

• CALENDAR •

OF

WALLA WALLA COLLEGE.



• • • • • 1894. • • • • •

1901
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3444



Special Notice.

STUDENTS coming over the Union Pacific R. R, may stop at College Place instead of Walla Walla by speaking to the conductor. A conveyance from the College will meet all students who arrive at Walla Walla over other railroad lines than the U. P., during the first week after the opening of the school year, and they will be carried to College Place without charge. After the first week students who desire to be met at Walla Walla must notify the College of the time of their arrival and a charge of fifty cents will be made for each passenger. The regular hack fare is not less than two dollars.





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THIRD ANNUAL CALENDAR

OF

WALLA WALLA COLLEGE.

LOCATED AT

COLLEGE PLACE,

NEAR WALLA WALLA, WASHINGTON.



FACULTY.

1894
EDWARD A. SUTHERLAND, PRESIDENT,
English Bible.

GEORGE A. DROLL,
Natural Sciences.

JOSEPH L. KAY,
Mathematics.

THEODORE E. ANDREWS,
English Language.

MRS. LYDIA M. DROLL,
Latin and Greek.

M. BESSIE DE GRAW, PRECEPTRESS,
History.

EVELYN RILEY,
Primary Department.

* Carrie B. Hill

Vocal and Instrumental Music.

MRS. S. V. SUTHERLAND,
Superintendent of Domestic Department.

DAVID FULTON,
Steward.

*To be filled by September, 1894.

BOARD OF MANAGERS.

R. S. DONNELL, PRESIDENT.

W. W. PRESCOTT,

T. L. RAGSDALE,

W. M. HEALEY,

GREENVILLE HOLBROOK,

T. H. STARBUCK,

G. A. NICHOLS.

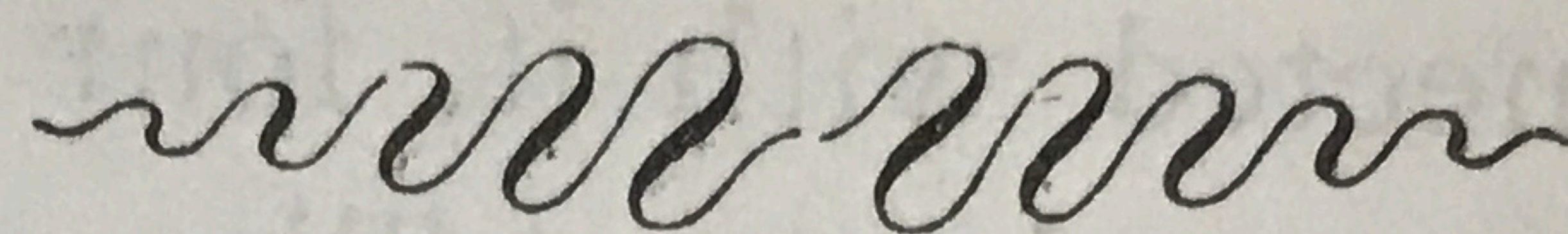
CALENDAR FOR 1894-95.

September 12, 1894,	-	-	-	-	-	Fall Term Begins.
December 4, 1894,	-	-	-	-	-	Fall Term Closes.
December 5, 1894,	-	-	-	-	-	Winter Term Begins.
February 26, 1895,	-	-	-	-	-	Winter Term Closes.
February 27, 1895,	-	-	-	-	-	Spring Term Begins.
May 21, 1895,	-	-	-	-	-	Spring Term Closes.

THE FEAR OF THE LORD IS
THE BEGINNING OF WIS-
DOM, AND THE KNOWL-
EDGE OF THE HOLY ONE IS
UNDERSTANDING.

PROV. 9:10, R. V.

❧ Walla ❧ Walla ❧ College. ❧



AT the twenty-ninth session of the Seventh-day Adventist General Conference, held in Battle Creek, Mich., March 5-25, 1891, it was voted to establish a college at Walla Walla, Washington. Since that time a suitable location has been secured, facilities provided, and the institution, which has been named Walla Walla College, was opened for the reception of students December 7, 1892. The object in view in establishing the institution is to provide facilities where young people of both sexes may receive a Christian education, while surrounded with influences favorable to the development of Christian Character.

Walla Walla, near which the College is located, is a city of seven thousand inhabitants, situated in Walla Walla County, the great fruit-growing section of Eastern Washington. The Union Pacific and the Northern Pacific Railroad Systems both reach the City. College Place, the suburb in which Walla Walla College is located, is situated about two and one-half miles southwest from the business portion of the City, and the College is in full view from the principal streets.

The College campus consists of about ten acres upon elevated ground, commanding a view of the beautiful Walla Walla Valley. The College building is a substantial structure of brick, four stories in height, surmounted by a bell tower. Two brick dormitories are connected with it, four stories in height, with sufficient capacity to accommodate about 150 students. The rooms are all heated by steam.

