W. D. Knott

Established 1892.

Walla Walla College

College Place, Washington.

CATALOGUE AND CIRCULAR OF INFORMATION

FOR THE YEAR 1903-'04.

SPECIAL NOTICE!

A conveyance from the College will meet all students who arrive at Walla Walla College between Sept. 27 and Oct. 2. After Oct. 2, students who desire to be met must notify the College of their arrival. For all OTHER trips, except when the students leave at the close of the school year, a charge of fifty cents will be made for each passenger. The College hack will not be expected to run on Saturday. In no case will transportation be offered to resident students without charges.

FOR SALE Good Comb, Hair Brush, Tooth Brush,
or anything in Manicure Instruments *we can suit you.*
We give special attention to our prescription dep't.
PIONEER DRUG STORE.
No, 6 East Main St. E. L. Smalley, Prop.
Walla Walla, Washington.

The Schwabacher Co.
Importers and dealers in
GENERAL MERCHANDISE.
Groceries, Carpets, Oil Cloths, Dry Goods, Clothing, Boots, Shoes, Hats, Etc.
Walla Walla, Washington.

Ask Your Grocer for
PEACOCK FLOUR
OR
-- BOBWHITE FLOUR --
Both Guaranteed to Give Satisfaction.
THE PEACOCK MILL CO.
OFFICE OPERA HOUSE BLOCK.
WALLA WALLA, WASHINGTON.

The WALLA WALLA COLLEGE BROOM & BRUSH CO.

College Place, Wash.

Manufacturers & Dealers in

High Grade Brooms & Brushes.

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UP-TO-DATE STYLES JUST RECEIVED.

Finest Quality Prices Right

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ART GOODS and PICTURE FRAMING A SPECIALTY.



Not the Old Style

But the latest improved

Bee Hives & Supplies.

Write for prices.

Walla Walla College **APIARY**

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AN AWNING For the window or doorstoop on the sunny side of the house,
A TENT For the lawn or
A HAMMOCK For the shady nook or porch are SEASONABLE suggestions.

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Walla Walla College Tent Factory,

COLLEGE PLACE, WASH.

Baker=Boyer
National Bank.

Walla Walla, Wash.

Miles C. Moore, Pres. H. H. Turner, Cashier.
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Paid up Capital Stock - -	$100,000.
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LAUGH and the world will look at your teeth, and judge your taste good or bad, by their condition.

Call and See Me.

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MODERATE CHARGES,

WARRANTED WORK.

A. BOSTON, THE DENTIST.
Baumeister Building, Walla Walla, Wash.

GARLAND STOVES AND RANGES
The World's Best

J. E. Fargo & Co.

Dealers in

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Tinware, Building Supplies, Wagon Materials.

304 AND 306 WEST MAIN.

WALLA WALLA, WASHINGTON.

THE MARTIN JEWELRY COMPANY,

A full line of every thing carried by a first-class Jeweler.

Your patronage solicited.

WALLA WALLA, WASHINGTON.

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This is the place you hear about. Our greatest aim is to give entire satisfaction with each article purchased of us.

W stands for the worth of the famous Walk-Over Shoes.

A is for our anxiety to please you.

L for longing to have others know of this shoe's merits.

K is the kindness you have for us when you wear this shoe.

O means others are wearing them. Not you alone.

V verifies the facts we have stated.

E is for the effort made on our part to please you.

R stands for the right you have to wear Walk-Over Shoes.

S for the satisfaction this shoe gives its wearers.

H is for honesty in manufacture.

O completes the circle of satisfaction.

E ach pair sold means another friend gained.

S is for the smiling face of each contented wearer.

We cordially extend an invitation to call and see us. Admission more than free. We pay you for coming.

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When you are looking for the best

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and the **latest designs** and **colorings** in

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at prices that are right you can find them at

J. H. Stockwell's,

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A full line of

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WALLA WALLA, WASH.

BOOT AND SHOE REPAIRING.

First Class Work Guaranteed.

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FINE MILLINERY

THE HAT makes the woman and we make the HAT.

Give us a trial and be convinced.

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TREATS EYE, EAR, NOSE and THROAT.

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75 CENTS PER MONTH.

Weekly Union

$1.50 PER YEAR.

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We have placed an artistic Shoe within reach of all--and a shoe that is more than artistictic in appearance--it is aritstic in its touch. No shoe ever fitted like

Queen Quality

THE FAMOUS

SHOE FOR WOMEN

A beautiful, serviceable, up to date shoe and so easy! Comfort from the first minute and the most graceful lines ever put into a woman's shoe

All Styles

House, Dress, Street, and Oxfords, **$2.50**

Boots, **$3.00**

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Walla Walla, Wash. Cor. 4th & Main Sts.

Giant Kidney AND Rheumatic Cure.

J. J. OLIVER, Discoverer.

A Sure Cure for Bright's Disease, Rheumatism and Stomach Trouble.

$1.00 per Bottle,
6 for $5.00.

Manufactured and for sale by

F. M. OLIVER,
College Place, Wash.

B. S. WOODRUFF,
GENERAL AGENT,
WALLA WALLA, WASH.
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New York Dental Parlors.

Painless Extraction 50c

Plates.....$5.00 and up

Crown Bridges at $5.00 a tooth.

Estimates gladly given free.

Stencil Building.

WALLA WALLA, WASH.

Your Attention!

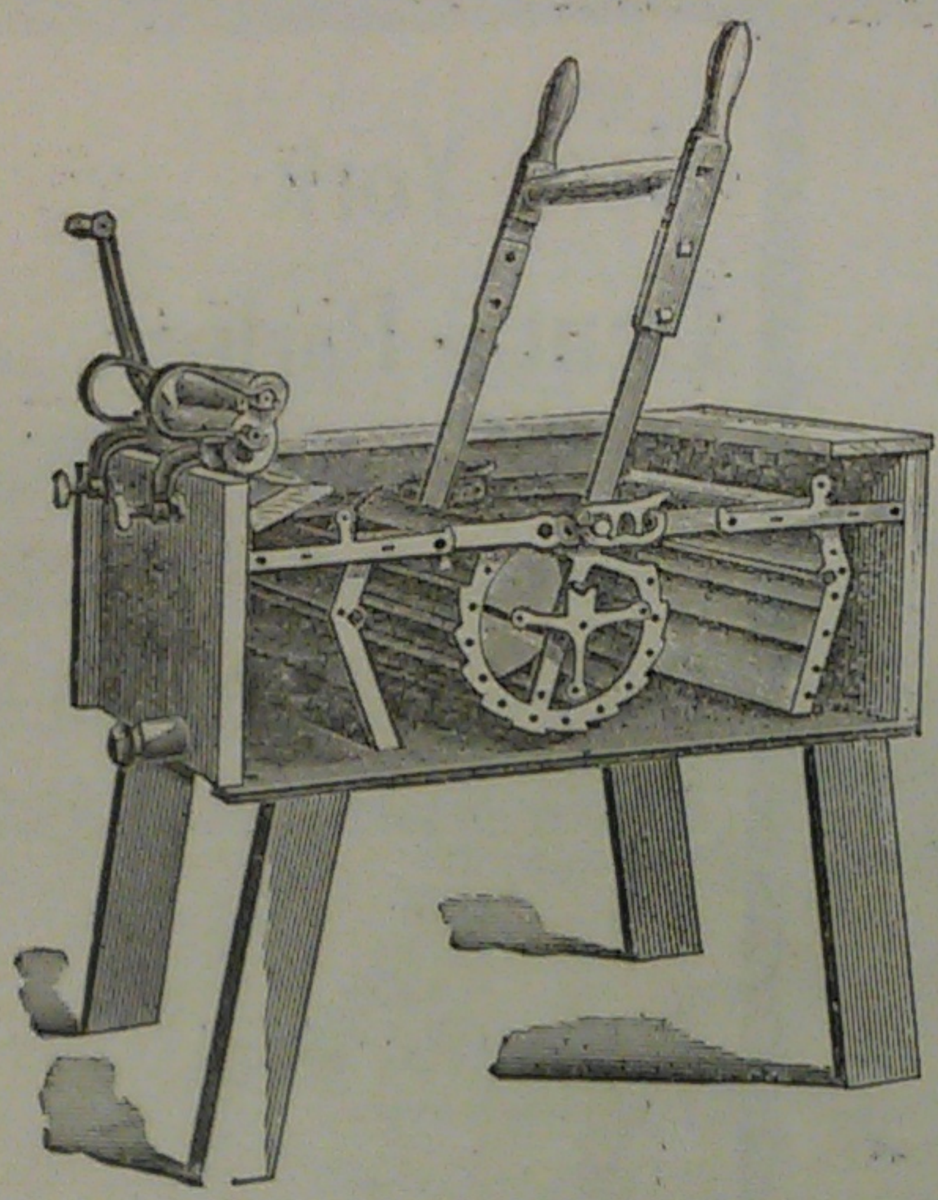
Come to our store for prices on CARPETS, MATTINGS, LINOLEUM, OIL CLOTH, WINDOW SHADES, LACE CURTAINS, PORTIERS, CURTAIN POLES, RODS and FIXTURES, COTS, MORRIS CHAIRS, PILLOWS, and CUSHIONS, IRON BEDSTEADS, BED SPRINGS, SPRING SUPPORTS, MATTRESSES, LOUNGES and COUCHES.

We can suit you in style, quality and price when all others fail.

The only store in the city where first class upholstery is done. Repair work a speciality. Mattresses worked over and renovated, new ticks furnished if desired. Carpets steam cleaned. In all the above work we excel. All repair work called for and returned, also new goods delivered free of charge at College Place.

Walla Walla Mattress & Upholstery Co.

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AND WE OFFER A FREE TRIAL IN YOUR OWN HOME

You pay no money and take no chances.
We dont because we know it to be the
BEST WASHER ON EARTH

Try it. If you dont like it send it back.

If we have no agent in your locality send for special offer,

College Place, Washington.

Wm. Nichols, & Sons Western agents,

Knoll's Double Washer.

Gentlemen: I have used a Knoll's Double Washer for over a year and up to a few weeks ago I did nine washings a week, and found it easier to do the nine washings with a Knoll's Double Washer, than one without. There is nothing too dirty for it. I never have to use a washboard. It is fine for blankets and heavy quilts. I wouldn't take $50.00 for my Knoll's Double Washer if I couldn't get another one. MRS. D. MOYER.

Wm. Nichols & Sons,

College Place, Wash.

TWELFTH ANNUAL CALENDAR

OF THE

Walla Walla College,

COLLEGE PLACE,

WASHINGTON.

FOR

1903-1904

The fear of the Lord is the beginning of wisdom; and the knowledge of the Holy One is understanding.—Prov. 9;10 R. V.

Picture
Credit

WALLA WALLA COLLEGE PRESS.
1903.

BOARD OF MANAGERS.

A. J. BREED, - - -	College Place, Wash.
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OFFICERS OF THE BOARD.

A. J. BREED, President.

C. D. HOBBS, Secretary and Treasurer.

CALENDAR FOR 1903=1904.

Fall Term (12 weeks)	First month begins Sept. 30, 1903. Second month begins Oct. 28, 1903. Third month begins Nov. 25, 1903.
Winter Term (12 weeks)	Fourth month begins Dec. 23, 1903. Fifth month begins Jan. 20, 1904. Sixth month begins Feb. 17, 1904.
Spring Term (8 weeks)	Seventh month begins March 17, 1904. Eighth month begins April 14, 1904. Term closes May 11, 1904

1903-

FACULTY.

