

# FACULTY PERFORMANCE EVALUATION



Faculty member: \_\_\_\_\_ Date: \_\_\_\_\_

Bulletin Year: \_\_\_\_\_

Check your response to each item in the table below.	Exceptional Performance	Standard Performance	Substandard Performance	Not Applicable
<b>I. RESPONSIBILITIES TO STUDENTS</b>				
A. <b>Teaching.</b> Does the faculty member practice excellence in teaching? Do they demonstrate sensitivity and inclusivity in the classroom?				
B. <b>Professional growth and ethics.</b> Does the faculty member show an ongoing commitment to professional growth?				
C. <b>Assessment of student performance.</b> Does the faculty member provide class syllabi and clear guidelines for student assessment?				
D. <b>Interactions with and advisement of students.</b> Is the faculty member engaged in student advisement and participation in the advisement process through normal contacts in the classroom, the office and University sponsored events?				
<b>II. RESPONSIBILITIES TO THE ACADEMIC COMMUNITY</b>				
E. <b>Professional development and contribution to academic discipline.</b> Does the faculty member show a commitment to scholarship and professional activity?				
F. <b>Collegiality within the academic department and University as a whole.</b> Does the faculty member show active support and commitment to the mission and objectives of the University?				
G. <b>Participates actively in the life and governance system of the University.</b> Does the faculty member demonstrate a general understanding of the governance system and institutional roles of other faculty, staff and administration?				

Check your response to each item in the table below.	Exceeds Expectations	Meets Expectations	Below Expectations	Not Applicable
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### III. RESPONSIBILITIES TO THE WIDER COMMUNITY

A. <b>Demonstrates a commitment to and participation in the SDA Church.</b> Is the faculty member actively involved in their local church?				
B. <b>Represents the University in a positive light to the broader community.</b> Is the faculty member a committed ambassador for the University in their interactions with the broader community (local, regional, national, international)?				
C. <b>Seeks ways to contribute in civic and volunteer service beyond the boundaries of the University.</b> Is the faculty member actively involved in service within the local community?				

### IV. SUMMARY

A. What was faculty member's progress on last year's goals?				
B. Overall, this faculty member:				

### V. STRENGTHS AND COMMENDATIONS

### VI. GOALS FOR NEXT YEAR

All areas *below expectations* should be addressed with action steps, timeline and evaluation.

**Signatures.** By signing below, the Dean/Chair and the Faculty Member acknowledge that the evaluation took place on the date specified, and as appropriate, opportunities for improvement were discussed and a plan of action was developed. The faculty member may append a written response to this document in defense of any below expectation ratings.

Faculty member: \_\_\_\_\_ Date: \_\_\_\_\_

Dean/Chair: \_\_\_\_\_ Date: \_\_\_\_\_