COLLEGE YEAR.

The College year will open September 12, 1894, and close May 21, 1895. It will consist of three terms of twelve weeks each. No arrangement is made for a vacation between the terms. The advantage of this plan is, that the students have one month more to be out of the school room, affording them an opportunity to help earn means to pay school expenses.

TIME TO ENTER.

Experience has fully demonstrated that it is an injury to the work of the College to allow students to enter at any time. It not only occupies too much of the time of the instructors in classifying applicants for admission, and interferes with the progress of those who entered at the proper time, but it also places at a great disadvantage those who are thus admitted. In view of these facts, the Board of Trustees have adopted the following regulations governing this matter: Students will be received for classification any time during the first four weeks of the Fall term, and at the opening of the Winter and Spring terms. Other days set for examination for

admission will be as follows: Wednesday, Nov. 7, 1894; Wednesday, January 2, 1895. No one will be expected to present himself for admission at other times, nor after the Spring term has been in session more than two weeks. All who desire to enter the College are earnestly urged to begin at the opening of the year, if possible, as it will give them a great advantage in planning their work.

All who expect to attend the College at any time during the year are requested to notify the managers at their earliest convenience, stating definitely the time when they will enter. This will be found of advantage both to the student and the College.

THE HOME LIFE.

The dormitory system is strictly followed, and all unmarried students whose parents or legal guardians do not reside at or near College Place, are required to board and room at the College building. Failure to comply with this requirement will justify the Faculty in declining to receive students for classification. Under exceptional circumstances, permission may be given for living with relatives. All applications for such permission, stating the reasons for the request, must be presented before any such arrangement is made. Students who are really unable to meet the expense at the Home, will be permitted, on application, to secure approved places where they may work for their board. STUDENTS ARE NOT ALLOWED TO BOARD THEMSELVES. The Managers are well satisfied that the desired results in the College work can be best reached when non-resident students live in the school home, under

the immediate care of, and closely associated with, Christian teachers. The student can receive a much broader training than that which comes merely from the study of books by living in the Home with the members of the Faculty. It is the best time for them to form habits of order, neatness and Christian courtesy, and to obtain that general culture which comes from daily and intimate association with educated, Christian teachers. Much care is taken to render the home life not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the refined Christian man and woman. It is intended that every student shall enjoy the pleasant association and receive the personal care of a true home. The Managers earnestly recommend that all parents living at a distance who send their sons and daughters to the College, make provision for them to live at the Home. The program of the Home is such as can be followed by all without inconvenience, and the requirements are such as are consistent with a spirit of trust and freedom. The work of the Home is largely done by the students themselves, each one working one hour per day in part payment of his expenses. The duties thus performed are of the same nature, and come at the same hour each day for each term. The work is so planned that when each one has performed the amount assigned, the whole work is accomplished in an orderly way. The training thus received in bearing some responsibility during the years of school life, is extremely valuable both in the present and future results. Children under fourteen years of age are not received into the School Home, unless by special arrangement.

PLAN OF WORK.

It is the purpose of the Institution to do more for its students than merely to make them proficient in some lines of study. The object sought will be to develop and train every part of the being—physical, mental, moral; the finished result being men and women of refinement and culture, possessing true Christian character. The discipline of the institution will have reference to this end. The regulations are such as are deemed by the Management to be in harmony with this general plan. It is the purpose of the Managers that the work in the various lines of study should be conducted with a purpose to inspire a reverence for God's word, and inculcate confidence in its teaching, and to lead as many as possible to a practical enjoyment of, and a larger growth in, genuine Christian experience. The study of the Holy Scriptures, and of history interpreted in the light of Scripture, will be made prominent features of the work. In these days, when the very foundations of Christianity are being assailed, and so many are wavering in their belief in the inspiration of the Bible and in its authority in matters of faith and practice, it is certainly important that in a well rounded course of study, due consideration should be given to a careful and reverent study of God's word. The work covers a period of four years. The first year is devoted to the earlier Old Testament period, the second to the life and teachings of Christ in the Gospels, the third to the Epistles, and the fourth to Old Testament prophecies. The work is eminently practical, and is designed to be a means of daily growth in Christian experience and in this way a preparation for usefulness in any department of Christian effort,

BIBICAL COURSE.

A Biblical course is presented, the leading features of which are the English Bible, History and the English language. It is confidently believed that this course will strengthen the work of the College in affording good opportunities for those who desire to prepare themselves for Christian labor.

ENGLISH PREPARATORY DEPARTMENT.