CHARLES C. LEWIS, PRESIDENT.

Rhetoric, Mental Science, School Management.

JOSEPH L. KAY,

Mathematics, Latin, Spanish.

ISAAC A. DUNLAP, M. D., COLLEGE PHYSICIAN.

Physiology, Sanitary Science, Nurses' Training Class.

ELDER G. A. SNYDER,

English Bible and Church History.

ELDER H. J. SCHNEPPER, GERMAN DEPARTMENT.

German Bible, Language, Literature, History.

ROGER W. BROWN, PRECEPTOR.

Sciences.

BENJAMIN B. SMITH, COMMERCIAL DEPARTMENT.

Bookkeeping, Penmanship, Com. Law, Com. Arithmetic.

CHARLES D. HOBBS, BOOKKEEPER.

Shorthand, Typewriting.

MRS. HELEN C. CONARD, INTERMEDIATE DEPARTMENT.

History, English Literature.

MRS. GRACE WOOD-McNABB,

Vocal ana Instrumental Music, Voice Culture.

CLARA E. ROGERS, PRECEPTRESS.

Grammar, Drawing, Art,

MRS. R. W. BROWN, MATRON.

MRS. ELIZABETH A. LEWIS, PRIMARY DEPARTMENT.

Church School.

C. M. CHRISTIANSEN, BUSINESS MANAGER.

INDUSTRIAL DEPARTMENT.

C. M. CHRISTIANSEN,

General Supt. of Industries.

A. L. LOGAN, CARPENTRY AND BEE-KEEPING.

Supt. of Farm. Garden, and Dairy.

MRS. R. W. BROWN, COOKING AND HOUSEHOLD ECONOMY.

MRS. HELEN C. CONARD, FLORICULTURE.

CLARA E. ROGERS, SEWING.

B. B. SMITH, PRINTING.

W. F. McMAHEN, H. J. SCHNEPPER, } BROOM-MAKING.

B. H. WILSON, J. L. KAY, } TENTMAKING.

I. A. DUNLAP, NURSING AND TREATMENT.

R. W. BROWN, SHOEMAKING.

C. C. LEWIS, POULTRY RAISING.

J. A. ROWE, ENGINEERING.

*..... BAKING.

*..... BLACKSMITHING.

*..... DRESSMAKING.

*..... AGRICULTURAL SCIENCE.

*To be filled before opening of school.

ANNOUNCEMENTS.

SUMMER SCHOOLS. —Summer schools for the training of church school teachers will be held as follows under the joint management of the College and the different Conferences: Portland, June 24—Aug 5; Montana, Aug. 5—25. Full particulars will be sent out by the Conference officers. Write to them for information.

TIME OF OPENING.—The time of opening the College has been placed at September 30, and the length of the school year has been reduced to eight months, in harmony with an almost unanimous desire on the part of the students. In order to do the required work in eight months, it will be necessary for every student who can possibly do so to come at the beginning and remain to the close.

IMPROVEMENTS.—Some of the important improvements to be introduced for next year are as follows: (1) A new water supply from wells, (2) Distilled water for drinking and cooking, (3) Better courses of study, (4) A general system of industrial study and training.

REVISION OF COURSES.—The Managers would call attention to the revised courses of study in this calendar. We believe the changes made, while not materially interfering with the work of any who have been pursuing the old courses, will result in greater thoroughness and in better preparation for laborers desiring to enter the different departments of missionary work.

WALLA WALLA COLLEGE CALENDAR.

HISTORICAL STATEMENT.

At the twenty-ninth session of the Seventh-day Adventist General Conference, held at Battle Creek, Mich., March 5 to 25, 1891, it was voted to establish a college at Walla Walla, Wash. In harmony with this action, a location was secured, buildings erected, and facilities provided; and the College was opened Dec., 7, 1892.

The College is located about two and one-half miles from Walla Walla, which is a city of 10,000 inhabitants, situated in the celebrated Walla Walla Valley, a region justly noted for its orchards and gardens. The climate is mild and healthful. Seven splendid mountain streams and countless spring brooks flow through the valley to water its luxuriant vegetation. From these sparkling and musical streams the name "Walla Walla" is derived, meaning "Many Waters."

The College may be reached by three systems of railway,—the Oregon Railway & Navigation Co., the Northern Pacific, and the Great Northern.

Walla Walla College is intended to serve as a training school for the education of gospel workers from Washington, Oregon, Idaho, Montana, Utah, British Columbia, and the Canadian Northwest Provinces.

BUILDINGS AND GROUNDS.

The College building is a substantial structure of brick, four stories in height. Two brick dormitories are connected with it, containing rooms and dining-room capacity to accom-

modate one hundred students. The rooms are heated with steam and lighted with electricity.

The campus consists of about ten acres, upon elevated grounds, commanding a fine view of the Blue Mountains, which lie to the east and south. The College is also supplied with an abundance of pure water, and is in close proximity to orchards and gardens on all sides.

———o———

OBJECTS OF THE SCHOOL.

The objects for which Walla Walla College was founded may be set forth under the following statements:—

1. To furnish the youth with an education which shall fit them for the practical duties of life, and to do so under influences favorable to the promotion of reverence and love for the word of God, and to the development of Christian character.

2. To train laborers for the ministry, for missionary teaching, and for other branches of Christian work.

3. To provide such a system of co-operation as will enable the school to utilize the labor of the student so as to reduce his cash expenses to the lowest point.

4. To mingle industrial studies with the ordinary school subjects and to engage the pupil in manual labor a part of the time each day, to the end that his health may be preserved and that he may become more useful and hence more noble.

5. To promote such development and culture of the moral faculties that the students will use the power gained in their education to glorify God.

———o———

RELIGIOUS BASIS OF THE INSTITUTION.

It is the purpose of the College to do more for its students than to make them proficient in certain lines of study. The object sought is to develop and train every part of the being,— physical, mental, and moral,— the finished result being men and

women of refinement and culture, possessing true Christian character. It is the purpose of the Managers that the work in various lines of study shall be conducted in such a manner as to inculcate confidence in the teachings of the Bible and to lead as many as possible to the practical enjoyment of a genuine Christian experience, and to a large growth therein. Accordingly, the study of the Holy Scriptures, and of history interpreted in the light of prophecy, is made foremost. Each day religious services are held in the Chapel, at which attendance is required. Morning and evening worship is also conducted at the Home. Sabbath-school is held every Sabbath (Saturday), and a sermon is preached. There are also weekly missionary and prayer meetings.

—o—

ADMISSION.

While the religious basis of the College is thus made prominent, the well known character of the denomination, as advocates of religious liberty, leads them to open the doors of the Institution to all worthy persons of both sexes, whether they make a profession of religion or not; provided only that they come with a sincere purpose to improve their time diligently in study, and to comply with the reasonable regulations of the school. The religious opinions of every person will be respected, and however widely his views may differ from those of the Management, he will be under no embarrassment or annoyance because of his views, and will be welcome to pursue his studies so long as he does not interfere with the work for the advancement of which the Institution was founded. The moral influences of the school are carefully guarded, and no one who uses profane or unbecoming language, or indulges in the use of tobacco or alcoholic drinks, or who is in any way vicious or immoral, will be admitted or retained to the detriment of the school.

TESTIMONIALS REQUIRED.

Candidates for admission who are strangers to the Faculty, are recommended to secure testimonials as to moral character. As the College is not a reform school, children who cannot be governed at home should not be sent or recommended to this Institution. The Board and Faculty are always glad to assist any one who is sincerely trying to reform, no matter how bad his past life may have been; but in justice to the patrons of the school, who send their children to us with the understanding that they are to be kept as free as possible from contaminating influences, it becomes our duty to separate from the school persons of vicious habits who give no evidence of an earnest purpose to reform.

—o—

THE STUDENT'S PLEDGE.

It is distinctly understood that every person who presents himself for admission to the College thereby pledges himself to observe its regulations. If this pledge be broken, it is also understood that by such violation he forfeits his membership; and if longer retained, it is only by the sufferance of the Board and Faculty. It is also a part of the student's contract that he will faithfully, and to the best of his ability, perform all duties assigned him in connection with the school and home life.

—o—

GOVERNMENT.

It is the design of the College to develop character of the highest type, as well as scholarship of the best quality; and its discipline has respect to these ends. The government is administered upon the principle that character is a component part of every being, and that it must be a development of both heart and mind through the free and intelligent choice of the individual. As far as possible, students are led to place themselves on their honor, and to realize that a good name is a sa-

cred trust committed to their own keeping. They are taught that self-government is the only true government for the individual, and that it is only when they fail to govern themselves in harmony with the principles of right that they will need help in government by others. The student should test every action by two questions: "Is it right?" "Is it best?" To determine the former, let the Golden Rule be applied. Is it doing as I would have others do to me? But a course of action may be right in itself, and yet it may not be best under certain circumstances. To determine whether or not a course of action is best, let the question be asked: "What would be the effect upon the school if all should do as I think of doing?" Students who conscientiously govern their conduct by these principles, need have no fear of coming in conflict with the authority of the school; those students who habitually ignore them will be certain to feel that authority.

—o—

REGULATIONS

Governing All Students of Walla Walla College During the Entire College Year.

The following regulations have been tested for many years, and they are believed to be in harmony with the principles already set forth, and hence to be for the best good of all concerned:—

1. As this College was established for the purpose of giving a distinctively Christian education, no student will be tolerated in its membership, who, either publicly or privately, seeks to disseminate immoral or atheistic ideas among his fellow students.

2. Students must abstain from indecent or disorderly behavior; from profane or unbecoming language; from visiting billard rooms, saloons, or gambling places; from the use of tobacco and alcoholic drinks; from card playing, and from having cards in their possession; from having or reading pernicious literature; and from improper associations.

3. Attending the theater, or any entertainment of an objectionable character, interferes with the student's work and exerts a wrong influence in the school. It is therefore forbidden. Frequent attendance upon evening gatherings of any kind, is not in harmony with the plan of the school, and may be made a matter of discipline at the discretion of the Faculty. Students may rarely attend proper gatherings in private homes when approval and permission are obtained from the President in advance.

4. Regular attendance upon all exercises is expected of every student. Realizing, however, that detention in some cases is unavoidable, the Faculty will accept satisfactory reasons for absences. All absence and tardiness must be excused by the President before the student will be permitted to go on with his school work. Excuses for tardiness or absence of resident pupils under age must be approved by parents or guardians, and of Home students by the Preceptor or Preceptress.

5. No student shall enter or leave any class of any department, except by written permission of the President.

6. Every student is required to pass a satisfactory examination in each study pursued before entering a higher class.

7. No student will be allowed to take more than four regular studies except by special permission of the Faculty, the request and reasons therefor having been previously presented in writing. When a student is granted the privilege of working more than thirty hours per month, the number of studies carried should be regulated at the discretion of the Faculty.

8. No student will be allowed, except on payment of a fee of 25 cents, under any ordinary circumstances, to change a line of work he has taken up, at any other time than the last two days of each school month. Opportunity will be given at the beginning of each term, to make reasonable changes subject to the approval of the President.

9. Permission for absence from the school during the school session must be obtained from the President.

10. No student shall receive private lessons or engage in teaching, except by permission of the Faculty.

11. Each student will be required to pay for damage done by him to the property of the school. If the damage is not reported by the student within twenty-four hours, the charge will be doubled.

