

Academic Probation

When an advisee is on academic probation, your job as an adviser becomes more involved. Below are the probation requirements for students, of which you should be aware in order to provide the best possible advising service.

Students on academic probation must meet the following stipulations:

- ✓ limit credit hours to 13 per quarter;
- ✓ meet with academic adviser twice per month;
- ✓ meet with the director of Academic Advising;
- ✓ enroll in no independent study or correspondence courses during the duration of probation;
- ✓ refrain from all extracurricular activity that would require absence from class, and from serving as an officer in any student organization; and
- ✓ obtain a quarter grade point average of 2.3 or higher—the overall goal is to achieve and maintain a cumulative GPA of 2.0 or higher.

Because we as an institution strive to help students on probation succeed, **we ask each teacher to provide progress reports both at the third and sixth week** of each quarter. **Copies of these reports are emailed to the students, the appropriate residence hall deans, and the advisers** to keep all parties informed for good decision-making and advising. For more details on academic probation, see the [WWU bulletin](#).

A limited number of students are accepted to the University on academic probation, generally with a high school GPA between 2.3 and 2.5. These students must fulfill all the requirements of academic probation, and in addition must enroll in the study skills class GNRL 100, Principles of Systematic Study.



“Many apparently unpromising youth are richly endowed with talents that are put to no use. Their faculties lie hidden because of a lack of discernment on the part of their educators. In many a boy or girl outwardly as unattractive as a rough-hewn stone, may be found precious material that will stand the test of heat and storm and pressure. The true educator, keeping in view what his pupils may become, will recognize the value of the material upon which he is working. He will take a personal interest in each pupil and will seek to develop all his powers. However imperfect, every effort to conform to right principles will be encouraged.”

Education, 232.