In addition to the courses of study presented on the last pages, an English Preparatory Department will be maintained, in which such work will be done as is usually found in the public schools. The study of the English Bible will also be pursued in these grades. The object of this department will be to afford those who are deficient in the common branches an opportunity to prepare for the regular preparatory courses.

LITERARY WORK.

A Literary society will be organized under the direction of the Faculty, for practice in rhetorical exercises, and the study of the current topics of the time.

EXAMINATIONS.

Every student will be required to pass an examination, both written and oral, upon entering the school, to determine what classes he is fitted to join. Those who desire to obtain credit for work done at other institutions, must, during the first year

of their stay at the College, either pass a satisfactory examination in each branch, or present such evidence from other instructors as will, in the judgment of the Faculty, entitle them to such credit without examination. Work done in approved high schools and academies may be accepted: (1) For corresponding work in classics and modern languages in all courses; (2) for any other subject included in the classical preparatory course. Credit may be allowed in the College courses for work done in other colleges of good standing. A final examination is held in each study whenever it is completed, and more frequent examinations are held at the discretion of the instructors. No credit will be allowed for an examination in any study during a student's course unless he has pursued it under the direction of some competent instructor.

DISCIPLINE.

Such general regulations as have been adopted by the Board of Managers are found on page 15. More specific suggestions are made by the Faculty as circumstances may require. Students who attend the institution for the purpose of receiving the greatest possible benefit, and who are willing to submit to reasonable regulations, will find themselves in harmony with the management. Every effort is made toward making the students self-reliant, self-controlled men and women. But it is not a reform school, and its patrons should not send to this institution young people too incorrigible to be governed at home.

PHYSICAL CULTURE.

In addition to the exercise incident to doing the work connected with the school, each member of the school-family, unless excused for special reasons, will take regular exercise in the gymnasium, under the direction of an instructor. Ladies are required to have a special costume for these exercises, but as it is made after a required pattern, it should be purchased at the College.

RELIGIOUS BASIS OF THE INSTITUTION.

The College is a denominational institution, and is conducted upon this basis. While no religious tests will be required of students, yet no one will be allowed to remain in the institution who seeks to disseminate infidel views among his associates. Such religious meetings will be conducted in connection with the College work as may be deemed most conducive to the spiritual growth of those in attendance. The seventh day of the week is observed as the Sabbath, and all non-resident students are expected to conform to this plan so far as not to interfere with the observance of the day in its proper spirit.

MUSICAL DEPARTMENT.

Opportunity is afforded students of studying instrumental music with a competent teacher. Instruments may be rented at reasonable rates. The terms are six dollars a quarter of twelve lessons, organ or piano.

LIBRARY.

The library at present is small, consisting of about 600 volumes, which have been selected with special reference to the needs of the institution. Additions are being made from time to time. Daily and weekly papers and magazines are kept on file for the use of students.

HONORABLE DISMISSAL.

Every student who sustains a good moral character and otherwise acquits himself creditably, is entitled, on leaving the College, to a certificate of honorable dismissal on presentation of a receipt from the treasurer, showing that all dues to the College have been paid.

NEEDS OF THE COLLEGE.

(1) Funds with which to purchase books for the library. Donations of standard works would be thankfully received. Please correspond with the College before sending them. (2) Specimens for the museum. Curiosities of any kind from all parts of the world. (3) Philosophical apparatus of any description. Outfit for the chemical laboratory. (4) Contributions to a fund from which worthy students may receive some financial aid.

MISCELLANEOUS.

BOOKS AND STATIONERY are kept for sale in the College building, at the usual prices.

EACH student must provide himself with a good pair of rubbers.

THE COLLEGE does not undertake to furnish any work to students further than is required in part payment of their expenses.

THE SCHOLARSHIP of each student is carefully noted, and recorded for permanent reference. The degree of proficiency is denoted by different grades. The first grade is excellent, the second grade is good, the third grade is fair, and the fourth grade is poor. The fourth grade does not permit students to pass into advanced classes.

CERTIFICATES of scholarship are given at the close of each term, showing the standing of each student in the branches he has studied.

NEEDED DENTISTRY should be attended to in vacation.

ALL MAIL for members of the College should be directed to College Place, Walla Walla Co. Wash. The word "College" added to the address will facilitate its delivery. Money intended for the College may be sent to us through the post office of College Place.

ALL CORRESPONDENCE relating to the institution should be addressed to the College Place, Wash.

Regulations.

GOVERNING ALL STUDENTS OF WALLA WALLA COLLEGE DURING THE ENTIRE COLLEGE YEAR.

Punctual attendance on the part of every student is expected. In cases of absence or tardiness, teachers will require students to render an excuse, approved by the President, before resuming their studies.

Students must abstain from indecent or disorderly behavior; from profane or unbecoming language; from visiting billiard-rooms, saloons and gambling-places; from the use of tobacco and alcoholic drinks; from card-playing, and from all improper associations.

