by Labor

In some instances, students who have not sufficient money to defray their expenses at the College are given employment on the College farm, or in some industrial department connected with the Institution. Thus a considerable

number are assisted by the College management in their efforts to secure an education. Concerning the employment of such help, the College Board has found it necessary to establish the following regulations: That where contracts are made with students to labor for tuition, if individuals thus earning tuition find it impossible to attend the College, the Board will not obligate itself to redeem, in cash, such tuition; nor is it transferable, except by special arrangement with the College Board. If the College in any instance redeems such tuition in cash, it must be at a liberal discount on the part of the holder.

### Expenses for Sickness

The charges for Board, Room, and Tuition are so low that the College will be unable to meet extra expenses incurred on account of illness of student. In such cases the actual cost of providing a physician or nurse, and five cents extra for each meal sent to the room, will be charged to the student's account.

### How to Remit

In most cases it will be better for parents to send money directly to the College, and not to their children. In doing so, draw all drafts, checks, orders, etc., in favor of "Walla Walla College." Students need but little spending money, and parents are urged to require a monthly statement of expenses from their children. In order that students may draw money on their account from the Business Office for incidental expenses, an order from their parents will be required.

### Damage to Property

It is expected that all students will have respect for College property; and in case of destruction of property of any kind, such as breaking windows, dishes, apparatus

used in laboratory, tools, etc., the actual cost of replacing the same will be charged, if those doing damage report it at the Business Office within twenty-four hours after the damage is done. If it is not thus reported, and those in charge are compelled to find the person who did the damage, twice the amount of the actual cost will be charged.

### **Making Out Bills**

In making out bills to resident students, the time will be reckoned from the first or middle of each month in which the student enters. If the student withdraws during the first half of a school month, he will be charged to the middle of the month. If he withdraws at any time after the middle of the month, he will be charged to the end of the month.

## **EXPENSES**

### **Home Students**

The charges for College Home students will be \$17.00 per month of four weeks, payable cash in advance. This will include board, room rent, tuition in regular courses, and College Home privileges, such as heat, light, baths, washing, and a limited amount of ironing. This price is based upon the supposition that two students occupy one room, and that two meals per day are furnished. Any change from this plan will necessitate an increase in the charges made. No deductions from the regular charges will be made for a short absence. Charges for Industries are not included in this statement. For tuition in Industrial studies see Industrial Department.

### **Resident Students**

The tuition rates for resident students are as follows:—  
Grade One, \$1.00 per month in advance.

Grade Two, \$1.25 per month in advance.

Grade Three, \$1.50 per month in advance.

Grade Four, \$1.75 per month in advance.

Grades Six and Seven, \$3.50 per month in advance.

Grades Eight and Nine, \$4.50 per month in advance.

Charge for one study, \$2.00; two studies, \$3.50.

While Penmanship and Drawing are listed as drills, in regulating the number of studies taken, their charges are the same as for regular studies.

For five studies, \$1.25 is added.

The tuition for Art is \$2.00 per month.

Typewriter rental, one hour per day, \$1.50 per month.

## Industrial Study and Work

In order that the physical and mental powers may be properly balanced the College arranges in its program for all students to spend some time in physical labor. A portion of this time is spent carrying forward the work of the School Home, and the proper keeping up of the College grounds and buildings. The remainder of Industrial period is spent in learning some useful trade. An effort will be put forth to give the student as large a portion of the time spent in physical labor to some trade as can be done in connection with the College Home and premises. This is in harmony with the plan followed last year.

Two and one-half hours per day, or fifteen hours per week, in Industrial work and study is the amount of time required of each student living in the Home. It is very desirable that resident students also should avail themselves of the opportunity of learning some Industrial trade. But knowing that they are required to spend from two to four hours per day in physical labor at their homes, the College management have deemed it unwise to require them to take up work on the same basis as the Home students. All resident students who can arrange to take Industrial studies are urged to do so.

## Full Work

Five studies constitute full work, four academic and one industrial study. Where students are able to carry an additional study the privilege will be granted. It is believed that students can do more and better work while carrying on regular physical labor than they can by the study of books alone. Accordingly, it is expected that the students who make request for an additional study will be those who are carrying out the Lord's plan of combining physical and intellectual training in their efforts to gain an education.

## Matriculation and Library Fee

A matriculation fee of one dollar is charged each student, which must be paid on matriculating at the beginning of the school year. This fee is to provide for the expenses incurred in necessary clerical work in connection with the matriculation, and the keeping of records of standings in the College student's-record book. This fee is also used in helping to maintain the school library, which is a very necessary adjunct of the College because of the general information that can be obtained in connection with various studies.

## Laboratory Fee

To meet the actual cost of the material consumed, breakages, and general wear and tear in the science laboratory, a small fee will be charged to the students doing work in the various sciences. This will not exceed \$2.50 a semester for any single study.

## Drills

The following subjects are called drills, and every student should become proficient in them during his course of study: Reading, spelling, drawing, and singing. Reading and spelling may be taken without extra cost by any who taking full work, four studies. Where one has less than

four regular studies, Reading and Spelling may be added for one dollar per month.

### School Month

Four weeks, or twenty-eight days, constitute a school month. All charges will be made on this basis.

### Miscellaneous Information

BOOKS AND STATIONERY.—Stationery, text-books, and such other materials as students need in the school work, are kept in the College Store at reasonable prices.

EXAMINATIONS.—Every student will be required to pass examinations, or present satisfactory evidence from other schools, to determine what classes he is fitted to join.

MAIL.—Mail for students residing in the Home should be addressed in care of the College. Mail for the College pertaining to money matters should be addressed "Business Manager." Mail pertaining to the department of instruction should be addressed "President."

GRADES AND RECORDS.—The scholarship of each student is carefully noted and recorded in grade books for permanent reference. Reports of standing are made in duplicate to the student and his parents at the close of each term. These grade cards should be preserved for reference.



# Departments of Instruction

## INTERMEDIATE DEPARTMENT

The Intermediate Department consists of grades six to nine inclusive. The work done in this department prepares the student for the successful pursuit of the studies in the Collegiate Department. The studies of this department are outlined under "Courses of Study."

## COLLEGIATE DEPARTMENT

The studies in the Collegiate Department have been selected with reference to the preparation of laborers for the various lines of Christian work. Outline of courses of study in the Collegiate Department are given in "Courses of Study."

The following courses have been provided, which will fully prepare students for the special line of work indicated by the name given to the course of study.

### Collegiate Course

The longest course of study, called the Collegiate Course, includes seven years of work in the Collegiate Department, and on its satisfactory completion the student will receive the degree of Bachelor of Arts.

Necessity of such a course arises from the standard that is being adopted by Medical institutions. Some of them already require the conferring of the degree before the student is permitted to enter upon his Medical studies. The Collegiate course has been developed mainly with the idea of giving a thorough preparation for entrance into approved Medical Schools, and also to develop teachers for our higher schools.

A student entering the primary school at eight years of



*A GROUP OF MINISTERIAL STUDENTS.*



*MUSIC CLASS.*



age would complete the Collegiate course in his twenty-fourth year, which certainly is early enough, as a course of study which prepares for such responsible work as that of a teacher or a physician requires some age and experience before taking up professional work.

## Biblical Course

The Biblical course is five years in length. Those completing the first two years of the Biblical course will be granted a certificate indicating that they are prepared to take up colporteur and canvassing work.