12. Students under age must not buy, or sell, or trade, their books or other property, except by consent of the President.

13. Unrestricted association of the sexes is not permitted, and all students are expected to maintain a proper degree of reserve in their associations with those of the opposite sex. Gentlemen must not escort ladies on the streets, or to and from public gatherings.

14. Whenever, in the judgement of the Faculty, a student's attendance is no longer profitable to himself, or is detrimental to the school, he may be dismissed.

15. Resident students are expected to observe study-hours from seven to nine o'clock, P. M. the night before each school day, and parents are urged to co-operate in carrying out this regulation.

16. Unnecessary ornamentation is not in good taste anywhere; hence all students are requested not to wear rings, bracelets, ear-rings, or gaudy apparel while in the College or Home.

17. To avoid accidents all fire arms belonging to students of the Home must be deposited with the President for safe keeping.

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THE HOME LIFE.

Experience has demonstrated that the purposes of the Institution can be more successfully attained by having the students board and room in the school building with members

of the Faculty, thus constituting a large school family. The young people should receive a much broader training than that which comes merely from the study of books. It is the best time to form habits of order, neatness, and Christian courtesy, and to obtain that general culture which comes from daily and intimate association with educated teachers. Much care is taken to render the Home life not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the refined Christian man or woman. Teachers and students share one family life, with common aims and interests. The regulations are reasonable, and are adapted to secure rest, freedom, and happiness. It is intended that every student shall enjoy the pleasant associations and receive the personal care of a true home.

The Managers of the School are convinced of the great value of the Home life as an aid in the development of Christian character, and they earnestly recommend that all parents residing out of the village who send their sons and daughters to the school, make provision for them to live at the Home. Parents are assured that those who are sent here to work for their board in outside families are by that arrangement deprived in a large degree of the special privileges and benefits which they might otherwise enjoy. In such cases the Faculty cannot be expected to take that responsibility for the general welfare of the student which they are willing to assume in the Home.

BOARD AND ROOM.

Believing that they should have full control of those for whom they are held responsible, the Board of Managers require all unmarried students to board and room at the College. Students who are absolutely unable to meet the expenses of the Home may be permitted, on application to the President of the Faculty, to secure approved places to work for

their board; or in case such places cannot be found, students who are known to be perfectly reliable may be permitted to room, under the supervision of approved persons, outside of the Home. All applications for such permission, stating the reasons for the request, must be presented and approved before any such arrangements are made. Failure to comply with these requirements will justify the Faculty in declining to receive such students for classification.

—o—

ARTICLES TO BE FURNISHED BY BOARDERS.

Each member of the Home family will furnish his own toilet soap, brushes, combs, six towels, four napkins, napkin ring, four pillow cases, four sheets, a bed spread, a pillow, quilts or blankets, two yards of heavy flannel for fomentation cloths in case of sickness, a hot water bottle, two long work aprons, a sewing outfit, spread for table 30x48 inches, also toilet spreads for dresser and wash stand. Each student must be provided with a pair of noiseless shoes or slippers, to be worn during study hours. Those who come unprovided with these things will be required to purchase them here. All articles to be laundried should be plainly and durably marked with the full name of owner.

—o—

DRESS OF THE LADIES.

The years which a girl spends at school are those in which good physical habits should become so confirmed as to be necessary for comfort. It will, in every case, be required that the mode of dress be in harmony with the necessities of good physical development. The lady in charge of this department will insist upon a change of dress, whenever that worn is judged by her to be a hindrance to the best health. All dresses should be as light as is consistent with warmth, evenly distributed, all skirts hung from a waist so loosely worn that the arm can

reach straight up with perfect ease, sleeves also to admit the freest movement. No corset should be worn with any suit. The shoes should have low heels. All students are expected to dress plainly.

———o———

REGULATIONS

Governing All Students of the College Home.

1. Every member of the Home must conform to the daily program arranged by those in charge.

2. Home students must be at home evenings, unless special permission is obtained to the contrary.

3. Students may visit the city or other places near College Place only by special permission from the Preceptor or Preceptress.

4. Students living in the Home are required to care for their own rooms.

5. Ladies may receive gentlemen callers only in the public parlors, and upon permission of the Preceptress.

6. Water, errands, etc., should be attended to before worship, so that, as far as possible, there may be no running in and out during study-hours.

7. Students must not visit one another's rooms during study-hours, except in case of necessity, and then only upon permission of the person in charge.

8. Permission will not be granted in any case to attend social gatherings, unless those arranging for such gatherings previously confer with the President of the Faculty and Managers of the Home.

9. The Home is not a public building. No lady or gentlemen would think of entering a private house without permission. Hence, persons living outside, in calling upon members of the Home family, will kindly observe the customary civilities.

10. Students should guard against going to their teach-

er's rooms during study-hours unnecessarily. Teachers need time to study, and unless care is exercised they will be interrupted so frequently as to interfere seriously with their work.

11. If it should be necessary for any student to be absent from the Home after the retiring hour, arrangement should be made with the Preceptor or the Preceptress for entrance; as any attempt to enter the building by any other than the regular means will be regarded as evidence of wrong intention, and will in itself, suspend the pupil from school until the offense is made right.

12. Students are expected to deport themselves in such a way on the Sabbath as will be in harmony with the occasion, and to attend Sabbath-school and public worship No departure from these regulations will be made except at the discretion of the Preceptor or Preceptress. In case of necessary absence, the student's time should be spent in his private room. Students are not expected to make or receive calls on the Sabbath, nor should they spend the Sabbath away from the College without permission.

13. For obvious reasons students are required to attend morning and evening worship. Promptness and regularity must be cultivated in home as well as school duties. Preceptors will therefore require reasonable excuses for absence.

———o———

Any regulations adopted by the Faculty and announced to the students shall have the same force as if issued in print.

DAILY PROGRAM FOR THE HOME.

Lights Turned On,	5:00, A. M.
Rising Bell,	5:30 " "
Breakfast,	6:15 " "
Morning Worship,	6:45 " "
Room Work and Domestic Work,	7:00 – 8:00
Recitations,	8:00 – 1:30
Dinner,	1:30, P. M.
Domestic Work,	2:15 – 3:30
Industries,	3:30 – 4:30
Recreation, or Work or Study,	4:30 – 6:00
Lunch,	6:00 P. M.
Evening Worship, (Attendance Required)	6:30 P. M.
Silent Hour (1st Division),	6:45 – 7:00
Silent Hour (2d Division),	7:00 – 7:15
Study Period,	7:15 – 9:15
First Retiring Bell,	9:15, P. M.
Lights Out,	9:30, P. M.

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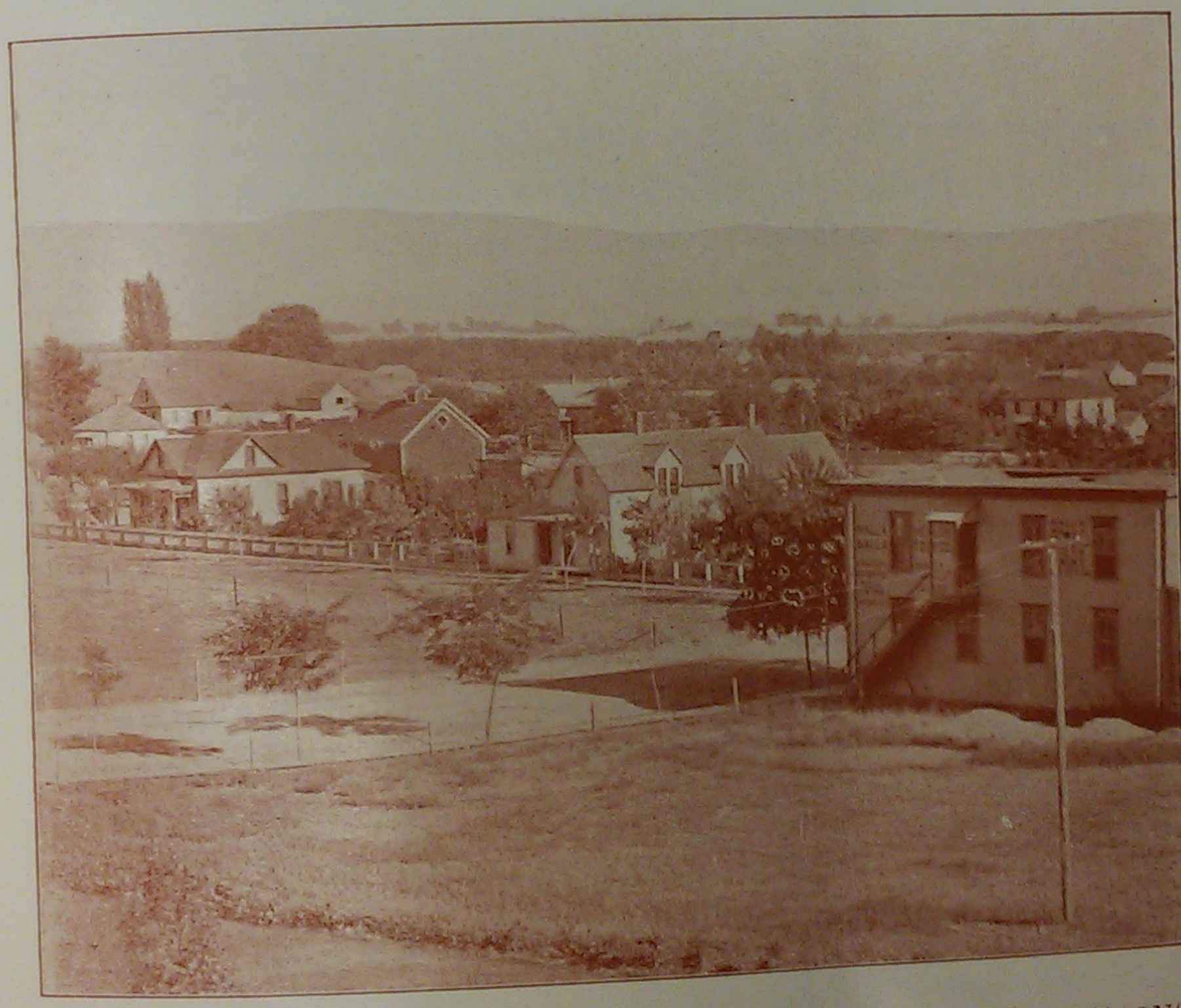
EXPENSES.

The charge for College Home students will be $18.00 per month of four weeks, payable cash in advance. This will include board, room rent, tution in regular courses, and College Home privileges; such as heat, light, baths, use of library, washing, and a limited amount of ironing. This price is based upon the supposition that two students occupy one room, and that two meals per day are furnished. Any change from this plan will necessitate an increase in the charges made. No deductions from the regular charge will be made for a short absence.

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DOMESTIC WORK.

Thirty hours' work during each school month is provided



VIEW FROM THE COLLEGE LOCKING TOWARD THE MOUNTAINS.

for each "Home" student of sufficient age and ability: When this work is done acceptably, the student will be allowed ten cents per hour (sixty minutes).

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TUITION ACQUIRED BY LABOR.

No student will be allowed to work, at College expense, more than thirty hours per school month; except by special arrangement with the Business Manager, who will adjust the value of the labor.