No student shall enter or leave any class of any department, except by permission of the President,

Every student is required to pass a satisfactory examination in each study pursued, before entering a succeeding class.

Permission for absence from the College during the school sessions must be obtained from the President.

No student shall receive private lessons or engage in teaching, except by permission of the Faculty.

Each student will be required to pay for damage done by him to the property of the College.

Three full studies pursued at the same time constitute full work, and no student will be allowed to take more, unless by special permission of the Faculty, the request and reasons therefore having been previously presented in writing.

Unrestricted association of the sexes is not permitted, and all students are expected to maintain a proper degree of reserve in their association with those of the opposite sex. Gentlemen must not escort ladies on the street or to or from public gatherings.

Attending parties, the theater, or any entertainment of an objectionable character, interferes with a student's work, and exerts a wrong influence in the school. It is therefore forbidden. Frequent attendance upon evening gatherings of any kind is not in harmony with the plan of work at the College, and may be made a matter of discipline at the discretion of the Faculty.

Whenever, in the judgment of the Faculty, a student's attendance is no longer profitable to himself, or is detrimental to the school, he may be dismissed.

The Home.

It will be expected that each one will conform to the daily program arranged by those in charge. Every member of the school family must be at home evenings, unless special permission is obtained to the contrary. Ladies will be permitted to receive gentlemen callers on Sundays and Thursdays. All such calls must be made in the public parlors, and only by permission of the Preceptress. Permission may be had from the one in charge of the Home to go to the city on the day which will be chosen by the Faculty, and all will be expected to so plan their work as to conform strictly to this arrangement.

As the work of the school is done by the students, each member of the school-family, both ladies and gentlemen, should bring suitable clothing for this purpose. Two long work-aprons are a necessary part of this outfit.

Each boarder will furnish his own toilet soap, brushes, combs, six towels, four napkins, napkin-ring, four pillow-cases, four sheets, a bed-spread, a pillow, and quilts or blankets, and a pair of slippers, two yards of heavy flannel for fomentation cloths for use in case of sickness. If such furnishing as carpets, rugs and pictures are desired in the private rooms they must be provided by the students. Spread for table, 48 in. by 30 in., also toilet spreads for the dresser and the wash stand. Those who come unprovided with these things will be required to purchase them here. **ALL ARTICLES SHOULD BE PLAINLY AND DURABLY MARKED WITH FULL NAME OF OWNER.**

Students must not be strolling about in the city or country on the Sabbath (Saturday), but must regard the day, and attend public worship. They are not allowed to make or receive calls on the Sabbath, nor should they spend a single Sabbath away from the College during term-time. However great may be the privileges elsewhere, the excitement of meeting friends and of visiting must prevent, in a measure, the benefit which might otherwise be gained.

Students must not take visitors to their rooms without permission of the one in charge of the Home, but will be required to entertain them in the parlor.

Students are expected to attend the morning and evening prayers. If at any time a student be absent for any other reason than illness, a satisfactory excuse should be rendered to the one in charge at the earliest opportunity.

The health of the student is considered of the greatest importance; and as health depends largely upon habits of diet, parents are requested not to send boxes of food to their children. No objection is made, however, to their receiving fresh fruit. No other kind of food will be allowed in the rooms, except in special cases, when trays may be ordered.

The years which a young girl spends at school are those in which good physical habits should become so confirmed as to be necessary for comfort. It will, in every case, be required that the whole outfit be in harmony with the necessities of good physical development. The lady in charge of this department will insist on a

change of dress, whenever that worn is judged by her to be a hindrance to the best health. All dresses should be as light as is consistent with warmth; evenly distributed; all skirts hung from a waist so loosely worn that the arms can reach straight up with perfect ease; sleeves also to admit of the freest movement. No corsets should be worn with any suit. The shoes worn should have low heels. All students are expected to dress plainly. The wearing of jewelry and any unnecessary ornamentation in dress is not in good taste here, and will not be in harmony with the wishes of the managers.

DAILY PROGRAM FOR THE HOME.

Rising bell.....	6 : 00 A. M.
Morning prayers (attendance required).....	6 : 40 "
Breakfast.....	7 : 00 "
Recitations.....	8 : 00 A. M. to 1 : 15 P. M.
Dinner.....	1 : 30 "
Calling hour.....	2 : 30 to 4 : 00 "
Gymnasium and other special work.....	3 : 30 to 6 : 00 "
Study hour.....	6 : 15 to 9 : 30 "
Evening prayers (attendance required).....	6 : 15 "
Silent hour (1st Div.).....	6 : 30 to 6 : 50 "
" " (2nd ").....	6 : 50 to 7 : 10 "
First retiring bell.....	9 : 10 "
Lights out.....	9 : 30 "

Domestic work as assigned.