This department embraces a special preparation for the circulation of our literature, and the stirring testimonies which the Lord in His mercy has sent us upon this subject should appeal to every soul. How can we be at ease in view of the fearfully solemn thought that we are standing on the very border of this world with a life and death message, which is already past due, and with souls going down to destruction on the right and on the left.

The Lord appeals to His people to-day by the word of Isaiah 58:1, "Cry aloud, spare not, lift up thy voice like a trumpet, and show my people their transgressions, and the house of Jacob their sins."

"The time has come when a large work should be done by the canvassers. As watchmen they are ringing the warning bell to awaken the sleepers to a sense of their danger. The work to be done is great; the world is asleep, and the churches know not the time of their visitation. How can they best learn the truth?—Through the efforts of the canvasser." "They are sounding the note of warning in the by-ways and highways to prepare a people for the great day of God, which is about to break upon the world. We have no time to lose. We must encourage this work. Who will go forth now with our publications?"

"The Lord Jesus, standing by the side of the canvassers, walking with them, is the chief worker. The Holy Ghost by

their side makes impressions in just the lines needed, if the worker recognizes Christ as the one who is with him to prepare the way."

"We have no time to lose. The end is near. The passage from places to spread the truth will soon be hedged with dangers on the right hand and on the left. Everything will be placed to obstruct our way so we shall not be able to do that which is possible to be done now. We must look our work fairly in the face, and advance as fast as possible in aggressive warfare." "We have warnings now which we may give, a work now which we may do; but soon it will be more difficult than we can imagine. God help us to keep in the channel of light, to work with our eyes fastened on Jesus our Leader, and patiently, persevering press on to gain the victory."

From the foregoing quotations it seems clear that we ought to make a special effort to educate canvassers in a more thorough manner than we have done in the past. On page 284 of Gospel Workers, it is stated that "There ought to be connected with our schools the best possible facilities for the preparation of laborers for both home and foreign fields." And the College is certainly the best place to educate canvassers to send to the cities, and to meet with educated people, as well as other classes more successfully.

Those finishing the first three years of the Biblical Course will be considered qualified to engage in the work of holding Bible readings. While those who complete the five years' work of the Biblical course will have taken the work necessary to qualify them to take up the work of the ministry.

The cause of God needs more ministers. There is a dearth of well-qualified laborers in this department of the work. "Workers are needed all over the world. The truth of God is to be carried to foreign lands, that those in darkness may be enlightened by it. God requires that a zeal be shown in this direction infinitely greater than has hitherto

been manifested. Cultivated intellect is now needed in the cause of God, for novices cannot do the work acceptably. God has devised our Colleges as an instrumentality for developing workers of whom He will not be ashamed. The height man may reach by cultivation has not hitherto been realized. We have among us more than an average of men of ability. If their talents were brought into use we should have twenty ministers where now we have one."

Ministers are called of God, not made by a course of study. But the call to service is also a call to preparation for the most effective labor, and a wisely adapted course of study may become a help to the man who is called of God. "Those who are not qualified to present the truth in a proper manner need not be perplexed in regard to their duty. Their place is that of learners, not teachers. Young men who wish to prepare for the ministry are greatly benefitted by attending our colleges." "A great injury is often done our young men by permitting them to commence to preach when they have not sufficient knowledge of the Scriptures to present our faith in an intelligent manner."

The anointing of the Holy Spirit is the first requisite to success in the sacred office of the ministry, and this fact may have led some to "reason that the Lord will by His Spirit qualify a man to speak as He would have him; but the Lord does not propose to do the work which he has given man to do. He has given us reasoning powers and opportunities to educate the mind and manners. And after we have done all we can do for ourselves, making the best use of the advantages within our reach, then we may look to God with earnest prayer to do by His Spirit that which we cannot do for ourselves, and we shall ever find in our Saviour power and efficiency."

It is the purpose of Walla Walla College, within the sphere of its influence, to bring out hidden or unused talents, and to develop and train them for acceptable use in the Master's service. And we trust that the Biblical Course will

prove itself an important means to this end.

This course is open to those who believe themselves called of God to the ministry or to other evangelistic work, and have completed the Preparatory studies.

The studies in the Biblical Course have been arranged, as far as possible, with the idea of developing the three classes of workers. It is not necessary that those preparing for canvassing, colporteur, and Bible reading work, shall take the studies in the order which they occur in the course, but such subjects will be selected as will best fit them for the respective lines of work. The outline of this course appears under "Courses of Study."

### **Preparatory Medical Course**

At the present time students can enter some approved Medical Schools without completing the work in the Collegiate course. The first five years' work in the Collegiate course will give sufficient knowledge to meet the requirements of the Medical Schools on the Pacific Coast.

Accordingly the studies for the course appear as outlined under the "Course of Study."

### **Normal Course**

The College also offers a thorough Normal Course, designed to prepare teachers for work in our various schools.

Those completing the first three years of the Normal Course will be given a certificate indicating that they have reached the standard of work in our Church Schools. Those completing the five years' work of the Normal Course will be given certificates stating that they have taken sufficient work to enable them to teach in the Intermediate Schools. Those who desire to prepare to teach in our Colleges will be required to complete the Collegiate Course.

It is not designed that students must complete the first three years of the Normal Course before they will be per-

mitted to teach in our Church Schools; neither that the first five years' work of the Normal Course must be completed before teaching in our Intermediate schools, but the work indicated is the standard that our teachers should seek to attain in fitting themselves to be teachers in our schools.

Calls of increasing frequency and urgency make it evident that an ever-widening field is opening before a class of workers who might appropriately be called Missionary Teachers.

Hitherto it has been often thought that the only way a teacher could "work in the cause" was to obtain a position in one of our Colleges or Academies. But if the cause of Jesus Christ is where it ought to be, in the heart of the believer, no one ever need go outside the cause to find employment. From every mission that has yet been planted, is heard the call, "Send us teachers." "Wherever there is a church or company of believers, there should be a school established," is the recent instruction upon the matter. "In all our churches there should be schools." There are also other openings where consecrated teachers, thoroughly prepared for their work, could be self-supporting missionaries, diffusing the gentle, self-sacrificing spirit of Jesus to all with whom they come in contact.

To prepare men and women for service in these fields of usefulness, the Normal Course is provided. It may be pursued by all who have had previous training equivalent to that offered by the Intermediate Course.

It will be noticed that the work in kindergarten Methods is given some time prior to the close of the course. This will enable those who are adapted to Sabbath-school work to get a good experience in this line before finishing their education. See outline under "Courses of Study."

### **Commercial Course**

A Commercial Course of two years' length has been provided; also a course of two years in Stenography.

The necessity resting upon our schools to provide our young men a business training based upon Christian principles is clearly set forth in the following extracts:—

“Book-keeping is, and ever will be, an important part of the work; and those who are expert in it are greatly needed in our institutions, and in all branches of the missionary work.”

“It is a disgrace to allow a work of such magnitude as ours to be done in a defective and inaccurate way.” “The Lord will never accept a careless, disorderly company of workers.”

This department embraces two courses of study—Commercial and Shorthand. No student will be admitted to either course who has not completed in a thorough manner work equivalent to the eighth grade of the usual public school course.