In some instances, students who have not sufficient money to defray their expenses at the College are given employment on the College farm, or in some industrial department connected with the Institution. Thus a considerable number are assisted by the College management in their efforts to secure an education. Concerning the employment of such help, the College Board has found it necessary to establish the following regulations: That where contracts are made with students to labor for tuition, if individuals thus earning tuition find it impossible to attend the College, the Board will not obligate itself to redeem in cash, such tuition; nor is it transferable, except by special arrangment with the College Board. If the College in any instance redeems such tuition in cash, it must be at a liberal discount on the part of the holder.

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EXPENSES FOR SICKNESS.

The charges for Board, Room, and Tuition, are so low that the College will be unable to meet extra expenses incurred on account of illness of students. In such cases the actual cost of providing a physician or nurse, and five cents extra for each meal sent to the room, will be charged to the student's account.

HOW TO REMIT.

In most cases it will be better for parents to send money directly to the College, and not to their children. In doing so, draw all drafts, checks, orders, etc., in favor of "Walla Walla College." Students need but little spending money, and parents are urged to require a monthly statement of expenses from their children. In order that students may draw money on their account from the Business Office for incidental expenses, an order from their parents will be required.

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DAMAGE TO PROPERTY.

It is expected that all students will have respect for College property; and in case of destruction of property of any kind, such as breaking windows, dishes, apparatus used in laboratory, tools, etc., the actual cost of replacing the same will be charged, if those doing damage report it at the Business Office within twenty-four hours after the damage is done. If it is not thus reported, and those in charge are compelled to find the person who did the damage, twice the amount of the actual cost will be charged.

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MAKING OUT BILLS.

In making bills to resident students, the time will be reckoned from the first or middle of each month in which the student enters. If the student withdraws during the first half of a school month, he will be charged to the middle of the month. If he withdraws at any time after the middle of the month, he will be charged to the end of the month.

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LIBRARY FEE.

The payment of an incidental fee of twenty-five cents per year will be required from all students above the fifth grade.

This will be used in the support of the Library and Reading Room.

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TUITION OF RESIDENT STUDENTS.

		$1.00	per month	in advance.
Grade	1,	$1.00	per month	in advance.
"	2,	$1.25	" "	" "
"	3,	$1.50	" "	" "
"	4,	$1.75	" "	" "
"	5,	$2.00	" "	" "
"	6, 7,	$3.00	" "	" "
"	8, 9,	$3.50	" "	" "

Studies in courses, $4.00 per month in advance.

Charge for one study, $1.50; two studies, $2.50; three studies, $3.25.

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DISCOUNTS.

The Board of Trustees, at their last annual meeting, decided to discontinue the giving of discounts for the payment of tuition three or more months in advance, because of its being of little advantage to the patrons and none to the College. But where three or more belonging to the same family are taking full work, their tuition being paid by one person, a reduction of five per cent from the regular charges will be made. There will be no discount allowed where tuition is paid by labor or provisions, or is transferred from one to another, unless by special arrangement.

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FULL WORK.

Four regular studies, constitute full work; but students are permitted one or two drills extra without charge. It is desirable for all students to take full work so that they may spend their time advantageously. Those who are so situated that it will be impossible for them to do this, are required to make special arrangements with the Faculty. Twenty-five per cent is added for a fifth study. In cases where studies come under

two or more divisions, students will be charged the rate of the division in which the highest class is taken.

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DRILLS.

The following subjects are called drills, and should be taken by every student during his course of study: Reading, writing, spelling, drawing, physical culture, and industrial studies. Two of these may be taken without extra cost by any who are taking full work—three or four studies. Where one has less than three regular studies, one drill may be added for 50 cts. per month, two for 75 cts., and three for $1.00.

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LABORATORY FEE.

To meet the actual cost of material consumed a small fee will be charged all students doing work in the laboratory. This will not exceed $2.50 a term.

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MUSIC AND ART.

The tuition for music is separate and distinct from all other charges. The charge for instrumental music (piano or organ) is $2.00 per month, one lesson per week.

A charge of 50 cts. per month is made for vocal music. No charge for chorus practice. Vocal Culture, in classes of four, $1.50 per month each; private lessons, $2.00 per month.

The tuition for Art is $2.00 per month.

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RENT OF INSTRUMENTS.

Piano, one hour per day, $1.00 per month.
Organ, " " " " .50 " "
Typewriter, " " " $1.00 " "
Longer periods of practice at proportionate rates.

SCHOOL MONTH.

Four weeks, or twenty-eight days, constitute a school month. All charges will be made on this basis.

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MISCELLANEOUS INFORMATION.

BOOKS AND STATIONERY.—Stationery, text-books, and such other materials as students need in their school work, are kept in the Book Stand at reasonable prices.

EXAMINATIONS.—Every student will be required to pass examinations, or present satisfactory evidence from other schools, to determine what classes he is fitted to join. When a student is obliged to miss the regular examinations, special examinations will be given him for 25 cents for each subject.

MAIL.—Mail for students residing in the Home should be addressed in care of the College. Mail for the College pertaining to money matters should be addressed "Business Manager." Mail pertaining to the department of instruction should be addressed "President."

GRADES AND RECORDS.—The scholarship of each student is carefully noted and recorded in grade books for permanent reference. Reports of standing are made in duplicate to the student and his parents, at the close of each month. These grade cards should be preserved for reference. The standings are marked in three different ways: P stands for passed, U for unsatisfactory, C for conditioned. A "condition" may be removed and the student allowed to pass.

Departments of Study.

PRIMARY DEPARTMENT.

This department embraces the first five grades, and is designed as a church school, to meet the wants of those who wish their children to study the Bible, and receive religious instruction that cannot be given in the public schools. It also serves as a school of observation for church-school and missionary teachers, and presents a model to our church schools throughout the territory tributary to Walla Walla College.

Experience has convinced us that it is not wise to require students of this age to do much studying at home at night. It is better for them to study a part of the time at school under the direction of their teachers, and to be left free from study at home to aid their parents in farm or household duties. Four hours of mental work each day, according to the best pedagogical authority is all that should be required of students doing these grades of work.

This school is under the management of the College, and no pains will be spared to make this department a model church-school, in which the Word of God is the foundation of instruction. We trust that this effort will be appreciated by the parents, and they will heed the instruction to place their children in such schools, that they may be trained to become missionaries. And we hope, also, that many teachers will come from all parts of the Northwest to observe the methods and study the principles of this school, that we may be prepared to open similar schools throughout the field.

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FIRST YEAR.

BIBLE, PHYSIOLOGY, AND NATURE.—Simple oral Bible stories. Ten or twelve subjects from the Old Testament, and

as many from the New Testament. Subjects from Nature Study drawn from the story of creation. "Healthful Living" and Cady's "Bible-Nature" for the teacher.

READING, SPELLING, WRITING, AND LANGUAGE.—Blackboard work. Sutherland's "Bible Reader" No. 1. Script used from the first. Children learn to write and spell the words in their lessons. They also learn to tell the Bible stories in simple language, and to write and copy easy sentences. For details and methods, see Lewis's "Manual for Home and Church Schools," pages 64 to 120.

NUMBER WORK.—Simple mental problems, such as children meet in their every-day life. Figures and signs introduced as needed. Combinations to 20. Stress laid on mental work. Measures learned; such as the inch, foot, pint, quart, pound, peck, bushel, etc.

GENERAL EXERCISES.—Singing, calisthenics, busywork, home duties. How to do and make common things; first three grades together.

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SECOND YEAR.

BIBLE AND NATURE.—Bible stories. O. T. biography to Canaan. Matter suggested to teacher from Bell's "Bible Lessons," Nos. 1, 2. Nature stories drawn from Cady's "Bible Nature." Principles from "Healthful Living" woven in.

READING, SPELLING, AND LANGUAGE.—"Animal Life" and "Plant Life" by Florance Bass. Easy selections from the Bible and "Little Friend." Writing, Spelling, and Language continued as in first year.

NUMBERS.—Combinations to 50. Reading and writing numbers to 10,000. Simple oral work in fractions. Measurements continued. Addition and subtraction of numbers consisting of three figures. Multiplication by one figure. Short division. Many practical problems and much drill work.

WRITING AND DRAWING.—Connected with Bible-Nature and Reading as in first year.

GENERAL EXERCISES.—Home duties, etc., as in first year.

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THIRD YEAR.

BIBLE AND LANGUAGE.—O. T. biography in simple form, from the settlement of Canaan to the time of Christ. Teacher may select matter from Bell's "Bible Lessons," Nos, 3, 4, and No. 5 to Lesson 10. Read from "Patriarchs and Prophets," and let children tell and write the stories. Let them read from the Bible.

READING AND SPELLING.—Mrs. Farnsworth's "House We Live In." Use Bible and "Little Friend" for supplementary reading. See outline of physiology work on page 104 of the "Church School Manual."

LANGUAGE AND SPELLING.—Hoenshell's "Elementary Grammar," pages 27 to 84. Teacher may place book in hands of children or not as she may think best. Words for spelling selected from regular studies.

NUMBERS.—Notation and numeration to millions. Fundamental operations continued. Ferrell's Elementary Arithmetic, Part I. Matter taken from Sutherland's Mental Arithmetic also.

Writing, drawing, singing, and household duties continued.

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FOURTH YEAR.

BIBLE.—Life of Christ. Pupils read much from the Bible. Teacher uses "Desire of Ages." Simple Bible readings prepared.

NATURE AND READING.—Cady's "Parts of His Ways," supplemented with "Little Friend."

ARITHMETIC.—Sutherland's "Mental Arithmetic" continued. Ferrell's Elementary Arithmetic, Part II. Thorough

drills in simple operations with common fractions. Keeping of simple accounts.

LANGUAGE.—Hoenshell's "Elementary Grammar," for the fourth grade.

WRITING, SPELLING, AND GENERAL EXERCISES.—As before.

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FIFTH YEAR.

BIBLE.—Lives of the three great apostles, Peter, Paul, and John. Bible readings on practical and doctrinal subjects.

PHYSIOLOGY, NATURE, AND READING.—Kellogg's "First Book" for pupils. Teacher uses Cady's "Bible-Nature," Chap. XI. "Youth's Instructor" for supplementry reading.

ARITHMETIC.—The "Mental Arithmetic" and Ferrell's Elementary Arithmetic completed.

LANGUAGE.—Hoenshell's "Elementary Grammar" completed.

GEOGRAPHY.—Morton's "Elementary Geography" completed.

SPELLING.—Reed's "Word Lessons," Part I.

WRITING AND DRAWING.—Class organized, the subjects alternating.

INDUSTRIAL STUDY.—Sewing.

Preparatory Department.

The Preparatory Department consists of the sixth, seventh, eighth, and ninth grades. It is designed to prepare the student for the successful pursuit of studies in the Training Department. It aims to give a good common school education to those who have had training equivalent to that afforded by the five preceding grades, and hopes to enable the student to reach the following standard, taken from the "National Educator:"—

Every boy or girl that is educated should be able to—

Write a good, legible hand.

Spell all the words in ordinary use.

Know how to use these words.

Speak and write good English.

Write a good, social letter.

Add a column of figures rapidly.

Make out an ordinary account.

Receipt it when paid.

Write an advertisement for a local paper.

Write a notice or report of a public meeting.

Write an ordinary promissory note.

Reckon the interest or discount on it for days, months, and years.

Draw an ordinary bank check.

Take it to the proper place in a bank to get the cash.