Expenses.

The charge for non-resident students will be \$16 per month of four weeks, PAYABLE IN ADVANCE. This will include board, use of furnished room, light, heat, plain washing, use of the library and reading room, and tuition in any regular course of study. This price is based upon the supposition that two students occupy each room, and that two meals per day are furnished. Any change from this plan will necessitate an increase in the charges made. A discount of one dollar per month will be made when payment for five months (twenty weeks) or more is made at one time IN ADVANCE.

In addition to the cash payment, one hour's work each day (seven hours per week) is required of each student as a part of his dues to the College.

These charges are so low that the College will be unable to meet extra expenses incurred on account of the illness of students. In such cases the actual expenses of providing a physician or a nurse, five cents extra for each meal sent to the room, and eight cents for each hour of domestic work omitted, will be charged to the student's account.

No deduction from regular charges will be made for a short absence.

In most cases, it will be better for parents to send money directly to the College, and not to their children. Students need but little spending money, and parents are urged to require a monthly statement of expenses from their children.

The rates of tuition for resident students are as follows :

For full work in the regular courses, \$4.00 per month. In the preparatory courses, \$3.50. For any lower grade of work pursued in the college department, \$3.00. Tuition in the primary department, \$2.00 to \$2.50 per month. Tuition is payable monthly in advance. Twenty-five per cent is added for a fourth study.

Those students who do not take full work will be charged half rate for one branch of study, and three-fourths rate for two branches.

In making out all bills to students, the time will be reckoned from the first or the middle of the school month in which the student enters. If a student withdraws during the first half of a school month, he will be charged to the middle of the month. If he withdraws at any time after the middle of the month, he will be charged to the end of the month.

Where three or more students belonging to the same family attend the College, a deduction of ten per cent. from the regular charges will be made in their favor.

The payment at the time of entering, of an incidental fee of fifty cents will be required from all resident students, which will be used in the support of the Library and Reading Room.

A discount of five per cent. will be allowed to such resident students as pay their tuition semi-annually in advance.

COURSES OF STUDY FOR 1894-95.

COLLEGIATE DEPARTMENT.



All students desiring to enter either of these courses, must first pass a satisfactory examination upon the studies of the corresponding Preparatory Course. (See paragraph on examinations, page 10.)

FRESHMAN YEAR.

CLASSICAL COURSE.	SCIENTIFIC COURSE.
LATIN:—Horace. Virgil.	LATIN:—Cicero and Prose. Ovid.
GREEK:—Jones's Prose, and Anabasis.	GERMAN.
MATHEMATICS:—a. Advanced Algebra. Special Discussion of Choice, Chance, Series, Determinants, and the General Properties of Equations. b. Plane and Spherical Trigonometry, Special Attention to Functions and their Relations. Applications to Surveying, Astronomy, and Navigation.	MATHEMATICS:—Plane and Solid Geometry, with Practical Problems and Illustrations; also a short course in Conics.
GENERAL ASTRONOMY:—Spherical and Physical.	HISTORY:—Rome from the Foundation of the City to the Division of the Empire, A. D. 476, comprising the history of both Church and State, the Establishment of Christianity, its Union with the State, and the making of the Papacy.

SOPHOMORE YEAR.

CLASSICAL COURSE.

GREEK:—Demosthenes, Homer, Illiad or Odyssey.
Exercises in Greek Syntax.

LITERATURE:—History of English Literature, the
Reading of Standard Authors, and Class Re-
ports and Criticisms.

POLITICAL ECONOMY.

HISTORY:—Rome from the Foundation of the City
to the Division of the Empire, A. D. 476, com-
prising the History of both Church and State,
the establishment of Christianity, its Union with
the State, and the making of the Papacy.

SCIENTIFIC COURSE.

LATIN:—Horace. Virgil.

GERMAN.

MATHEMATICS:—a. Advanced Algebra. Special
Discussion of Choice, Chance, Series, Deter-
minants, and the General Properties of Equa-
tions. b. Plane and Spherical Trigonometry.
Special Attention to Functions and their rela-
tions. Applications to Surveying, Astronomy
and Navigation.

GENERAL ASTRONOMY:—Spherical and Physical.

HISTORY:—The Kingdoms of Europe in the Dark
Ages; the Papal Supremacy, and the Reforma-
tion.

JUNIOR YEAR.

CLASSICAL COURSE.

LATIN:—Prose Composition. Seneca. Horace.

GREEK:—New Testament.

ZOOLOGY:—Packard's Zoology with Lectures and Laboratory Work.

CHEMISTRY:—General Chemistry, Experimental and Recitations, Analytical Chemistry, Laboratory Work in Qualitative Analysis.