In the Commercial Course the student begins actual business practice the day he enters school, and handles all papers in such transactions, including checks, notes, drafts, contracts, etc. He deposits his money (college currency) and conducts business as business is done. He buys and sells merchandise, thus doing business with his fellow students as well as with the “offices.” Each student is independent of the advancement of others, and his progress is measured by his individual efforts.

A thorough drill in Office Practice is given to students during the second year. In the “offices” the student is brought in contact with other students in a business way and makes transactions with them which are necessarily occasioned by their first year work. Work in the College Business office and Conference Offices is included in this year.

The “Touch System” of Typewriting is sometimes called “The Piano System,” because one learns the keys of the typewriter in the same manner as he would on a piano. This system has been adopted by the College and the advantage will be readily seen; for the operator is not required to take

his eyes from his notes to watch the keys of the machine while writing. We use the Remington and Densmore machines.

It is expected that each student will spend a limited amount of time in connection with actual office work. In this way an experience is gained which theory cannot supply. See outline under "Courses of Study."

### **Missionary Nurses' Course**

#### **Missionary Nurses' Course**

The following instruction from the Spirit of Prophecy approves of the plan of connecting Sanitarium work with our educational institutions:

"The Sanitariums established in the future are not to be immense, splendid buildings. We are to plan to have smaller Sanitariums and far more of them. Small local Sanitariums are to be established in connection with our schools." "In every place where schools are established we are to study what industries can be started that will give students employment. Small Sanitariums should be established in connection with our larger schools that students may have the opportunity to gain a knowledge of the Medical Missionary work, which line of work is to be brought into our schools as a part of the regular course."

During the past year such a Sanitarium has been in operation in connection with the College, and it has been a source of pleasure to see the advancement the students have made while following the instruction the Lord has given on this point.

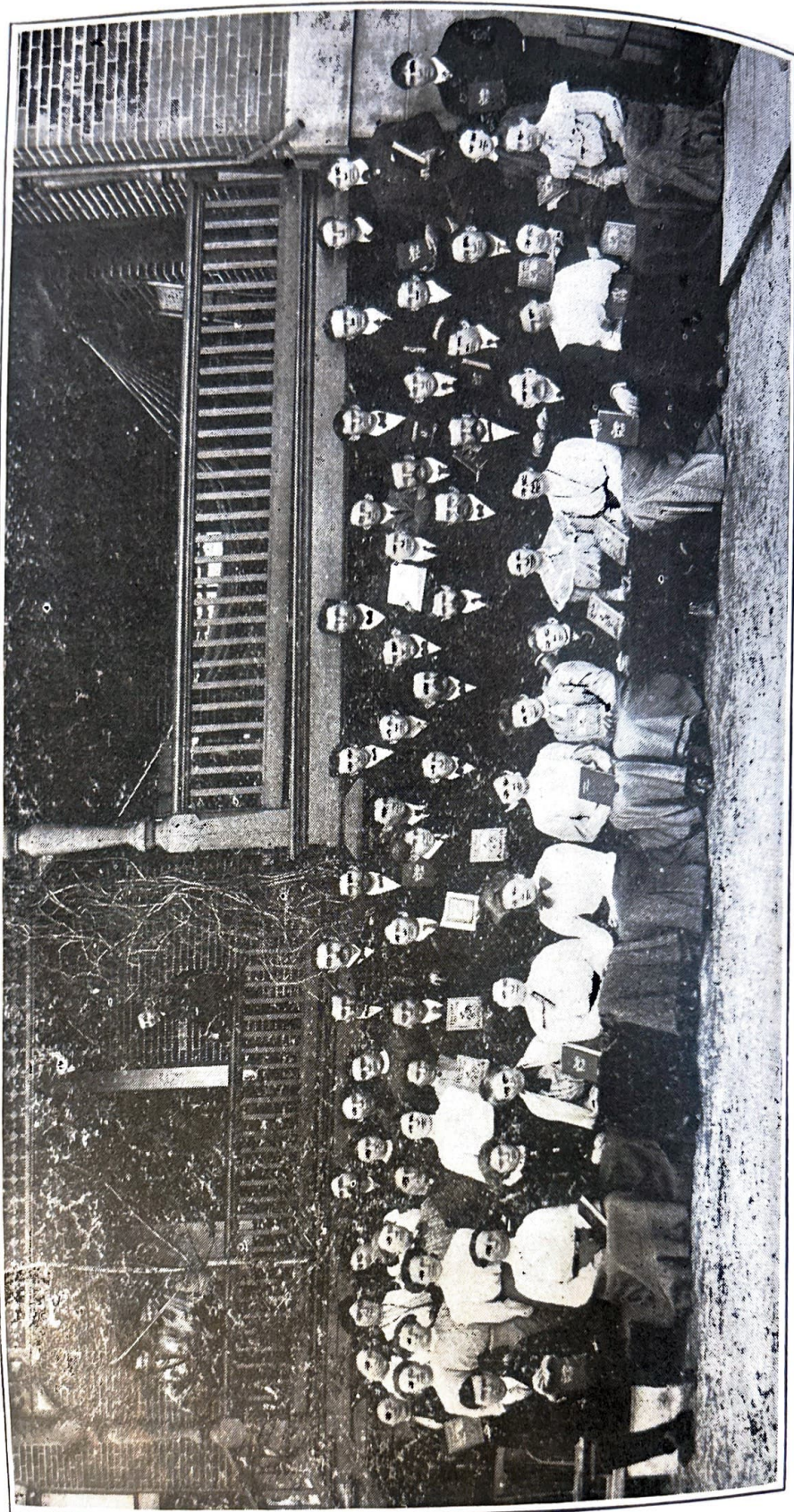
This plan affords an excellent opportunity for students to gain an education in the common branches and at the same time a knowledge of the principles of Medical Missionary Work. It is to be hoped that many of our young people will appreciate the advantages that are offered and will arrange with the Sanitarium to take up this important branch of the work.

If a young person possesses the required qualifications he may enter the College as a regular student, live in the Home and pay the regular student's price, and take any two College studies he may select, and two Nurses' studies which will complete the studies of the first year's Nurses' Course. He may take his regular Industrial work and Domestic work in the Sanitarium along Sanitarium lines. When the school closes in May he enters the regular Sanitarium work, and graduates at the end of three years just the same as if he had entered the full Nurses' Course at the beginning of the year. This gives him the chance of taking any advanced work that he may desire. In special cases he may make up two studies that he may lack of coming up to the requirements for admission into the course.

This important department of our College offers not only an education in medical missionary lines, but also affords favorable opportunity for students to take treatments. We desire to assure our patrons that they are sending their children to a College, where, in case of sickness, a conscientious physician and trained nurses will immediately take them in charge. For outline of Nurses' Course see under "Courses of Study."







*THE CANVASSING CLASS.*

# Courses of Study

The College offers one general course, the Collegiate; and six special courses, the Biblical, the Normal, the Medical Preparatory, the Business, the Shorthand, and the Preparatory Nurses'. See outline of courses following.

Graduates from the special courses will receive appropriate diplomas or certificates; those who complete the Collegiate course will receive the degree of Bachelor of Arts.

## Formation of Classes

No classes will be formed in the regular program for fewer than five applicants, except in the senior year's work. Earnest effort will be made, however, in applying this rule, not to hinder or cripple any student's progress. The requisite number can often be made by combining classes in advanced work especially in the junior and senior years. Where no other provision can be made, private classes will be formed, and taught by the regular instructors or other competent teachers, without extra charge to the student.