Make neat and correct entries in a day book and ledger.

Tell the number of yards of carpet required for the parlor.

Measure the pile of lumber in the shed.

Tell the largest number of bushels of wheat in the largest bin and the value at current rates.

Tell something about the laws of health and what to do in case of emergency.

Know how to behave in public and society.

Be able to give the great general principles of religion.
Have a good knowledge of the Bible.
Have some acquaintance with the three kingdoms of nature.
Have some knowledge of the fundamental principles of philosophy and astronomy.
Have sufficient common sense to get along in the world.

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STUDIES OF THE PREPARATORY DEP'T.

SIXTH YEAR.

GREAT MEN OF ISRAEL.—Biographical studies of the great characters in Old Testament History. Much reading from the Bible, "Patriarchs and Prophets" and the Youth's Instructor.

PHYSIOLOGY AND NATURE.—Kellogg's "Second Book" completed. Supplementary work drawn by the teacher from Cady's "Bible-Nature."

ARITHMETIC.—Robinson's Complete Arithmetic to percentage. Bailey's Mental Arithmetic twice a week covering the same ground.

GRAMMAR.—Bell's "No. 2" completed. Composition and Letter Writing twice a week.

GEOGRAPHY AND READING.—Carpenter's Geographical Readers. Missionary reading from periodicals.

SPELLING.—Reed's "Word Lessons," Parts I and II.

INDUSTRIAL STUDY.—Chosen by pupil.

WRITING AND DRAWING.—Writing three times a week, drawing twice a week, during the year.

INDUSTRIAL STUDY.—Pupil's choice.

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SEVENTH YEAR.

BIBLE.—Gospel History correlated with reading. "Desire of Ages" the basis.

GRAMMAR.—Bell's No. 3, begun. Business forms and letters twice a week.

GEOGRAPHY.—Morton's Advanced Geography completed. Special attention to Missionary Geography.

ARITHMETIC.—Robinson's Complete Arithmetic, finished. Also Bailey's Mental Arithmetic covering the same ground. Simple accounts.

SPELLING, WRITING, DRAWING, SINGING, AND CALISTHENICS.—As before.

INDUSTRIAL STUDY.—As chosen by pupil.

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EIGHTH YEAR.

The work of this grade is designed especially to meet the requirements for admission to the Nurses' Training Course of our Sanitariums. Any one who finishes in a satisfactory manner the work of these eight grades, will be admitted to the Nurses' Course without examination, so far as scholarship is concerned. This grade also prepares for the Commercial and Shorthand Courses.

BIBLE.—The Three Great Apostles. A study of the lives of Peter, Paul, and John.

GRAMMAR.—Bell's, No. 3, completed. Also a month's work in Composition and Letter-Writing.

ELEMENTARY SCIENCE.—Colton's "Briefer Course in Physiology" during Fall and Winter Terms. Accidents, emergencies, and simple remedies. During the Spring Term, a brief outline of the elements of Chemistry, Astronomy, Botany, and Natural Philosophy will be given orally, with Bert's "First Steps in Science," as text-book. Instruction in cooking and physical culture will also be given during the year.

U. S. HISTORY.—U. S. History and Smith's "Marvel of Nations," two terms. Civil Government during the Spring term. Lecture method.

READING AND SPELLING.—Three times a week.

INDUSTRIAL STUDY.—Twice a week.

NINTH YEAR.

BIBLE.—Parables of Jesus and Poetry of the Bible. Three terms.

RHETORIC.—Bell's Rhetoric.

BUSINESS METHODS.—Ellis's Elementary Tablet, fall and winter terms.

SCIENCE.—"Physical Geography" during the spring term. Lecture method.

ARITHMETIC.—Saddler's Commercial, completed.

WRITING AND DRAWING.—writing three times a week, drawing twice a week, during the year.

INDUSTRIAL STUDY.—Pupil's choice.

TRAINING DEPARTMENT.

The Training department has been outlined with reference to the preperation of laborers for Christian work, and the time of study has been made as short as seemed consistent with thoroughness. In this respect it is believed to be in harmony with the following instruction: "We would not have the students receive an idea that they can spend many years in acquiring an education. Let them use the education they acquire in reasonable length of time in carrying forward the work of God." The time occupied by the courses is reasonable, and the courses themselves are thorough and practical. In this belief, the managers would invite a careful perusal of the following pages, trusting that all will find work adapted to their need. The exact order of studies will not be insisted upon after the ninth grade. It is recommended, however, that younger pupils follow the outlines of study; but more mature students, who have only a limited time for study, will be permitted to select such subjects from the courses as may be adapted to their needs, in harmony with the counsel of the teachers.

SCIENTIFIC COURSE.

Following the Preparatory Department, and beginning with the Tenth Grade, is a carefully graded course of study consisting of five years, which is designed to furnish a good practical education in those subjects which lie at the foundation of all study, and are the key to all knowledge. Whatever calling one may expect to follow, he will need the discipline and knowledge to be gained by pursuing this course. Besides the Bible study and industrial training, it covers all the subjects usually required for a teacher's certificate of the first grade.

It also meets the requirements of the following resolution, passed by the General Conference in April, 1901:—

"Resolved, That each of our denominational colleges and academies provide such a course of instruction as will qualify students to enter the American Medical Missionary College."

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STUDIES OF THE SCIENTIFIC COURSE.

FIRST YEAR [10th grade.]

O. T. History, 1, 2, 3.*
Rhetoric, 1, 2, 3.
Bible-Nature, 1, 2, 3.
Ancient History, 1, 2, 3.
Industrial Study, 1, 2, 3.

SECOND YEAR [11th grade.]

N. T. History, 1, 2, 3.
Algebra, 1, 2, 3.
Literature, 1, 2, 3.
Advanced Physiology, 1, 2, 3.
Industrial Study, 1, 2, 3.

THIRD YEAR (12 grade.)

Bible Doctrines, 1, 2, 3
Church and Medieval History, 1, 2, 3.
Physics, 1, 2.
Astronomy, 3.
Greek, Latin, German, or Spanish, 1, 2, 3.
Industrial Study, 1, 2, 3.

FOURTH YEAR (13th grade.)

Advanced Latin. Greek, German, or Spanish, 1, 2, 3.
Modern History, 1, 2, 3.
Practical Botany, Alternating with Agricultural Science 1, 2, 3.
Geometry, 1, 2, 3.
Industrial Study, 1, 2, 8.

FIFTH YEAR [14th grade]

The Prophecies, 1, 2, 3.
Adv. Algebra aud Trigonometry, 1, 2, 3.
Zoology, 1.
Chemistry, 2, 3.
Elocution and Public Speaking, 1, 2, 3.
Industrial Study, 1, 2, 3.

*The figures following the studies refer to the terms of school

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MINISTERS' AND BIBLE WORKERS' COURSE.

The cause of God needs more ministers. There is a dearth of well-qualified laborers in this department of the work. "Workers are needed all over the world. The truth of God is to be carried to foreign lands, that those in darkness may be enlightened by it. God requires that a zeal be shown in this direction infinitely greater than has hitherto been manifested. Cultivated intellect is now needed in the cause of God, for

novices cannot do the work acceptably. God has devised our colleges as an instrumentality for developing workers of whom He will not be ashamed. The height man may reach by cultivation has not hitherto been realized. We have among us more than an average of men of ability. If their talents were brought into use, we should have twenty ministers where now we have one."

Ministers are called of God, not made by a course of study. But the call to service is also a call to preparation for the most effective labor, and a wisely adapted course of study may become a help to the man who is called of God. "Those who are not qualified to present the truth in a proper manner need not be perplexed in regard to their duty. Their place is that of learners, not teachers. Young men who wish to prepare for the ministry are greatly benefited by attending our colleges." "A great injury is often done our young men by permitting them to commence to preach when they have not sufficient knowledge of the Scriptures to present our faith in an intelligent manner."

The anointing of the Holy Spirit is the first requisite to success in the sacred office of the ministry, and this fact may have led some to "reason that the Lord will by His Spirit qualify a man to speak as He would have him; but the Lord does not propose to do the work which He has given man to do. He has given us reasoning powers, and opportunities to educate the mind and manners. And after we have done all we can do for ourselves, making the best use of the advantages within our reach, then we may look to God with earnest prayer to do by His Spirit that which we can not do for ourselves, and we shall ever find in our Saviour power and efficiency."

It is the purpose of Walla Walla College, within the sphere of its influence, to bring out hidden or unused talents, and to develop and train them for acceptable use in the Master's service. And we trust that the Ministers' Course will prove itself an important means to this end.

This Course is open to those who believe themselves called of God to the ministry or to other evangelistic work, and have completed the Preparatory studies, or have had other training and experience sufficient to enable them to pursue the studies of this course successfully. It is not required that those of mature minds who wish a speedy preparation for gospel work should remain during three years or take up studies in the order indicated. Such may have the privilege of selecting their work. But it would seem that those who finish the ninth grade at sixteen to eighteen years of age could profitably study all the subjects contained in the following outline of work.

STUDIES OF THE MINISTERS' COURSE.

FIRST YEAR (10th grade.)

O. T. History, 1, 2, 3.
Prose Composition, 1, 2, 3.
Ancient History, 1, 2, 3.
Bible Nature, 1, 2, 3.
Industrial Study, 1, 2, 3.

SECOND YEAR (11th grade.)

N. T. History, 1, 2, 3.
Testimonies and Methods of Christian Work, 1, 2, 3.
Sacred and Denominational Literature and History of Missions, 1, 2, 3.
Adv. Physiology and Nursing. 1, 2, 3.
Industrial Study, 1, 2, 3.

THIRD YEAR [12th Grade.]

Bible Doctrines, 1, 2, 3.
Church and Medieval History, 1, 2, 3.
{ Elocution and Public Speaking, 1, 2, 3.
{ Alternating with Bible Work and Evangelistic Canvassing.
German, Spanish, or N. T. Greek, or The Prophecies, 1, 2, 3.
Industrial Study, 1, 2, 3.

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MISSIONARY TEACHERS' COURSE.

Calls of increasing frequency and urgency make it evident that an ever-widening field is opening before a class of workers who might appropriately be called Missionary Teachers.

Hitherto it has been too often thought that the only way a teacher could "work in the cause" was to obtain a position in one of our Colleges or Academies. But if the cause of Jesus Christ is where it ought to be, in the heart of the believer, no one ever need go outside the cause to find employment. From

every mission that has yet been planted, is heard the call, "Send us teachers." "Wherever there is a church or company of believers, there should be a school established," is the recent instruction upon this matter. "In all our churches there should be schools." There are also other openings where consecrated teachers, thoroughly prepared for their work, could be self-supporting missionaries, diffusing the gentle, self-sacrificing spirit of Jesus to all with whom they come in contact.

To prepare men and women for service in these fields of usefulness, the Teachers' Course is provided. It may be pursued by all who have had previous training equivalent to that offered by the Preparatory Course.

The Teachers' Course is in close touch with the Primary Department. In fact the latter is designed to serve as a Model Church School, in which the principles and methods of Christian Education are constantly illustrated. The Principal of the Primary Department is the teacher of Primary and Kindergarden Methods in the Teachers' Course; and each student of the Teachers' Course is required to spend one month each year in the Primary Department, working with the Principal of that department and observing the methods employed. Thus the two departments are closely related, to their mutal advantage.

STUDIES OF THE TEACHERS' COURSE.