MATHEMATICS:—a. General Geometry. Rectilinear and Polar Coordinates, Conic Sections, Higher Plane Curves, and advanced work by means of the Principles of the Calculus. b. Calculus: Differential and Integral, based on the Theory of Infinitesimals, Special Applications, and Practical Problems in Mechanics.

HISTORY:—The Kingdoms of Europe in the Dark Ages; the Papal Supremacy, and the Reformation.

SCIENTIFIC COURSE.

LITERATURE:—History of English Literature, the Reading of Standard Authors, and Class Reports and Criticisms.

POLITICAL ECONOMY.

ZOOLOGY:—Packard's Zoology, with Lectures and Laboratory Work.

CHEMISTRY:—General Chemistry, Experimental and Recitations. Analytical Chemistry, Laboratory Work in Qualitative Analysis.

HISTORY:—The Constitutional History of England; the Rise of the United States, History of its Institutions; Relations of Church and State, and the present development in the union of the same.

SENIOR YEAR.

CLASSICAL COURSE.

LOGIC:—Terms, Propositions, Deduction, Induction. Exercise in Argumentation and the Conduct of a Discussion.

ADVANCED PHYSICS:—General Mechanics, Electricity, Sound, Heat and Light.

MINERALOGY:—Practical Exercises in Mineralogy and Lithology.

MENTAL SCIENCE.

POLITICAL SCIENCE.

MORAL SCIENCE.

HISTORY:—The Constitutional History of England; the Rise of the United States, History of its Institutions; Relations of Church and State, and the present development in the union of the same.

SCIENTIFIC COURSE.

LOGIC:—Terms, Propositions, Deduction, Induction. Exercises in Argumentation and the Conduct of a Discussion.

ADVANCED PHYSICS:—General Mechanics, Electricity, Sound, Heat and Light.

MINERALOGY:—Practical Exercise in Mineralogy and Lithology.

MENTAL SCIENCE,

POLITICAL SCIENCE.

MORAL SCIENCE.

MATHEMATICS:—a. General Geometry. Rectilinear and Polar Coordinates, Conic Sections, Higher Plane Curves, and advanced work by means of the Principles of the Calculus.

b: Calculus: Differential and Integral, based on the Theory of Infinitesimals. Special Applications, and Practical Problems in Mechanics.

FIRST YEAR.

MATHEMATICS:—Plane Geometry, with Practical Problems and Illustrations.

BOTANY, STRUCTURAL AND SYSTEMATIC.

BIBLE:—The Acts and Epistles of the Apostles, special attention being given to the Inspiration and Office of the Holy Scriptures and the plan of Salvation, as shown in Justification by Faith.

HISTORY:—Rome from the Foundation of the City to the Division of the Empire, A. D. 476, comprising the History of both Church and State, the Establishment of Christianity, its Union with the State, and the making of the Papacy.

THIRD YEAR.

MENTAL SCIENCE.

MORAL SCIENCE.

POLITICAL SCIENCE.

NEW TESTAMENT GREEK.

HIGHER ENGLISH:—A Critical Study of the Master-pieces of English and American Authors.

HISTORY:—The Constitutional History of England; the Rise of the United States, History of its Institutions; Relations of Church and State, and the present development in the union of the same.

SECOND YEAR.

LITERATURE:—History of English Literature, the Reading of Standard Authors, and Class Reports and Criticisms.

ASTRONOMY, DESCRIPTIVE, WITH MAP DRAWING.
NEW TESTAMENT GREEK.

BIBLE:—A study of the Gospel of Jesus Christ in the writings of the Prophets—different Books being studied each year—the design being to obtain a better understanding of the more obscure portions of the Old Testament Scriptures.

HISTORY:—The Kingdoms of Europe in the Dark Ages; the Papal Supremacy; and the Reformation.

Preparatory Courses.

These courses are open to such students as have completed the English Preparatory Course (see page 10), or its equivalent.

Classical and Scientific Courses.

FIRST YEAR.

RHETORIC:—Invention, Diction, Figures of Speech, Proof-reading and Criticism, Practical Exercises, and the writing of Essays.

AMERICAN LITERATURE.

MATHEMATICS:—Algebra: to the Equation, Simple and Quadratic Equations. Proportion, Progressions and Logarithms. Special attention to all reasoning processes.

BOOK-KEEPING:—Bryant's Commercial.

LATIN:—First Lessons.

Classical Course.

THIRD YEAR.

LATIN:—Cicero. Prose Composition. Ovid.

GREEK:—First Lessons. Anabasis.

MATHEMATICS:—Plane and Solid Geometry, with Practical Problems and Illustrations; also a short course in Conics.

Classical and Scientific Courses.

SECOND YEAR.

LATIN:—Cæsar. Prose Composition.