## Classification

Students may select their work on the basis of four academic and one industrial study. The industrial study is required of the student every year of his course; the full number of academic studies is not required, in all cases, to be taken at the same time. Much care will be used in placing students exactly where their actual needs indicate. No regular student will be permitted to take advanced work until the elementary is thoroughly done.

## Examinations

To assist in classification, general entrance examinations in the following subjects will be given to all students: Bible,

English, Arithmetic, First Principles of Science, Geography, Spelling, Reading, Penmanship, and Music. Students will not be permitted to enter classes until this work is finished.

Special entrance examinations are given at the option of the Faculty, to determine the student's fitness to take up specific subjects that he may select.

Regular monthly tests are given to all the classes, and monthly reports of class standings and departments are sent to parents or guardians. Other tests may be given at the teacher's option.

Final examinations are given at the close of each semester. These, together with the monthly tests and daily class work, form the basis for determining the final standings for the semester, to be entered on the College Record.

### Attendance

Regular attendance on all exercises is required. Realizing that detention in some cases is unavoidable, the Faculty will accept satisfactory reasons for limited number of absences. All excuses must be submitted to the President, or a member of the Faculty acting in his place, for approval. All excuses not satisfactorily explained shall stand as unexcused. The number of absences, excused and unexcused, in any class must not exceed fifteen per cent of the whole number of exercises in the class. Should this limit be passed, the student thereby forfeits his class standing.

No student may enter or leave any class, except in the usual course of his work, unless by permission of the President.

### Graduation

For graduation, the minimum general average in all studies pursued is eighty-five per cent; the minimum in any one study is seventy-five per cent. Every graduate from the advanced courses must have taken one year in practical hydrotherapy, one year of practical work in the special line indi-

# WALLA WALLA COLLEGE CALENDAR 31

cated by his course, and must possess a good moral character. One year's work in some trade must be taken on being graduated from any course.

## GENERAL COURSE

### Intermediate Department

#### YEAR ONE—EIGHTH GRADE

##### FIRST SEMESTER

Bible—Old Testament  
Nature Study  
English Language  
Arithmetic and Accounts  
Industrial Study

##### SECOND SEMESTER

Bible—Old Testament  
Nature Study  
English Language  
Arithmetic and Accounts  
Industrial Study

#### YEAR TWO—NINTH GRADE

##### FIRST SEMESTER

Bible—New Testament  
Elementary Physiology  
United States History  
Advanced English  
Industrial Study

##### SECOND SEMESTER

Bible—New Testament  
Elementary Botany  
Civics  
Advanced English  
Industrial Study

### \*College Preparatory

#### YEAR ONE—TENTH GRADE

##### FIRST SEMESTER

Bible—Doctrines  
General History  
Composition  
Elementary Algebra  
Industrial Study

##### SECOND SEMESTER

Bible—Doctrines  
General History  
Elementary Rhetoric  
Elementary Algebra  
Industrial Study

#### YEAR TWO—ELEVENTH GRADE

##### FIRST SEMESTER

Bible—Prophecies, History I  
Elementary Astronomy  
Elementary Physics  
Elements of Literature  
Industrial Study

##### SECOND SEMESTER

Bible—Prophecies, History I  
Bookkeeping  
Elementary Physics  
Elements of Literature  
Industrial Study

#### YEAR THREE—TWELFTH GRADE

##### FIRST SEMESTER

Bible—Epistles and Practice  
History II  
Elementary Chemistry  
Plane Geometry  
Industrial Study

##### SECOND SEMESTER

Bible—Epistles and Practice  
History II  
Elementary Zoology  
Solid Geometry  
Industrial Study

\*After completing the Eighth and Ninth years, prospective teachers take up the Normal Course; prospective ministers, Bible workers, and canvassers, the Biblical Course. See Normal and Biblical Courses on another page. For the Business Course see outlines under Special Courses.

Prospective physicians take the regular Collegiate Preparatory and Collegiate

**Collegiate****YEAR ONE****FIRST SEMESTER**

Bible and History III  
Latin I  
Advanced Zoology  
Trigonometry and Surveying  
Industrial Study

**SECOND SEMESTER**

Bible and History III  
Latin I  
Advanced Botany  
Advanced Astronomy  
Industrial Study

**YEAR TWO****FIRST SEMESTER**

Advanced Physiology  
Latin II  
Advanced Rhetoric  
German I  
Industrial Study

**SECOND SEMESTER**

Economics  
Latin II  
Logic or Com. Law  
German I  
Industrial Study

**YEAR THREE****FIRST SEMESTER**

Bible and History IV  
German II  
Advanced Literature  
Greek I, French I or Spanish I  
Industrial Study

**SECOND SEMESTER**

Bible and History IV  
German II  
Advanced Literature  
Greek I, French I or Spanish I  
Industrial Study

**YEAR FOUR****FIRST SEMESTER**

Greek II, French II or Spanish II  
Advanced Chemistry  
Advanced Physics  
Geology or General Geometry  
Industrial Study

**SECOND SEMESTER**

Greek II, French II or Spanish II  
Advanced Chemistry  
Advanced Physics  
Mineralogy or Calculus  
Industrial Study

**SPECIAL COURSES****\*Biblical****ELEMENTARY****YEAR ONE****FIRST SEMESTER**

Bible—Doctrines  
General History  
Composition  
Elementary Algebra  
Industrial Study

**SECOND SEMESTER**

Bible—Doctrines  
General History  
Elementary Rhetoric  
Elementary Algebra  
Industrial Study

**YEAR TWO****FIRST SEMESTER**

Bible—Prophecies, History I  
Bookkeeping  
Elementary Physics  
Plane Geometry  
Industrial Study

**SECOND SEMESTER**

Bible—Prophecies, History I  
Bookkeeping  
Elementary Astronomy  
Elementary Zoology  
Industrial Study

work as far as may be necessitated by the entrance requirements of the medical school which they wish to enter.

\*Those preparing for the Gospel ministry take the Elementary Biblical Course; then enter the field for a year and return to take the Advanced Biblical Course. Bible workers take three years, and canvassers two years, of the Elementary Biblical Course.

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## YEAR THREE - 12

### FIRST SEMESTER

Bible—Epistles and Practice  
History II  
Elements of Literature  
Public Speaking  
Industrial Study

### SECOND SEMESTER

Bible—Epistles and Practice  
History II  
Elements of Literature  
Voice Culture  
Industrial Study

## ADVANCED

### YEAR FOUR

#### FIRST SEMESTER

Bible and History III  
Advanced Zoology  
Advanced Rhetoric  
Greek I or Economics  
Industrial Study

#### SECOND SEMESTER

Bible and History III  
Advanced Botany  
Logic or Com. Law  
Greek I or Solid Geometry  
Industrial Study

### YEAR FIVE

#### FIRST SEMESTER

Bible and History IV  
Advanced Literature  
Advanced Physiology  
Greek II or Mental Science  
Industrial Study

#### SECOND SEMESTER

Bible and History IV  
Advanced Literature  
Geology  
Greek II or Moral Science  
Industrial Study

## Medical Preparatory

This Course follows the outline of the Collegiate. See Foot Note, page 35.