FIRST YEAR [10th Grade.]

O. T. History, 1, 2, 3.
Prose Composition, 1, 2, 3.
Bible-Nature, 1, 2, 3.
Principles and History of Christian Education, 1, 2, 3.
Industrial Study, 1, 2, 3.

SECOND YEAR [11th Grade.]

N. T. History, 1, 2, 3.
Sacred, English and American Literature, 1, 2, 3.
Adv. Physiology and Nursing, 1, 2, 3.
Mental Science, 1.
Child Study, 2.
School Management, 3.
Industrial Study, 1, 2, 3.

THIRD YEAR [12th Grade.]

Bible Doctrines, 1, 2, 3.
Teachers' Review, 1, 2, 3.
Testimonies, 1, 2, 3.
Primary and Kindergarden Methods, 1, 2, 3.
Industrial Study, 1, 2, 3.

CHRISTIAN BUSINESS COURSE.

The necesity resting upon our schools to provide our young people a business training based upon Christian principles is clearly set forth in the following extracts:—

"This class of education is needed in all our missionary enterprises; and if teachers in our schools did their duty according to the "It is written," they would send forth from the schools men and women of moral worth, men who know how to take hold of the work in a new field, and use brain, bone, and muscle in making a harmonious whole."

"Book-keeping is, and ever will be, an important part of the work; and those who are expert in it are greatly needed in our institutions, and in all branches of the missionary work."

"It is a disgrace to allow a work of such magnitude as ours to be done in a defective and inaccurate way ..... The Lord will never accept a careless, disorderly company of workers.....There is great necessity of selecting men as students, to learn rapidly all they can in business lines of education.....Especially are business men needed, not irreligious business men, but those who will weave the great, grand principles of truth into all their business transactions."

This department embraces two courses of study—Commercial and Shorthand. No student will be admited to either course who has not completed in a thorough manner work equivalent to the eighth grade of the usual public school course.

The "Touch System" of Typewriting is sometimes called "The Piano System," because one learns the keys of the typewriter in the same manner as he would on a piano. This system has been adopted by the College and the advantage will be readily seen; for the operator is not required to take his eyes from his notes to watch the keys of the machine while writing. We use the Remington and Densmore machines.

STUDIES OF THE COMMERCIAL COURSE.

FIRST YEAR (9th grade.)

Parables of Jesus, 1, 2.
Bible Business Maxims, 3.
Bookkeeping and Actual Practice, 1, 2, 3.
Commercial Arithmetic, 1; 2, 3.
Rhetoric, 1, 2, 3.
Penmanship, 1. 2, 3.
Industrial Study, 1, 2, 3.

SECOND YEAR (10th grade.)

O. T. History, 1, 2, 3.
Reading and Spelling, 1, 2, 3.
Commercial Law, 1, 2.
Commercial Geography, 3.
Banking, Office Work, and Correspondence, 1, 2, 3.
Industrial Study, 1, 2, 3.

STUDIES OF THE SHORTHAND COURSE.

FIRST YEAR (9th grade.)

Parables of Jesus, 1, 2.
Bible Business Maxims, 3.
Rhetoric, 1, 2, 3.
Shorthand, 1, 2, 3.
Typewriting, 1, 2, 3.
Industrial Study, 1, 2, 3.

SECOND YEAR [10th grade.]

O. T. History, 1, 2, 3.
Reporting and Dictation, 1, 2, 3.
Penmanship, 1, 2, 3.
Reading and Spelling, 1, 2, 3.
Banking, Office Work, and Correspondence, 1, 2, 3.
Practical Typewriting, 1, 2, 3.

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COURSE FOR MISSIONARY NURSES.

One of the greatest needs in connection with the promulgation of the truths for these times is trained nurses.

In our schools missionary nurses should receive lessons from well-qualified physicians, and as a part of their education should learn how to battle with disease and to show the value of nature's remedies. This work is greatly needed."—Vol. VI., Page 136.

"The sanitariums established in the future are not to be immense, expensive buildings. We are to plan for smaller sanitariums and far more of them. Small local sanitariums are to be established in connection with our schools."—Review and Herald, July 22, 1902.

"In every place where schools are established, we are to study what industries can be started that will give the students employment. Small sanitariums should be established in connection with our larger schools, that students may have an opportunity to gain a knowledge of Medical Missionary work. This line of work is to be brought into our schools as a part of the regular instruction."

Walla Walla College is prepared to carry out this good counsel. To facilitate the work and make it as thoroughly practical as possible, treatment rooms and physician's offices, have been fitted up in the College building; a small hospital has been erected, and arrangements have been made with the physician to board and care for a few patients in his own family.

This department is in charge of a regularly graduated physician from the Battle Creek Sanitatium, who is also a registered physician of the State of Washington. He is assisted by a lady nurse in such work as necessitates a lady instructor.

This important department of our College offers not only an education in medical missionary lines, but also affords favorable opportunity for students to take treatment. Hence parents may feel free from anxiety in sending their children to a College, where, in case of sickness, a conscientious physician and trained nurse will immediately take them in charge.

Not only is there great demand for medical missionary and trained nurses, but it is very desirable that ministers, Bible-workers, church school teachers, and canvassers, should know how to treat the sick by rational methods: it increases their efficiency and adds materially to their usefulness. To meet this demand, classes in various lines taken up in the Medical Missionary Department have been made part of the Normal, Ministerial, and Christian Workers' courses.

For those who wish to become missionary nurses, the following two years' course of instruction is provided. To be admitted it will be required that the applicant have finished the work of the seventh grade, and that he also be of sufficient age and maturity of judgement to make a wise use of the knowledge and skill he may gain from the studies of the course.

The expenses will be the same as for any other course in school.

The students of the Nurses' Course are required to spend as much time each day in practical nursiug and bath room

work as the physician may think best, and this will constitute their required industry. They will also hold themselves ready to care for the sick whenever needed.

STUDIES OF THE MISSIONARY NURSES' COURSE.

FIRST YEAR (8th grade.)

FALL TERM.

Lives of the Apostles,	50 hours.
Bible-Nature, and Science,	50 "
English Grammar,	50 "
Practical Nursing,	45 "
Principles of Hydrotherapy,	15 "
Bath Room Drill,	60 "

WINTER TERM.

Acts of the Apostles,	50 "
Bible-Nature, and Science,	50 "
Grammar,	50 "
Diseases and Treatment, Including Clinics,	50 "
Bath Room Drill,	60 "

SPRING TERM.

Lives of the Apostles,	50 "
Bible-Nature, and Science,	50 "
Grammar,	50 "
Practical Cookery,	40 "
Dietetics,	20 "
Physical Culture,	36 "
Bath Room Drill,	60 "

SECOND YEAR (9th grade.)

FALL TERM.

Bible Doctrines,	50 hours.
Adv. Anatomy, Physiology, and Hygiene,	50 "
Surgical Nursing,	15 "
Operating Room Drill,	20 "
Practical Nursing,	60 "

WINTER TERM.

Bible Doctrines,	50 "
Anatomy, Physiology, and Hygiene	50 "
Electricity,	20 "
Massage—Thoretical,	20 "
" Practical,	20 "
Diseases of women, [Ladies]	30 "
Diseases of men, [Gentlemen]	15 "
Obstetrical Nursing,	15 "
Practical Nursing,	60 "

SPRING TERM.

Bible Doctrines,	50 "
Chemistry,	30 "
Bandaging,	15 "
Physical Culture,	40 "
Diseases of Children,	50 "
Materia Medica,	20 "
Bible Hygiene and Healthful Living,	30 "
Practical Nursing,	60 "



FRUIT SCENE NEAR THE COLLEGE.

MUSIC DEPARTMENT.

"It is a good thing to give thanks unto the Lord, and to sing praises unto thy name, O Most High: to show forth thy loving kindness in the morning, and thy faithfulness every night, upon an instrument of ten strings, and upon the harp with a solemn sound."

The "sweet singer of Israel" delighted to mingle with his prayer to God the music of his voice, and the harmony of instruments. In the schools of the prophets, where the mind of God directed the course of study, music was one of the important branches taught. So, at the present time, while the world is teeming with a preverted form of this beautiful method of expression, God would have his people skillful in music. Music will not only lift the heart of the performer nearer to the Creator of the universe, but will sound the goodness and mercy of God to those who listen. We would that every laborer, whether in ministerial, medical, or any other line of our work, might have a true appreciation of music, and at least in a simple way, be able to use it as a means of winning souls to Christ. Students in all our departments of misssionary training are encouraged to study Sacred Music, both instrumental and vocal. Four main lines of work are presented in the department,—Organ, Piano, Singing, and Voice Culture.

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THE ORGAN.

In a recent testimony this language occurs with reference especially to the use of music at our camp-meetings: "Let there be singing and instrumental music. Musical instruments were used in religious services in ancient times. The worshipers praised God upon the harp and cymbal, and music should have its place in our services. It will add to the interest."

GRADE I.—During this year, Landon's "Reed Organ Method" and hymns are studied. Individual instruction is also given in Elementry Harmony of music. One and one-half hour's practice required each day.

GRADE II.—The pupil studies Jackson's "Gems for the Organ," and completes hymn study. Bach's "Fugues" and selections from "Oratorios" are also considered. One and one-half hour's practice required. Singing, Harmony, and History of Music continued. Practice teaching required of competent pupils. Hymns selected from "Christ in Song" and "Hymns and Tunes."

GRADE III.—In the third year's work, voluntaries will be taken up, with the easier selections from the oratorios. History of music is also studied. At least two recitation periods (eighty minutes) per day must be spent in practice on the organ. As soon as competent, each student will be required to play in public as much as can be arranged for. This will give ease and confidence. Every hymn mastered in "Hymns and Tunes" and "Christ in Song."

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THE PIANO.

GRADE I.—The first two grades of Mathews' "Standard Graded Course" for the piano, also Vol. I. of "Standard Graded Pieces," to accompany the Mathews course, form the basis of this work. Dr. Wm. Mason's "Touch and Technic for Artistic Piano Playing" is made an important part of the work in all the years of the Piano Course. Harmony, History, and Singing, as in the Organ Course. One and one-half hours' practice per day required in each year's work.

GRADE II.—Mathews' Graded Course, Nos. III and IV, Mason's Touch and Technic, two-finger exercise, scales, major, minor, canon and velocity forms, double diatonic sixths; studies by Loeschorn, Czerny, Bertini; peices by Heler, Bach, Sherwood, Chopin, Godard.

GRADE III.—Mathews' Graded Course of Studies V and VI, Mason's Touch and Technic (school for brilliant passages), arpeggios, scales in double thirds and sixths; studies by Heller, Bach, Clementi; pieces by Mozart, Godard, Schuhert, and Beethoven.

GRADE IY.—Matthew's Graded Course of Studies VII and VIII, Mason's Complete School of Arpeggios (passage school) interlocking octaves; studies by Clementi, Hummel, Czerny; pieces by Chopin, Schumann, Mendelssohn, Beethoven.

GRADE V.—Matthew's Graded Course of Studies IX, X, Mason's School of Octaves and Bravoura; studies by Czeny, Kullak, Chopin, Henselt, Mason, Rubenstein; pieces by Liszt, Chopin, Schumann, Saint Saens, Perry, Sherwood, Schubert.

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VOICE CULTURE.