ELEMENTARY PHYSICS.

PHYSIOLOGY, HYGIENE, AND SANITARY SCIENCE.

BOTANY, STRUCTURAL AND SYSTEMATIC.

HISTORY:—The Period from the "Peopling of the Earth" to the fall of the Grecian Empire, including the most important events of Assyrian, Chaldean, Egyptian, Babylonian, Medo-Persian, and Grecian History, and a careful comparison of the Profane History with the Prophecies of the Bible.

Classical Course.

THIRD YEAR.

LATIN:—Cicero. Prose Composition. Ovid.

GREEK:—First Lessons. Anabasis.

MATHEMATICS:—Plane and Solid Geometry, with Practical Problems and Illustrations; also a short course in Conics.

BIBLICAL PREPARATORY COURSE.

FIRST YEAR.

RHETORIC:—Invention, Diction, Figures of Speech, Proof-reading and Criticism, Practical Exercises and of Essays.

AMERICAN LITERATURE.

MATHEMATICS:—Algebra: to the Equation. Simple and Quadratic Equations. Proportion, Progressions and Logarithms. Special attention to all reasoning processes.

BOOK-KEEPING:—Bryant's Commercial.

BIBLE:—The Power of God in Creation; the Temptation, Fall and Entrance of Sin; the Lives of Patriarchs; God's Dealings with the Children of Israel from Egypt to the Promised Land.

SECOND YEAR.

ELEMENTARY PHYSICS.

PHYSIOLOGY, HYGIENE, AND SANITARY SCIENCE

BIBLE:—The Mission of Jesus Christ to the Earth as Revealed in the Four Gospels; with Practical Instruction on the Power of God in Conversion and Sanctification.

HISTORY:—The Period from the "Peopling of the Earth" to the fall of the Grecian Empire, including the most important events of Assyrian, Chaldean, Egyptian, Babylonian, Medo-Persian, and Grecian History, and a careful comparison of the Profane History with the Prophecies of the Bible.

General Outline.

BIBLICAL COURSE.	SCIENTIFIC COURSE.
<i>FIRST YEAR PREPARATORY.</i> Book-keeping, 1, Algebra, 2, 3. Rhetoric, 1, 2, American Literature, 3. General Bible Study, 1, 2, 3.	<i>FIRST YEAR PREPARATORY.</i> ✓ Book-keeping, 1, Algebra, 2, 3. ✓ Rhetoric, 1, 2, American Literature, 3. ✓ Latin, 1, 2, 3.
<i>SECOND YEAR PREPARATORY.</i> Physics, 1, Physiology, 2, 3. History, 1, 2, 3. General Bible Study, 1, 2, 3.	<i>SECOND YEAR PREPARATORY.</i> ✓ Physics, 1, Physiology, 2, Botany, 3. ✓ History, 1, 2, 3. ✓ Latin, 1, 2, 3.
<i>FIRST YEAR.</i> Geometry, 1, 2, Botany 3. History, 1, 2, 3. General Bible Study, 1, 2, 3.	<i>FRESHMAN YEAR.</i> ✓ Geometry, 1, 2, 3. ✓ History, 1, 2, 3. ✓ Latin, 1, 2, 3, or German, 1, 2, 3. <i>Greek I</i>
<i>SECOND YEAR.</i> Literature, 1, 2, Elementary Astronomy, 3. New Testament, Greek, 1, 2, 3; or General Bible Study, 1, 2, 3. History, 1, 2, 3.	<i>SOPHOMORE YEAR.</i> ✓ Advanced Algebra, 1, Trigonometry, 2, General Astronomy, 3. ✓ Latin, 1, 2, 3; or German, 1, 2, 3. ✓ History, 1, 2, 3. <i>Bible I</i>
<i>THIRD YEAR.</i> Mental Science, 1; Political Science 2, Moral Science, 3. New Testament Greek, 1, 2, 3; or Higher English, 1, 2, 3. History, 1, 2, 3.	<i>JUNIOR YEAR.</i> ✓ English Literature, 1, 2, Political Economy 3. Zooology, 1, Chemistry, 2, 3. ✓ History, 1, 2, 3. <i>Bible II</i>

SENIOR YEAR.

Advanced Physics, 1, 2, Mineralogy, 2 (alternating with Adv. Physics), Logic, 3.
 Mental Science, 1, Political Science, 2, Moral Science, 3.
 General Geometry and Calculus, 1, 2, 3.

CLASSICAL COURSE.

FIRST YEAR PREPARATORY.

Book-keeping, 1, Algebra, 2, 3.
 Rhetoric, 1, 2, American Literature, 3.
 Latin, 1, 2, 3.

FRESHMAN YEAR.

Advanced Algebra, 1, Trigonometry, 2, General Astronomy, 3.
 Latin, 1, 2, 3.
 Greek, 1, 2, 3.