## Preparatory Nurses'

This Course includes the Eighth and Ninth Grades, and Hydrotherapy. Those desiring to take the regular Nurses' Course, will arrange with the Walla Walla Sanitarium located at College Place, in connection with the College. See page 24.

### \*Normal

## ELEMENTARY

### YEAR ONE

#### FIRST SEMESTER

Bible—Doctrines  
General History  
Composition  
Elementary Algebra  
Industrial Study

#### SECOND SEMESTER

Bible—Doctrines  
General History  
Elementary Rhetoric  
Elementary Algebra  
Industrial Study

\*Eight terms of practice teaching are given. Each term consists of nine weeks. If student teachers have previously taught successfully in church schools for three calendar years of not less than eight months each, practice teaching is optional. A certificate which will entitle the holder to teach in church schools will be granted upon completion of the Elementary Normal Course. A diploma which will entitle the holder to teach in the intermediate and church schools will be granted upon completion of the Advanced Normal Course.

Normal students are advised not to take four or five successive years of study, but to spend a year or two now and then in teaching, that they may better understand

*10-grades  
prerequisite*

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## YEAR TWO

### FIRST SEMESTER

Bible—Prophecies  
Elementary Physics  
Plane Geometry  
Elementary Literature  
Industrial Study

### SECOND SEMESTER

Bible—Prophecies  
Elementary Astronomy  
Bookkeeping  
Elementary Zoology  
Industrial Study

## YEAR THREE

### FIRST SEMESTER

Bible—Epistles and Practice  
Practice Teaching  
Mental Science  
Review of Common Branches  
Industrial Study

### SECOND SEMESTER

Bible—Epistles and Practice  
Practice Teaching  
Pedagogy  
Review of Common Branches  
Industrial Study

## ADVANCED

## YEAR FOUR

### FIRST SEMESTER

Bible and History III  
Advanced Zoology  
Advanced Rhetoric  
Chemistry  
Industrial Study

### SECOND SEMESTER

Bible and History III  
Advanced Botany  
Logic  
Solid Geometry  
Industrial Study

## YEAR FIVE

### FIRST SEMESTER

Bible and History IV  
Advanced Literature  
Pedagogy  
Advanced Physiology  
Industrial Study

### SECOND SEMESTER

Bible and History IV  
Advanced Literature  
History of Education  
Geology  
Industrial Study

## Commercial

## YEAR ONE—NINTH GRADE

### FIRST SEMESTER

Bible—New Testament  
Commercial Arithmetic and  
Rapid Calculation  
Penmanship and Business  
Spelling  
Bookkeeping, Business Practice  
Advanced English  
Industrial Study

### SECOND SEMESTER

Bible—New Testament  
Commercial Arithmetic and  
Rapid Calculation  
Penmanship and Business  
Spelling  
Bookkeeping, Business Practice  
Advanced English  
Industrial Study

## YEAR TWO—TENTH GRADE

### FIRST SEMESTER

Bible—Doctrines  
\*Office Work, Correspondence,  
and Business Spelling  
Commercial Geography  
Typewriting  
Industrial Study

### SECOND SEMESTER

Bible—Doctrines  
\*Office Work, Correspondence,  
and Business Spelling  
Commercial Law  
Typewriting  
Industrial Study

their needs and keep their study in closer touch with actual experience in that for which they are studying. The most opportune time for such teaching would be: (1) On

## Shorthand

### YEAR ONE—NINTH GRADE

#### FIRST SEMESTER

Bible—New Testament  
Shorthand  
Typewriting  
Advanced English  
Penmanship and Business  
Spelling  
Industrial Study

#### SECOND SEMESTER

Bible—New Testament  
Shorthand  
Typewriting  
Advanced English  
Penmanship and Business  
Spelling  
Industrial Study

### YEAR

### —TENTH GRADE

#### FIRST SEMESTER

Bible—Doctrines  
Reporting and Dictation  
\*Bookkeeping and Office Practice  
Commercial Law  
Industrial Study

#### SECOND SEMESTER

Bible—Doctrines  
Reporting and Dictation  
\*Bookkeeping and Office Practice  
Commercial Geography  
Industrial Study

## Nurses'

The following list of studies comprises the first year's Nurses' Course as taken in the Sanitarium, and may be taken with two studies of the Collegiate Course as outlined in the description of the courses. For the studies of the other two years of the Nurses' Course, see the Sanitarium Folder.

	50 Hours		10 Hours
Bible—Doctrines	50	Foods	50
Bible Hygiene	50	Cookery	20
Bible Missionary Study	50	Diseases	50
Anatomy, Physiology, Hygiene	75	Physical Culture	10
Practical Nursing	25	Ethics of Nursing	25
Practical Hydrotherapy	25	Theoretical Hydrotherapy	

completion of the Elementary Normal Course. (2) On completion of the Advanced Normal Course.

\*A charge of \$2.50 a semester is made during the second year of the Commercial and Shorthand Course for stationery and supplies used in office practice.

# Industrial Department.

## Importance of Industrial Training

The following instruction found in the Spirit of Prophecy makes plain the importance of Industrial Education in connection with our schools:

"There must be education in the sciences and education in plans and methods of working the soil. \* \* \* Different teachers should be appointed to oversee a number of students in their work and should work with them."

"Working the soil is one of the best kinds of employment. \* \* \* Study in agricultural lines should be the A, B, C, of education given in our schools. This is the very first work to be entered upon \* \* \* Our youth need an education in felling trees and tilling the soil, as well as in literary lines."

"Let the teachers in our schools take their students with them into the gardens and fields and teach them how to work the soil in the very best manner."

"Some do not appreciate the value of agricultural work. These should not plan for our schools; for they will hold everything from advancing in right lines."

"There are large numbers of our young people who need to have the advantages of our training schools. Let the teachers wake up to the importance of this subject and teach Agriculture and other industries that are essential for the student to understand."

## Organization

The constant endeavor is to organize the Industrial work just as thoroughly as the work in the Collegiate Department. The forenoon of each day is devoted largely to the work in the Intermediate and Collegiate Departments while the after-



GOLD MEDAL AND DIPLOMA, LEWIS AND CLARKE  
EXPOSITION.



COLLEGE PRINTING OFFICE



noon is set apart for carrying forward the Industrial lines of education.

The Industrial period is two and one-half hours in length, and the teachers are associated with the students in their Industrial training each afternoon just as fully as they are associated with them in the Intermediate and Collegiate studies in the forenoon.

Every Sunday morning teachers and students come together for an industrial meeting which lasts from thirty minutes to one hour, depending upon the nature of the instruction to be given. At this meeting the principles of industrial education are studied and the work of the day arranged for, so that immediately after the close of the meeting, teachers and students engage in the industrial work.

### **Industrial Classes**

In the Industrial Department class recitations are conducted as the teacher of each department may arrange. The students are required to prepare their lessons and pass examinations in these subjects as in the Intermediate and Collegiate Departments. A record of absences is kept as in their other classes and the standings of each pupil are recorded in the student's record book.

### **Industrial Tuition**

As in the case of Intermediate and Collegiate studies a tuition is charged for the industrial studies. This tuition is one dollar per month for each industry.

When a student's labor in an industrial department becomes of sufficient value to merit compensation, he will be allowed for his work as may be agreed upon by the teacher of the department and the Business Manager.