Natural breathing, economy and control of the breath, tone qualities, and the placing of the voice, will be treated. "The proper training of the voice is an imporant feature in education, and should not be neglected." Every one studying for the ministry should take a course in Voice Culture.

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SINGING.

JUNIOR CLASS.—A beginners' class in the rudiments of singing will be formed at the beginning of the school year, also at the beginning of the winter term, for the accomodation of all who wish to learn to sing by note. Palmer's "Choral Union" will be used as the text book. Tuition free to all who take Instrumental Music or Voice Culture. To others, 50 cents a month.

SENIOR CLASS.—This class is open to all who have finished the work of the Junior Class or its equivalent. The second part of "Choral Union" will be used, also "Hymns and

Tunes'' and "Christ in Song.'' Tuition as in the Junior Class.

CHORUS CLASS.—This class is free, and is open to all who will attend regularly. Its work is the singing of anthems, choruses, etc. It will meet once a week.

CANVASSERS' SCHOOL.

"Young men can be trained to do much better work in canvassing than has been done, and on much less pay than many have received. Lift up the standard."—Gospel Workers, p. 352.

If God has called men to be laborers together with Him, it is equally certain that He has called them to make the best possible preparation to rightly represent the sacred, elevating truths of His Word.''—Gospel Workers, p 282.

"Canvassers should be able to give instruction in regard to the treatment of the sick. They should learn the simple methods of hygienic treatment. Thus they may work as medical missionaries, ministering to the souls and bodies of the suffering. This work should be now going forward in all parts of the world."—Manual for Canvassers. p. 30.

"The Lord desires those to take hold of the canvassing work who are capable of educating others, who can awaken in promising young men and women an interest in this line, leading them to take up the book work and handle it success-

fully. Some have talent, education, and experience which would enable them to educate the youth for the canvassing work in such a way that much more would be accomplished than is now being done. . . Educate, educate, educate young men and young women to sell the books which the Lord by His Holy Spirit has stirred His servants to write. God desires us to be faithful in educating those who accept the truth, that they may believe to a purpose, and work intelligently in the Lord's way."—Manual for Canvassers, p. 64.

From the foregoing quotations it seems clear that we ought to make a special effort to educate canvassers in a more thorough manner than we have done in the past. On page 284 of Gospel Workers, it is stated that "There ought to be connected with our schools the best possible facilities for the preparation of laborers for both home and foreign fields." And the College is certainly the best place to educate canvassers to send to the cities, and to meet with educated people, as well as other classes, more successfully.

Hence a Canvassers' School will be conducted the coming year, beginning December 30, 1903, lasting 12 weeks, and closing with an institute of two weeks, from March 10 to March 24.

In this school, each student will select the book for which he expects to canvass the following season, and will study it thoroughly during the term, under the direction and aid of a competent instructor. It is not thought best to lay out a course of study in other branches, but rather allow the pupil to choose from the entire program of the regular school work those studies that may be adapted to his ivdividual needs. In making this choice he will be aided by the counsel of the President and other members of the faculty.

The institute will be under the charge of the District Canvassing Agent, and will be conducted as he may think best. More definite announcements will be made hereafter.

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INDUSTRIAL DEPARTMENT.

For years we have had light with reference to industrial training in our schools. Upon no other subject have we had clearer instruction, and as truthfully it may be said that upon no other subject of education are we farther behind. It is high time that we arouse to the importance of this matter, and co-operate in making a decided advance in this direction the coming year. The following extracts from an article entitled, "The Avondale School Farm," will show what is expected of Walla Walla College, as well as of the Avondale School:—

"All the land near the building is to be considered the school farm, where the youth can be instructed under well-qualified superintendents. They are to plant it with ornamental trees and fruit trees, and to cultivate garden produce. The school farm is to be regarded as a lesson-book in nature, from which teachers may draw their object lessons. . . . This land by the appointment of God is for the benefit of the school. . . It is to be the school farm, and this farm is to occupy much more space than we have thought it would. Work in connection with study is to be given here, according to the counsel given. . . The school is the Lord's property, and the grounds about it are His farm, where the great Sower can make His garden a lesson-book. The results of the labor will be seen. The land will yield its treasures, bringing the joyousness of an abundant harvest. . . There needs to be patient, painstaking effort made for the uplifting of the surrounding communities and for their education in industrial and sanitary lines. The school and everything connected with it should be object lessons, teaching the ways to improve, and appealing to the people for reform, so that taste, industry, and refinement may take the place of coarseness, uncleanness, disorder, ignorance, and sin."



College Place Fruit Scene

From an article entitled "Practical Missionary Work a Branch of Education," written in 1898, the following is taken:

"Education in felling trees, tilling the soil, erecting buildings, as well as in literature, is the education our youth should each seek to obtain. Further on, a printing press should be connected with our school, in order to educate in this line. Tentmaking also should be learned. There are also many things which the lady students may be engaged in. There are cooking, dressmaking, and gardening to be done. Strawberries should be planted, plants and flowers cultivated. This the ladies may be called out of doors to do. Thus they may be educated to useful labor. Book binding also, and a variety of trades, should be taken up. . . Students are here for special training, to become acquainted with all lines of work, that if they should go out as missionaries they could in one sense be morally independent, and be able to furnish themselves with conveniences because they have educated ability. Whether men or women, they should learn to mend, wash, and keep their own clothes in order. They should be able to cook their own meals.

1903-4

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ORGANIZATION OF INDUSTRIAL INSTRUCTION.

The industrial instruction of the College is organized under four sections, as follows: Industrial Studies, Industries, Domestic Work, and General Labor.

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INDUSTRIAL STUDIES.

These studies are held for a full hour twice a week during the regular daily session, and every student is required to choose one study, unless he is excused for good and sufficient reasons by the Faculty. Every teacher shall hold himself ready to conduct one industrial study, unless he is obliged to carry more than his just share of burdens in other directions,

this matter to be adjusted by the teachers themselves in regular faculty meeting.

The class periods are devoted to recitations and discussions concerning the different industries, and as thorough preparation is required from text-books and other sources as is required for other studies. It is expected that the students will choose their industrial studies under the counsel of the teachers, and provision has been made for one such study in every grade; so that a student who remains several years in the school will receive instruction in most kinds of ordinary work and in the use of common tools. Thus he will become more independent and useful whatever avocation he may follow.

No tuition will be required for these studies from students who have regular work in school. Tuition for other students will be 50 cents per month. Competent teachers will be employed and instruction will be made as practical as possible.

Following is a list of the studies: Carpentry, Cooking, Sewing, Printing, Tentmaking, Poultry Raisiug, Engineering, Blacksmithing, Plain Millinery, Bee-keeping, Floriculture, Agricultural Science, Broom-making, Nursing and Treatment, Dressmaking, Baking, Household Economy, Horticulture.

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INDUSTRIES.

The Industties are designed to furnish an opportunity for the practical application of the principles learned in the Industrial Studies. Every boarding student is required to choose one industry, and resident students are permitted to do so on application to the President. The time for this work is from 3:00 to 4:00 o'clock Mondays, Tuesdays, Wednesdays, and Thursdays. A record of attendance is kept as in other classes, and all absences must be excused by the President. No tuition will be required of regular students of the literary departments. Others will be charged $1.00 per month. Each teacher will take charge of one Industry, if consistent with his

other necessary duties, and will be held responsible for the success of his department. The Industries are the same in name as the Industrial Studies.

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WORK SOLICITED.

In order to assist the College in this important educational effort, the citizens of College Place and the patrons of the College everywhere are solicited to furnish work for the following Industries: Carpentry, Blacksmithing, Printing, Dressmaking, Tent-making, and Broom Making. Parents and students are especially requested to patronize the Dressmaking department. By purchasing clothing here they can benefit themselves and also the College.

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DOMESTIC WORK.

Every boarding student who desires it will be given thirty hour's work per month in domestic duties about the Home or barn, for which he will be allowed ten cents per hour on his expenses if the work is efficiently and faithfully performed. While students are not required to take this work, yet if they choose it they must be ready to engage promptly and cheerfully in any duties that may be assigned them by the foreman in charge of their work.

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GENERAL LABOR.

Boarding students who desire more than the one hour of domestic work as a means of further reduction of expenses, may be granted such additional work by written permit from the President and the Business Manager, if the College has it to offer; but no general promise is made beyond thirty hours per month. After a student has labored faithfully one hundred forty-four hours in an industrial department, if, in the judg-

ment of the Foreman and the Business Manager, his services are sufficiently valuable to merit compensation; and if, furthermore, the financial condition of the department will warrant the expenditure,—he may be granted such pay, either by the piece or by the hour, as his services may be deemed worthy by the Foreman and Business Manager. Those who perform fifteen or more hours per week of General or Domestic Work will not be required to work one hour per day in the Industries.

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IMPORTANCE OF AGRICULTURAL INSTRUCTION.

While recognizing the value of all well directed labor as an educational factor, there are reasons for believing that the training necessary to the wise management of the soil and the production of rich harvests from it should have a particularly important place in our system of education.

1. A large majority of our people have their homes in the country. They depend upon the products of the soil for their sustenance and for means with which to educate their children for life's duties and especially for the work of carrying 'this gospel of the kingdom" to all the world.

2. The necessary means for the proclamation of the Message must be drawn, to a large extent, from the surplus products of the soil, gained by our people who cultivate it.

3. "Believers who are now living in the cities will have to move to the country that they may save their children from ruin." "The earth has its concealed treasures, and the Lord would have thousands and tens of thousands working upon the soil who are crowded into the cities to watch for a chance to earn a trifle."

Hence it is most important that all our young people, and old as well, become intelligent with regard to tilling the soil, learning how to bring forth the best possible returns from it.

It is our design to make this line of instruction thorough

and to make the College farm, orchard, and garden object lessons to our students. The following quotations from "Work and Education" and "Industrial Reform" are worthy of careful attention as setting forth the importance of this branch of instruction.

"There must be education in the sciences, and education in plans and methods of working the soil. . . Different teachers should be appointed to oversee a number of students in their work, and should work with them."

"Working the soil is one of the best kinds of employment. . . Study in agricultural lines should be the A, B, and C of the education given in our schools. . . Our youth need an education in tilling the soil as well as in literary lines."

"We should so train the youth that they will love to work upon the land and delight in improving it. . . To develop the capacity of the soil requires thought and intelligence."

"Let the teachers in our schools take their students with them into the gardens and fields, and teach them how to work the soil in the very best manner."

"There are much larger numbers of our young people who need to have the advantages of our training schools. . . Let the teachers wake up to the importance of this subject, and teach agriculture and other industries that it is essential for the students to understand."

"Some do not appreciate the agricultural work. These should not plan for the schools; for they will hold everything from advancing in right lines."

"Agriculture will open resources for self-support. . . This work is essential to the education most favorable to spiritual advancement. . . The cultivation of the soil will prove an education to the soul."

"His (God's) people are not to crowd into the cities. He wants them to take their families out of the cities, that they may better prepare for eternal life. In a little while they will

have to leave the cities. . . Get out of the cities as soon as possible, and purchase a little piece of land, where you can have a garden, where your children can watch the flowers growing, and learn from them lessons of simplicity and purity."—Gen. Conf. Bulletin, 1903, p. 10.

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PRACTICAL HORTICULTURE AND AGRICULTURE.

This course will embrace two years' work. The first year, however, being a special course complete in itself for those who remain only one year.

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FIRST YEAR.