SECOND YEAR PREPARATORY.

Physics, 1, Physiology, 2, Botany, 3.
 History, 1, 2, 3.
 Latin, 1, 2, 3.

SOPHOMORE YEAR.

English Literature, 1, 2, Political Economy 3.
 History, 1, 2, 3.
 Greek, 1, 2, 3.

THIRD YEAR PREPARATORY.

Latin, 2, 3.
 Geometry, 1, 2, 3.
 Greek, 1, 2, 3.

JUNIOR YEAR.

Zoology, 1, Chemistry, 2, 3; or General Geometry and Calculus, 1, 2, 3.
 New Testament, Greek, 1, Latin, 2, 3,
 History, 1, 2, 3,

SENIOR YEAR.

Advanced Physics, 1, 2, Mineralogy, 2, (alternating with Adv. Physics), Logic, 3.
 Mental Science, 1, Political Science, 2, Moral Science, 3.
 History, 1, 2, 3.

1. Fall Term. 2. Winter Term. 3. Spring Term.

General Bible Study may be pursued, for two years in the Scientific or Classical Courses, and substituted as follows: In the Scientific Course for one year of Language and one year of History; and in the Classical Course it may be optional with the line of science work or the mathematics in the Junior year, and one year of History.

No other work will be accepted for the General Bible Study or the History in the Biblical Course, for Mathematics or the Sciences in the Scientific Course, or for Latin and Greek in the Classical Course. Not more than four substitutions (one term each) will be permitted in either course in addition to what is provided for above, and these only by vote of the Faculty.

Summary of Students.

	Gents.	Ladies	Total.
Arkansas.....	1	...	1
British Columbia.....	2	...	2
California.....	...	1	1
Colorado.....	1	...	1
Dakota, S.....	1	1	2
Idaho.....	2	2	4
Japan.....	1	...	1
Michigan.....	...	1	1
Nebraska.....	1	...	1
Oregon.....	18	7	25
Sweden.....	1	...	1
Washington.....	51	50	101
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Totals.....	79	62	141

Text Books and Books of Reference.

Algebra.....	Wells' Academic and College
American Literature.....	Hawthorne and Lemmon, Smyth
Ancient Atlas.....	Ginn
Arithmetic.....	Robinson, Ray's Higher
Astronomy.....	Newcomb and Holden
Bible Dictionary.....	Smith
Botany.....	Gray's School and Field Book
Book-keeping.....	Bryant
Calculus.....	Taylor
Chemistry.....	Avery
Cicero.....	Harkness
Civil Government.....	Thorp
Cæsar.....	Allen and Greenough
Demosthenes.....	D'Oge
Drawing.....	Prange
English Literature.....	Backus and Brown
English Grammar.....	Bell
Exercises in Latin Prose Composition.....	Jones, Abbott
Exercises in Greek Prose Composition.....	Jones, Sidgwick
First Latin Lessons.....	Jones
First Greek Lessons.....	Keep
General Geometry.....	Wentworth
Geography.....	Swinton
Geometry.....	Wentworth
German Grammar.....	Bernhardt, Spanhoofd
German Lexicon.....	Whitney, Adler
Greek Grammar.....	Hadley and Allen
Greek Lexicon.....	Liddell and Scott
Greek Testament.....	Greenfield

History—	Jones
Peopling of the Earth.....	Rawlinson
Seven Great Monarchies.....	Rollin
Ancient History.....	Froude
Cæsar, a Sketch.....	Gibbon
Decline and Fall of the Roman Empire	Mosheim
Ecclesiastical History.....	Stanley
History of the Eastern Church.....	Bryce
Holy Roman Empire.....	D'Aubigne
History of the Reformation.....	Green
Larger History of England.....	Knight
History of England.....	Bancroft
History of the Constitution of the United States	Taylor
History of Germany.....	Fyffe, Smith
History of Greece.....	Leighton, Creighton
History of Rome	Merry
Homer's Odyssey.....	Chase and Stewart
Horace.....	Harkness
Latin Grammar.....	White, Andrews
Latin Lexicon.....	Lincoln
Livy.....	Jevons-Hill
Logic.....	Mahan
Mental Science.....	Robinson, Hickok
Moral Science.....	Kelsey
Ovid.....	Harper's
Penmanship.....	Gage, Olmstead
Physics.....	Martin
Physiology.....	Houston
Physical Geography.....	Walker, Ely, Gide
Political Economy.....	Harper's, Appleton's
Readers.....	Hill
Rhetoric.....	Wentworth
Trigonometry.....	Johnston
United States History.....	Frieze
Virgil's Æneid.....	Boise
Xenophon's Anabasis.....	Packard
Zoology.....	