### **Industries Taught**

The following industries will be connected with the school the coming year:—Agriculture, Carpentry, Printing, Engin-

eering, Broom-making, Baking, Cooking, Dress-making, and Domestic Science.

We are glad to report that the interest in the Industrial Department, both among the teachers, and students is growing from year to year. This is as it should be, and the blessing of the Lord will rest upon His institutions as they seek to follow the light he has given.

A brief outline of the work done in each of the industries connected with the College follows:

### **Graduation Certificates**

When a student has satisfactorily completed the work of any trade, a certificate will be issued, which will indicate that faithful and thorough work has been done, and that the student is competent to do all the work of the trade as far as it is carried on here. Students who put in more time daily than the regular industrial period, will be able to finish their work in a shorter period of time, and will be granted a certificate on the completion of their course.

### **Agriculture**

While recognizing the value of all well directed labor as an educational factor, there are reasons for believing that the training necessary to the wise management of the soil and the production of rich harvests from it should have a particularly important place in our system of education.

It is our design to make this line of instruction thorough and to make the College farm, orchard, and garden object lessons to our students.

### **Printing**

Opportunity is afforded a number of students to study the art of printing in the College printing office. Instruction and practical experience is here gained in type-setting, proof-reading, folding, presswork, binding, etc. The College press does all the commercial printing for the Upper Columbia

Conference, Sanitarium, and College; also considerable work is done for the city of Walla Walla. In this department the student who will devote his energies will be well repaid in a two-fold manner; for while learning a trade, no better course in language and spelling could be outlined. The time required to finish the work depends upon the fitness of the student for the work and the time devoted to it.

any who have gone to other fields to devote their lives to missionary work could have given better service if they had been able to carry on a small printing plant.

The course of study is as follows:

*First Year.*—Care of office, learning type names, point system, tools of trade, proving, signs and proof marks, lay of case, plain composition, feeding platen press, and history of printing.

*Second Year.*—Care of press, learning to make ready to run platen press, regulation of impression, care of inks, rollers, etc., learning names and sizes of paper, use of paper cutter, composition.

*Third Year.*—Job composition, two-color work, proof-reading, imposition, overlays and underlays for type and cuts, locking up forms, measuring type, designing, rendering estimates and making out orders.

*Text Books.*—"The Practice of Typography," by De Vinne; "The Practical Printer," by Bishop; "Presswork," by Keely; Book-binding for Amateurs," by Crane.

## Dress-Making

"No education is complete that does not teach right principles in regard to dress. Without such teaching, the work of education is too often retarded and perverted.."Ed. p. 246.

"In dress, as in all things else, it is our privilege to honor our Creator. Let girls be taught that the art of dressing well includes the ability to make their own clothing. This is an ambition that every girl should cherish. It will be a means of usefulness and independence that she cannot afford to

miss."—Ed. pp. 248, 249.

*First Year.*—The first year consists of instruction and drill in the various kinds of sewing, such as basting, overcasting, overhanding, making buttonholes, eyelets, and loops, sewing on buttons and hooks and eyes, hemstitching, patching and darning. After each stitch is learned the student is required to make a sample of the same to be mounted in a model-book, and also to make notes as to the best methods of working.

Simple garment making which includes the making of undergarments, and the use of the machine. Each girl who finishes this course will have a set of patterns of the garments she has made.

Simple dressmaking including the making of shirt-waists and outer simple waists, and a drill in skirts.

*Second Year.*—Consists of a review of all the stitches, and more advanced work in garment making and dressmaking.

*Third Year.*—In the third year we give a thorough training in the principles of hygienic dressmaking and includes a drill in designing, draping, and draughting by the use of the Battle Creek Sanitarium Dress System.

The course in dressmaking may be taken without the dress system at the regular rate; with the system, \$10.00 extra. All students are urged to provide themselves with plenty of material before coming. This will save both trouble and expense.

## Sloyd

The object of this course is to give teachers a complete series of models arranged in graded sequence and extending from the Primary through the Intermediate School.

Although the models are not arranged in correlation with any particular subject, here may be found the basis from which can be constructed such objects as are adapted to any subjects taught.

*First Year.*—Paper Folding, Elementary; A Series of

Flat Forms; Plane Geometrical Forms; Paper Cutting and Mounting; Construction by Measurement; Free Weaving; Construction in Cardboard; Reed Weaving; Indian Splint Basket Weaving; Palm Leaf Baskets; Dyeing Basketry, Splints, Etc.; Course in Raphia.

*Second Year.*—Advanced Cardboard Work; Model Indian Basketry Designs; Simple Designing; Drawing; Needle Work.

## Carpentry

The Carpentry Industry will cover a period of two years:

*First Year.*—The student takes up the foundation work and learns how to start and square a building; how to saw lumber and how to put it together in the best manner; also how to cut and set up a common rafter and shingle a roof.

*Second Year.*—The student takes up all brace and miter cuts on moulding and cornish work, and the different roofs, and does inside finish work.

## Broom-Making

The Broom Department affords a good opportunity for young men to work their way through school. We have not had help enough the past year to put up a good supply for the vacation orders. We want several young men who are quick with their hands, and who expect to stay longer than one year to come and take a course in Broom-making the coming year. The course covers a period of two years.

*First Year.*—Work in sorting the corn and doing such other work as will be helpful.

*Second Year.*—The work of the second year is the learning how to sew and tie the different kinds of brooms.

Those who are active and quick can by putting in more time complete the course in less time. Most of the work is done by the piece and the student is paid according to his ability.

## Mechanical Engineering

A systematic course is offered in the details of this industry, embracing a thorough knowledge of the care and manipulation of the machinery found in a heating and lighting plant.

*First Year.*—Two hours class work and five hours work in the engine room per week.

*Second Year.*—Two hours class work per week, and when the student has become proficient he will be placed in charge of the plant certain hours each day, receiving pay for the same, or credit as domestic work.

*Third Year.*—The same plan will be followed in the third year, with the addition of repairing.

## Baking

Our bakery is well equipped with the best and latest machinery. A student working two and one-half hours per day, in two years can be well prepared to take up this line of work, and thus be ready to answer calls for help in this line of work. It is indeed very important at this time to be able to prepare pure, healthful foods, and young men especially should avail themselves of the opportunity to learn the art of Baking.

## Domestic Science

This department includes Cooking, Care of the Home, and Laundry Work. It covers a period of two years. The training given in the department is calculated to train young women for the responsibilities of Matron and Preceptress work in connection with our schools and sanitariums. All students, both young men and women, will be much profited by taking this course, as it is invaluable to every home.

## Music Department.

It is the ambition of this department to train young men and women in such a manner as to develop character in Christian musical effort.

The tone art is one of the greatest gifts the Creator has bestowed upon men, and He no doubt, intended to have us use it to sing His praise and voice our thanksgiving.

Make a joyful noise unto the Lord, all the earth:

Make a loud noise, and rejoice, and sing praise.

Sing unto the Lord with the harp,

With the harp, and the voice of a psalm,

With trumpets and sound of cornet:

Make a joyful noise before the Lord, the King."

—Ps. 48: 4-6.

In a Christian institution there is no excuse for a department of music except upon Biblical grounds and we hope by earnest endeavor and strict watchcare to maintain the Christian standard. We desire to train young men and women to be Christian musicians and music teachers, ever keeping before them the educational and mind-stimulating value of an art that is the expression of the inmost emotions of the soul.