The Principles of Horticulture, studied from the standpoint of the Bible and science. Including,

1. Oral instruction in the class room.
2. Study from reference books.
3. Instruction and practice work in the garden.
4. A study of soils, their composition and management.

Text book for latter half of year, "Garden Making," by Bailey.

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SECOND YEAR.

The Principles of Fruit Growing, Including,

1. Instruction and practice in the cultivation and care of orchards.
2. Ornamental and Landscape Gardening.
3. Market Gardening with practice in growth of vegetables.
4. Studies in Scientific and Biblical Agriculture.
5. Experimental work in soils.
6. Study of beneficial and harmful insects aud pests, and methods of combatting the latter.

GERMAN DEPARTMENT.

GERMAN MINISTERIAL COURSE.

FIRST YEAR.

Language, I, 1, 2, 3.
Bible, O. T. History, 1, 2, 3.
General History, 1, 2, 3.
Eng. Grammar, (8th. grade)
Arithmetic, (7th. grade)
Penmanship, 1. 2, 3.
Reading and Spelling, 1, 2, 3.
Industrial Study, 1, 2, 3.

SECOND YEAR.

Language II, 1, 2, 3.
Bible, N. T, History, 1, 2, 3.
General History, 1, 2, 3.
Physical Geography, 1.
Zoology, 2,
Botany, 3.
Reading and Spelling, 1, 2, 3.
Singing, 1, 2, 3.
Industrial Study, 1, 2, 3.

THIRD YEAR.

German Literature, 1.
Sacred and Denoninational Literature, 2, 3.
Bible Doctrines, 1, 2, 3.
Church History 1.
Testimonies 2.
Denominational History 3.
Voice Culture, 3.
Rhetoric, 3.
Physiology and Nursing, 2, 3.

In this department the German language is used in all the classes. The Bible will be the principle text-book and all the studies will be conducted in such a way as to give light on all important questions. In the work of God in the earth nothing is of greater importance than to let the Word give light and understanding. If the student desires to do higher work he can do so by entering the regular course in the English department.

We offer a two years' course for English students to learn the language. This will enable them to read, speak, and translate. A good opportunity is offered in the German Sabbath School and meetings.

DIE DEUTSCHE ABTEILUNG.

Walla Walla College wurde mit der Absicht gegründet, die Wahrheiten der Heiligen Schrift in den verschiedenen Sprachen zu lehren. Um diesen Zweck zu erfüllen, wurde auch eine deutsche Abteilung ins Leben gerufen. Die deutsche Abteilung steht jedoch mit der englishen in engster Verbindung; derselbe Geist beseelt sie, und beide verfolgen dasselbe Ziel: Arbeiter für das Werk des Herrn heranzubilden, welche in intelligenter, besonders aber in echt biblischer Weise befæhigt sind, der jetzigen und, wie wir glauben, der letzten Generation die letzte Heilsbotschaft zu verkündigen.

Die Bible wird in allen Fæchern das Hauptstudium bilden und Sprachen, sowie Naturwissenschaften, werden nur auf Grund der gœttlichen Wahrheit, und zwar als Mittel zur Erklærung solcher Wahrheiten, gelehrt werden. Alle in hœheren Lehranstalthen gebotenen Fæchern werden hier gelehrt, teils in deutscher, teils in englisher Sprache. Dabei ist jedoch, wie es die Verhæltnisse unseres Landes erforden, nicht ausgeschlossen, dass auch solche, die sich für das Werk des Herrn vorbereiten wollen, Unterricht in allen sogenannten Elementarfæchern erlangen kœnnen.

Besondere Aufmerksamkeit wird auch der Gesundheitspflege des Kœrpers gewidmet und wird zu diesem Endzwecke den Schülern Gelegenheit geboten, in Verbindung mit der Anstalt Unterricht in den verschiedenen Arten von Heilbædern, praktischer Krankenpflege, Diætkunde, etc. zu geniessen. Dieses ist besonders von grosser Wichtigkeit, weil sich die Krankheiten von Jahr zu Jahr vermehren, und jeder wissen sollte, wie er sich und anderen helfen kann.

Nachstehend geben wir eine kurze Beschreibung von einigen der Studien, welche in der deutschen Abteilung gelehrt werden:—

BIBEL UND GESCHICHTE.

Im ersten Jahre wird die Schœpfung, die Versuchung, der Erlœsungsplan, Cain und Abel, Seth und Henoch, die Sündflut, die erste Woche, der Turm zu Babel, Abraham und seine Nachkommen, Moses und die Kinder Israel, die Einnahme Kanaans, Zehnten und Opfer, Gottes Fürsorge für die Armen, die jæhrlichen Feste, kurz das Alte Testament, besonders das ereignissvolle Leben Davids, sowie Saul, Salomon, die Kœnige Israels und Judas, sowie die grossen und kleinen Propheten eingehend behandeld, ferner die Urzeit, Vœlker und Sprachstæmme—Egypten, Assyrien, Babylonien, Phœnizien, Medo-Persien, Griechenland, Alexander der Grosse,—Rom als Kœnigreich, als Republick und Kaisertum,—das Christentum und das rœmische Reich, die Verfolgungen —Konstantin, Vœlkerwanderung. Fall des Christentums und Enstehung des Papsttums –der Mohammedanismus—die Karolinger.

IM ZWEITEN JAHRE—Die Evangelisierung Deutschlands, Frankreichs, Englands, Geschichte der sæchsischen und frænkischen Kaiser, das Papsttum auf dem Gipfel der Macht, das Ritterwesen. die Kreuzzüge, die Hohenstaufen, Enstehung und Geschichte anderer Lænder und Vœlker Europas. Die Reformation und deren Prinzipien, Ursachen und Folgen der franzœsischen Revolution. Geschichte neuer Staaten bis zur Gegenwart in Verbindung mit der asiatischen Frage.—Die letzte Reformation als erste, zweite und dritte Engelsbotschaft, wie jede sich entwickelt und die Prophezeihung erfüllt hat.

IM DKITTEN JAHRE—werden der Prophet Daniel und die Offenbarung Johannes kritisch durchgenommen. Alle biblischen Lehrpunkte, die Kraft des Wortes Gottes, der Geist Gottes, das Gesetz Gottes, Bekehrung, das Werk Christi auf Erden, die neue Erde, der Sabbath, die Erde und was darinnen ist, gehœrt dem Herrn, Glaube, das Reich der Gnade, das Reich der Herrlichkeit, Gesundheitslehre, das Kommen Christi,

Homiletik, wichtige Gegenstænde, die dem Schüler auf dieser Stufe von Wichtigheit sind, werden im Lichte der Bibel und Zeugnisse studiert.

———o———

DEUTSCHE SPRACHE.

Da es unbedingt notwendig ist entweder mündlich oder schriftlich, gegenseitig Gedanken auszutauschen, so ist es von der grœsten Wichtigkeit, richtig sprechen und schreiben zu kœnnen. Vor allem sollten diejenigen mit ihrer eigenen Sprache wohl vertraut sein, die œffentlich andere lehren, sei es als Prediger, Bibelarbeiter oder Lehrer. Der ganze Unterricht der Grammatik, des Schreibens, Lesens, der Bibel und Weltgeschichte wird in der deutschen Sprache ertheilt; der wissenschaftliche Unterricht wird in den englishen Klassen gegeben.—Hier bietet sich eine Gelegenheit, die deutsche Sprache in einer kurzen Zeit gründlich zu lernen. Auch wird dem Lesen und Schreiben besondere Aufmerksamkeit gewidmet.

Gott offenbart sich uns nicht nur in der Bibel, sondern auch in den Dingen, die Er gemacht hat. Jeder sollte mit dem Gott der Natur durch die Natur bekannt sein. Dies wird hier gelehrt werden.

———o———

PHYSIOLOGIE.

Kein Zweig der Wissenschaft ist in der Vergangenheit mehr unterschætzt und vernachlæssigt worden, als die Kenntnis des menschlichen Kœrpers und die Gesetze, worauf dessen Gesundheit beruht. Daher bieten wir auch in diesem Zweige einen durchaus praktischen Kursus.

Anatomische Kenntnis des Knochen—Muskel—Atmungs Verdauungs—Cirkulations—und Nervensystems. Die Organe, deren Krankheiten, Ursachen und Heilung.—Dampfbæder, kalte und heisse Umschlæge. Behandlung bei Umglücks-

fællen, Behandlung der Fieber und anderer gewœhnlicher Krankheiten, u. s. w. —- Der Diætkunde wird besondere Aufmerksamkeit gewidmet und in der Kochkunst praktische Uebung geboten werden. Das ganze Studium wird auf Grund der Bibel und der Zeugnisse betrieben werden.

—o—

RECHNEN

Für solche, die es bedürfen, wird guter Unterricht in diesem Zweig gegeben werden sowie, auch in der Buchfüehrung.

—o—

GESANG.

Auch dem Gesang-und Notenunterricht wird in gebührender Weise Rechnung getragen werden, damit Studenten nicht nur eine gute Notenkenntnis erlangen, sondern auch mit Gefühl und Ausdruck singen lernen.

—o—

LEHRMETHODEN

Da das Schulwesen im Aufbau des Werkes eine immer bedeutendere Stellung einnimmt, so wird Belehrung über Lehrmethoden gegeben werden.

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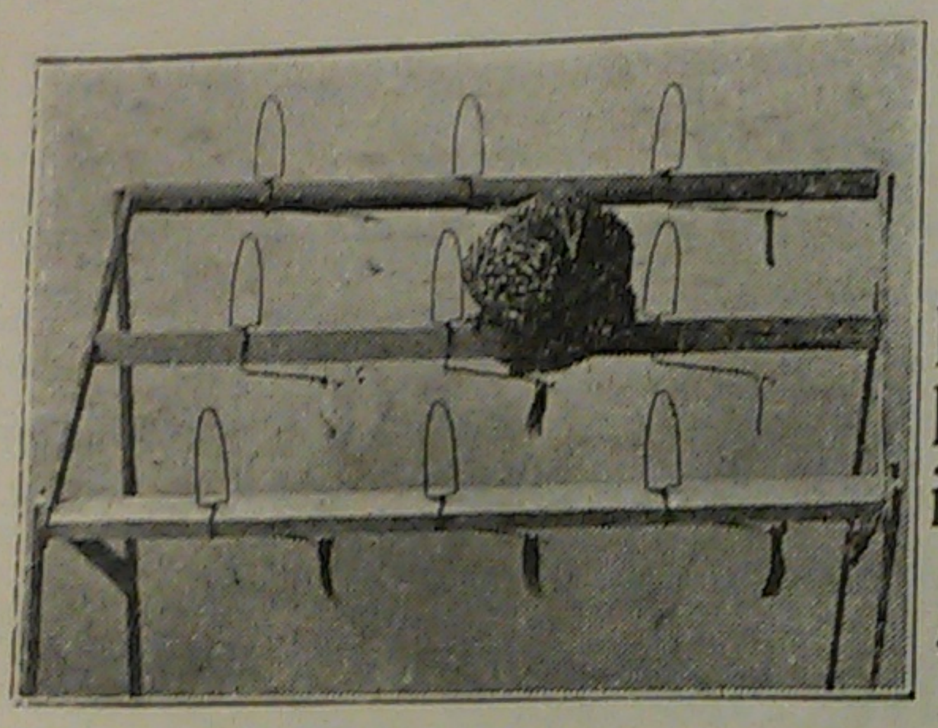
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