In this department two courses are offered

1st. Professional Courses, fitting students for teaching.

2nd. Amateur Courses, for those who desire piano playing only as an accomplishment.

### Piano

#### 1. PROFESSIONAL COURSE.

##### FIRST YEAR.

PIANO.—First studies in touch, National graded course Books I and II, Lebert & Stark, Vol. I, Clementi, Sonatas, Easy pieces, Hymns.

HARMONY.—Material of Music, Dr. Faisst, Melody Construction, Rhythm, Triads, Chords, etc.

## 44 WALLA WALLA COLLEGE CALENDAR

MUSICAL HISTORY.—Fillmore's History of Music and encyclopedic investigation.

SIGHT SINGING.—(See course of sight-singing.)

### SECOND YEAR.

PIANO.—Touch and Technic. Wm. Mason, National graded course, Books III and IV. Lebert & Stark, Vol. I, Medium grade pieces from the best composers of the Modern School.

HARMONY.—Material of Music, Dr. Faisst. Part-writing.

MUSICAL HISTORY.—

FORM.—E. Prout's Musical Form.

SIGHT SINGING.—

### THIRD YEAR.

PIANO.—Touch and Technic, Wm. Mason. Lebert & Stark, Vol. II. National Graded course, Books V and VI. Studies in expression, Heller, Czerny "Studies in Velocity", Bach's Well-tempered Clavichord", Mendelssohn's "Songs Without Words", Chopin, Von Weber, Von Beethoven.

HARMONY.—Part-writing, Embellishments, etc.

FORM.—E. D. Prout.

### FOURTH YEAR.

TEACHING PRACTICE.—Students grading 90 per cent in all the studies for the first and second years will be given practice in Primary piano under supervision of the Music Department.

PIANO.—Mason's Touch and Technic, Lebert & Stark, Vol. II. National Graded Course Book VII, Studies in Expression Concertos, Sonatas, and other works by the following composers: Mozart, Beethoven, Chopin, Mendelssohn, Rubinstein, Grieg.

COUNTERPOINT.—E. Prout.

CANON.—E. Prout.

### 2. AMATEUR COURSE.

TEACHING.—Practical second year teaching under supervision of the Music Department.





*THE NORMAL CLASS.*



*THE SLOYD CLASS.*

This course follows the same outline as given in the first three years of the Professional course, excepting Mason's Touch and Technic. Harmony and musical history are elective in this course. Sight-singing is a requirement in this course.

## Reed Organ

LONDON'S REED ORGAN METHOD.—The art of church organ playing will be given special consideration, consisting of hymns, voluntaries, choir anthem accompaniment, Bach's fugues and such selections as are registered and annotated for that purpose. Harmony and musical history may be taken as elective studies. Sight-singing is a requirement in this course.

## Voice Culture

Among musical gifts the gift of song is the chiefest of the blessings which God gave to the children of men, and is one of the most heavenly as well; for will not this blessing be perpetuated in the heavenly kingdom? In song man can pour out the innermost emotions of his being. If his emotions are pure, to the glory of God, otherwise to his own destruction.

With this principle in view the music department recognizes the great care and watchfulness that must be exercised in the courses pursued and the inculcation of good taste.

### 1. PROFESSIONAL COURSE.

#### FIRST YEAR.

Respiration, Tone-placing, Enunciation, Concone, Hymns, and easy songs adapted to the individual.

SIGHT SINGING.—The vocal student is required to attend the class in sight singing. (See course of sight singing.)

HARMONY.—Same course as 1st Year Professional Piano.

PIANO.—Same course as 1st Year Amateur Piano.

Physiology of the Vocal organs will be given in lectures from time to time.

## SECOND YEAR.

VOICE CULTURE.—Exercises in Velocity, Lutgen, Concone, Duos and Quartettes, Solos by Fr. Abt, Ch. Gounod, Pinsuti, McDougal, Dudley Buck.

SIGHT SINGING.—2nd Year class.

HARMONY.—The same as second year harmony in Professional Course.

PIANO.—The same as second year Amateur Course in Piano.

PHYSIOLOGY OF THE VOCAL ORGANS.—Lecture course.

MUSICAL HISTORY.—Fillmore's.

## THIRD YEAR.

VOICE CULTURE.—Exercises in Velocity, Lutgen, Coloratura, Gracia, Lamperti. Studies in Style, Mme. Marchesi, Ensemble singing, solos and arias from the standard oratorios. Songs by Schumann, Schubert, Mendelsohn, Mozart, De Koven Adam and others. Song recitals.

HARMONY.—The same as third year Professional Piano.

MUSICAL HISTORY.—Same as second year Professional Piano.

TEACHING.—To students grading 90 per cent. in all first and second year studies in this course will be given abundant practice in vocal teaching.

### 2. AMATEUR COURSE.

This course is offered to students desiring voice culture simply as an accomplishment, or as an aid in Christian mission work.

## FIRST YEAR.

VOICE CULTURE.—(Same as Professional course.)

SIGHT SINGING.

ORGAN OR PIANO.—(Same as 1st year amateur organ or piano.)

## SECOND YEAR.

VOICE CULTURE.—(Same as second year Professional.)

SIGHT SINGING.

ORGAN AND PIANO.—(Same as 2nd year Amateur.)

## Public School Music Teaching

For students desiring to enter this branch of musical activity the Music Department offers the following course requiring three years for normal training.

### FIRST YEAR.

Intonation and ear-training in sight singing class.

Elements of notation and terminology, written and interpretive applications, Dictation.

SIGHT READING.—Principles of psychology, chart, black-board and book-reading, Chorus practice, Song interpretation.

VOICE CULTURE.—1st year Professional, one-half hour daily. Teaching practice.

HARMONY.—1st year Professional.

PIANO.—1st year Amateur.

### SECOND YEAR.

EAR TRAINING AND DICTATION.—Melody writing.

SIGHT READING.—Song interpretation, Books and Charts.

CHORUS PRACTICE.—Practice in primary teaching, one-half hour daily.

VOICE CULTURE.—2nd year Professional.

HARMONY.—2nd year Professional.

PIANO.—2nd year Amateur.

### THIRD YEAR.

EAR TRAINING AND DICTATION.—Melody writing.

SONG INTERPRETATION.—One to two hours daily teaching practice.

VOICE CULTURE.—3rd year Professional.

HARMONY.—3rd year Professional.

COUNTERPOINT AND FORM.

READINGS IN PEDAGOGY.

## Sight Singing

Sight singing is the art of singing at first sight without assistance, any melody given for execution. This art is especially valuable to those preparing to enter the Christian

mission work, while to musicians it is absolutely necessary. As a stimulator for the mental faculties this art is of no little value. All regular students are required to attend the sight singing classes unless excused for good reasons. The full course will occupy two years' practice and will follow the following outline.

### FIRST YEAR.

Intonation drills from tone modulator, Rhythmic studies, ear-training and dictation. Elements of notation, two, three and four-part songs. Easy hymns and anthems.

### SECOND YEAR.

Ear-training and Dictation. Studies in Modulation, studies in fugal and canonic reading. Easy choruses from Oratorios, Anthems, and more elaborate part songs.

## Stringed Instruments

An elementary course is offered in Violin, Viola, and Violoncello for the students desiring to get a start on these instruments. The courses followed are for violin—Hohman, Violin Schule.

FOR VIOLA.—Danccla, Elementary and Progressive Method.  
FOR VIOLINCELLO.—Werner's Practical Method, The Art of Bowing.

## Brass and Reed Instruments

An elementary course in band and orchestra practice is offered to students desiring to take up any of the above instruments. Lack of space forbids us to insert the method used, because there is such a large variety of brass and reed instruments as to make a complete outline an impossibility. Suffice it to say that the Music Department does everything in its power to stimulate the study and practice of these instruments.

## The Band

The Band is organized for the development of the musical talent of its many members, each in their particular spec-

ialty, as well as to render music adapted to uplift the musical taste, and foster acquaintance with the best band arrangements of the works of the great composers.

The band will give frequent concerts at which fine music will be discoursed, at once gratifying from an artistic sense and educative. Marches, Overtures, Intermezzos and other of the more serious forms of music will be studied during the ensuing school year.

### **The Choral Society**

Students able to pass the second year sight-singing test and possessing sufficient voice will be admitted to the College Choral Society. This Chorus aims to do in the Choral field of musical literature what the band does in the instrumental. Choral concerts will be given at regular intervals convenient with the work of the other departments. The studies in this class will comprise the mastering of the standard oratorios and other works by great composers calculated to instill correct taste and high musical ideas.

### **Rates**

Terms of tuition in advance. The rates for private lessons based on two half-hour lessons per week for a term of twelve weeks.

Piano and Organ, per term .....	\$18.00
Lessons from Assistants, per term .....	12.00
Harmony, per term .....	6.00
Musical History, per term .....	6.00
Musical Form, per term .....	6.00
Counterpoint, per term .....	6.00
Canon, per term .....	6.00
Sight Singing, per term .....	2.00
Choral Society, per annum .....	5.00
Band course, per annum .....	9.00

### **Rent of Instruments**

Piano, one hour per day, \$1.00 per month.

## 50 WALLA WALLA COLLEGE CALENDAR

Organ, one hour per day, 50 cents per month.

Longer periods of practice at proportionate rates.

### **Regulations**

1. Pupils may enter at any time, but will not be accepted for less than one term.
  2. Pupils desiring only one lesson a week will be charged at the rate of one dollar per lesson.
  3. Only in case of severe illness of more than two weeks' duration, will any deduction be made for absence from lessons. In such cases, the Department of Music will share the loss equally with the student.
  4. No deduction is made to pupils who enter after the beginning of the term for the first week. Thereafter the pro rata of reduction is made.
  5. Musical merchandise bills must be settled at the end of each term.
  6. No student will be allowed to take part in any public musical exercise without the permission of the Director.
- For further information call on or address the Director of Walla Walla College Department of Music.

### **GERMAN CLASSES**

There is quite a demand for classes in Bible and Language, from students who are of German nationality. The College is making arrangements this year to provide a teacher, who can teach thoroughly the Bible and Grammar in the German language, this teacher to be of German nationality. Classes in these subjects will be formed, provided there are a sufficient number of students to justify starting them. It is hoped that this effort on the part of the College will be appreciated by the German-speaking people, and that hearty cooperation will be the result.

### **SCANDINAVIAN CLASSES**

Classes in Bible and Language will be formed for Scandinavian students if there are a sufficient number to make it feasible.

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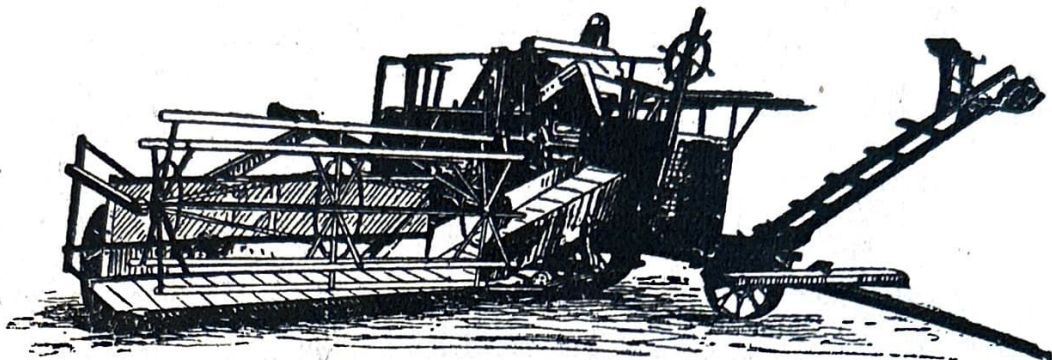
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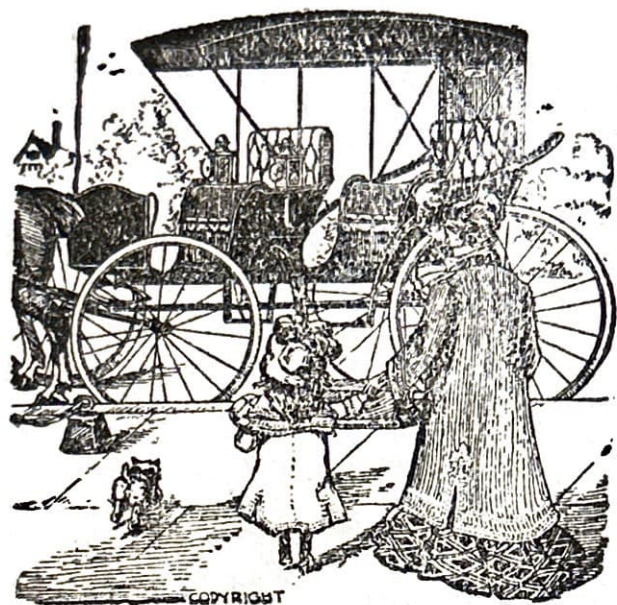
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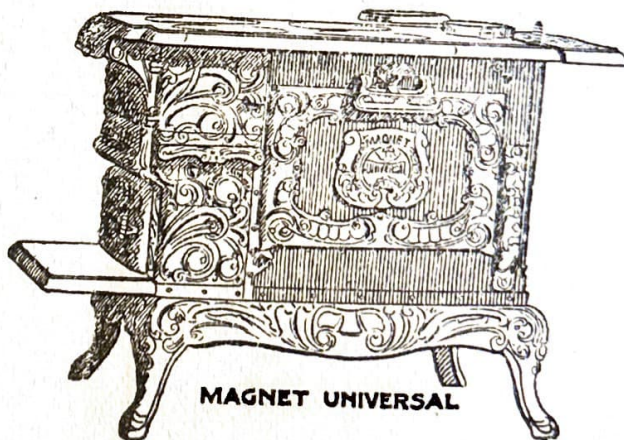
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## Special Notice

A conveyance from the College will meet all students who arrive at Walla Walla between Sept. 10 and Sept. 14. After Sept. 14, students who desire to be met must notify the College of their arrival. For all OTHER trips, except when students leave at the close of the year, a charge of fifty cents will be made for each passenger. The College hack will not be expected to run on Saturday. In no case will transportation be offered to resident students without charge.

The College may be reached by three systems of railway,—the Oregon Railway and Navigation Company, the Northern Pacific, and the Great Northern.

